Jummer 1998 University of Northern

Colorado On-Campus Schedule of Classes

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This Bulletin is based on information available at the time of publication. All information including statements of tuition, fees, course descriptions, course offerings, and designation of instructors is subject to change without notice or obligation.

All announcements in this publication are subject to change without notice and do not constitute an agreement between the University of Northern Colorado and the student.

- Students are responsible for:
- Meeting all deadlines in this publication.
- Fulfilling requirements and policies as stated in the Bulletin.
- Obtaining a course confirmation form from the Registration Center to the Add/Drop deadline to confirm course selection.

The University of Northern Colorado, as an institution, does not discriminate in employment, admission, or in the provision of services or access to facilities on the basis of race, relition, gender, age, national origin, disability, sexual orientation, military service, or political affiliation. The designated official for University compliance is the Director of Affirmative Action/Equal Opportunity, Carter Hall, University of Northern Colorado, Greeley, Colorado 80639.

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6-week Session I May 13-June 23 Educator's Session June 8-July 31

6-week Session II 12-week Session June 24-August 4 May 13-August 4

13-week Session May 11-August 7

Please check each course for exact course dates

- April 6 Pre-registration begins (mail, phone and in person) for students who have received course selection forms by mail
- April 30 Open registration begins (mail, phone, and in person) for those who have not yet registered
- May 11 13-week Session begins
- May 13 First 6-week and 12-week Sessions begin
- May 18 Applications for summer graduation due for graduate students without \$10 late fee
- May 18 Add/Drop deadline for First 6-week Session
- May 21 Add/Drop deadline for 13-week Session
- May 25 Memorial Day-University closed
- May 26 Add/Drop deadline for 12-week Session
- **May 29** Applications for summer graduation due for undergraduate students
- May 29 Statement of Account (bill) due. (This is the first billing for summer students registering through May 8).
- June 3 Individual Course Withdrawal deadline for First 6-week Session
- June 8 Educator's Session begins

June 23 Individual Course Withdrawal deadline for 12-week Session

- June 19 Deadline for doctoral students to request defense of dissertation
- June 23 First 6-week Session ends
- June 24 Second 6-week Session begins
- June 24 Individual Course Withdrawal deadline for 13-week Session
- June 26 Late Applications for summer graduation due with \$10 late fee for graduate students
- June 29 Add/Drop deadline for Second 6-week Session
- June 30 Statement of Account (bill) due. A monthly service charge of 1.75% will be assessed on all unpaid billed charges
- July 2 Last day to defend dissertation
- July 3 University closed -Independence Day Holiday
- **July 10** Deadline for filing results of written comprehensive examinations
- **July 10** Deadline for filing masters' theses and doctoral dissertations
- July 15 Individual Course Withdrawal deadline for Second 6-week Session
- July 17 Deadline for graduate students to request transfer credits

July 24 Last day to request dissertation defense, if not graduating

- July 31 Statement of Account (bill) due. A monthly service charge of 1.75% will be assessed on all unpaid billed charges
- July 31 Educator's Session ends
- July 31 Deadline for graduate students to request oral comprehensive examination
- August 4 Second 6-week Session and 12-week Session end
- August 7 13-week Session ends
- August 7 Last day to defend dissertation, if not graduating
- August 7 Deadline for oral comprehensive examinations to be held
- August 7 Deadline for doctoral students to file research proposal for graduation for fall semester
- August 8 Commencement
- After the first day of classes, for each individual session, a service charge will be assessed when dropping/withdrawing from all classes in that session.

• The Add/Drop deadline for a class occurs when the class has reached 15% of its meetings.

• The Withdrawal deadline for a class occurs when the class has reached 50% of its meetings.

• To totally drop/withdraw from all classes within a session, contact the Dean of Students Office, Carter Hall 3005, 970) 351-2796.

Summer Details

Undergraduate

(970) 351-2881 or toll-free from Denver, 637-3061

If you are a new undergraduate student planning to attend summer semester only, return the Student Information form and the Certificate of Immunization form before registration or with the mail-in registration form (Course Selection By Mail).

Enrollment in the summer semester is independent of admission for fall and spring semesters. To enroll as a regular on-going student, contact the Admissions Office, UNC, Greeley, Colorado 80639 for information and an application.

Transfer Students

To transfer to UNC to earn a degree, you must first complete a UNC application and submit a transcript from each college you have attended. Transfer applicants who have completed less than 30 semester hours at other institutions also must submit a high school transcript and standardized test scores. Contact the Admissions Office for information and an application.

Graduate Admission

(970) 351-2831 or 1-800-776-GRAD

To count any course credit toward a graduate degree at UNC, you must first be admitted to a graduate program. This admission is based upon an evaluation of your academic credentials by the Graduate School and the program faculty in your area of interest. Complete and submit the application packet available from the Graduate School, before you enroll in summer courses.

In addition, contact the department that offers the degree program in which you are interested to determine if it has additional admissions criteria and procedures, degree requirements and/or special deadlines.

Graduate Enrollment During Unclassified Admission Status

If you have applied for admission to a graduate degree program, but do not receive the Graduate Dean's certification of admission before your summer courses begin, you may enroll for graduate courses as an "unclassified (non-admitted) graduate student." However, if admission has not been granted by the time the semester is completed, you must request permission from the program advisor and the Graduate School

Dean to count such course credits in your graduate degree program once admitted. Only nine (9) semester hours of unclassified work can be transferred into a degree program. If you have not previously attended UNC, complete the **Statistical**

Information form before or at registration.

For more information, consult the UNC Graduate Student Handbook, available at the UNC Bookstore, or call the Graduate School.

(970) 351-2521

Do it early! Many summer courses are contingent upon sufficient enrollment. Register for your summer classes as early as possible to increase the likelihood of getting the class you want.

Course cancellations generally are announced on or before the first day of class, and efforts are made to notify you before the class starts.

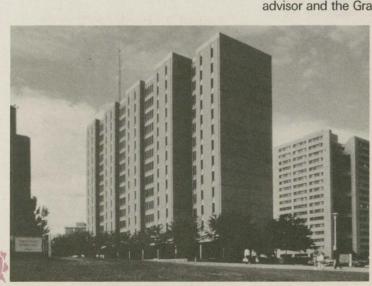
You will receive your registration information (including the assigned registration time) in the mail if you were enrolled summer 1997 or spring 1998. Contact the Registration Center in the University Center if you do not receive registration information. You may select most classes by telephone, by mail, or in person at the Registration Center in the University Center; however, some types of registration can be done in person only.

Your registration is not complete until you pay tuition and fees.

Register by Phone

You may register using the telephone registration system if you have received an assigned pre-registration time (April 6 - 29). If you choose this method, you will be assessed a one-time-only summer semester fee of \$3. This fee also provides all other available Touchtone Telephone Information System options. Practice student identification numbers and personal access codes are listed on the registration worksheet in the forms section of this bulletin. You are not charged for practice sessions.

If you did not attend UNC during the last 12 months, first mail the completed Student Information and Certificate of Immunization forms to the Registration Center for



processing before calling to register. Allow at least one week for the University to enter your information into the system. You may then register any time after April 30. (Use telephone registration worksheet before you call.)

Telephone instructions can be found in the forms section of this bulletin with the Touchtone Telephone Registration worksheet..

Register by Mail

Complete and return the Course Selection by Mail form found in the forms section of this bulletin at least one week before the beginning of your first course. If you have not attended UNC in the last 12 months, be sure to include the Student Information form. Return your mail-in form as early as possible to the Registration Center to ensure enrollment in the courses you have chosen.

Register in Person

The Registration Center, second floor of the University Center, is open from 9am to 4pm on all regular working days.

Returning students from Summer 1997 or Spring 1998 may select courses at the Registration Center any time on or after your assigned pre-registration date (April 6 - 29).

All students may register or make schedule changes beginning April 30.

At the Registration Center:

• Complete the Course Selection form included in this bulletin. Additional forms are also available.

• Take the completed form to the Registration Center staff who will enter your selections into the system.

• Obtain the confirmation of your registration, which is printed immediately after you register, and check it for accuracy before you leave the Registration Center.

 Refer to the Costs section of this booklet for information on how to pay your bill and finalize your registration process.

Registration Hints

• The instructor can grant permission to enroll in a restricted or closed class by using the touch-tone release process; however, you must register for the class yourself after the instructor releases it. Classes with the same ending and beginning times are considered "time conflicts" and you cannot register for them by phone. You will need to obtain and complete a Time Conflict form, available in the academic departments.

 If you register for a variable credit class and do not indicate the number of credits you want, your class will automatically default to the lowest possible number of credits.

• You can print a copy of your class schedule at the Registration Center or the Regisrar's Office.

• Added classes are listed on bulletin board and closed classes are listed on monitors both located near the Registration Center.

• You can make schedule changes by completing an Add/Drop form found on the back of your Schedule Confirmation or at the Registration Center.

• You can check your grades on the Touchtone Telephone and get a copy from the InfoAccess terminals at the Registration Center or at the Regisrar's Office in Carter Hall.

Course Load

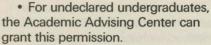
• The maximum total course load for summer semester is 15 credits.

• You may take a maximum of 9 credits during either the First or Second 6-week Session (May 13-June 23 or June 24-August 4).

• You may take a maximum of 10 credits during the Educator's Session (June 8-July 31).

• You may take a maximum of 15 credits during the 12-week Session (May 13-August 4) or the 13-week session (May 11-August 7).

• You must receive permission for an overload to take more than the maximum credits. Overload limitations apply to work completed in both on-campus and off-campus programs.



• For undeclared graduates, the department/division chair/director for the majority of your classes can grant this permission.

• For undergraduates and graduates in the College of Education, the division director can grant this permission.

• For undergraduates and graduates in the College of Arts and Sciences, your major advisor or the chair of your major department can grant this permission.

• For undergraduates and graduates in the College of Health and Human Sciences, you need to secure the permission of both the division director/chair and the Dean.

• For undergraduates in the College of Business Administration, the chair of your major department can grant this permission.

• For undergraduates and graduates in the College of Performing and Visual Arts, your major advisor, division chair or director, or Undergraduate/Graduate Coordinator can grant this permission.

Full-Time Enrollment

For financial aid and enrollment verification purposes, summer semester full-time enrollment is 9 credit hours for both undergraduate students and graduate students.

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(970) 351-2412

Colorado Sate law requires that all students who were born after January 1, 1957, show proof of immunization prior to registering for classes.

Students must submit the completed Certificate of

Immunization or Statement of Exemption form to the Student Health Center in order to be allowed to register for classes. If you are registering by mail, include these forms in your packet for the Registration Center.



The Certificate of Immunization form must show that the student received immunization against mumps (two doses), measles (two doses), and rubella (two doses), after age 1. If you need more information about this requirement, contact the Student Health Center at 351-2412.

Course Audits

(970) 351-2521

You can register for audit (no credit) in a class by listing "O" credits on your Course Selection form or following the telephone registration instructions. You must select the audit option before the Add/Drop deadline. Tuition and fees are the same for credit or audit options.

You do not need to complete graded assignments or exams when you audit a course, but you are expected to attend classes. Successful completion of the course will result in assignment of a NC (no credit) grade.

Course Numbering

Courses numbered 100 to 499 are for undergraduate credit and those numbered 500 to 799 are for graduate credit. Undergraduates may not enroll in courses numbered 500-799 except juniors and seniors with cumulative grade point averages of 3.0 who may enroll in courses numbered 500. See *UNC Bulletin* for more detailed description.

Restrictions

Registration restrictions placed on courses appear in the notes of the course description; several courses in this publication are restricted to certain groups of students. For further information regarding qualifications for a restricted class, contact the department or the instructor. If permission is granted, the instructor will use the touch-tone release system to open a space in the course, but afterward you must register for the class.

Grades by Phone

All registered students may access grades using the Touchtone Telephone Information System. Updated grades, term totals and GPAs are available beginning 9 am July 6 and ending two weeks into the next semester. As individual summer courses end and grades are submitted, grades are available. The system will respond by giving your grades for the current term or by listing the date that current term grades will be available.

Phone 351-2825 and enter service code "2" for grades, using your nine-digit student identification number and your four-digit student information number (SIN = birth month & day only, ex: 0708)

Grades by InfoAccess

Terminals are located in the University Center near the Registration Center and the Registrar's Office, Cater Hall. You can print your grades by choosing the second menu selection. Enter your nine-digit student identification number and your birth month & day, the term and year of the grades you want to access (term 4 for Summer, 1998). Grades are available by InfoAccess beginning August 24.

Graduation

Commencement is scheduled for 9:30 am, Saturday, August 8.

Application deadline dates for graduate students are May 15 (without a late fee) and June 26 (with a late fee).

Application deadline date for undergraduates is May 29.

Students who participate in the ceremonies wear the appropriate attire, which may be rented at the UNC Bookstore.

If you are eligible, but plan not to participate in commencement, notify the Registrar (undergraduate) or Graduate School (graduate) at least two weeks before graduation.

Transcripts

(970) 351-2231

You may order transcripts from the Registrar's office, Carter 3002 for \$5 each. Your signature is required to release your transcript. Official transcripts with summer session grades are available two weeks after the last day of the semester. Degrees awarded summer semester are recorded three weeks after commencement.

When ordering a transcript, identify any specific summer semester courses to be included. Normal processing time is two working days after receipt of your request if all desired grades have been posted on records.

Faculty Drop

An instructor can drop a student from class if he or she does not attend the first two clock-hours of a class.

Non-attendance will not automatically drop you, but if you cannot attend the first two hours of any class, it is advisable to contact the instructor before the class meets.

Aims Cooperative Registration

If you will be enrolled for 12 on-campus credits and are paying full-time tuition at UNC or Aims Community College, you may be eligible to take one undergraduate class (maximum 5 credits) at the other school during the corresponding term without additional tuition charges.

You must meet prerequisite requirements and must pay any course fees other than tuition. Please refer to published transfer guides to determine courses which transfer between Aims and UNC. The free course at the host school must be one not offered at your home school during that corresponding term; equivalent course titles between institutions are listed on the course equivalence quide available at the **UNC Admissions Office or Aims** Admissions Office. Continuing Education courses (including Challenge courses) do not count in the 12 credit full-time requirement and cannot be taken as the free class.

Aims students register for UNC courses on the first class day at the UNC Registration Center in the University Center. UNC students register for Aims courses via normal procedures outlined in the Aims Schedule of Classes; however, in place of payment, the UNC student completes a certifying form at the Aims Cashier's Office. At the end of the term, students found to be ineligible will be billed for and must pay tuition charges to the host school.

Correspondence Courses

(Independent Study)

(970) 351-2944 or (800) 323-1749 Set your own pace and choose the most convenient time and place to study. Enhance your skills, solve a scheduling problem, or meet graduation requirements with this format.

Independent study may be applied toward your college degree requirements if approved by your major advisor. Call for a College of Continuing Education Off-Campus Summer Schedule.

Non-scheduled Courses

Register for non-scheduled courses, such as practica, theses, internships and dissertations by completing the Non-scheduled Course form available through academic departments. Also required is a Rational for Course Credit form which is filed in the department. Register for nonscheduled courses in person using course ID numbers 0732, 0733, and 0734.

Senior Citizens Audit

(970) 351-2521

Senior citizen (over 60) may register for undergraduate lecture courses for no credit (audit) on a space-available basis, without paying tuition (program materials, lab and other fees will be paid by enrollee). Complete registration in person at the Registration Center, University Center.

Variable Credit Courses

Some courses are available for a variable range of credit. To determine the number of credits you need for registration, check with the instructor. List the number of credits on your Course Selection form or follow the telephone registration instructions. You can make changes to variable credit courses until the Add/Drop deadlines.

In-State Classification

If you have been "domiciled" in Colorado for one year or more immediately preceding the first day of classes, you may be eligible for in-state tuition classification. A domicile is a "person's true, fixed and permanent home and place of habitation." It differs from the notion of residence or mere physical presence because a person may have only one true domicile at a given time. To establish a Colorado domicile, a person must be 22 years of age or emancipated.

Evidence that a Colorado domicile has been established includes meeting state requirements for a full one-year period for auto registration, driver's licensing, and payment of state income tax.

Active-duty Armed Forces personnel and their dependents stationed in Colorado on a permanent change-of-station basis may contact the Registrar's Office for information about qualifying for in-state tuition rates.

A student's tuition classification is determined before or at the time of registration. If, at a later date, you think that the tuition classification is no longer correct, you may obtain a petition to change your status from the Registrar's office. The completed petition must be returned no later than the first day of classes for the given term.

Add or Drop Courses

(970) 351-2521

For instructions on Add/Drop procedures, refer to the telephone and/or in person registration instructions. You may add or drop individual classes during the Add/Drop period. For specific Add/Drop deadlines for short courses and workshops contact the Registration Center.

Appropriate changes in tuition, fees, and other charges will occur during the Add/Drop period. See calendar at the front of this bulletin for Add/Drop deadlines.

Withdrawing

(970) 351-2521

You may withdraw from individual classes after the drop/add deadline until the mid-point of the class at the Registration Center. Instructor signatures are required for each class. You can initiate total drop/ withdrawal from all classes until the last day of a session. Total withdrawl can be initiated at the Dean of Students office in Carter 3005 (970) 351-2796.

After the first day of classes, for each individual session, a service charge will be assessed when dropping/withdrawing from all classes in that session. To avoid this charge, you must withdraw from your classes BEFORE the second day of class. Besides tuition and fees, withdrawal may affect financial aid and enrollment verification status.

The class(es) will appear on transcripts as "W", a designation that will not affect your GPA. However, these classes remain calculated in your tuition and fees.

Costs

• It is the student (not a parent, guardian, spouse, agency of a foreign government, or other third party) who is responsible for the payment of tuition, fees and other charges. A monthly service charge of 1.75% will be assessed on all unpaid billed charges.

 The University of Northern Colorado will not register a student, release a diploma, provide a transcript, or supply placement and other University services to any student or former student who has an outstanding financial obligation to the University other than a loan that is not vet due or on which payments are up to date. Failure to pay a financial obligation to the University when it is due may result in your account being placed with a collection agency and such action reported to a credit bureau. In addition, your account may be charged legal allowable collection charges and attorney fees to help secure repayment of the debt owed the University.

• For financial purposes the five summer sessions are considered as one cumulative session. Therefore, tuition and fees are calculated on the total cumulative hours for which you are enrolled during the five terms.

All rates quoted in this booklet are approved by the Board of Trustees and are subject to change.



In-State Tuition

	(Resident)	
Credits	Undergraduate	Graduate
1	\$108	\$128
2	216	256
3	324	384
4	432	512
5	540	640
6	648	768
7	756	896
8	864	1024
9-18	971	1149
19+	\$108	\$128
	per credit	per credit



Out-of-State Tuition

(Non-Resident)						
Credits	Undergraduate	Graduate				
1	\$484	\$515				
2	968	1030				
3	1452	1545				
4	1936	2060				
5	2420	2575				
6	2904	3090				
7	3388	3605				
8	3872	4120				
9-18	4355	4636				
19+	\$484	\$515				
	per credit	per credit				

Student Service Fees

Part-time, 1-8 credits \$20.94 per credit Full-time, 9+ credits \$183.42

University Center Bond Retirement Part-time, 1-8 credits .\$1.06 per credit Full-time, 9+ credits\$9.58

Technology Fee \$3 per credit

\$5 per cieuit

Recreation Center Fee

I-5 credits	\$7.80	per	credit
6+ credits		. \$	46.00

Your Student Service Fee, UC Bond Retirement Fee, Technology Fee, and Recreation Center Fees are committed to support essential student activities and services. You are required to pay these fees each term, whether or not you use activities and services underwritten by the fees.

You must register and pay tuition and fees to take a class for credit or to audit the class and receive no credit.

Other Fees

In addition to general tuition and fees, a number of instructional and incidental fees have been established by the Board of Trustees. Some courses have instructional fees approved in addition to tuition and are noted as "fee required" in their descriptions.

Academic Program Fees

These fees apply to students in specific majors, only if you are enrolled in six (6) or more credit hours during a semester. In addition to specific course fees, these include:

• Business Major fee, \$20 per semester

Business Minor fee, \$15 per semester

 Music Major fee, \$20 per semester

Incidental Fees

Payment of all incidental and other fees may depend upon your student status-graduate or undergraduate, degree-seeking or summer-only, requesting services, etc. The required incidental fees include:

• Admission application – \$30 undergraduate and \$35 graduate

Graduation – \$20

• New Enrollment fee for new students – \$70

 Foreign language examination required for doctoral program – \$10

• Graduate student continuous registration to allow student to remain in the program during periods of non-enrollment – \$20

Optional Incidental Fees

 Alumni Association Fee – \$1.50 Students may contribute to the Alumni Association as a voluntary option during registration.
 Contributions support scholarships and alumni programming for students.

CoPIRG – \$4

Students may contribute to support the UNC chapter as a voluntary option during registration.

In the spring of 1991, students voted to re-certify and fund the UNC chapter of the Colorado Public Interest Research Group. CoPIRG is a statewide, student-directed, nonpartisan, nonprofit organization that conducts research, advocacy, and public education on such issues as voter registration, air pollution, good government, tenant's rights, toxic waste, safe drinking water, and consumer protection.

If you do not wish to support the UNC CoPIRG chapter, you may waive your CoPIRG fee at initial registration or when you pay your bill.

Other University Fees

Official academic transcript –
 \$5 each

• To publish the abstract of a doctoral dissertation, assessed at the time the dissertation is accepted – \$65

• To bind and mail, within the United States, four copies of a thesis, practicum or dissertation study – \$60

• Replacement of University identification card – \$10

 Handling of check presented in payment of account that is non-negotiable – \$20

Reduced Rate Tuition For Non-Residents

The University offers some special courses at a reduced rate tuition of \$128 per graduate credit hour for non-resident students. You will find these identified with stars (*) in the course listings.

Full-time non-resident students (9-18 credit hours) who enroll in a combination of reduced rate and regular rate courses will be charged first for the reduced rate credits at \$128 per credit hour, then for additional credits at the regular non-resident rate. The maximum charge for tuition is for nine (9) credit hours (the summer semester full-time load). Reduced rate credit hours count toward the full-time load for tuition. Please note that tuition is calculated on the total cumulative hours for which you enroll.

