

# University of Northern Colorado



## Summer 1999



- \* On-campus Courses
- \* Off-campus Degree Programs
- \* UNC Online Courses



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This Bulletin is based on information available at the time of publication. All information including statements of tuition, fees, course descriptions, course offerings, and designation of instructors is subject to change without notice or obligation.

All announcements in this publication are subject to change without notice and do not constitute an agreement between the University of Northern Colorado and the student.

Students are responsible for:

- Meeting all deadlines in this publication.
- Fulfilling requirements and policies as stated in the Bulletin.
- Obtaining a course confirmation form from the Registration Center to the Add/Drop deadline to confirm course selection.

The University of Northern Colorado, as an institution, does not discriminate in employment, admission, or in the provision of services or access to facilities on the basis of race, religion, gender, age, national origin, disability, sexual orientation, military service, or political affiliation. The designated official for University compliance is the Director of Affirmative Action/Equal Opportunity, Carter Hall, University of Northern Colorado, Greeley, Colorado 80639.





# Important Dates

May 12 - June 22 Six-week Session I

June 23 - August 3 Six-week Session II

June 7 - July 30 Educator's Session

May 12 - August 3 Twelve-week Session

May 10 - August 6 Thirteen-week Session

## APRIL

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## MAY

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## JUNE

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## JULY

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## AUGUST

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- 
- April 5 Pre-registration begins (mail, phone and in person) for students who have received course selection forms by mail
  - April 29 Open registration begins (mail, phone, and in person) for those who have not yet registered
  - May 10 13-week Session begins
  - May 12 First 6-week and 12-week Sessions begin
  - May 14 Applications for summer graduation due for graduate students without \$10 late fee
  - May 17 Add/Drop deadline for First 6-week Session
  - May 20 Add/Drop deadline for 13-week Session
  - May 24 Add/Drop deadline for 12-week Session
  - May 28 Applications for summer graduation due for undergraduate students
  - May 28 Statement of Account (bill) due. (This is the first billing for summer students registering through May 8).
  - May 31 Memorial Day-University closed
  - June 2 Individual Course Withdrawal deadline for First 6-week Session
  - June 7 Educator's Session begins
  - June 19 Deadline for doctoral students to request defense of dissertation
  - June 22 Individual Course Withdrawal deadline for 12-week Session
  - June 22 First 6-week Session ends
  - June 23 Second 6-week Session begins
  - June 23 Individual Course Withdrawal deadline for 13-week Session
  - June 25 Late Applications for summer graduation due with \$10 late fee for graduate students
  - June 28 Add/Drop deadline for Second 6-week Session
  - June 30 Statement of Account (bill) due. A monthly service charge of 1.75% will be assessed on all unpaid billed charges
  - July 2 Last day to defend dissertation
  - July 5 University closed - Independence Day Holiday
  - July 9 Deadline for filing results of written comprehensive examinations
  - July 9 Deadline for filing masters' theses and doctoral dissertations
  - July 14 Individual Course Withdrawal deadline for Second
  - July 23 Deadline for graduate students to request transfer credits
  - July 23 Last day to request dissertation defense, if not graduating
  - July 30 Statement of Account (bill) due. A monthly service charge of 1.75% will be assessed on all unpaid billed charges
  - July 30 Educator's Session ends
  - August 3 Second 6-week and 12-week Sessions end
  - August 6 Deadline for graduate students to request oral comprehensive examination
  - August 6 13-week Session ends
  - August 6 Last day to defend dissertation, if not graduating
  - August 6 Deadline for oral comprehensive examinations to be held
  - August 6 Deadline for doctoral students to file research proposal for graduation for fall semester
  - August 7 Commencement, 9:30 am

- After the first day of classes, for each individual session, a service charge will be assessed when dropping/withdrawing from all classes in that session.
- The Add/Drop deadline for a class occurs when the class has reached 15% of its meetings.
- The Withdrawal deadline for a class occurs when the class has reached 50% of its meetings.
- To totally drop/withdraw from all classes within a session, contact the Dean of Students Office, Carter Hall 3005, (970) 351-2796.
- Please check each course for exact course dates.





# Summer Details

## Undergraduate Admissions

(970) 351-2881 or toll-free from Denver, 637-3061

If you are a new undergraduate student planning to attend summer semester only, return the Student Information Form and the Certificate of Immunization Form before registration or with the Course Selection By Mail Form.

Enrollment in the summer semester is independent of admission for fall and spring semesters. To enroll as a regular on-going student, contact the Admissions Office, UNC, Greeley, Colorado 80639 for information and an application.

## Transfer Students

(970) 351-2881 or toll-free from Denver, 637-3061

To transfer to UNC and seek a degree, you must first complete a UNC application and submit a transcript from each college you have attended. Transfer applicants who have completed less than 30 semester hours with below a 2.5 GPA also must submit a high school transcript and ACT or SAT test scores. Contact the Admissions Office for information and an application.

## Graduate Admission

(970) 351-2831 or 1-800-776-GRAD

To count any course credit toward a graduate degree at UNC, you must first be admitted to a graduate program. Admission is based upon an evaluation of your academic credentials by the Graduate School and the program faculty in your area of interest. Complete and submit the application packet available from the Graduate School, before you enroll in summer courses.

In addition, contact the department that offers the degree program in which you are interested to determine if it has additional admissions criteria and procedures, degree requirements and/or special deadlines.

## Graduate Enrollment During Unclassified Admission Status

If you have applied for admission to a graduate degree program, but do not receive the Graduate Dean's certification of admission before your summer courses begin, you may enroll for graduate courses as an "unclassified (non-admitted) graduate student." However, if admission has not been granted by the time the semester is completed, you must request permission from the program advisor and the Graduate School Dean to count such course credits in your graduate degree program once admitted. Only nine (9) semester hours of unclassified work can be transferred into a degree program. If you have not previously attended UNC, complete the Student Information form before or at registration.

For more information, consult the UNC Graduate Student Handbook, available at the UNC Bookstore, or call the Graduate School.

## Registration

(970) 351-2521

Do it early! Many summer courses are contingent upon sufficient enrollment. Register for your summer classes as early as possible to increase the likelihood of getting the class you want.

Course cancellations generally are announced on or before the first day of class, and efforts are made to notify you before the class starts.

You will receive your registration information (including the assigned registration time) in the mail if you were enrolled summer 1998 or spring 1999. Contact the Registration Center in the University Center if you do not receive registration information. You may select most classes by touch-tone telephone, by mail, or in person at the Registration Center in the University Center; however, some types of registration can be done in person only.

Your registration is not complete until you pay tuition and fees.



## Technology Access Numbers

(970) 351-2231

In order to use UNC's technology based student services with the assurance of confidentiality, there are several security numbers you will need to know to access your student records.

### Student Number

A nine digit number, usually your social security number. Student numbers assigned before 1971 must have four zeros preceding the five digit student number.

### Student Information Number (SIN)

A four digit number, defaulted to your birth month and day (for example, July 1 is 0701). This number is used when accessing the TouchTone Telephone System or Webster.

### Personal Access Code (PAC)

A random four digit number that changes each term. The PAC number 2580 is the same for all students during Summer Session. It is required of most students when registering or



adjusting course schedules. The registration system will only ask for a PAC if it is required of your major or your student classification. If your major requires advising, obtain your PAC from your advisor. If your major does not require advising, the PAC is printed on the course selection form.

### UNC Card Personal Identification Number (PIN)

A four digit number required to access UNC Card Communication Services. This number is given to you when you receive your UNC Card. UNC Card Communication Services include Calling Card options, Voice Mail and Student Resource Information. For questions, call 351-2821.

### Register by Phone

You may register using the telephone registration system if you have received an assigned pre-registration time (April 5 - 28). If you choose this method, you will be assessed a one-time-only summer semester fee of \$3. This fee also provides all other available Touch-Tone Telephone Information System options.

Telephone registration instructions can be found in the forms section of this schedule with the TouchTone Telephone Registration worksheet.

If you did not attend UNC during the last 12 months, first mail the completed Student Information and Certificate of Immunization forms to the Registration Center for processing before calling to register. Allow at least one week for the University to enter your information into the system. You may then register any time after April 29. (Use telephone registration worksheet before you call.)

Practice student identification numbers and personal access codes are listed on the registration worksheet in the forms section of this schedule. You are not charged for practice sessions.



### Register by Mail

Complete and return the Course Selection by Mail form found in the forms section of this schedule at least one week before the beginning of your first course. If you have not attended UNC in the last 12 months, be sure to include the Student Information form. Return your mail-in form as early as possible to the Registration Center to ensure enrollment in the courses you have chosen.

### Register in Person

The Registration Center, second floor of the University center, is open from 8 am to 4 pm on all regular working days.

Returning students from Summer 1998 or Spring 1999 may select courses at the Registration Center any time on or after your assigned pre-registration date (April 5 -29).

All students may register or make schedule changes beginning April 29.

At the Registration Center:

- Complete the Course Selection by Mail form included in this schedule or pick up a form at the Registration Center.
- Take the completed form to the Registration Center staff who will enter your selections into the system.
- Obtain the confirmation of your registration, which is printed immediately after you register, and check it for accuracy before you leave the Registration Center.
- Refer to the Costs section of this schedule for information on how to pay your bill and finalize your registration process.

### Registration Hints

- The course instructor can grant permission to enroll in a restricted or closed class by using the TouchTone release process; however, you must register for the class yourself after the instructor releases it.
- Classes with the same ending and beginning times are considered "time conflicts" and you cannot register for them by phone. You will need to obtain and complete a Time Conflict form, available in academic departments.
- If you register for a variable credit class and do not indicate the number of credits you want, your class will automatically default to the lowest possible number of credits.
- You can print a copy of your class schedule at the Registrar's Office in Carter Hall or on the internet using WEBSTER, click on the link at [www.unco.edu](http://www.unco.edu) or [www.registrar.unco.edu](http://www.registrar.unco.edu).
- Added classes are listed on the bulletin board and closed classes are listed on a monitor located near the Registration Center.
- You can make schedule changes by completing an Add/Drop form found on the back of your Schedule Confirmation, using the TouchTone Telephone system or at the Registration Center.
- You can check your grades on the TouchTone Telephone and get a printed copy using Webster via the internet or at the Registrar's Office in Carter Hall.

### Course Load

The maximum total course load for summer semester is 15 credits.

You may take a maximum of 9 credits during either the First or Second 6 week Session (May 12-June 22 or June 23 - August 3).

You may take a maximum of 10 credits during the Educator's Session (June 7 - July 30).

You may take a maximum of 15 credits during the 12 week Session (May 12 - August 3) or the 13 week session (May 10 - August 6).



You must receive permission for an overload to take more than the maximum credits. Overload limitations apply to work completed in both on-campus and off-campus programs.

- For undeclared undergraduates, the Academic Advising Center can grant this permission.
- For undeclared graduates, the department/division chair/director for the majority of your classes can grant this permission.
- For undergraduates and graduates in the College of Education, the division director can grant this permission.
- For undergraduates and graduates in the College of Arts and Sciences, your major advisor or the chair of your major department can grant this permission.
- For undergraduates and graduates in the College of Health and Human Sciences, you need to secure the permission of both the division director/chair and the Dean.
- For undergraduates in the College of Business Administration, the chair of your major department can grant this permission.
- For undergraduates and graduate in the College of Performing and Visual Arts, your major advisor, division chair or director, or Undergraduate/Graduate Coordinator can grant this permission.

### Full-time Enrollment

For financial aid and enrollment verification purposes, summer semester full-time enrollment is 9 credit hours for both undergraduate students and graduate students.

### Immunization

(970) 351-2412

Colorado State law requires that all students who were born after January 1, 1957, show proof of immunization prior to registering for classes.

Students must submit the completed Certificate of Immunization or Statement of Exemption form to the Student Health Center in order to be allowed to register for classes. If you are registering by mail, include these forms in your packet for the Registration Center.

The Certificate of Immunization form must show that the student received immunization against mumps (two doses), measles (two doses), and rubella (two doses), after age 1.

### Course Audits

(970) 351-2521

You can register for audit (no credit) in a class by listing "0" credits on your Course Selection form or following the telephone registration instructions. You must select the audit option before the Add/Drop deadline. Tuition and fees are the same for credit or audit options.

You do not need to complete graded assignments or exams when you audit a course, but you are expected to attend classes. Successful completion of the course will result in assignment of a NC (no credit) grade.

### Variable Credit Courses

Some courses are available for a variable range of credit. To determine the number of credits you need for registration, check with the instructor. List the number of credits on your Course Selection form or follow the telephone registration instructions. You can make changes to variable credit courses until the Add/Drop deadlines.

### Course Numbering

Courses numbered 100 to 499 are for undergraduate credit and those numbered 500 to 799 are for graduate credit. Undergraduates may not enroll in courses numbered 500-799 except juniors and seniors with cumulative grade point averages of 3.0 who may enroll in courses numbered 500. See UNC Bulletin for more detailed description.

### Restrictions

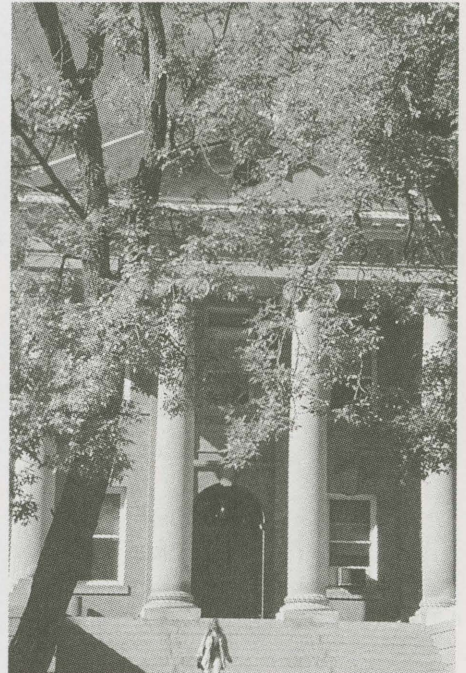
Registration restrictions placed on courses appear in the notes of the course description; several courses in this publication are restricted to certain groups of students. For further information regarding qualifications for a restricted class, contact the department or the instructor. If permission is granted, the instructor will use the Touch-Tone release system to open a space in the course, but afterward you must register for the class.

### Add or Drop Courses

(970) 351-2521

For instructions on Add/Drop procedures, refer to the telephone and/or in person registration instructions. You may add or drop individual classes during the Add/Drop period. Specific Add/Drop deadlines for short courses and workshops will be printed in the schedule of classes under course notes.

Appropriate changes in tuition, fees, and other charges will occur during the Add/Drop period. See calendar at the front of this bulletin for Add/Drop deadlines.



### Withdrawing

(970) 351-2521

You may withdraw from individual classes after the drop/add deadline until the mid-point of the class at the Registration Center. Instructor signatures are required for each class. You can initiate total drop/ withdrawal from all classes until the last day of a session. Total withdrawal can be initiated at the Dean of Students office in Carter 3005 (970) 351-2796.

After the first day of classes, for each individual session, a service charge will be assessed when dropping/withdrawing from all classes in that session. To avoid this charge, you must withdraw from your classes BEFORE the second day of class. Besides tuition and fees, withdrawal may affect financial aid and enrollment verification status.

The class(es) will appear on transcripts as "W", a designation that will not affect your GPA. However, these classes remain calculated in your tuition and fees.



## Grades by Phone

All registered students may access grades using the Touch-Tone Telephone Information System. Students may access first six week session grades on June 28. Updated grades, terms totals and GPAs are available beginning 9 am August 13. The system will respond by giving you grades for the current term or by listing the date that current term grades will be available.

Phone 351-2825 and enter service code "2" for grades, using your nine-digit student identification number and your four-digit student information number (SIN = birth month & day only, ex: 0708)

## Grades by Web Student Educational Records - Webster

You can access your grades using any computer that is connected to the Internet and has a Web browser such as Netscape or Internet Explorer. This includes all UNC Computer Commons computers. To access WEBSTER, click on the link at [www.unco.edu](http://www.unco.edu) or [www.registrar.unco.edu](http://www.registrar.unco.edu).

Webster provides:

- Grades, including past terms
- Class Schedules
- Account Balance
- Address view and change
- SIN change

You can print a copy of this information for your records or to send to others. For additional information, select WEBSTER Tips from WEBSTER signon screen. Grades for summer semester are available beginning August 13.

## Graduation

Commencement is scheduled for 9:30 am, Saturday, August 7.

Application deadline dates for graduate students are May 14 (without a late fee) and June 25 (with a late fee).

Application deadline date for undergraduates is May 28.

Students who participate in the ceremonies wear the appropriate attire, which may be rented at the UNC Bookstore.

If you are eligible, but plan not to participate in commencement, notify the Registrar (undergraduate) or Graduate School (graduate) at least two weeks before graduation.

## Transcripts

(970) 351-2231

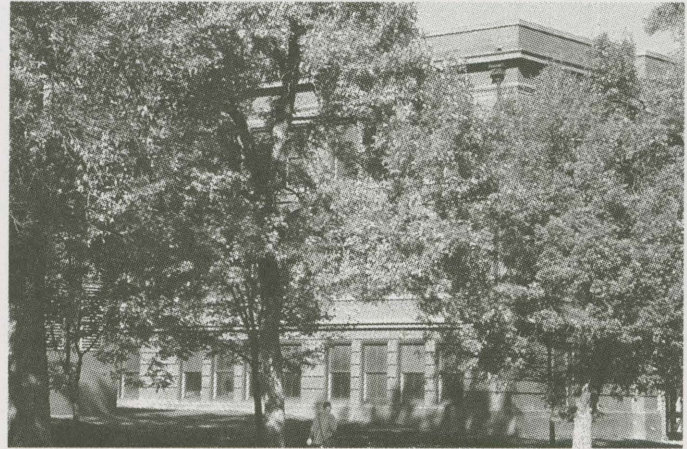
You may order transcripts from the Registrar's office, Carter 3002 for \$5 each. Your signature is required to release your transcript. Official transcripts with summer session grades are available two weeks after the last day of the semester. Degrees awarded summer semester are recorded three weeks after commencement.

When ordering a transcript, identify any specific summer semester courses to be included. Normal processing time is two working days after receipt of your request if all desired grades have been posted on records.

## Faculty Drop

An instructor can drop a student from class if he or she does not attend the first two clock-hours of a class.

Non-attendance will not automatically drop you, but if you cannot attend the first two hours of any class, it is advisable to contact the instructor before the class meets.



## Aims Cooperative Registration

All students enrolled for 12 on-campus credits and paying full-time tuition at UNC or Aims Community College, are eligible to take one undergraduate class (maximum 5 credits) at the other school during the corresponding term without additional tuition charges. **The free course at the host school must be one not offered at your home school during that corresponding term.** Corresponding terms are:

UNC semester	Aims quarter
summer	summer
fall	fall
spring	winter and/or spring

You must meet prerequisite requirements and must pay any course fees other than tuition. Please refer to published transfer guides to determine courses which transfer between Aims and UNC. Equivalent course titles between institutions are listed on the course equivalency guide available at the UNC Admissions Office or Aims Admissions Office. Continuing Education courses (including Freshman Challenge Program courses) do not count in the 12 credit full-time requirement. Continuing Education and online courses cannot be taken as the free class. Aims students register for UNC courses on the first class day at the UNC Registration Center in the University Center. UNC students register for Aims courses via normal procedures outlined in the *Aims Schedule of Classes*; however, in place of payment, the UNC student completes a certifying form at the Aims Cashier's Office. At the end of the term, students found to be ineligible will be billed for and must pay tuition charges to the host school.



## Correspondence Courses

(970) 351-2944 or (800) 232-1749

Set your own pace and choose the most convenient time and place to study. Enhance your skills, Solve a scheduling problem, or meet graduation requirements with this format.

Independent study may be applied toward your college degree requirements, if approved by hour major advisor. Call for a Continuing Education Off-Campus Summer Schedule.

## Non-scheduled Courses

Register for non-scheduled courses, such as practica, theses, internships and dissertations by completing the Non-scheduled Course form available through academic departments. Also required is a Rational for Course Credit form which is filed in the department. Register for non-scheduled courses in person using course ID numbers 0620, 0622, and 0623.

## Senior Citizens Registration

(970) 351-2521

If you are a senior citizen (over 60) you may register at no cost (excluding lab fees) for undergraduate lecture courses for no credit (audit). Registration is based on space-availability. Online courses cannot be taken for no cost. Registration must be completed in person at the Registration Center, University Center.

## In-State Classification

If you have been "domiciled" in Colorado for one year or more immediately preceding the first day of classes, you may be eligible for in-state tuition classification. A domicile is a "person's true, fixed and permanent home and place of habitation." It differs from the notion of residence or mere physical presence because a person may have only one true domicile at a given time. To establish a Colorado domicile, a person must be 22 years of age or emancipated.

Evidence that a Colorado domicile has been established includes meeting state requirements for a full one-year period for auto registration, driver's licensing, and payment of state income tax.

Active-duty Armed Forces personnel and their dependents stationed in Colorado on a permanent change-of-station basis may contact the Registrar's Office for information about qualifying for in-state tuition rates.

A student's tuition classification is determined before or at the time of registration. If, at a later date, you think that the tuition classification is no longer correct, you may obtain a petition to change your status from the Registrar's office. The completed petition must be returned no later than the first day of classes for the given term.

## Costs

It is the student (not a parent, guardian, spouse, agency of a foreign government, or other third party) who is responsible for the payment of tuition, fees and other charges. A monthly service charge of 1.75% will be assessed on all unpaid billed charges.

The University of Northern Colorado will not register a student, release a diploma, provide a transcript, or supply placement and other University services to any student or former student who has an outstanding financial obligation to the University other than a loan that is not yet due or on which

payments are up to date. Failure to pay a financial obligation to the University when it is due may result in your account being placed with a collection agency and such action reported to a credit bureau. In addition, your account may be charged legal allowable collection charges and attorney fees to help secure repayment of the debt owed the University.

For financial purposes, all summer sessions are considered as one cumulative session. Therefore, tuition and fees are calculated on the total cumulative hours for which you are enrolled during the summer. All rates quoted in this schedule are approved by the Board of Trustees and are subject to change.

## In-State Tuition (Resident)

Credits	Undergraduate	Graduate
1	\$109	\$129
2	218	258
3	327	387
4	436	516
5	545	645
6	654	774
7	763	903
8	872	1032
9-18	983.50	1163.50
19+	109	129
	per credit	per credit

## Out-of-State Tuition (Non-Resident)

Credits	Undergraduate	Graduate
1	\$500	\$532
2	1000	1064
3	1500	1596
4	2000	2128
5	2500	2660
6	3000	3192
7	3500	3724
8	4000	4256
9-18	4498.50	4789
19+	500	532
	per credit	per credit

## Student Service Fees

Part-time, 1-8 credits	\$20.86 per credit
Full-time, 9+ credits	\$187.74

## University Center Bond Retirement

Part-time, 1-8 credits	\$1.05 per credit
Full-time, 9+ credits	\$9.53

## Technology Fee

\$4.50 per credit

## Recreation Center Fee

Part-time, 1-8 credits	\$5.37 per credit
Full-time, 9+ credits	\$48.38

Your Student Service Fee, UC Bond Requirement Fee, Technology Fee, and Recreation Center Fee are committed to support essential student activities and services. You are required to pay these fees each term, whether or not you use the activities and services underwritten by the fees.

You must register and pay tuition and fees to take a class for credit or to audit the class and receive no credit.



## Other Fees

In addition to general tuition and fees, a number of instructional and incidental fees have been established by the Board of Trustees. Some courses have instructional fees approved in addition to tuition and are noted as "fee required" in their descriptions.

## Academic Program Fees

These fees apply to students in specific majors, only if you are enrolled in six (6) or more credit hours during a semester. In addition to specific course fees, these include:

- Business Major fee, \$20 per semester
- Business Minor fee, \$15 per semester
- Music Major fee, \$20 per semester

## Incidental Fees

Payment of all incidental and other fees may depend on your student status-graduate or undergraduate, degree-seeking or summer-only, requesting services, etc. The required incidental fees include:

- Admission application - \$30 Undergraduate and \$35 Graduate Graduation - \$20
- New Enrollment fee for new students - \$70
- Foreign language examination required for doctoral program - \$10
- Graduate student continuous registration to allow students to remain in the program during periods of non-enrollment - \$20



## Optional Incidental Fees

Alumni Association Fee - \$1.50

Students may contribute to the Alumni Association as a voluntary option during registration. Contributions support scholarships and alumni programming for students.

CoPIRG - \$4

Students may contribute to support the UNC chapter as a voluntary option during registration.

In the spring of 1991, students voted to re-certify and fund the UNC chapter of the Colorado Public Interest Research Group. CoPIRG is a statewide, student-directed, nonpartisan, nonprofit organization that conducts research, advocacy, and public education on such issues as voter registration, air pollution, good government, tenant's rights, toxic waste, safe drinking water, and consumer protection.

If you do not wish to support the UNC CoPIRG chapter, you may waive your CoPIRG fee at initial registration or when you pay your bill.

## Other University Fees

Official academic transcript - \$5

To publish the abstract of a doctoral dissertation, assessed at the time the dissertation is accepted - \$65

To bind and mail, within the United States, four copies of a thesis, practicum or dissertation study - \$60

Replacement of University identification card - \$10

Handling of check presented in payment of account that is non-negotiable - \$20

## Reduced Rate Tuition for Non-Residents

The University offers some special courses at a reduced rate tuition of \$129 per graduate credit hour for non-resident students. You will find these identified with suns (☀) in the course listings.

Full-time non-resident students (9-18 credit hours) who enroll in a combination of reduced rate credits at \$129 per credit hour, then for additional credits at the regular non-resident rate. The maximum charge for tuition is for nine (9) credit hours (the summer semester full-time load.) Reduced rate credit hours count toward the full-time load for tuition. Please note that tuition is calculated on the total cumulative hours for which you enroll.

For example, a graduate non-resident student enrolled in a three (3) credit reduced rate course and nine (9) credits in other courses receives the following net savings:

### Regular Tuition Rates

Enrolled for a total of 12 credit hours at regular rate  
tuition cost = \$4789

### Reduced Tuition Rates

Enrolled for a total of 3 credit hours at reduced rate  
(3 x \$129) = \$387.00

### Enrolled for additional 9 credit hours in other courses

(non-resident graduate tuition assessed on only 6 credit hours)

(6 x \$532) = \$3192

total cost = \$3579

Net Tuition Savings = \$121

All applicable fees (including Student Service Fees, UC Bond Requirement, University Technology Fee, Recreation Center Fee, Course Fees) apply to all workshops.

## When to Pay

After you register for classes, you will receive a Statement of Account by mail. The first billing (May 7) will be sent to your permanent address unless a billing address has been provided. The second and third billings will be mailed to your local address unless a billing address has been provided. All charges on student accounts must be paid in full by August 6 to prevent holds being placed on University services, including registration, transcripts, and diplomas.



## Where and How to Pay

Make payment at the Accounting Services windows in Carter Hall or by mail through one or a combination of the following methods:

- Pay in full by cash, check or credit card (VISA, MasterCard, or Novus/Discover). The 24 hour direct line for credit card payment is (970) 351-2838. Choose option "4".
- Pay through Financial Aid as approved by the Office of Student Financial Resources (Carter Hall).
- Pay through the CASE-UNC plan as described below.  
A monthly service charge of 1.75% will be assessed on all unpaid billed charges.

## CASE-UNC Plan

(970) 351-2628

The Credit Available for Student Employees Plan (CASE) allows students employed by the university to apply income as it is earned to tuition, fees and other charges from student employment other than federal work-study. These arrangements can be made by contacting the Office of Student Employment in the Office of Student Financial Resources, Carter 1005.

## Financial Aid

(970) 351-2502

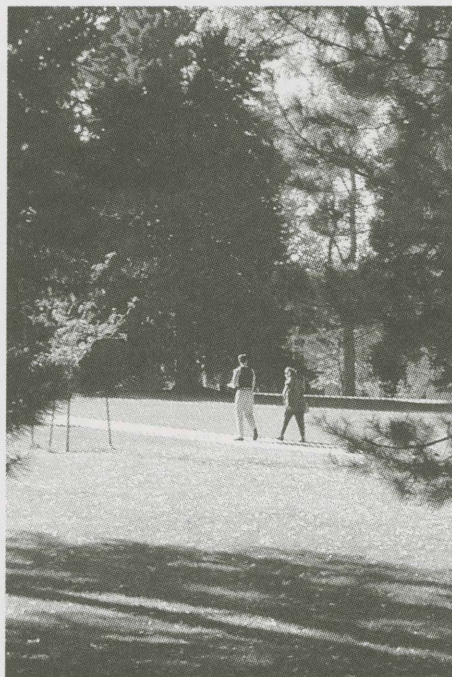
The Office of Student Financial Resources administers several types of state and federal aid programs including grants, loans, employment, scholarships and veteran's benefits. However, funding for the summer term is normally limited to Federal Pell Grants and loans. The average Pell Grant for summer 1998 was \$525. In all cases, students can be considered for summer aid only if they have not exceeded their maximum annual limits for federal financial aid programs during the preceding academic year.

Graduate and undergraduate students must enroll in a minimum of 6 credit hours to be eligible for loans.

Any UNC student enrolled at least half-time is eligible for student hourly employment on campus.

Undergraduate students are required to carry a minimum of 6 credit hours, and graduate students must take 5 credit hours. Contact Student Employment, (970) 351-2628, regarding required documentation.

Students must submit the Summer Financial Aid Application available from the Office of Student Financial Resources for initial consideration for aid for the summer term. Additional forms may be required.



## Student Health Center

(970) 351-2412

The Student Health Center provides assessment and treatment of illness, regular checkups and immunizations, and referrals to specialists as needed. The Center is staffed by nurse specialists, nurse practitioners, and by physicians who represent all medical specialties. Students are encouraged to make appointments by calling 351-2412. The Center is open Monday through Friday.

The Student Health Center is available to all UNC students, regardless of the type of insurance that students have. Students' spouses may use the health center by paying the student fee for the summer semester.

## Health Insurance

(970) 351-1915

Students are not required to have health insurance during the summer semester, but may purchase the UNC health insurance and pay only the summer semester premium. Students who purchased the UNC insurance for the preceding spring semester are covered for the summer semester without paying additional premiums. Students may also purchase insurance for their spouses or dependents. For additional information, contact the Health Insurance office at 351-1915.

## Parking

(970) 351-1971

Everyone must have a permit to park on campus. To obtain a parking permit, please use the form in the forms section of this schedule.

Weekly permits are available for \$5 from Parking Services. Summer students who will be on campus less than a week may purchase daily permits (\$1 per day - 4 quarters) from the red dispenser boxes located in most student lots. A limited number of metered spaces are also available in most parking lots, however, they are intended for short term parking only. They are not intended for class use.

Parking spaces for wheelchair and handicapped students are located in each campus lot, but a UNC permit to use them is required. Wheelchair permits can be purchased from the Disability Access Center office in Bishop-Lehr, or by special arrangement from the Parking Services Office.

For more information, contact Parking Services at 970-351-1971. Office hours are Monday - Friday, 8 am - 5 pm through spring semester, and 7:30 am - 5:00 pm summer semester. The office is located in Gray Hall on central campus.

## On-campus Housing

(970) 351-1100 Reservations during March 1 - May 14

(970) 351-1274 Reservations during May 15 - August 7

The Summer Conference Office maintains convenient, low-cost living accommodations on campus.

If you are enrolling for a 6-week session, make your request for undergraduate or graduate summer housing by writing to or calling the Summer Conference Office, UNC, University Center, Greeley, CO 80639. E-mail tetl@unco.edu.

Undergraduates and graduates may contract for room and board. Undergraduate students can obtain housing in the Lindblad and Johnston Houses. These furnished houses provide shared bedrooms with a common living environment.



**Lindblad & Johnson Houses**

6-week Session Rates

Available from 5/10/99 - 8/07/99

Two persons per bedroom           \$481/person  
 One person per bedroom\*       \$616/person

Student families, graduate, or students at least 25 years of age can obtain housing in the Turner Apartments. The air-conditioned West Campus Apartments are furnished and have two bedrooms, a living area and a kitchenette. Meal plans are available.

**Turner Apartments**

6-week Session Rates

Available from 5/31/99 - 8/07/99

Two persons per bedroom           \$452/person  
 One person per bedroom\*       \$580/person  
 Family rate                           \$902/family

\*If space is available

**Short Term Housing**

(970) 351-1100 Reservations during March 1 - May 14

(970) 351-1274 Reservations during May 15 - August 7

You can reserve housing on campus for less than six weeks, on a nightly basis, with a VISA or MasterCard. Nightly housing is available beginning May 24, 1999.

Overnight guest housing is available in Turner Apartments. Linens and towels are provided for those staying in short term housing.

Turner Apartments is an air-conditioned high rise with each unit consisting of two bedrooms, kitchenettes and living areas. Each unit houses up to four person per apartment (two are assigned to a bedroom). On a space available basis, requests for one person per bedroom will be honored. Limited cooking facilities are available, and you may purchase meals at the dining hall.

**Turner Apartments**

Per person rates

2 per bedroom                       \$20/night  
 1 per bedroom                       \$27/night  
 Family (4 per unit)                 \$37/night

(Rates shown do not include state and city tax)

**On-Campus Dining**

(970) 351-2652

Optional meal plans (Bear Plan) are available to students registered for any summer session. The meals are served at Harrison dining room. Plans include breakfast, lunch and dinner, Monday through Sunday. The "Bear plan" offers the flexibility of selecting any meal seven day a week.

Harrison dining room will be open June 6 to all "Bear Plan" holders. Dining room hours are 6:30 to 9:30 am, 10:30 am to 1:30 pm, and 4:30 to 6:30 pm.

"Bear Plan" Meal Rates:

50 meals           \$250.00  
 80 meals           \$385.00  
 160 meals         \$735.00

Students may also purchase individual meals on a cash basis at the dining room.

Breakfast       \$5.15  
 Lunch           \$6.60  
 Dinner          \$7.70

(Rates shown do not include state and city tax)



**English Essay Exam**

Successful completion of the English Essay Exam is a graduation requirement for every student and may not be challenged or waived. Register for the exam by the first semester of your junior year at the Registration Center by 4 pm on the Friday before the exam. Summer 1999 exams will be given May 19, 6-8 pm, and May 20, 3-5 pm. See course listing (EEE 333) for more information or phone (970) 351-1576 or contact the Writing Center, Michener L-11, (970) 351-2056.

**James A. Michener Library**

(970) 351-2671

Michener Library's collections include approximately 1.5 million items in monograph, periodical, government document, audio-visual and microform formats. In addition to the main library, there are two branch libraries: the Music Library (970) 351-2439, and the Laboratory School Library (970) 351-2478. Hours vary for each library and students are asked to call for specific times.

Campus and remote access to the collection is available through The Source, an online Public Access Catalog. Through The Source access is provided to the holdings of the UNC Libraries, and the collections of hundreds of libraries throughout the country. In addition, indexed access is provided to more than 3 million articles and data bases, including full-text.

**The UNC Card**

(970) -351-2821

UNC Students will quickly understand the importance of carrying their UNC CARD with them at all times. The UNC Card is not only the student ID card, it is also a Calling Card, Library Card, Dining Hall Access Card, and Recreation Center Access Card. In addition, every student receives a free Norwest checking account, and the UNC Card can be used as the ATM card. All financial aid net proceeds and student payroll is direct deposited into the free account. By using the communication feature of the UNC Card (1-800-UNC-UNC4), students can send and receive voice mail, make long distance calls on or off campus, register for classes, and check grades.

Questions regarding the ID or any of the services offered by the UNC CARD can be answered at the UNC Card Office on the lower level of the University Center. The office hours are 8am - 5 pm Monday - Friday.



## University Center (UC)

(970) 351-2007

The University Center serves the University community and guests with educational, cultural, social, recreational, and organized co-curricular activities. Located on the corner of 10th Avenue and 20th Street, the UC contains a variety of services and eating establishments in addition to meeting rooms, lounges, and ballrooms. The UC is a convenient place to study or meet friends.

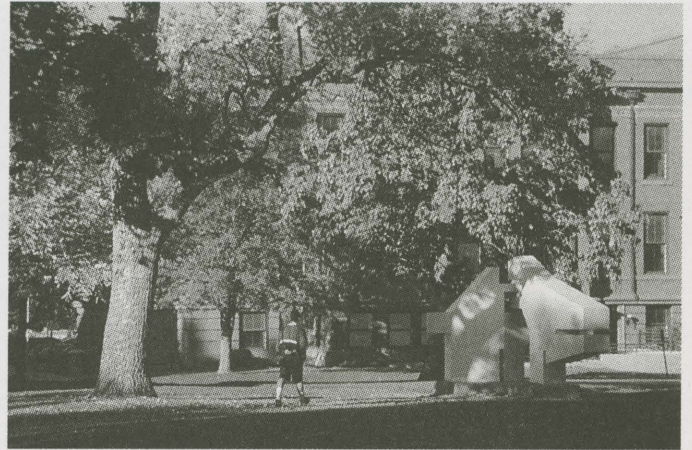
The University Center houses the following services and shops for the convenience of its guests call for business hours:

- Academic Advising Center, 351-1391
- Arnie's, 351-3200
- B & B HairCare, 351-1535
- Career Services, 351-2127
- Computer Commons, 351-1207
- Copy Center, 351-2803
- Norwest Customer Service Center, 351-4723
- Pete's Place Convenience Store, 351-1358
- ATM Machines
- Student Activities, 351-2871
- Taco Bell Express, 351-1496
- Teddy's, 351-2333
- Telecommunications, 351-1108
- Travel Center, 352-2700
- UNC Bookstore 351-2135 or (800) 551-1134
- UNC Card Office, 351-2711
- Zachariah's Food Court, 351-2626

## Career Services

(970) 351-2127

Visit the Career Services office, University Center, for career counseling, internship and job search assistance, resume writing, interviewing, Internet usage, employer contacts, on-campus recruiting, credential files, Career Resource Library, career assessments, and testing services. Call for information or visit the Career Services' website, <http://www.unco.edu/careers/career.htm>.





# Family Activities

## The Campus Child Care Center

(970) 351-2071

Providing child care for children 6 weeks until kindergarten entrance during the fall and spring semesters only. For those needing care during summer session, the Center will post a list of child care resources at 1514 Bishop-Lehr. For additional information or to receive a copy of the resource list, please call and leave a message. Early inquiries for child care are encouraged.

## Weld Information Referral Service

(WIRS) (970) 352-9477

Maintains a database of licensed child care providers and human service providers in Weld County.



## Summer Enrichment Program

(970) 351-2683

Talented, gifted, and creative children (grades 5 - 12) may apply for acceptance in this program specially designed to meet their needs. There are two sessions of instruction each ten days in length. In addition, the Young Child Summer Enrichment Program strives to challenge high ability students ages 4 - 9. Four weeks of instruction from 9 to noon weekdays.

## The City of Greeley Recreation

(970) 350-9400

Offers sports and recreational activities for all ages. For more information and summer schedule, contact Program Activities, 651 10th Avenue, Greeley, CO 80631

## College for Kids Aims Community College

(970) 330-8008

Aims Community College in Greeley offers a 10 week enrichment program for all kids grades 1-12. For more information contact Aims, Continuing Education, 5401 W. 20th Street, Greeley, CO 80632 or call (970) 330-8008 ext. 6675.

## Campus Recreation Center

### The Center

(970) 351-2936

UNC's 80,000 square-foot student recreation center has five gyms, a 6,000 square-foot space for cardiovascular machines and weights, a one-tenth-mile indoor track, an aerobics room, a climbing chamber, three racket ball courts, and locker rooms.

### Club Sports

Join a UNC Club Sport! This summer you can keep in shape mentally and physically with Shotokan Karate. Shotokan Karate works out two times per week at the Campus Recreation Center.

Campus Recreation Club Sports offer both competitive and recreational opportunities. These clubs are organized and run by students. If you are interested in a club listed or in starting a new club, call the Club Sports Coordinator at 970-351-1893.

### Employment

Campus Recreation offers several summer employment opportunities including entry desk staff, gym/weight room supervisors, custodians, personal trainers, aerobics instructors, and summer camp instructors. Call the main office at 970-351-2020 to learn more about joining the fun team.