For example, a graduate nonresident student enrolled in a three (3) credit reduced rate course and nine (9) credits in other courses receives the following net savings:

Regular Tuition Rates Enrolled for a total of 12 credit hours at regular rate

total cost = \$4636

Reduced Tuition Rates Enrolled for a total of 3 credit hours at reduced rate $(3 \times \$128) = \384 Enrolled for additional 9 credit hours in other courses (non-resident graduate tuition assessed on only 6 credit hours)

> (6 x \$515) = \$3090 total cost = \$3474 Net Tuition Savings = \$1162

All applicable fees (including Student Service Fees, UC Bond Retirement, University Technology Fee, Recreation Center Building Fee, Course Fees) apply to all workshops.

When to Pay

After you register for classes, you will receive a Statement of Account by mail. The first billing (May 8) will be sent to both your local and home address unless a billing address has been provided. The second (June 8) and third (July 7) billings will be mailed to your local address unless a billing address has been provided. All charges on student accounts must be paid in full by August 7 to prevent holds being placed on University services, including registration, transcripts, and diplomas.

Where and How to Pay

Make payment at the Accounting Services windows in Carter Hall or by mail through one or a combination of the following methods:

• Pay in full by cash, check, or credit card (VISA, MasterCard, Novus/ Discover). A monthly service charge of 1.75% will be assessed on all unpaid billed charges.

• Pay through Financial Aid as approved by the Office of Student Financial Resources (Carter Hall).

• Pay through the CASE-UNC plan as described below.

CASE-UNC Plan

(970) 351-2628

The Credit Available for Student Employees Plan (CASE) allows students employed by the university to apply income as it is earned to tuition, fees and other charges from student employment other than federal work-study. These arrangements can be made by contacting the Office of Student Employment in the Office of Student Financial Resources, Carter 1005.

Financial Aid

(970) 351-2502

The Office of Student Financial Resources administers several types of state and federal aid programs including grants, loans, employment, scholarships and veterans' benefits. However, funding for the summer term is normally limited to Federal Pell Grants and loans. The average Pell Grant for summer 1997 was \$272. In all cases, students can be considered for summer aid only if they have not exceeded their maximum annual limits for federal financial aid programs during the preceding academic year.

Graduate and undergraduate students must enroll in a minimum of 6 credit hours to be eligible for loans.

Any UNC student enrolled at least half-time is eligible for student hourly employment on campus. Undergraduate students are required to carry a minimum of six credit hours, and graduate students must take five credit hours. Contact Student Employment, (970) 351-2628, regarding required documentation.

Students must submit the Summer Financial Aid Application available from the Office of Student Financial Resources for initial consideration for aid for the summer term. Additional forms may be required.

Student Health Center

(970) 351-2412

The Student Health Center provides assessment and treatment of illness, regular checkups and immunizations, and referrals to specialists as needed. The Center is staffed by nurse specialists, nurse practitioners, and by physicians who represent all medical specialties. Students are encouraged to make appointments by calling 351-2412. The Center is open Monday through Friday.

The Student Health Center is available to all UNC students, regardless of the type of insurance that students have. Students' spouses may use the health center by paying the student fee for the summer semester.



Health Insurance

(970) 351-1915

Students are not required to have health insurance during the summer semester, but may purchase the UNC health insurance and pay only the summer semester premium. Students who purchased the UNC insurance for the preceding spring semester are covered for the summer semester without paying additional premiums. Students may also purchase insurance for their spouses or dependents. For additional information, contact the Health Insurance office at 351-1915.

On-campus Housing

(970) 351-2721

The office of Residence Life maintains convenient, low-cost living accommodations on campus.

If you are enrolling for a 6-week Session, make your request for undergraduate or graduate summer housing by writing to or calling the Residence Life office.

Undergraduates and graduates may contract for room and board in a furnished West Campus Residence Hall.

Graduate or adult students (at least 25 years of age) can obtain housing in the West Campus Apartments, which are furnished and air-conditioned. Meal plans are available.

Students with families are eligible for accommodations in the West Campus Apartments or Student Family Apartments. The air-conditioned West Campus Apartments are furnished and have two bedrooms, a living area and a kitchenette. Student Family Apartments, located east of campus, have two bedrooms, a living room area and kitchen area with a microwave. These year-round apartments fill quickly.

6-week Session Rates

West Campus Residence Halls				
Two persons				
per bedroom \$409/person				
One person				
per bedroom* \$524/person				
West Campus Apartments				
Two persons				
per bedroom \$438/person				
One person				
per bedroom \$562/person				
Family Rate* \$876/family				
Student Family Apartments				
Family Rate \$466 - \$518/month				
* If space is available				

(rates shown do not include state and city tax)

Short Term Housing

(970) 351-1276

You can reserve housing on campus for less than six weeks, with a VISA or MasterCard. Confirmation will be sent to you.

Overnight guest housing is available at the West Campus Residence Hall and the West Campus Apartments.

The West Campus Residence Halls are designed with two bedrooms, accommodating two persons in each room, and joined by a bathroom. No cooking facilities are available, you may purchase meals at the dining hall.

West Campus Apartments are high rise, air-conditioned units with two bedrooms, kitchenettes and living areas. These house up to four persons per apartment (two people are assigned to a



bedroom). On a space available basis, requests for one person per bedroom will be honored.

Apartment

Per person rates				
2 per bedroom	\$20/night			
1 per bedroom	\$27/night			
Family	\$37/night			
Residence Hall				

nesiuence

rei person lates	
2 per bedroom	\$18/night
1 per bedroom	\$25/night
(rates shown do not include state a	and city tax)

On-campus Dining

(970) 351-2652.

Optional meal plans are available to students registered for any summer session. The meals are served at Harrison dining room. Plans include lunch and dinner Monday through Sunday or Monday through Friday as well as a plan for breakfast, lunch and dinner Monday through Sunday or Monday through Friday.

Students may also purchase individual meals on a cash basis at the dining room. The cost of breakfast is \$4.95, lunch is \$6.35 and dinner is \$7.40. Dining room hours are 6:30 to 9:30 am, 10:30 am to 1:15 pm, and 4:30 to 6:15pm.

6-week	Session	Meal	Plan	Rates
	٨	/lon-Fri	Mo	n-Sun

Dreakiast, iuric		
& dinner	\$395	\$450
Lunch, dinner	\$280	\$375
(rates shown do i	not include state	and city tax)

English Essay Exam

Successful completion of the English Essay Exam is a graduation requirement for every student and may not be challenged or waived. Register for the exam by the first semester of your junior year at the Registration Center by 4pm on the Friday before the exam. Summer 1998 exams will be given June 10, 3-5pm, and June 11, 6:30-8:30pm. See course listing (EEE 333) for more information or phone (970) 351-1576 or contact the Writing Center, Michener L173, (970) 351-2056.

Professional Teacher Education Programs

(970) 351-2908

UNC offers four Professional Teacher Education Programs (PTEP) that are designed to prepare teacher education candidates for Colorado Licensure: Elementary Education (K-6), Middle Grades Education in specific and support teaching areas (5-9), Secondary Education in specific teaching areas (7-12), and K-12 Education in the areas of Physical Education, Music Education, Visual Arts Education, and Special Education.

Students must complete a formal screening process to enroll in PTEP courses. Some PTEP courses may be taken concurrently with the screening process. Students who have received a Colorado teaching certificate/license or who have completed an out-of-state teacher certification/licensure program may be permitted to enroll in education courses without completing the full screening process. To register for PTEP courses, contact the School for the Study of Teaching and Teacher Education, McKee 216.

James A. Michener Library (970) 351-2671

Michener Library's collections include approximately 1.5 million items in monograph, periodical, government document, audio-visual and microform formats. In addition to the main library, there are two branch libraries: the Music Library (970) 351-2439, and the Laboratory School Library (970) 351-2476. Hours vary for each library and students are asked to call for specific times.

The UNC Card

(970) -351-2821

UNC Students will quickly understand the importance of carrying their UNC CARD with them at all times. The UNC Card is not only the student ID card, it is also a Calling Card, Library Card, Dining Hall Access Card, and Recreation Center Access Card. In addition, every student receives a free Norwest checking account, and the UNC Card can be used as the ATM card. All financial aid net proceeds and student payroll is direct deposited into the free account.

By using the communication feature of the UNC Card (1-800-UNC-UNC4), students can send and receive voice mail, make long distance calls on or off campus, register for classes, and check grades.

Questions regarding the ID or any of the services offered by the UNC CARD can be answered at the UNC Card Office on the lower level of the University Center. The office hours are 8am - 5pm Monday - Friday.

Campus Recreation Center

(970) 351-2936

UNC's \$8 million, 80,000 square-foot student recreation center has five gyms, a 6,000-square-foot space for cardiovascular machines and weights, a one-tenth-mile indoor track, an aerobics room, a climbing chamber, three racketball courts, and locker rooms.

University Center (UC)

(970) 351-2007

The UC serves the University community and guests with cultural, social, recreational and organized co-curricular activities. The UC is located at the corner of 10th Avenue and 20th Street.

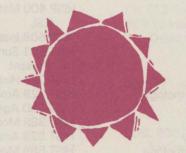
The UC is the information hub of the University, and houses the Registration and Academic Advising Centers, Career Services, Computer Commons, Copy Center, Food Court, Taco Bell Express, Convenience Store, electronic banking (ATM), Norwest Customer Service Center, Travel Center, UNC Card Office, Student Activities, and the University Bookstore.

Business hours for the UC are available by contacting 351-2007. The Bookstore is open Monday through Friday from 7:45am to 5pm in addition to posted Saturday hours.

Career Services

(970) 351-2127

Visit the Career Services office, University Center, for career counseling, job search assistance including resume writing, interviewing, Internet usage, employer contacts, on-campus recruiting, credential file maintenance, Career Resource Library, career assessments, various standardized exam testing service. Call for fee schedules and other information or visit the Career Services' website, http://www.unco.edu/careers/ career.htm.



Youth and Family Activities

• The Campus Child Care Center (970) 351-2071, provides child care for children 6 weeks until kindergarten entrance during the fall and spring semesters only. For those needing care during summer session, the Center will post a list of child care resources at 1514 Bishop-Lehr. For additional information or to receive a copy of the resource list, please call and leave a message. Early inquiries for child care are encouraged.

• Weld Information Resource and Referral Service (970) 352-9477, maintains a list of licensed child care providers in Weld County.

• UNC's Reading Clinic (970) 351-2969, offers individual instruction in remedial reading (K -12). Contact the School for the Study of Teaching and Teacher Education, McKee 213.

• Summer Enrichment Program (970) 351-2683, talented, gifted, and creative children (grades 5 - 12) may apply for acceptance in this program specially designed to meet their needs. There are two sessions of instruction each ten days in length. In addition, the Young Child Summer Enrichment Program strives to challenge high ability students ages 4 - 9. Four weeks of instruction from 9 to noon weekdays.

• The City of Greeley's Recreation Division (970) 350-9400 offers sports and activities for all ages.

• UNC Campus Recreation For Kids (970) 351-1996 will offer a number of recreational/camp opportunities for the children of students, faculty, staff and the public. The program provides morning sport and instructional activities on campus for children 8 - 15.

• College for Kids at Aims Community College (970) 330-8008, ext. 218, offers courses for children in grades 1-12. Contact Aims Office of Continuing Education, 5401 W. 20th Street, Greeley, Colorado 80634.

ourses by Start)ate

Start Date - May 9

ET 513 Integration of Computer Technologies in Teaching I: Introduction to the Microcomputer and Word Processing

Start Date - May 11

CMDS 692 Internship in Medical Settings EDFE 444 Supervised Teaching EDFE 610 Field Experience: Elementary Media Center EDFE 610 Field Experience: Secondary Media Center GERO 492 Undergraduate Internship in Gerontology GERO 692 Graduate Internship in Gerontology HRS 492 Clinical Internship HRS 692 Clinical Internship in Rehabilitation JMC 492 Journalism and Mass Communications Internship KINE 492 Internship in Fitness and Exercise Kinesiology KINE 692 Graduate Internship in Kinesiology PE 392 Internship in Physical Education PE 692 Graduate Internship in Physical Education PSCI 392 Internship **REC 492 Internship in Recreation** SOC 490 Internship STEP 490 Secondary Student Teaching

Start Date - May 13

AFS 101 Crisis of Identity ANT 130 Introduction to Physical Anthropology ANT 314 Sex Roles in a Cross-Cultural Perspective ART 190 Art Appreciation **BA 101 Business Computing BA 498 International Culture and Business BAAC 220 Principles of Accounting I BAAC 320 Intermediate Accounting I BACS 291 Business Statistics I BACS 390 Business Statistics II BAFN 370 Business Finance BAMG 350 Management of Organizations** BAMG 456 Strategic Management and Business Policy BAMK 360 Marketing **BIO 110 Principles of Biology BIO 691 Seminar in Biological Sciences** CG 105 Personal Computer Applications CH 492 Internship in Health CH 692 Graduate Internship CHEM 101 Chemistry for Citizens CHEM 102 Chemistry for Citizens Laboratory CMDS 483 Entry/Primary Speech-Language Pathology Practicum CMDS 569 Advanced Diagnostic Procedures CMDS 580 Practicum in Rehabilitative Audiology CMDS 583 Entry/Primary Speech-Language Pathology Practicum CMDS 585 Advanced Graduate Practicum in Speech-Language Pathology CMDS 594 Practicum and Advanced Topics in Audiology CSPA 361 College Student Governance CSPA 670 Internship in Student Affairs CSPA 675 Field Experience in Student Affairs ECON 103 Introduction to Economics: Macroeconomics ECON 105 Introduction to Economics: Microeconomics

EDEC 664 Seminar in Early Childhood and Primary Education EDEL 430 Learning About Teaching & Learning & Pre-Service Teaching EDEL 460 Elementary Education Integrated Methods I & **Pre-Service Teaching EDEL 601 Practicum** EDEL 619 Pluralism in Education EDF 366 Conceptions of Schooling: Context and Process EDFE 170 Introduction to Field Based Experience EDLD 604 Field Experience in TESOL and Bilingual Education EDRD 324 Secondary Content Area Literacy EDRD 425 Reading in the Content Areas EDRD 511 Elementary Reading Diagnosis and Individualization EDRD 612 Reading in the Elementary School EDRD 614 Literature for Children, Adolescents and Young Adults EDRD 620 Reading in the Middle and Secondary School EDRD 642 Teaching the Writing Process in Schools EDSE 410 Exceptional Students in the Regular Classroom EDSE 430 Exceptional Student in the Elementary Classroom EDSE 648 Practicum in Orientation and Mobility **ELPS 606 Internship ENG 122 College Composition** ENG 123 College Research Paper ENG 219 Traditional and Modern Grammars ENG 227 Technical Writing ENG 261 Masterpieces of American Literature ENG 319 Advanced Expository Techniques ENG 419 Language and the History of English **ENST 100 Introduction to Environmental Studies** ENST 225 Energy and the Environment ET 201 Technology in Education ET 301 Educational Technology Applications ET 502 Instructional Design ET 604 Advanced Design of Instructional Materials ET 695 The Writing Process GEOG 100 World Geography GEOG 110 Geography of the United States and Canada **GEOL 100 General Geology GERO 205 Introduction to Gerontology** GERO 495/595 Dementia and Aging HISP 101 Introduction to Mexican American Studies HISP 400 Methods and Assessment for Bilingual Education and ESL HISP 508 Institute for Teaching Mexican American Studies HIST 101 Survey of American History from 1877 to the Present HIST 224 History of Colorado HIST 329 American Indian History HIST 330 Age of Jackson HIST 389 Modern Europe HIST 529 American Indian History HIST 589 Modern Europe HRS 290 Introduction to Human Rehabilitative Services HRS 394 Practicum in Human Services HRS 610 Interpretation and Evaluation of Behavioral Research JMC 390 Impact of Mass Communications on Society JMC 484 Advertising and Society KINE 402 Human Performance Assessment KINE 404 Exercise Nutrition and Body Composition

KINE 408/508 Workshop in Kinesiology: Neurological Sciences

MATH 124 College Algebra

MATH 190 Mathematics and Liberal Arts MS 387 Practicum in Leadership and Military Operations MUS 140 Introduction to Music MUS 301/501 18th Century Counterpoint NURS 310 Foundations of Professional Practice I NURS 312 Health Assessment NURS 314 Health Assessment Practicum OCN 110 Oceans and Humankind PE 114 Golf PE 132 Adventure Activities PE 210 Movement Fundamentals and Motor Development PE 212 Fitness and Conditioning and Physiology PE 233 Advanced First Aid and Cardiopulmonary Resuscitation PHIL 100 Introduction to Philosophy PHYS 220 Introductory Physics I PPSY 558 Abnormal Psychology PPSY 559 Introduction to Clinical Hypnosis PPSY 611 Externship in Guidance Services PPSY 613 Externship in Counseling with Children PPSY 614 Externship in Counseling with Youth and/or Adults PPSY 655 Community Psychology and Social Systems PPSY 663 Research Apprenticeship: School Psychology PPSY 665 Family Systems PPSY 670 Psychological Testing and Measurement PPSY 692 Externship PPSY 733 Research Apprenticeship PPSY 755 Supervised Practicum in College Teaching PPSY 777 Applied Neuropsychology PPSY 781 Evaluation of Psychological Services PPSY 782 Introduction to Rorschach Administration and Scoring PPSY 789 Internship in School Psychology PPSY 791 Internship in Counseling Psychology PPSY 792 Internship in Counselor Education **PSCI 100 United States National Government PSCI 203 Colorado Politics** PSY 230 Human Growth and Development PSY 344 Group Processes and Roles PSY 350 Theories of Personality PSY 400 Research Design and Analysis PSY 443 Motivation PSY 491 Psychology Field Experience **REC 394 Practicum in Recreation and Leisure Studies** SCI 109 The Cosmos SOC 120 Introduction to Family Studies SOC 346 Criminology SOC 351 Classical Social Theory SOC 361 Social Research SOC 362 Social Statistics SOC 378 Sociology of Education SOC 423 Violence and the Family SOSC 470 Theory and Research in Social Science SPAN 201 Intermediate Spanish I SPAN 302 Spanish Composition SPCO 100 Basics of Public Speaking SPCO 103 Speaking Evaluation SPCO 212 Professional Speaking SPCO 221 Non-Verbal Communication SPCO 321 Interpersonal Theory SPCO 324 Family Communication SPCO 330 Small Group Communication SRM 600 Introduction to Graduate Research SRM 602 Statistical Methods I STAT 150 Introduction to Statistical Analysis **TED 601 Conceptions of Schooling** THEA 100 Individual Performance in Theatre THEA 160 Beginning Acting THEA 404 Summer Crew Work in Theatre

Start Date - May 14

ART 308/508 Workshop: Bead Experiences NURS 650 Health Care of Families III NURS 691 Applied Nursing Research PPSY 468/568 Psychology of Women PPSY 607 Theories of Counseling

Start Date - May 15

EDSE 615 Special Education Law EPSY 540 Theories and Principles of Learning PPSY 624 Assessment and Treatment of Substance Abuse

Start Date - May 16

CH 513 Introduction to Grant Writing for Health Professionals EDEC 539 Parent Education and Involvement in Early Childhood/Primary

ET 513 Integration of Computer Technologies in Teaching II: Internet

PE 234 Approaches and Methods of Bike Touring and Cycling

PE 236 Approaches and Methods of Technical Rock Climbing and Basic Mountaineering

- PE 237 Approaches and Methods of Whitewater and Wilderness Canoeing
- PE 239 Approaches and Methods of Outdoor Adventure and Wilderness Living Skills and Travel - Backpacking

Start Date - May 19

PPSY 569 Violence Against Women and Children

Start Date - May 22

EDSE 505 Assessment of Exceptional Individuals EPSY 530 Life Span Developmental Psychology

Start Date - May 27

CH 508 Violence Prevention

Start Date - May 28

HRS 595 Assistive Technology Across the Life Span

Start Date - May 29

CMDS 508 Speech and Language Findings in Psychiatric Disease

EDSE 530 Parent/Professional Partnerships

Start Date - May 30

CH 513 Exploring Alternative Medicine ET 513 Integration of Computer Technologies in Teaching III: Desktop Publishing and Scanning

Start Date - June 1

ART 471/571 Computer Graphics

Start Date - June 2

EDEL 620 Researched Applications for Instruction in Mathematics, K-9

Start Date - June 3

PPSY 610 Theories of Personality PPSY 616 Career Theory, Counseling and Assessment

Start Date - June 5

PPSY 513 Eating Disorders: An Introduction to Etiology and Treatment PPSY 603 Counseling Children and Adolescents



Start Date - June 6

ET 513 Integration of Computer Technologies in Teaching IV: Introduction to Hypermedia and Multimedia

Start Date - June 7

BIO 408/508 Ecology: Teton & Yellowstone

Start Date - June 8

- ART 308/508 Sculpture Workshop: Non-Traditional
- Approaches to the Figure EDF 513 Changing Schools
- EDRD 601 Practicum in Literacy
- EDRD 612 Reading in the Elementary School
- EDRD 614 Literature for Children, Adolescents and Young
- Adults
- EDRD 617 Evaluation and Correction of Individual Reading Problems
- EDRD 645 Reading/Literacy Research
- EDRD 692 Clinical Practicum and Internship: Elementary/Middle/Secondary
- EDSE 451 Basic Sign Language
- EDSE 501 The Exceptional Learner
- EDSE 502 Communication, Collaboration and Consultation for **Special Educators**
- EDSE 506 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom
- EDSE 526 Practicum with the Severely/Profoundly Handicapped
- EDSE 542 Assessment and Methods for Teaching Students with Visual/Multiple Disabilities
- **EDSE 543 Braille Codes and Formats**
- EDSE 544 Technology for Students with Visual Handicaps
- EDSE 546 Principles of Orientation and Mobility
- EDSE 547 Individual Instruction in Orientation and Mobility
- EDSE 581 Teaching Strategies for the Gifted and Talented
- EDSE 602 Behavioral Disorders: Characteristics, Identification and Intervention
- EDSE 647 Applied Methods in Orientation and Mobility
- EDSE 731 Topical Seminar in Special Education
- ELPS 601 Leadership Development Through Inquiry
- ELPS 604 Understanding People: Professional Development and Educational Leadership
- ELPS 606 Internship in Educational Leadership
- ELPS 655 Seminar in Learning in Adulthood

ELPS 665 Policy Analysis and Development

- MATH 513 Teaching Mathematics with a Graphics Calculator
- MUS 100 Recitals, Concerts and Productions
- MUS 225/425/625 Jazz Ensemble
- MUS 269/469/669 Individual Performance in Voice for Those with Non-Voice Emphasis
- MUS 270/470/670 Individual Performance in Voice MUS 271/471/671 Individual Performance in Piano MUS 271/471/671 Individual Performance in Harpsichord MUS 273/473/673 Individual Performance in Strings MUS 274/474/674 Individual Performance in Woodwinds MUS 275/475/675 Individual Performance in Brass MUS 276/476/676 Individual Performance in Percussion MUS 277/477/677 Individual Instruction in Composition MUS 287/487/687 Summer Symphonic Band MUS 502 Harmony and Form I MUS 511 History and Literature of the Wind Band MUS 519 Foundations of Music Education MUS 550 Score Reading and Analysis MUS 551 Individual Performance in Conducting MUS 645 Seminar: The Baroque Period MUS 653 Vocal Literature and Styles

PE 602 Introduction to Research in Kinesiology and Physical Education

PPSY 513 Suicide Prevention, Intervention and Postvention PPSY 612 Practicum in Individual Counseling

- PPSY 678 Practicum in Personality and Clinical Assessment
- PPSY 714 Practicum in Supervision of Counseling
- PPSY 775 Supervision of Psychological Testing
- THEA 513 Scenic Design for High School Teachers

Start Date - June 10

EDSE 643 Psychosocial Needs of Individuals with Visual Handicaps

EEE 333 English Essay Exam

Start Date – June 1 1 EEE 333 English Essay Exam

Start Date - June 12

- CMDS 508 Dysphagia: Diagnosis & Treatment of Swallowing Disorders
- EDEL 308/508 Meeting Standards Through an Integrated Curriculum

Start Date - June 13

ET 513 Integration of Computer Technologies in Teaching V: Software Selection, Evaluation and Copyright

Start Date - June 15

BIO 509 Advanced Placement Biology EDEC 675 Play and Psychosocial Development in Early Childhood EDRD 308/508 Multicultural Literature Workshop ENG 510 Advanced Placement Program-English FL 531 Teaching of Foreign Languages HIST 535 Advanced Placement Program-US History MED 509 Advanced Placement Program AB and BC Calculus PE 508 Current Innovations in Physical Education SPAN 510 Advanced Placement Program-Spanish SPAN 560 Spanish Civilization and Culture SPAN 571 Readings in Spanish Literature SPAN 582 Spanish for Oral Proficiency

Start Date - June 17

- EDSE 540 Independent Living for Individuals with Visual Handicaps
- EDSE 641 Medical and Educational Implications of Visual Handicaps

MUS 308/508 Percussion Workshop

Start Date - June 18

CSPA 583 Crisis Intervention MUS 308/508 Audio Engineering

Start Date - June 21

EDEL 308/508 Writing Nonfiction Books for Children

Start Date - June 22

- ART 308/508 Workshop: Colorado Landscape Painting and Drawing
- ART 308/508 Workshop: Art, Education and Computers
- ESCI 584 Earth Sciences Field Experiences: Environment as Hazard

Start Date - June 24

- AFS 100 Introduction to Black Studies ANT 100 Introduction to Anthropology ART 308/508 Workshop: Assignment Colorado ART 636 Painting Studio **BA 101 Business Computing BA 205 Business Communications BAAC 221 Principles of Accounting II** BAAC 421 Advanced Accounting II **BACS 300 Information Systems BACS 395 Production Management BAFN 231 Legal Environment of Business BAFN 470 Financial Management** BAMG 456 Strategic Management and Business Policy BAMK 360 Marketing BAMK 368 Marketing Analysis and Research **BIO 100 Exploring Biology** CG 105 Personal Computer Applications CHEM 103 Introductory Chemistry CMDS 508 Interpersonal and Parent Counseling CSPA 361 College Student Governance ECON 103 Introduction to Economics: Macroeconomics EDEC 670 Curriculum and Instruction in Early Childhood and **Primary Education** EDEL 612 The Elementary School Curriculum EDEL 613 Integrated Curriculum EDEL 619 Pluralism in Education EDEL 640 Researched Applications for Instruction in the English Language Arts, K-9 EDEL 650 Researched Application for Instruction in Social Studies, K-9 EDF 366 Conceptions of Schooling: Context and Process EDFE 270 Field Based Experience EDFE 271 Field Experience Seminar EDLD 602 Teaching Linguistically Diverse Learners EDMS 667 Assessment, Design and Evaluation of Middle School Curriculum EDRD 324 Secondary Content Area Literacy **EDSE 500 Field of Special Education** EDSE 501 The Exceptional Learner EDSE 502 Communication, Collaboration and Consultation for **Special Educators** EDSE 503 Effective School Environments for Learners with **Exceptional Needs** EDSE 504 Transition Planning and Service Delivery for Students with Special Needs EDSE 524 Seminar in Education of Learners with Profound Needs EDSE 525 Research and Policy for Learners with Profound Needs EDSE 535 Practicum in Early Childhood Special Education EDSE 584 Practicum in Teaching the Gifted and Talented EDSE 601 Supporting Special Students in the Mainstream EDSE 603 Practicum with Moderate Needs Students EDSE 608 Case Studies with Students with Special Needs EDSE 609 Language Development: Disorders of Individuals with Special Needs EDSE 611 Seminar in Severe Affective Needs EDSE 612 Practicum with Students with Severe Affective Needs, Ages 5-21 EDSE 621 Seminar in Severe Cognitive Needs EDSE 623 Practicum with Students with Severe Cognitive Needs, Ages 5-21
- EDSE 633 Practicum with Learning Disabled Students, Ages 13-21
- EDSE 642 Advanced Seminar in Education of Students with Visual Handicaps
- EDSE 644 Practicum in Education of Students with Visual Handicaps, K-12 EDSE 646 Practicum in Rehabilitative Teaching of Individuals with Visual Handicaps, K-12 ENG 123 College Research Paper ENG 131 Introduction to Literature ENG 236 Ethnic American Literature ENG 260 Masterpieces of English Literature ENG 335/535 World Literature By and About Women ENG 406/506 Advanced Studies in Drama: Shakespeare ENG 535 World Literature By and About Women ENG 633 Studies in Linguistics EPSY 347 Educational Psychology for Elementary Teachers EPSY 349 Educational Psychology for Secondary Teachers ET 501 Introduction to Applications of Educational Technology ET 503 Computers In Education ET 530 Media Cataloging and Classification ET 536 Media Selection, Utilization and Evaluation **GEOG 315 Resource Management** HISP 395 Historical, Philosophical, Legal and Cultural **Dimensions of Bilingual Education** HIST 100 Survey of American History from its Beginnings to 1877 HIST 101 Survey of American History from 1877 to the Present HIST 110 African Civilization HIST 513 Discovering the Colorado Plains JMC 397 Journalism History JMC 497 Mass Communications Law MATH 176 Topics in Calculus MATH 190 Mathematics and Liberal Arts MATH 529 Mathematical Problem Solving MATH 543 Modern Geometry MCS 101 Multiculturalism in the United States: Concepts and Issues MED 543 Teaching Geometry MED 600 Survey of Research in Mathematics Education MED 674 Teaching and Learning Mathematics on the Secondary Level MED 678 Mathematicians and Education MUS 308/508 Summer Concert Choir MUS 503 Harmony and Form II NURS 324 Therapeutic Interventions PE 150 Jogging and Walking PE 550 Program Management PE 676 Sport Public Relations and Information Systems PHIL 100 Introduction to Philosophy PHYS 221 Introductory Physics II PPSY 508 Ethics & Law in the Delivery of Psychological Services in Schools PPSY 602 Foundations of School Guidance PPSY 605 Group Laboratory Experience PPSY 606 Theories and Practices in Group Guidance PPSY 657 Legal and Ethical Aspects of Counseling and Psychology PPSY 672 Neuropsychology of Learning Disabilities and Traumatic Brain Injuries PPSY 673 Individual Tests of Intelligence and Personality PPSY 676 Infant and Toddler Neuropsychological Assessment and Intervention **PSY 265 Social Psychology** PSY 330 Child and Adolescent Psychology PSY 341 Principles of Learning PSY 366 Industrial Psychology PSY 467 Psychology of Prejudice SCED 671 Elementary and Middle School Science Curriculum SCI 106 Introduction to Spaceflight SOC 221 Sociology of Gender
- SOC 237 Sociology of Minorities

SOC 326 Sociology of Childhood and Adolescence SOC 340 Juvenile Delinguency SOC 352 Contemporary Social Theory SPAN 202 Intermediate Spanish II SPCO 323 Intercultural Communication SPCO 341 Courtroom Communication SPCO 343 Persuasion SPCO 541 Courtroom Communication SRM 600 Introduction to Graduate Research SRM 602 Statistical Methods I SRM 603 Statistical Methods II SRM 610 Statistical Methods III SRM 680 Qualitative Research Methods SRM 700 Advanced Research Methods STAT 150 Introduction to Statistical Analysis **TED 601 Conceptions of Schooling** TED 603 Alternative Teaching and Assessment Strategies THEA 130 Introduction to the Theatre **THEA 350 Summer Theatre** THEA 650 Graduate Summer Theatre WS 101 Women in Contemporary Society WS 308/508 Gender Equity ZOO 245 Introduction to Human Anatomy Physiology

Start Date - June 25

HRS 597 Counseling and Treatment of the Substance Abuser MUS 308/508 Summer Choral Music Workshop PE 598 Sport and Higher Education PPSY 669 Advanced Methods: Marriage and Family Therapy PPSY 671 Testing: Analysis and Interpretation

Start Date - June 26

BIO 408/508 Environmental Education EDSE 610 Interventions for Students with Severe Affective Needs

Start Date - June 27

PPSY 508 Health Psychology

Start Date - June 29

ART 308/508 Workshop: Porcelain Decoration ART 600 Graduate Research in Art EDSE 581 Teaching Strategies for the Gifted and Talented

Start Date - June 30

EDSE 580 Nature and Needs of the Gifted and Talented

Start Date - July 6

- CSPA 684 Group Leadership in Student Affairs
- EDSE 606 Instructional Methods for Students with Special Needs
- ELPS 605 External Environments: Social, Political, and Economic Influences in Educational Leadership
- ELPS 608 Issues in Educational Leadership: Implications for Practice
- ELPS 664 Organization and Administration of Community Colleges
- ELPS 670 The Principalship: Leadership at the School Site Level
- PE 612 Measurement of Human Performance

Start Date - July 7

ENG 593 Rocky Mountain Writing Project

Start Date - July 10

EDEC 660 Critical Issues in Early Childhood EDSE 508 Strategies for Working with Linguistically Diverse Populations in Schools

Start Date - July 13

EDSE 506 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom

Start Date - July 15

ENG 513 Computers and Composition ENG 513 Teaching Fantasy and Science Fiction MUS 308/508 Music Technology Workshop SRM 603 Statistical Methods II

Start Date - July 16

ANT 508 Teaching Colorado Archaeology: Addressing the Geography and History Standards PPSY 565 Psychology of Prejudice

Start Date - July 17

EDSE 508 Brain Development and Human Learning PE 513 Challenge Course Facilitator Training

Start Date - July 18

PPSY 585 Family Counseling and Education in School Settings

Start Date - July 20

NURS 510 Concepts in Transcultural Nursing PE 513 Women's Leadership and Rock Climbing

Start Date - July 24

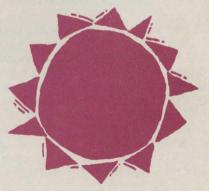
TED 602 Teacher Leadership

Start Date - July 27

EDRD 308/508 Play and Literacy

Start Date - July 29

MUS 308/508 Audio Engineering



Reduced Rate Courses

The following special courses are offered at a reduced rate tuition of \$128 per graduate credit hour for non-resident students (plus appropriate fees). Look for complete course descriptions in the Summer Courses listing indicated with a *

Advanced Placement Programs: Spanish SPAN 510 English ENG 510 History HIST 535 Calculus MED 509 Biology BIO 509

The Environment as Hazard ESCI 584

Discovering the Colorado Plains HIST 513

Eating Disorders: An Introduction to Etiology and Treatment PPSY 513

Suicide Prevention, Intervention, and Postvention PPSY 513

Health Psychology PPSY 508

Ethics & Law in the Delivery of Psychological Services in Schools PPSY 508

Brain Development and Human Learning EDSE 508

Strategies for Working with Linguistically Diverse Populations in Schools EDSE 508

Intetration of Computer Technologies in Teaching I: Introduction to Microcomputers and Word Processing ET 513

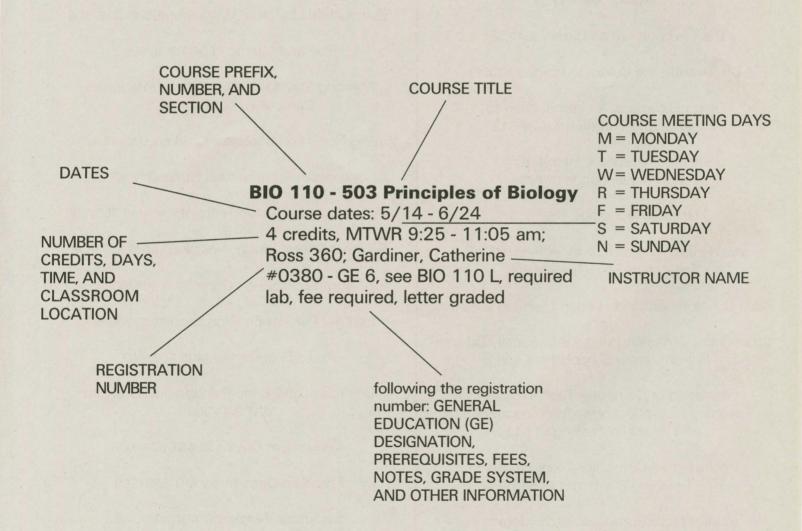
Internation of Computer Technologies in Teaching II: Internet ET 513

Internation of Computer Technologies in Teaching III: Desktop Publishing ET 513

Intetration of Computer Technologies in Teaching IV: Introduction to Hypermedia and Multimedia ET 513

Intetration of Computer Technologies in Teaching V: Software Selection and Evaluation ET 513 Changing Schools EDF 513 Multicultural Literature Workshop EDRD 308/508 Play and Literacy EDRD 308/508 Meeting Standards Through an Integrated Curriculum EDEL 308/508 Writing Nonfiction Books for Children EDEL 308/508 **Concepts in Transcultural Nursing NURS 508** Rocky Mountain Music Technology MUS 308/508 Summer Choral Music Workshop MUS 308/508 Summer Concert Choir MUS 308/508 Summer Percussion Workshop MUS 308/508 Audio Engineering MUS 308/508 **Colorado Landscape Painting and Drawing** ART 308/508 Assignment Colorado ART 308/508 Porcelain Decoration ART 308/508 Sculpture Workshop ART 308/508 Art, Education, and Computers ART 308/508 Bead Experiences ART 308/508

Scenic Design for High School Teachers THEA 513



Summer Courses

AFS-Africana Studies AFS 100-703 Introduction to

Black Studies Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Michener L 84; staff #0390 - GE 7

AFS 101-503 Crisis of Identity

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 74; Kalu, Anthonia #0083 - GE 7

ANT - Anthropology ANT 100-701 Introduction to

Anthropology

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Candelaria 144; Brunswig Jr., Robert #0527 - GE 5

ANT 130-507 Introduction to Physical Anthropology

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 144; Wanner, James #0388 - GE 6



ANT 314-503 Sex Roles in a

Cross-Cultural Perspective Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 144; Higgins, Michael #0089 - GE 7C

ANT 508-402 Teaching Colorado Archaeology: Addressing the Geography and History Standards

Archaeology provides a multi-disciplinary approach for teaching national and state geography and history standards skills and content knowledge. Blend classroom and field experiences with archaeological and multicultural themes. Teachers are provided resources, lesson plans, class exercises, and assessment strategies for addressing K-8 geography and history content standards. Field experience in Estes Park. For information regarding accommodations, contact instructor Robert Brunswig at 351-2138 or e-mail rhburns@bentlev.unco.edu Course dates: 7/16-19 2 credits, RFSN 8:30am - 5pm; Brunswig, Robert #0753

ART -- Visual Arts ART 190-507 Art Appreciation

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Guggenheim 201; staff #0510 - GE 4, non-major only, fee required

★ART 308-402 Porcelain Decoration

An exploration of decorating processes on porcelain using underglazes, texturing and water etching. Handbuild or use the potter's wheel to make forms to be fired. Students should have more than a beginning level background in throwing or handbuilding. An important objective will be to increase knowledge and skills which enable the student to work independently with forming, glazing and firing. Course dates: 6/29 - 7/9 3 credits, MTWR 8 am - noon and 1 - 4 pm; Guggenheim 2; Luster, Richard #0724 - letter graded

★ART 308-403 Colorado Landscape Painting and Drawing

Emphasis in creating images in drawing and painting, utilizing the landscape varieties found along the Front Range, Eastern Plains, and in Rocky Mountain National Park. Landscape varieties explored include mountain vistas, tundra areas above timberline, the plains, and urban and wild areas. Choose from either or both materials used for drawing and painting, and create a series of images using landscape as a variation on a theme. Specific assignment categories dealing with scale, format, linear and aerial perspective, division of the picture plane, and sequential imagery will be given and you will choose five assignments to develop. Course dates: 6/22 - 29 3 credits, MTWRFS 9 am - noon and 1 - 5 pm; Guggenheim 106; Jenkins, Virginia #0570 - letter graded



*ART 308-422 Non-Traditional Approaches to the Figural Sculpture

Explore alternative approaches to figural sculpture such as the use of found-objects and recycled "non-art" materials. Inventive solutions to constructing or assembling the above materials will be emphasized. The human form will be the basis for all works. but only at a starting point for experimentation. A history of "Anti'Art" precedents will be integrated into the course work. Course dates: 6/8 - 18 3 credits, MTWR 8 am - noon and 1 - 5 pm; Arts Annex 100; Stephens, Thomas #0723 - letter graded

***ART 308-423 Art, Education** and Computers

Teachers will be provided with knowledge of how to apply computer art graphics for educational purposes. Develop art instruction strategies for a classroom with one or two computers, as well as learn use of the Internet and Web. This is an introductory course, no experience in computer science is required. It will consist of lectures and hands-on activities in the form of projects developed by the students.

Course dates: 6/22 - 7/2 3 credits, MTWR 9 am - 2:10 pm; Guggenheim 205; Ursyn, Anna #0580 - letter graded

★ART 308-501 Bead Experiences

A studio course involving the use of beads in design, construction processes, and surface treatments in two and three dimensions. Students should contact instructor for list of materials needed for first two days of class (351-2491). Course dates: 5/14-16; 5/28-30 2 credits, R 7 - 9 pm, FS 7:30 -11:30 am and 1:30 - 3:30 pm; Crabbe 206; Carlisle, Betty #0572 - letter graded

*ART 308-702 Workshop: Assignment Colorado

Improve your photographic and visual-perceptual skills. Color transparency films used to provide experiences in landscape, still life, close-up, historical-documentary, scientific, and other methods of creative photographic interpretation. Daily field sessions. Travel by car to geographic locations in Colorado. Participants responsible for transportation. camera equipment, supplies, and commercial processing. Course dates: 6/24 - 7/7 3 credits, MTWR 8 am - noon and 1 - 6 pm; Arts Annex 200; Morimoto, Dennis #0511 - S/U graded

ART 471-503 Computer Graphics

Course dates: 6/1 - 11 3 credits, MTWR 9 am - 2:10 pm; Guggenheim 205; Ursyn, Anna #0577 - lab, \$20 fee required

*ART 508-402 Porcelain

Forming and Decoration An exploration of decorating processes on porcelain using underglazes, texturing and water etching. Handbuild or use the potter's wheel to make forms to be fired. Students should have more than a beginning level

background in throwing or handbuilding. An important objective will be to increase knowledge and skills which enable the student to work independently with forming, glazing and firing. Course dates: 6/29 - 7/9 3 credits, MTWR 8 am - noon and 1 - 4 pm; Guggenheim 2; Luster, Richard

#0714

*ART 508-403 Colorado Landscape Painting and Drawing Workshop

Emphasis in creating images in drawing and painting, utilizing the landscape varieties found along the Front Range, Eastern Plains, and in Rocky Mountain National Park. Landscape varieties explored will include mountain vistas, tundra areas above timberline, the plains, and urban and wild areas. Choose from either or both materials used for drawing and painting, and create a series of images using landscape as a variation on a theme. Specific assignment categories dealing with scale, format, linear and aerial perspective, division of the picture plane, and sequential imagery will be given and you will choose five assignments to develop. Course dates: 6/22 - 29 3 credits, MTWRFS 9 - noon and 1 - 5 pm; Guggenheim 106; Jenkins, Virginia #0571

*ART 508-422 Non-Traditional Approaches to the Figural Sculpture

Workshop will explore alternative approaches to figural sculpture. Such approaches could include use of found-objects and recycled "non-art" materials. Inventive solutions to constructing or assembling the above materials will be emphasized. The human form will be the basis for all works, but only an a starting point for experimentation. A history of "Anti'Art" precedents will be integrated into the course work. Course dates: 6/8 - 18 3 credits, MTWR 8 - noon and 1 -5 pm: Arts Annex 100: Stephens. Thomas #0722

*ART 508-423 Art, Education and Computers

Teachers will be provided with knowledge of how to apply computer art graphics for educational purposes. Develop art instruction strategies for a classroom with one or two computers, as well as learn use of the Internet and Web. Study topics related to principles and practices in applying computer graphics for educational purposes in the visual arts and integrating computer-based technologies in

teaching and learning with use of the Internet and Web. Experience with computer graphics is recommended.