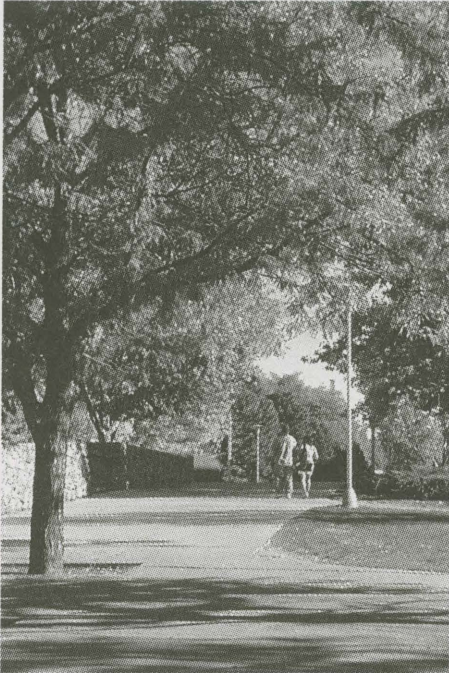
## To Be A Kid - National Youth Sports Program (NYSP)

The National Youth Sports Program (NYSP) will be starting its second year of operation in Summer 1999. This camp is funded by a federal grant, which is administered by the National Collegiate Athletic Association (NCAA). NYSP guidelines state that 90% of the kids who attend this camp must meet certain income eligibility criteria. As such, this free camp for children ages 10-16 serves the Greeley community with a much needed summer children's program.

Kids who come to our camp enjoy 5 full weeks of sport activity. Last year's activities included flag football, basketball, indoor rock climbing, karate, soccer, swimming, and much more. Every kid also attends "adventure learning" which consists of interactive educational sessions about drug and alcohol prevention, higher education, health and hygiene, and career opportunities. Our goal is to develop healthy minds and bodies through fun participation. We want to expose kids to the positive opportunities that will lead them into prosperous and enjoyable adult lives.



The NYSP staff is comprised of UNC students, faculty and staff as well as community members who are teachers and business leaders. The entire staff is devoted to working with, mentoring and developing every child's potential. For more information about this program, contact Jack Krider at 970-351-1996 or Tammie Kaman at 970-351-1893.



## Campus Recreation Summer Camps

This summer the UNC Campus Recreation Center will be offering co-ed climbing, basketball, and volleyball camps for students in the 3rd to 10th grades. Camp will begin each day at 8:30 am and conclude at noon. Campers may be dropped off no earlier than 8am and picked up no later than 12:15 pm. The climbing camps will cost \$70 per week and the basketball and volleyball camps will cost \$60. If you have any questions about specific camps, please call Mark Nagel (351-2509) or Jack Krider (351-1996).

### Climbing

The indoor climbing camps offer students an opportunity to learn the fundamentals of adventure climbing. The camp will stress teamwork and building self-esteem. Campers will have an opportunity to practice their skills on the beginner, intermediate, and advanced climbing wall. Students in the 6th to 10th grade climbing camps will also learn the fundamentals of belay techniques.

### Basketball

The basketball camps will emphasize individual development as well as advanced team play. The fundamentals of shooting, passing, ball handling, rebounding, footwork, and defense will be reviewed each day. Counselors with high school and college coaching experience will provide instruction.

### Volleyball

The volley ball camps will provide campers an opportunity to improve their skills in blocking, setting, serving, and hitting. Campers will also be exposed to the elements of team strategy. The camp should provide each student with the knowledge necessary to attempt to participate at the high school level.

CAMP	DATE	CAMPER'S GRADE - FALL 1999
Climbing	July 5-9	3rd-5th grade
Climbing	July 12-6	6th-10th grade
Climbing	July 26-30	6th-10th grade
Climbing	Aug. 2-6	3rd-5th grade
Basketball	July 12-16	4th-6th grade
Basketball	July 19-23	7th-10th grade
Volleyball	Aug. 2-6	6th-9th grade

Note: Climbing camps limited to 16 participants each week.



# UNC Online

a new way to learn something new

## Medical Terminology

FND 210-970 2 credits Jaime Erskine Registration #0824

## Introduction to Educational Technology

ET 500-970 3 credits Kay Persichitte Registration #0836

## Communication, Collaboration and Consultation for Special Educators

EDSE 502-970 3 credits Harvey Rude Registration #0835

## Introduction to Graduate Research

SRM 600-970 3 credits Dale Shaw Registration #0670

## Introduction to Gerontology

GERO 205-970 3 credits Robbyn Wacker Registration #0511

## Introduction to Human Rehabilitative Services

HRS 290-970 3 credits Juliet Fried Registration #0825

## Sport Public Relations and Information Systems

PE 676-970 3 credits Dianna Gray Registration #0821

## Medical Pharmacology

ZOO 355-970 3 credits Ed Bilsky Registration #0831

ZOO 355-971 lab 0 credits Registration #0832

## Software Requirement

Access to the internet and e-mail either through the campus system  
or an Internet Service Provider of your choice

## To Enroll

Refer to each course listed in the Courses section of this Summer Schedule for course restrictions and notes. After you have registered through TouchTone, In Person, or by Mail, log on to our website at <http://unconline.edu> to register your e-mail address and establish a password.

## For more information

call (970) 351-2521 or visit our website at  
[www.unco.edu](http://www.unco.edu)

UNC is bringing the knowledge to you . . . wherever you are





# Courses by Start Date

## Courses starting May 10

CH 492 Internship in Health  
CH 692 Graduate Internship  
EDEL 540 Effective Instruction in Elementary School English/  
Language Arts  
EDSE 644 Practicum in Education of Students with Visual  
Handicaps, K-12  
EDSE 648 Practicum in Orientation and Mobility  
ET 513 Introduction to Hypermedia and Multimedia  
GERO 492 Undergraduate Internship in Gerontology  
GERO 692 Graduate Internship in Gerontology  
HRS 492 Clinical Internship  
HRS 692 Clinical Internship in Rehabilitation  
KINE 492 Internship in Fitness and Exercise Kinesiology  
KINE 6921 Graduate Internship in Kinesiology  
NURS 465 Professional Roles with Individuals, Families and  
Communities  
PE 692 Graduate Internship in Physical Education  
PPSY 611 Externship in Guidance Services  
PPSY 613 Externship in Counseling with Children  
PPSY 614 Externship in Counseling with Youth and/or Adults  
PPSY 692 Externship  
PPSY 789 Internship in School Psychology  
PPSY 791 Internship in Counseling Psychology  
PPSY 792 Internship in Counselor Education  
PSCI 392 Internship  
PSY 491 Psychology Field Experience  
REC 492 Internship in Recreation  
SPCO 492 Undergraduate Internship  
SPCO 592 Internship

## Courses starting May 12

ANT 110 World Cultures  
ART 190 Art Appreciation  
BA 101 Business Computing  
BA 498 International Culture and Business  
BAAC 220 Principles of Accounting I  
BAAC 221 Principles of Accounting II  
BACS 300 Information Systems  
BACS 395 Production Management  
BAFN 231 Legal Environment of Business  
BAFN 370 Business Finance  
BAMG 456 Strategic Management and Business Policy  
BAMK 360 Principles of Marketing  
BIO 110 Principles of Biology  
BIO 220 Genetics  
BIO 460 Ecology  
BIO 691 Seminar in Biological Sciences  
CG 105 Personal Computer Applications  
CHEM 101 Chemistry for Citizens  
CHEM 102 Chemistry for Citizens Laboratory  
CHEM 108 Fundamentals of Chemistry I  
CMDS 483 Entry/Primary Speech-Language Pathology  
Practicum

CMDS 569 Advanced Diagnostic Procedures  
CMDS 580 Practicum in Rehabilitative Audiology  
CMDS 583 Entry/Primary Speech-Language Pathology  
Practicum  
CMDS 585 Advanced Graduate Practicum in Speech-Language  
Pathology  
CMDS 594 Practicum and Advanced Topics in Audiology  
CMDS 692 Internship in Medical Settings  
CSPA 362 Cultural Relations/Study Abroad  
CSPA 670 Internship in Student Affairs  
ECON 103 Introduction to Economics: Macroeconomics  
ECON 105 Introduction to Economics: Microeconomics  
EDEC 334 Preschool/Kindergarten Curriculum and Methods  
EDEL 470 Integrated Methods II: Math, Social Studies, Art,  
Music and Physical Education  
EDEL 490 Student Teaching and Debriefing Seminar  
EDEL 601 Practicum  
EDEL 619 Pluralism in Education  
EDF 366 Conceptions of Schooling: Context and Process  
EDFE 170 Introduction to Field Based Experience  
EDLD 604 Field Experience in TESOL and Bilingual Education  
EDMG 490 Middle Grades Student Teaching  
EDMG 491 Middle Grades Student Teaching Seminar  
EDMS 601 Practicum  
EDRD 324 Secondary Content Area Literacy  
EDRD 425 Reading in the Content Areas  
EDRD 601 Practicum in Literacy  
EDRD 620 Reading in the Middle and Secondary School  
EDSE 202 Communication, Consultation, and Collaboration in  
Special Education  
EDSE 430 Exceptional Student in the Elementary Classroom  
EDSE 433 Exceptional Students in the Regular Classroom  
EDSE 498 Behavior is Language: Special Education Strategies  
for Managing Disruptive Behavior  
ELPS 606 Internship in Educational Leadership  
ENG 122 College Composition  
ENG 123 College Research Paper  
ENG 131 Introduction to Literature  
ENG 319 Advanced Expository Techniques  
ENG 406 Advanced Studies in Drama  
ENG 419 Language and the History of English  
ENG 506 Advanced Studies in Drama  
ENST 225 Energy and the Environment  
EPSY 347 Educational Psychology for Elementary Teachers  
EPSY 349 Educational Psychology for Secondary Teachers  
EPSY 630 Child and Adolescent Psychology  
ET 247 Technology in Education for Elementary Teaching  
ET 248 Technology in Education for Middle Grades Teaching  
ET 249 Technology in Education for Secondary Teaching  
ET 347 Educational Technology Applications for Elementary  
Teaching  
ET 348 Educational Technology Applications for Middle Grades  
Teaching  
ET 349 Educational Technology Applications for Secondary  
Teaching



ET 501 Introduction to Applications of Educational Technology  
 ET 602 Instructional Analysis and Design  
 FND 210 Medical Terminology  
 GEOG 100 World Geography  
 GEOG 110 Geography of the United States and Canada  
 GEOL 100 General Geology  
 GERO 205 Introduction to Gerontology  
 HISP 395 Historical, Philosophical, Legal and Cultural Dimensions of Bilingual Education  
 HISP 508 Institute for Teaching Mexican American Studies  
 HIST 121 Western Civilization from 1689 to the Present  
 HIST 329 American Indian History  
 HIST 389 Modern Europe  
 HIST 495 The Global Frontier  
 HIST 529 American Indian History  
 HIST 589 Modern Europe  
 HRS 290 Introduction to Human Rehabilitative Services  
 HRS 394 Practicum in Human Services  
 HRS 480 Human Service Helping Skills  
 HRS 610 Interpretation and Evaluation of Behavioral Research  
 HRS 755 Supervised Practicum in College Teaching  
 ECON 103 Introduction to Economics: Macroeconomics  
 ECON 105 Introduction to Economics: Microeconomics  
 SPCO 221 Non-Verbal Communication  
 JMC 387 Advertising Copywriting  
 JMC 390 Impact of Mass Communications on Society  
 JMC 492 Journalism and Mass Communications Internship  
 KINE 406 Exercise Programming  
 KINE 408 Neurological Sciences  
 KINE 410 Principles of Electrocardiography  
 KINE 508 Neurological Sciences  
 MATH 120 Mathematics and Liberal Arts  
 MATH 176 Topics in Calculus  
 MCS 101 Multiculturalism in the United States: Concepts and Issues  
 MIND 181 Great Traditions of Asia: India, China and Japan  
 MUS 140 Introduction to Music  
 MUS 301 18th Century Counterpoint  
 MUS 501 18th Century Counterpoint  
 NURS 310 Foundations of Professional Practice I  
 NURS 312 Health Assessment  
 NURS 314 Health Assessment Practicum  
 PE 119 Tennis  
 PE 136 Intermediate Adventures Activities  
 PE 150 Jogging and Walking  
 PE 212 Fitness and Conditioning and Physiology  
 PE 229 Adventure Activities and Motor Learning  
 PE 234 Approaches and Methods of Bike Touring and Cycling  
 PE 236 Approaches and Methods of Technical Rock Climbing and Basic Mountaineering  
 PE 237 Approaches and Methods of Whitewater and Wilderness Canoeing  
 PE 239 Approaches and Methods of Outdoor Adventure and Wilderness Living Skills and Travel - Backpacking  
 PHIL 100 Introduction to Philosophy  
 PHYS 220 Introductory Physics I  
 PPSY 558 Abnormal Psychology  
 PPSY 655 Community Psychology and Social Systems  
 PPSY 663 Research Apprenticeship: School Psychology  
 PPSY 665 Family Systems  
 PPSY 670 Psychological Testing and Measurement  
 PPSY 672 Neuropsychology of Learning Disabilities and Traumatic Brain Injuries

PPSY 733 Research Apprenticeship  
 PPSY 755 Supervised Practicum in College Teaching  
 PPSY 777 Applied Neuropsychology  
 PPSY 782 Introduction to Rorschach Administration and Scoring  
 PSCI 100 United States National Government  
 PSCI 105 Introduction to Political Science  
 PSY 230 Human Growth and Development  
 PSY 344 Group Processes and Roles  
 PSY 350 Theories of Personality  
 PSY 400 Research Design and Analysis  
 PSY 443 Motivation  
 PSY 455 Abnormal Psychology  
 REC 394 Practicum in Recreation and Leisure  
 SCI 109 The Cosmos  
 SOC 120 Introduction to Family Studies  
 SOC 237 Sociology of Minorities  
 SOC 330 Social Organizations  
 SOC 332 Social Psychology  
 SOC 351 Classical Social Theory  
 SOC 378 Sociology of Education  
 SOC 423 Violence and the Family  
 SOC 490 Internship  
 SOSC 300 Social Studies Methods of Inquiry  
 SPAN 201 Intermediate Spanish I  
 SPAN 302 Spanish Composition  
 SPCO 100 Basics of Public Speaking  
 SPCO 103 Speaking Evaluation  
 SPCO 221 Non-Verbal Communication  
 SPCO 321 Interpersonal Theory  
 SPCO 323 Intercultural Communication  
 SPCO 324 Family Communication  
 SPCO 341 Courtroom Communication  
 SPCO 343 Persuasion  
 SRM 600 Introduction to Graduate Research  
 STAT 150 Introduction to Statistical Analysis  
 STEP 490 Secondary Student Teaching  
 TED 600 Professional Seminar I  
 TED 601 Conceptions of Schooling  
 THEA 160 Beginning Acting  
 SOC 423 Violence and the Family  
 ZOO 355 Medical Pharmacology

### ***Courses starting May 13***

EPSY 530 Life Span Developmental Psychology  
 PPSY 654 Child Abuse and Neglect

### ***Courses starting May 14***

EDEL 612 The Elementary School Curriculum  
 EDSE 201 Culture of Special Education  
 EDSE 505 Assessment of Exceptional Individuals  
 EDSE 536 Early Intervention for Infants and Toddlers with Special Needs

PPSY 508 Supervision in Agencies and Schools

### ***Courses starting May 15***

CH 513 Introduction to Health Grant Writing  
 PPSY 513 The Rights of Children: Current Issues and Interventions

### ***Courses starting May 17***

PE 111 Bowling  
 PE 114 Golf



**Courses starting May 18**

PPSY 610-509 Theories of Personality

**Courses starting May 19**

EEE 333 English Essay Exam

**Courses starting May 20**

EEE 333 English Essay Exam

EDRD 614 Literature for Children, Adolescents and Young Adults

HRS 595 Rehabilitation of Individuals with Traumatic Brain Injury

**Courses starting May 21**

CMDS 508 Pharmacology for Allied health Professionals

EPSY 540 Theories and Principles of Learning

PPSY 603 Counseling Children and Adolescents

**Courses starting May 22**

CH 513 Exploring Alternative Medicine

**Courses starting May 24**

ESCI 484 Earth Sciences Field Experiences

**Courses starting May 26**

NURS 650-003 Health Care of Families III

**Courses starting June 1**

ART 471 Computer Graphics

ART 571 Computer Graphics

EDEL 620 Researched Applications for Instruction in Mathematics, K-9

**Courses starting June 2**

PPSY 508 Ethics and Law in the Delivery of Psychological Services in Schools

**Courses starting June 3**

CSPA 583 Crisis Intervention

EDRD 692 Clinical Practicum and Internship: Elementary/Middle/Secondary

MUS 286 Scene Studies in Opera

MUS 334 Acting for Singers

MUS 486 Scene Studies in Opera

MUS 534 Acting for Singers

MUS 686 Scene Studies in Opera

PPSY 468 Psychology of Women

PPSY 568 Psychology of Women

**Courses starting June 4**

CMDS 508 Dysphagia: Diagnosis and Treatment

EDRD 308 Emergent Literacy

EDRD 401 Practicum in Literacy

EDRD 618 Literacy Instruction for Emerging Readers and Writers at Risk

**Courses starting June 5**

PPSY 585 Family Counseling and Education in School Settings

**Courses starting June 7**

EDEC 439 Parent/Child/Teacher Relationships

EDEC 539 Parent Education and Involvement in Early Childhood/Primary

EDEC 601 Practicum

EDEL 640 Researched Applications for Instruction in the English Language Arts, K-9

EDRD 308 Self-Reflective Coaching: Using Literacy Case Studies and Stories and Other Self-Evaluation Strategies to Improve Literacy Teaching and Learning

EDRD 508 Self-Reflective Coaching: Using Literacy Case Studies and Stories and Other Self-Evaluation Strategies to Improve Literacy Teaching and Learning

EDSE 451 Basic Sign Language

EDSE 501 The Exceptional Learner

EDSE 502 Communication, Collaboration and Consultation for Special Educators

EDSE 526 Practicum with the Severely/Profoundly Handicapped

EDSE 546 Principles of Orientation and Mobility

EDSE 547 Individual Instruction in Orientation and Mobility

EDSE 552 Advanced Sign Language

EDSE 602 Behavioral Disorders: Characteristics, Identification and Intervention

EDSE 647 Applied Methods in Orientation and Mobility

ELPS 601 Leadership Development Through Inquiry

ELPS 603 Shaping Organizations: Management and Leadership in Education

ELPS 603 Shaping Organizations: Management and Leadership in Education

ELPS 668 Higher Education in the United States

ELPS 747 Leadership at the School District Level

ESCI 575 Earth Systems Science Education

FL 531 Teaching of Foreign Languages

MATH 513 Teaching Math with Graphing Calculator

MUS 225 Jazz Ensemble

MUS 269 Individual Performance in Voice for Those with Non-Voice Emphasis

MUS 270 Individual Performance in Voice

MUS 271 Individual Performance in Piano

MUS 273 Individual Performance in Strings

MUS 274 Individual Performance in Woodwinds

MUS 275 Individual Performance in Brass

MUS 276 Individual Performance in Percussion

MUS 277 Individual Instruction in Composition

MUS 287 Summer Symphonic Band

MUS 425 Jazz Ensemble

MUS 469 Individual Performance in Voice for Those with Non-Voice Emphasis

MUS 470 Individual Performance in Voice

MUS 471 Individual Performance in Piano

MUS 473 Individual Performance in Strings

MUS 474 Individual Performance in Woodwinds

MUS 475 Individual Performance in Brass

MUS 476 Individual Performance in Percussion

MUS 477 Individual Instruction in Composition

MUS 487 Summer Symphonic Band

MUS 502 Harmony and Form I

MUS 511 History and Literature of the Wind Band

MUS 533 Curriculum Trends in Music Education

MUS 550 Score Reading and Analysis

MUS 551 Individual Performance in Conducting

MUS 610 Research in Music Education

MUS 625 Jazz Ensembles

MUS 647 Seminar: The Romantic Period

MUS 657 Instrumental Literature and Styles

MUS 669 Individual Performance in Voice for Those with Non-Voice Emphasis

MUS 670 Individual Performance in Voice

MUS 671 Individual Performance in Piano

MUS 673 Individual Performance in Strings

MUS 674 Individual Performance in Woodwinds

MUS 675 Individual Performance in Brass



MUS 676 Individual Performance in Percussion  
MUS 677 Individual Instruction in Composition  
MUS 687 Summer Symphonic Band  
PE 602 Introduction to Research in Kinesiology and Physical Education

PPSY 612 Practicum in Individual Counseling  
PPSY 678 Practicum in Personality and Clinical Assessment  
PPSY 714 Practicum in Supervision of Counseling  
PPSY 775 Supervision of Psychological Testing  
SRM 600 Introduction to Graduate Research  
SRM 602 Statistical Methods I  
SRM 603 Statistical Methods II  
SRM 680 Qualitative Research Methods  
SRM 700 Advanced Research Methods  
THEA 100 Individual Performance in Theatre  
THEA 350 Summer Theatre  
THEA 650 Graduate Summer Theatre

### **Courses starting June 8**

EDEL 520 Effective Instruction in Elementary School Mathematics

### **Courses starting June 9**

MED 678 Special Topics  
MUS 508 Dalcroze Eurhythmics  
PE 125 Backpacking and Hiking

### **Courses starting June 10**

PPSY 508 Health Psychology and Healing

### **Courses starting June 11**

EDRD 308 What's New in Children's Multicultural Literature?  
EDRD 508 What's New in Children's Multicultural Literature?

### **Courses starting June 14**

ART 308 Georgetown Painting and Drawing Workshop  
ART 508 Georgetown Painting and Drawing Workshop  
BIO 509 Advanced Placement Biology  
EDEC 675 Play and Psychosocial Development in Early Childhood  
EDEL 550 Effective Instruction in Elementary School Social Studies  
EDRD 308 Extending Shared Reading and Dictated language Experience Toward Independent Reading and Writing  
EDRD 508 Extending Shared Reading and Dictated language Experience Toward Independent Reading and Writing  
EDSE 506 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom  
ENG 510 Advanced Placement Program-English  
FND 513 Food Service Management  
HIST 535 Advanced Placement Program-US History  
MED 509 Advanced Placement Program AB and BC Calculus  
MUS 508 Introduction to Orff Schulwerk  
PE 513 innovative Approaches to Teaching Physical Education  
SPAN 508 Grammar Topics  
SPAN 510 Advanced Placement Program-Spanish  
SPAN 570 Readings in United States Hispanic Literature  
SPAN 576 Mexican Literature

### **Courses starting June 16**

EDLD 602 Teaching Linguistically Diverse Learners  
MUS 308 Percussion Workshop  
MUS 508 Percussion Workshop

### **Courses starting June 18**

EDRD 308 Principles and Strategies for Guided Vocabulary Instruction  
EDRD 508 Principles and Strategies for Guided Vocabulary Instruction

### **Courses starting June 21**

ART 308 Art, Education and Computers  
ART 508 Art, Education and Computers  
BIO 508 Cameras, Microscopes and Computers in the Classroom  
CMDS 513 Seminar on Critical Issues of Public School Speech-Language Pathology  
EDRD 308 Principles and Strategies to Facilitate and Extend Reading Comprehension  
EDRD 508 Principles and Strategies to Facilitate and Extend Reading Comprehension  
EDSE 504 Transition Planning and Service Delivery for Students with Special Needs  
FND 513 Medical Nutrition Therapy  
MED 508 teaching the Mathematically Gifted  
MUS 508 Orff Schulwerk Institute - Level I  
MUS 508 Orff Schulwerk Institute - Level II  
PE 513 Innovative Approaches to Teaching Physical Education  
PE 513 Women's Leadership and Rock Climbing

### **Courses starting June 22**

ID 513 Using Internet Resources

### **Courses starting June 23**

AFS 100 Introduction to Black Studies  
ANT 100 Introduction to Anthropology  
ANT 325 Fieldwork in Archaeology  
ART 308 Expanding Photographic Vision  
ART 508 Expanding Photographic Vision  
BA 101 Business Computing  
BA 205 Business Communications  
BA 251 International Business  
BAAC 221 Principles of Accounting II  
BAAC 320 Intermediate Accounting I  
BACS 291 Business Statistics I  
BACS 390 Business Statistics II  
BAFN 470 Financial Management  
BAMG 350 Management of Organizations  
BAMG 456 Strategic Management and Business Policy  
BAMK 368 Marketing Analysis and Research  
CG 105 Personal Computer Applications  
CMDS 570 Rehabilitative Audiology  
CSPA 361 College Student Governance  
ECON 103 Introduction to Economics: Macroeconomics  
EDF 366 Conceptions of Schooling: Context and Process  
EDFE 270- Field Based Experience  
EDFE 501 Practicum  
EDLD 603 Methods and Assessment for ESL and Bilingual Education  
EDMS 513 Exploring Middle Level Education: Effective Components  
EDMS 669 Integrated Curriculum for Middle Grades  
EDRD 324 Secondary Content Area Literacy  
EDRD 425 Reading in the Content Areas  
EDRD 612 Reading in the Elementary School  
EDRD 645 Reading/Literacy Research  
EDSE 500 Field of Special Education

Start Date



- EDSE 501 The Exceptional Learner  
 EDSE 502 Communication, Collaboration and Consultation for Special Educators  
 EDSE 503 Effective School Environments for Learners with Exceptional Needs  
 EDSE 522 Methods of Teaching Learners with Profound Needs: Birth to 8 Years  
 EDSE 523 Methods of Teaching Learners with Profound Needs 9 to Adult  
 EDSE 535 Practicum in Early Childhood Special Education  
 EDSE 544 Technology for Students with Visual Disabilities  
 EDSE 584 Practicum in Teaching the Gifted and Talented  
 EDSE 586 Trends, Issues and Thinking Skills in Gifted Education  
 EDSE 601 Supporting Special Students in the Mainstream  
 EDSE 603 Practicum with Moderate Needs Students  
 EDSE 608 Case Studies with Students with Special Needs  
 EDSE 609 Language Development: Disorders of Individuals with Special Needs  
 EDSE 611 Seminar in Severe Affective Needs  
 EDSE 612 Practicum with Students with Severe Affective Needs, Ages 5-21  
 EDSE 620 Psycho-Social Aspects of Students with Severe Cognitive Needs  
 EDSE 623 Practicum with Students with Severe Cognitive Needs, Ages 5-21  
 EDSE 630 Seminar in Severe Communication Needs  
 ENG 122 College Composition  
 ENG 131 Introduction to Literature  
 ENG 236 Ethnic American Literature  
 ENG 308 The Gothic Tradition  
 ENG 318 Traditional and Modern Grammars  
 ENG 335 World Literature By and About Women  
 ENG 508 The Gothic Tradition  
 ENG 513 Recent Bestsellers and the Tradition  
 ENG 535 World Literature By and About Women  
 EPSY 347 Educational Psychology for Elementary Teachers  
 EPSY 349 Educational Psychology for Secondary Teachers  
 EPSY 540 Theories and Principles of Learning  
 ET 247 Technology in Education for Elementary Teaching  
 ET 248 Technology in Education for Middle Grades Teaching  
 ET 249 Technology in Education for Secondary Teaching  
 ET 347 Educational Technology Applications for Elementary Teaching  
 ET 348 Educational Technology Applications for Middle Grades Teaching  
 ET 349 Educational Technology Applications for Secondary Teaching  
 ET 500 Introduction to Educational Technology  
 ET 503 Computers In Education  
 ET 504 Instructional Materials Design  
 ET 524 Design of Computer Assisted Instruction  
 ET 533 Reference and Information Management  
 ET 535 Administration of Instructional Resources  
 GERO 205 Introduction to Gerontology  
 HHS 758 Seminar in Collaborative Research in Human Sciences  
 HISP 400 Methods and Assessment for Bilingual Education and ESL  
 HIST 100 Survey of American History from Its Beginnings to 1877  
 HIST 101 Survey of American History from 1877 to the Present  
 HIST 240 Modern America, 1914-Present  
 HIST 311 Modern Japan  
 HIST 369 Britain in the Modern Age, 1689 to the Present  
 HIST 513 Discovering Michener's America  
 HRS 660 Advanced Seminar in Client Assessment  
 HRS 695 Seminar in Foundations of Human Rehabilitation  
 ECON 103 Introduction to Economics: Macroeconomics  
 SPCO 323 Intercultural Communication  
 JMC 350 News Editing and Layout  
 MATH 120 Mathematics and Liberal Arts  
 MATH 176 Topics in Calculus  
 MATH 534 Continuous Mathematics  
 MATH 537 Mathematical Modeling  
 MED 534 Teaching Algebra and Trigonometry  
 MED 673 Preparation of Mathematics Specialists in Grades K-8  
 MUS 308 Summer Concert Choir  
 MUS 503 Harmony and Form II  
 MUS 508 Summer Concert Choir  
 NURS 324 Therapeutic Interventions  
 NURS 324 Therapeutic Interventions  
 PE 150 Jogging and Walking  
 PE 560 Issues and Ethics in Sport Management  
 PE 688 Legal Aspects of Sport  
 PHIL 100 Introduction to Philosophy  
 PHYS 221 Introductory Physics II  
 PPSY 604 Career Development and Occupational Systems  
 PPSY 608 Organization, Administration and Consultation in Guidance Services  
 PPSY 673 Individual Tests of Intelligence and Personality  
 PSY 265 Social Psychology  
 PSY 330 Child and Adolescent Psychology  
 PSY 331 Maturity and Aging  
 PSY 341 Principles of Learning  
 PSY 366 Industrial Psychology  
 PSY 467 Psychology of Prejudice  
 SCED 671 Elementary and Middle School Science Curriculum  
 SCI 106 Introduction to Spaceflight  
 SOC 221 Sociology of Gender  
 SOC 326 Sociology of Childhood and Adolescence  
 SOC 340 Juvenile Delinquency  
 SOC 352 Contemporary Social Theory  
 SOC 361 Social Research  
 SPAN 202 Intermediate Spanish II  
 SPAN 555 Spanish Readings  
 SPCO 100 Basics of Public Speaking  
 SPCO 103 Speaking Evaluation  
 SPCO 111 Oral Interpretation  
 SPCO 330 Small Group Communication  
 SRM 600 Introduction to Graduate Research  
 SRM 610 Statistical Methods III  
 STAT 150 Introduction to Statistical Analysis  
 TED 601 Conceptions of Schooling  
 TED 603 Alternative Teaching and Assessment Strategies  
 THEA 100 Individual Performance in Theatre  
 THEA 130 Introduction to the Theatre  
 THEA 404 Summer Crew Work in Theatre  
 SOC 221 Sociology of Gender  
 ENG 335 World Literature By and About Women  
 ENG 535 World Literature By and About Women  
 ZOO 245 Introduction to Human Anatomy Physiology



## **Courses starting June 24**

HRS 604 Family, Cultural and Psychological Aspects of Disability  
MUS 308 Summer Choral Music Workshop  
MUS 508 Summer Choral Music Workshop

## **Courses starting June 25**

EDEC 660 Critical Issues in Early Childhood  
EDRD 308 Children's Literature in the Content Areas (K-5)  
EDRD 508 Children's Literature in the Content Areas (K-5)  
EDSE 513 Assessments for Linguistically Diverse Learners  
EDSE 610 Interventions for Students with Severe Affective Needs

PPSY 566 At Risk Students: Opportunities and Strategies  
TED 602 Teacher Leadership

## **Courses starting June 28**

ART 308 American Raku Workshop  
ART 508 American Raku Workshop  
EDRD 308 Interpreting and Using Information from Informal Reading Inventories and Miscue Analysis to Make Instructional Decisions  
EDRD 508 Interpreting and Using Information from Informal Reading Inventories and Miscue Analysis to Make Instructional Decisions

PE 114 Golf  
PPSY 627 Counseling Interventions and Techniques for Talented and Gifted Students

## **Courses starting June 29**

EDRD 510 Achieving Effective Instruction in Developmental Reading

## **Courses starting July 6**

ART 357 Artist's Books: Structures and Concepts  
ART 557 Advanced Artist's Books: Structures and Concepts  
ART 600 Graduate Research in Art  
EDEC 664 Seminar in Early Childhood and Primary Education  
EDSE 606 Instructional Methods for Students with Special Needs

ELPS 654 Supervision of Curricular and Instructional Programs  
ELPS 660 Law and the Administrator  
ELPS 669 College and University Curriculum  
PE 111 Bowling  
SRM 603 Statistical Methods II

## **Courses starting July 7**

ENG 593-003 The Rocky Mountain Writing Project

## **Courses starting July 9**

EDRD 308 Building on Family Literacy: A Wealth Approach  
EDRD 508 Building on Family Literacy: A Wealth Approach  
EDSE 513 Moral Reasoning and Responsibility Curriculum - Democratic Ideals and Ethical Principles in Society and in the Professions

GEOG 565 Computer Applications in Geographic Education  
PPSY 565 Psychology of Prejudice

## **Courses starting July 12**

EDEC 308 Play and Literacy  
EDEC 508 Play and Literacy  
EDRD 308 Play and Literacy  
EDRD 508 Play and Literacy

## **Courses starting July 14**

CSPA 508 Institute in Student Affairs  
MUS 308 Rocky Mountain Music Technology Workshop  
MUS 508 Rocky Mountain Music Technology Workshop  
NURS 510 Concepts in Transcultural Nursing  
PPSY 607 Theories of Counseling  
PPSY 657 Legal and Ethical Aspects of Counseling and Psychology

## **Courses starting July 15**

CMDS 508 Audiology Update  
GERO 495 Dementia and Aging  
GERO 595 Dementia and Aging

## **Courses starting July 16**

EDSE 513 Standards and Diversity - Access to General Education Curriculum

## **Courses starting July 19**

ART 308 Sculpture Workshop: Non-traditional Approaches to the Figure  
ART 508 Sculpture Workshop: Non-traditional Approaches to the Figure  
EDEC 670 Curriculum and Instruction in Early Childhood and Primary Education

## **Courses starting July 20**

NURS 511 Advanced Transcultural Nursing and Research

## **Courses starting July 23**

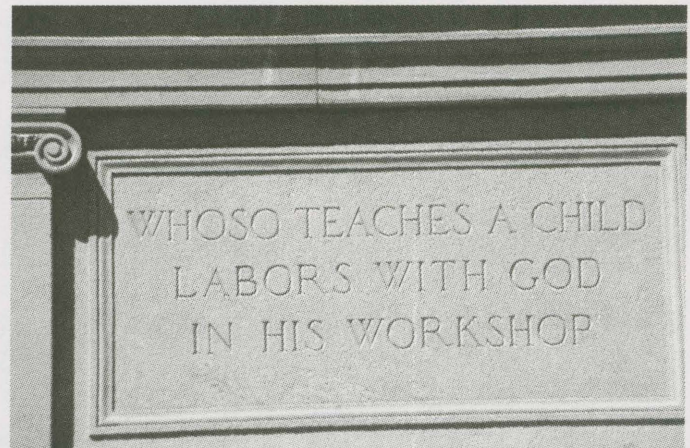
EDSE 513 Brain Development and Human Learning

## **Courses starting July 24**

NURS 512 Transcultural Nursing Field Experience

## **Courses starting July 28**

MUS 308 Audio Engineering  
MUS 508 Audio Engineering





# Reduced Rate Courses

The following special courses are offered at a reduced rate tuition of \$129 per graduate credit hour for non-resident students (plus appropriate fees).

Look for complete course descriptions in the course listing indicated with a \*

## Advanced Placement Programs:

Biology BIO 509

English ENG 510

History HIST 35

AB & BC Calculus MED 509

Spanish SPAN 510

•

Discovering Michener's America HIST 513

•

Cameras, Microscopes and Computers in the Classroom BIO 508

•

Internet ET 513

•

Desktop Publishing and Scanning ET 513

•

Introduction to Hypermedia and Multimedia ET 513

•

Assessments for Linguistically Diverse Learners EDSE 513

•

Standards & Diversity-Access to General Education Curriculum EDSE 513

•

Moral Reasoning and Responsibility Curriculum-  
Democratic Ideals and Ethical  
Principles in Society and in the Professions  
EDSE 513

•

Brain Development and Human Learning  
EDSE 513

Working with Young Children with Behavioral Disorders and Autism EDSE 513

•

Field Experience- Can We Talk? How to Dialogue in the Classroom EDSE 513

•

Using Informal Assessments:  
From IEP to Daily Lessons EDSE 513

•

Multi-Sensory Reading - Instruction for Students with Significant Learning Disabilities EDSE 513

•

Play & Literacy Conference  
EDEC 308/508 EDRD 308/508

•

Rocky Mountain Music Technology MUS 308/508

•

Summer Choral Music Workshop MUS 308/508

•

Summer Concert Choir MUS 308/508

•

Audio Engineering MUS 308/508

•

Summer Percussion Workshop MUS 308/508

•

Orff Schulwerk Institute MUS 308/508

•

Dalcroze Eurythmics MUS 308/508

•

Summer Opera Theatre Workshop  
MUS 334/534 and MUS 286/486/686



# Summer Courses

## AFS – Africana Studies

AFS 100-705 Introduction to Black Studies

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; Michener L 74; Afoaku, Osita George  
#0004-GE 7 C 8

## ANT – Anthropology

ANT 100-707 Introduction to Anthropology

Course Dates — 6/23-8/3

3 credits, MTWR 1:15-2:55 pm; Candelaria 144; Wanner, James  
#0023-GE 5 C 7B

ANT 110-503 World Cultures

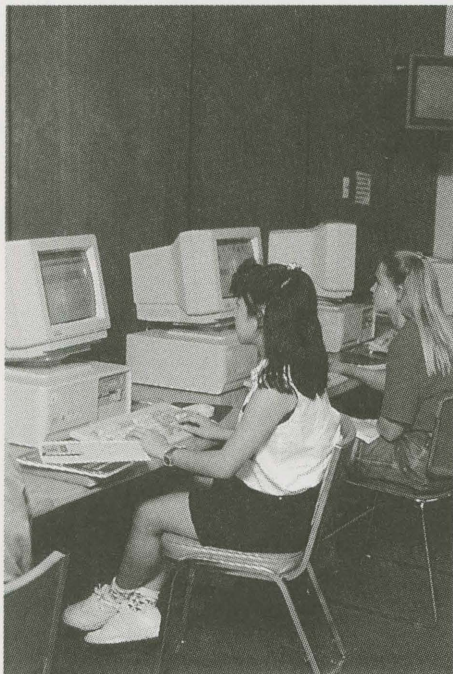
Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Michener L 108; Higgins, Michael  
#0024-GE 7

ANT 325-702 Fieldwork in Archaeology

Course Dates — 6/23-8/3

4 credits, MTWR 8 am-5 pm; Candelaria 67A; Brunswig, Robert  
#0025-Required lab-Arranged, Fee required, Prerequisites:  
ANT 100 ANT 120



## ART – Visual Arts

ART 190-507 Art Appreciation

Course Dates — 5/12-6/22

3 credits, MTWR 1:15-2:55 pm; Guggenheim 201; Staff  
#0448-GE 4, Non-major only, Fee required

ART 308-402 American Raku Workshop

Course dates — 6/28-7/9

3 credits, MTWRF 8 am-4 pm; Guggenheim 1; Luster, R.  
#0651 - Drop/Add Date 6/29, Withdrawal Date 7/2

An exploration of American style Raku firing. Students may handbuild or use the potter's wheel to make forms to be fired, but students should already have more than a beginning level background in throwing or handbuilding. An important objective will be to increase knowledge and skills, which enable the student to work independently with forming, glazing and firing. S/U graded.

ART 308-403 Sculpture Workshop: Non-Traditional Approaches to the Figure

Course dates — 7/19-7/24

3 credits, MTWRF 9 am-5:30 pm, S 9 am-3 pm; Arts Annex 100; Stephens, T.

#0653-Drop/Add Date 7/20, Withdrawal Date 7/22

Workshop will explore alternative approaches to figural sculpture. Such approaches could include use of found-objects and recycled "non-art" materials. Inventive solutions to constructing or assembling the above materials will be emphasized. The human form will be the basis for all works, but only as a starting point for experimentation. A history of "Anti'Art" precedents will be integrated into the course work. Letter graded.

ART 308-423 Art, Education And Computers

Course dates — 6/21-7/1

3 credits, MTWR 9 am-2:10 pm; Guggenheim 205; Ursyn, A.  
#0655-Drop/Add Date 6/22, Withdrawal Date 6/25

This workshop provides teachers with knowledge of how to apply computer art graphics for educational purposes. Participants will develop art instruction program strategies for a classroom with one or two computers. The 308 level is an introductory course; no experience in computer science is required. The course consists of lectures and hands-on activities in the form of projects developed by the students. Letter graded.



**ART 308-503 Georgetown Painting And Drawing Workshop**  
 Course dates — 6/14-6/19  
 3 credits, MTWRF 9 am-5:30 pm; Crabbe 202; Jenkins, V.  
 #0677-Drop/Add Date 6/15, Withdrawal Date 6/17  
 Workshop will emphasize the landscape varieties found within a short range of Georgetown, CO which will include mountain vistas, tundra areas above timberline, Georgetown itself, a nationally recognized historic site filled with Victorian architecture from the 19<sup>th</sup> century, and the area around the historic town of Silver Plume. Students will choose from either or both materials used for drawing and painting, and will create a series of images using landscape as a variation on a theme. A one hour orientation is scheduled for Friday, 6/11, 11 am - Noon; Call (970) 351-2300 for information before the orientation. Letter graded.

**ART 308-702 Workshop: Expanding Photographic Vision**  
 Course dates — 6/23-7/7  
 3 credits, MTWR 8 am-6 pm; Arts Annex 200; Morimoto, D.  
 #0609-Drop/Add Date 6/24, Withdrawal Date 6/29  
 Application and exploration of photography as "The Universal Language." Emphasis placed upon improving and expanding photographic and visual-perceptual skills using color slide films. Individual needs and interests of participants also addressed. Daily field and image analysis sessions. Participants must supply their own transportation, camera equipment, supplies, and commercial processing. S/U graded.

**ART 357-401 Artist's Books: Structures and Concepts**  
 Course Dates — 7/6-7/16  
 3 credits, MTWRF 7:30-noon; Crabbe 202; Sunday, Margaret  
 #0648-Lab, Drop/Add Date, 7/7, Withdrawal Date 7/12, Fee required, See current catalog, Prerequisites: ART 183 ART 184 or equivalent

**ART 471-503 Computer Graphics**  
 Course Dates — 6/1-6/14  
 3 credits, MTWR 9 am--2:10 pm; Guggenheim 205; Ursyn, Anna  
 #0674-Lab, Drop/Add Date, 6/2, Withdrawal Date 6/7, Fee required

**ART 508-402 American Raku Workshop**  
 Course dates — 6/28-7/9  
 3 credits, MTWRF 8 am-4 pm; Guggenheim 1; Luster, R.  
 #0652-Drop/Add Date 6/29, Withdrawal Date 7/2  
 An exploration of American style Raku firing. Students may handbuild or use the potter's wheel to make forms to be fired, but students should already have more than a beginning level background in throwing or handbuilding. An important objective will be to increase knowledge and skills, which enable the student to work independently with forming, glazing and firing. Letter graded.

**ART 508-403 Sculpture Workshop: Non-traditional Approaches to the Figure**  
 Course dates — 7/19-7/24  
 3 credits, MTWRF 9 am-5:30 pm, S 9 am-3 pm; Arts Annex 100; Stephens, T.  
 #0654-Drop/Add Date 7/20, Withdrawal Date 7/22  
 Workshop will explore alternative approaches to figural sculpture. Such approaches could include use of found-objects and recycled "non-art" materials. Inventive solutions to constructing or assembling the above materials will be emphasized. The human form will be the basis for all works, but only as a starting point for experimentation. A history of "Anti'Art" precedents will be integrated into the course work. Letter graded.

**ART 508-423 Art, Education And Computers**  
 Course dates — 6/21-7/1  
 3 credits, MTWR 9 am-2:10 pm; Guggenheim 205; Ursyn, A.  
 #0656-Drop/Add Date 6/22, Withdrawal Date 6/25  
 This workshop provides teachers with knowledge of how to apply computer art graphics for educational purposes. Participants will develop art instruction program strategies for a classroom with one or two computers. The course consists of lectures and hands-on activities in the form of projects developed by the students. The course is designed to continue studying topics related to principles and practices in applying computer graphics for educational purposes in the visual arts and integrating computer-based technologies in teaching and learning. Experience with computer graphics is recommended. Letter graded.

**ART 508-503 Georgetown Painting And Drawing Workshop**  
 Course dates — 6/14-6/19  
 3 credits, MTWRF 9 am-5:30 pm; Crabbe 202; Jenkins, V.  
 #0678-Drop/Add Date 6/15, Withdrawal Date 6/17  
 Workshop will emphasize the landscape varieties found within a short range of Georgetown, CO which will include mountain vistas, tundra areas above timberline, Georgetown itself, a nationally recognized historic site filled with Victorian architecture from the 19<sup>th</sup> century, and the area around the historic town of Silver Plume. Students will choose from either or both materials used for drawing and painting, and will create a series of images using landscape as a variation on a theme. A one hour orientation is scheduled for Friday, 6/11, 11 -Noon; Call (970) 351-2300 for information before the orientation. Letter graded.

**ART 508-702 Workshop: Expanding Photographic Vision**  
 Course dates — 6/23-7/7  
 3 credits, MTWR 8 am-6 pm; Arts Annex 200; Morimoto, D.  
 #0610-Drop/Add Date 6/24, Withdrawal Date 6/29  
 Application and exploration of photography as "The Universal Language." Emphasis placed upon improving and expanding photographic and visual-perceptual skills using color slide films. Individual needs and interests of participants also addressed. Daily field and image analysis sessions. Participants must supply their own transportation, camera equipment, supplies, and commercial processing. Letter graded.

**ART 557-401 Advanced Artist's Books: Structures and Concepts**  
 Course Dates — 7/6-16  
 3 credits, MTWRF 7:30-noon; Crabbe 202; Sunday, Margaret  
 #0649-Drop/Add Date 7/8, Withdrawal Date 7/13, Lab, Fee required, Prerequisite: Consent of instructor, or ART 357



**ART 571-503 Computer Graphics**

Course Dates — 6/1-14

3 credits, MTWR 9 am-2:10 pm; Guggenheim 205; Ursyn, Anna  
#0675-Drop/Add Date 6/2, Withdrawal Date 6/7, Lab fee  
required

**ART 600-406 Graduate Research in Art**

Course Dates — 7/6-15

3 credits, MTWR 12:30- 5:30 pm; Guggenheim 201; Munson,  
Richard  
#0608-Drop/Add Date, 7/7, Withdrawal Date 7/9, Prerequisite:  
ART 500

**ART 636-770 Painting Studio**

Course Dates — Arranged

1 credit, Arranged; Guggenheim 200; Tanguma, Leo  
#0680-Lab, Credit varies 1-3 hrs

**BA – Business Administration**

**BA 101-505 Business Computing**

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Kepner 1030; Elton, Robert  
#0362-See current catalog, Required lab-arranged

**BA 101-705 Business Computing**

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; Kepner 1030; Elton, Robert  
#0372-See current catalog, Required lab-arranged

**BA 205-705 Business Communications**

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; Kepner 1005; Bromley, John  
#0373-GE 1B C 1B, Prerequisite: ENG 122

**BA 251-703 International Business**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Kepner 1005; Reardon,  
James  
#0367-GE 7C

**BA 498-503 International Culture and Business**

Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Kepner 2045; Iyer,  
R.Vishwanathan  
#0823-Consent of instructor, Majors/minors only, Optional  
grading by section

**BAAC – Accounting**

**BAAC 220-501 Principles of Accounting I**

Course Dates — 5/12-6/22

3 credits, MTWR 7:30-9:10 am; Kepner 2005; McConnell, Allen  
#0354-Prerequisite: BA 101 or take concurrently

**BAAC 221-503 Principles of Accounting II**

Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Kepner 2005; Reed, Ronald  
#0359-Prerequisite: BAAC 220

**BAAC 221-703 Principles of Accounting II**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Kepner 2005; Donelan, Joseph  
#0368-Prerequisite: BAAC 220

**BAAC 320-701 Intermediate Accounting I**

Course Dates — 6/23-8/3

3 credits, MTWR 7:30-9:10 am; Kepner 2005; Bohrer, Paul  
#0364-See current catalog, Juniors or above, Majors only,  
Prerequisite: BAAC 221 with a minimum grade of "C"

**BACS – Computer Information Systems**

**BACS 291-701 Business Statistics I**

Course Dates — 6/23-8/3

3 credits, MTWR 7:30-9:10 am; Kepner 2025; Staff  
#0365-See current catalog, Prerequisites: BA 101 or  
concurrently and MATH 175 or MATH 124

**BACS 300-503 Information Systems**

Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Kepner 2025; Staff  
#0360-Juniors or above, Majors/minors only, Prerequisite: BA 101

**BACS 390-703 Business Statistics II**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Kepner 2025; Staff  
#0369-See current catalog, Juniors or above, Required lab-  
arranged, Majors only, Prerequisites: BA 101, BACS 291, and  
MATH 131 or MATH 176

**BACS 395-505 Production Management**

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Kepner 2025; Staff  
#0363-Required lab-arranged, See current catalog, Juniors or  
above, Majors/minors only, Prerequisites: BACS 291, MATH  
131 or MATH 176, Co-requisite: BAMG 350

**BAFN – Finance**

**BAFN 231-501 Legal Environment of Business**

Course Dates — 5/12-6/22

3 credits, MTWR 7:30-9:10 am; Kepner 1030; Staff  
#0355

**BAFN 370-501 Business Finance**

Course Dates — 5/12-6/22

3 credits, MTWR 7:30-9:10 am; Kepner 1010; Staff  
#0356-Juniors or above, Prerequisites: BAAC 221, BACS 291,  
ECON 103, ECON 105

**BAFN 470-703 Financial Management**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Kepner 1010; Staff  
#0370-Juniors or above, Majors only, Prerequisite: BAFN 370

**BAMG – Management**

**BAMG 350-703 Management of Organizations**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Kepner 1030; Fowler, Karen  
#0371-See current catalog, Juniors or above

**BAMG 456-501 Strategic Management and Business Policy**

Course Dates — 5/12-6/22

3 credits, MTWR 7:30-9:10 am; Kepner 1040; Rowley, Daniel  
#0357-See current catalog, Seniors or above, Majors only,  
Prerequisites: BACS 395, BAFN 370, BAMG 350, BAMK 360,  
BAAC 221, BACS 291



**BAMG 456-705 Strategic Management and Business Policy**  
 Course Dates — 6/23-8/3  
 3 credits, MTWR 11:20 am-1 pm; Kepner 1040; Fowler, Karen  
 #0374-See current catalog, Seniors or above, Majors only,  
 Prerequisites: BACS 395, BAFN 370, BAMG 350, BAMK 360,  
 BAAC 221, BACS 291

## BAMK – Marketing

**BAMK 360-503 Marketing**  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 9:25-11:05 am; Kepner 1030; Alexander, Joe  
 #0361-See current catalog, Juniors or above, Prerequisites:  
 ECON 105

**BAMK 368-701 Marketing Analysis and Research**  
 Course Dates — 6/23-8/3  
 3 credits, MTWR 7:30-9:10 am; Kepner 2010; Kling, Nathan  
 #0366-Juniors or above, Majors only, Prerequisites: BACS 291,  
 BAMK 360

## BIO – Biology

**BIO 110-503 Principles of Biology**  
 Course Dates — 5/12-6/22  
 4 credits, MTWR 9:25-11:05 am; Ross 1110; Staff  
 #0084-GE 6, See BIO 110 L, required lab, Fee required

**BIO 110-507 Principles of Biology**  
 Course Dates — 5/12-6/22  
 0 credits, T R 1:15-4:50 pm; Ross 1110; Staff  
 #0085-GE 6, Lab

**BIO 220-503 Genetics**  
 Course Dates — 5/12-6/22  
 3 credits, M W 9:05-11:40 am; Staff  
 #0751-See BIO 220 L, required lab, Fee required,  
 Prerequisites: BIO 110

**BIO 220-507 Genetics**  
 Course Dates — 5/12-6/22  
 0 credits, M W 1:15- 4:45 pm; Staff  
 #0752-Lab

**BIO 460-501 Ecology**  
 Course Dates — 5/12-6/22  
 4 credits, T R 7:30-11.05 am; Staff  
 #0749-See BIO 460 L, required lab, Fee required, Prerequisite:  
 BIO 111

**BIO 460-507 Ecology**  
 Course Dates — 5/12-6/22  
 0 credits, T R 1:15-4:50 pm; Staff  
 #0750-Lab

\***BIO 508-702 Cameras, Microscopes and Computers in the Classroom**  
 Course dates — 6/21-7/2  
 3 credits, MW, 8 am-12 pm, TR, 8 am-3 pm; Ross 259; Buss,  
 W. & Peterson, C.  
 #0735-Drop/Add Date 6/23, Withdrawal Date 6/28; field trip fee  
 Investigate the integration of photography, microscopy and  
 computers into the teaching of science.

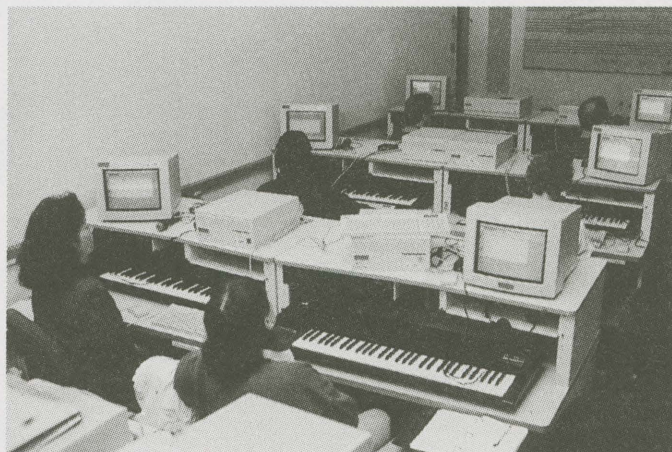
\***BIO 509-402 Advanced Placement Biology**  
 Course dates — 6/14-18  
 2 credits, MTWRF, 8:30 am-4:30 pm (some evenings also  
 required); Ross 2590; Buss, W.  
 #0093-Drop/Add Date 6/15, Withdrawal Date 6/17  
 Review the AP Biology Exam and discuss testing and grading  
 procedures, course organization and texts. Lab work will  
 include all required labs. S/U graded. Fee required. Preregister  
 by May 14. Contact Warren Buss at (970) 351-2555 or e-mail  
 to: wrbuss@bentley.unco.edu

**BIO 691-507 Seminar in Biological Sciences**  
 Course Dates — 5/12-6/22  
 .5 credits, W 1:15- 2.30 pm; Ross 350; Peterson, Curt  
 #0198-See current catalog

## CG – Computing, General

**CG 105-503 Personal Computer Applications**  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 9:25-11:05 am; Ross 3020; Isaacson, Peter  
 #0113-Fee required

**CG 105-703 Personal Computer Applications**  
 Course Dates — 6/23-8/3  
 3 credits, MTWR 9:25-11:05 am; Ross 3020; Chen, J. Wey  
 #0114-Fee required



## CH – Community Health

**CH 492-070 Internship in Health**  
 Course Dates — 5/10-8/6  
 6 credits, Arranged; Harrison, Larry  
 #0521-Lab, Majors only, Permission of major advisor, Course  
 graded S/U, Credit varies 6-12 Hrs, Prerequisite: CH 410

**CH 513-511 Introduction to Health Grant Writing**  
 Course dates — 5/15-16, 6/12-13  
 2 credits, Saturday, Sunday 8-5 pm; Gunter 2180; Zavela, K.  
 #0522-Drop/Add Date 5/17, Withdrawal Date 6/11  
 This course is designed to provide an overview of the grant  
 proposal development process, including the identification of  
 needs/interests, funding sources, and the major components of  
 the grant. Initial drafts of grant proposals for potential funding  
 will be developed by students and other participants.



### CH 513-512 Exploring Alternative Medicine

Course dates — 5/22-23, 6/19-20

2 credits, Saturday, Sunday, 8-5 pm; Gunter 2520; Seaward, B.  
#0523-Drop/Add Date 5/24, Withdrawal Date 6/18

This course will offer an exploration of modalities of healing which comprise the basis of healing arts of complementary medicine. Alternative or complementary medicine includes all other forms of healing which support the holistic wellness paradigm of mind-body-spirit integration.

### CH 692-070 Graduate Internship

Course Dates — 5/10-8/6

6 credits, Arranged; Harrison, Larry

#0524-Consent of instructor, Majors only, Permission of major advisor, Course graded S/U, Prerequisite: CH 610

## CHEM – Chemistry

### CHEM 101-501 Chemistry for Citizens

Course Dates — 5/12-6/22

3 credits, MTWR 7:30-9:10 am; Ross 1110; Staff  
#0102-GE 6D C 6B

### CHEM 102-503 Chemistry for Citizens Laboratory

Course Dates — 5/12-6/22

1 credit, MTW 9:25 am-12:25 pm; Ross 1020; Staff  
#0103-GE 6D C 6B, Lab, Fee required, Consent of instructor, Prerequisites: CHEM 101

### CHEM 108-970 Fundamentals of Chemistry I

Course Dates — 5/12-8/3

5 credits, Arranged; Staff

#0744-GE 6D C 6B, See CHEM 108 L, required lab, see current catalog, CHEM 108-971 lab required. Lecture delivered via world wide web (WWW), WWW access required. Contact Chemistry Department: (970)351-2559. Required on-campus lab fee required. Students must arrange for an approved proctor for all exams

### CHEM 108-971 Fundamentals of Chemistry I

Course Dates — 5/12-8/3

0 credits, Arranged; Staff

#0745-GE 6D C 6B, Lab, Lab sessions will be at arranged times. Contact Chemistry Department: (970)351-2559

## CMDS – Communication Disorders

### CMDS 483-005 Entry/Primary Speech-Language Pathology Practicum

Course Dates — 5/12-8/3

2 credits, T 11:20 am-12:30 pm; Gunter 2120; Staff

#0494-Fee required, See current catalog, Majors only, Course graded S/U, Additional hours are TBA, Prerequisites: CMDS 360 CMDS 365, CMDS 386

### CMDS 508-503 Pharmacology for Allied Health Professionals

Course dates — 5/21-22

1 credit, FS 9:25 am-4:50 pm; Gunter 2540; Baumgartner, J.  
#0486--Drop/Add Date 5/22, Withdrawal Date 5/24

This course provides information about drugs commonly prescribed for patients seen by speech-language pathologists and other allied health professionals. Modes of action, effects, and common side effects of drugs in selected categories will be covered. Recent advances in drug therapies, drugs currently being studied in prospective trials, and those with established clinical histories will be included.



### CMDS 508-523 Dysphagia: Diagnosis and Treatment

Course dates — 6/4-5; 6/11-12

2 credits, FS 9:25 am-4:50 pm; Gunter 2540; Baumgartner, C.  
#0487-Drop/Add Date 6/7, Withdrawal Date 6/10

Review of the anatomy and physiology of normal and disordered swallowing. Includes discussion of the behavioral and medical management of patients with swallowing disorders, bedside swallowing evaluation, and reading and interpreting barium swallow studies (video fluoroscopy).

### CMDS 508-703 Audiology Update

Course dates — 7/15-7/17

1 credit, RFS 9:25-3:25 pm; Gunter 2520; Ackley, S.  
#0488-Drop/Add Date 7/16, Withdrawal Date 7/19

This course provides an overview of current instrumentation and testing techniques for evaluation of the auditory and vestibular systems. Emphasis is on intraoperative monitoring, otoacoustic emissions and computerized dynamic posturography.

### CMDS 513-401 Seminar on Critical Issues of Public School Speech-Language Pathology

Course dates — 6/21-24

1 credit, MTWR 7:30-11:05 am; Gunter 2520; Clough, R.  
#0493-Drop/Add Date 6/22, Withdrawal Date 6/23

This course provides a forum for discussion of current issues affecting speech-language pathologists in the public schools. Includes caseload management, reauthorization of IDEA, service delivery paradigms, and recent advances in therapeutic management of speech disorders.

### CMDS 513-770 Word-Finding Assessment and Intervention for Children and Adolescents

Course dates — Arranged — Distance Delivered

1 credit, Arranged; German, D.  
#0489

This course will be delivered via satellite from National Louis University, Evanston, Illinois. Focus is on characteristics of individuals with word-finding challenges, models for intervention, retrieval strategy instructions, classroom accommodations, and self-advocacy instruction.

### CMDS 569-005 Advanced Diagnostic Procedures

Course Dates — 5/12-8/3

1 credit, R 11:20 am-12:30 pm; Gunter 3460; Staff  
#0496-Fee required, See current catalog, Credit varies 1- 2 hrs, Additional hours are TBA



CMDS 570-701 Rehabilitative Audiology  
Course Dates — 6/23-8/3  
3 credits, MTWR 7:30-9:10 am; Gunter 3460; Griffin, Beverly  
#0491-Prerequisite: CMDS 370

CMDS 580-005 Practicum in Rehabilitative Audiology  
Course Dates — 5/12-8/3  
1 credit, W 11:20 am-12:30 pm; Gunter 3460; Griffin, Beverly  
#0497-Fee required, Credit varies 1- 2 Hrs, Additional hours  
are TBA, Prerequisite: CMDS 483

CMDS 583-005 Entry/Primary Speech-Language Pathology  
Practicum  
Course Dates — 5/12-8/3  
1 credit, T 11:20 am-12:30 pm; Gunter 2120; Staff  
#0498-Fee required, Course graded S/U, Credit varies 1- 2 hrs,  
Additional hours are TBA, Prerequisites: Consent of instructor,  
Or CMDS 360, CMDS 365

CMDS 585-005 Advanced Graduate Practicum in Speech-  
Language Pathology  
Course Dates — 5/12-8/3  
1 credit, T 11:20 am-12:30 pm; Gunter 2120; Staff  
#0499-Fee required, Credit varies 1- 2 hrs, Additional hours are  
TBA, Prerequisite: CMDS 583

CMDS 594-005 Practicum and Advanced Topics in Audiology  
Course Dates — 5/12-8/3  
1 credit, M 11:20 am-12:30 pm; Gunter 3460; Staff  
#0500-Fee required, Credit varies 1- 2 hrs, Additional hours are  
TBA, Prerequisites: CMDS 474, CMDS 574

CMDS 692-070 Internship in Medical Settings  
Course Dates — 5/12-8/3  
2 credits, Arranged; Griffith, Francis  
#0501-Lab, See current catalog, Permission of major advisor,  
Course graded S/U, Credit varies 2-15 Hrs

## CSPA – College Student Personnel Administration

CSPA 361-070 College Student Governance  
Course Dates — 6/23-8/3  
2 credits, Arranged; Hellwig-Olson, Beth  
#0553-Consent of instructor

CSPA 362-070 Cultural Relations/Study Abroad  
Course Dates — 5/12-8/3  
2 credits, Arranged; Hellwig-Olson, Beth  
#0763-Consent of instructor

CSPA 508-707 Institute in Student Affairs  
Course Dates — 7/14-7/16  
1 credit, W 1-4.30 pm R 8 am-4.30 pm F 8 am-noon; Kepner  
2050; Guido-Dibrito, Florence/Merz, Robert  
#0658-Drop/Add Date, 7/15, Withdrawal Date 7/16, Course  
graded S/U

CSPA 583-411 Crisis Intervention  
Course Dates — 6/3-5  
1 credit, R 6-9 pm FS 9 am-4 pm; Turner, Nancy  
#0762--Drop/Add Date 6/4, Withdrawal Date 6/7, Lab, see  
current catalog, Permission of major advisor

CSPA 670-003 Internship in Student Affairs  
Course Dates — 5/12-8/3  
6 credits, T 9:25-11:05 am; McKee 203; Spooner, Susan  
#0556-Lab, Consent of instructor, See current catalog, Course  
graded S/U, Additional hours Arranged

## ECON – Economics

ECON 103-503 Introduction to Economics: Macroeconomics  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Candelaria 144; Staff  
#0040-GE 5 C 7B

ECON 103-703 Introduction to Economics: Macroeconomics  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Michener L 72; Staff  
#0041-GE 5 C 7B

ECON 105-503 Introduction to Economics: Microeconomics  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Michener L 72; Aske,  
David#0042-GE 5 C 7B

## EDEC – Elementary Education: Early Childhood

\* EDEC 308-472 Play and Literacy  
Course dates — 7/12-14  
2 credits, MTW 8 am-4:30 pm; Wishon, P.  
#0641-Drop/Add Date 7/13, Withdrawal Date 7/14  
Associations among play, early literacy, and early child  
development will be examined in this workshop. Theoretical  
perspectives on play, early literacy and psychosocial  
development will be discussed with a view toward practical  
applications. Strategies and resources related to play and early  
literacy development will also be examined, along with  
implications for parents, teachers, child care providers,  
administrators, and others concerned with the care and  
education of young children (birth – 8 years of age). S/U  
graded. This conference will meet at UNC's University Center.  
Contact SSTTE, McKee 213 for registration information. Fee  
required.

EDEC 334-410 Preschool/Kindergarten Curriculum and Methods  
Course Dates — 5/12-5/21  
3 credits, MTWRF 4.30-9.30 pm S 8 am-1:30 pm; McKee 254;  
Lee, Fong Yun  
#0716-Juniors or above, Prerequisite: EDEC 333

EDEC 439-410 Parent/Child/Teacher Relationships  
Course Dates — 6/7-7/30  
3 credits, TWR 4:30- 6:40 pm; McKee 223; Lee, Fong Yun  
#0393-Drop/Add Date 6/16, Withdrawal Date 7/7



\* EDEC 508-472 Play and Literacy

Course dates — 7/12-14

2 credits, MTW 8 am-4:30pm; Wishon, P.

#0639-Drop/Add Date 7/13, Withdrawal Date 7/14

Associations among play, early literacy, and early child development will be examined in this workshop. Theoretical perspectives on play, early literacy and psychosocial development will be discussed with a view toward practical applications. Strategies and resources related to play and early literacy development will also be examined, along with implications for parents, teachers, child care providers, administrators, and others concerned with the care and education of young children (birth – 8 years of age). Letter graded. This conference will meet at UNC's University Center. Contact SSTTE, McKee 213 for registration information.

EDEC 539-410 Parent Education and Involvement in Early Childhood/Primary

Course Dates — 6/7-7/30

3 credits, TWR 4:30-6:40 pm; McKee 223; Lee, Fong Yun

#0394-Drop/Add Date, 6/16, Withdrawal Date, 7/7

EDEC 601-470 Practicum

Course Dates — 6/7-7/30

1 credit, Arranged; Wishon, Phillip

#0395-Lab, Credit varies 1- 3 hrs

EDEC 660-402 Critical Issues in Early Childhood

Course Dates — 6/25-7/24

3 credits, FS 8:30 am-4:30 pm; Wishon, Phillip

#0724-Drop/Add Date, 6/28, Withdrawal Date, 7/12

This course will meet on June 25-26, July 9-10, 23-24,

Prerequisite: EDEC 333

EDEC 664-402 Seminar in Early Childhood and Primary Education

Course Dates — 7/6-15

3 credits, MTWR 8:30 am-4:30 pm; Broughton, Marcia

#0725-Drop/Add Date, 7/7, Withdrawal Date, 7/13

This course will meet on July 6-8 & 12-15.

EDEC 670-402 Curriculum and Instruction in Early Childhood and Primary Education

Course Dates — 7/19-29

3 credits, MTWR 8:30 am-4:30 pm; Broughton, Marcia

#0726-Drop/Add Date, 7/20, Withdrawal Date, 7/26, This

course will meet July 19-22 & 26-29

EDEC 675-401 Play and Psychosocial Development in Early Childhood

Course Dates — 6/14-21

3 credits, MTWR 7:30 am-4:30 pm; McKee 223; Wishon, Phillip

#0404-Drop/Add Date, 6/15, Withdrawal Date, 6/17, This

course will meet on June 14-17 & June 21

## EDEL – Elementary Education

EDEL 470-502 Integrated Methods II: Math, Social Studies, Art, Music and Physical Education

Course Dates — 5/12-6/22

9 credits, MTWRF 8 am-4:15 pm; Staff

#0408-Juniors or above, PTEP full admittance required, See

current catalog, The application process will begin Feb 15.

Completed applications must be turned in no later than March

12. For a list of special conditions for enrolling in the course,

please come to McKee 213, Prerequisites: EDEL 430, ET 347

EDEL 470-522 Integrated Methods II: Math, Social Studies, Art, Music and Physical Education

Course Dates — 5/12-6/22

9 credits, MTWRF 8 am-4:15 pm; Staff

#0410-Juniors or above, PTEP full admittance required, See

current catalog, The application process will begin Feb 15.

Completed applications must be turned in no later than March

12. For a list of special conditions for enrolling in the course,

please come to McKee 213, Prerequisites: EDEL 430 ET 347

\* EDEL 508-410 Teaching For The Democratic Ideal

Course Dates — 6/7-7/1

3 credits, MTWR 4-7 pm; Silverman, Rick and Fertig, Gary

#0826-Drop/Add Date 6/9, Withdrawal Date 6/18

Class will meet on campus June 7 & 8. Students will travel to

Washington DC for 2 weeks, June 12-26 , and will meet again

on campus on June 30 & July 1. Please contact Dr. Rick

Silverman in McKee 213 or phone at (970) 351-2760.

This course specifically addresses Colorado Licensure

Standard 5.03: Democratic Ideal, as well as relevant portions of

standards for civics, history, and pedagogy that pertain to

tenets of democracy. It enables teachers to extend their

understanding of democratic processes and institutions

through in-depth analysis of apprenticeship for active and

effective participation in a democracy. In so doing, it draws

upon substantive concepts, principles, and content of civics

and history on which democratic dispositions rest, as well as on

constructive principles of learning and teaching. It examines

democratic dispositions, such as an inclination to work with

other whose viewpoint differs from one's own, honoring

legitimacy in opponents' positions, and a willingness to

compromise. It explores their relationship to democratic

behaviors. It models and develops processes and strategies of

democratic classrooms, such as cooperative learning,

enhancing student's choice and voice in assignments and

activities, and asking and eliciting questions that provoke

inquiring, data gathering, and debate. The course requires a

study tour in Washington, DC, of institutions, artifacts, and

historical sites that are the foundation of American Democracy

and elucidate the principles of Democracy, Equality, Freedom,

Justice, Independence, Rights, Responsibilities, and

Citizenship. Personal travel expenses required.

EDEL 520-402 Effective Instruction in Elementary School Mathematics

Course Dates — 6/8-24

3 credits, TWR 8 am-1 pm; McKee 135; Lee, Fong Yun

#0456-Drop/Add Date, 6/9, Withdrawal Date, 6/16, PTEP full

admittance required, See current catalog, Post-baccalaureate

licensure students only.



EDEL 540-502 Effective Instruction in Elementary School English/Language Arts  
Course Dates — 5/10-6/11  
3 credits, M F 8 am-1 pm; McKee 147; Siu-Runyan, Yvonne  
#0457-Drop/Add Date, 5/11, Withdrawal Date, 5/18, PTEP full admittance required, Post-baccalaureate licensure students only, Take EDEL 550 concurrently

EDEL 550-402 Effective Instruction in Elementary School Social Studies  
Course Dates — 6/14-7/2  
3 credits, M F 8 am-4 pm; Fertig, Gary  
#0458-Drop/Add Date, 6/15, Withdrawal Date, 6/22, PTEP full admittance required, Post-baccalaureate licensure students only, Take EDEL 540 concurrently

EDEL 601-071 Practicum  
Course Dates — 5/12-8/3  
1 credit, Arranged; Staff  
#0462-Lab, Credit varies 1- 3 hrs

EDEL 601-072 Practicum  
Course Dates — 5/12-8/3  
1 credit, Arranged; Fertig, Gary  
#0460-Lab, Credit varies 1- 3 hrs, Non-post baccalaureate students only.

EDEL 612-510 The Elementary School Curriculum  
Course Dates — 5/14-6/12  
3 credits, F 4-9 pm S 8 am-5 pm; McKee 223; Eldridge, Roger  
#0464-Drop/Add Date, 5/17, Withdrawal Date, 5/28, Course will meet on May 14-15, 28-29, & June 11-12

EDEL 619-510 Pluralism in Education  
Course Dates — 5/12-6/22  
3 credits, T R 4:50-8 pm; McKee 224; Halcon, John  
#0510-See current catalog

EDEL 620-507 Researched Applications for Instruction in Mathematics, K-9  
Course Dates — 6/1-22  
3 credits, TWR 1:15-6:45 pm; McKee 146; Silverman, Fredrick  
#0512-Drop/Add Date, 6/3, Withdrawal Date, 6/10, See current catalog, PTEP full admittance required, Prerequisites: EDEL 420, EDEL 520

EDEL 640-403 Researched Applications for Instruction in the English/Language Arts, K-9  
Course Dates — 6/7-7/30  
3 credits, MWR 9:25-11:05 am; McKee 137; Staff  
#0419-Drop/Add Date, 6/15, Withdrawal Date, 7/1, See current catalog, PTEP full admittance required, Prerequisites: EDEL 440, EDEL 540

## EDF – Foundations of Education

EDF 366-503 Conceptions of Schooling: Context and Process  
Course Dates — 5/12-6/22  
4 credits, MTWR 9:25-11:55 am; McKee 140; Bartelheim, Frederick  
#0455-See current catalog, PTEP provisional/full admittance required

EDF 366-707 Conceptions of Schooling: Context and Process  
Course Dates — 6/23-8/3  
4 credits, MTWR 1:15- 3:35 pm; McKee 140; Jacobs, Michael  
#0517-See current catalog, PTEP provisional/full admittance required

## EDFE – Educational Field Experiences

EDFE 170-570 Introduction to Field Based Experience  
Course Dates — 5/12-6/22  
1 credit, Arranged; Rhodes, Martha Camille  
#0542-Lab, Consent of instructor, Course graded S/U, Credit varies 1- 3 Hrs, Starting dates & school assigned after May 12. Own transportation required. Contact SSTTE, McKee 213 for permission to enroll.

EDFE 270-709 Field Based Experience  
Course Dates — 6/23-8/3  
2 credits, W 3:10- 4:50 pm; McKee 136; Rhodes, Martha Camille  
#0543-See EDFE 270 L, required lab, Sophomores or above, Course graded S/U, PTEP provisional/full admittance required, 2.5 cum GPA required. Art, Music, PE majors & Special Education Licensure students only. Contact SSTTE, McKee 213 for permission to enroll.

EDFE 270-770 Field Based Experience  
Course Dates — 6/23-8/3  
0 credits, Arranged; Rhodes, Martha Camille  
#0544-Lab, 2.5 cum GPA required. Art, Music, PE majors & Special Education Licensure students only. Contact SSTTE, McKee 213 for permission to enroll.

EDFE 501-770 Practicum  
Course Dates — 6/23-8/3  
1 credit, Arranged; Staff  
#0546-Lab, Consent of instructor, Course graded S/U, Credit varies 1- 4 hrs, PTEP full admittance required.





## EDLD – Education of Linguistically Different

EDLD 602-403 Teaching Linguistically Diverse Learners

Course Dates — 6/16-7/12

3 credits, M W 9 am-4 pm; McKee 147; Halcon, John  
#0423-Drop/Add Date, 6/17, Withdrawal Date, 6/24, This course will meet on June 16, 21, 23, 30, & July 7 & 12

EDLD 603-707 Methods and Assessment for ESL and Bilingual Education

Course Dates — 6/23-8/3

3 credits, TR 1:15- 4:30 pm; McKee 135; Milian, Madeline  
#0428-Prerequisite: EDLD 602

EDLD 604-070 Field Experience in TESOL and Bilingual Education

Course Dates — 5/12-8/3

3 credits, Arranged; Milian, Madeline  
#0431-Lab, See current catalog, Course graded S/U,  
Prerequisites: EDEL 619, EDLD 602, EDLD 603

## EDMG – Elementary Education: Middle Grades

EDMG 491-070 Middle Grades Student Teaching Seminar

Course Dates — 5/12-8/6

1 credit, Arranged; Whinery, Barbara

#0436-Perm of major advisor, Course graded S/U, PTEP full admittance required, Prerequisite: EDMG 440, Take EDMG 490 concurrently

## EDMS – Elementary Education: Middle School

EDMS 513-407 Exploring Middle Level Education: Effective Components

Course dates — 6/23-7/14

2 credits, MTW 1:15-4:15 pm; Sanders, A.

#0640-Drop/Add Date 6/29, Withdrawal Date 7/7

This course will provide an overview of the effective components of a middle level education program for young adolescent's 10-15 years of age. The components known to contribute to successful middle grades student education will be discussed in a variety of formats. The practicing teacher will find this course offering him or her an opportunity to develop foundational knowledge of the relationship between the academic, professional and personal domains, which contribute to a developmentally appropriate learning environment for the early adolescent. S/U graded.

EDMS 601-070 Practicum

Course Dates — 5/12-8/3

1 credit, Arranged; Sanders, Adele

#0437-Lab, Credit varies 1- 3 hrs

EDMS 669-403 Integrated Curriculum for Middle Grades

Course Dates — 6/23-7/15

3 credits, MTWR 9:25 am-12:45 pm; Whinery, Barbara

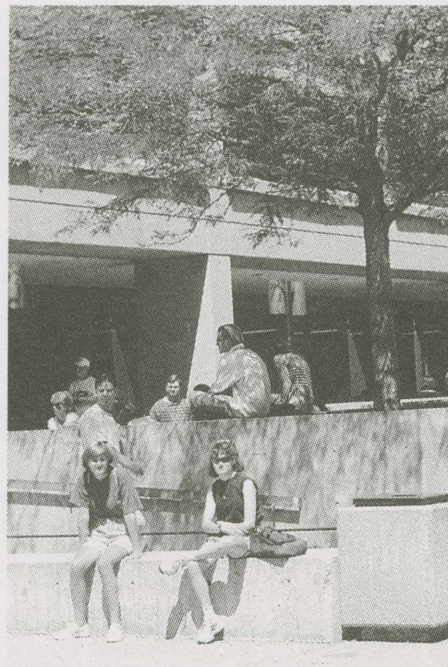
#0451-Drop/Add Date, 6/25, Withdrawal Date, 7/7

## EDRD – Reading

EDRD 308-402 Emergent Literacy

Course dates — 6/4-5; 6/7-8

2 credits, FS 8:30am-4:30pm; MTWR 8 am-12:30pm; McKee 139  
#0683 -Drop/Add Date 6/8, Withdrawal Date 6/16,  
Course will meet on Friday and Saturday 6/4-5 and Monday through Thursday 6/7 - 7/8. Course will meet at Centennial Elementary. Concurrent enrollment in EDRD 401-570 required. Consent of instructor required. Develop understanding of the content and processes of emergent literacy. Examine why some emergent readers and writers are considered to be at risk of not becoming literate when they enter school. Explore Accelerated Reading, an early intervention instructional program specifically designed for readers and writers at risk. S/U graded.



EDRD 308-411 Self-Reflective Coaching: Using Literacy Case Studies and Stories and Other Self-Evaluation Strategies to Improve Literacy Teaching and Learning

Course dates — 6/7-10

1 credit, MTWR 5-9 pm; McKee 333; Edwards, C.

#0528-Drop/Add Date 6/8, Withdrawal Date 6/9

Participants will use literacy case stories to develop understandings about the problem-solving process including problem setting, examining alternative solutions, and mentally rehearsing a selected solution to create a new plan of action. Participants will explore the use of videotape analysis, checklists, rubrics, critical friends, and written reflections to facilitate informed professional decision-making. S/U graded.



EDRD 308-413 Extending Shared Reading and Dictated Language Experience Toward Independent Reading and Writing

Course dates — 6/14-17

1 credit, MTWR 5-9 pm; McKee 135; Crabtree, K.  
#0613-Drop/Add Date 6/15, Withdrawal Date 6/16

Participants will develop understandings about concepts emerging readers and writers can be assisted to develop through shared reading and dictated language experience. Participants will explore strategies to mediate shared reading and dictated language experiences to assist emerging readers and writers to begin to read and write text independently. S/U graded.

EDRD 308-414 Principles and Strategies to Facilitate and Extend Reading Comprehension

Course dates — 6/21-24

1 credit, MTWR 5-9 pm; McKee 254; Edwards, C.  
#0619-Drop/Add Date 6/22, Withdrawal Date 6/23

Participants will develop and demonstrate understandings about the factors influencing reading comprehension as well as principles of teaching, learning, and assessing comprehension. Participants will explore ways to use developing understandings about comprehension to address Colorado Content Reading and Writing Standards and assessments. S/U graded.