Course dates: 6/22 - 7/2 3 credits, MTWR 9 am - 2:10 pm; Guggenheim 205; Ursyn, Anna #0581

***ART 508-501 Bead Experiences**

A studio course involving the use of beads in design, construction processes, and surface treatments in two and three dimensions. Students should contact instructor for list of materials needed for first two days of class (351-2491). Course dates: 5/14-16; 5/28-30 2 credits, FS 7:30 - 11:30 am and 1:30 - 3:30 pm R 7 - 9 pm; Crabbe 206; Carlisle, Betty #0573

★ART 508-702 Assignment Colorado

Improve your photographic and visual-perceptual skills. Color transparency films used to provide experiences in landscape, still life, close-up, historical-documentary, scientific, and other methods of creative photographic interpretation. Daily field sessions. Travel by car to geographic locations in Colorado. Participants responsible for transportation, camera equipment, supplies, and commercial processing. Course dates: 6/24 - 7/7 3 credits, MTWR 8 am - noon and 1 - 6 pm; Arts Annex 200; Morimoto, Dennis #0512 - letter graded

ART 571-503 Computer Graphics

Course dates: 6/1 - 11 3 credits, MTWR 9 am - 2:10 pm; Guggenheim 205; Ursyn, Anna #0579 - lab, \$20 fee required

ART 636-702 Painting Studio

Course dates: 6/24 - 7/7 1 credit, MTWR 8 am - noon and 1 - 5 pm; Guggenheim 200; Tanguma, Leo #0776



ART 600-408 Graduate

Research in Art Course dates: 6/29 - 7/8 3 credits, MTWR 2:30 - 7:30 pm; Guggenheim 201; Munson, Richard #0725 - prerequisite: ART 500

ART 636-702 Painting Studio

Course dates: 6/24 - 7/7 1-3 credits, MTWR 8 am - 12 pm and 1 - 5 pm; Guggenheim 200, Tanguma, Leo #0776

BA-Business

Administration BA 101-501 Business

Computing

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Kepner 1030; Elton, Robert #0578 - see current catalog, required lab arranged

BA 101-705 Business

Computing

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Kepner 1005; Elton, Robert #0584 - see current catalog, required lab arranged

BA 205-705 Business

Communications

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Kepner 1030; Bromley, John #0583 - GE 1B, prerequisite: ENG 122

BA 498-503 International Culture and Business

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Kepner 2010; Vishwanathan, R. #0783 - letter graded, majors/minors only, consent of instructor



BAAC - Accounting BAAC 220-503 Principles of

Accounting I

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25-11:05 am; Kepner 2005; Reed, Ronald #0595 - Prerequisite: BA 101

BAAC 221-703 Principles of

Accounting II

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Kepner 2005; Lilly, Martha #0597 - prerequisite: BAAC 220

BAAC 320-501 Intermediate

Accounting I

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Kepner 2005; Cox, Bill #0596 - see current catalog, Juniors or above, prerequisite: BAAC 221

BAAC 421-703 Advanced Accounting II

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Kepner 2030; Elsea, John #0727 - see current catalog, Juniors or above, prerequisite: BAAC 321

BACS-Computer

Information Systems BACS 291-505 Business

Statistics I

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Kepner 2025; staff #0585 - see current catalog, prerequisites: BA 101, MATH 175 or MATH 124

BACS 300-701 Information Systems

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Kepner 2025; Cullom, Charmayne #0587 - Juniors or above, majors/minors only, prerequisite: BA 101

BACS 390-503 Business Statistics II

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Kepner 2025; staff #0586 - see current catalog, Juniors or above, required lab arranged, majors/minors only, prerequisites: BA 101, BACS 291, MATH 131 or MATH 176

BACS 395-705 Production

Management

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Kepner 1030; Cullom, Charmayne

#0588 - required lab arranged, see current catalog, Juniors or above, majors/minors only, prerequisites: BACS 291, MATH 131 or MATH 176, co-requisite: BAMG 350



BAFN – Finance BAFN 231-701 Legal

Environment of Business

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Kepner 1030; staff #0575

BAFN 370-501 Business

Finance

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Kepner 1010; staff #0574 - Juniors or above, prerequisites: BAAC 221, BACS 291, ECON 103, ECON 105

BAFN 470-703 Financial

Management

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Kepner 1010; staff #0576 - Juniors or above, prerequisite: BAFN 370

BAMG-

Management BAMG 350-503 Management of Organizations

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Kepner 1030; Rowley, Daniel #0592 - Juniors or above

BAMG 456-505 Strategic

Management and Business Policy

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Kepner 1040; Rowley, Daniel #0593 - see current catalog, Seniors or above, business majors only, prerequisites: BAAC 221, BACS 291, BACS 395, BAFN 370, BAMG 350, BAMK 360

BAMG 456-701 Strategic Management and Business Policy

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Kepner 1040; Clinebell, Sharon #0594 - see current catalog, Seniors or above, business majors only, prerequisites: BAAC 221, BACS 291, BACS 395 BAFN 370, BAMG 350 BAMK 360



BAMK - Marketing BAMK 360-505 Marketing

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Kepner 1030; McCorkle, Denny

#0589 - see current catalog, Juniors or above, prerequisite: ECON 105

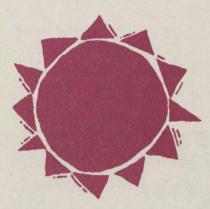
BAMK 360-703 Marketing

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Kepner 1030; Kling, Nathan #0590 - see current catalog, Juniors or above, prerequisite: ECON 105

BAMK 368-703 Marketing

Analysis and Research

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Kepner 2040; Alexander, Joe #0591 - Juniors or above, majors/minors only, prerequisites: BACS 291, BAMK 360



BIO - Biology BIO 100-701 Exploring Biology

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Ross L 1050; staff #0402 - GE 6, non-major only

BIO 110-503 Principles of

Biology

Course dates: 5/13 - 6/23 4 credits, MTWR 9:25 - 11:05 am; Ross 350; staff #0355 - GE 6, see BIO 110 L, required lab, \$15 fee required

BIO 110-507 Principles of

Biology Lab

Course dates: 5/13 - 6/23 0 credit, TR 1:15 - 4:50 pm; Ross 2100; staff #0354 - GE 6, lab

BIO 408-401 Environmental Education

Learn how to use Project WILD, WILD Aquatic, and Project Learning Tree to meet state content standards. Participate in highly interdisciplinary activities from these projects, which are designed to be infused into broader curriculum both inside and outside the classroom.

Course dates: 6/26 - 28 2 credits, FSN 7:30 am - 5:30 pm; Ross 350; Saunders, Gerald #0517 - field trip fee, S/U graded

BIO 408-471 Ecology: Teton & Yellowstone

Examine and compare several natural systems within the Greater Yellowstone Ecosystem (Grand Teton and Yellowstone National Parks). Emphasis will be on field investigation of these various systems during a week-long field trip. Contact instructor before May 15 to reserve your space: (970)351-2716 or email rireins@bentley.unco.edu Course dates: 6/7 - 13 2 credits, MTWRFSN 6 am - 6 pm; Ross 360; Reinsvold, Robert #0515 - \$400 field trip fee, S/U graded

BIO 508-401 Environmental Education

Learn how to use Project WILD, WILD Aquatic, and Project Learning Tree to meet state content standards. Participate in highly interdisciplinary activities from these projects, which are designed to be infused into broader curriculum both inside and outside the classroom.

Course dates: 6/26 - 28 2 credits, FSN 7:30 am - 5:30 pm; Ross 360; Saunders, Gerald #0516 - field trip fee, S/U graded

BIO 508-402 Drugs, Society and Human Behavior

Icrease your education and awareness of the underlying pharmacological and clinical basis by which drugs of abuse impact society and the individual. Focus on the neurobiology of drug addiction and the rational approaches being developed to combat these problems. Other important aspects of drug abuse, including the history of particular drugs and their prescribed medical uses, will also be covered. Course dates: 6/22 - 7/1 2 credits, MTWRF 8 am - noon E. Bilsky #0782

BIO 508-471 Ecology: Teton & Yellowstone

Examine and compare several natural systems within the Greater Yellowstone Ecosystem (Grand **Teton and Yellowstone National** Parks). Emphasis will be on field investigation of these various systems during a week-long field trip. Contact instructor before May 15 to reserve your space: (970)351-2716 or email rireins@bentley.unco.edu Course dates: 6/7 - 13 2 credits, MTWRFSN 6 am - 6 pm; Ross 360; Reinsvold, Robert #0514 - \$400 field trip fee, S/U graded. Course begins on Sunday.



***BIO 509-402 Advanced** Placement Biology

Review the AP Biology Exam and discuss testing and grading procedures, course organization and texts. Lab work will include all required labs as well as most of the suggested labs. A field trip will be taken to Rocky Mountain National Park. Pre-registration by 5/15, Contact Dr. Buss (970) 351-2555 or e-mail to: wrbuss@bentley.unco.edu Course dates: 6/15 - 19 2 credits, MTWRF 8:30 am - 4:30 pm; Ross 360; Buss, Warren #0518 - \$110 fee, S/U graded, consent of instructor

BIO 691-507 Seminar in Biological Sciences

Course dates: 5/13 - 6/23 .5 credit, W 1:15 - 2:30 pm; Ross 350; Peterson, Curt #0513 - see current catalog

CG - Computing, General

CG 105-503 Personal Computer Applications

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Ross 3060; staff #0269 - \$15 fee required

CG 105-703 Personal Computer

Applications

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Ross 3030; staff #0271 - \$15 fee required

CH – Community Health CH 492-070 Internship in

Health

Course dates: 5/13 - 8/4 6 credits, hours arranged; Harrison, Larry #0564 - lab, majors only, permission of major advisor, S/U graded, credit varies 6 - 12 hours, prerequisites: CH 410

CH 508-500 Violence Prevention

Designed for administrators, counselors and educators, health care providers, criminal justice personnel, parents, practitioners, social service workers, youth ministers, and those interested in updating their knowledge and skills in preventing domestic violence against women, children, and elders.

Course dates: 5/27 - 30 2 credits, W 4 - 10 pm, R 8 am - 5 pm, F 8 am - 5 pm, 7 - 9 pm, S 8 am - 4 pm; Gunter 1720; Cooke, Bryan #0652

CH 513-011 Exploring Alternative Medicine

Explore several modalities of healing which comprise the basis of the healing arts of complementary medicine. Alternative or complementary medicine includes forms of healing which support the holistic wellness paradigm of mind-body-spirit integration.

Course dates: 5/30-31;6/27-28 2 credits, SN 8 am - 5 pm; Gunter 2520; Seaward, Brian #0569 - letter grade

CH 513-511 Introduction to Grant Writing for Health Professionals

An overview of the grant proposal development process, including the identification of needs or interests, funding sources, and the major components (objectives, method, time-line, budget, and evaluation) of the grant. Course dates: 5/16 - 17; 6/13 - 14 2 credits, SN 8 am - 5 pm; Gunter

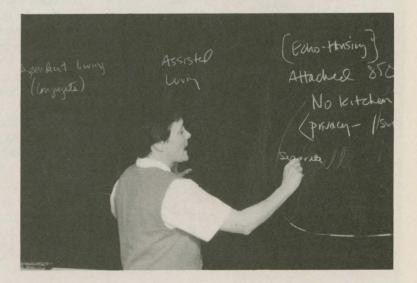
2 credits, SN 8 am - 5 pm; Gunter 1150; Zavela, Kathleen #0568 - letter grade

CH 692-070 Graduate Internship

Internsnip

Course dates: 5/13 - 8/4 6 credits, hours arranged; Parkos, William

#0567 - lab, consent of instructor, majors only, permission of major advisor, S/U graded, prerequisite: CH 610



CHEM - Chemistry CHEM 101-501 Chemistry for

Citizens

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Ross 1110; staff #0093 - GE 6

CHEM 102-503 Chemistry for

Citizens Laboratory Course dates: 5/13 - 6/23 1 credit, MTW 9:25 - 12:25 am; Ross 1020; staff #0094 - GE 6D, lab, \$12 fee required, consent of instructor, prerequisite: CHEM 101

CHEM 108-070 Fundamentals of Chemistry

Course dates: 5/13 - 8/4 5 credits, hours arranged; Geiger, Lynn

#0784 - The lecture part of course meets via World Wide Web, www access is required, students must secure proctor, required lab meets on campus 6/26 - 28 and 7/17 - 18; contact instructor, 351-1169 for more information, fee required

CHEM 108-071 Fundamentals of Chemistry Lab

Course dates: 6/26 - 28; 7/17 - 18

0 credits, FSN, hours arranged; Ross 1580; Geiger, Lynn #0785 - lab,

CMDS-Communication

Disorders CMDS 483-007 Entry/Primary Speech-Language Pathology Practicum

Course dates: 5/13 - 8/4 2 credits, W 1:15 - 2:55 pm; Gunter 2120; Hanks, Julie #0543 - \$7.50 fee required, see current catalog, majors only, S/U graded, additional hours tba, prerequisites: CMDS 360 CMDS 365, CMDS 386

CMDS 508-523 Speech and Language Findings in Psychiatric Disease

Provides information on speech and language characteristics commonly associated with select psychiatric diagnoses. These speech and language signs are thought by mental health professionals to be key diagnostic signs and recognition of them by speech-language pathologists can therefore facilitate accurate and more timely diagnosis. Course dates: 5/29 - 30 1 credit, FS 9 am - 4:45 pm; Gunter 2530; Baumgartner, John #0731

CMDS 508-703 Dysphagia: Diagnosis & Treatment of Swallowing Disorders

Review the anatomy and physiology of normal and disordered swallowing. Includes discussion of the behavioral and medical management of patients with swallowing disorders, bedside swallowing evaluation, and reading and interpreting barium swallow studies (video fluoroscopy).

> Course dates: 6/12-13; 6/19-20 2 credits, FS 9 am -4:45 pm; Gunter 2540; Taskoff, Christina #0541

CMDS 508-723 Interpersonal and Parent Counseling

Explore current principles of counseling for children and adults with speech, language, and/or hearing disorders, including parent counseling. Includes discussion of interpersonal communication, physical and emotional factors that affect communication, major counseling activities, and ethical and professional matters in counseling for the disciplines of speech-language pathology and audiology. Students are expected to participate as active team members in the completion of assignments.

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Gunter 2540; Griffith, Francis #0542

CMDS 569-005 Advanced Diagnostic Procedures

Course dates: 5/13 - 8/4 1 credit, R 11:20 am - 1 pm; Gunter 3460; Hanks, Julie #0544 - \$25 fee required, see current catalog, credit varies 1 - 2 hours, additional hours tba

CMDS 580-007 Practicum in

Rehabilitative Audiology Course dates: 5/13 - 8/4 1 credits, W 1:15 - 2:55 pm; Gunter 3460; Hanks, Julie #0545 - \$15 fee required, credit varies 1 - 2 hours, additional hours tba , prerequisites: CMDS 483

CMDS 583-007 Entry/Primary Speech-Language Pathology

Practicum Course dates: 5/13 - 8/4 1 credits, W 1:15 - 2:55 pm; Gunter 2120; Morrison, Susan #0546 - \$15 fee required, S/U graded, credit varies 1 - 2 hours,

additional hours tba , prerequisites: consent of instructor, or CMDS 360, CMDS 365

CMDS 585-007 Advanced Graduate Practicum in Speech-Language Pathology

Course dates: 5/13 - 8/4 1 credits, W 1:15 - 2:55 pm; Gunter 2120; Morrison, Susan #0547 - \$15 fee required, credit varies 1 - 2 hours, additional hours tba, prerequisite: CMDS 583



CMDS 594-003 Practicum and Advanced Topics in Audiology

Course dates: 5/13 - 8/4 1 credits, R 9:25 - 11:05 am; Gunter 3460; staff #0548 - \$25 fee required, credit varies 1 - 2 hours, additional hours tba, prerequisites: CMDS 474, CMDS 574

CMDS 692-070 Internship in Medical Settings

Course dates: 5/11 - 8/7 2 credits, hours arranged; Fahey, Kathleen #0737 - lab, see current catalog, permission of major advisor, S/U graded, credit varies 2 - 15 hours

CSPA - College Student Personnel

Administration CSPA 361-070 College Student

Governance

Course dates: 6/24 - 8/4 2 credits, hours arranged; Hellwig-Olson, Beth #0182 - consent of instructor

CSPA 513-407 The Ninth Annual Summer Institute in Student Affairs: "A Campus Environment for the Twenty-first Century: The Role of Student Affairs"

Our society is in the midst of major transformations as we enter the next century. Shifting demographics, changing economic agendas, and communication capabilities create competing social forces. Conflicts within nations are as common as those between nations. We find ourself in a more competitive and hostile world. Yet, one of the traditional roles of higher education is to prepare students for lives of civic responsibility achieved through character development. This institute explores the role Student Affairs plays in humanizing the campus and providing environments where civility prevails. Moral reasoning will be addressed and applications will be made within a campus context. Guest faculty include: Dr. Patricia M. King, Professor and Chair of the Department of Higher Education and Student Affairs, **Bowling Green State University** and Dr. Carlos E. Cortes, Professor Emeritus of History, University of California, Riverside. Course dates: 7/15 - 17 1 credit, W 1 - 4:30 pm, R 8 am -4:30 pm, F 8 am - noon; Kepner 2050: Merz, Robert #0525 - letter graded

CSPA 583-411 Crisis

Intervention

Course dates: 6/18 - 20 1 credit, R 6 - 9 pm, F 9 am - 4 pm, S 9 am - 4 pm; McKee 254; Turner, Nancy

#0422 lab, see current catalog, permission of major advisor

CSPA 670-003 Internship in Student Affairs

Course dates: 5/13 - 8/4 6 credits, T 9:25 - 11:05 am; McKee 254; Spooner, Susan #0184 - lab, consent of instructor, see current catalog, S/U graded, additional hours arranged

CSPA 684-707 Group

Leadership in Student Affairs

Course dates: 7/6 - 31 2 credits, MW 1:15 - 4:55 pm; McKee 201; Spooner, Susan #0187

ECON – Economics ECON 103-503 Introduction to

Economics: Macroeconomics

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 86; Aske, David #0145 - GE 5

ECON 103-703 Introduction to

Economics: Macroeconomics Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Michener L 72; Graham, Patricia

#0146 - GE 5

ECON 105-503 Introduction to Economics: Microeconomics

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 72; Kallon, Kelfala #0101 - GE 5





EDEC - Elementary Education: Early Childhood

EDEC 539-511 Parent Education and Involvement in Early

Childhood/Primary Course dates: 5/16 - 6/13

3 credits, S 8:30 am - 5:30 pm; McKee 223; Lee, Fong Yun #0053

EDEC 660-411 Critical Issues in Early Childhood

Course dates: 7/10 - 11; 7/24 - 25 3 credits, FS 7:30 am - 3:30 pm; McKee 223; Wishon, Phillip #0423 - prerequisite: EDEC 333

EDEC 664-503 Seminar in Early

Childhood and Primary Education

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; McKee 224; Broughton, Marcia #0055

EDEC 670-707 Curriculum and Instruction in Early Childhood and Primary

Education

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 223; Wishon, Phillip #0056

EDEC 675-401 Play and Psychosocial Development in Early Childhood

Course dates: 6/15 - 22 3 credits, MTWRF 7:30 am - 4 pm; McKee 223; Wishon, Phillip #0424



EDEL - Elementary Education *EDEL 308-409 Meeting Standards Through an Integrated Curriculum

This three-day conference provides curriculum leaders. administrators, and elementary and middle grades educators with effective strategies to implement Standards-Based Education including curriculum mapping, standards-based integrated units. and standards-based authentic assessment. Participants will learn how to do long-range planning and develop a school-wide integrated curriculum. This workshop will support educators' efforts to meet and exceed standards in reading writing, mathematics, science, health, geography, history, economics, civics, and the arts. Course dates: 6/12 - 14 1 credit, F 3:30- 9 pm, S 9 am - 9 pm, N 10:30 am - 4 pm; Needham, Richard /Powell, Deborah #0760 - S/U graded

★EDEL 308-412 Writing Nonfiction Books for Children

This four-day conference will feature nonfiction writers and publishers. Participants will learn everything from choosing a topic to finding the right publisher or even self-publishing. You will even learn how to turn your book idea into a CD ROM. The conference will allow workshop time for writing and conferencing. If you have always wanted to publish a children's book, this is the conference for you! Course dates: 6/21 - 24 2 credit, N 1 - 9 pm, MT 9 am - 9 pm, W 9 -11:30 am; Needham, Richard /Powell, Deborah #0756 - S/U graded

EDEL 430-502 Learning About Teaching & Learning &

Pre-Service Teaching

Course dates: 5/13 - 6/19 6 credits, MTWRF 8 am - 4 pm; Fertig, Gary #0769 - must have successfully completed Marked Entry, unless otherwise notified, please come to McKee 216 the first day of class, prerequisites: EPSY 346, EDSE 430. Corequisite: ET 301

EDEL 460-502 Elementary Eduction Integrated Methods

I & Preservice Teaching Course dates: 5/13 - 6/23

9 credits, MTWRF 8 am - 4 pm; Tyson, Cynthia

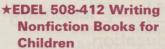
#0770 - prerequisites: ET 301, EDEL 430, must take EDEL 460 or EDEL 470 the semester prior to Student Teaching (EDEL 490), but one must be taken concurrently with EDEL 490. Provisional or full admittance to PTEP required. Juniors or above. For permission to register, come to McKee 216. Unless otherwise notified, students should come to McKee 216 the first day of class.