EDRD 308-415 Interpreting and Using Information from Informal Reading Inventories and Miscue Analysis to Make Instructional Decisions

Course dates — 6/28-7/1

1 credit, MTWR 5-9 pm; McKee 252; Crabtree, K.  
#0633-Drop/Add Date 6/29, Withdrawal Date 6/30

Participants will learn how to glean, interpret, and use information from the QRI-II and miscue analysis to make effective instructional decisions. Participants will explore ways this information can and cannot be used to address Colorado's reading/writing standards and assessments. S/U graded.

EDRD 308-422 What's New in Children's Multicultural Literature?

Course dates — 6/11-12

1 credit, FS 8:30 am-4:30 pm; Mullen, J.  
#0531-Drop/Add Date 6/12, Withdrawal Date 6/14

Designed to enable educators to stay current in the dynamic children's publishing area of diversity literature. Overview of the history of and rationale for such literature and principles for its evaluation will be included. S/U graded.

EDRD 308-432 Principles and Strategies for Guided Vocabulary Instruction

Course dates — 6/18-6/19

1 credit, FS 8:30 am-4:30m pm; Edwards, C.  
#0617-Drop/Add Date 6/19, Withdrawal Date 6/21

Participants will develop and demonstrate understandings about the factors influencing vocabulary acquisition as well as principles of, and strategies for, teaching, learning, and assessing vocabulary development. Participants will explore ways to use developing understandings about vocabulary to address Colorado Content Reading and Writing Standards and assessments. S/U graded.

EDRD 308-442 Children's Literature in the Content Areas (K-5)

Course dates — 6/25-26

1 credit, FS 8:30 am-4:30 pm; Mullen, J.  
#0624-Drop/Add Date 6/26, Withdrawal Date 6/28

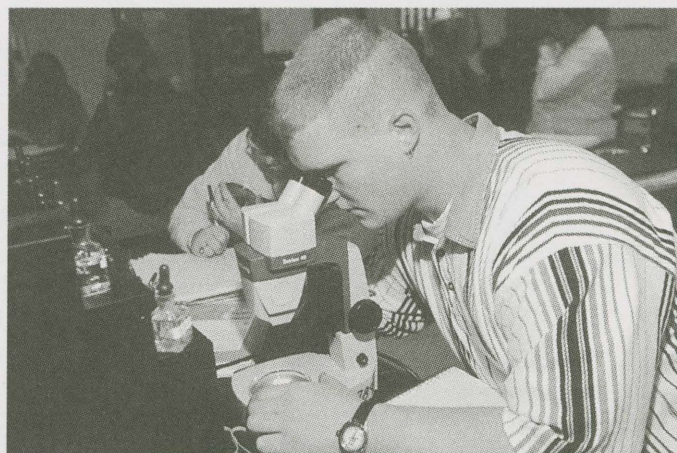
Designed to enable educators to integrate children's literature throughout the K-5 curriculum to enhance teaching and learning. The rationale for incorporating such literature and strategies for its effective use will be included. S/U graded.

EDRD 308-452 Building on Family Literacy: A Wealth Approach

Course dates — 7/9-7/10

1 credit, FS 8:30 am-4:30 pm; Edwards, C.  
#0635-Drop/Add Date 7/10, Withdrawal Date 7/12

Participants will examine the wealth model that is a perspective that stresses the strengths and intact literacy patterns within the home. Ideas and programs for bridging the gap between home and school will be deigned and analyzed. S/U graded.



\* EDRD 308-462 Play and Literacy

Course dates — 7/12-14

2 credits, MTW 8 am-4:30 pm; Crabtree, K.  
#0637-Drop/Add Date 7/13, Withdrawal Date 7/14

Associations among play, early literacy, and early child development will be examined in this workshop. Theoretical perspectives on play, early literacy and psychosocial development will be discusses with a view toward practical applications. Strategies and resources related to play and early literacy development will also be examined, along with implications for parents, teachers, child care providers, administrators, and others concerned with the care and education of young children (birth – 8 years of age). S/U graded. This conference will meet at UNC's University Center. Contact SSTTE, McKee 213 for registration information.

EDRD 324-507 Secondary Content Area Literacy

Course Dates — 5/12-6/22

2 credits, M WR 1:15-2:55 pm; McKee 230; Eilers, Ulinda  
#0519-See current catalog, PTEP full admittance required,  
Prerequisites: EDF 366 ET 248, STEP 262

EDRD 324-707 Secondary Content Area Literacy

Course Dates — 6/23-8/3

2 credits, M WR 1:15-2:55 pm; McKee 230; Eilers, Ulinda  
#0520-See current catalog, PTEP full admittance required,  
Prerequisites: EDF 366 ET 248, STEP 262



**EDRD 401-570 Practicum in Literacy**

Course Dates — 6/4-7/8

1 credit, Arranged; Staff

#0525-Lab, Drop/Add Date, 6/8, See current catalog, Credit varies 1- 3 Hrs, Course graded S/U, Must take EDRD 308-402 concurrently and will meet at the same time. Consent of instructor required to register for this course. No additional time is required. Course will meet at Centennial Elementary School.

**EDRD 425-507 Reading & Writing in the Content Areas**

Course Dates — 5/12-6/22

1 credit, T 1:15- 3:30 pm; McKee 230; Eilers, Ulinda

#0532-PTEP provisional/full admittance required, See current catalog

**EDRD 425-707 Reading & Writing in the Content Areas**

Course Dates — 6/23-8/3

1 credit, T 1.15- 3.30 pm; McKee 230; Eilers, Ulinda

#0533-PTEP provisional/full admittance required, See current catalog

**EDRD 508-411 Self-Reflective Coaching: Using Literacy Case Studies and Stories and Other Self-Evaluation Strategies to Improve Literacy Teaching and Learning.**

Course dates — 6/7-10

1 credit, MTWR 5-9 pm; Edwards, C.

#0611-Drop/Add Date 6/8, Withdrawal Date 6/9

Participants will use literacy case stories to develop understandings about the problem-solving process including problem setting, examining alternative solutions, and mentally rehearsing a selected solution to create a new plan of action. Participants will explore the use of videotape analysis, checklists, rubrics, critical friends, and written reflections to facilitate informed professional decision-making. Letter graded.

**EDRD 508-413 Extending Shared Reading and Dictated Language Experience Toward Independent Reading and Writing**

Course dates — 6/14-17

1 credit, MTWR 5-9 pm; Crabtree, K.

#0614-Drop/Add Date 6/15, Withdrawal Date 6/16

Participants will develop understandings about concepts emerging readers and writers can be assisted to develop through shared reading and dictated language experience. Participants will explore strategies to mediate shared reading and dictated language experiences to assist emerging readers and writers to begin to read and write text independently. Letter graded.

**EDRD 508-414 Principles and Strategies to Facilitate and Extend Reading Comprehension**

Course dates — 6/21-24

1 credit, MTWR 5-9 pm; Edwards, Carolyn

#0621-Drop/Add Date 6/22, Withdrawal Date 6/23

Participants will develop and demonstrate understandings about the factors influencing reading comprehension as well as principles of teaching, learning and assessing comprehension. Participants will explore ways to use developing understandings about comprehension to address Colorado Content Reading and Writing Standards and assessments. Letter graded.

**EDRD 508-415 Interpreting & Using Information from Informal Reading Inventories & Miscue Analysis to Make Instructional Decisions**

Course dates — 6/28-7/1

1 credit, MTWR 5-9 pm; Crabtree, K.

#0634-Drop/Add Date 6/29, Withdrawal Date 6/30

Participants will learn how to glean, interpret, and use information from the QRI-II and miscue analysis to make effective instructional decisions. Participants will explore ways this information can and cannot be used to address Colorado's Reading/Writing Standards and assessments. Letter graded.

**EDRD 508-422 What's New in Children's Multicultural Literature?**

Course dates — 6/11-12

1 credit, FS 8:30 am-4:30 pm; Mullen, J.

#0612-Drop/Add Date 6/12, Withdrawal Date 6/14

Designed to enable educators to stay current in the dynamic children's publishing area of diversity literature. Overview of the history of and rationale for such literature and principles for its evaluation will be included. Letter graded.

**EDRD 508-432 Principles & Strategies for Guided Vocabulary Instruction**

Course dates — 6/18-19

1 credit, FS 8:30 am-4:30 pm; Edwards, C.

#0618-Drop/Add Date 6/19, Withdrawal Date 6/21

Participants will develop and demonstrate understandings about the factors influencing vocabulary acquisition as well as principles of, and strategies for, teaching, learning, and assessing vocabulary development. Participants will explore ways to use developing understandings about vocabulary to address Colorado Content Reading and Writing Standards and assessments. Letter graded.

**EDRD 508-442 Children's Literature in the Content Areas (K-5)**

Course dates — 6/25-26

1 credit, FS 8:30 am-4:30 pm; Mullen, J.

#0626-Drop/Add Date 6/26, Withdrawal Date 6/28

Designed to enable educators to integrate children's literature throughout the K-5 curriculum to enhance teaching and learning. The rationale for incorporating such literature and strategies for its effective use will be included. Letter graded.

**EDRD 508-452 Building on Family Literacy: A Wealth Approach**

Course dates — 7/9-10

1 credit, FS 8:30 am-4:30 pm; Edwards, C.

#0636-Drop/Add Date 7/10, Withdrawal Date 7/12

Participants will examine the wealth model that is a perspective that stresses the strengths and intact literacy patterns within the home. Ideas and programs for bridging the gap between home and school will be designed and analyzed. Letter graded.





\* EDRD 508-462 Play & Literacy

Course dates — 7/12-14

2 credits, MTW 8 am-4:30 pm; Crabtree, K.

#0638-Drop/Add Date 7/13, Withdrawal Date 7/14

Associations among play, early literacy, and early child development will be examined in this workshop. Theoretical perspectives on play, early literacy and psychosocial development will be discussed with a view toward practical applications. Strategies and resources related to play and early literacy development will also be examined, along with implications for parents, teachers, child care providers, administrators, and others concerned with the care and education of young children (birth – 8 years of age). Letter graded. This conference will meet at UNC's University Center. Contact SSTTE, McKee 213 for registration information.

EDRD 510-402 Achieving Effective Instruction in Developmental Reading

Course Dates — 6/29- 7/29

3 credits, TWR 8-11 am; Staff

#0727-Drop/Add Date, 7/1, Withdrawal Date, 7/15, PTEP full admittance required, See current catalog

EDRD 601-073 Practicum in Literacy

Course Dates — 5/12- 8/3

1 credit, Arranged; Eldridge, Roger

#0535-Lab, See current catalog, Credit varies 1- 4 Hrs, Repeatable: see catalog

EDRD 612-703 Reading in the Elementary School

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; McKee 230; Vilscek, Elaine

#0536-PTEP full admittance required, See current catalog

EDRD 614-510 Literature for Children, Adolescents & Young Adults

Course Dates — 5/20- 6/5

3 credits, RF 4:30- 8:30 pm S 8:30 am-4:30 pm; McKee 230;

Staff

#0645-Drop/Add Date, 5/21, Withdrawal Date, 6/2, PTEP full admittance required, See current catalog, This course will only meet on May 20-22 & June 3-5

EDRD 618-402 Literacy Instruction for Emerging Readers & Writers at Risk

Course Dates — 6/4- 7/8

3 credits, MTWR 8 am-12:30 pm FS 8:30 am-4:30 pm; McKee 146; Crabtree, Karen/Edwards, Carolyn

#0647-Drop/Add Date, 6/8, Withdrawal Date 6/21, Required lab-Arranged, Consent of instructor, This course will meet on Friday and Saturday June 4-5 and Monday thru Thursday from June 7 thru July 8.

EDRD 620-511 Reading in the Middle and Secondary School

Course Dates — 5/12- 6/22

3 credits, M W 5- 8:30 pm; McKee 220; Mullen, Jo-ann

#0539-Drop/Add Date, 5/18, Withdrawal Date, 6/1

EDRD 645-707 Reading/Literacy Research

Course Dates — 6/23-8/3

3 credits, MTWR 1:15-2:55 pm; Vilscek, Elaine

#0540

EDRD 692-402 Clinical Practicum and Internship: Elementary/Middle/Secondary

Course Dates — 6/3- 7/8

4 credits, RFS 8:30 am-4:30 pm MTWR arranged; Crabtree, Karen/Edwards, Carolyn

#0650-Lab, Drop/Add Date 6/8, Withdrawal Date 6/14, Consent of instructor, Course graded S/U, This course will meet on Thursday thru Saturday on June 3-5 and Monday thru Thursday from June 7 thru July 8, hours arranged.

Prerequisites: EDRD 617

## EDSE – Special Education

EDSE 201-511 Culture of Special Education

Course Dates — 5/14- 6/12

3 credits, F 5:30- 9 pm S 9 am-5 pm; McKee 138; Carvajal, Antonio

#0318-Drop/Add Date 5/17, Withdrawal Date 5/24, This course will meet on May 14-15, 21-22, June 4-5 & 11-12.

EDSE 202-511 Communication, Consultation, and Collaboration in Special Education

Course Dates — 5/12-27

3 credits, MTWR 5:10-8:55 pm; McKee 138; Lee, Patricia

#0319-Drop/Add Date, 05/14, Withdrawal Date, 5/20.

EDSE 430-505 Exceptional Student in the Elementary Classroom

Course Dates — 5/12- 6/22

2 credits, MTW 11:20 am-1 pm; McKee 138; Baker, Clifford

#0321-PTEP provisional/full admittance required, See current catalog

EDSE 433-503 Exceptional Students in the Regular Classroom

Course Dates — 5/12- 6/22

2 credits, M WR 9:25-11:05 am; McKee 138; Baker, Clifford

#0320

EDSE 451-407 Basic Sign Language

Course Dates — 6/7- 7/1

3 credits, MTWR 1:15- 3:50 pm; McKee 336; Bowen, Sandra

#0719-Drop/Add Date 06/09, Withdrawal Date 6/21, Fee required, Required lab-Arranged



EDSE 498-970 Behavior is Language: Special Ed. Strategies for Managing Disruptive Behavior

Course Dates — 5/12-8/13

3 credits, Arranged; Baker, Clifford

#0323-UNC on line course. World wide web and e-mail access required. For more information, visit our web site at <http://unconline.edu>.

EDSE 500-705 Field of Special Education

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; McKee 140; Rude, Harvey #0324

EDSE 501-407 The Exceptional Learner

Course Dates — 6/7-22

3 credits, MTWR 1:15-5pm; McKee 140; Rhine, Barbara

#0325-Drop/Add Date 6/9, Withdrawal Date 6/15

EDSE 501-703 The Exceptional Learner

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; McKee 140; Staff

#0326

EDSE 502-411 Communication, Collaboration and Consultation for Special Educators

Course Dates — 6/7-22

3 credits, MTWR 5:10-8:55 pm; McKee 144; Lee, Patricia

#0327-Drop/Add Date, 06/09

EDSE 502-707 Communication, Collaboration and Consultation for Special Educators

Course Dates — 6/23-8/3

3 credits, TR 1:15-4:50 pm; McKee 144; Betts, George

#0328

EDSE 503-711 Effective School Environments for Learners with Exceptional Needs

Course Dates — 6/23-8/3

3 credits, MW 5:10- 8:30 pm; McKee 144; Staff

#0329

EDSE 504-407 Transition Planning and Service Delivery for Students with Special Needs

Course Dates — 6/21-7/8

3 credits, MTWR 1:15-5:15 pm; McKee 145; Bassett, Diane

#0330-Drop/Add Date 6/23, Withdrawal Date 6/29.

EDSE 505-511 Assessment of Exceptional Individuals

Course Dates — 5/14-6/12

3 credits, F 5:30- 9 pm S 9 am-5 pm; McKee 140; Lane, J.

Melvin

#0331-Drop/Add Date 5/17, Withdrawal Date 5/24, This course will meet on May 14-15, 21-22, June 4-5, 11-12.

EDSE 506-411 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom

Course Dates — 6/14-7/1

3 credits, MTWR 5:10-8:55 pm; McKee 140; Baker, Clifford

#0332-Drop/Add Date 6/16, Withdrawal Date 6/23.

\* EDSE 513-411 Moral Reasoning and Responsibility Curriculum – Democratic Ideals and Ethical Principles in Society and in the Professions

Course dates — 7/9-10

1 credit, F 5-9 pm, S 8 am-4 pm; Huang, A.

#0720-Drop/Add Date 7/10, Withdrawal Date 7/12,

This course is designed to provide K-12 teachers and administrators with an understanding of those democratic ideals and ethical standards that can be applied to moral dilemmas in the professions and to current public policy issues. The course is further designed to teach the skills necessary for promoting thoughtful decision-making concerning moral dilemmas that occur in the professions and in a variety of social relations. In addition, teachers will learn how to integrate a moral dimension into their school and into their classroom curriculum. The class will examine such democratic ideals as freedom, equality, tolerance, justice, beneficence, non-maleficence, and the responsible exercise of individual and collective autonomy. These ideals will be applied to the rational resolution of moral dilemmas that occur in such professions as education, health care, business, and also to moral problems arising from public policies dealing with such matters as taxation, criminal justice, physician assisted suicide, welfare, affirmative action, gender and racial equality, distribution of wealth, and environmental protection. S/U graded.

\* EDSE 513-412 Assessments for Linguistically Diverse Learners

Course dates — 6/25-26

1 credit, F 5-9 pm, S 8 am-4 pm; Huang, A.

#0721-Drop/Add Date 6/26, Withdrawal Date 6/28,

This course is designed for educators who would like to learn about specific assessments that are appropriate to use with linguistically diverse learners. The primary focus of this course is to explore, analyze and discuss ways to gather information about student's language proficiency and academics. S/U graded.

\* EDSE 513-413 Standards and Diversity—Access to General Education Curriculum

Course dates — 7/16-17

1 credit, F 5-9 pm, S 8 am-4 pm; Huang, A.

#0722-Drop/Add Date 7/17, Withdrawal Date 7/19,

This course will provide an overview of students with disabilities accessing the general education curriculum and the requirements of IDEA on access. The focus of this course will be on the principles of designing curriculum, key components to access, and on infusing standards in the Individual Education Plan. Participants will have experience through a team case study approach. Activities will allow participants to be interactive and adept curricula for students with a disability. Each participant will develop a plan to use in his or her own district. S/U graded.

\* EDSE 513-414 Brain Development and Human Learning

Course dates — 7/23-24

1 credit, F 5-9 pm, S 8 am-4 pm; Huang, A.

#0723-Drop/Add Date 7/24, Withdrawal Date 7/26,

The course is designed to investigate human brain anatomy and current applied brain research on human learning with an emphasis on relationship among mind, brain, and education, and the neuroscience and education argument. S/U graded.



\* EDSE 513-517 Working with Young Children with Behavioral Disorders and Autism

Course dates — 5/8-5/22

2 credits, S 8 am -6 pm

#0841

This course is designed to synthesize the multiple variables, which affect the behavior of young children. Positive interventions for working with children with severe behavioral concerns is the focal point of the class. Emphases are on the positive behavioral, environmental, and communicative interventions, which are effective with young children with autism. S/U graded.

\* EDSE 513-402 Field Experience - Can We Talk? How to Dialogue in the Classroom

Course dates —7/9-10

2 credit, F 8 am-5 pm, S 8 am-noon

#0843

Students with special needs often learn through being active participants. Creating a classroom in which dialoguing is a central element of instruction, students will develop the thinking skills necessary to be successful learners. Participants will learn how to develop a classroom, which lends itself to dialogue through techniques such as reciprocal teaching, scaffolding strategies, and dynamic assessment. S/U graded.

\* EDSE 513-422 Using Informal Assessments: From IEP to Daily Lessons

Course dates — 6/25-26

1 credit, F 8 am-5 pm, S 8 am-noon

#0844

Recent changes in IDEA 1997 have encouraged and allowed for informal procedures to be used for assessment and goal documentation during the IEP process for students with special needs. Knowing how to accurately observe and document a student's needs and progress will greatly enhance a teacher's ability to effectively use informal assessments. Participants will learn how to efficiently and effectively take anecdotal records, observe students' abilities, use portfolios, involve the students and parents in data collection, and to use a variety of informal assessment procedures. S/U graded.

\* EDSE 513-432 Multi-Sensory Reading - Instruction for Students with Significant Learning Disabilities

Course dates — 6/14-18

3 credits, MTWRF 8 am-5 pm

#0845

The focus of this course is on the in-depth investigation of multi-sensory reading methodologies for systematic explicit instruction with students having significant learning disabilities. S/U graded.

EDSE 522-711 Methods of Teaching Learners with Profound Needs: Birth to 8 Years

Course Dates — 6/23-8/3

3 credits, M W 5:10- 8:35 pm; McKee 219; Jackson, Lewis

#0333-PTEP full admittance required, See current catalog,

Prerequisites: EDSE 520

EDSE 523-711 Methods of Teaching Learners with Profound Needs 9 to Adult

Course Dates — 6/23-8/3

3 credits, T R 5:10- 8:20 pm; McKee 219; Jackson, Lewis

#0334-PTEP full admittance required, See current catalog,

Prerequisites: EDSE 520

EDSE 526-470 Practicum with the Severely/Profoundly Handicapped

Course Dates — 6/7-7/30

3 credits, Arranged; Jackson, Lewis

#0335-Lab, PTEP full admittance required, See current catalog,

Course graded S/U, Credit varies 3-12, Prerequisites: EDSE

521 EDSE 522, EDSE 523

EDSE 535-770 Practicum in Early Childhood Special Education

Course Dates — 6/23-8/3

3 credits, Arranged; Block, April

#0336-Lab, PTEP full admittance required, Course graded S/U,

Credit varies 3-12 Hrs, NR grading approved, Prerequisites:

EDSE 500 EDSE 501, EDSE 502 EDSE 503

EDSE 536-511 Early Intervention for Infants and Toddlers with Special Needs

Course Dates — 5/14-6/12

3 credits, F 5:30- 9 pm S 9 am-5 pm; McKee 426; Block, April

#0337-Drop/Add Date 5/17, Withdrawal Date 5/24, This course

will meet on May 14-15, 21-22, June 4-5, 11-12.

EDSE 544-403 Technology for Students with Visual Disabilities

Course Dates — 6/23-7/30

2 credits, MTW 9:25-11:05 am; McKee 253; Wright, Charles

#0338-Required lab-Arranged, Course graded S/U

EDSE 546-401 Principles of Orientation and Mobility

Course Dates — 6/7-7/30

2 credits, M W 7:30-9:10 am; McKee 138; Muir, Douglas

William

#0339-Drop/Add Date 6/10, Withdrawal Date 7/1.

EDSE 547-470 Individual Instruction in Orientation and Mobility

Course Dates — 6/7-7/30

4 credits, Arranged; Muir, Douglas William

#0340-Consent of instructor, NR grading approved,

Prerequisites: EDSE 546

EDSE 547-471 Individual Instruction in Orientation and Mobility

Course Dates — 6/7-7/30

4 credits, Arranged; Love, Carol

#0341-Consent of instructor, NR grading approved,

Prerequisites: EDSE 546

EDSE 547-472 Individual Instruction in Orientation and Mobility

Course Dates — 6/7-7/30

4 credits, Arranged; Love, Carol

#0352-Consent of instructor, NR grading approved,

Prerequisites: EDSE 546

EDSE 547-473 Individual Instruction in Orientation and Mobility

Course Dates — 6/7-7/30

4 credits, Arranged; Love, Carol

#0353-Consent of instructor, NR grading approved,

Prerequisites: EDSE 546

EDSE 547-474 Individual Instruction in Orientation and Mobility

Course Dates — 6/7-7/30

4 credits, Arranged; Love, Carol

#0375-Consent of instructor, NR grading approved,

Prerequisites: EDSE 546



EDSE 547-475 Individual Instruction in Orientation and Mobility  
Course Dates — 6/7-7/30  
4 credits, Arranged; Love, Carol  
#0376-Consent of instructor, NR grading approved,  
Prerequisites: EDSE 546

EDSE 547-476 Individual Instruction in Orientation and Mobility  
Course Dates — 6/7-7/30  
4 credits, Arranged; Muir, Douglas William  
#0377-Consent of instructor, NR grading approved,  
Prerequisites: EDSE 546

EDSE 547-477 Individual Instruction in Orientation and Mobility  
Course Dates — 6/7-7/30  
4 credits, Arranged; Muir, Douglas William  
#0378-Consent of instructor, NR grading approved,  
Prerequisites: EDSE 546

EDSE 547-478 Individual Instruction in Orientation and Mobility  
Course Dates — 6/7-7/30  
4 credits, Arranged; Muir, Douglas William  
#0379-Consent of instructor, NR grading approved,  
Prerequisites: EDSE 546

EDSE 547-479 Individual Instruction in Orientation and Mobility  
Course Dates — 6/7-7/30  
4 credits, Arranged; Muir, Douglas William  
#0380-Consent of instructor, NR grading approved,  
Prerequisites: EDSE 546

EDSE 547-480 Individual Instruction in Orientation and Mobility  
Course Dates — 6/7-7/30  
4 credits, Arranged; Muir, Douglas William  
#0381-Consent of instructor, NR grading approved,  
Prerequisites: EDSE 546

EDSE 547-481 Individual Instruction in Orientation and Mobility  
Course Dates — 6/7-7/30  
4 credits, Arranged; Muir, Douglas William  
#0382-Consent of instructor, NR grading approved,  
Prerequisites: EDSE 546

EDSE 552-403 Advanced Sign Language  
Course Dates — 6/7-7/1  
3 credits, MTWR 9:25 am-12 pm; McKee 144; Bowen, Sandra  
#0342-Drop/Add Date 6/9, Withdrawal Date 6/21, Fee required

EDSE 584-770 Practicum in Teaching the Gifted and Talented  
Course Dates — 6/23-8/3  
1 credit, Arranged; Omdal, Stuart  
#0344-Lab, See current catalog, Credit varies 1-12 Hrs, NR  
grading approved, Prerequisites: EDSE 580 EDSE 581, EDSE  
582

EDSE 584-771 Practicum in Teaching the Gifted and Talented  
Course Dates — 6/23-8/3  
1 credit, Arranged; Betts, George  
#0345-Lab, See current catalog, Credit varies 1-12 Hrs, NR  
grading approved, Prerequisites: EDSE 580 EDSE 581, EDSE  
582

EDSE 586-709 Trends, Issues and Thinking Skills in Gifted  
Education  
Course Dates — 6/23-8/3  
2 credits, T R 3:10- 6:30 pm; McKee 138; Omdal, Stuart  
#0343-Prerequisites: EDSE 580

EDSE 601-711 Supporting Special Students in the Mainstream  
Course Dates — 6/23-8/3  
3 credits, T R 5:10- 8:20 pm; McKee 230; Rhine, Barbara  
#0346-PTEP full admittance required, See current catalog,  
Prerequisites: EDSE 500 EDSE 501, EDSE 502 EDSE 503

EDSE 602-409 Behavioral Disorders: Characteristics,  
Identification and Intervention  
Course Dates — 6/7-22  
3 credits, MTWR 3:10-6:55 pm; McKee 138; Staff  
#0347-Drop/Add Date, 06/09

EDSE 603-770 Practicum with Moderate Needs Students  
Course Dates — 6/23-8/3  
3 credits, Arranged; Lane, J. Melvin  
#0348-PTEP full admittance required, See current catalog,  
Course graded S/U, Consent of instructor, Credit varies 3-12

EDSE 606-405 Instructional Methods for Students with Special  
Needs  
Course Dates — 7/6-29  
3 credits, MTWR 11:20 am-1:50 pm; McKee 138; Rhine,  
Barbara  
#0349-Drop/Add Date 7/8, Withdrawal Date 7/20, PTEP full  
admittance required, See current catalog, Prerequisites: EDSE  
500, EDSE 501, EDSE 502, EDSE 503

EDSE 608-711 Case Studies with Students with Special Needs  
Course Dates — 6/23-8/3  
3 credits, M W 5.10- 8.35 pm; McKee 220; Lane, J. Melvin  
#0350-Consent of instructor, Required lab-Arranged, See  
current catalog, Prerequisites: EDSE 500, EDSE 501, EDSE  
502, EDSE 503



EDSE 609-707 Language Development: Disorders of Individuals  
with Special Needs  
Course Dates — 6/23-8/3  
3 credits, MTWR 1:15-2:55 pm; McKee 139; Staff  
#0351-See current catalog, Prerequisites: EDSE 500, EDSE  
501, EDSE 502, EDSE 503

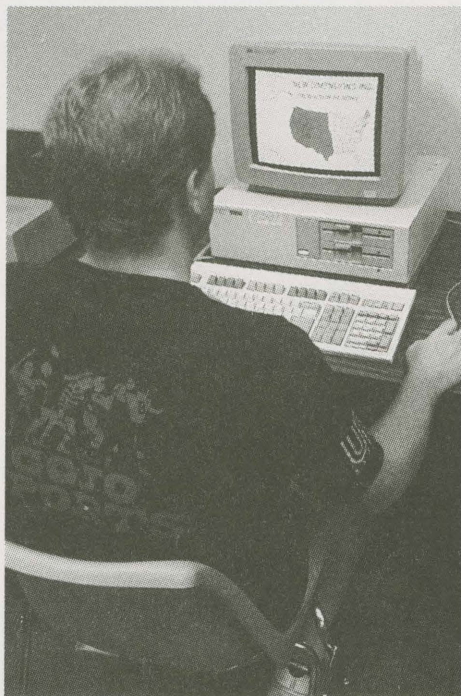
EDSE 610-411 Interventions for Students with Severe Affective  
Needs  
Course Dates — 6/25-7/24  
3 credits, F 5:10- 8:35 pm S 9 am-4 pm; McKee 138; Staff  
#0383-Drop/Add Date 6/28, Withdrawal Date 7/12, This course  
will meet on June 25-26, July 9-10, 16-17, & 23-24,  
Prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503



EDSE 611-711 Seminar in Severe Affective Needs  
Course Dates — 6/23-8/3  
3 credits, T R 5:10- 8:20 pm; McKee 139; Staff  
#0384-See current catalog, Consent of instructor,  
Prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 612-770 Practicum with Students with Severe Affective Needs, Ages 5-21  
Course Dates — 6/23-8/3  
3 credits, Arranged; Carvajal, Antonio  
#0385-Lab, Consent of instructor, See current catalog, Course graded S/U, PTEP full admittance required, Credit varies 3-12

EDSE 620-707 Psycho-Social Aspects of Students with Severe Cognitive Needs  
Course Dates — 6/23-8/3  
3 credits, TR 1:15-4:50 pm; McKee 204; Carvajal, Antonio  
#0386-Prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503



EDSE 623-770 Practicum with Students with Severe Cognitive Needs, Ages 5-21  
Course Dates — 6/23-8/3  
3 credits, Arranged; Carvajal, Antonio  
#0387-Lab, Consent of instructor, See current catalog, PTEP full admittance required, Course graded S/U, Credit varies 3-12

EDSE 630-707 Seminar in Severe Communication Needs  
Course Dates — 6/23-8/3  
3 credits, TR 1:15-4:50 pm; McKee 147; Staff  
#0388-PTEP full admittance required, Prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 644-070 Practicum in Education of Students with Visual Handicaps, K-12  
Course Dates — 5/10-8/6  
2 credits, Arranged; Muir, Douglas William  
#0389-Lab, Consent of instructor, PTEP full admittance required, See current catalog, Credit varies 2-12, Prerequisites: EDSE 542, EDSE 543, EDSE 544, EDSE 546

EDSE 647-411 Applied Methods in Orientation and Mobility  
Course Dates — 6/7-7/30  
2 credits, MW 5:10-7:10 pm; McKee 139; Love, Carol  
#0390-PTEP full admittance required, See current catalog, Consent of instructor

EDSE 648-070 Practicum in Orientation and Mobility  
Course Dates — 5/10-8/6  
9 credits, Arranged; Muir, Douglas William  
#0391-Lab, PTEP full admittance required, See current catalog, Permission of major advisor, Consent of instructor, NR grading approved

EDSE 731-711 Topical Seminar in Special Education  
Course Dates — 6/23-8/3  
3 credits, MW 5:10- 8:35 pm; McKee 138; Staff  
#0392

## EEE – English Essay Exam

EEE 333-511 English Essay Exam  
Course Date — 5/19  
0 credit, W 6-8pm; staff  
#08331-Lab, check-in time is 5:30 pm

EEE 333-509 English Essay Exam  
Course Date — 5/20  
0 credit, R 3-5pm; staff  
#08331-Lab, check-in time is 3:30 pm

## ELPS – Educational Leadership and Policy Studies

ELPS 601-401 Leadership Development Through Inquiry  
Course Dates — 6/7-7/2  
3 credits, MTWR 7:30-10 am; McKee 428; Staff  
#0565-Drop/Add Date 6/9, Withdrawal Date 6/17

ELPS 603-406 Shaping Organizations: Management and Leadership in Education  
Course Dates — 6/7-7/2  
5 credits, MTWR 12:30-4:30 pm; McKee 426; Berg, Judith  
#0566-Drop/Add Date 6/9, Withdrawal Date 6/17, Prerequisites: Consent of instructor, Or ELPS 601

ELPS 603-426 Shaping Organizations: Management and Leadership in Education  
Course Dates — 6/7-7/2  
5 credits, MTWR 12:30-4:30 pm; McKee 428; Hall, Gene  
#0568-Drop/Add Date 6/9, Withdrawal Date 6/17, Prerequisites: Consent of instructor, Or ELPS 601

ELPS 606-070 Internship in Educational Leadership  
Course Dates — 5/12-8/3  
1 credit, Arranged; Whitaker, Kathryn  
#0564-Lab, Perm of major advisor, Credit varies 1- 9 Hrs, Course graded S/U, Prerequisites: ELPS 601 ELPS 603  
Consent of instructor, Or ELPS 604, ELPS 605

ELPS 654-401 Supervision of Curricular and Instructional Programs  
Course Dates — 7/6-30  
5 credits, MTWR 7:30-11:30 am; McKee 428; Barnett, Bruce  
#0572-Drop/Add Date 7/12, Withdrawal Date 7/21, See current catalog, Prerequisites: Consent of instructor, Or ELPS 601, ELPS 603



**ELPS 660-406 Law and the Administrator**

Course Dates — 7/6-30

3 credits, MTWR 12:30-3 pm; McKee 426; King, Richard  
#0574-Drop/Add Date 7/12, Withdrawal Date 7/21,  
Prerequisites: ELPS 601, ELPS 603; Consent of instructor, Or  
ELPS 604, ELPS 605

**ELPS 668-403 Higher Education in the United States**

Course Dates — 6/7-7/2

3 credits, MTWR 9-11:30 am; McKee 426; Staff  
#0570-See current catalog, Prerequisites: Consent of  
instructor, Or ELPS 601, ELPS 603

**ELPS 669-403 College and University Curriculum**

Course Dates — 7/6-30

3 credits, MTWR 9-11.30 am; McKee 426; Staff  
#0576-Drop/Add Date 7/12, Withdrawal Date 7/21,  
Prerequisites: Consent of instructor, Or ELPS 601, ELPS 603

**ELPS 747-411 Leadership at the School District Level**

Course Dates — 6/7-7/2

3 credits, MTWR 5-8 pm; McKee 426; Berg, Judith  
#0571-See current catalog, Prerequisites: Consent of  
instructor, Or ELPS 601, ELPS 603

## ENG – English

**ENG 122-507 College Composition**

Course Dates — 5/12-6/22

3 credits, MTWR 1:15-2:55 pm; Candelaria 208; Kemp, Scott  
#0043-GE 1 C 1A

**ENG 122-703 College Composition**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Michener L 85; Sellmer,  
Teresa  
#0053-GE 1 C 1A

**ENG 122-970 College Composition**

Course Dates 6/23-8/3

3 credits, Distance Delivered; Golson, Emily  
#0174-GE 1 C 1A, On line course, World wide web and e-mail  
access required. For more information, contact the English  
Department, 351-2971.

**ENG 123-505 College Research Paper**

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Michener L 80; Varner, Leo  
#0045-GE 1B C 1B

**ENG 131-501 Introduction to Literature**

Course Dates — 5/12-6/22

3 credits, MTWR 7:30-9:10 am; Candelaria 208; Riesberg,  
Sharron  
#0046-GE 4

**ENG 131-707 Introduction to Literature**

Course Dates — 6/23-8/3

3 credits, MTWR 1:15-2:55 pm; Candelaria 8; Loftis, John  
#0060-GE 4

**ENG 236-705 Latina/o Literature**

Course dates — 6/23-8/3

3 credits, MTWR 11:20-1 pm; Cand 206; Embry, M.  
#0055-GE 7b C8Prerequisites: ENG 122. Introduce themes  
and ideas in Latina/o literature by studying representative  
authors of diverse US Latino peoples.

**ENG 308-703 The Gothic Tradition**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Worley, Lloyd  
#0754

Students study the authors, themes, literary forms, motives,  
psychology, and ideas in traditional and contemporary Gothic  
literature.

**ENG 318-707 Traditional and Modern Grammars**

Course Dates — 6/23-8/3

3 credits, MTWR 1:15-2:55 pm; Candelaria 78; Johnson, Bruce  
Champney  
#0252

**ENG 319-509 Advanced Expository Techniques**

Course Dates — 5/12-6/22

3 credits, MTWR 3:10-4:50 pm; Candelaria 206; Varner, Leo  
#0050-Prerequisites: ENG 122

**ENG 335-701 World Literature By and About Women**

Course Dates — 6/23-8/3

3 credits, MTWR 7:30-9:10 am; Candelaria 78; Huh, Joonok  
#0057

**ENG 406-503 Shakespeare**

Course dates — 5/12-6/22

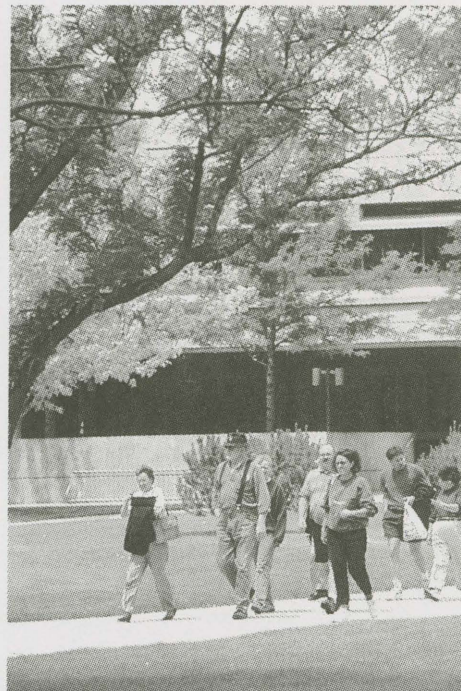
3 credits, MTWR 9:25-11:05 am; Cand 206; Sedinger, T.  
#0048

An in-depth study of selected plays by Shakespeare, historical  
and theatrical contexts, and film adaptations. Special attention  
will be paid to teaching Shakespeare in the high school  
classroom.

**ENG 419-505 Language and the History of English**

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Michener L 85; Bredehoft,  
Thomas  
#0051





**ENG 506-503 Shakespeare**

Course dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Cand 206; Sedinger, T. #0049

An in-depth study of selected plays by Shakespeare, historical and theatrical contexts, and film adaptations. Special attention will be paid to teaching Shakespeare in the high school classroom.

**ENG 508-703 The Gothic Tradition**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Worley, Lloyd #0755

Students study the authors, themes, literary forms, motives, psychology, and ideas in traditional and contemporary Gothic literature.

**ENG 510-402 Advanced Placement Program-English**

Course Dates — 6/14-18

2 credits, MTWRF 8:30 am-4:30 pm; Michener L 86; Kearns, Edward

#0062-Drop/Add Date 6/15, Withdrawal Date 6/17, Graduates only, Course graded S/U, Consent of instructor

**ENG 513-703 Recent Bestsellers and the Tradition**

Course dates — 6/23-8/3

3 credits, MTWR 9:25-11:05am; Cand 7; Loftis, J. #0059

A close examination of six recent bestsellers, fiction and non-fiction, as representatives of popular taste, themes, structures, and language, with attention to their relationship to the larger literary tradition.