★EDEL 508-409 Meeting Standards Through an Integrated Curriculum

This three-day conference is designed to provide, curriculum leaders, administrators, and elementary and middle grades educators with effective strategies to implement Standards-Based Education including curriculum mapping, standards-based integrated units, and standards-based authentic assessment. Participants will learn how to do long-range planning and develop a school-wide integrated curriculum. This workshop will support educators' efforts to meet and exceed standards in reading writing, mathematics, science, health, geography, history, economics, civics, and the arts. Course dates: 6/12 - 14 1 credit, F 3:30- 9 pm, S 9 am - 9 pm, N 10:30 am - 4 pm; Needham, Richard/Powell, Deborah #0761





This four-day conference will feature nonfiction writers and publishers. Participants will learn everything from choosing a to finding the right publisher or even self-publishing. You will even learn how to turn your book idea into a CD ROM. The conference will allow workshop time for writing and conferencing. If you have always wanted to publish a children's book, this is the conference for you! Course dates: 6/21 - 24 2 credit, N 1 - 9 pm, MT 9 am - 9 pm, W 9 - 11:30 am; Needham, Richard/Powell, Deborah #0757

EDEL 601-070 Practicum

Course dates: 5/13 - 8/4 1 credit, hours arranged; Fertig, Gary #0057 - lab, credit varies 1 - 3 hours

EDEL 612-703 The Elementary

School Curriculum

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Needham, Richard #0059

EDEL 613-707 Integrated Curriculum

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 230; Powell, Deborah #0060

EDEL 619-511 Pluralism in Education

Course dates: 5/13 - 6/23 3 credits, TR 5:25 - 9 pm and June 6, S 9 am - 4:30 pm; McKee 230; Mullen, Jo-Ann #0061 - see current catalog

EDEL 619-709 Pluralism in

Education

Course dates: 6/24 - 8/4 3 credits, TWR 3:35 - 6 pm; Halcon, John #0062 - see current catalog

EDEL 620-507 Researched

Applications for Instruction in

Mathematics, K-9

Course dates: 6/2 - 23 3 credits, TWR 1:15 - 6:45 pm; Silverman, Fredrick

#0063 - see current catalog, PTEP full admittance required, prerequisites: EDEL 420 EDEL 520

EDEL 640-709 Researched Applications for Instruction in the English Language Arts, K-9

Course dates: 6/24 - 8/4 3 credits, MTWR 3:10 - 4:50 pm; Powell, Deborah #0064 - see current catalog, PTEP full admittance required, prerequisites: EDEL 440 EDEL 540

EDEL 650-705 Researched Application for Instruction in Social Studies, K-9

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Needham, Richard #0065 - see current catalog, PTEP full admittance required, prerequisites: EDEL 450, EDEL 550

EDF-Foundations of Education

EDF 366-503 Conceptions of Schooling: Context and

Process

Course dates: 5/13 - 6/23 4 credits, MTW 9:25 am - 1 pm; McKee 144; staff #0073 - see current catalog, PTEP provisional/full admittance required

EDF 366-703 Conceptions of Schooling: Context and

Process

Course dates: 6/24 - 8/4 4 credits, MTW 9:25 am - 1 pm; McKee 145; staff #0074 - see current catalog, PTEP provisional/full admittance required

★EDF 513-407 Changing Schools

A seminar for teachers and for prospective teacher educators interested in changing schools. The course content consists of four recent books on school renewal. Two of the books are about the context for school renewal, and the remaining two books are cases of a teachers and schools undergoing renewal. We will read all four books over the course of the semester. Course dates: 6/8 - 7/3 3 credit, MTWR 1:15 - 3:45 pm; Combs, Arthur #0726 - S/U graded



EDFE – Educational Field Experiences EDFE 170-570 Introduction to Field Based Experience

Course dates: 5/13 - 6/23 1 credit, hours arranged; Rhodes, Martha

#0075 - lab, consent of instructor, S/U graded, credit varies 1 - 3 hours, Starting date & School assigned after 5/13. Own transportation required. Contact SSTTE, McKee 216, for permission to enroll.

EDFE 270-709 Field Based

Experience

Course dates: 6/24 - 8/4 2 credits, W 3:10 - 4:50 pm; McKee L150; Rhodes, Martha #0076 - see EDFE 270 L, required lab, Sophomores or above, S/U graded, 2.5 cum GPA required. ART, MUS, PE majors & Special Education licensure students only. Contact SSTTE, McKee 216, for permission to enroll.

EDFE 270-770 Field Based

Experience

Course dates: 6/24 - 8/4 O credit, hours arranged; Rhodes, Martha #0078 - lab, 2.5 cum GPA required. ART, MUS, PE majors & special ED licensure students only. Starting date assigned after 6/24.

EDFE 271-709 Field Experience Seminar

Course dates: 6/24 - 8/4 1 credit, W 3:10 - 4:50 pm; McKee L150; Rhodes, Martha #0077 - consent of instructor, S/U graded, 2.5 cum GPA required. ART, MUS, PE majors & special ED licensure students only. Contact SSTTE, McKee 216, for permission to enroll.

EDFE 610-070 Field Experience:

Elementary Media Center

Course dates: 5/11 - 8/7 1 credit, hours arranged; Bauer, Jeff #0105 - lab, credit varies 1 - 18

hours, consent of instructor, S/U graded, prerequisites: EDFE 444

EDFE 610-071 Field Experience:

Secondary Media Center

Course dates: 5/11 - 8/7 1 credit, hours arranged; Bauer, Jeff

#0106 - lab, credit varies 1 - 18 hours, consent of instructor, S/U graded, prerequisites: EDFE 444

EDLD - Education of Linguistically Different EDLD 602-707 Teaching

Linguistically Diverse Learners

Course dates: 6/24 - 8/4 3 credits, TWR 1:15- 3:25 pm; McKee 147; Halcon, John #0066

EDLD 604-070 Field Experience in TESOL and Bilingual Education

Course dates: 5/13 - 6/23 3 credits, hours arranged; Milian, Madeline #0067 - lab, see current catalog, S/U graded, prerequisites: EDEL 619 EDLD 602, EDLD 603

EDMS – Elementary Education: Middle School

EDMS 667-703 Assessment, Design and Evaluation of Middle School Curriculum

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; McKee 428; Whinery, Barbara #0068

EDRD - Reading *EDRD 308-402 Multicultural

Literature Workshop

Addresses the need for high quality children's and young adult literature that authentically represents diversity, by way of sessions by multicultural authors and storytellers, and a focus on becoming aware of, selecting, evaluating and integrating high quality multicultural literature in libraries and schools. Course dates: 6/15 - 19 2 credits, MTWRF 8 am - 4 pm; Mullen, Jo-Ann #0735 - S/U graded

★EDRD 308-422 Play and

Literacy

Associations among play, early literacy, and early child development will be examined in this workshop. Theoretical perspectives on play, early literacy and psychosocial development will be discussed with a view toward practical applications. Strategies and resources related to play and early literacy development will also be examined, along with implications for parents, teachers, child care providers, administrators, and others concerned with the care and education of young children. Course dates: 7/27 - 31 2 credits, MTWRF 8:30 am - 3:30 pm; Crabtree, Karen /Wishon, Phillip #0762 - S/U graded





EDRD 324-501 Secondary Content Area Literacy

Course dates: 5/13 - 6/23 2 credits, MWR 7:30 - 9:10 am; McKee 426; staff #0117 - see current catalog, PTEP full admittance required, prerequisites: EDF 366 ET 201, STEP 262

EDRD 324-507 Secondary

Content Area Literacy Course dates: 5/13 - 6/23 2 credits, MWR 1:15 - 2:55 pm; McKee 426; staff #0118 - see current catalog, PTEP full admittance required, prerequisites: EDF 366 ET 201, STEP 262

EDRD 324-701 Secondary

Content Area Literacy Course dates: 6/24 - 8/4 2 credits, MWR 7:30 - 9:10 am; McKee 426; staff #0125 - see current catalog, PTEP full admittance required, prerequisites: EDF 366 ET 201, STEP 262

EDRD 425-507 Reading and

Writing in the Content Areas Course dates: 5/13 - 6/23 1 credit, T 1:15 - 3:20 pm; McKee 426; staff #0119 - consent of instructor, majors only, PTEP full admittance required

★EDRD 508-402 Multicultural Literature Workshop

Designed for educators to address the need for high quality children's and young adult literature that authentically represents diversity, by way of sessions by multicultural authors and storytellers, and a focus on becoming aware of, selecting, evaluating and integrating high quality multicultural literature in libraries and schools. Course dates: 6/15 - 19 2 credits, MTWRF 8 am - 4 pm; Mullen, Jo-Ann #0736

★EDRD 508-422 Play and

Literacy

Associations among play, early literacy, and early child development will be examined in this workshop. Theoretical perspectives on play, early literacy and psychosocial development will be discussed with a view toward practical applications. Strategies and resources related to play and early literacy development will also be examined, along with implications for parents, teachers, child care providers, administrators, and others concerned with the care and education of young children. Course dates: 7/27 - 31 2 credits, MTWRF 8:30 am - 3:30 pm; Crabtree, Karen /Wishon, Phillip #0763



EDRD 511-510 Elementary Reading Diagnosis and Individualization

Course dates: 5/13 - 6/23 3 credits, TR 4:30 - 8:45 pm; Eldridge, Roger #0120 - PTEP full admittance required, see current catalog, will meet 3 Thursdays during session, prerequisite: EDRD 510

EDRD 601-475 Practicum in

Literacy

Course dates: 6/8 - 7/31 1 credit, hours arranged; staff #0425 - lab, see current catalog, credit varies 1 - 4 hours, Repeatable

EDRD 601-476 Practicum in

Literacy

Course dates: 6/8 - 7/31 1 credit, hours arranged; staff #0426 - lab, see current catalog, credit varies 1 - 4 hours, Repeatable

EDRD 612-403 Reading in the

Elementary School

Course dates: 6/8 - 7/31 3 credits, MWR 9:25-11:05 am; McKee 230; Vilscek, Elaine #0110 - PTEP full admittance required, see current catalog

EDRD 612-510 Reading in the

Elementary School

Course dates: 5/13 - 6/23 3 credits, MW 4:30 - 8:45 pm; McKee 223; staff #0121 - PTEP full admittance required, see current catalog, will meet 3 Wednesdays during session.

EDRD 614-409 Literature for Children, Adolescents and

Young Adults

Course dates: 6/8 - 7/31 3 credits, MWR 3:10 - 4:50 pm; McKee 230; Vilscek, Elaine #0111 - PTEP full admittance required, see current catalog

EDRD 614-510 Literature for Children, Adolescents and

Young Adults

Course dates: 5/13 - 6/23 3 credits, TR 4:30 - 8:45 pm; Mullen, Jo-Ann #0122 - PTEP full admittance required, see current catalog, will meet 3 Thursdays during session.

EDRD 617-403 Evaluation and Correction of Individual Reading Problems

Course dates: 6/8 - 7/31 4 credits, MTWR 9:25 - 11:05 am; McKee 201; Crabtree, Karen #0112 - required lab arranged, see current catalog, prerequisites: EDRD 612 EDRD 620 or equivalent

EDRD 620-510 Reading in the Middle and Secondary School

Course dates: 5/13 - 6/23 3 credits, MW 4:30 - 8:45 pm; McKee 426; Eldridge, Roger #0123 - will meet 3 Wednesdays during session.

EDRD 642-510 Teaching the

Writing Process in Schools Course dates: 5/13 - 6/23

3 credits, TR 4:30 - 8:45 pm; McKee 426; staff #0124 - will meet 3 Thursdays during session.

EDRD 645-405 Seminar in Reading Research: Theory,

Practice, and Issues Course dates: 6/8 - 7/31 3 credits, MWR 11:20 am - 1 pm; McKee 230; Vilscek, Elaine #0113

EDRD 692-403 Clinical

Practicum and Internship: Elementary/Middle/Secondary

Course dates: 6/8 - 7/31 4 credits, MTWRF 9:25 - 11:05 am; McKee 203; Crabtree, Karen #0114 - lab, consent of instructor, S/U graded, prerequisite: EDRD 617

EDSE-Special

Education EDSE 410-503 Exceptional Students in the Regular Classroom

Course dates: 5/13 - 6/23 2 credits, MWR 9:25 - 11:05 am; McKee 138; staff #0001 - PTEP full admittance required

EDSE 430-505 Exceptional Student in the Elementary Classroom

Course dates: 5/13 - 6/23 2 credits, MTW 11:20 am - 1 pm; McKee 138; staff #0002 - PTEP provisional/full admittance required, see current catalog

EDSE 451-403 Basic Sign Language

Course dates: 6/8 - 7/2 3 credits, MTWR 9:25 - 11:05 am; Bowen, Sandra #0728 - \$10 fee required

EDSE 451-437 Basic Sign

Language

Course dates: 6/8 - 7/2 3 credits, MTWR 1:15 - 2:55 pm; Bowen, Sandra #0729 - \$10 fee required

EDSE 500-705 Field of Special

Education

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; McKee 144; Rude, Harvey #0004

EDSE 501-407 The Exceptional

Learner

Course dates: 6/8 - 23 3 credits, MTWR 1:15 - 5 pm; McKee 145; Rhine, Barbara #0427

EDSE 501-703 The Exceptional Learner

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; McKee 140; Rhine, Barbara #0006

EDSE 502-411 Communication,

Collaboration and Consultation for Special Educators

Course dates: 6/8 - 23 3 credits, MTWR 5:10 - 8:55 pm; McKee 140; Lee, Patricia #0428



EDSE 502-707 Communication, Collaboration and

Consultation for Special Educators

Course dates: 6/24 - 8/4 3 credits, TR 1:15 - 4:50 pm; McKee 145; Betts, George #0008

EDSE 503-711 Effective School

Environments for Learners with Exceptional Needs

Course dates: 6/24 - 8/4 3 credits, MTW 5:10 - 8:20 pm; McKee 140; staff #0604

EDSE 504-407 Transition Planning and Service Delivery for Students with

Special Needs Course dates: 6/24 - 7/93 credits, MTWR 1:15 - 5:15 pm; McKee 146; Bassett, Diane #0608

EDSE 505-511 Assessment of Exceptional Individuals

Course dates: 5/22 - 23; 5/29 -30; 6/5 - 6; 6/12 - 13 3 credits, F 5 - 9 pm, S 9 am - 5 pm; McKee 140; Lane, Melvin #0609

EDSE 506-411 Seminar in

Mainstreaming: Exceptional Students in the Regular Classroom

Course dates: 6/8 - 25 3 credits, MTWR 5:10 - 8:55 pm; McKee 145; Baker, Clifford #0429

EDSE 506-412 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom

Course dates: 7/13 - 30 3 credits, MTWR 5:10 - 8:55 pm; McKee 145; Baker, Clifford #0430

★EDSE 508-411 Brain Development and Human Learning

Discuss the anatomy of the brain and its functions related to human learning. Focus on implications for teaching/learning. Course dates: 7/17 - 18 1 credit, F 5 - 9:30 pm, S 8 am - 4 pm; McKee 138; Huang, Allen #0680



★EDSE 508-412 Strategies for Working with Linguistically Diverse Populations in Schools

Introduction to issues related to the educational needs of student with learning problems who are in the process of acquiring skills in English. Special Education, Bilingual Education, and ESL teaching strategies will be emphasized and a rationale for the integration of theories and practices from these fields will be established. Course dates: 7/10 - 11 1 credit, F 5 - 9:30 pm, S 8 am - 4 pm; McKee 138; Huang, Allen #0681

EDSE 524-711 Seminar in

Education of Learners with Profound Needs

Course dates: 6/24 - 8/4 3 credits, MW 5:10 - 8:20 pm; McKee 426; Jackson, Lewis #0014 - prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 525-711 Research and

Policy for Learners with Profound Needs

Course dates: 6/24 - 8/4 3 credits, TR 5:10 - 8:20 pm; McKee 426; Jackson, Lewis #0015

EDSE 526-470 Practicum with the Severely/Profoundly Handicapped

Course dates: 6/8 - 7/31 3 credits, hours arranged; Jackson, Lewis #0611 - lab, PTEP full admittance required, see current catalog, S/U graded, credit varies 3 - 12, prerequisites: EDSE 521, EDSE 522, EDSE 523

EDSE 530-511

Parent/Professional Partnerships

Course dates: 5/29 - 6/20 3 credits, F 5:10 - 9 pm, S 9 am -5 pm; McKee 139; staff #0017 - prerequisite: EDSE 520

EDSE 535-770 Practicum in Early Childhood Special Education

Course dates: 6/24 - 8/4 3 credits, hours arranged; staff #0018 - lab, PTEP full admittance required, S/U graded, credit varies 3 - 12, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 540-403 Independent Living for Individuals with Visual Handicaps

Course dates: 6/17 - 6/23 1 credit, MTWR 9:25 am - 1:05 pm; McKee 428; Love, Carol #0431 - required lab arranged, credit varies 1 - 2 hours

EDSE 542-411 Assessment and Methods for Teaching Students with

Visual/Multiple Disabilities

Course dates: 6/8 - 7/31 3 credits, TR 5:10 - 7:40 pm; McKee 139; staff #0612 - PTEP full admittance required

EDSE 543-407 Braille Codes

and Formats

Course dates: 6/8 - 7/31 1 credit, M 1:15 - 6:30 pm; McKee 139; staff #0432 - credit varies 1 - 3 hours

EDSE 544-403 Technology for

Students with Visual

Handicaps

Course dates: 6/8 - 7/31 2 credits, MW 9:25 - 11:05 am; McKee 254; staff #0619 - required lab arranged, S/U graded

EDSE 546-401 Principles of

Orientation and Mobility Course dates: 6/8 - 7/31 2 credits, MW 7:30 - 9:10 am; McKee 140; Muir, Douglas #0621

EDSE 547-470 Individual Instruction in Orientation

and Mobility

Course dates: 6/8 - 7/31 4 credits, hours arranged; Muir, Douglas #0633 - consent of instructor, prerequisite: EDSE 546

EDSE 580-409 Nature and Needs of the Gifted and Talented

Course dates: 6/30 - 7/30 3 credits, MW 3:30 - 7:30 pm; McKee 147; Betts, George #0634

EDSE 581-410 Teaching

Strategies for the Gifted and Talented

Course dates: 6/29 - 7/29 3 credits, TR 4:30 - 8:30 pm; McKee 138; Omdal, Stuart #0636 - Course meets Tuesday and Thursday from June 29-July 29

EDSE 584-770 Practicum in Teaching the Gifted and Talented

Course dates: 6/24 - 8/4 1 credit, hours arranged; Omdal, Stuart #0028 - lab, see current catalog, credit varies 1 - 12 hours, prerequisites: EDSE 580, EDSE 581, EDSE 582

EDSE 584-771 Practicum in

Teaching the Gifted and Talented

Course dates: 6/24 - 8/4 1 credit, hours arranged; Betts, George #0029 - lab, see current catalog, credit varies 1 - 12 hours, prerequisites: EDSE 580, EDSE 581, EDSE 582

EDSE 584-772 Practicum in Teaching the Gifted and Talented

l alented

Course dates: 6/24 - 8/4 1 credit, hours arranged; Omdal, Stuart #0030 - lab, see current catalog, credit varies 1 - 12 hours,

prerequisites: EDSE 580, EDSE 581, EDSE 582





EDSE 584-773 Practicum in Teaching the Gifted and Talented

Course dates: 6/24 - 8/4 1 credit, hours arranged; Betts, George #0031 - lab, see current catalog, credit varies 1 - 12 hours, prerequisites: EDSE 580, EDSE 581. EDSE 582

EDSE 601-711 Supporting Special Students in the Mainstream

Course dates: 6/24 - 8/4 3 credits, TR 5:10 - 8:20 pm; McKee 230; staff #0032 - PTEP full admittance required, see current catalog, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 602-409 Behavioral

Disorders: Characteristics, Identification and

Intervention

Course dates: 6/8 - 23 3 credits, MTWR 3:10 - 6:55 pm; McKee 224; staff #0433

EDSE 603-770 Practicum with Moderate Needs Students

Course dates: 6/24 - 8/4 3 credits, hours arranged; staff #0034 - PTEP full admittance required, see current catalog, S/U graded, consent of instructor, credit varies 3 - 12 hours

EDSE 606-405 Instructional Methods for Students with Special Needs

Course dates: 7/6 - 30 3 credits, MTWR 11:20 am - 1:50 pm; McKee 138; Rhine, Barbara #0637 - PTEP full admittance required, see current catalog, prerequisites: EDSE 500 EDSE 501, EDSE 502 EDSE 503

EDSE 608-711 Case Studies with Students with Special Needs

Course dates: 6/24 - 8/4 3 credits, MW 5:10 - 8:20 pm; McKee 220; Lane, Melvin #0036 - consent of instructor, required lab arranged, see current catalog, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 609-707 Language

Development: Disorders of Individuals with Special Needs

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 141; Deruiter, James #0037 - see current catalog, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 610-411 Interventions for Students with Severe

Affective Needs

Course dates: 6/26 - 7/25 3 credits, F 5:10 - 8:35 pm, S 9 am - 4 pm; McKee 139; Murry, Francie

#0434 - prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 611-711 Seminar in

Severe Affective Needs Course dates: 6/24 - 8/4 3 credits, TR 5:10 - 8:20 pm; McKee 220; Murry, Francie #0039 - see current catalog, consent of instructor, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503



EDSE 612-770 Practicum with Students with Severe

Affective Needs, Ages 5-21

Course dates: 6/24 - 8/4 3 credits, hours arranged; Murry, Francie

#0040 - lab, consent of instructor, see current catalog, S/U graded, PTEP full admittance required, credit varies 3 - 12 hours

EDSE 615-011 Special

Education Law

Course dates: 5/15 - 8/1 3 credits, MWF 5 - 9 pm, S 9 am -5 pm; Murry, Francie #0730 - This class meets 5/15 -16 and 7/31 - 8/1, (F 5 - 9 pm, S 9 am - 5 pm) via compressed video classroom; meets 6/3 and 6/29 (M & W 5 - 9 pm) via internet access; meets 6/24 (W 5 - 9 pm) via audioconferencing classroom. Additional lab time required. Call 351-2691 for more information

EDSE 621-707 Seminar in

Severe Cognitive Needs Course dates: 6/24 - 8/4 3 credits, TR 1:15 - 4:50 pm; McKee 139; Huang, Allen #0041 - prerequisites: EDSE 500 EDSE 501, EDSE 502 EDSE 503

EDSE 623-770 Practicum with Students with Severe

Cognitive Needs, Ages 5-21

Course dates: 6/24 - 8/4 3 credits, hours arranged; Huang, Allen

#0042 - lab, consent of instructor, see current catalog, PTEP full admittance required, S/U graded, credit varies 3 - 12 hours

EDSE 633-770 Practicum with

Learning Disabled Students, Ages 13-21

Course dates: 6/24 - 8/4 1 credit, hours arranged; Lane, Melvin

#0044 - lab, see current catalog, permission of major advisor, S/U graded, credit varies 1 - 12 hours, prerequisites: EDSE 500 EDSE 501, EDSE 502 EDSE 503

EDSE 641-407 Medical and Educational Implications of Visual Handicaps

Course dates: 6/17 - 23 1 credit, MTWR 1:15 - 4:40 pm; McKee 254; Muir, Douglas #0435 - lab, credit varies 1 - 3 hours