**ENG 535-701 World Literature By and About Women**

Course Dates — 6/23-8/3

3 credits, MTWR 7:30-9:10 am; Candelaria 78; Huh, Joonok #0058

**ENG 593-003 The Rocky Mountain Writing Project**

Course Dates — 7/7-8/6

6 credits, MTWR 9 am-4 pm; Michener L 108; Dickinson, Barbara

#0693-Consent of instructor, Course graded S/U

**ENST – Environmental Studies**

**ENST 225-505 Energy and the Environment**

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Ross 1190; Fadner, Willard #0124-GE 7

**EPSY – Educational Psychology**

**EPSY 347-527 Educational Psychology for Elementary Teachers**

Course Dates — 5/12-6/22

3 credits, MTWR 1:15-3 pm; Lennon, Randy

#0717-PTEP provisional/full admittance required

**EPSY 347-727 Educational Psychology for Elementary Teachers**

Course Dates — 6/23-8/3

3 credits, MTWR 1:15- 3 pm; Pulos, Steve

#0718-PTEP provisional/full admittance required

**EPSY 349-503 Educational Psychology for Secondary Teachers**

Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; McKee 141; Staff

#0312-PTEP provisional/full admittance required

**EPSY 349-703 Educational Psychology for Secondary Teachers**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; McKee 204; Staff #0681-PTEP provisional/full admittance required

**EPSY 530-510 Life Span Developmental Psychology**

Course dates — 5/14-6/6

3 credits, F 4-9 pm SN 9 am-5 pm; McKee 137; Leenon, R #0314-Drop/Add Date, 5/17, This course will meet on May 14-16 and June 4-6

**EPSY 540-510 Theories and Principles of Learning**

Course Dates — 5/21-6/13

3 credits, F 4-9 pm SN 9 am-5 pm; McKee 136; Pulos, Steve #0315-Drop/Add Date 5/24, Withdrawal Date 6/11, This course will meet on May 21-23 & June 11-13.

**EPSY 540-707 Theories and Principles of Learning**

Course Dates — 6/23-8/3

3 credits, MTWR 1:15-2:55 pm; McKee 141; Pulos, Steve #0316

**EPSY 630-509 Child and Adolescent Psychology**

Course Dates — 5/12-6/22

3 credits, MTWR 3:10-4:50 pm; McKee 136; Lennon, Randy #0317-See current catalog, Prerequisites: EPSY 530



**ESCI – Earth Sciences**

**ESCI 484-503 Severe Storms of the Great Plains**

Course dates — 5/24-6/4

1 credit, MTWRFSN 9-5, Field days: 9am-dark, lectures: 9-11 am; Ross 3290; Lee, B. & Finley, C.

#0737

This field course is designed to introduce meteorology and earth science majors to meteorological aspects of severe thunderstorms. The convective spring atmosphere of the Great Plains will be the laboratory for this class with supplementary classroom instruction provided. Observational, morphological and predictive facets of severe thunderstorms will be addressed. (Field trip fee required.) Prerequisites: consent of instructor



**ESCI 575-402 Poudre River Systems**

Course Dates — 6/7-18

3 credits, MTWRF 8 am-5 pm; Ross 3290; Hoyt, William  
#0175-Drop/Add Date 6/8, Withdrawal Date 6/10

Using the Earth Systems Education model, participants will study the Cache La Poudre River from its headwaters in Rocky Mountain National Park to the confluence with the South Platte River 10 miles east of Greeley. Focus of our studies will be to apply the river system to K-12 education or research of the system. Field work along the Poudre River will culminate in detailed study and use of the Poudre learning Center along the river just west of Greeley. Both pedagogy and content will be relevant to standards in place in local educational communities.

**ET – Educational Technology**

**ET 247-507 Technology in Education for Elementary Teaching**

Course Dates — 5/12-6/22

1 credit, M W 1:15-2:55 pm; McKee 141; Bauer, Jeff  
#0289-PTEP provisional/full admittance required, See current catalog

**ET 247-705 Technology in Education for Elementary Teaching**

Course Dates — 6/23-8/3

1 credit, M W 11:20 am-1 pm; McKee 145; Bauer, Jeff  
#0290-PTEP provisional/full admittance required, See current catalog

**ET 248-509 Technology in Education for Middle Grades Teaching**

Course Dates — 5/12-6/22

1 credit, M W 3:10-4:50 pm; McKee 230; Bauer, Jeff  
#0291-See current catalog, PTEP provisional/full admittance required



**ET 248-705 Technology in Education for Middle Grades Teaching**

Course Dates — 6/23-8/3

1 credit, M W 11:20 am-1 pm; McKee 137; Bauer, Jeff  
#0292-See current catalog, PTEP provisional/full admittance required

**ET 249-505 Technology in Education for Secondary Teaching**

Course Dates — 5/12-6/22

1 credit, M W 11:20 am-1 pm; McKee 136; Bauer, Jeff  
#0293-See current catalog, PTEP provisional/full admittance required

**ET 249-705 Technology in Education for Secondary Teaching**

Course Dates — 6/23-8/3

1 credit, M W 11:20 am-1 pm; McKee 136; Staff  
#0294-See current catalog, PTEP provisional/full admittance required

**ET 347-503 Educational Technology Applications for Elementary Teaching**

Course Dates — 5/12-6/22

1 credit, T R 9:25-11:05 am; McKee 136; Bauer, Jeff  
#0295-Sophomores or above, See current catalog, PTEP full admittance required, Prerequisites: ET 247

**ET 347-705 Educational Technology Applications for Elementary Teaching**

Course Dates — 6/23-8/3

1 credit, T R 11:20 am-1 pm; McKee 147; Staff  
#0296-Sophomores or above, See current catalog, PTEP full admittance required, Prerequisites: ET 247

**ET 348-505 Educational Technology Applications for Middle Grades Teaching**

Course Dates — 5/12-6/22

1 credit, T R 11:20 am-1 pm; McKee 136; Bauer, Jeff  
#0297-See current catalog, Sophomores or above, PTEP full admittance required, Prerequisites: ET 248

**ET 348-705 Educational Technology Applications for Middle Grades Teaching**

Course Dates — 6/23-8/3

1 credit, T R 11:20 am-1 pm; McKee 145; Staff  
#0298-See current catalog, Sophomores or above, PTEP full admittance required, Prerequisites: ET 248

**HIST 369-703 Britain in the Modern Age, 1689 to the Present**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Michener L 79; Clough, Marshall  
#0164

**ET 349-507 Educational Technology Applications for Secondary Teaching**

Course Dates — 5/12-6/22

1 credit, T R 1:15-2:55 pm; McKee 137; Bauer, Jeff  
#0299-See current catalog, Sophomores or above, PTEP full admittance required, Prerequisites: ET 249

**ET 349-705 Educational Technology Applications for Secondary Teaching**

Course Dates — 6/23-8/3

1 credit, T R 11:20 am-1 pm; McKee 137; Staff  
#0300-See current catalog, Sophomores or above, PTEP full admittance required, Prerequisites: ET 249

**ET 500-970 Introduction to Educational Technology**

Course Dates — 6/23-8/3

3 credits, distance delivered; Persichitte, Kay  
#0836 - UNC Online course, www & e-mail access is required. For more information, visit our website at <http://unconline.edu>

**ET 501-507 Introduction to Applications of Educational Technology**

Course Dates — 5/12-6/22

3 credits, M W 1:15-4:40 pm; McKee 137; Gall, James  
#0302



ET 503-711 Computers In Education  
Course Dates — 6/23-8/3  
3 credits, M W 5- 8:25 pm; McKee 230; Gall, James  
#0303-Prerequisites: Consent of instructor, or ET 501,

ET 504-707 Instructional Materials Design  
Course Dates — 6/23-8/3  
3 credits, M W 1.15- 4.40 pm; McKee 137; Staff  
#0304

ET 513-402 Desktop Publishing and Scanning  
Course Dates — 6/22-23  
1 credit, 8:00am-4:00 pm; Persichitte, Kay  
#0816-  
This course focuses on the professional uses of, and classroom applications of, desktop publishing and scanning. Objectives of the course are directed at improving personal productivity and emphasizing the integration of these computer-based technologies within the classroom to meet state and district technology standards



ET 513-502 Internet  
Course dates — 6/15-16  
1 credit, TW 8:00 am -4:00 pm; Persichitte, K.  
#0815-  
This course focuses on the use of computer technologies for communication, electronic reference, and the integration of computer technologies within classroom settings to meet district and state standards. Computer technologies to be addressed include: Internet access and searching, e-mail, TELNET, downloading from the Web, and the integration of these applications within instruction.

ET 513-510 Introduction to Hypermedia and Multimedia  
Course dates — 5/10-14  
1 credit, MTWRF 4 -7 pm; McKee 141; Persichitte, K.  
#0305-Drop/Add Date 5/11, Withdrawal Date 5/13,  
This course will provide opportunities for students to develop basic skills for the use and integration of authoring tools to create hypermedia and multimedia instructional materials.

Topics include instructional design for hypermedia and multimedia, screen design, visual communication principles, and scripting for HyperCard and Hyperstudio. S/U graded.

ET 524-711 Design of Computer Assisted Instruction  
Course Dates — 6/23-8/3  
3 credits, TR 5- 8:10 pm; McKee 137; Gall, James  
#0306-Drop/Add Date 6/28, Withdrawal Date 7/12,  
Prerequisites: ET 503 or equivalent

ET 533-703 Reference and Information Management  
Course Dates — 6/23-8/3  
3 credits, TR 9:25- 1 am; McKee 136; Edmonds, Nancy  
#0307

ET 535-707 Administration of Instructional Resources  
Course Dates — 6/23-8/3  
3 credits, TR 1:15- 4:30 pm; McKee 137; Burman, Linda  
#0308

ET 602-511 Instructional Analysis and Design  
Course Dates — 5/12-6/22  
3 credits, M W 5-8:25 pm; McKee 136; Lohr, Linda  
#0309-Prerequisites: ET 502

## FL – Foreign Languages

FL 531-403 Teaching of Foreign Languages  
Course Dates — 6/7-11  
2 credits, MTWRF 9 am-4 pm; Candelaria 77; Kastner-Wells, Peter  
#0006-Drop/Add Date 6/8, Withdrawal Date 6/10

## FND – Food, Nutrition and Dietetics

FND 210-970 Medical Terminology  
Course Dates - 5/12-6/22  
2 credits, distance delivered; Erskine, Jamie  
#0824, Arranged; Online course, www & e-mail access is required. For more information, visit our website at <http://unconline.edu>

FND 513-402 Food Service Management I  
Course Dates — 6/14-18  
2 credits, MTWR 8 am-4:30 pm; Gunter 1150; Frye, Sherrie  
#0715-Drop/Add Date 6/15, Withdrawal Date 6/17, Optional grading by section  
Intensive review course for students beginning their dietetic internship. Overview of relevant issues and critical problems concerning all levels of systems management and dietetic foodservice administration.

FND 513-422 Medical Nutrition Therapy  
Course dates — 6/21-25  
2 credits, MTWR, 8 am-4:30 pm; Gunter 1150; Erskine, J.  
#0714-Drop/Add Date 6/22, Withdrawal Date 6/24,  
A review workshop for students beginning a dietetic internship; however, health practitioners meeting the prerequisite criteria may benefit from this course update. The course facilitates moving from didactic to pragmatic learning by providing opportunity to apply skills and knowledge to case studies, evaluation of current research and documentation skills.



## GEOG – Geography

### GEOG 100-505 World Geography

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Candelaria 255A; Klein, Phil  
#0197-GE 5 C 7B

### GEOG 110-503 Geography of the United States and Canada

Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Candelaria 255A; Vias,  
Alexander  
#0196-GE 5 C 7B

### GEOG 565-402 Computer Applications in Geographic Education

Course Dates — 7/9-17

2 credits, FS 8 am-4 pm; Candelaria 206; Doerner, James  
#0694-Drop/Add Date 7/12, Withdrawal Date 7/16, See current  
catalog, Graduates only

## GEOL – Geology

### GEOL 100-503 General Geology

Course Dates — 5/12-6/22

4 credits, MTWR 9:25-11:05 am; Ross L 1060; Hopkins,  
Kenneth  
#0150-GE 6 C 6B, See GEOL 100 L, required lab, Fee  
required, See current catalog, Non-major only

### GEOL 100-507 General Geology

Course Dates — 5/12-6/22

0 credits, M W 1:15-3:30 pm; Ross 3310; Hopkins, Kenneth  
#0151-GE 6 C 6B, Lab

### GEOL 100-527 General Geology

Course Dates — 5/12-6/22

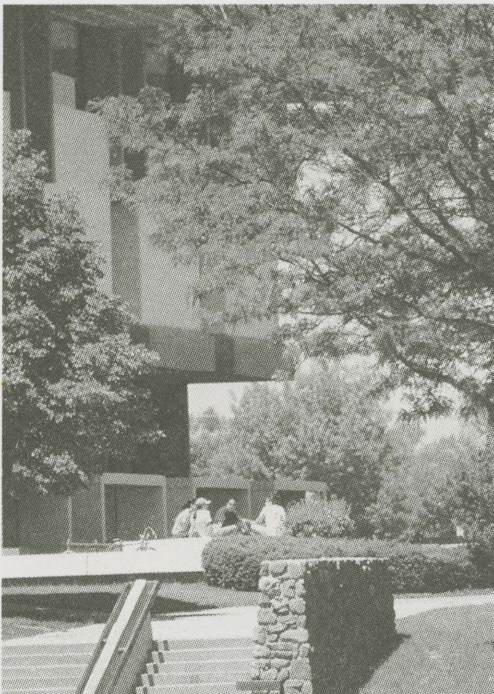
0 credits, T R 1:15-3:30 pm; Ross 3310; Hopkins, Kenneth  
#0152-GE 6 C 6B, Lab

## GERO – Gerontology

### GERO 205-701 Introduction to Gerontology

Course Dates — 6/23-8/3

3 credits, MTWR 7:30-9:10 am; Gunter 2540; Stone, Michelle  
#0567-GE 7



### GERO 205-970 Introduction to Gerontology

Course Dates — 5/12-6/22

3 credits, Arranged; Wacker, Robbyn

#0511-GE 7, Arranged; UNC Online course, www & e-mail  
access is required. For more information, visit our website at  
<http://unconline.edu>

### GERO 492-070 Undergraduate Internship in Gerontology

Course Dates — 5/10-8/6

6 credits, Arranged; Stone, Michelle

#0503-Lab, Consent of instructor, Course graded S/U, Credit  
varies 6-15 Hrs

### GERO 495-711 Special Topics in Gerontology: Dementia and Aging

Course dates — 7/15-17 and 7/29-31

3 credits, R 5-9 pm, FS 8:30 am-5 pm; Gunter 2540; Stone,  
Michelle

#0573-Drop/Add Date 7/16, Withdrawal Date 7/30,

The study of aging is often confounded with misunderstandings  
about dementia which are further complicated by terminology  
and health care practices. The course is designed to provide  
the student with a more complete understanding of the nature,  
the cause(s), and the symptoms of dementia, as well as attend  
to the status of aging (in general), to the status of those  
suffering from dementia (more specifically) to lessen the  
mysteriousness of these disorders and the threatening  
implication of the symptoms.

### GERO 595-711 Special Topics in Gerontology: Dementia and Aging

Course dates — 7/15-17 and 7/29-31

3 credits, R 5-9 pm, FS 8:30am-5 pm; Gunter 2540; Stone,  
Michelle

#0575-Drop/Add Date 7/16, Withdrawal Date 7/30,

The study of aging is often confounded with misunderstandings  
about dementia which are further complicated by terminology  
and health care practices. The course is designed to provide  
the student with a more complete understanding of the nature,  
the cause(s), and the symptoms of dementia, as well as attend  
to the status of aging (in general), to the status of those  
suffering from dementia (more specifically) to lessen the  
mysteriousness of these disorders and the threatening  
implication of the symptoms.

### GERO 692-070 Graduate Internship in Gerontology

Course Dates — 5/10-8/6

6 credits, Arranged; Stone, Michelle

#0504-Lab, Consent of instructor, Course graded S/U, Credit  
varies 6-15 Hrs

## HHS – Health and Human Sciences

### HHS 758-711 Seminar in Collaborative Research in Human Sciences

Course Dates — 6/23-8/3

3 credits, F 7:30 am - 2:55 pm; Gunter 3460; Wacker, Robbyn  
#0630-See current catalog



## HISP – Hispanic Studies

HISP 395-709 Historical, Philosophical, Legal and Cultural Dimensions of Bilingual Education  
Course Dates — 5/12-6/22  
3 credits, MTWR 3.10- 4.25 pm; Candelaria 70; Flores, Valentina  
#0697

HISP 400-703 Methods and Assessment for Bilingual Education and ESL  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Candelaria 76; Flores, Valentina  
#0696

HISP 508-511 Workshop: Institute for Teaching Mexican American Studies  
Course Dates — 5/12-6/22  
3 credits, S 8 am-5 pm; Candelaria 144; Cordova, Roberto  
#0011

## HIST – History

HIST 100-701 Survey of American History from Its Beginnings to 1877  
Course Dates — 6/23-8/3  
3 credits, MTWR 7:30-9:10 am; Michener L 84; Knott, Alexander  
#0204-GE 4

HIST 101-705 Survey of American History from 1877 to the Present  
Course Dates — 6/23-8/3  
3 credits, MTWR 11:20 am-1 pm; Michener L 82; Frost, Jennifer  
#0165-GE 4

HIST 121-505 Western Civilization from 1689 to the Present  
Course Dates — 5/12-6/22  
3 credits, MTWR 11:20 am-1 pm; Michener L 82; Clinefelter, Joan  
#0161-GE 4

HIST 240-705 Modern America, 1914-Present  
Course Dates — 6/23-8/3  
3 credits, MTWR 11:20 am-1 pm; Michener L 79; Knott, Alexander  
#0166

HIST 311-703 Modern Japan  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Michener L 82; Edgerton, Ronald  
#0167

HIST 329-501 American Indian History  
Course Dates — 5/12-6/22  
3 credits, MTWR 7:30-9:10 am; Michener L 73; Welsh, Michael  
#0157

HIST 369-703 Britain in the Modern Age, 1689 to the Present  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Michener L 79; Clough, Marshall  
#0164

HIST 389-503 Europe 1815-1914

Course dates — 5/12-6/22

3 credits, MTWR 9:25-11:05am; Mich L73; Rothaus, B.  
#0159

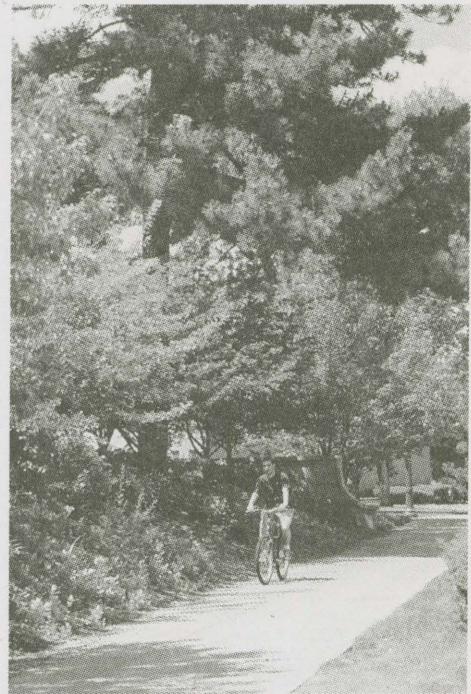
Students will study the period from the second abdication of Napoleon I in 1815 to the outbreak of world war in 1914. In the process, there also will be an examination of ideology and national identity. Focus will be topical.

HIST 495-505 The Global Frontier

Course dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Mich L79; Welsh, M.  
#0202

The history of the world is the story of people in motion. Whether across oceans, mountains, or plains, the moving and mixing of cultures has created opportunities and challenges that still define our lives. Nowhere is this story more dramatic than the continent of North America, where the nations of Mexico, Canada, and the United States underwent strikingly similar processes of conquest, settlement, and expansion. This course examines the global and regional significance of “frontiers”, or edges of settlement, with emphasis upon the shared experiences of environment, race, class, gender, and ethnicity among the peoples who have called the western half of North America their home. Work includes readings and discussions of international themes of expansion, migration, and conflict, and review essays of critical texts explaining the impulse to seek new lives in faraway lands.





\* HIST 513-411 Discovering Michener's America  
 Course dates — 6/23-25  
 1 credit, WR 5-9 pm, F 8-5 pm; Mich L84; Welsh, M.  
 #0203-Drop/Add Date 6/24, Withdrawal Date 6/25,  
 As the millennium approaches, our attention turns to the meaning of American history in the context of the nation and the world. The celebrated author James A. Michener's made it his life's work to interpret and explain that story through a series of novels, short stories, essays, and media productions (films, television, etc.). He also engaged the narrative of the nation through his teaching methods, developed while on the faculty of the Colorado State College of Education (today's University of Northern Colorado). This three-day course will examine the ideas and thoughts of a Pulitzer Prize-winning author through his assessment of change and continuity in America, from precontact societies and geologic history, to contemporary issues of race, class, gender, family and community, and faith. Nationally prominent scholars and associates of Michener will address the workshop, and attendees will have access to the foremost collection of Michener papers in the world. A field trip will be held on the last day of the workshop, with stops at sites on the Great Plains and the Colorado Front Range that inspired Michener to write one of his 40 books, *Centennial*. The workshop is designed for school teachers, public service professionals, graduate students, and the general public. Letter Grade.

HIST 529-501 American Indian History  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 7:30-9:10 am; Michener L 73; Welsh, Michael  
 #0158-Graduates only

\* HIST 535-402 Advanced Placement Program-US History  
 Course Dates — 6/14-18  
 2 credits, MTWRF 8:30 am-4:30pm; Michener L 68; Welsh, Michael  
 #0205-Drop/Add Date 6/15, Withdrawal Date 6/16, Consent of instructor, Course graded S/U, Graduates only

HIST 589-503 Europe 1815-1914  
 Course dates — 5/12-6/22  
 3 credits, MTWR 9:25-11:05 am; Mich L73; Rothaus, B.  
 #0160  
 Students will study the period from the second abdication of Napoleon I in 1815 to the outbreak of world war in 1914. In the process, there also will be an examination of ideology and national identity. Focus will be topical.

## HRS — Human Services

HRS 290-503 Introduction to Human Rehabilitative Services  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 9:25-11:05 am; Gunter 2530; Staff  
 #0513-GE 7 C 8

HRS 290-970 Introduction to Human Rehabilitative Services  
 Course Dates — 6/23-8/3  
 3 credits, Distance delivered; UNC Online course, www & e-mail access is required. For more information, visit our website at <http://unconline.edu>  
 03 credits, MTWR 9:25-11:05 am; Gunter 2530; Fried, J.  
 #0825-GE 7 C 8

HRS 394-070 Practicum in Human Services  
 Course Dates — 5/12-8/3  
 1 credit, Arranged; Nelson, Raymond  
 #0508-Course graded S/U, Consent of instructor, Credit varies  
 1- 4 Hrs

HRS 480-505 Human Service Helping Skills  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 11:20 am-1 pm; Gunter 1140; Ososkie, Joseph  
 #0514

HRS 492-071 Clinical Internship  
 Course Dates — 5/10-8/6  
 1 credit, Arranged; Nelson, Raymond  
 #0561-Lab, Consent of instructor, Course graded S/U, Credit varies 1-18 Hrs

HRS 595-511 Special Topics in Rehabilitation: Rehabilitation of Individuals With Traumatic Brain Injury  
 Course dates — 5/20-22 and 6/3-5  
 3 credits, R 5-9 pm, FS 8:30 am-5 pm; Gunter 2120; Fried, J.  
 #0515-Drop/Add Date 5/21, Withdrawal Date 6/2,  
 Study the incidence and types of traumatic brain injury (TBI), as well as the ranges of impairment and functional limitations. Focus on developing/adapting/utilizing rehabilitation services for positive adjustment to vocational and community integration.



HRS 604-711 Family, Cultural and Psychological Aspects of Disability  
 Course Dates — 6/24-26 and 7/8-10  
 3 credits, R 5- 9 pm FS 8.30- 5 am; Gunter 2120; Ososkie, Joseph  
 #0625-Drop/Add Date 6/25, Withdrawal Dates 7/7

HRS 610-507 Interpretation and Evaluation of Behavioral Research  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 1:15-2:55 pm; Gunter 3460; Gay, Dennis  
 #0516

HRS 660-707 Advanced Seminar in Client Assessment  
 Course Dates — 6/23-8/3  
 3 credits, MT 1:15-4:50 pm; Gunter 3460; Gay, Dennis  
 #0628



HRS 692-071 Clinical Internship in Rehabilitation  
Course Dates — 5/10-8/6  
1 credit, Arranged; Ososkie, Joseph  
#0506-Lab, Majors only, Course graded S/U, Credit varies 1-18  
Hrs, Prerequisites: HRS 630 HRS 694

HRS 695-707 Seminar in Foundations of Human Rehabilitation  
Course Dates — 6/23-8/3  
3 credits, WR 1:15-4:50 pm; Gunter 3460; Nelson, Raymond  
#0629

HRS 755-570 Supervised Practicum in College Teaching  
Course Dates — 5/12-6/22  
3 credits, Arranged; Fried, Juliet  
#0518-Lab, Majors only



## ID – Interdisciplinary Studies

ECON 103-503 Introduction to Economics: Macroeconomics  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Candelaria 144; Staff  
#0040-GE 5 C 7B

ECON 103-703 Introduction to Economics: Macroeconomics  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Michener L 72; Staff  
#0041-GE 5 C 7B

ECON 105-503 Introduction to Economics: Microeconomics  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Michener L 72; Staff  
#0042-GE 5 C 7B

ID 513-402 Using Internet Resources  
Course Dates — 6/22-7/1  
3 credits, MTWRF 8:30 am-5 pm; Candelaria 45; Downey,  
Matthew  
#0169-Drop/Add Date 6/23, Withdrawal 6/28, Optional grading  
by section

SPCO 221-505 Non-Verbal Communication  
Course Dates — 5/12-6/22  
3 credits, MTWR 11:20 am-1 pm; Candelaria 208; Karre,  
Idahlynn  
#0181

SPCO 323-505 Intercultural Communication  
Course Dates — 5/12-6/22  
3 credits, MTWR 11:20 am-1 pm; Candelaria 206; Staff  
#0182-GE 7

SPCO 323-705 Intercultural Communication  
Course Dates — 6/23-8/3  
3 credits, MTWR 11:20 am-1 pm; Candelaria 78; Keaten,  
James  
#0192-GE 7

## JMC – Journalism and Mass Communication

JMC 350-703 News Editing and Layout  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Candelaria 107A; Woodward,  
William  
#0176-Fee required, Majors only, Prerequisites: JMC 210

JMC 387-501 Advertising Copywriting  
Course Dates — 5/12-6/22  
3 credits, MTWR 7:30-9:10 am; Candelaria 107A; Melanson,  
Wayne  
#0177-Majors only, Prerequisites: JMC 210

JMC 390-503 Impact of Mass Communications on Society  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Candelaria 208; Ingold,  
Charles  
#0132-Prerequisites: JMC 100

JMC 492-070 Journalism and Mass Communications Internship  
Course Dates — 5/12-8/3  
3 credits, Arranged; Applegate, Michael  
#0135-Lab, Majors only, Perm of major advisor, Credit varies 1-  
3 Hrs

## KINE – Kinesiology

KINE 406-503 Exercise Programming  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Gunter 1140; Quick, Kelly  
#0730-Juniors or above, Majors only, Prerequisites: KINE 402  
KINE 222 or equivalent

KINE 408-505 Neurological Sciences  
Course dates — 5/12-6/22  
3 credits, MTWR 11:20am-1:10pm; Gunter 2180; Heise, G.  
#0689  
Preparatory course for a physical therapy school  
neuroanatomy/neurophysiology course series. Learn  
terminology, structures of the human nervous system, cellular  
and macroscopic neurophysiology, and clinical applications.

KINE 410-501 Principles of Electrocardiography  
Course Dates — 5/12-6/22  
3 credits, MTWR 7:30-9:10 am; Gunter 1140, Leal-Whitehead,  
Val  
#0731-Fee required, Juniors or above, Majors only,  
Prerequisites: KINE 222 or equivalent



**KINE 492-070 Internship in Fitness and Exercise Kinesiology**  
Course Dates — 5/10-8/6  
12 credits, Arranged; Schneider, Carole/Dennehy, Carolyn Ann Hayward, J. Reid  
#0603-Lab, Consent of instructor, See current catalog, Course graded S/U

**KINE 492-071 Internship in Fitness and Exercise Kinesiology**  
Course Dates — 5/10-8/6  
6 credits, Arranged; Schneider, Carole/Dennehy, Carolyn Ann Hayward, J. Reid  
#0604-Lab, Consent of instructor, See current catalog, Course graded S/U

**KINE 508-505 Neurological Sciences**  
Course dates — 5/12-6/22  
3 credits, MTWR 11:20am-1:10pm; Gunter 2180; Heise, G. #0690  
Preparatory course for a physical therapy school neuroanatomy/neurophysiology course series. Learn terminology, structures of the human nervous system, cellular and macroscopic neurophysiology, and clinical applications.

**KINE 692-071 Graduate Internship in Kinesiology**  
Course Dates — 5/10-8/6  
6 credits, Arranged; Schneider, Carole/Dennehy, Carolyn Ann Hayward, J. Reid  
#0605-Lab, Consent of instructor, See current catalog, Course graded S/U

## **MATH – Mathematics**

**MATH 120-501 Mathematics and Liberal Arts**  
Course Dates — 5/12-6/22  
3 credits, MTWR 7:30-9:10 am; Scott, T.  
#0732-GE 2 C 2, See current catalog, Non-major only

**MATH 120-701 Mathematics and Liberal Arts**  
Course Dates — 6/23-8/3  
3 credits, MTWR 7:30-9:10 am; Ross 3060; Staff  
#0110-GE 2 C 2, See current catalog, Non-major only

**MATH 176-505 Topics in Calculus**  
Course Dates — 5/12-6/22  
3 credits, MTWR 11:20 am-1 pm; Ross 3030; Leth, S.  
#0117-Non-major only, See current catalog

**MATH 176-705 Topics in Calculus**  
Course Dates — 6/23-8/3  
3 credits, MTWR 11:20 am-1 pm; Ross 1110; Staff  
#0118-Non-major only, See current catalog

**MATH 513-402 Teaching Math w/Graphing Calculator**  
Course dates — 6/7-11  
2 credits, MTWRF 8 am-3 pm; Ross 3000; Blubaugh, W.  
#0112

The University of Northern Colorado presents teachers with an opportunity to learn how to use graphic calculators to enhance the teaching of mathematics. New approaches to old topics, new topics, and sharing of experiences will all be part of this one-week workshop.

**MATH 534-705 Continuous Mathematics**  
Course Dates — 6/23-8/3  
3 credits, MTWR 11:20 am-1 pm; Ross 3000; Novak, Jodie  
#0119-Graduates only

**MATH 537-707 Mathematical Modeling**  
Course Dates — 6/23-8/3  
3 credits, MTWR 1:15-2:55 pm; Ross 3000; Novak, Jodie  
#0121-Graduates only



## **MCS – Multicultural Studies**

**MCS 101-523 Multiculturalism in the United States: Concepts and Issues**  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Candelaria 142; Staff  
#0698-GE 7 C 8

## **MED – Mathematics Education**

**MED 508-402 Teaching the Mathematically Gifted**  
Course dates — 6/21-25  
2 credits, MTWRF 8 am-3 pm; Ross 3570; Grassl, R.  
#0733-Drop/Add Date 6/22, Withdrawal Date 6/24,  
Using the NCTM publication providing opportunities for the Mathematically Gifted we will discuss characteristic traits, the complex factors that affect the gifted, school organization options and optimal appropriate curriculum and instructional environment for the gifted. The use of mathematics contests, problem solving seminars and university faculty intervention will be analyzed as suggested vehicles for delivering appropriate programs.

\* **MED 509-402 Advanced Placement Program AB and BC Calculus**  
Course Dates — 6/14-18  
2 credits, MTWRF 8:30 am-4:30 pm; Ross 3570; Allison, Dean  
#0123-Drop/Add Date 6/15, Withdrawal Date 6/17, Course graded S/U

**MED 513-502 Problem Solving and Math Communications in Grades K-9**  
Course Dates — 6/7-11  
2 credits, MTWRF 8 am-2:30 pm; Ross 3060, Jeff Farmer  
#0828 - Course graded S/U  
Participants will work on a variety of mathematical problems from the areas of Arithmetic, Algebra, Geometry, Probability and Statistics. Problem-solving methodologies will be discussed, and ways of assessing student's performance on problem-solving tasks will be examined. The place of verbal and written explanations in a mathematics class will be considered.



MED 534-709 Teaching Algebra and Trigonometry  
Course Dates — 6/23-8/3  
2 credits, M WR 3:10- 4:50 pm; Ross 3000; Luebeck, J.  
#0122-Graduates only

MED 673-703 Preparation of Mathematics Specialists in Grades  
K-8  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Staff  
#0734

MED 678-505 Special Topics  
Course Dates — 5/12-6/22  
2 credits, MTWR 11:20 am-1pm; Ross 3020; Staff  
#0116-See current catalog

## MIND – Life of the Mind Program

MIND 181-005 Great Traditions of Asia: India, China and Japan  
Course Dates — 5/12-8/3  
3 credits, T R 11:20 am-1 pm; Candelaria 7; Edgerton, Ronald  
#0149-GE 4



- \* MUS 286-505 Scene Studies in Opera  
Course Dates — 6/3-22  
1 credit, MTWRF 11:20 am-12:30 pm MTWRF 2-5 pm; Frasier 204; Gerbrandt, Carl  
#0710-Lab, Drop/Add Date 6/7, Withdrawal Date 6/14, Audition required, Credit varies 1- 3 Hrs, Also meets Frasier 249
- \* MUS 486-505 Scene Studies in Opera  
Course Dates — 6/3-22  
1 credit, MTWRF 11:20 am-12:30 pm MTWRF 2-5 pm; Frasier 204; Gerbrandt, Carl  
#0709-Lab, Drop/Add Date 6/7, Withdrawal Date 6/14, Audition required, Credit varies 1- 3 Hrs, Also meets Frasier 249
- \* MUS 686-505 Scene Studies in Opera  
Course Dates — 6/3-22  
1 credit, MTWRF 11:20 am-12:30 pm MTWRF 2-5 pm; Frasier 204; Gerbrandt, Carl  
#0713-Lab, Drop/Add Date 6/7, Withdrawal Date 6/14, Audition required, Credit varies 1- 3 Hrs, Also meets Frasier 249
- \* MUS 334-503 Acting for Singers  
Course Dates — 6/3-22  
2 credits, MTWRF 9:25-11:05 am; Frasier 204; Gerbrandt, Carl  
#0711-Drop/Add Date 6/7, Withdrawal Date 6/14, Additional hours Arranged
- \* MUS 534-503 Acting for Singers  
Course Dates — 6/3-22  
2 credits, MTWRF 9:25-11:05 am; Frasier 204; Gerbrandt, Carl  
#0712-Drop/Add Date 6/7, Withdrawal Date 6/14, Additional hours Arranged

## Summer Choral Music Workshop

For more than a decade, the UNC Summer Choral Music workshop has served the choral directors of the state and region with a comprehensive offering of choral topics given by nationally recognized choral directors and choral music educators. Join us for three days of lectures, demonstrations, and rehearsals dealing with a variety of topics in choral music to include: vocal production for all ages of choral singers; elementary children's chorus techniques and the young voice, the adolescent singer, phrasing and style in choral music, technical expertise in conducting gestures, choral rehearsal pedagogy, motivation, choral literature for public school choirs (elementary through secondary), preparation of choral/orchestral works, and many other areas of interest for the complete choral director. Workshop participants also have the opportunity to perform with the Summer Concert Choir, which joins the workshop to add an exciting dimension of formal performance of a major choral work. Attendance in the workshop has tripled in the past decade due to the popularity of the course. 300 level S-U graded. 500 level letter graded. \$75 workshop fee required.

- \* MUS 308-402 Summer Choral Music Workshop  
Course dates — 6/24-26  
2 credits, RFS 8 am-4:30 pm, F 7-9 pm; Milne Auditorium, Kepner Hall 2050; Darrough, G.  
# 0581-Drop/Add Date 6/25, Withdrawal Date 6/28

## MUS – Music

### Opera Theatre Workshop

Demand for opera activities continues to increase. UNC Opera Theatre is addressing these demands by offering an intensive three-week summer workshop, culminating in an evening performance of opera scenes, complete with costumes, sets and properties. Up to thirty singers and a select number of opera directors will be admitted to the program. Singers will be admitted by audition or by permission of instructor. Opera roles will be assigned prior to the beginning of the workshop. In addition to musical and dramatic coaching of the scenes and arias being performed, classes in acting designed for the individual needs of the singing actor will be held daily. These sessions will include stage movement, audition techniques, resume development, and Feldenkrais lessons. The Acting for Singers segment will be required of everyone. Credit for Scene Studies in Opera will be determined by the number of scenes assigned to each individual



\* MUS 508-402 Summer Choral Music Workshop

Course dates — 6/24-26  
 2 credits, RFS 8 am-4:30 pm, F 7-9 pm; Milne Auditorium, Kepner Hall 2050; Darrough, G.  
 # 0582-Drop/Add Date 6/25, Withdrawal Date 6/28

**The UNC Summer Concert Choir**

The UNC Summer Concert Choir will join forces with the successful Choral Music Workshop to present a full performance of distinguished choral repertoire, under the direction of one of our national guest clinicians from the Choral Music Workshop. The choir traditionally performs a major choral/orchestral work prepared in an abbreviated, concentrated rehearsal schedule. The choir will be made up of community members and UNC summer students, as well as the workshop participants. Those with previous singing experience interested in participating can contact Dr. Galen Darrough at (970) 351-2290 for information and a rehearsal schedule.

\* MUS 308-415 Summer Concert Choir

Course dates — 6/23-26  
 1 credit, W 7-10 pm RFS 4:30-10 pm, Frasier 256; Darrough, G.  
 #0583-Drop/Add Date 6/24, Withdrawal Date 6/25

\* MUS 508-415 Summer Concert Choir

Course dates — 6/23-26  
 1 credit, WRFS; Frasier 256; Darrough, G.  
 #0584-Drop/Add Date 6/24, Withdrawal Date 6/25

**Rocky Mountain Music Technology Workshop**

Experience the latest in music hardware and software—taught by industry leaders. Join us for four days of hands-on experience, discussion and exploration. Offered in Wednesday through Saturday format. 300 level S-U graded. 500 level letter graded. \$125 workshop fee required

\* MUS 308-422 Rocky Mountain Music Technology Workshop

Course dates — 7/14-17  
 2 credits, WRFS 8 am-7:30 pm; Frasier Music Technology Center 90; McLaird, J.  
 #0585-Drop/Add Date 7/15, Withdrawal Date 7/16

\* MUS 508-422 Rocky Mountain Music Technology Workshop

Course dates — 7/14-17  
 2 credits, WRFS 8 am-7:30 pm; Frasier Music Technology Center 90; McLaird, J.  
 #0587-Drop/Add Date 7/15, Withdrawal Date 7/16

**Audio Engineering Workshop**

One of the only courses in Audio available in the state. This intense seminar is team taught and will provide you with audio fundamentals and definitions, microphone technique, recording methods, and an overview of the commercial recording process from performance to album release. 300 level S-U graded. 500 level letter graded. \$200 workshop fee required.

\* MUS 308-452 Workshop: Audio Engineering

Course dates — 7/28-31  
 2 credits, RFSN 8:30 am-5:30 pm; Frasier Recording Studio 90; Falgien, T.  
 #0598-Drop/Add Date 7/30, Withdrawal Date 8/2

\* MUS 508-452 Workshop: Audio Engineering

Course dates — 7/28-31  
 2 credits, RFSN 8:30 am-5:30 pm; Frasier Recording Studio 90; Falgien, T.  
 #0600-Drop/Add Date 7/29, Withdrawal Date 7/30,

**Percussion Workshop**

The UNC Summer Percussion Workshop is designed for public school music educators of all grade levels. Using a “hands-on” approach, the workshop will include: snare drum, mallets, timpani, bass drum, cymbals, tambourine and triangle. Technique, tuning and maintenance will be demonstrated for each instrument. Round table discussions will include: organization of instruments and the percussion section, and motivational techniques for percussionists. Music educators will have the option to bring one student to participate in the workshop. For more information on this option please contact Gray at (970) 351 2226. 300 level S-U graded. 500 level letter graded. \$50 workshop fee required.

\* MUS 308-502 Percussion Workshop

Course dates — 6/16-19  
 2 Credits, WRFS 8:30 am-4:30 pm; Frasier Music Technology Center 90; Barrier, G.  
 #0589-Drop/Add Date 6/17, Withdrawal Date 6/18

\* MUS 508-502 Percussion Workshop

Course dates — 6/16-19  
 2 Credits, WRFS 8:30am -4:30 pm; Frasier Music Technology Center 90; Barrier, G.  
 #0593





**Orff Schulwerk Institute: Learning Designed with Children in Mind.**

Comprehensive curriculum approved by American Orff Schulwerk Association. These courses help music teachers understand the rationale and sequence of the Orff pedagogy, further develop their own musicianship, and apply the pedagogy to the classroom. The workshop follows a spiraled approach where introductory experiences move into and through progressively more sophisticated instructional strategies, musical composition and improvisation is focused on placing childrens' learning needs in the forefront. Clinicians include: Elizabeth Gilpatrick, Judith Cole, and Paul Hallstead.

- \* MUS 508-403 Introduction to Orff Schulwerk  
Course Dates — 6/14-18  
2 credits, MTWRF 9 am-12 pm MTWRF 1-4 pm; Frasier 204; Harding, Robert  
#0703-Drop/Add Date 6/15, Withdrawal Date 6/17
- \* MUS 508-432 Orff SchulwerkLevel IA  
Course Dates — 6/21-7/2  
2 credits, MTWRF 8 am-12 pm; Frasier 204; Harding, Robert  
#0700-Drop/Add Date 6/23, Withdrawal Date 6/29
- \* MUS 508-437 Orff SchulwerkLevel IB  
Course Dates — 6/21-7/2  
2 credits, MTWRF 1- 5 pm; Frasier 204; Harding, Robert  
#0701-Drop/Add Date 6/23, Withdrawal Date 6/29
- \* MUS 508-442 Orff SchulwerkLevel IIA  
Course Dates — 6/21-7/2  
2 credits, MTWRF 8 am-12 pm; Frasier 204; Harding, Robert  
#0644-Drop/Add Date 6/23, Withdrawal Date 6/29,
- \* MUS 508-447 Orff SchulwerkLevel IIB  
Course Dates — 6/21-7/2  
2 credits, MTWRF 1- 5 pm; Frasier 204; Harding, Robert  
#0702-Drop/Add Date 6/23, Withdrawal Date 6/29



**Dalcroze Eurhythmics**

A movement based approach for understanding the concepts of music. It is conceived to prepare musicians, dancers, and actors with a sequential, comprehensive education and experience in rhythm and movement. The program is designed to develop rhythmic skills through listening, rhythmic reading, improvisation, analysis, and notation, and to bring about an understanding of rhythm in its relation with phrasing, dynamics, tempo, and form. Rhythmic movement, an integral part of the Dalcroze approach is used to reinforce music concepts, and also to convey to participants an awareness of the physical demands of the performing arts. In all sessions, concepts and objectives are illustrated with pertinent musical examples and expressed through movement.

Clinician: Dr. David Frego, Assistant Professor at the Ohio State University and Vice President of the Dalcroze Society of America.

- \* MUS 508-462 Dalcroze Eurhythmics  
Course dates — 6/9-11  
1 credit, WRF 8 am-3:30 pm; Frasier 126; Harding, R.  
#0704-Drop/Add Date 6/10, Withdrawal Date 6/11,  
MUS 511-470 History and Literature of the Wind Band  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 18; Singleton, Kenneth  
#0442

MUS 140-503 Introduction to Music  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Frasier 249; Fittz, James  
#0642-GE 4

MUS 225-470 Jazz Ensemble  
Course Dates — 6/7-7/30  
1 credit, Arranged; Frasier 63; Staff  
#0445-Lab, Audition required

MUS 269-474 Individual Performance in Voice for Those with Non-Voice Emphasis  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 153; Gerbrandt, Carl  
#0256-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 269-475 Individual Performance in Voice for Those with Non-Voice Emphasis  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 160; Bolden-Taylor, Diane  
#0262-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 269-476 Individual Performance in Voice for Those with Non-Voice Emphasis  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 154; Manring-Borchers, Lesley  
#0266-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 270-474 Individual Performance in Voice  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 153; Gerbrandt, Carl  
#0259-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major



MUS 270-475 Individual Performance in Voice  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 160; Bolden-Taylor, Diane  
 #0269-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 270-476 Individual Performance in Voice  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 154; Manring-Borchers, Lesley  
 #0272-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 271-472 Individual Performance in Piano  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 152; Haun, Errol  
 #0397-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 271-476 Individual Performance in Harpsichord  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 151; Rhoades, Laura  
 #0275-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 273-470 Individual Performance in Strings  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 253; Fittz, James  
 #0401-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 274-474 Individual Performance in Woodwinds  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 54; Greenberg, Roger  
 #0407-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 275-470 Individual Performance in Brass  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 167; Wickham, Nathaniel  
 #0416-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 275-472 Individual Performance in Brass  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 50; Herrick, Jack  
 #0412-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 275-474 Individual Performance in Brass  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 48; Pfund, William  
 #0420-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 276-470 Individual Performance in Percussion  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 51; Barrier, Gray  
 #0424-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 277-472 Individual Instruction in Composition  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 122; Copley, R. Evan  
 #0427-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major, Fee required

MUS 287-409 Summer Symphonic Band  
 Course Dates — 6/7-7/30  
 1 credit, M WR 3:10-5:25 pm; Frasier 90; Singleton, Kenneth  
 #0432-Lab, Audition required, Credit varies 1- 3 Hrs, Additional  
 hours Arranged

MUS 301-501 18th Century Counterpoint  
 Course Dates — 5/12-6/22  
 2 credits, MTW 7:30-9:10 am; Frasier 149; Copley, R. Evan  
 #0438-Fee required, Prerequisites: MUS 202

MUS 425-470 Jazz Ensemble  
 Course Dates — 6/7-7/30  
 1 credit, Arranged; Frasier 63; Staff  
 #0446-Lab, Audition required

MUS 469-474 Individual Performance in Voice for Those with  
 Non-Voice Emphasis  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 153; Gerbrandt, Carl  
 #0257-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 469-475 Individual Performance in Voice for Those with  
 Non-Voice Emphasis  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 160; Bolden-Taylor, Diane  
 #0263-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 469-476 Individual Performance in Voice for Those with  
 Non-Voice Emphasis  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 154; Manring-Borchers, Lesley  
 #0267-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 470-474 Individual Performance in Voice  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 153; Gerbrandt, Carl  
 #0260-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major

MUS 470-475 Individual Performance in Voice  
 Course Dates — 6/7-7/30  
 2 credits, Arranged; Frasier 160; Bolden-Taylor, Diane  
 #0270-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee  
 for non-major





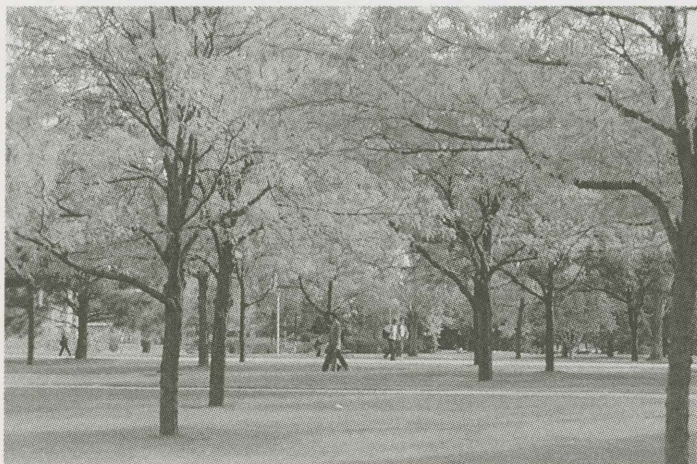
- MUS 470-476 Individual Performance in Voice  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 154; Manring-Borchers, Lesley  
#0273-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 471-472 Individual Performance in Piano  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 152; Haun, Errol  
#0398-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 471-476 Individual Performance in Harpsichord  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 151; Rhoades, Laura  
#0276-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 473-470 Individual Performance in Strings  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 253; Fittz, James  
#0406-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 474-474 Individual Performance in Woodwinds  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 54; Greenberg, Roger  
#0409-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 475-470 Individual Performance in Brass  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 167; Wickham, Nathaniel  
#0417-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 475-472 Individual Performance in Brass  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 50; Herrick, Jack  
#0414-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 475-474 Individual Performance in Brass  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 48; Pfund, William  
#0421-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 476-470 Individual Performance in Percussion  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 51; Barrier, Gray  
#0425-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major
- MUS 477-472 Individual Instruction in Composition  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 122; Copley, R. Evan  
#0429-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major, Fee required
- MUS 487-409 Summer Symphonic Band  
Course Dates — 6/7-7/30  
1 credit, M WR 3:10-5:25 pm; Frasier 90; Singleton, Kenneth  
#0434-Lab, Audition required, Credit varies 1- 3 Hrs, Additional hours Arranged



- MUS 501-501 18th Century Counterpoint  
Course Dates — 5/12-6/22  
2 credits, MTW 7:30-9:10 am; Frasier 149; Copley, R. Evan  
#0439-Fee required, Prerequisites: MUS 202
- MUS 502-403 Harmony and Form I  
Course Dates — 6/7-7/30  
3 credits, MTW 9:25-11:05 am; Frasier 149; Copley, R. Evan  
#0440
- MUS 503-701 Harmony and Form II  
Course Dates — 6/23-8/3  
3 credits, MTW 7:30-9:10 am; Frasier 149; Copley, R. Evan  
#0441-Prerequisites: Consent of instructor, Or MUS 502,
- MUS 533-401 Curriculum Trends in Music Education  
Course Dates — 6/7-7/30  
3 credits, MTW 7:30-9:10 am; Frasier 26; Hurley, Carl Gregory  
#0579
- MUS 550-470 Score Reading and Analysis  
Course Dates — 6/7-7/30  
1 credit, Arranged; Frasier 18; Singleton, Kenneth  
#0443
- MUS 551-470 Individual Performance in Conducting  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 18; Singleton, Kenneth  
#0444
- MUS 610-407 Research in Music Education  
Course Dates — 6/7-7/30  
3 credits, MTW 1:15-2:55 pm; Frasier 26; Harding, Robert Al  
#0577
- MUS 625-470 Jazz Ensembles  
Course Dates — 6/7-7/30  
1 credit, Arranged; Frasier 63; Staff  
#0447-Lab, Audition required
- MUS 647-405 Seminar: The Romantic Period  
Course Dates — 6/7-7/30  
3 credits, MTW 11:20 am-1 pm; Frasier 169; Rhoades, Laura  
#0449
- MUS 657-407 Instrumental Literature and Styles  
Course Dates — 6/7-7/30  
3 credits, MTW 1:15-2:55 pm; Frasier 169; Rhoades, Laura  
#0450



MUS 669-474 Individual Performance in Voice for Those with Non-Voice Emphasis  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 153; Gerbrandt, Carl  
#0258-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major



MUS 669-475 Individual Performance in Voice for Those with Non-Voice Emphasis  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 160; Bolden-Taylor, Diane  
#0264-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 669-476 Individual Performance in Voice for Those with Non-Voice Emphasis  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 154; Manning-Borchers, Lesley  
#0268-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 670-474 Individual Performance in Voice  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 153; Gerbrandt, Carl  
#0261-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 670-475 Individual Performance in Voice  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 160; Bolden-Taylor, Diane  
#0271-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 670-476 Individual Performance in Voice  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 154; Manning-Borchers, Lesley  
#0274-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 671-472 Individual Performance in Piano  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 152; Haun, Errol  
#0399-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 671-476 Individual Performance in Harpsichord  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 151; Rhoades, Laura  
#0277-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 673-470 Individual Performance in Strings  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 253; Fittz, James  
#0405-Lab, Credit varies 2- 4 Hrs, Fee for non-major

MUS 674-474 Individual Performance in Woodwinds  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 54; Greenberg, Roger  
#0411-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 675-470 Individual Performance in Brass  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 167; Wickham, Nathaniel  
#0418-Lab, Credit varies 2- 4 Hrs, Fee for non-major

MUS 675-472 Individual Performance in Brass  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 50; Herrick, Jack  
#0415-Lab, Credit varies 2- 4 Hrs, Fee for non-major

MUS 675-474 Individual Performance in Brass  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 48; Pfund, William  
#0422-Lab, Credit varies 2- 4 Hrs, Fee for non-major

MUS 676-470 Individual Performance in Percussion  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 51; Barrier, Gray  
#0426-Lab, Consent of instructor, Credit varies 2- 4 Hrs, Fee for non-major

MUS 677-472 Individual Instruction in Composition  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 122; Copley, R. Evan  
#0430-Lab, Consent of instructor, Fee for non-major, Credit varies 2- 4 Hrs, Fee required

MUS 687-409 Summer Symphonic Band  
Course Dates — 6/7-7/30  
1 credit, M WR 3:10-5:25 pm; Frasier 90; Singleton, Kenneth  
#0435-Lab, Audition required, Credit varies 1- 3 Hrs, Additional hours Arranged

## NURS – Nursing

NURS 310-001 Foundations of Professional Practice I  
Course Dates — 5/12-8/3  
3 credits, M 7:30-11:10 am; Gunter 2120; Staff  
#0475-See current catalog, Majors only

NURS 312-507 Health Assessment  
Course Dates — 5/12-6/22  
3 credits, MT 1:15-4:50 pm; Gunter 2120; Blair, Kathryn  
#0476-Majors only, See current catalog, Prerequisites: Take NURS 314 concurrently



**NURS 314-501 Health Assessment Practicum**  
 Course Dates — 5/12-6/22  
 2 credits, W 7:30-11:05 am W 1:15-2:55 pm; Gunter 2090;  
 Blair, Kathryn  
 #0477-Lab, Majors only, See current catalog, Course graded S/  
 U, Additional hours are TBA, Prerequisites: Take NURS 312  
 concurrently

**NURS 314-521 Health Assessment Practicum**  
 Course Dates — 5/12-6/22  
 2 credits, R 7:30-11:05 am R 1:15-2:55 pm; Gunter 2090;  
 Bishop, Carolyn  
 #0478-Lab, Majors only, See current catalog, Course graded S/  
 U, Additional hours are TBA, Prerequisites: Take NURS 312  
 concurrently

**NURS 314-531 Health Assessment Practicum**  
 Course Dates — 5/12-6/22  
 2 credits, F 7:30-11:05 am F 1:15-2:55 pm; Gunter 2090;  
 Bishop, Carolyn  
 #0555-Lab, Majors only, See current catalog, Course graded S/  
 U, Additional hours are TBA, Prerequisites: Take NURS 312  
 concurrently

**NURS 324-701 Therapeutic Interventions**  
 Course Dates — 6/23-8/3  
 4 credits, TW 7- 3.30 am; Gunter 2180; McCallum, Lana  
 #0479-Lab, See current catalog, Majors only, Course graded S/  
 U, Additional hours are TBA

**NURS 324-721 Therapeutic Interventions**  
 Course Dates — 6/23-8/3  
 4 credits, TW 7- 3.30 am; Gunter 2110; Staff  
 #0480-Lab, See current catalog, Majors only, Course graded S/  
 U, Additional hours are TBA

**NURS 324-731 Therapeutic Interventions**  
 Course Dates — 6/23-8/3  
 4 credits, TW 7- 3.30 am; Gunter 2190; Staff  
 #0481-Lab, See current catalog, Majors only, Course graded S/  
 U, Additional hours are TBA

**NURS 324-741 Therapeutic Interventions**  
 Course Dates — 6/23-8/3  
 4 credits, TW 7- 3.30 am; Gunter 2110; Staff  
 #0482-Lab, See current catalog, Majors only, Course graded S/  
 U, Additional hours are TBA

**NURS 465-003 Professional Roles with Individuals, Families and  
 Communities**  
 Course Dates — 5/10-8/6  
 10 credits, MTWR 9:25-11:05 am MTWR 1:15-2:55 pm; Gunter  
 2180; Peters, Diane  
 #0470-Lab, See current catalog, Majors only, Course graded S/  
 U, Meets 5/10-5/20; 6/15; 8/4. Meets at NCMC. P receptorship  
 TBA .

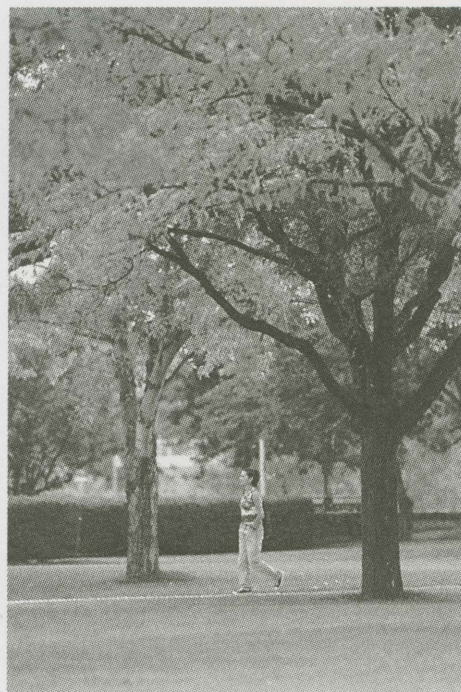
**NURS 465-023 Professional Roles with Individuals, Families and  
 Communities**  
 Course Dates — 5/10-8/6  
 10 credits, MTWR 9:25-11:05 am MTWR 1:15-2:55 pm; Gunter  
 2180; McCallum, Lana  
 #0471-Lab, See current catalog, Majors only, Course graded S/  
 U, Meets 5/10-5/20; 6/15; 8/4. Meets at PVH. Preceptorship  
 TBA.

**NURS 465-033 Professional Roles with Individuals, Families and  
 Communities**  
 Course Dates — 5/10-8/6  
 10 credits, MTWR 9:25-11:05 am MTWR 1:15-2:55 pm; Gunter  
 2180; Powell, Sheila  
 #0472-Lab, See current catalog, Majors only, Course graded S/  
 U, Meets 5/10-5/20; 6/15; 8/4. Meets at Rose. Preceptorship  
 TBA.

**NURS 465-043 Professional Roles with Individuals, Families and  
 Communities**  
 Course Dates — 5/10-8/6  
 10 credits, MTWR 9:25-11:05 am MTWR 1:15-2:55 pm; Gunter  
 2180; Staff  
 #0473-Lab, See current catalog, Majors only, Course graded S/  
 U, Meets 5/10-5/20; 6/15; 8/4. Meets at McKee. Preceptorship  
 TBA.

**NURS 510-702 Concepts in Transcultural Nursing**  
 Course dates — 7/14-7/18  
 3 credits, WRFSN, 8 -5 pm; Gunter 3000; Peters, D.; Hummel,  
 F.; Richter, J.; White, N.  
 #0483-Drop/Add Date 7/13, Withdrawal Date 7/15, For seniors,  
 post-BS or MS in nursing or MS in nursing students. Summers  
 only. Focuses on transcultural nursing and cultural assessment  
 for the purpose of providing culturally congruent and competent  
 nursing care. Describes culture care beliefs, values and  
 practices of specific cultures.

**NURS 511-702 Advanced Transcultural Nursing and Research**  
 Course dates — 7/20-7/23  
 2 credits, TWRF, 8 -4 pm; Gunter 3000; Peters, D. & Richter, J.  
 #0484-Drop/Add Date 7/20, Withdrawal Date 7/22,  
 Prerequisites: NURS 510 and a graduate elective; ANT 580 or  
 SRM 680 or others with instructor approval. Summers only. The  
 use of ethnonursing, ethnography and other qualitative  
 research methods to generate and analyze cultural differences  
 and similarities in care, health beliefs, values and practice of  
 various cultures





NURS 512-770 Transcultural Nursing Field Experience  
Course dates — 7/24-8/2  
2-3 credits; Arranged; Hummel, F. & White, N.  
#0485 Pre or Corequisite: NURS 511. Summers only. The application of the ethn nursing research methodology to analyze differences and similarities within a cultural experience as determined by the student and faculty. Mexico or other experiences TBA. S/U graded.

NURS 650-003 Health Care of Families III  
Course Dates — 5/26-6/30  
4 credits, W 9:25 am-12:30 pm W 1:15-2:55 pm; Gunter 2120; Martin, Janice Hoot  
#0474-Drop/Add Date 5/27, Withdrawal Date 6/10, Majors only, Required lab-Arranged, 5/26-6/30; other times TBA, Prerequisites: NURS 505 NURS 507

## PE – Physical Education

PE 111-507 Bowling  
Course Dates — 5/17-6/21  
1 credit, M W F 1:15-2:55 pm; Staff  
#0746-GE 3, Drop/Add Date 5/20, Withdrawal Date 6/7, Class will be held at Columbine Sports 807 17th Street, \$30 fee required

PE 111-707 Bowling  
Course Dates — 7/6-7/29  
1 credit, MTWR 1:15-2:55 pm; Staff  
#0747-GE 3, Drop/Add Date 7/8, Withdrawal Date 7/20, Class will be held at Columbine Sports 807 17th Street, \$30 fee required

PE 114-501 Golf  
Course Dates — 5/17-6/10  
1 credit, MTWR 7:30-9:10 am; Rollins, Bobby  
#0661-GE 3, Drop/Add Date 5/19, Withdrawal Date 5/27, Class will be held at Highland Hills Course 2200 Clubhouse Drive \$35 fee required

PE 114-701 Golf  
Course Dates — 6/28-7/22  
1 credit, MTWR 7:30-9:10 am; Staff  
#0662-GE 3, Drop/Add Date 6/30, Withdrawal Date 7/13, Class will be held at Highland Hills course 2200 Clubhouse Drive \$35 fee required

PE 119-503 Tennis  
Course Dates — 5/12-6/16  
1 credit, M W F 9:25-11:05 am; W CT; Staff  
#0663-GE 3, Drop/Add Date 5/17, Withdrawal Date 6/1, \$5 fee required

PE 125-509 Backpacking and Hiking  
Course Dates — 6/9-22  
1 credit, W 3:10-4:50 pm; Gunter 2540; Cross, Barbara  
#0669-GE 3, Drop/Add Date 6/10, Withdrawal Date 6/17, Students will be required to attend three of the following four hiking trip dates June 12, 13, 19, 20.

PE 150-501 Jogging and Walking  
Course Dates — 5/12-6/16  
1 credit, M W F 7:30-9:10 am; Butler-Hancock 218; Messerole, Michael  
#0665-GE 3, Drop/Add Date 5/17, Withdrawal Date 6/1

PE 150-701 Jogging and Walking  
Course Dates — 6/23-7/28  
1 credit, M W F 7:30-9:10 am; Butler-Hancock 218; Staff  
#0666-GE 3, Drop/Add Date 6/28, Withdrawal Date 7/13

PE 212-503 Fitness and Conditioning and Physiology  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Butler-Hancock 248; Messerole, Michael  
#0660-Drop/Add Date 5/18, Withdrawal Date 6/3, Majors/minors only

PE 229-501 Adventure Activities and Motor Learning  
Course Dates — 5/12-6/22  
3 credits, MTWR 7:30-9:10 am; Gunter 2530; Bate, Elizabeth/Stiehl, Jim  
#0659-Lab, Drop/Add Date 5/18, Withdrawal Date 6/3, Majors/minors only, \$15 fee required





## Planning and Teaching Outdoor Activities

An intensive, four-week program. Students enroll in the following five courses concurrently. Besides minimal-impact travel and camping skills, students will be introduced to wilderness safety and first aid.

### PE 136-570 Intermediate Adventure Activities

Course dates — 5/12- 6/16

1 credit, hours Arranged; Cross, R. and Saunders, J.

#0594-lab, Drop/Add Date , Withdrawal Date ,

Contact Reid Cross at 351-1717 for course information by April 30. Course will be taken concurrently with PE 234, 236, 237, and 239. Prerequisite: PE 132, \$15 fee

### PE 234-570 Approaches and Methods of Bike Touring and Cycling

Course dates — 5/12-6/16

2 credits, hours Arranged; Cross, R.

#0596-lab , Drop/Add Date , Withdrawal Date ,

Contact Reid Cross at 351-1717 for course information by April 30. Course will be taken concurrently with PE 136, 236, 237, and 239. Prerequisite: PE 232 or equivalent

### PE 236-570 Approaches and Methods of Technical Rock Climbing and Basic Mountaineering

Course dates — 5/12-6/16

2 credits, hours Arranged; Cross, R.

#0597-lab, Drop/Add Date , Withdrawal Date ,

Contact Reid Cross at 351-1717 for course information by April 30. Course will be taken concurrently with PE 136, 234, 237, and 239. Prerequisite: PE 232 or equivalent

### PE 237-570 Approaches and Methods of Whitewater and Wilderness Canoeing

Course dates — 5/12-6/16

2 credits, hours Arranged; Cross, R.

#0596-lab, Drop/Add Date , Withdrawal Date ,

Contact Reid Cross at 351-1717 for course information by April 30. Course will be taken concurrently with PE 136, 234, 236, and 239. Prerequisite: PE 232 or equivalent

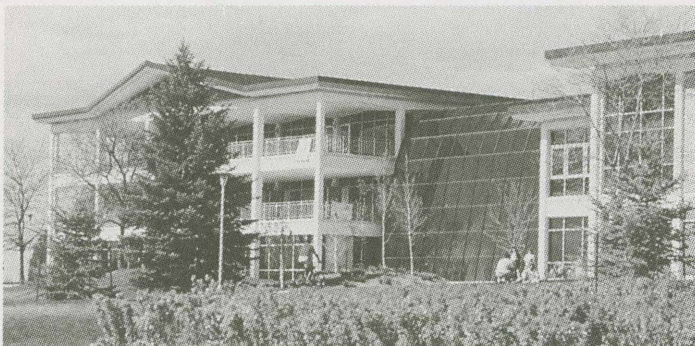
### PE 239-570 Approaches and Methods of Outdoor Adventure and Wilderness Living Skills and Travel-Backpacking

Course dates — 5/12-6/16

2 credits, hours Arranged; Cross, R.

#0601- lab, Drop/Add Date , Withdrawal Date ,

Contact Reid Cross at 351-1717 for course information by April 30. Course will be taken concurrently with PE 136, 234, 236, and 237. Prerequisite: PE 232 or equivalent



### PE 513-402 Innovative Approaches to Teaching Physical Education

Course Dates — 6/14-18

3 credits, MTWRF 8:30 am-5:30 pm; Gunter 1840, Sariscsany, Mary

#0742-Drop/Add Date , Withdrawal Date , Optional grading by section, S/u graded class.

Explore various methods for developing activities and games designed to maximize student learning and participation. Learn motivational activities and formats that can be applied to a variety of developmental levels. Emphasis will be placed on team building and cooperation, non-traditional activities, fitness, and dance.

### PE 513-422 Innovative Approaches to Teaching Physical Education

Course Dates — 6/21-25

3 credits, MTWRF 8:30 am-5:30 pm; Gunter 1840, Sariscsany, Mary

#0743-Drop/Add Date , Withdrawal Date , Optional grading by section, S/u graded class.

Explore various methods for developing activities and games designed to maximize student learning and participation. Learn motivational activities and formats that can be applied to a variety of developmental levels. Emphasis will be placed on team building and cooperation, non-traditional activities, fitness, and dance.

### PE 513-506 Women's Leadership and Rock Climbing

Course dates — 6/21-25

3 credits, 12 noon Monday-12 noon Friday; Cross, B. and Trujillo, J.

#0686-Drop/Add Date 6/22, Withdrawal Date 6/24,

This course will allow you to learn and practice technical rock climbing skills and safe Top Rope site management while exploring women's leadership role as related to climbing and other outdoor activities. All instruction will be held on site at Old Man Mountain in Estes Park. Join other women who are interested in the outdoor experience for a fun time of climbing and leadership exploration. Contact Barb Cross at 351-1809 for course information.

### PE 560-705 Issues and Ethics in Sport Management

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; Gunter 2530; Sharp, Linda #0616

### PE 602-401 Introduction to Research in Kinesiology and Physical Education

Course Dates — 6/7-7/22

3 credits, MTWR 7:30-9:10 am; Butler-Hancock 248, Phillips, D. Allen

#0740 - Drop/Add Date 6/9, Withdrawal Date 6/16,

### PE 688-703 Legal Aspects of Sport

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Gunter 1140; Sharp, Linda #0615

### PE 692-070 Graduate Internship in Physical Education

Course Dates — 5/10-8/6

1 credit, Arranged; Gray, Dianna

#0592-Lab, Consent of instructor, Course graded S/U, Credit varies 1- 6 Hrs



PE 692-072 Graduate Internship in Physical Education  
Course Dates — 5/10-8/6  
1 credit, Arranged; Stiehl, Jim  
#0687-Lab, Consent of instructor, Course graded S/U, Credit varies 1- 6 Hrs

## PHIL – Philosophy

PHIL 100-505 Introduction to Philosophy

Course Dates — 5/12-6/22  
3 credits, MTWR 11:20 am-1 pm; Candelaria 264; Temkin, Jack  
#0021-GE 4

PHIL 100-703 Introduction to Philosophy

Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Candelaria 77; Blanke, Richard  
#0022-GE 4

## PHYS – Physics

PHYS 220-503 Introductory Physics I

Course Dates — 5/12-6/22  
5 credits, MTWRF 9:25-11:05 am; Ross 1190; Mallory, Kendall  
#0125-GE 6D C 6B, See PHYS 220 L, required lab, Fee required, Prerequisites: MATH 124 or equivalent

PHYS 220-505 Introductory Physics I

Course Dates — 5/12-6/22  
0 credits, T R 11:20 am-3:05 pm; Ross 510; Sung, Ruwang  
#0127-GE 6D C 6B, Lab

PHYS 220-535 Introductory Physics I

Course Dates — 5/12-6/22  
0 credits, M W 11:20 am-3:05 pm; Ross 510; Mallory, Kendall  
#0128-GE 6D C 6B, Lab

PHYS 221-703 Introductory Physics II

Course Dates — 6/23-8/3  
5 credits, MTWRF 9:25-11:05 am; Ross 1190; Walch, Robert  
#0129-See PHYS 221 L, required lab, Fee required, Prerequisites: PHYS 220

PHYS 221-707 Introductory Physics II

Course Dates — 6/23-8/3  
0 credits, T R 1:15- 4 pm; Ross 510; Walch, Robert  
#0131-Lab



## PPSY – Professional Psychology

PPSY 468-509 Psychology of Women

Course Dates — 6/3-18  
2 credits, R 3:10-9:10 pm F 8 am-5 pm; McKee 221; Softas-Nall, Basilia  
#0211-Drop/Add Date 6/4, Withdrawal Date 6/16, Juniors or above, Class meets June 3-4 and June 17-18

PPSY 508-409 Health Psychology & Healing

Course Dates — 6/10-25  
2 credits, R 3:10- 9:10 pm F 8 am-5 pm; McKee 252; Copeland, Ellis  
#0215-Drop/Add Date 6/11, Withdrawal Date 6/23, Class meets June 10-11 and June 24-25  
This course is designed from the research and theory of many disciplines to describe how psychology, spiritualism, traditional medicine, and health are interconnected. The course adopts the biopsychosocial model as primary explanatory theme as well as a primary prevention orientation; even though all levels of prevention will be addressed.

PPSY 508-503 Supervision in Agencies and Schools

Course dates — 5/14-21  
1 credit, F 9 am-4:30 pm; McKee 252; Baldo, Tracy  
#0212-Drop/Add Date 5/17, Withdrawal Date 5/20, Class meets May 14 and May 21  
This course will provide the student with an overview of the supervision process and the theoretical orientation and practical skills necessary to function effectively as a supervisor of counselors-in-training. Readings from professional journals, lecture, discussion and application activities will be used to meet course objectives.

PPSY 508-512 Ethics and Law in the Delivery of Psychological Services in Schools

Course dates — 6/2-22  
3 credits, MTW 5-9:30 pm; McKee 253; Bardos, Achilles  
#0214-Drop/Add Date 6/3, Withdrawal Date 6/23,  
This course is designed to acquaint the school psychology, school counseling and other mental health professionals with a variety of legal and ethical issues affecting practice in the public school setting, as well as in higher education settings. Attention is focused on state and federal legislation, special and regular education case law, psychological practice case law, and ethical standards, reasoning processes, and conduct in applied settings. Special consideration is given to the nonequivalence of ethical standards of practice as they relate to legal mandates and court decisions concerning psychological practice in the schools.

PPSY 513-511 The Rights of Children: Current Issues and Interventions

Course dates — 5/15-16  
1 credit, S 9 am-5 pm; N 9 am-4 pm; McKee 253; Baldo, Tracy  
#0265  
Students gain knowledge regarding current issues facing today's children. Both the family and school perspectives will be presented. S/U graded.

PPSY 558-503 Abnormal Psychology

Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; McKee 221; Gonzalez, David  
#0216-Graduates only



PPSY 565-407 Psychology of Prejudice  
 Course Dates — 7/9-24  
 2 credits, F 1:15-8 pm S 9 am-4:30 pm; McKee 221; Gonzalez, David  
 #0217-Drop/Add Date 7/12, Withdrawal Date 7/22, Graduates only, Class meets July 9-10 and July 23-24

PPSY 566-411 At Risk Students: Opportunities and Strategies  
 Course Dates — 7/9-18  
 3 credits, F 5-9 pm SN 9 am-5 pm; McKee 221; Osorno, Wendell  
 #0218- Class meets July 9-11 and July 16-18

PPSY 568-509 Psychology of Women  
 Course Dates — 6/3-18  
 2 credits, R 3:10-9:10 pm F 8 am-5 pm; McKee 221; Softas-Nall, Basilia  
 #0219-Drop/Add Date 6/4, Withdrawal Date 6/16, Graduates only, Class meets June 3-4 and June 17-18

PPSY 585-511 Family Counseling and Education in School Settings  
 Course Dates — 6/5-20  
 2 credits, S 9 am-5 pm N 9 am-4 pm; McKee 221; Walsh, William  
 #0220-Drop/Add Date 6/7, Withdrawal Date 6/18, Class meets June 5-6 and June 19-20

PPSY 603-511 Counseling Children and Adolescents  
 Course Dates — 5/21-6/13  
 3 credits, SN 9 am-5 pm F 4-9 pm; McKee 253; Osorno, Wendell #0221-Drop/Add Date, 5/24, Withdrawal Date, 6/7

PPSY 604-711 Career Development and Occupational Systems  
 Course Dates — 6/23-7/13  
 2 credits, MTWR 5- 7.45 pm; McKee 253; Lewis, Jennifer  
 #0222-Drop/Add Date, 06/28, Withdrawal Date, 7/1, Fee required

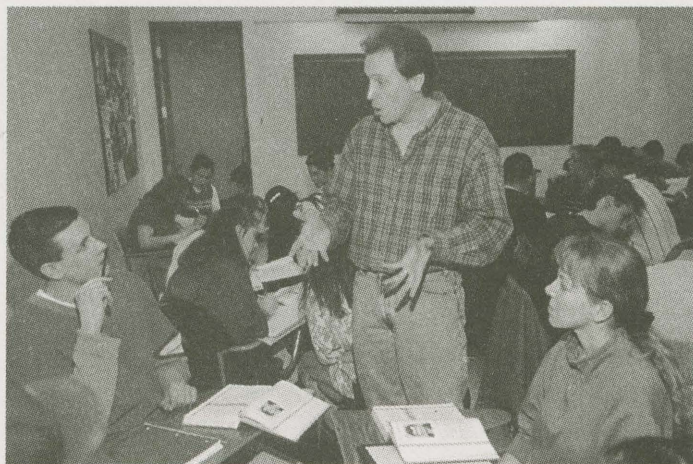
PPSY 607-707 Theories of Counseling  
 Course Dates — 7/14-8/3  
 3 credits, MTWR 1:15-4:50 pm; McKee 221; Shaw, Sarah  
 #0223-Drop/Add Date, 07/19, Withdrawal Date, 7/26, Majors only

PPSY 608-707 Organization, Administration and Consultation in Guidance Services  
 Course Dates — 6/23-7/13  
 3 credits, MTWR 1:15-4:50 pm; McKee 253; Osorno, Wendell  
 #0224-Drop/Add Date, 6/28, Withdrawal Date, 7/1

PPSY 610-509 Theories of Personality  
 Course Dates — 5/18-6/22  
 2 credits, T 3:10-8:15 pm; McKee 221; Softas-Nall, Basilia  
 #0225-Drop/Add Date, 5/19, Withdrawal Date, 6/2

PPSY 611-070 Internship in Guidance Services  
 Course Dates — 5/10-8/6  
 5 credits, Arranged; Shaw, Sarah  
 #0226-Lab, Consent of instructor, Majors only, Course graded S/U, NR grading approved

PPSY 612-403 Practicum in Individual Counseling  
 Course Dates — 6/7-7/30  
 5 credits, MTWR 9:25 am-1 pm; McKee 205; Lewis, Jennifer  
 #0227-Lab, Consent of instructor, Majors only, Course graded S/U, Fee required, Additional hours Arranged, Prerequisites: PPSY 607



PPSY 613-070 Internship in Counseling with Children  
 Course Dates — 5/10-8/6  
 5 credits, Arranged; Shaw, Sarah  
 #0228-Lab, Consent of instructor, Majors only, Course graded S/U, NR grading approved

PPSY 614-070 Internship in Counseling with Youth and/or Adults  
 Course Dates — 5/10-8/6  
 5 credits, Arranged; Shaw, Sarah  
 #0229-Lab, Consent of instructor, Majors only, Course graded S/U, NR grading approved

PPSY 627-409 Counseling Interventions and Techniques for Talented and Gifted Students  
 Course Dates — 6/28-7/28  
 2 credits, M W 3:10-6:30 pm; McKee 203; Betts, George  
 #0250-Drop/Add Date, 6/29, Withdrawal Date, 7/15

PPSY 654-509 Child Abuse and Neglect  
 Course Dates — 5/13-28  
 2 credits, R 3:10-9:10 pm F 8 am-5 pm; McKee 221; O'Halloran, Mary Sean  
 #0230-Drop/Add Date, 5/17, Withdrawal Date, 5/21, Class meets May 13-14 and May 27-28

PPSY 655-507 Community Psychology and Social Systems  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 1:15-2:55 pm; McKee 221; Copeland, Ellis  
 #0231

PPSY 657-703 Legal and Ethical Aspects of Counseling and Psychology  
 Course Dates — 7/14-8/3  
 3 credits, MTWR 9:25 am- 1:00 pm; McKee 221; Shaw, Sarah  
 #0232-Drop/Add Date, 7/19, Withdrawal Date, 7/26

PPSY 663-070 Research Apprenticeship: School Psychology  
 Course Dates — 5/12-8/3  
 1 credit, Arranged; D'amato, Rik Carl  
 #0233-Lab, Consent of instructor, Credit varies 1- 2 Hrs



**PPSY 665-509 Family Systems**

Course Dates — 5/12-6/22

3 credits, W 3:10-10 pm; McKee 221; Walsh, William  
#0234

**PPSY 670-505 Psychological Testing and Measurement**

Course Dates — 5/12-6/22

2 credits, MTW 11:20 am-1 pm; McKee 221; Bardos, Achilles  
#0235

**PPSY 672-507 Neuropsychology of Learning Disabilities and Traumatic Brain Injuries**

Course Dates — 5/12-6/22

3 credits, MTWR 1:15-2:55 pm; McKee 204; D'amato, Rik Carl  
#0236-Prerequisites: PPSY 670

**PPSY 673-711 Individual Tests of Intelligence and Personality**

Course Dates — 6/23-7/13

3 credits, MTWR 5- 8.45 pm; McKee 136; Athanasiou, Michelle  
#0238-Drop/Add Date, 06/28 Fee required, Prerequisites:  
PPSY 670

**PPSY 678-407 Practicum in Personality and Clinical Assessment**

Course Dates — 6/7-7/29

5 credits, MTWR 1:15-4:50 pm; McKee 201; Johnson, Brian  
David  
#0239-Consent of instructor, See current catalog, Fee required,  
Additional hours Arranged

**PPSY 692-010 Internship**

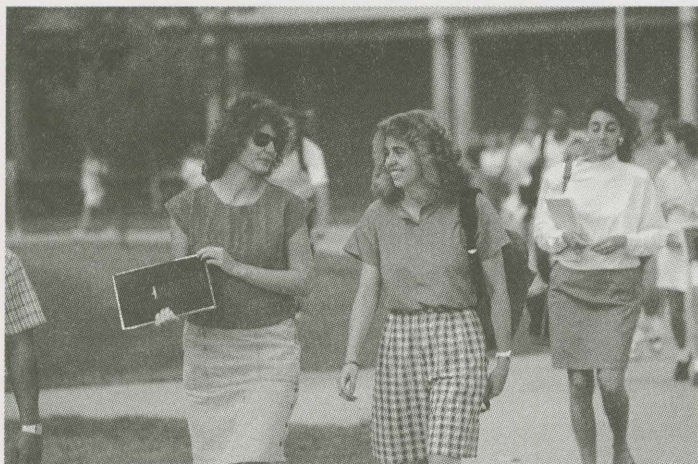
Course Dates — 5/10-8/6

2 credits, M 4.30-6 pm; McKee 204; Baldo, Tracy  
#0676-Lab, Consent of instructor, Majors only, Course graded  
S/U, Credit varies 2- 8 Hrs, NR grading approved, Additional  
hours Arranged

**PPSY 714-470 Practicum in Supervision of Counseling**

Course Dates — 6/7-7/29

3 credits, Arranged; Baldo, Tracy  
#0241-Lab, Consent of instructor, Majors only, Credit varies 3-  
6 Hrs, Prerequisites: PPSY 702 PPSY 712



**PPSY 733-070 Research Apprenticeship**

Course Dates — 5/12-8/3

1 credit, Arranged; Baldo, Tracy  
#0242-Lab, Consent of instructor, Majors only, Course graded  
S/U

**PPSY 755-070 Supervised Practicum in College Teaching**

Course Dates — 5/12-8/3

1 credit, Arranged; Baldo, Tracy  
#0243-Lab, Consent of instructor, Majors only, Credit varies 1-  
6 Hrs

**PPSY 775-470 Supervision of Psychological Testing**

Course Dates — 6/7-7/29

3 credits, Arranged; Copeland, Ellis  
#0244-Consent of instructor, Credit varies 3- 9 Hrs

**PPSY 777-503 Applied Neuropsychology**

Course Dates — 5/12-6/22

4 credits, MTWR 9.25 am-1 pm; McKee 204; D'Amato, Rik Carl  
#0245-See current catalog, Fee required

**PPSY 782-501 Introduction to Rorschach Administration and Scoring**

Course Dates — 5/12-6/22

2 credits, MTW 7:30-9:10 am; McKee 221; Gonzalez, David  
#0246-Consent of instructor, Fee required, Prerequisites: PPSY  
558 PPSY 675, PPSY 678

**PPSY 789-070 Internship in School Psychology**

Course Dates — 5/10-8/6

2 credits, Arranged; Copeland, Ellis  
#0247-Lab, Consent of instructor, Credit varies 2-10 Hrs,  
Course graded S/U, NR grading approved, Prerequisites:  
PPSY 674 PPSY 678, PPSY 779

**PPSY 791-070 Internship in Counseling Psychology**

Course Dates — 5/10-8/6

1 credit, Arranged; Gonzalez, David  
#0248-Lab, Consent of instructor, Majors only, Credit varies 1-  
5 Hrs, NR grading approved

**PPSY 792-070 Internship in Counselor Education**

Course Dates — 5/10-8/6

3 credits, Arranged; Lewis, Jennifer  
#0249-Lab, Consent of instructor, Majors only, Credit varies 3-  
6 Hrs, NR grading approved

## **PSCI – Political Science**

**PSCI 100-503 United States National Government**

Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Michener L 84; Kalu, Kelechi  
#0066-GE 5 C 7B

**PSCI 105-505 Introduction to Political Science**

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Michener L 84; Mazurana,  
Steve  
#0173-GE 5 C 7B

**PSCI 392-070 Internship**

Course Dates — 5/10-8/6

3 credits, Arranged; Mazurana, Steve  
#0068-Lab, Consent of instructor, See current catalog, Credit  
varies 3-10 hours



## PSY – Psychology

PSY 230-503 Human Growth and Development

Course Dates — 5/12-6/22

4 credits, MTWR 9:25-11:05 am; McKee 338; Alcorn, Mark #0137-GE 5 C 7B, See PSY 230 L, required lab, See current catalog, Must also take PSY 230 -523.