EDSE 642-705 Advanced Seminar in Education of Students with Visual Handicaps

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; McKee 136; staff #0046 - consent of instructor

EDSE 643-411 Psychosocial

Needs of Individuals with Visual Handicaps

Course dates: 6/10 - 23 2 credits, MTWR 5:10 - 8:40 pm; McKee 220; staff #0436

EDSE 644-770 Practicum in Education of Students with

Visual Handicaps, K-12 Course dates: 6/24 - 8/4 2 credits, hours arranged; Love, Carol

#0048 - lab, consent of instructor, PTEP full admittance required, see current catalog, credit varies 2 -12, prerequisites: EDSE 542, EDSE 543, EDSE 544, EDSE 546

EDSE 646-770 Practicum in Rehabilitative Teaching of Individuals with Visual

Handicaps, K-12

Course dates: 6/24 - 8/4 6 credits, hours arranged; staff #0049 - lab, consent of instructor, see current catalog, credit varies 6 - 12 hours, PTEP full admittance, prerequisites: EDSE 543, EDSE 546, EDSE 549, EDSE 641

EDSE 647-411 Applied Methods

in Orientation and Mobility Course dates: 6/8 - 7/31 2 credits, MW 5:10 - 6 pm; McKee 138; Muir, Douglas #0639 - PTEP full admittance required, see current catalog, consent of instructor

EDSE 648-070 Practicum in Orientation and Mobility

Course dates: 5/13 - 8/4 9 credits, hours arranged; staff #0640 - lab, PTEP full admittance required, see current catalog, permission of major advisor, consent of instructor

EDSE 731-409 Topical Seminar in Special Education

Address the current theories of organizational development and leadership effectiveness. Identify critical knowledge, skills, and dispositions of effective leadership personnel in the field of special education. Learners enrolled in this topical seminar will engage in a program of inquiry on a selected topic in the area of special education leadership development. Course dates: 6/8 - 7/31 3 credits, MW 3:30 - 8:20 pm; McKee 139; Rude, Harvey #0641

<u>EEE</u>-English Fssau Fxam

EEE 333-509 English Essay Exam

Course Date: 6/11 0 credit, R 3 - 5 pm; staff #0748 - lab, S/U graded, check-in time is 2:30 pm

EEE 333-511 English Essay Exam

Course Date: 6/10 0 credit, W 6:30 - 8:30 pm; staff #0749 - lab, S/U graded, check-in time is 6 pm

ELPS - Educational Leadership and Policy Studies ELPS 601-403 Leadership Development Through

Inquiry

Course dates: 6/8 - 7/3 3 credits, MTWR 9:25 am - noon; McKee 141; staff #0437

ELPS 604-407 Understanding People: Professional Development and

Educational Leadership Course dates: 6/8 - 7/3 3 credits, MTWR 1:15 - 3:45 pm; McKee 138; staff #0438 - prerequisite: consent of instructor or ELPS 601

ELPS 605-401 External

Environments: Social, Political, and Economic Influences in Educational Leadership

Course dates: 7/6 - 7/31 5 credits, MTWR 7:30 - 11:30 am; McKee 139; King, Richard #0439 - prerequisite: consent of instructor or ELPS 601

ELPS 606-070 Internship in

Educational Leadership

Course dates: 5/13 - 7/31 1 credit, hours arranged; Hall, Gene

#0786 - lab, permission of major advisor, credit varies 1 - 9 hours, S/U graded, prerequisites: ELPS 601, ELPS 603 consent of instructor, or ELPS 604, ELPS 605

ELPS 608-411 Issues in

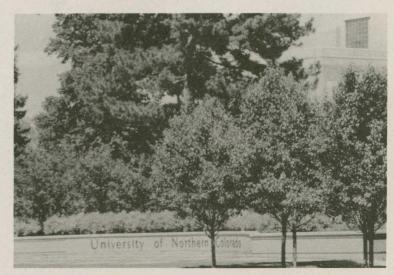
Educational Leadership: Implications for Practice

Course dates: 7/6 - 31 3 credits, MTR 5 - 8:30 pm; McKee 254; Berg, Judith #0441 - see current catalog, prerequisites: consent of instructor, or ELPS 601, ELPS 603

ELPS 655-403 Seminar in

Learning in Adulthood

Course dates: 6/8 - 7/3 3 credits, MTWR 9:25 am - noon; McKee 139; staff #0442



ELPS 664-407 Organization and Administration of

Community Colleges

Course dates: 7/6 - 31 3 credits, MTWR 1:15 - 3:45 pm; McKee 135; staff #0443 - prerequisites: ELPS 601, ELPS 603, consent of instructor, or ELPS 604, ELPS 605

ELPS 665-411 Policy Analysis and Development

Course dates: 6/8 - 7/3 3 credits, MTR 5 - 8:30 pm; McKee 219; Hall, Gene #0444 - prerequisites: ELPS 601, ELPS 603, consent of instructor, or ELPS 604, ELPS 605

ELPS 670-407 The

Principalship: Leadership at the School Site Level

Course dates: 7/6 - 31 3 credits, MTWR 1:15 - 3:45 pm; McKee 144; Berg, Judith #0445 - prerequisites: ELPS 601 ELPS 603 consent of instructor, or ELPS 604, ELPS 605

ENG - English ENG 122-503 College

Composition

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 85; Rasmussen, Ann #0147 - GE 1

ENG 123-505 College Research

Paper

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Michener L 85; Albertini, Diane #0149 - GE 1B

ENG 123-703 College Research Paper

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Michener L 82; Kemp, Scott #0163 - GE 1B

ENG 131-709 Introduction to Literature

Course dates: 6/24 - 8/4 3 credits, MTWR 3:10 - 4:50 pm; Candelaria 78; Loftis, John #0164 - GE 4

ENG 219-503 Traditional and Modern Grammars

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 78; Peercy, Norman #0156

ENG 227-507 Technical Writing

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Michener L 79; Zumwalt, Judith #0155 - GE 1B, prerequisites: ENG 122

ENG 236-707 Ethnic American Literature

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 209; Gould, Janice #0166 - GE 7B

ENG 260-703 Masterpieces of English Literature

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 236; Worley, Lloyd #0167 - GE 4, prerequisite: ENG 122

ENG 261-509 Masterpieces of American Literature

Course dates: 5/13 - 6/23 3 credits, MTWR 3:10 - 4:50 pm; Candelaria 78; TBA #0158 - GE 4, prerequisite: ENG 122



ENG 319-505 Advanced Expository Techniques

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Michener L 82; Varner, Leo #0159 - prerequisites: ENG 122 ENG 219

ENG 335-701 World Literature By and About Women

Examine the myths and realities of women's experience. Focus on feminist critical approaches to women's literature: feminist reading and writing. This course asserts that women everywhere have been and will continue writing about subjects of universal importance, deserving both popular and critical attention. Course dates: 6/24 - 7/14 3 credits, MTWR 7:30 - 11:05 am; Candelaria 234; Huh, Joonok #0169

ENG 406-707 Advanced Studies

in Drama: Shakespeare

Course dates: 6/24 - 7/14 3 credits, MTWR 1:15 - 4:50 pm; Candelaria 234; Sedinger, Tracey #0171

ENG 419-507 Language and the History of English

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 78; Peercy, Norman #0161

ENG 506-707 Advanced Studies

in Drama: Shakespeare Course dates: 6/24 - 7/14 3 credits, MTWR 1:15 - 4:50 pm; Candelaria 234; Sedinger, Tracey #0172

*ENG 510-402 Advanced

Placement Program-English

The changing nature of the discipline, including current technologies, minority voices in literature, and newly recognized genres in language arts, generates major topics underlying AP work in English. Professor Pat Skarda of Smith College, an experienced question-leader for the national AP examination, will be your instructor. In addition, secondary practitioners will focus on application of ideas and materials in the AP classroom. Course dates: 6/15 - 19 2 credits, MTWRF 8:30 am - 4:30 pm; Michener L 108; Kearns, Edward #0383 - \$110 fee, graduates only, S/U graded, consent of

instructor

ENG 513-401 Computers and Composition

Introduction for teachers to computer and Internet applications and to foster discussion about the ways in which technology influences writing and writing pedagogy. Class will meet 3 1/2 hours one day a week with the remaining 3 1/2 hours arranged via 3-mail discussion. Course dates: 7/15 - 8/4 3 credits, MTWR 7:30 - 11:05 am; Candelaria 7; Golson, Emily #0519 - optional grading by section

ENG 513-407 Teaching Fantasy & Science Fiction

Introduction for middle and secondary school teachers to the genres of science fiction and fantasy; to study major works in the field; to study beginning and advanced methods of teaching these works at the middle and secondary levels.

Course dates: 7/15 - 8/4 3 credits, MTWR 1:15 - 4:50 pm; Candelaria 7; Worley, Lloyd/Dickinson, Barbara #0520 - optional grading by section

ENG 535-701 World Literature By and About Women

Examine the myths and realities of women's experience through world literature by and about women. Focus on feminist critical approaches to women's literature: feminist reading and writing. This course asserts that women everywhere have been and will continue writing about subjects of universal importance, deserving both popular and critical attention. Course dates: 6/24 - 7/14 3 credits, MTWR 7:30 - 11:05 am; Candelaria 234; Huh, Joonok #0170

ENG 593-703 Rocky Mountain Writing Project

Course dates: 7/7 - 8/6 6 credits, MTWR 9 am - 4 pm; Michener L 108; Dickinson, Barbara #0412 - consent of instructor, S/U graded

ENG 633-709 Studies in

Linguistics

Course dates: 6/24 - 8/4 3 credits, MTW 3:10 - 5:35 pm; Candelaria 8; Johnson, Bruce #0168

ENST – Environmental Studies

ENST 100-501 Introduction to

Environmental Studies

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Michener L 72; Olmsted III, Charles #0365 - GE 7

ENST 225-505 Energy and the Environment

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Ross 1190; Fadner, Willard #0286 - GE 7

GEOG 315-703 Resource

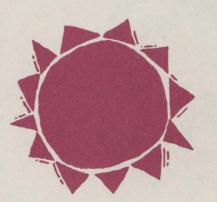
Management

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 209; staff #0395

EPSY-Educational

Psychology EPSY 347-705 Educational Psychology for Elementary Teachers

Course dates: 6/24 - 8/4 3 credits, MTW 11:20 am - 1:25 pm; McKee 254; Lennon, Randy #0129 - PTEP provisional/full admittance required



EPSY 349-707 Educational Psychology for Secondary Teachers

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 224; Pulos, Steve #0685 - PTEP provisional/full admittance required

EPSY 530-510 Life Span

Developmental Psychology Course dates: 5/22-24; 6/19-21 3 credits, F 4 - 9 pm, SN 8 am - 5 pm; McKee 145; Lennon, Randy #0687

EPSY 540-510 Theories and Principles of Learning

Course dates: 5/15-17; 6/12-14 3 credits, F 4 - 9 pm, SN 8 am - 5 pm; McKee 144; Pulos, Steve #0132

ESCI-Earth

Sciences *ESCI 584-402 Earth Sciences Field Experiences:

Environment as Hazard

A short course for teachers and other interested individuals that deals with the environment as hazard. Subjects include foundations of geology and meteorology and study of earthquakes, volcanic eruptions, floods, landslides, swelling soil, hurricanes, thunderstorms, tornados and bolide impacts. consent of Instructor. Course dates: 6/22 - 7/3 3 credits, MTWRF 8 am - 5 pm; Ross 3290; staff #0394 - consent of instructor, \$40 field trip fee

ET - Educational Technology ET 201-507 Technology in

El 201-507 Technology I Education

Course dates: 5/13 - 6/23 1 credit, MW 1:15 - 2:55 pm; McKee 136; staff #0134 - see current catalog

ET 201-509 Technology in

Education

Course dates: 5/13 - 6/23 1 credit, MW 3:10 - 4:50 pm; McKee 136; staff #0135 - see current catalog

ET 201-529 Technology in Education

Course dates: 5/13 - 6/23 1 credit, TR 3:10- 4:50 pm; McKee 136; staff #0136 - see current catalog

ET 301-503 Educational

Technology Applications

Course dates: 5/13 - 6/23 1 credit, TR 9:25 - 11:05 am; McKee 136; staff #0137 - Sophomores or above, PTEP provisional/full admittance required, see current catalog

ET 301-505 Educational

Technology Applications

Course dates: 5/13 - 6/23 1 credit, TR 11:20 am - 1 pm; McKee 136; staff #0138 - Sophomores or above, PTEP provisional/full admittance required, see current catalog

ET 301-507 Educational

Technology Applications Course dates: 5/13 - 6/23 1 credit, TR 1:15 - 2:55 pm; McKee 136; staff #0139 - Sophomores or above, PTEP provisional/full admittance required, see current catalog

ET 501-703 Introduction to

Applications of Educational Technology

Course dates: 6/24 - 8/4 3 credits, MW 9:25 am - 1 pm; McKee 223; staff #0391

ET 502-511 Instructional

Design

Course dates: 5/13 - 6/23 3 credits, TR 5 - 8:10 pm; McKee 136; staff #0682

ET 503-711 Computers In Education

Course dates: 6/24 - 8/4 3 credits, MW 5 - 8:10 pm; McKee 136; staff #0683

★ET 513-511 Integration of Computer Technologies in Teaching I: Introduction to the Microcomputer and Word Processing

An introduction to the microcomputer and word processing for personal productivity emphasizing the integration of these computer technologies within teaching to meet state and district technology standards.

Course dates: 5/9 - 10 1 credit, SN 8 am - 5 pm; McKee 136; staff #0646 - S/U graded

★ET 513-512 Integration of Computer Technologies in Teaching II: Internet

Focus on the use of computer technologies for personal productivity and the integration of computer technologies to meet district and state standards. Computer technologies to be addressed include: Internet resource use, e-mail, TELNET, downloading and the integration of these applications within classroom instruction. Course dates: 5/16 - 17 1 credit, SN 8 am - 5 pm; McKee 136; staff #0647 - S/U graded

★ET 513-513 Integration of Computer Technologies in Teaching III: Desktop Publishing and Scanning

Focus on the professional uses of, and classroom applications of, desktop publishing and scanning. Objectives of the course are directed at improving personal productivity and emphasizing the integration of these computer technologies within teaching to meet state and district technology standards.

Course dates: 5/30 - 31 1 credit, SN 8 am - 5 pm; McKee 136; staff #0648 - S/U graded

★ET 513-514 Integration of Computer Technologies in Teaching IV: Introduction to Hypermedia and Multimedia

Learn the basics of using authoring tools to create hypermedia and multimedia instructional materials. Topics include instructional design for hypermedia and multimedia, screen design, visual communication principles, and scripting for Hypercard and Hyperstudio. Course dates: 6/6 - 7 1 credit, SN 8 am - 5 pm; McKee

136; staff #0649 - S/U graded

★ET 513-515 Integration of Computer Technologies in Teaching V: Software Selection, Evaluation and Copyright

A review of the principles, criteria, and instruments currently deemed appropriate in the selection and evaluation of software, including CD-ROM, for an instructional setting. This course will also focus on contemporary issues of copyright and fair use with respect to software usage in an educational setting. Course dates: 6/13 - 14 1 credit, SN 8 am - 5 pm; McKee 136; staff #0650 - S/U graded



ET 530-703 Media Cataloging and Classification

Course dates: 6/24 - 8/4 3 credits, TR 9:25 am - 1 pm; McKee 223; Hill, Janette #0142

ET 536-707 Media Selection, Utilization and Evaluation

Course dates: 6/24 - 8/4 3 credits, TR 1:15 - 4:50 pm; McKee 426; Hill, Janette #0143 - see current catalog

ET 604-511 Advanced Design of Instructional Materials

Course dates: 5/13 - 6/23 3 credits, MW 5 - 8:10 pm; McKee 136; staff #0684 - prerequisites: EPRE 540 ET 504

ET 695-510 Educational Technology: The Writing Process

An introduction to the writing process for purposes of producing research papers, theses or dissertations, and journal articles. Course dates: 5/13 - 6/23 1 credit, TR 4 - 7:10 pm; McKee 428; Hill, Janette #0642 - lab, consent of instructor, credit varies 1 - 3 hours

FL-Foreign

Languages FL 531-403 Use of Technology and Teaching of Reading for Language Teachers

Will present issues regarding the use of technology and the teaching of reading in the classroom, using materials from Internet integrating appropriate technology, and the development of pre, during and post-reading activities surrounding literary and non-literary L2 texts. Course dates: 6/8 - 12 2 credits, MTWRF 9 am - 4 pm; Candelaria 77; Ballman, Terry #0237

GEOG-Geography

GEOG 100-505 World Geography

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Candelaria 255A; staff #0396 - GE 5

GEOG 110-501 Geography of the United States and Canada

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Candelaria 206; staff #0218 - GE 5

GEOG 315-703 Resource

Management

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 209; staff #0395

GEOL - Geology GEOL 100-503 General Geology

Course dates: 5/13 - 6/23 4 credits, MTWR 9:25 - 11:05 am; Ross L 1060; Hopkins, Kenneth

#0096 - GE 6, see GEOL 100 L, required lab, \$16.50 fee required, see current catalog, Non-major only

GEOL 100-507 General Geology Lab

Course dates: 5/13 - 6/23 O credit, MW 1:15 - 3:30 pm; Ross 3310; Hopkins, Kenneth #0097 - GE 6, lab

GEOL 100-527 General Geology Lab

Course dates: 5/13 - 6/23 0 credit, TR 1:15 - 3:30 pm; Ross 3310; Hopkins, Kenneth #0098 - GE 6, lab

GERO - Gerontology GERO 205-501 Introduction to

Gerontology

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Gunter 2540; Gosselink, Carol #0557 - GE 7

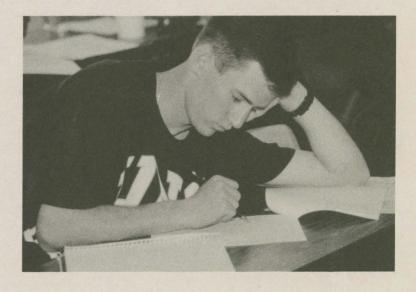
GERO 492-070 Undergraduate Internship in Gerontology

Course dates: 5/11 - 8/7 6 credits, hours arranged; Stone, Michelle #0738 - lab, consent of instructor, S/U graded, credit varies 6 - 15

hours

GERO 495-509 Dementia and Aging

The study of aging is often confounded with misunderstandings about dementia which are further complicated by terminology and health care practices. The course provides you with a more complete understanding of the nature, the cause(s) and the symptoms of dementia, as well as attend to the status of aging (in general), to the status of those suffering from dementia (more specifically) to lessen the mysteriousness of these disorders and the threatening implication of the symptoms. Course dates: 5/13 - 6/23 3 credits, MTWR 3:10- 4:50 pm; Gunter 2540; Stone, Michelle #0558



GERO 595-509 Dementia and Aging

The study of aging is often confounded with misunderstandings about dementia which are further complicated by terminology and health care practices. The course is designed to provide the student with a more complete understanding of the nature, the cause(s) and the symptoms of dementia, as well as attend to the status of aging (in general), to the status of those suffering from dementia (more specifically) to lessen the mysteriousness of these disorders and the threatening implication of the symptoms.

Course dates: 5/13 - 6/23 3 credits, MTWR 3:10 - 4:50 pm; Gunter 2540; Stone, Michelle #0559

GERO 692-070 Graduate Internship in Gerontology

Course dates: 5/11 - 8/7 6 credits, hours arranged; Stone, Michelle #0739 - lab, consent of instructor,

S/U graded, credit varies 6 - 15 hours

HISP - Hispanic Studies

HISP 101-523 Introduction to Mexican American Studies

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 264; Cordova, Roberto #0223 - GE 7

HISP 395-707 Historical, Philosophical, Legal and Cultural Dimensions of Bilingual Education

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 78; Leal, Carlos #0393

HISP 400-525 Methods and Assessment for Bilingual Education and ESL

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Candelaria 67B; Castro, Liliana #0226

HISP 508-511 Institute for Teaching Mexican American Studies

Course dates: 5/13 - 6/23 3 credits, S 8 am - 5 pm; Candelaria 144; Cordova, Roberto #0238

HIST – History HIST 100-701 Survey of American History from its

Beginnings to 1877

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Michener L 79; Knott, Alexander #0249 - GE 4

HIST 101-503 Survey of American History from 1877 to the Present

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 82; staff #0403 - GE 4

HIST 101-705 Survey of American History from 1877 to the Present

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Michener L 79; Knott, Alexander #0251 - GE 4

HIST 110-703 African Civilization

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Michener L 79; Clough, Marshall #0404 - GE 7

HIST 224-505 History of Colorado

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Michener L 79; Welsh, Michael #0405

HIST 329-501 American Indian History

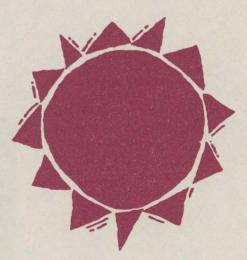
Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Michener L 79; Welsh, Michael #0242

HIST 330-503 Age of Jackson

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 79; Fischer, Fritz #0245

HIST 389-503 Modern Europe

Students will study the period from the second abdication of Napoleon I in 1815 to the outbreak of world war in 1914. In the process, there also will be an examination of changes in life expectancy, technology, ideology, and national identity. Focus will be topical. Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 73; Rothaus, Barry #0406



★HIST 513-411 Discovering the Colorado Plains

A generation ago, the novelist James A. Michener found on the eastern Colorado plains a metaphor for life in the American West that he called Centennial. As the nation once more looks closely at the growth and expansion of the West, those communities, farms, ranches and towns in the shadow of the Rockies face changes no less dramatic than those chronicled by Michener. The University of Northern Colorado (Michener's academic home for five years) offers a personal glimpse at the traditions and heritage of the vast expanse of grassland known as the Great Plains, while incorporating the themes of race, class, gender, and environment that have altered our vision of the West and the nation as a whole. The course includes a one-day field trip to Plains communities and Indian cultural sites, as well as presentations by nationally known scholars of the Great Plains. Course dates: 6/24 - 26 1 credit, WR 5 - 9 pm, F 9 am - 4 pm; Michener L 68; staff #0689 - optional grading by section

HIST 529-501 American Indian History

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Michener L 79; Welsh, Michael #0243

★HIST 535-402 Advanced Placement Program-US History

As our nation prepares for the next millennium, the public is asking the past to guide us into the unknown world of the future. Instructors from AP high schol programs, along with the content scholars from the academy, will examine the knowledge and techniques that make the U.S. history program in Advanced Placement a key feature of academic performance for all students. Activities include unit-building exercises: discussions of comparative experiences in high schools and college history courses.