PSY 230-523 Human Growth and Development

Course Dates — 5/12-6/22

0 credits, Arranged; Alcorn, Mark #0138-GE 5 C 7B, Lab, Must also take PSY 230 -503.

PSY 265-703 Social Psychology

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; McKee 338; Staff #0144-GE 5 C 7B



PSY 330-701 Child and Adolescent Psychology

Course Dates — 6/23-8/3

3 credits, MTWR 7:30-9:10 am; McKee 333; Schlewitt, Lora #0145-Prerequisites: PSY 230

PSY 331-707 Maturity and Aging

Course Dates — 6/23-8/3

3 credits, MTWR 1:15-2:55 pm; McKee 338; Welsh, Marilyn #0207-Prerequisites: PSY 230

PSY 341-703 Principles of Learning

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; McKee 333; Gilliam, David #0146-Prerequisites: PSY 120

PSY 344-507 Group Processes and Roles

Course Dates — 5/12-6/22

3 credits, MTWR 1:15-2:55 pm; McKee 333; Karlin, Nancy #0139-Majors only

PSY 350-501 Theories of Personality

Course Dates — 5/12-6/22

3 credits, MTWR 7:30-9:10 am; McKee 333; Staff #0140-Prerequisites: PSY 120

PSY 366-705 Industrial Psychology

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; McKee 333; Sheehan, Eugene #0147

PSY 400-503 Research Design and Analysis

Course Dates — 5/12-6/22

5 credits, MT R 9.25 am-1 pm; McKee 333; Granrud, Carl #0141-Majors only, See PSY 400 L, required lab, See current catalog, Fee required, Must also take PSY 400 -523, Prerequisites: PSY 120 PSY 200

PSY 400-523 Research Design and Analysis

Course Dates — 5/12-6/22

0 credits, W 9.25-1 pm; McKee 333; Granrud, Carl #0142-Lab, Must also take PSY 400 -503.

PSY 443-505 Motivation

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; McKee 338; Karlin, Nancy #0143-Prerequisites: PSY 120

PSY 455-507 Abnormal Psychology

Course Dates — 5/12-6/22

3 credits, MTWR 1:15-2:55 pm; McKee 135; Staff #0200-Juniors or above, Prerequisites: PSY 120

PSY 467-707 Psychology of Prejudice

Course Dates — 6/23-8/3

3 credits, MTWR 1:15-2:55 pm; McKee 333; Sheehan, Eugene #0148

PSY 491-070 Psychology Field Experience

Course Dates — 5/10-8/6

3 credits, Arranged; Poston, Charles #0136-Lab, Consent of instructor, See current catalog, Majors only, Course graded S/U, Credit varies 1- 6 Hrs

## REC – Recreation

REC 394-071 Practicum in Recreation and Leisure

Course Dates — 5/12-8/3

1 credit, Arranged; Staff #0509-Lab, Consent of instructor, Credit varies 1- 3 Hrs, Course graded S/U, Prerequisites: REC 203 or equivalent

REC 492-072 Internship in Recreation

Course Dates — 5/10-8/6

12 credits, Arranged; Staff #0507-Lab, Consent of instructor, See current catalog

## SCED – Science Education

SCED 671-705 Elementary and Middle School Science Curriculum

Course Dates — 6/23-8/3

2 credits, MTW 11:20 am-1 pm; Ross 3290; Staff #0099-Graduates only

## SCI – Science

SCI 106-705 Introduction to Spaceflight

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; Ross 1190; Mallory, Kendall #0126-GE 6



SCI 109-503 The Cosmos  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Ross L 1040; Sung, Ruwang  
#0130-GE 6

## SOC – Sociology

SOC 120-507 Introduction to Family Studies

Course Dates — 5/12-6/22  
3 credits, MTWR 1:15-2:55 pm; Candelaria 266; Trahan,  
Richard  
#0030-GE 5 C 7B

SOC 221-707 Sociology of Gender

Course Dates — 6/23-8/3  
3 credits, MTWR 1:15-2:55 pm; Candelaria 266; Dexter, Hedy  
Red  
#0036-GE 7, Prerequisites: SOC 100 or equivalent

SOC 237-503 Sociology of Minorities

Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Candelaria 266; Musick,  
David  
#0027-GE 7 C 8, Prerequisites: SOC 100 or equivalent

SOC 326-709 Sociology of Childhood and Adolescence

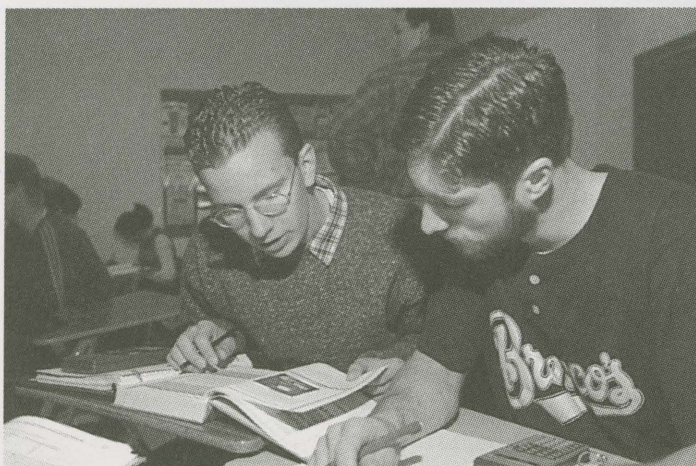
Course Dates — 6/23-8/3  
3 credits, MTWR 3:10- 4:50 pm; Candelaria 69; Trahan,  
Richard  
#0038-Prerequisites: SOC 100 or equivalent

SOC 330-507 Social Organizations

Course Dates — 5/12-6/22  
3 credits, MTWR 1:15-2:55 pm; Candelaria 265; Jennison,  
Karen  
#0031-Prerequisites: SOC 100 or equivalent

SOC 332-503 Social Psychology

Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Candelaria 69; Marshall,  
James  
#0028-Prerequisites: SOC 100 or equivalent



SOC 340-703 Juvenile Delinquency

Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Candelaria 69; Musick, David  
#0034-Prerequisites: SOC 100 or equivalent

SOC 351-505 Classical Social Theory

Course Dates — 5/12-6/22  
3 credits, MTWR 11:20 am-1 pm; Candelaria 234; Musick,  
David  
#0029-Prerequisites: SOC 100 or equivalent

SOC 352-705 Contemporary Social Theory

Course Dates — 6/23-8/3  
3 credits, MTWR 11:20 am-1 pm; Candelaria 67B; Trahan,  
Richard  
#0035-Prerequisites: SOC 100 or equivalent

SOC 361-701 Social Research

Course Dates — 6/23-8/3  
3 credits, MTWR 7:30-9:10 am; Candelaria 67B; Staff  
#0033-Fee required, Prerequisites: STAT 150 SOC 100 or  
equivalent

SOC 378-507 Sociology of Education

Course Dates — 5/12-6/22  
3 credits, MTWR 1:15-2:55 pm; Candelaria 264; Marshall,  
James  
#0208-Prerequisites: SOC 100 or equivalent

SOC 423-509 Violence and the Family

Course Dates — 5/12-6/22  
3 credits, MTWR 3:10-4:50 pm; Candelaria 69; Dexter, Hedy  
Red  
#0032-Prerequisites: SOC 100 or equivalent

SOC 490-070 Internship

Course Dates — 5/12-8/3  
3 credits, Arranged; Reichel, Philip  
#0039-Lab, Credit varies 3- 9 Hrs, Prerequisites: SOC 100 or  
equivalent

## SOSC – Social Science

SOSC 300-503 Social Studies Methods of Inquiry

Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; Candelaria 67B; Klein, Phil  
#0003

SOSC 300-505 Social Studies Methods of Inquiry

Course Dates — 5/12-6/22  
3 credits, MTWR 11:20 am-1 pm; Candelaria 67A; Aske, David  
#0002

## SPAN – Spanish

SPAN 201-507 Intermediate Spanish I

Course Dates — 5/12-6/22  
3 credits, MTWR 1:15-2:55 pm; Candelaria 69; Rodriguez,  
Teresa  
#0013-GE 4 C 4, See current catalog, Fee required

SPAN 202-707 Intermediate Spanish II

Course Dates — 6/23-8/3  
3 credits, MTWR 1:15-2:55 pm; Candelaria 36; Cordova,  
Roberto  
#0015-GE 4, Fee required, Prerequisites: SPAN 201 or  
equivalent

SPAN 302-511 Spanish Composition

Course Dates — 5/12-6/22  
3 credits, MTWR 6-7:40 pm; Candelaria 77; Rodriguez, Teresa  
#0206-See current catalog, Prerequisites: SPAN 301



**SPAN 508-404 Grammar Topics**

Course Dates — 6/14-7/2

2 credits, MTWRF 10:10 am-12:05 pm; Candelaria 44; Lettieri, Monica

#0097-Drop/Add Date, 6/16, Withdrawal Date, 6/24, Fee required

**\* SPAN 510-402 Advanced Placement Program-Spanish**

Course Dates — 6/14-18

2 credits, MTWRF 8:30 am-4:30 pm; Candelaria 36; Lettieri, Monica

#0094-Drop/Add Date, 6/15, Withdrawal Date, 6/17, Graduates only, Course graded S/U, Consent of instructor

**SPAN 555-702 Spanish Readings**

Course Dates — 6/23-8/3

3 credits, T R 8.30-12 am; Staff

#0695-See current catalog, Graduates only

**SPAN 570-402 Readings in United States Hispanic Literature**

Course Dates — 6/14-7/2

3 credits, MTWRF 8-9:55 am; Candelaria 44; Rodriguez, Alfonso

#0095-Drop/Add Date, 6/16, Withdrawal Date, 6/24, See current catalog

**SPAN 576-407 Mexican Literature**

Course Dates — 6/14-7/2

2 credits, MTWRF 1:20-4:20 pm; Candelaria 44; Gonzalez, Ester Gimbernat De

#0096-Drop/Add Date, 6/16, Withdrawal Date, 6/24, See current catalog

**SPCO – Speech Communication****SPCO 100-505 Basics of Public Speaking**

Course Dates — 5/12-6/22

1 credit, M 11:20 am-1 pm; Candelaria 7; Ferguson, Sherilyn

#0069-GE 0 C 3, Prerequisites: Take SPCO 103 concurrently

**SPCO 103-505 Speaking Evaluation**

Course Dates — 5/12-6/22

2 credits, TWR 11:20 am-1 pm; Candelaria 256A; Ferguson, Sherilyn

#0179-GE 0 C 3, Prerequisites: Take SPCO 100 concurrently

**SPCO 111-707 Oral Interpretation**

Course Dates — 6/23-8/3

2 credits, M W 1.15- 3.20 pm; Candelaria 7; Keaten, James

#0190-See SPCO 111 L, required lab

**SPCO 111-727 Oral Interpretation**

Course Dates — 6/23-8/3

2 credits, T R 1.15- 3.20 pm; Candelaria 7; Keaten, James

#0191-See SPCO 111 L, required lab

**SPCO 221-505 Non-Verbal Communication**

Course Dates — 5/12-6/22

3 credits, MTWR 11:20 am-1 pm; Candelaria 208; Karre, Idahlynn

#0181

**SPCO 321-503 Interpersonal Theory**

Course Dates — 5/12-6/22

3 credits, MTWR 9:25-11:05 am; Candelaria 67A; Karre, Idahlynn

#0076

**SPCO 323-705 Intercultural Communication**

Course Dates — 6/23-8/3

3 credits, MTWR 11:20 am-1 pm; Candelaria 78; Keaten, James

#0192-GE 7

**SPCO 324-507 Family Communication**

Course Dates — 5/12-6/22

3 credits, M W 1:15-4:50 pm; Candelaria 7; Ferguson, Sherilyn

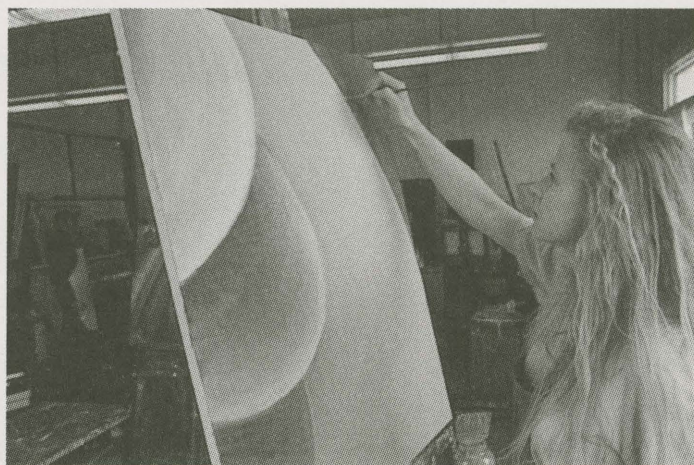
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**SPCO 330-703 Small Group Communication**

Course Dates — 6/23-8/3

3 credits, MTWR 9:25-11:05 am; Candelaria 208; Staff

#0193

**SPCO 341-570 Courtroom Communication**

Course Dates — 5/12-6/22

3 credits, Arranged; Allen, Linda

#0184

**SPCO 343-507 Persuasion**

Course Dates — 5/12-6/22

3 credits, T R 1:15-4:50 pm; Candelaria 234; Staff

#0185

**SPCO 492-070 Undergraduate Internship**

Course Dates — 5/10-8/6

1 credit, Arranged; Karre, Idahlynn

#0194-Lab, Credit varies 1-10 Hrs

**SPCO 592-070 Internship**

Course Dates — 5/10-8/6

1 credit, Arranged; Karre, Idahlynn

#0195-Lab, Credit varies 1- 3 Hrs

**SRM – Statistics and Research Methods****SRM 600-401 Introduction to Graduate Research**

Course Dates — 6/7-7/30

3 credits, M WR 7:30-9:10 am; McKee 224; Schaffer, Jay

#0280

**SRM 600-405 Introduction to Graduate Research**

Course Dates — 6/7-7/30

3 credits, M WR 11:20 am-1 pm; McKee 254; Staff

#0281



SRM 600-509 Introduction to Graduate Research  
Course Dates — 5/12-6/22  
3 credits, MTWR 3:10-4:50 pm; McKee 224; Shaw, Dale  
#0278

SRM 600-707 Introduction to Graduate Research  
Course Dates — 6/23-8/3  
3 credits, MTWR 1:15-2:55 pm; McKee 224; Shaw, Dale  
#0279

SRM 600-970 Introduction to Graduate Research  
Course Dates — 5/12-8/3  
3 credits, distance delivered; Shaw, Dale  
#0670-UNC on line course. World wide web and e-mail access  
required. For more information, visit our web site at <http://unconline.edu>

SRM 602-401 Statistical Methods I  
Course Dates — 6/7-7/1  
3 credits, MTWR 7:30-10:45 am; McKee 254; Mundfrom,  
Daniel  
#0283-Drop/Add Date, 6/09, Withdrawal Date, 6/21,  
Prerequisites: SRM 600

SRM 602-403 Statistical Methods I  
Course Dates — 6/7-7/30  
3 credits, M WR 9:25-11:05 am; McKee 224; Schaffer, Jay  
#0282-Prerequisites: SRM 600

SRM 603-401 Statistical Methods II  
Course Dates — 7/6-7/30  
3 credits, MTWR 7:30-10:45 am; McKee 254; Mundfrom,  
Daniel  
#0284-Drop/Add Date, 7/08, Withdrawal Date, 7/20,  
Prerequisites: SRM 602

SRM 603-405 Statistical Methods II  
Course Dates — 6/7-7/30  
3 credits, M WR 11:20 am-1 pm; McKee 224; Schaffer, Jay  
#0285-Drop/Add Date, 6/14, Withdrawal Date, 7/1,  
Prerequisites: SRM 602

SRM 610-705 Statistical Methods III  
Course Dates — 6/23-8/3  
3 credits, MTWR 11:20 am-1 pm; McKee 230; Mundfrom,  
Daniel  
#0286-See current catalog, Prerequisites: SRM 502 SRM 603

SRM 680-409 Qualitative Research Methods  
Course Dates — 6/7-7/30  
3 credits, M WR 3:10-4:50 pm; McKee 139; Staff  
#0287-Drop/Add Date, 06/14, Prerequisites: SRM 600 or  
equivalent

SRM 700-407 Advanced Research Methods  
Course Dates — 6/7-7/30  
3 credits, M WR 1:15-2:55 pm; McKee 136; Staff  
#0288-Drop/Add Date, 06/14 See current catalog,  
Prerequisites: SRM 502 SRM 600, SRM 602

## STAT – Statistics

STAT 150-501 Introduction to Statistical Analysis  
Course Dates — 5/12-6/22  
3 credits, MTWR 7:30-9:10 am; Ross 340; Heiny, Robert  
#0107-GE 2 C 2, See current catalog

STAT 150-701 Introduction to Statistical Analysis  
Course Dates — 6/23-8/3  
3 credits, MTWR 7:30-9:10 am; Ross 340; Staff  
#0108-GE 2 C 2, See current catalog

## TED – Teacher Education

TED 600-503 Professional Seminar I  
Course Dates — 5/12-6/22  
1 credit, F 9 am-4 pm; McKee 230; Rude, Harvey  
#0548-This course will meet on May 21 and June 18 only!

TED 601-503 Conceptions of Schooling  
Course Dates — 5/12-6/22  
3 credits, MTWR 9:25-11:05 am; McKee 230; Jacobs, Michael  
#0549

TED 601-703 Conceptions of Schooling  
Course Dates — 6/23-8/3  
3 credits, MTW 9.25-11.40 am; McKee 141; Jacobs, Michael  
#0550

TED 602-423 Teacher Leadership  
Course Dates — 6/25-7/24  
3 credits, FS 9:25 am-5 pm; Rude, Harvey  
#0728-Drop/Add Date, 6/28, Withdrawal Date, 7/9, This course  
meets on June 25-26, July 9-10, & July 23-24

TED 603-727 Alternative Teaching and Assessment Strategies  
Course Dates — 6/23-8/3  
3 credits, MTW 1.15- 3.30 pm; Bartelheim, Frederick  
#0552



## THEA – Theatre Arts

THEA 100-470 Individual Performance in Theatre  
Course Dates — 6/7-7/30  
2 credits, Arranged; Frasier 11; McNally, Thomas  
#0461-Lab, Fee required, Majors only, See current catalog

THEA 100-770 Individual Performance in Theatre  
Course Dates — 6/23-8/3  
2 credits, Arranged; Frasier 11; Gloekler, Ronald  
#0459-Lab, Fee required, Majors only, See current catalog

THEA 130-703 Introduction to the Theatre  
Course Dates — 6/23-8/3  
3 credits, MTWR 9:25-11:05 am; Frasier 249; Staff  
#0466-GE 4, Non-major only



THEA 160-507 Beginning Acting  
 Course Dates — 5/12-6/22  
 2 credits, T R 1:15-2:55 pm; Frasier 5; Staff  
 #0467-See THEA 160 L, required lab, Majors only

THEA 160-527 Beginning Acting  
 Course Dates — 5/12-6/22  
 1 credit, M W F 1:15-2:55 pm; Frasier 5; Staff  
 #0468-Lab

THEA 350-407 Summer Theatre  
 Course Dates — 6/7-7/30  
 10 credits, MTWRFS 1:15-11 pm; Frasier 120; Gloekler, Ronald  
 #0463-Lab, Consent of instructor

THEA 404-770 Summer Crew Work in Theatre  
 Course Dates — 6/23-8/3  
 1 credit, Arranged; Frasier 120; Gloekler, Ronald  
 #0469-Lab, Optional grading by section

THEA 650-470 Graduate Summer Theatre  
 Course Dates — 6/7-7/30  
 10 credits, Arranged; McNally, Thomas  
 #0465-Lab, Consent of instructor, See current catalog



### WS – Women's Studies Program

ENG 335-701 World Literature By and About Women  
 Course Dates — 6/23-8/3  
 3 credits, MTWR 7:30-9:10 am; Candelaria 78; Huh, Joonok  
 #0057

ENG 535-701 World Literature By and About Women  
 Course Dates — 6/23-8/3  
 3 credits, MTWR 7:30-9:10 am; Candelaria 78; Huh, Joonok  
 #0058

PPSY 468-509 Psychology of Women  
 Course Dates — 6/3-6/18  
 2 credits, R 3.10- 9.10 pm F 8 am-5 pm; McKee 221; Softas-Nall, Basilia  
 #0219-Drop/Add Date, 6/04, Withdrawal Date, 6/16, Juniors or above, Class meets June 3-4 and June 17-18

PPSY 568-509 Psychology of Women  
 Course Dates — 6/3-6/18 2 credits, R 3.10- 9.10 pm F 8 am-5 pm; McKee 221; Softas-Nall, Basilia  
 #0219-Drop/Add Date, 6/04, Withdrawal Date, 6/16, Graduates only, Class meets June 3-4 and June 17-18

SOC 221-707 Sociology of Gender  
 Course Dates — 6/23-8/3  
 3 credits, MTWR 1:15-2:55 pm; Candelaria 266; Dexter, Hedy Red  
 #0036-GE 7, Prerequisites: SOC 100 or equivalent

SOC 423-509 Violence and the Family  
 Course Dates — 5/12-6/22  
 3 credits, MTWR 3.10- 4.50 pm; Candelaria 69; Dexter, Hedy Red  
 #0032-Prerequisites: SOC 100 or equivalent

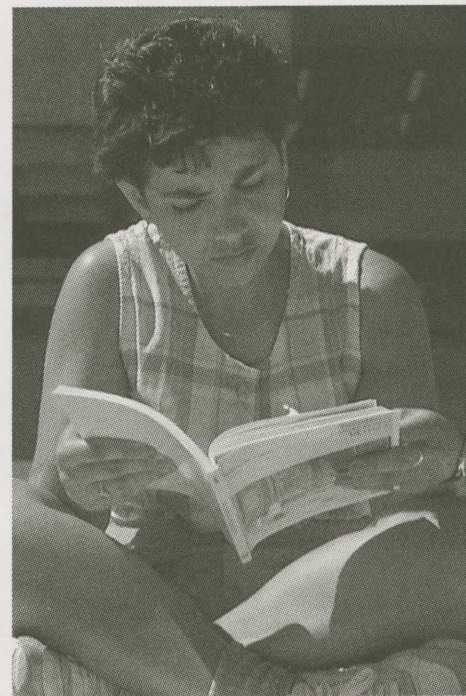
### ZOO – Zoology

ZOO 245-703 Introduction to Human Anatomy Physiology  
 Course Dates — 6/23-8/3  
 4 credits, MTWR 9:25-11:05 am; Ross 360; Staff  
 #0100-See ZOO 245 L, required lab, Fee required, See current catalog

ZOO 245-707 Introduction to Human Anatomy Physiology  
 Course Dates — 6/23-8/3  
 0 credits, M W 1:15-4:50 pm; Ross 360; Staff  
 #0101-Lab

ZOO 355-970 Medical Pharmacology  
 Course Dates - 5/12-6/22  
 3 credits, distance delivered; Bilsky, Ed  
 #0831 - UNC Online course. World wide web and e-mail access required. For more information, visit our web site at <http://unconline.edu>

ZOO 355-971 Medical Pharmacology Lab  
 Course Dates - 5/12-6/22  
 3 credits, distance delivered; Bilsky, Ed  
 #0832 - UNC Online course. World wide web and e-mail access required. For more information, visit our web site at <http://unconline.edu>





# Off-Campus Degree Program Details

## Off-Campus Programs

The University of Northern Colorado offers degree and certification programs at locations throughout Colorado. Classes meet during convenient evening and weekend hours - or over the internet - so you can make the most of your educational time.

Contact our center offices to learn about the degree and licensure programs we are offering in your location.

## Colorado Springs Center

### You can visit or write us:

University of Northern Colorado, Colorado Springs Center  
7222 Commerce Center Drive, Suite 103, Colorado Springs, CO  
80919. Our fax number is (719) 532-9129. E-Mail addresses are  
apepin@cce.unco.edu or mwebber@cce.unco.edu

**Phone us at (719) 532-9127 or 9128, 888-986-2267**

## Denver Center

### You can visit or write us:

University of Northern Colorado, Denver Center  
HEAT Center at Lowry, 1059 Yosemite Street, Building 758 -  
Room 202, Aurora, CO 80010. Our fax number is (303) 340-  
7229. E-Mail addresses are roche@cce.unco.edu or  
nbrown@cce.unco.edu

**Phone us at (303) 340-7227 or 7226, 888-786-2336**

## Technology Access Numbers

(970) 351-2231

In order to use UNC's technology based student services with the assurance of confidentiality, there are several security numbers you will need to know to access your student records.

### Student Number

A nine digit number, usually your social security number. Student numbers assigned before 1971 must have four zeros preceding the five digit student number.

### Student Information Number (SIN)

A four digit number, defaulted to your birth month and day (for example, July 1 is 0701). This number is used when accessing the TouchTone Telephone System or Webster.

### Personal Access Code (PAC)

A random four digit number that changes each term. It is required of most students when registering or adjusting course schedules. The registration system will only ask for a PAC if it is required of your major or your student classification. If your major requires advising, obtain your PAC from your advisor. If your major does not require advising, the PAC is printed on the course selection form.

### UNC Card Personal Identification Number (PIN)

A four digit number required to access UNC Card Communication Services. This number is given to you when you receive your UNC Card. UNC Card Communication Services include Calling Card options, Voice Mail and Student Resource Information. For questions, call 351-2821.

## Registration

You will receive your registration information (including the assigned registration time) in the mail if you were enrolled summer 1998 or spring 1999. Contact the Registration Center if you do not receive registration information. You may select most classes by touch-tone telephone or by mail.

## Register by Phone

You may register using the telephone registration system if you have received an assigned pre-registration time (April 5 - 28). If you choose this method, you will be assessed a one-time-only summer semester fee of \$3. This fee also provides all other available Touch-Tone Telephone Information System options.

Telephone registration instructions can be found in the forms section of this schedule with the TouchTone Telephone Registration worksheet.

If you did not attend UNC during the last 12 months, first mail the completed Student Information form to the Registration Center for processing before calling to register. Allow at least one week for the University to enter your information into the system. You may then register any time after April 29. (Use telephone registration worksheet before you call.)

## Register by Mail

Complete and return the Course Selection by Mail form found in the forms section of this schedule at least one week before the beginning of your first course. If you have not attended UNC in the last 12 months, be sure to include the Student Information form. Return your mail-in form to the UNC Registration Center as early as possible to the Registration Center to ensure enrollment in the courses you have chosen.

## Registration Hints

- The Off-Campus Center Coordinator and/or the course instructor can grant permission to enroll in a restricted or closed class by using the TouchTone release process; however, you must register for the class yourself after the instructor releases it.
- If you register for a variable credit class and do not indicate the number of credits you want, your class will automatically default to the lowest possible number of credits.
- You can print a copy of your class schedule on the internet using WEBSTER, click on the link at [www.unco.edu](http://www.unco.edu) or [www.registrar.unco.edu](http://www.registrar.unco.edu).
- You can make schedule changes using the TouchTone Telephone system .
- You can check your grades on the TouchTone Telephone and get a printed copy using Webster via the internet beginning August .



## The UNC Card

(970) 351-2821

The UNC Card is not only the student ID card, it is also a Calling Card and a Library Card. By using the communication feature of the UNC Card (1-800-UNC-UNC4), students can send and receive voice mail, make long distance calls on or off campus, register for classes, and check grades.

Questions regarding the ID or any of the services offered by the UNC CARD can be answered at the UNC Card Office. The office hours are 8am - 5 pm Monday - Friday.

## Full-time Enrollment

For financial aid and enrollment verification purposes, summer semester full-time enrollment is 9 credit hours for both undergraduate students and graduate students.

## Add or Drop Courses

(970) 351-2521

For instructions on Add/Drop procedures, refer to the telephone registration instructions. You may add or drop individual classes during the Add/Drop period. Specific Add/Drop deadlines for short courses and workshops will be printed in the schedule of classes under course notes.

Appropriate changes in tuition, fees, and other charges will occur during the Add/Drop period.

## Withdrawing

(970) 351-2521

You may withdraw from individual classes after the drop/add deadline until the mid-point of the class. Instructor signatures are required for each class. You can initiate total drop/ withdrawal from all classes until the last day of a session. Total withdrawal can be initiated at the Dean of Students office in Carter 3005 (970) 351-2796.

After the first day of classes, for each individual session, a service charge will be assessed when dropping/withdrawing from all classes in that session. To avoid this charge, you must withdraw from your classes BEFORE the second day of class. Besides tuition and fees, withdrawal may affect financial aid and enrollment verification status.

## Transcripts

(970) 351-2231

You may order transcripts from the UNC Registrar's Office, Carter 3002, Greeley, CO 80639 for \$5 each. Official transcripts with summer session grades are available two weeks after the last day of the semester. Degrees awarded summer semester are recorded three weeks after commencement.

## Grades by Phone

All registered students may access grades using the Touch-Tone Telephone Information System. Updated grades, terms totals and GPAs are available beginning 9 am August 13. The system will respond by giving you grades for the current term or by listing the date that current term grades will be available.

Phone (970) 351-2825 and enter service code "2" for grades, using your nine-digit student identification number and your four-digit student information number (SIN = birth month & day only, ex: 0708)

## Grades by Web Student Educational Records - Webster

You can access your grades using any computer that is connected to the Internet and has a Web browser such as Netscape or Internet Explorer. This includes all UNC Computer Commons computers. To access WEBSTER, click on the link at [www.unco.edu](http://www.unco.edu) or [www.registrar.unco.edu](http://www.registrar.unco.edu).

Webster provides:

- Grades, including past terms
- Class Schedules
- Account Balance
- Address view and change
- SIN change

You can print a copy of this information for your records or to send to others. For additional information, select WEBSTER Tips from WEBSTER signon screen. Grades for summer semester are available beginning August 13.

## When to Pay

After you register for classes, you will receive a Statement of Account by mail. The first billing (May 7) will be sent to your permanent address unless a billing address has been provided. All charges on student accounts must be paid in full by August 6 to prevent holds being placed on University services, including registration, transcripts, and diplomas. **Note: this includes registration for subsequent terms.**

It is the student (not a parent, guardian, spouse, agency of a foreign government, or other third party) who is responsible for the payment of tuition, fees and other charges. A monthly service charge of 1.75% will be assessed on all unpaid billed charges.

The University of Northern Colorado will not register a student, release a diploma, provide a transcript, or supply placement and other University services to any student or former student who has an outstanding financial obligation to the University other than a loan that is not yet due or on which payments are up to date. Failure to pay a financial obligation to the University when it is due may result in your account being placed with a collection agency and such action reported to a credit bureau. In addition, your account may be charged legal allowable collection charges and attorney fees to help secure repayment of the debt owed the University.

For financial purposes, all summer sessions are considered as one cumulative session. Therefore, tuition and fees are calculated on the total cumulative hours for which you are enrolled during the summer. All rates quoted in this schedule are approved by the Board of Trustees and are subject to change.

## Where and How to Pay

Make payment at the Accounting Services windows in Carter Hall or by mail through one or a combination of the following methods:

- Pay in full by cash, check or credit card (VISA, MasterCard, or Novus/Discover). The 24 hour direct line for credit card payment is (970) 351-2838. Choose option "4".
- Pay through Financial Aid as approved by the Office of Student Financial Resources (Carter Hall).
- Pay through the CASE-UNC plan as described below.

A monthly service charge if 1.75% will be assessed on all unpaid billed charges.



# Off-Campus Degree Program Courses

## Master of Arts in Agency Counseling, Cluster IV Colorado Springs

PPSY 558-011 Abnormal Psychology

Course Dates — 6/11-6/27

3 credits, F 4-10 pm S 8 am-5 pm N 8- 4 am; Gonzalez, David  
#0757-Graduates only, Class meets June 11-13 and June 25-27

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 616-011 Career Theory, Counseling and Assessment

Course Dates — 7/16-8/1

3 credits, F 4-10 pm S 8 am-5 pm N 8- 4 am; Baldo, Tracy  
#0758-Fee required, Class meets July 16-18 and July 30-Aug 1

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

Student Fee: \$25 materials

PPSY 665-012 Family Systems

Course Dates — 5/7-5/23

3 credits, F 4-10 pm S 8 am-5 pm N 8- 4 am; Softas-Nall, Basilia

#0756-Class meets May 7-9 and May 21-23

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

## Master of Arts in Communication: Human Communication Cohort II Colorado Springs

SPCO 603-710 Communications Theory

Course Dates — 7/9-7/31

3 credits, F 4-10pm S 8 am- 5 pm; Palmer, David  
#0820-Class meets July 9-10, July 16-17, and July 30-31

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

SPCO 605-510 Rhetorical Criticism

Course Dates — 6/4-6/26

3 Credits, F 4-10pm S 8 am-5 pm; Allen, Lin  
#0819-Class meets June 4-5, June 11-12, and June 25-26

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

## Educational Specialist in School Psychology Cluster I Colorado Springs

PPSY 781-011 Evaluation of Psychological Services

Course Dates — 5/7-6/19

3 credits, F 4-10 pm S 8 am-5 pm; Bardos, Achilles  
#0783-Class meets May 7-8, June 4-5 and June 18- 19,  
Prerequisites: SRM 602

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 789-011 Internship in School Psychology

Course Dates — 5/1-7/10

3 credits, F 4-10 pm S 8 am-5 pm; Copeland, Ellis  
#0789-Lab, Consent of instructor, Credit varies 2-10 Hrs,  
Course graded S/U, NR grading approved, Class meets May 1-2, May 21-22, and July 9-10, Prerequisites: PPSY 674 PPSY 678, PPSY 779

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

## Educational Specialist in School Psychology Cluster II Colorado Springs

PPSY 660-011 Psychological Consultation: Theory and Practice

Course Dates — 7/30-8/7

2 credits, F 4-10 pm S 8 am-5 pm; Athanasiou, Michelle  
#0794-Graduates only, Class meets July 30- 31 and Aug 6-7  
Prerequisites: PPSY 655 or equivalent

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 672-011 Neuropsychology of Learning Disabilities and Traumatic Brain Injuries

Course Dates — 5/7-6/12

3 credits, F 4-10 pm S 8 am-5 pm; D'Amato, Rik Carl  
#0790-Class meets May 7-8, May 21-22, and June 11-12,  
Prerequisites: PPSY 670

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 676-011 Infant and Toddler Neuropsychological Assessment and Intervention

Course Dates — 6/18-7/17

3 credits, F 4-10 pm S 8 am-5 pm; McHugh, Stacey  
#0793-See current catalog, Fee required, Class meets Jun 18-19, July 9-10 and July 16- 17, Prerequisites: EDSE 501 EPSY 630, PPSY 674 PPSY 675

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

Student Fee: \$20 materials



## Educational Specialist in School Psychology Cluster III Colorado Springs

### PPSY 558-013 Abnormal Psychology

Course Dates — 7/9-7/31

3 credits, F 4-10 pm S 8 am-5 pm; Softas-Nall, Basilia  
#0797-Graduates only, Class meets July 9-10, July 23-24 and July 30-31

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

### PPSY 665-013 Family Systems

Course Dates — 6/4-6/26

3 credits, F 4-10 pm S 8 am-5 pm; Geil, Molly  
#0796-Class meets June 4-5, June 18-19 and June 25-26

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

### PPSY 670-011 Psychological Testing and Measurement

Course Dates — 5/1-5/15

2 credits, F 4-10 pm S 8 am-5 pm; Politikos, Natalie  
#0795-Class meets May 1-2 and May 14-15, Prerequisites:  
PPSY 674 and PPSY 672

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

## Master of Arts in Physical Education: Sports Administration Colorado Springs

### PE 678-711 Event Development and Management

Course Dates — 7/10-7/25

3 credits, SN 8 am-5 pm; Stotlar, David  
#0739-Additional hours will be required for outside assignments.

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### PE 688-511 Legal Aspects of Sport

Course Dates — 5/22-6/13

3 credits, S 6-10 pm N 8 am-5 pm; Stotlar, David  
#0738-Additional hours will be required for web, e-mail, and other assignments mandated for class.