Course dates: 6/15 - 19 2 credits, MTWRF 8:30 am - 4:30 pm; Michener L 68; Welsh, Michael

#0521 - \$110 fee, consent of instructor, S/U graded

HIST 589-503 Modern Europe

Students will study the period from the second abdication of Napoleon I in 1815 to the outbreak of world war in 1914. In the process, there also will be an examination of changes in life expectancy, technology, ideology, and national identity. Focus will be topical. Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 73; Rothaus, Barry #0407

HRS-Human

Services HRS 290-503 Introduction to Human Rehabilitative

Services

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Gunter 2540; staff #0560 - GE 7

HRS 394-071 Practicum in Human Rehabilitative

Services

Course dates: 5/13 - 8/4 1 credit, hours arranged; Ososkie, Joseph #0556 - S/U graded, consent of instructor, credit varies 1 - 4 hours

HRS 492-072 Clinical Internship

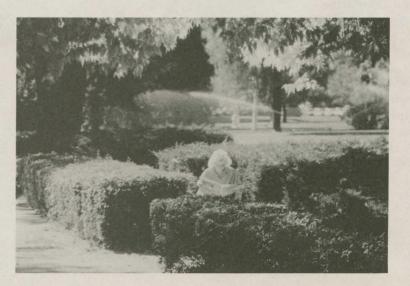
Course dates: 5/11 - 8/7 1 credit, hours arranged; Ososkie, Joseph

#0740 - lab, consent of instructor, S/U graded, credit varies 1 - 18 hours

HRS 595-511 Assistive

Technology Across the Life Span

With the rash of information regarding technological advances, this course will present a realistic look at assistive technology across the life span in order to help improve the function of people who experience routine as well as unique problems in all aspects of life. The focus will be on developing problem-solving skills in the application of assistive technology services. Course dates: 5/28 - 30; 6/11 - 13 3 credits, R 5 - 9 pm, F 8:30 am -5 pm, S 8:30 am - 5 pm; Gunter 2180; Fried, Juliet #0561



HRS 597-511 Counseling and Treatment of the Substance Abuser

Course dates: 6/25 - 27; 7/9 - 11 3 credits, R 5 - 9 pm, F 8:30 am -5 pm, S 8:30 am - 5 pm; Gunter 2120; Ososkie, Joseph #0562

HRS 610-507 Interpretation and

Evaluation of Behavioral Research

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Gunter 1150; Gay, Dennis #0563

HRS 692-072 Clinical Internship in Rehabilitation

Course dates: 5/11 - 8/7

1 credit, hours arranged; Ososkie, Joseph

#0741 - lab, majors only, S/U graded, credit varies 1 - 18 hours, prerequisites: HRS 630, HRS 694



ID — Interdisciplinary Studies

ECON 103-503 Introduction to Economics: Macroeconomics

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 86; Aske, David #0145 - GE 5

ECON 103-703 Introduction to Economics: Macroeconomics

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Michener L 72; Graham, Patricia #0146 - GE 5

ECON 105-503 Introduction to

Economics: Microeconomics Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 72; Kallon, Kelfala #0101 - GE 5

SPCO 221-501 Non-Verbal

Communication

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Candelaria 208; Karre, Idahlynn #0372

SPCO 323-705 Intercultural

Communication

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Candelaria 45; Keaten, James #0376 - GE 7

JMC — Journalism and Mass

Communication JMC 390-503 Impact of Mass Communications on

Society

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 208; Ingold, Charles #0252 - prerequisites: JMC 100

JMC 397-705 Journalism History

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Candelaria 208; Applegate, Michael #0254

JMC 484-505 Advertising and Society

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Candelaria 7; Woodward, William #0526 - majors only JMC 492-070 Journalism and Mass Communications Internship

Course dates: 5/11 - 8/7 3 credits, hours arranged; Anderson, David #0382 - lab, majors only, permission of major advisor, credit varies 1 - 3 hours

JMC 497-703 Mass

Communications Law

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 208; Fleming-Rife, Anita #0255 - see current catalog, Seniors or above

KINE – Kinesiology KINE 402-501 Human

Performance Assessment

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Gunter 1140; Bressel, Eadric #0662 - \$10 fee required, Juniors or above, majors only, prerequisites: KINE 410, KINE 222 or equivalent

KINE 404-503 Exercise

Nutrition and Body Composition

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Gunter 1140; Nordvall, Michael #0663 - prerequisite: KINE 222 or

#0663 - prerequisite: KINE 222 or equivalent

KINE 408-505 Workshop in Kinesiology: Neurological Sciences

Learn terminology, structures of the human nervous system, cellular and macroscopic neurophysiology, and clinical applications. Preparatory course for a physical therapy school neuroanatomy/neurophysiology course series.

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Gunter 1140; Heise, Gary #0679 - see current catalog, optional grading by section

KINE 492-070 Internship in Fitness and Exercise

Kinesiology Course dates: 5/11 - 8/7

12 credits, hours arranged; Schneider, Carole /Dennehy, Carolyn /Heise, Gary #0666 - lab, consent of instructor, see current catalog, S/U graded

KINE 492-071 Internship in Fitness and Exercise Kinesiology

Course dates: 5/11 - 8/7 6 credits, hours arranged; Schneider, Carole #0667 - lab, consent of instructor, see current catalog, S/U graded

KINE 508-505 Workshop in Kinesiology: Neurological

Sciences

Learn terminology, structures of the human nervous system, cellular and macroscopic neurophysiology, and clinical applications. Preparatory course for a physical therapy school neuroanatomy/neurophysiology course series.

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Gunter 1140; Heise, Gary #0664

KINE 692-071 Graduate

Internship in Kinesiology

Course dates: 5/11 - 8/7 6 credits, hours arranged; Schneider, Carole #0668 - lab, consent of instructor, see current catalog, S/U graded

MATH-

Mathematics MATH 124-003 College Algebra

Course dates: 5/13 - 8/4 4 credits, MTWR 9:25 - 10:35 am; Ross 1110; staff #0274 - GE 2, see current catalog

MATH 176-701 Topics in Calculus

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Ross 3030; Novak, Jodie #0260 - Non-major only, see current catalog

MATH 190-505 Mathematics

and Liberal Arts

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Ross 1110; staff #0277 - GE 2, Non-major only

MATH 190-703 Mathematics and Liberal Arts

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Ross 3580; Leth, Steven #0272 - GE 2, Non-major only

MATH 513-402 Teaching Mathematics with a Graphics Calculator

Course dates: 6/8 - 12 2 credits, MTWRF 8 am - 3 pm; Ross 3000; Leth, Steven #0263 - optional grading by section

MATH 529-707 Mathematical Problem Solving

Course dates: 6/24 - 8/4 2 credits, MWR 1:15 - 2:55 pm; Ross 3580; Grassl, Richard #0692 - graduates only

MATH 543-705 Modern

Geometry

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Ross 3000; Novak, Jodie #0280

MCS - Multicultural

Studies MCS 101-703 Multiculturalism in the United States: Concepts and Issues

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 153; Leal, Carlos #0392 - GE 7

MED – Mathematics Education *MED 509-402 Advanced Placement Program AB and BC Calculus

Eleven years have passed since the start of serious calculus reform and eight years since the publication of the NCTM **Curriculum and Evaluation** Standards. During that time, technology has continued to have a major impact on the teaching of mathematics. Address these changes with "the people who have been there," experienced secondary school teachers and **Advanced Placement-Calculus** readers. You will make this a strong, practical experience as you learn how to use technology to make your AP programs successful and interesting; Review new content of AP courses and exams, exam grading procedures and recent exam copies; Discuss how to design and implement an AP program.

Director: Dean Allison, Mathematical Sciences (970) 351-2395 or deallis@bentley.unco.edu Course dates: 6/15 - 19 2 credits, MTWRF 8:30 am - 4:30 pm; Allison, Dean #0691 - S/U graded

MED 543-709 Teaching

Geometry

Course dates: 6/24 - 8/4 2 credits, MWR 3:10 - 4:50 pm; Ross 3020; Mayes, Robert #0283 - graduates only



MED 600-705 Survey of Research in Mathematics Education

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Ross 360; Blubaugh, William #0693 - graduates only

MED 674-703 Teaching and

Learning Mathematics on the Secondary Level

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Ross 350; Blubaugh, William #0694 - graduates only, prerequisites: consent of instructor, or MED 600,

MED 678-701 Mathematicians

and Education

The main objective of this course is to present and analyze contributions made to modern educational and cognitive theories by leading XX century mathematicians. Special emphasis will be given to topics directly related to current educational practices and/or essential for understanding issues taught in other MED courses. Links of these contributions to ideas introduced by Confucius, Plato and Kant will be studied as well. Course dates: 6/24 - 8/4

3 credits, MTWR 7:30 - 9:10 am; Ross 340; Szczyrba, Igor #0695 - see current catalog



MUS – Music MUS 100-470 Recitals,

Concerts and Productions: Brass

Course dates: 6/8 - 7/31 O credit, hours arranged; Frasier 48; Pfund, William #0452 - lab

MUS 100-471 Recitals,

Concerts and Productions: Piano

Course dates: 6/8 - 7/31 O credit, hours arranged; Frasier 155; Hallquist, Robert #0453 - lab

MUS 100-472 Recitals,

Concerts and Productions: Strings

Course dates: 6/8 - 7/31 0 credit, hours arranged; Frasier 253; Fittz, James #0454 - lab

MUS 100-473 Recitals,

Concerts and Productions: Voice

Course dates: 6/8 - 7/31 O credit, hours arranged; Frasier 153; Gerbrandt, Carl #0455 - lab

MUS 100-474 Recitals,

Concerts and Productions: Woodwind

Course dates: 6/8 - 7/31 0 credit, hours arranged; Frasier 54; Greenberg, Roger #0456 - lab

MUS 100-475 Recitals, Concerts and Productions: Composition

Course dates: 6/8 - 7/31 0 credit, hours arranged; Frasier 122; Copley, Evan #0457 - lab

MUS 100-476 Recitals,

Concerts and Productions: Percussion

Course dates: 6/8 - 7/31 O credit, hours arranged; Frasier 51; Barrier, Gray #0458 - lab

MUS 140-503 Introduction to Music

Course dates: 5/13 - 6/23 3 credits, MWF 9:25 - 11:05 am; Frasier 249; Fittz, James #0459 - GE 4

MUS 225-470 Jazz Ensemble Course dates: 6/8 - 7/31 1 credit, hours arranged; Frasier 63; staff #0772

MUS 269-474 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0460 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major

MUS 269-475 Individual

Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0466 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major

MUS 269-476 Individual

Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0472 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major

MUS 270-474 Individual

Performance in Voice Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0463 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 270-475 Individual

Performance in Voice

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0469 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 270-476 Individual

Performance in Voice Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0475 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee non-major

MUS 271-470 Individual Performance in Piano

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 155; Hallquist, Robert #0478 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 271-476 Individual

Performance in Harpischord

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 151; Rhoades, Laura #0483 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 273-470 Individual

Performance in Strings

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 253; Fittz, James #0486 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 274-474 Individual

Performance in Woodwinds Course dates: 6/8 - 7/31

2 credits, hours arranged; Frasier 54; Greenberg, Roger #0489 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 275-472 Individual

Performance in Brass

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 50; Herrick, Jack #0492 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 275-474 Individual

Performance in Brass Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 48; Pfund, William #0495 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee

for non-major



MUS 276-470 Individual Performance in Percussion

Ferformance in Fercussion

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 51; Barrier, H: Gray #0498 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 277-472 Individual

Instruction in Composition

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 122; Copley, Evan #0504 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major, \$10 fee required

MUS 287-409 Summer

Symphonic Band

Course dates: 6/8 - 7/31 1 credit, MWR 3:10- 5:25 pm; Frasier 90; Singleton, Kenneth #0505 - lab, audition required, credit varies 1 - 3 hours, additional hours arranged

MUS 301-501 18th Century

Counterpoint

Course dates: 5/13 - 6/23 2 credits, MTW 7:30- 9:10 am; Frasier 149; Copley, Evan #0508 - \$10 fee required, prerequisites: MUS 202

★MUS 308-402 Summer Choral Music Workshop

For more than a decade, the UNC Summer Choral Music workshop has served the choral directors of the state and region with a comprehensive offering of choral topics given by nationally recognized choral directors and choral music educators. Join us for three days of lectures. demonstrations and rehearsals dealing with a variety of topics in choral music to include: vocal production for all ages of choral singers; elementary children's chorus techniques and the young voice, the adolescent singer, phrasing and style in choral music, technical expertise in conducting gestures, choral rehearsal pedagogy, motivation, choral literature for public school choirs (elementary through secondary), preparation of choral/orchestral works, and many other areas of interest for the complete choral director. Workshop participants also have the opportunity to perform with the Summer Concert Choir which joins the workshop to add an exciting dimension of formal performance

of a major choral work. Attendance in the workshop has tripled in the past decade due to the popularity of the course. Course dates: 6/25 - 27 2 credits, RFS 8 am - noon, 1 -4:30 pm, F 7:45 - 10 pm; Kepner 2050; Darrough, Galen #0629 - \$75 workshop fee, S/U graded

MUS 308-415 Summer Concert Choir

The UNC Summer Concert Choir will join forces with the successful Choral Music Workshop to present a full performance of distinguished choral repertoire, under the direction of one of our national guest clinicians from the Choral Music Workshop. The choir will be made up of community members and UNC summer students, as well as the workshop participants. Those with previous singing experience interested in participating can contact Dr. Galen Darrough at 351-2290 for information and a rehearsal schedule.

Course dates: 6/24 - 28 1 credit, WS 7 - 10 pm, RF 4:30 -10 pm, N 3 - 5 pm; Darrough, Galen

#0716 - S/U graded ***MUS 308-422 Rocky**

Mountain Music Technology Workshop

Experience the latest in music hardware and software-taught by industry leaders. Join us for four days of hands-on experience, discussion and exploration. Offered in Wednesday through Saturday format.

Course dates: 7/15 - 18 2 credits, WRFS 8 am - noon and 1 - 7:30 pm; Frasier 90; McLaird, John #0708 - \$125 workshop fee, S/U graded

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*MUS 308-442 Audio Engineering

One of the only courses in Audio available in the state. This intense seminar is team taught and will provide you with audio fundamentals and definitions, microphone technique, recording methods, and an overview of the commercial recording process from performance to album release.

Course dates: 6/18 - 21 2 credits, RFSN 8:30 am - noon and 1 - 5:30 pm; Frasier 90; staff #0715 - \$200 workshop fee, S/U graded

***MUS 308-452 Audio**

Engineering

One of the only courses in Audio available in the state. This intense seminar is team taught and will provide you with audio fundamentals and definitions, microphone technique, recording methods, and an overview of the commercial recording process from performance to album release.

Course dates: 7/29 - 8/1 2 credits, RFSN 8:30 am - noon and 1 - 5:30 pm; Frasier 90; staff #0720 - \$200 workshop fee, S/U graded

★MUS 308-502 Percussion Workshop

The UNC Summer Percussion Workshop is designed for public school music educators of all grade levels. Using a "hands-on" approach, the workshop will include: snare drum, drumset, Latin percussion and various accessory percussion. Technique, tuning and maintenance will be demonstrated for each instrument. Round table discussions will include: organization of instruments and the percussion section, and motivational techniques for percussionists. Course dates: 6/17 - 20 2 credits, WRFS 8:30 am - noon, and 1 - 4:30 pm; Frasier 51; Barrier, Gray #0701 - \$50 workshop fee, S/U graded

MUS 425-470 Jazz Ensemble

Course dates: 6/8 - 7/31 1 credit, hours arranged; Frasier 63; staff #0773

MUS 469-474 Individual Performance in Voice for Those with Non-Voice

Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0461 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major

MUS 469-475 Individual Performance in Voice for Those with Non-Voice

Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0467 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major

MUS 469-476 Individual

Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0473 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major



MUS 470-474 Individual Performance in Voice

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0464 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 470-475 Individual

Performance in Voice Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0470 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 470-476 Individual

Performance in Voice

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0476 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 471-470 Individual

Performance in Piano

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 155; Hallquist, Robert #0480 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 471-476 Individual

Performance in Harpsichord Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 151; Rhoades, Laura #0484 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 473-470 Individual

Performance in Strings

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 253; Fittz, James #0487 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 474-474 Individual

Performance in Woodwinds

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 54; Greenberg, Roger #0490 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 475-472 Individual Performance in Brass

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 50; Herrick, Jack #0493 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 475-474 Individual Performance in Brass

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 48; Pfund, William #0496 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 476-470 Individual

Performance in Percussion

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 51; Barrier, Gray #0499 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 477-472 Individual

Instruction in Composition

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 122; Copley, Evan #0502 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major, fee required

MUS 487-409 Summer

Symphonic Band Course dates: 6/8 - 7/31 1 credit, MWR 3:10 - 5:25 pm; Frasier 90; Singleton, Kenneth #0506 - lab, audition required, credit varies 1 - 3 hours, additional hours arranged

MUS 501-501 18th Century Counterpoint

Course dates: 5/13 - 6/23 2 credits, MTW 7:30 - 9:10 am; Frasier 149; Copley, Evan #0509 - \$10 fee required, prerequisites: MUS 202

MUS 502-403 Harmony and Form I

Course dates: 6/8 - 7/31 3 credits, MTW 9:25 - 11:05 am; Frasier 149; Copley, Evan #0743

MUS 503-701 Harmony and Form II

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Frasier 149; Copley, Evan #0744 - prerequisites: consent of instructor, or MUS 502,

★MUS 508-402 Summer Choral Music Whorkshop

For more than a decade, the UNC Summer Choral Music workshop has served the choral directors of the state and region with a comprehensive offering of choral topics given by nationally recognized choral directors and choral music educators. Join us for three days of lectures. demonstrations, and rehearsals dealing with a variety of topics in choral music to include: vocal production for all ages of choral singers; elementary children's chorus techniques and the young voice, the adolescent singer, phrasing and style in choral music, technical expertise in conducting gestures, choral rehearsal pedagogy, motivation, choral literature for public school choirs (elementary through secondary), preparation of choral/orchestral works, and many other areas of interest for the complete choral director.



Workshop participants also have the opportunity to perform with the Summer Concert Choir which joins the workshop to add an exciting dimension of formal performance of a major choral work. Attendance in the workshop has tripled in the past decade due to the popularity of the course. Course dates: 6/25 - 27 2 credits, RFS 8 am - noon and 1 -4:30 pm F 7:45-10 pm; Kepner 2050; Darrough, Galen #0630 - \$75 workshop fee

★MUS 508-415 Summer

Concert Choir

The UNC Summer Concert Choir will join forces with the successful Choral Music Workshop to present a full performance of distinguished choral repertoire, under the direction of one of our national quest clinicians from the Choral Music Workshop. The choir will be made up of community members and UNC summer students, as well as the workshop participants. Those with previous singing experience interested in participating can contact Dr. Galen Darrough at 351-2290 for information and a rehearsal schedule.

Course dates: 6/24 - 28 1 credit, WS 7 - 10 pm, RF 4:30 -10 pm, N 3 - 5 pm; Darrough, Galen #0717

★MUS 508-422 Music Technology Workshop

Experience the latest in music hardware and software-taught by industry leaders. Join us for four days of hands-on experience, discussion and exploration. Offered in Wednesday through Saturday format.

Course dates: 7/15 - 18 2 credits, WRFS 8 am - noon and 1 - 7:30 pm; Frasier 90; McLaird, John

#0707 - \$125 workshop fee

***MUS 508-442 Audio**

Engineering

One of the only courses in Audio available in the state. This intense seminar is team taught and will provide you with audio fundamentals and definitions, microphone technique, recording methods, and an overview of the commercial recording process from performance to album release.

Course dates: 6/18 - 21 2 credits, RFSN 8:30 am - noon and 1 - 5:30 pm; Frasier 90; staff #0709 - letter graded, \$200 workshop fee

***MUS 508-452 Audio**

Engineering

One of the only courses in Audio available in the state. This intense seminar is team taught and will provide you with audio fundamentals and definitions, microphone technique, recording methods, and an overview of the commercial recording process from performance to album release.