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### PE 692-070 Graduate Internship

Course Dates — 5/12-6/6

Variable credits, Arrange; Stotlar, David  
#0813-Independent/Distance

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### PE 692-071 Graduate Internship

Course Dates — 6/23-7/21

Variable credits, Arrange; Stotlar, David  
#0814-Independent/Distance

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

## Master of Arts in Reading Colorado Springs

### EDRD 642-002 Teaching the Writing Process in Schools

Course Dates — 6/18-8/7

3 credits, FS 8:30 am-4:30 pm; Crabtree, Karen  
#0773-This course will meet on June 18-19, July 30 -31 and Aug 6-7.

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### SRM 600-702 Introduction to Graduate Research

Course Dates 7/16-8/1

3 credits, FSN 8:30 am-4:30 pm; Mudfrom, Dan  
#0772-This course will meet on July 16-18 and July 30 - Aug 1

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

## Master of Arts in Special Education: Emphasis in Moderate/Severe Needs Colorado Springs

### EDSE 603-070 Practicum with Moderate Needs Students

Course Dates — 6/7-8/6

3 credits, Arranged; Bennett, Beth  
#0808-PTEP full admittance required, See current catalog,  
Course graded S/U, Consent of instructor, Credit varies 3-12

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### EDSE 603-071 Practicum with Moderate Needs Students

Course Dates — 6/7-8/6

6 credits, Arranged; Bennett, Beth  
#0810-PTEP full admittance required, See current catalog,  
Course graded S/U, Consent of instructor, Credit varies 3-12

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### EDSE 612-070 Practicum with Students with Severe Affective Needs, Age 5-21

Course Dates — 6/7-8/6

3 credits, Arranged; Bennett, Beth  
#0809-PTEP full admittance required, See current catalog,  
Course graded S/U, Consent of instructor, Credit varies 3-12

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### EDSE 612-071 Practicum with Students with Severe Affective Needs, Age 5-21

Course Dates — 6/7-8/6

6 credits, Arranged; Bennett, Beth  
#0811-PTEP full admittance required, See current catalog,  
Course graded S/U, Consent of instructor, Credit varies 3-12

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student

### ELPS 601-070 Leadership Development Through Inquiry

Course Dates – TBA

3 credits, Arranged; Whitaker, Kathryn  
#0804

Tuition: \$174 per credit hour In-State graduate student  
\$577 per credit hour Out-of-State graduate student



## Master of Arts in Agency Counseling Denver

PPSY 565-011 Psychology of Prejudice

Course Dates — 5/7-5/22

2 credits, F 4-10 pm S 8 am-5 pm; Gonzalez, David

#0761-Graduates only, Class meets May 7-8 and May 21-22

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 558-012 Abnormal Psychology

Course Dates — 7/30-8/15

3 credits, F 4-10 pm S 8 am-5 pm N 8 am-4 pm; Gonzalez, David

#0779-Graduates only, Class meets July 30-Aug 1 and Aug 13-15

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 610-011 Theories of Personality

Course Dates — 4/30-5/15

2 credits, F 4-10 pm S 8 am-5 pm; Johnson, Brian

#0759-Class meets Apr 30- May 1 and May 14-15

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 612-011 Practicum in Individual Counseling

Course Dates — 4/30-6/20

5 credits, F 4-10 pm S 8 am-5 pm; Osorno, Wendell

#0760-Lab, Consent of instructor, Majors only, Course graded S/U, Fee required, Class meets Apr 30- May 1, May 14-15, Jun 4-6 and Jun 18-20, Prerequisites: PPSY 607

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

Student Fee: \$75 Lab Fee

PPSY 655-011 Community Psychology and Social Systems

Course Dates — 6/4-6/20

3 credits, F 4-10 pm S 8 am-5 pm N 8 am-4 pm; D'Amato, Rik Carl

#0778-Class meets June 4-6 and June 18-20

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

PPSY 665-011 Family Systems

Course Dates — 7/9-7/25

3 credits, F 4-10 pm S 8 am-5 pm N 8 am-4 pm; Walsh, William

#0780-Class meets July 9-11 and July 23-25

Tuition: \$210 per credit hour In-State and Out-of-State graduate student

## Master of Arts in Special Education: Emphasis in Moderate Needs Cluster VII Denver

EDSE 603-070 Practicum with Moderate Needs Students

Course Dates — 6/7-8/6

3 credits, F 5:30-9:30 pm S 8 am-5 pm; Bennett, Beth

#0786-Class meets June 7 through Aug 6

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

EDSE 603-071 Practicum with Moderate Needs Students

Course Dates — 6/7-8/6

6 credits, F 5:30-9:30 pm S 8 am-5 pm; Bennett, Beth

#0787-Class meets June 7 through Aug 6

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Master of Arts in Special Education: Emphasis in Moderate Needs Cluster VIII Denver

EDSE 606-581 Instructional Methods for Students with Special Needs

Course Dates — 6/24-7/24

3 credits, RF 5:30 -9 pm, SN 8 am-4 pm; Rhine, Barbara

#0837-Course will meet June 24-27, July 9-10 and July 23-24,

PTEP full admittance required, See current catalog,

Prerequisites: EDSE 500 EDSE 501, EDSE 502 EDSE 503

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Master of Arts in Special Education: Emphasis in Moderate Needs Cluster IX Denver

EDSE 503-500 Effective School Environments for Learners with Exceptional Needs

Course Dates — 6/25-8/7

3 credits, F 5:30 - 9:30 pm, S 8 am-5 pm; Carvajal, Antonio

#0692-Course will meet June 25-26, July 9-10, July 23-24, and Aug 6-7

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Master of Arts in Elementary Education: Early Childhood Education Denver

EDEC 670-011 Curriculum and Instruction in Early Childhood and Primary Education

Course Dates — 6/3-6/26

3 credits, RF 5-9 pm S 8:30 am-4:30pm; Broughton, M

#0769-Course will meet June 3-5, June 17-19, and June 24-26

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

EDEC 675-502 Play and Psychosocial Development In Early Childhood

Course Dates — 5/24-5/31

3 credits, M-F 8:30 am-4:30 pm; Wishon, Phil

#0770-Course will meet May 24-28 and May 31

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student



## Teaching English as a Second or Other Language Endorsement Program Denver

ENG 633-002 Studies in Linguistics

Course Dates — 5/22-8/3

3 credits, S 9- 2 am; Peercy, Norman

#0766-Course will meet on May 22. For remaining dates and times, please contact the School for the study of teaching and teacher education in McKee 213 or call 970-351-2908.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

EDLD 606- Linguistically Diverse Students and The U.S. Educational System

Course Dates — 5/15-7/3

3 credits, S 8:30 am-4 pm; Halcon, John

# -Course will meet May 15, May 29, June 5, June 19 June 26, and July 3

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Master of Arts in Special Education: Early Childhood Special Education Grand Junction

EDSE 502-711 Communication, Collaboration and Consultation for Special Educators

Course Dates — 6/25-8/7

3 credits, F 5:30- 9:30 pm S 8 am-5 pm; Lee, Patricia

#0788- Course will meet June 25-26, July 9-10, July 23-24, Aug 6-7.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Master of Arts in Educational Technology Grand Junction

ET 500-502 Introduction to Educational Technology

Course Dates — 6/7-6/11

3 credits, SN 8 am-5 pm; Persichitte, Kay

#0768-Course will meet June 7 through June 11.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

ET 524-711 Design of Computer Assisted Instruction

Course Dates — 6/26-7/25

3 credits, SN 8 am- 5 pm; Gall, Jim

#0768-Course will meet June 26/27, July 10-11, and July 24-25

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

ET 536-511 Media Selection, Utilization and Evaluation

Course Dates — 5/8-5/23

3 credits, SN 8 am-5 pm; Bauer, Jeff

#0812-Course will meet May 8-9, May 15-16, and May 22-

2323Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Master of Arts in Reading Grand Junction

EDRD 614-511 Literature for Children, Adolescents and Young Adults

Course Dates — 5/20-6/19

3 credits, RF 5- 9 pm S 8:30 am- 4:30 pm; Vilscek, Elaine

#0774-PTEP full admittance required, See current catalog, This course will meet on May 20-22, June 3-5 & June 17-19.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

EDRD 617-702 Evaluation and Correction of Individual Reading Problems

Course Dates — 6/24-7/17

4 credits, RFS 8:30 am-4:30 pm; Staff

#0775-Required lab-Arranged, See current catalog, Course will meet on June 24-26, July 8-10, and July 16-17, Prerequisites:

EDRD 612 EDRD 620 or equivalent

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

EDRD 642-722 Teaching the Writing Process in Schools

Course Dates — 7/22-7/31

3 credits, RFS 8:30 am-4:30 pm; Crabtree, Karen

#0776-This course will meet on July 22-24 and July 29-31.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Master of Arts in Physical Education: Emphasis in Sports Administration Grand Junction

PE 550-402 Program Management

Course Dates — 6/16-7/7

3 credits, MTWRF 8-9:45 am; Gray, Dianna

#0799-Additional e-mail and outside assignments will be required.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

PE 676-404 Sport Public Relations and Information Systems

Course Dates — 6/16-7/7

3 credits, MTWRF 10:15-11:45 am; Gray, Dianna

#0800-Additional e-mail and outside assignments will be required.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

PE 602-407 Introduction to Research in Kinesiology and Physical Education

Course Dates — 6/16-7/7

3 credits, MTWRF 1- 3.15 pm; Gray, Dianna

#0801-Additional e-mail and outside assignments will be required.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student



## Master of ARts in Elementary Education: Early Childhood Durango

EDEC 670-070 Curriculum and Instruction in Early Childhood and Primary Education

Course Dates — 5/12-8/3

3 credits; Arranged; Staff

#0771-For dates and times please contact the School for the study of teaching and teacher education in McKee 213 or call 970-351-2908.

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Principal Licensure Endorsement Loveland

ELPS 604-070 Understanding People: Professional Development and Educational Leadership

Course Dates – TBA

3 credits; Staff

#0805

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

ELPS 605-070 External Environments: Social, Political and Economic Influences in Educational Leadership

Course Dates – TBA

5 credits; Staff

#0806

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

ELPS 606-070 Internship in Educational Leadership

Course Dates – TBA

3 credits; Staff

#0807

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

## Masters of Arts in Communication Disorders: Speech/Language Pathology

Cohort II

Distance Delivered

CMDS 565-070 Neurogenic Communication Disorders

Course Dates — 5/12-8/3

4 credits; Arranged; Baumgartner, John

#0792-Prerequisites: CMDS 555

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student

CMDS 681-070 Advanced Speech Physiology

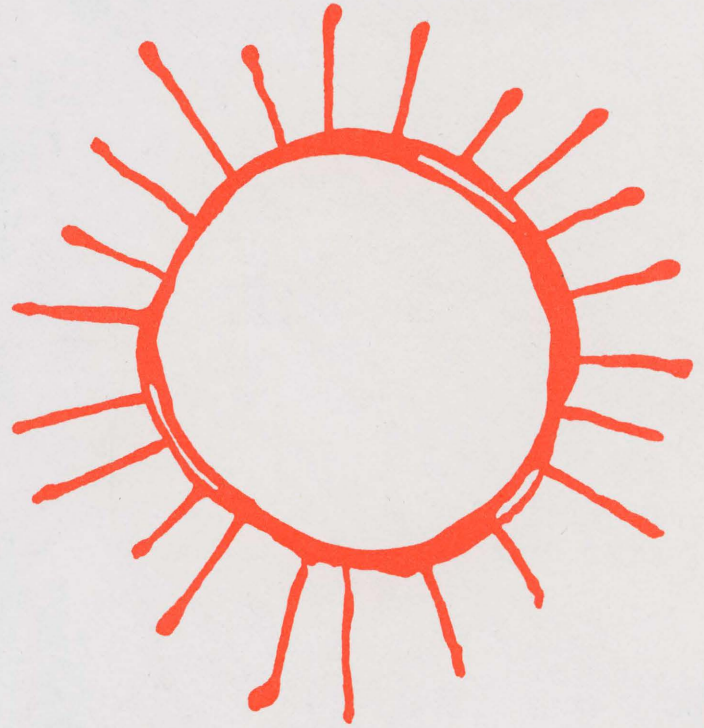
Course Dates — 5/12-8/3

3 credits; Arranged; Jancosek, Elizabeth

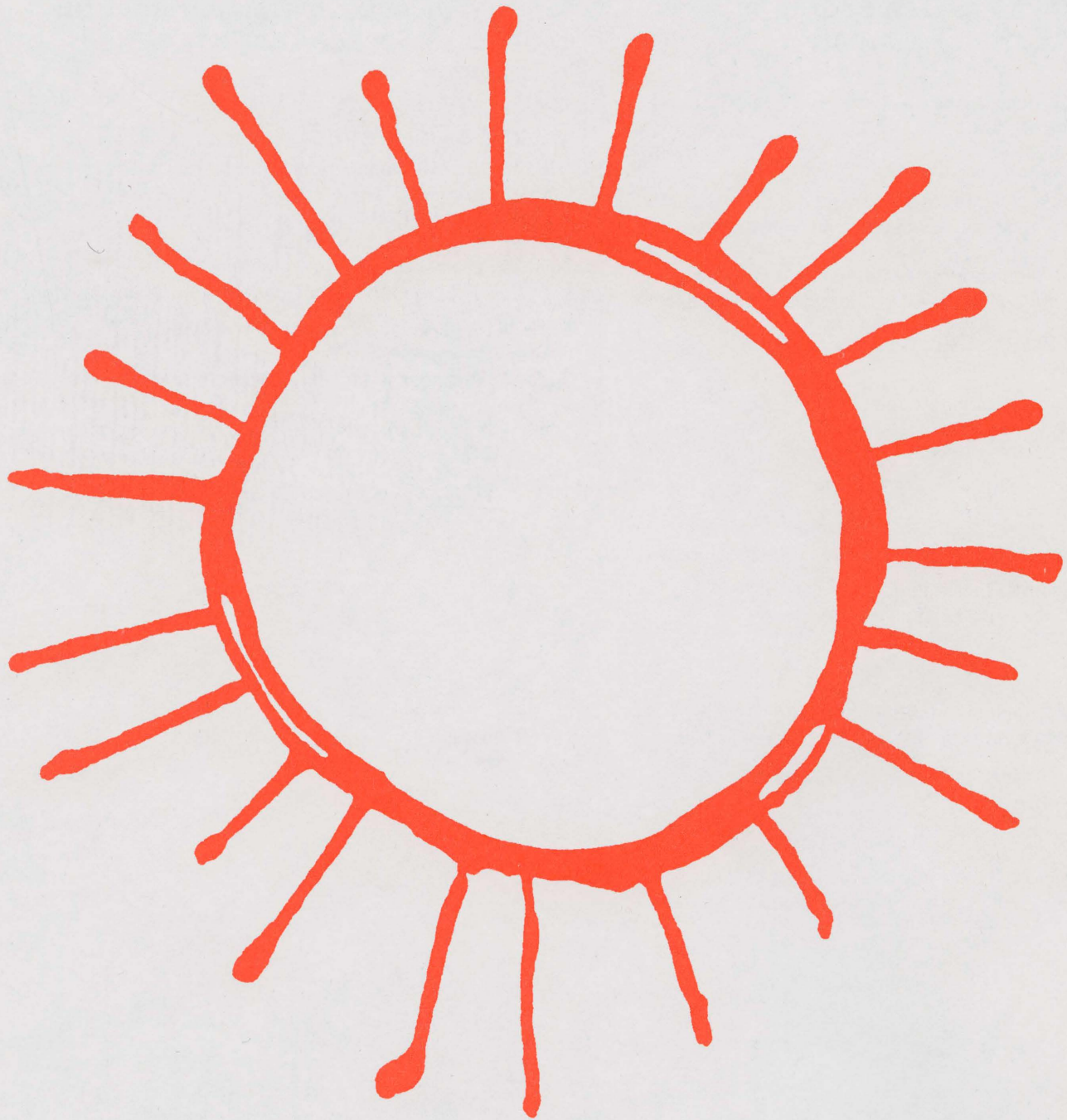
#0791

Tuition: \$174 per credit hour In-State graduate student

\$577 per credit hour Out-of-State graduate student









# Registration Forms

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## Technology Access Numbers

(970) 351-2231

In order to use UNC's technology based student services with the assurance of confidentiality, there are several security numbers you will need to know to access your student records.

### Student Number

A nine digit number, usually your social security number. Student numbers assigned before 1971 must have four zeros preceding the five digit student number.

### Student Information Number (SIN)

A four digit number, defaulted to your birth month and day (for example, July 1 is 0701). This number is used when accessing the TouchTone Telephone System or Webster.

### Personal Access Code (PAC)

A random four digit number that changes each term. The PAC number 2580 is the same for all students during Summer Session. The PAC is required of most students when registering or adjusting course schedules. The registration system will only ask for a PAC if it is required of your major or your student classification. If your major requires advising, obtain your PAC from your advisor. If your major does not require advising, the PAC is printed on the course selection form.

### UNC Card Personal Identification Number (PIN)

A four digit number required to access UNC Card Communication Services. This number is given to you when you receive your UNC Card. UNC Card Communication Services include Calling Card options, Voice Mail and Student Resource Information. For questions, call 351-2821.





# Telephone Registration Instructions

A. Call the System number — 970-351-2825 (If you are calling long distance refer to your UNC Card and PIN.)

B. Press **1** for the Registration Menu

C. Press the service code **7** for Registration

D. Enter your student number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ (enter leading zeros if you have a 5-digit student number)

E. Enter your Student Information Number (SIN) \_\_\_\_\_ (you may be prompted to change your SIN number)

F. Enter the term code **1** for fall **3** for spring **4** for summer

G. Enter your personal access code (PAC) 2580

(students classified as unclassified graduate, miscellaneous undergraduate, or outreach or distance education student do not require a personal access code. The registration system will automatically bypass step G and go directly to step H. The PAC number 2580 is the same for all students during Summer Session.)

\_\_\_\_\_ *Steps A through G are performed together for any type of registration process. Be sure to listen for voice response or prompts at any time during this process.* \_\_\_\_\_

H. Enter the request code **2** for add (register) or **3** for drop  
- then the registration number \_\_\_\_\_  
*repeat this step for each class you are adding or dropping*

I. Fees – press **9** to waive the optional \$4 CoPIRG fee  
and **9** then **1** to donate \$1.50 to the Alumni Association

..... **DON'T HANG UP YET.** .....

Press **8** to accept and confirm your course selection and the registration process

## If you want to . . .

• audit a class, press **0** – then the registration number \_\_\_\_\_

• register for variable credits, press **1** – then the registration number \_\_\_\_\_ and credits \_\_\_\_\_  
(example 02)

• get details on a class, press **5** – then the registration number \_\_\_\_\_ to hear name, location, time

• search for an open section, press **7** – then the registration number \_\_\_\_\_ of the **closed** class

## Other Registration Options . . .

Press **4** to list your schedule

Press **6** to determine your tuition and fees

Press **\*** **\*** to repeat previous message

Press **\*** **#** to cancel input



# Telephone Registration Worksheet

If you wish to practice registration using the telephone system . . .

\_\_\_\_\_ use these student identification numbers: \_\_\_\_\_

**Undergraduates**  
999-30-0756

**Graduates**  
999-30-0758

\_\_\_\_\_ and use this personal access code: \_\_\_\_\_

**2580**

\_\_\_\_\_ and use this sample course information: \_\_\_\_\_

Prefix	Course	Section	Credits	Day	Time	Registration No.
ENG	122	002	03	MWF	8-8:50	0779

## Grades

All registered students may access grades. Updated grades, term totals and GPAs are available beginning 9 am the Friday following the end of finals week and ending two weeks into the next semester. You can check on grades for short courses after the first two weeks of the semester. The system will respond by giving your grades for the current term or by listing the date that current term grades will be available.

1. Call 351-2825 (the system number)
2. Enter option "2" for grades
3. Enter your nine-digit student number
4. Enter your four-digit student information number (SIN = birth month & day only, ex: 0708)

If you are concerned that unauthorized persons may know your Student Identification Number & Student Information Number (SIN), you may have a unique SIN number assigned. Contact the Registrar's Office, 351-2231 or the Registration Center, 351-2521 to have this number changed.

## Financial Aid

You may access information about financial aid application or other general financial aid information through the Touch Tone Telephone Information System. This option is covered by the per-semester charge.

1. Call 351-2825 (the system number)
2. Enter option "3" for the Financial Aid Main Menu.

You may choose any of the following options from the Financial Aid Main Menu by pressing the corresponding numbers:

- "1" for Financial Aid Application Process deadlines and types of aid available.
- "2" for office hours, policies, etc.
- "3" for student's own application - enter your nine-digit student identification number (social security number)  
- enter your four-digit student information number (SIN=birth month & day only, ex: 0708 = July 8).
- "4" for Financial Aid Transcript Request information
- "9" to exit to Financial Aid Main Menu at any point
- "99" to exit the system after any menu item.

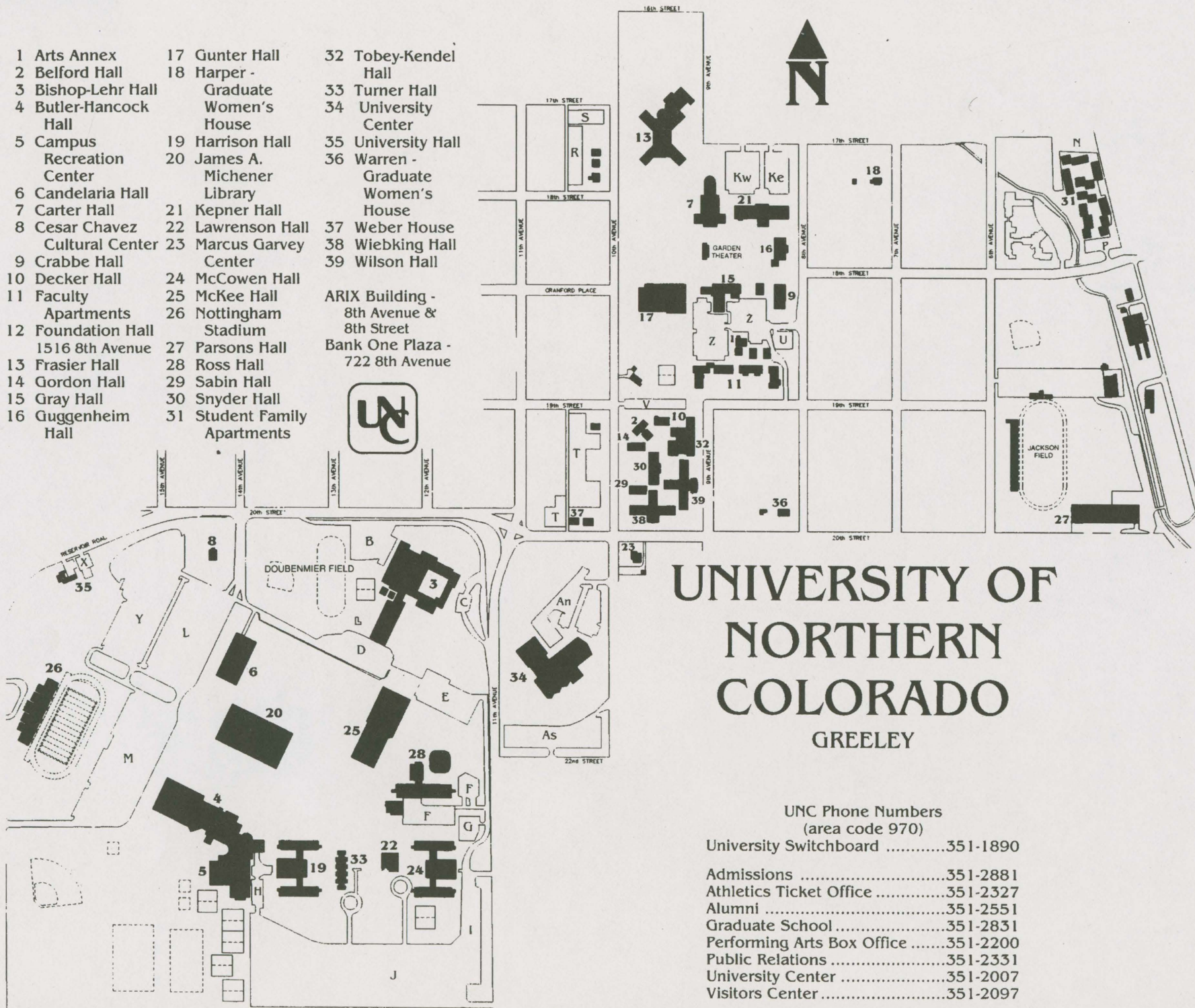
## SIN Change

1. Call 351-2825 (the system number)
2. Enter option "6" for SIN register.
3. Enter your nine-digit student number
4. Enter your new four-digit student information number
5. Repeat: enter your new four-digit student information number
4. The system will verify your new student information number.





- |                                    |                              |   |
|------------------------------------|------------------------------|---|
| 1 Arts Annex                       | 17 Gunter Hall               | 32 Tobey-Kendel Hall                    |
| 2 Belford Hall                     | 18 Harper - Graduate         | 33 Turner Hall                          |
| 3 Bishop-Lehr Hall                 | Women's House                | 34 University Center                    |
| 4 Butler-Hancock Hall              | 19 Harrison Hall             | 35 University Hall                      |
| 5 Campus Recreation Center         | 20 James A. Michener Library | 36 Warren - Graduate Women's House      |
| 6 Candelaria Hall                  | 21 Kepner Hall               | 37 Weber House                          |
| 7 Carter Hall                      | 22 Lawrenson Hall            | 38 Wiebking Hall                        |
| 8 Cesar Chavez Cultural Center     | 23 Marcus Garvey Center      | 39 Wilson Hall                          |
| 9 Crabbe Hall                      | 24 McCowen Hall              |   |
| 10 Decker Hall                     | 25 McKee Hall                | ARIX Building - 8th Avenue & 8th Street |
| 11 Faculty Apartments              | 26 Nottingham Stadium        | Bank One Plaza - 722 8th Avenue         |
| 12 Foundation Hall 1516 8th Avenue | 27 Parsons Hall              |   |
| 13 Frasier Hall                    | 28 Ross Hall                 |   |
| 14 Gordon Hall                     | 29 Sabin Hall                |   |
| 15 Gray Hall                       | 30 Snyder Hall               |   |
| 16 Guggenheim Hall                 | 31 Student Family Apartments |   |



## UNIVERSITY OF NORTHERN COLORADO GREELEY

UNC Phone Numbers  
(area code 970)

- |                                  |          |
|----------------------------------|----------|
| University Switchboard .....     | 351-1890 |
| Admissions .....                 | 351-2881 |
| Athletics Ticket Office .....    | 351-2327 |
| Alumni .....                     | 351-2551 |
| Graduate School .....            | 351-2831 |
| Performing Arts Box Office ..... | 351-2200 |
| Public Relations .....           | 351-2331 |
| University Center .....          | 351-2007 |
| Visitors Center .....            | 351-2097 |





# Course Selection by Mail Form

Return this form to: UNC Registration Center, University Center, Greeley, Colorado 80639

Social Security Number \_\_\_\_\_ (or UNC Student Number of UNC student before fall, 1971)

Name \_\_\_\_\_  
Last First Middle (any other names used)

Address \_\_\_\_\_  
Number and Street City State Zip

E-mail \_\_\_\_\_ Day Phone \_\_\_\_\_ Evening Phone \_\_\_\_\_

## Indicate the class(es) for which you are registering

Registration Number	Course Prefix	Course Number	Course Section	Course Title	Credits (0 for audit)

- Check here if you do **not** wish to pay the \$4 CoPirg Fee.
- Check here if you wish to pay the \$1.50 Alumni Association Fee.
- I certify that I am a junior or senior with a cumulative grade point average of 3.0 on a 4.0 scale, and I am qualified to take a 500-level course at UNC.
- I am enrolling as a senior citizen (over 60) for no credit, at no fee.
- I hold or have held a Colorado teaching certificate - expires \_\_\_\_\_

Total Tuition: \$ \_\_\_\_\_

Student Fees: \$ \_\_\_\_\_

Course Fees: \$ \_\_\_\_\_

\$4 CoPirg Fee (optional): \$ \_\_\_\_\_

\$1.50 Alumni Fee (optional): \$ \_\_\_\_\_

- Full payment enclosed — or —  Bill me
- check or money order made payable to University of Northern Colorado — or —
- VISA  MasterCard  Discover Amount to be charged \$ \_\_\_\_\_

Account Number \_\_\_\_\_ Exp. Date \_\_\_\_\_

Authorized Signature \_\_\_\_\_

I have read and understand the rules printed in this publication regarding registration, fees, and refunds. To the best of my knowledge, the information on this application is correct.

Signature \_\_\_\_\_ Date \_\_\_\_\_

UNC must receive this form one full week before your first course starts.  
 You will receive a confirmation of classes.

You must include the Student Information Form if you are a new student not admitted through the Admissions Office or the Graduate School, or if you have not attended an on-campus class in the past 12 months.

**For Office Use**

Date In \_\_\_\_\_

Check # \_\_\_\_\_

Immunization \_\_\_\_\_ Yes \_\_\_\_\_ No

Housing \_\_\_\_\_ Yes \_\_\_\_\_ No

Check \_\_\_\_\_

Parking \_\_\_\_\_ Yes \_\_\_\_\_ No

Check \_\_\_\_\_

Classification \_\_\_\_\_

TC Entry \_\_\_\_\_ R \_\_\_\_\_ N

Hold \_\_\_\_\_

SIF \_\_\_\_\_ Yes \_\_\_\_\_ No

Tuition to Cashiers \_\_\_\_\_

Date \_\_\_\_\_ By \_\_\_\_\_









# Certificate of Immunization

**COLORADO LAW REQUIRES THIS FORM TO BE COMPLETED AND PROVIDED TO THE SCHOOL**

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 S.S. # \_\_\_\_\_

## COLORADO DEPARTMENT OF HEALTH – CERTIFICATE OF IMMUNIZATION

MINIMUM DOSES REQUIRED				VACCINE	ENTER DATE EACH IMMUNIZATION WAS GIVEN				
<b>VACCINE</b>	<b>Preschool (15 mo-4yrs)</b>	<b>Grades K-6 (5-11yrs)</b>	<b>Grades 7-12 (12-18yrs)</b>	<b>College</b>					
DTP/Td/DT	3	4	4						
Polio	2	3	3						
MMR	1*	1*	2*	2*					
Hib	1**								
Any student starting or completing the vaccine series within 6 months of first enrollment in a Colorado school may be certified with:					<b>DIPHtheria-TETANUS-PERTUSSIS</b>				
					<b>-OR-</b>				
					<b>TETANUS-DIPHtheria (Td,DT)</b>				
					<b>POLIO</b>				
					<b>HEPATITIS B Recommended</b>		Mo. Day Yr.	Mo. Day Yr.	Mo. Day Yr.
					<b>RUBEOLA (Hard Red Measles)</b> must be given after 12 mo. & after 1967		Mo. Day Yr.	Mo. Day Yr.	<b>HISTORY OF DISEASES ARE NOT ACCEPTABLE</b>
					<b>RUBELLA (German Measles)</b> must be given after 12 mo. & after 6/69		Mo. Day Yr.	Mo. Day Yr.	
					<b>MUMPS</b> Must be given after 12 mo. & after 1966		Mo. Day Yr.	Mo. Day Yr.	
					<b>DO NOT SIGN UNLESS MINIMUM IMMUNIZATION REQUIREMENTS ARE MET</b>				
Beginning July 1, 1992, college freshmen who were born since January 1, 1957 must have had two measles, two mumps, and two rubella doses, the first administered on or after the first birthday, and the second at least one month later. By July 1, 1995, all college students born since January 1, 1957 must comply. By July 1, 1997, all students in grades 7-12 must comply.					TO THE BEST OF MY KNOWLEDGE, THIS PERSON HAS RECEIVED THE ABOVE IMMUNIZATIONS.				
**One Hib vaccine dose must have been administered at age 15 months or older.					SIGNED _____ (PHYSICIAN, NURSE OR SCHOOL HEALTH AUTHORITY)				
Your doctor or clinic may recommend additional doses.					TITLE _____ DATE _____				

**RECORDS ARE NOT ACCEPTABLE IF SIGNED BY AN UNAUTHORIZED PERSON. YOU WILL NOT BE ABLE TO REGISTER FOR A 2ND TERM UNLESS YOU MEET THIS REQUIREMENT.**

STATEMENT OF EXEMPTION TO IMMUNIZATION LAW	
Name _____	Date of Birth _____
_____	S.S. # _____
<p>IN THE EVENT OF AN OUTBREAK, EXEMPTED PERSONS WILL BE SUBJECT TO EXCLUSION FROM SCHOOL AND QUARANTINE.</p> <p style="text-align: center;"><b>MEDICAL EXEMPTION</b></p> <p>THE PHYSICAL CONDITION OF THE ABOVE NAMED PERSON IS SUCH THAT IMMUNIZATION WOULD ENDANGER LIFE OR HEALTH, OR IS MEDICALLY CONTRAINDICATED DUE TO OTHER MEDICAL CONDITIONS.</p> <p>SIGNED _____ DATE _____                      (PHYSICIAN)</p> <p style="text-align: center;"><b>RELIGIOUS EXEMPTION</b></p> <p>PARENT OR GUARDIAN OF THE ABOVE NAMED PERSON OR THE PERSON HIMSELF/HERSELF ADHERES TO A RELIGIOUS BELIEF OPPOSED TO IMMUNIZATIONS.</p> <p>SIGNED _____ DATE _____                      (PARENT OR GUARDIAN OR STUDENT AGE 18 OR OLDER)</p> <p style="text-align: center;"><b>PERSONAL EXEMPTION</b></p> <p>PARENT OR GUARDIAN OF THE ABOVE NAMED PERSON OR THE PERSON HIMSELF/HERSELF ADHERES TO A PERSONAL BELIEF OPPOSED TO IMMUNIZATIONS..</p> <p>SIGNED _____ DATE _____                      (PARENT OR GUARDIAN OR STUDENT AGE 18 OR OLDER)</p>	









# Parking

Everyone must have a permit to park on campus. To obtain a parking permit, please use the form below.

Weekly permits are available for \$5 from Parking Services. Summer students who will be on campus less than a week may purchase daily permits (\$1 per day - 4 quarters) from the red dispenser boxes located in most student lots. A limited number of metered spaces are also available in most parking lots, however, they are intended for short term parking only. They are not intended for class use.

Parking spaces for wheelchair and handicapped students are located in each campus lot, but a UNC permit to use them is required. Wheelchair permits can be purchased from the Disability Access Center office in Bishop-Lehr, or by special arrangement from the Parking Services Office.

For more information, contact Parking Services at 970-351-1971. Office hours are Monday - Friday, 8 am - 5 pm through spring semester, and 7:30 am - 5 pm summer semester. The office is located in Gray Hall on central campus.

## Parking Permit Application

Return this form to: UNC Parking Services, Gray Hall, Greeley, CO 80639

Cost of summer permit: \$24

Free parking is available in lots B, J, and 10th Avenue during the Summer Session

Social Security Number \_\_\_\_\_ (or UNC Student Number if UNC student before fall, 1971)

Name \_\_\_\_\_  
Last First Middle (any other names used)

Local Address \_\_\_\_\_  
Number and Street City State Zip

Home Address \_\_\_\_\_  
Number and Street City State Zip

Credit Card Type: (Please circle one) Visa Master Card Discover Card

Credit Card Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

Hang Tag Permit

Window Permit

To obtain your summer parking permit before you arrive, return this form with payment (check, money order, or credit card information) at least two weeks prior to the beginning of your first class. Please make checks and money orders payable to UNC. We will return your permit by mail.

I hereby agree to read and abide by the UNC regulations governing the parking of vehicles on UNC property. I understand that fines will be imposed and that my permit may be revoked should I fail to follow these regulations. I also realize that I am responsible for violations received by anyone using my vehicle. I further understand that the University is in no way responsible for pilferage or damage to my vehicle while parking on University property. Permits must be properly displayed and visible to be valid.

Signature \_\_\_\_\_

Date \_\_\_\_\_

### For Office Use Only:

Permit Type \_\_\_\_\_

Permit Number \_\_\_\_\_

Expiration \_\_\_\_\_

Payment Method: \_\_\_\_\_ Amt: \_\_\_\_\_

Date: \_\_\_\_\_ Officer # \_\_\_\_\_









The university maintains an educational record for each student who is or has been enrolled. In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, (hereafter iActi) the following student rights are covered by the Act and afforded to all eligible students at the University.

1. The right to inspect and review the student's education records within 30 days of the day the University receives a request for access.

Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request amendment of the contents of the student's educational records which are believed to be inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

Any student who believes that his/her education records contain information that is inaccurate or misleading or is otherwise in violation of his/her privacy or other rights or who believes that his/her records have been or are being maintained or processed in violation of his/her privacy or other rights, may discuss his/her concerns informally with the Registrar's Office. If the decision of that person is in agreement with the student's request, the appropriate records shall be amended and the student shall be notified in writing of the amendment(s). If the decision is not in agreement, the student shall be notified within thirty (30) calendar days that the records will not be amended and the student shall be notified by the official of the student's right to a hearing.

Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. iSchool officialsi shall mean any person who is a trustee, officer, agent or employee of the University. iLegitimate educational interesti shall mean any authorized interest or activity undertaken in the name of the University for which access to an education record is necessary or appropriate to the proper performance of the undertaking. It shall include, without limitation, access by a student's instructor, department or division head, dean, the chief academic and student affairs administrator, the president, a trustee, the custodian of the University records, the alumni administrator, legal counsel, the financial aid administrator, administrators charged with maintaining education records, the staff and subordinates of the foregoing, and others authorized by the President to the extent the foregoing persons are acting within the course and scope of their employment or authority.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Northern Colorado to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-4605

Each of these rights, with any limitations or exceptions, is explained in the University's policy statement, a copy of which may be obtained in the Registrar's Office.

The University may provide Directory Information in accordance with the provision of the Act without the written consent of an eligible student unless it is requested in writing that such information not be disclosed. Elements of directory information are released to general inquires, listed in the phone book and published in a World Wide Web directory. The items listed are designated as Directory Information and may be released to any person for any purpose at the discretion of the University unless a written request for nondisclosure is on file:

Name, address(es), e-mail address, telephone number (es), dates of attendance, classification, enrollment status.

The most recent previous institution attended, major field of study, awards, honors, degree(s), conferred, degrees pursued or being pursued.

Past and present participation in officially recognized sports and activities, physical factors of athletes (height and weight), date and place of birth.

Current eligible students may prohibit general disclosure of this Directory Information by notifying the Registrar's Office in writing within 10 calendar days after the first scheduled class day of each fall term. The University will honor the request until the student notifies the Registrar's Office in writing of intent to allow release of Directory Information. Students should carefully consider the consequences of any decision to withhold any category of Directory Information. Regardless of the effect upon a student, the University assumes no liability that may arise out of its compliance with a request that such information be withheld. It will be assumed that the failure to request the withholding of Directory Information indicates consent to disclosure.

# Important Phone Numbers

Academic Advising Center .....	351-1391
Accounting - Student Bills .....	351-2201
Admissions .....	351-2881
Arts & Sciences, College of .....	351-2707
Bookstore .....	351-2137
	or 1-800-926-7417
Business Administration, College of .....	351-2764
Campus Operators .....	351-1890
Continuing Education, College of .....	351-2944
Dean of Students .....	351-2796
Education, College of .....	351-2817
Graduate School .....	351-2831
Health & Human Sciences, College of .....	351-2877
Health Center, Student .....	351-2412
Library, Michener .....	351-2671
Library, Music .....	351-2439
Parking Services .....	351-1971
Performing & Visual Arts, College of .....	351-2194
Police, Campus .....	351-2245
Registrar and Records .....	351-2231
Registration Center .....	351-2521
Residence Life .....	351-2721
Student Activities .....	351-2871
Student Employment .....	351-2628
Student Financial Resources .....	351-2502
Summer Session .....	351-1940
	or 1-800-926-1347
University Center .....	351-2007
Visitor's Information .....	351-2097



University of Northern Colorado  
Summer Session  
501 20th Street  
Greeley, Colorado

Non Profit  
Organization  
U.S. Postage  
PAID  
Permit 991  
Denver, Colorado

970-351-1940  
or  
800-926-1347