Course dates: 7/29 - 8/1 2 credits, RFSN 8:30 am - noon and 1 - 5:30 pm; Frasier 90; staff #0721 - \$200 workshop fee

★MUS 508-502 Percussion Workshop

The UNC Summer Percussion Workshop is designed for public school music educators of all grade levels. Using a "hands-on" approach, the workshop will include: snare drum, drumset, Latin percussion and various accessory percussion. Technique, tuning and maintenance will be demonstrated for each instrument. Round table discussions will include: organization of instruments and the percussion section, and motivational techniques for percussionists. Course dates: 6/17 - 20 2 credits. WRFS 8:30 am - noon. and 1 - 4:30 pm; Frasier 51; Barrier, Gray #0702 - \$50 workshop fee

MUS 511-470 History and

Literature of the Wind Band Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 18; Singleton, Kenneth #0614

MUS 519-401 Foundations of

Music Education Course dates: 6/8 - 7/31 3 credits, MTW 7:30 - 9:10 am; Frasier 126; staff #0781

MUS 550-470 Score Reading

and Analysis

Course dates: 6/8 - 7/31 1 credit, hours arranged; Frasier 18; Singleton, Kenneth #0615

MUS 551-470 Individual

Performance in Conducting

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 18; Singleton, Kenneth #0616

MUS 625-470 Jazz

Emsemble

Course dates: 6/8 - 7/31 1 credit, hours arranged, Frasier 63; staff #0774

MUS 645-405 Seminar:

The Baroque Period Course dates: 6/8 - 7/31 3 credits, MTW 11:20 am - 1 pm; Frasier 169; Rhoades, Laura #0620

MUS 653-407 Vocal Literature

and Styles

Course dates: 6/8 - 7/31 3 credits, MTW 1:15 - 2:55 pm; Frasier 169; Rhoades, Laura #0618

MUS 669-474 Individual

Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0462 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 669-475 Individual

Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0468 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major

MUS 669-476 Individual

Performance in Voice for Those with Non-Voice Emphasis

Course dates

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0474 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee per credit hour for non-major



MUS 670-474 Individual Performance in Voice

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0465 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 670-475 Individual

Performance in Voice Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0471 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 670-476 Individual

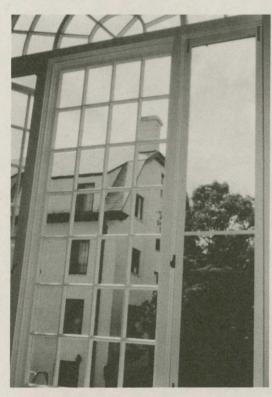
Performance in Voice Course dates: 6/8 - 7/31

2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0477 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 671-470 Individual

Performance in Piano

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 155; Hallquist, Robert #0482 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major



MUS 671-476 Individual Performance in Harpsichord

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 151; Rhoades, Laura #0485 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 673-470 Individual

Performance in Strings

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 253; Fittz, James #0488 - lab, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 674-474 Individual

Performance in Woodwinds

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 54; Greenberg, Roger #0491 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 675-472 Individual

Performance in Brass

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 50; Herrick, Jack #0494 - lab, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 675-474 Individual

Performance in Brass Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 48; Pfund, William #0497 - lab, credit varies 2 - 4 hours, \$10 fee for non-major

MUS 676-470 Individual

Performance in Percussion

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 51; Barrier, Gray #0500 - lab, consent of instructor, credit varies 2 - 4 hours, \$10 fee for non-major **MUS 677-472 Individual**

Instruction in Composition

Course dates: 6/8 - 7/31 2 credits, hours arranged; Frasier 122; Copley, Evan #0503 - lab, consent of instructor, fee for non-major, credit varies 2 - 4 hours, \$10 fee required

MUS 687-409 Summer Symphonic Band

Course dates: 6/8 - 7/31 1 credit, MWR 3:10 - 5:25 pm; Frasier 90; Singleton, Kenneth #0507 - lab, audition required, credit varies 1 - 3 hours, additional hours arranged

NURS - Nursing NURS 310-001 Foundations of

Professional Practice I

Course dates: 5/13 - 8/4 3 credits, M 7:30 - 11:10 am; Gunter 2120; Peters, Diane #0528 - see current catalog, majors only

NURS 312-507 Health

Assessment

Course dates: 5/13 - 6/23 3 credits, MT 1:15 - 4:50 pm; Gunter 2180; Blair, Kathryn #0531 - majors only, see current catalog, Prerequisite: take NURS 314 concurrently

NURS 314-501 Health

Assessment Practicum

Course dates: 5/13 - 6/23 2 credits, W 7:30 - 11:05 am, W 1:15 - 2:55 pm; Gunter 2090; Bishop, Carolyn #0532 - lab, majors only, see current catalog, S/U graded, 5 additional hours to be announced, Prerequisite: take NURS 312 concurrently

NURS 314-521 Health

Assessment Practicum

Course dates: 5/13 - 6/23 2 credits, R 7:30 - 11:05 am, R 1:15 - 2:55 pm; Gunter 2090; Blair, Kathryn #0533 - lab, majors only, see current catalog, S/U graded, 5 additional hours to be announced, prerequisites: take NURS 312 concurrently

NURS 314-531 Health

Assessment Practicum

Course dates: 5/13 - 6/23 2 credits, F 7:30 - 11:05 am, F 1:15 - 2:55 pm; Gunter 2090; Bishop, Carolyn #0534 - lab, majors only, see current catalog, S/U graded, 5 additional hours to be announced, prerequisites: take NURS 312 concurrently

NURS 324-701 Therapeutic Interventions

Interventions

Course dates: 6/24 - 8/4 4 credits, TW 7 am - 3:30 pm; Gunter 2180; Peters, Diane #0535 - lab, see current catalog, majors only, S/U graded, 4 additional hours/week tba



NURS 324-721 Therapeutic Interventions

Course dates: 6/24 - 8/4 4 credits, TW 7 am - 3:30 pm; Gunter 2110; staff #0536 - lab, see current catalog, majors only, S/U graded, 4 additional hours/week tba

NURS 324-731 Therapeutic

Interventions

Course dates: 6/24 - 8/4 4 credits, TW 7 am - 3:30 pm; Gunter 2190; staff #0537 - lab, see current catalog, majors only, S/U graded, 4 additional hours/week tba

NURS 324-741 Therapeutic

Interventions Course dates: 6/24 - 8/4 4 credits, TW 7 am - 3:30 pm; Gunter 2110; staff #0538 - lab, see current catalog, majors only, S/U graded, 4 additional hours/week tba

NURS 510-702 Concepts in

Transcultural Nursing

For seniors, post-BS or -MS nursing students. Focuses on transcultural nursing and cultural assessment for the purpose of providing culturally congruent and competent nursing care. Describes culture care beliefs, values, and practices of specific cultures. Course dates: 7/20 - 24 3 credits, MTWRF 8 am - 5 pm; Peters, Diane

#0696 - see current catalog

NURS 650-003 Health Care of Families III

Course dates: 5/14, 5/21, 6/11, 6/18, 7/9, and 7/16 4 credits, R 9:25 am - 12:30 pm, R 1:15 - 2:55 pm; Gunter 3000; Martin, Janice #0529 - majors only, required lab arranged, clinical tba, prerequisites: NURS 505

NURS 691-009 Applied Nursing

Research

Course dates: 5/14;6/18; 7/16 2 credits, R 3:10 - 6:05 pm; Gunter 3000; White, Nancy #0530 - lab, graduates only, majors only, credit varies 2 - 4 hours, additional hours tba, prerequisites: NURS 502, NURS 505

OCN-

Oceanography OCN 110-507 Oceans and Humankind

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Ross 3570; staff #0099 - GE 6, Non-major only

PE - Physical Education PE 114-501 Golf

Course dates: 5/13 - 6/19 1 credit, MWF 7:30 - 9:10 am; Rollins, Bobby #0676 - GE 3, \$35 fee required, Class will meet at Highland Hills Golf Course 2200 Clubhouse Drive

PE 132-502 Adventure Activities

Course dates: 5/13 - 5/15 1 credit, WRF 8 am - 6 pm; Jackson Field; staff #0661 - GE 3, \$15 fee required

PE 146-401 Aerobics

Course dates: 6/8 - 7/31 1 credit, MTWR 7 - 7:50 am; Gunter 1840; staff #0677 - GE 3, \$1 fee required

PE 150-701 Jogging and Walking

Course dates: 6/24 - 7/21 1 credit, MTWR 7:30 - 9:10 am; Butler-Hancock 218; staff #0678 - GE 3

PE 210-503 Movement Fundamentals and Motor Development

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Gunter 1840; Messerole, Michael #0613 - majors/minors only

PE 212-505 Fitness,

Conditioning and Physiology

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Gunter 2120; Messerole, Michael

#0669 - majors/minors only

PE 233-503 Advanced First Aid and Cardiopulmonary Resuscitation

Course dates: 5/13 - 6/23 2 credits, MWF 9:25 - 11:05 am; Butler-Hancock 248; Rollins, Bobby #0670 - \$4 fee required





The following four Physical Education courses are to be taken concurrently:

These courses are an intensive, four-week program that focuses on planning and teaching specific outdoor activities. Besides minimal-impact travel and camping skills, students will be introduced to wilderness safety and first aid.

PE 234-570 Approaches and Methods of Bike Touring and Cycling

Course dates: 5/16 - 6/13 2 credits, hours arranged; staff #0657 - lab, contact Reid Cross at 351-1717 for course information by May 8. Course will be held concurrently with PE 236, 237, and 239, prerequisite: PE 232 or equivalent

PE 236-570 Approaches and Methods of Technical Rock Climbing and Basic

Mountaineering

Course dates: 5/16 - 6/13 2 credits, hours arranged; Cross, Reid

#0658 - lab, Contact Reid Cross at 351-1717 for course information by May 8. Course will be held concurrently with PE 234, 237, and 239, prerequisite: PE 232 or equivalent

PE 237-570 Approaches and Methods of Whitewater and Wilderness Canoeing

Course dates: 5/16 - 6/13 2 credits, hours arranged; staff #0659 - lab, Contact Reid Cross at 351-1717 for course information by May 8. Course will be held concurrently with PE 234, 236, and 239, prerequisite: PE 232 or equivalent

PE 239-570 Approaches and Methods of Outdoor Adventure and Wilderness Living Skills and Travel -Backpacking

Course dates: 5/16 - 6/13 2 credits, hours arranged; Cross, Reid

#0660 - lab, Contact Reid Cross at 351-1717 for course information by May 8. Course will be held concurrently with PE 234, 236, and 237, prerequisite: PE 232 or equivalent

PE 392-070 Internship in Physical Education

Course dates: 5/11 - 8/7 1 credit, hours arranged; Gray, Dianna

#0655 - lab, consent of instructor, see current catalog, S/U graded, credit varies 1 - 6 hours

PE 508-403

Workshop:Curriculum Inovations in Physical Education

Elementary and secondary physical educators will take a close look at innovative and fun activities and games. Provides "kid tested and approved" methods and activities for increasing performance levels and increasing the quality and quantity of physical performance. Particular emphasis is placed on initiatives, outdoor adventure activities, outcomes based fitness, international games, and innovative activities for both elementary and secondary programs.

Course dates: 6/15 - 19 2 credits, MTWRF 9:25 am - 3:30 pm; Gunter 1840; Sariscsany, Mary #0688

PE 513-702 Challenge Course Facilitator Training

New instructors will obtain the skills, knowledge, and awareness necessary to facilitate challenge course activities in a safe, enjoyable manner. Physical education teachers and camp and recreation specialists who wish to enhance their existing curricula with adventure activities for the purpose of enhancing social and academic skills are encouraged to attend this training. Course dates: 7/17 - 19 2 credits, FSN 8 am - 7 pm; Jackson Field 4; Cross, Don #0767 - optional grading by section

PE 513-706 Women's Leadership and Rock Climbing

Present topics related to issues in leadership, with particular attention to gender roles and stereotypes that frequently surface in today's society; and (2) apply leadership principles to the acquisition of rock climbing skills. An overall intent is to create conditions for empowering women, and rock climbing is an especially robust activity and setting for accomplishing that end. Class will be held at Old Man Mountain in Estes Park. Course dates: 7/20 - 25 3 credits, MTWRFS; Ritter-Taylor, Michelle

#0765 - optional grading by section, class will meet 12:20 pm Monday, July 20 thru noon Saturday, July 25. Contact instructor at 351-1755 for more information.

PE 550-701 Program

Management

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30- 9:10 am; Gunter 1150; Stotlar, David #0653

PE 598-707 Sport and Higher Education

Identify contemporary issues and problems in sport in American higher education, their historical foundation, and propose methods for their resolution. A primary objective is that students be cognizant of issues and concerns in sport which may have a direct bearing in their future involvement in sport at the collegiate level. Course dates: 6/25 - 8/4 3 credits, TR 1:15 - 4:50 pm; Gunter 1150; Sharp, Linda #0768 - optional grading by section

PE 602-405 Introduction to Research in Kinesiology and Physical Education

Course dates: 6/8 - 7/2 3 credits, MTWR 11:20 am - 1:50 pm; Butler-Hancock 248; Phillips, Allen #0671

PE 612-405 Measurement of Human Performance

Course dates: 7/6 - 31 3 credits, MTWR 11:20 am - 1:50 pm; Butler-Hancock 248; Phillips, Allen #0672



PE 676-703 Sport Public

Relations and Information Systems

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Gunter 1150; Gray, Dianna #0654

PE 692-070 Graduate Internship

in Physical Education

Course dates: 5/11 - 8/7 1 credit, hours arranged; Gray, Dianna #0656 - lab, consent of instructor, S/U graded, credit varies 1 - 6 hours

PHIL - Philosophy PHIL 100-505 Introduction to

Philosophy

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Candelaria 264; Temkin, Jack #0284 - GE 4

PHIL 100-703 Introduction to Philosophy

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 77; Blanke, Richard #0285 - GE 4

PHYS – Physics PHYS 220-503 Introductory Physics I

Course dates: 5/13 - 6/23 5 credits, MTWRF 9:25 - 11:05 am; Ross 1190; Mallory, Kendall #0287 - GE 6, see PHYS 220 L, required lab, \$17 fee required, prerequisite: MATH 124 or equivalent

PHYS 220-505 Introductory Physics I Lab

Course dates: 5/13 - 6/23 0 credit, TR 11:20 am - 3:05 pm; Ross 510; Sung, Ruwang #0289 - GE 6, lab

PHYS 220-535 Introductory

Physics I Lab

Course dates: 5/13 - 6/23 O credit, MW 11:20 am - 3:05 pm; Ross 510; Mallory, Kendall #0294 - GE 6, lab

PHYS 221-703 Introductory Physics II

Course dates: 6/24 - 8/4 5 credits, MTWRF 9:25 - 11:05 am; Ross 1190; Walch, Robert #0295 - see PHYS 221 L, required lab, \$17 fee required, prerequisite: PHYS 220



PHYS 221-707 Introductory Physics II Lab

Course dates: 6/24 - 8/4 0 credit, TR 1:15 - 4 pm; Ross 510; Walch, Robert #0297 - lab

PPSY - Professional Psychology

PPSY 468-507 Psychology of Women

Course dates: 5/14 - 15, 5/21 - 22 2 credits, R 1:15 - 8:15 pm, F 8 am - 5 pm; McKee 253; Softas-Nall, Basilia #0203 - Juniors or above

★PPSY 508-401 Ethics & Law in the Delivery of Psychological Services in Schools

School psychology, school counseling and other mental health professionals will learn a variety of legal and ethical issues affecting practice in the public school setting, as well as in higher education settings. Attention is focused on state and federal legislation, special and regular education case law, psychological practice case law, and ethical standards, reasoning processes, and conduct in applied settings. Special consideration is given to the nonequivalence of ethical standards of practice as they relate to legal mandates and court decisions concerning psychological practice in the schools. Course dates: 6/24 - 7/14 3 credits, MTWR 7:30 - 11:05 am; McKee 204; Bardos, Achilles #0747

*PPSY 508-411 Health

Psychology

The course is designed from the research and theory of many disciplines to describe how psychology and health are interconnected. The course adopts the biopsychosocial model as its basic explanatory theme as well as a primary prevention orientation, even though all levels of prevention will be addressed. Course dates: 6/27-28; 7/11-12 2 credits, SN 9 am - 5 pm; McKee 221; Copeland, Ellis #0446



*PPSY 513-411 Suicide

Prevention, Intervention and Postvention

Study of suicidal behavior including historical/theoretical/statistical overview. Current knowledge about risk factors, symptoms, assessment tools. Emphasis on practical application of intervention strategies. Understanding and providing aftercare for surviving family members. Evaluation of school/community need for development of mental health services to persons at risk for suicide and for aftercare of families who have lost a loved one to suicide. Legal/ethical aspects of suicide prevention, intervention, and postvention services. Course dates: 6/8 - 7/27 2 credits, M 6 - 9:20 pm; staff #0764 - S/U graded

*PPSY 513-502 Eating

Disorders: An Introduction to Etiology and Treatment

This seminar is designed to provide an overview of the continuum of eating disorders, including anorexia nervosa, bulimia nervosa and subclinical eating disorders. The major objective of the course is to give students an overview of the issues in the development, maintenance, and treatment of eating disorders.

Course dates: 6/5 - 6, 6/19 - 20 2 credits, FS 8 am - 5 pm; McKee 253; O'Halloran, Mary #0416 - S/U graded

PPSY 558-505 Abnormal

Psychology

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; McKee 221; Gonzalez, David #0206 - graduates only

PPSY 559-509 Introduction to Clinical Hypnosis

Course dates: 5/13 - 6/23 2 credits, MTW 3:10 - 4:50 pm; McKee 201; D'Amato, Rik #0419 - consent of instructor, graduates only, prerequisites: PPSY 612 or equivalent

PPSY 565-407 Psychology of

Prejudice

Course dates: 7/16-17; 7/30-31 2 credits, R 1:15 - 8:15 pm, F 8 am - 5 pm; McKee 221; Gonzalez, David #0447 - graduates only

PPSY 568-507 Psychology of

Women

Course dates: 5/14 - 15, 5/21 - 22

2 credits, R 1:15 - 8:15 pm, F 8 am - 5 pm; McKee 253; Softas-Nall, Basilia #0208 - graduates only

PPSY 569-510 Violence Against

Women and Children Course dates: 5/19 - 6/23 2 credits, T 4 - 9 pm; McKee 253; Softas-Nall, Basilia #0751 - Seniors or above

PPSY 585-711 Family

Counseling and Education in School Settings

Course dates: 7/18 - 19; 8/1 - 2 2 credits, SN 8 am - 5 pm ; McKee 221; Walsh, William #0210

PPSY 602-707 Foundations of School Guidance

Course dates: 6/24 - 8/4 3 credits, MW 1:15 - 2:55 pm, T 1:15 - 4:50 pm; McKee 221; Osorno, Wendell #0211

PPSY 603-511 Counseling

Children and Adolescents

Course dates: 6/5 - 7, 6/19 - 21 3 credits, SN 8 am - 5 pm, F 4:30 -9 pm; McKee 221; Osorno, Wendell #0212

PPSY 605-711 Group

Laboratory Experience

Course dates: 6/24 - 7/29 1 credit, W 7 - 9:30 pm; McKee 205; staff #0213 - consent of instructor, see current catalog, S/U graded

PPSY 606-709 Theories and

Practices in Group Guidance

Course dates: 6/24 - 8/3 2 credits, MW 3:10 - 5:30 pm; McKee 221; staff #0214 - consent of instructor

PPSY 607-511 Theories of

Counseling

Course dates: 5/14 - 6/23 3 credits, TR 5 - 8:30 pm; McKee 221; Baldo, Tracy #0215 - majors only

PPSY 610-507 Theories of

Personality

Course dates: 6/3 - 23 2 credits, MW 1:15 - 5:45 pm; McKee 204; Softas-Nall, Basilia #0415

PPSY 611-070 Externship in Guidance Services

Course dates: 5/13 - 8/4 5 credits, hours arranged; Shaw, Sarah #0267 - lab, consent of instructor, majors only, S/U graded

PPSY 612-403 Practicum in

Individual Counseling Course dates: 6/8 - 7/30 5 credits, MTWR 9:25 am - 1 pm; McKee 253; staff #0276 - lab, consent of instructor, majors only, S/U graded, \$23.25 fee required, additional hours arranged, prerequisites: PPSY 607

PPSY 613-070 Externship in

Counseling with Children

Course dates: 5/13 - 8/4 5 credits, hours arranged; Shaw, Sarah #0270 - lab, consent of instructor, majors only, S/U graded

PPSY 614-070 Externship in

Counseling with Youth and/or Adults

Course dates: 5/13 - 8/4 5 credits, hours arranged; Shaw, Sarah #0282 - lab, consent of instructor, majors only, S/U graded

PPSY 616-507 Career Theory,

Counseling and Assessment

Course dates: 6/3 - 22 3 credits, MW 1:15 - 8:45 pm; McKee 253; Baldo, Tracy #0291 - \$25 fee required





PPSY 624-511 Assessment and

Treatment of Substance Abuse

Course dates: 5/15 - 17, 5/29 - 31 3 credits, SN 8 am - 5 pm, F 4:30 -9 pm; McKee 221; Faragher, Michael #0293 - majors only

PPSY 655-501 Community

Psychology and Social Systems

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; McKee 221; Copeland, Ellis #0299

PPSY 657-705 Legal and Ethical

Aspects of Counseling and Psychology

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; McKee 221; Shaw, Sarah #0300

PPSY 663-070 Research

Apprenticeship: School Psychology

Course dates: 5/13 - 8/4 1 credit, hours arranged; Schicke, Michelle

#0301 - lab, consent of instructor, credit varies 1 - 2 hours

PPSY 665-507 Family Systems

Course dates: 5/13 - 6/1 3 credits, MW 1:15 - 10 pm; McKee 204; Walsh, William #0302

PPSY 669-707 Advanced Methods: Marriage and Family Therapy

Course dates: 6/25 - 8/4

3 credits, TR 1:15 - 4:50 pm; McKee 253; Walsh, William #0303 - prerequisites: PPSY 612 PPSY 662, PPSY 665

PPSY 670-503 Psychological

Testing and Measurement Course dates: 5/13 - 6/23 2 credits, MTW 9:25 - 11:05 am; McKee 221; Bardos, Achilles #0304

PPSY 671-407 Testing: Analysis and Interpretation

Course dates: 6/25 - 26; 7/9 - 10 2 credits, R 1:15 - 8:15 pm F 8 am - 5 pm; McKee 221; Osorno, Wendell #0448 - prerequisite: PPSY 670

PPSY 672-705

Neuropsychology of Learning Disabilities and Traumatic Brain Injuries

Course dates: 6/24 - 7/14 3 credits, MTWR 11:20 am - 2:55 pm; McKee 204; D'Amato, Rik Carl

#0417 - prerequisite: PPSY 670 PPSY 673-401 Individual Tests

of Intelligence and Personality

Course dates: 6/24 - 7/14 3 credits, MTWR 7:30 - 11:05 am; McKee 221; Schicke, Michelle #0449 - \$25 fee required, prerequisite: PPSY 670

PPSY 676-709 Infant and

Toddler Neuropsychological Assessment and

Intervention

Course dates: 6/24 - 8/4 3 credits, MTW 3:10 - 5:20 pm; McKee 204; Hess, Robyn #0420 - see current catalog, \$20 fee required, prerequisites: EDSE 501, EPRE 630, PPSY 674, PPSY 675

PPSY 678-407 Practicum in Personality and Clinical Assessment

Course dates: 6/8 - 7/30 5 credits, MTWR 1:15 - 4:50 pm; McKee 203; Schicke, Michelle #0308 - consent of instructor, see current catalog, \$80 fee required, additional hours arranged

PPSY 692-070 Externship

Course dates: 5/13 - 8/4 2 credits, hours arranged; Baldo, Tracy #0309 - lab, consent of instructor, majors only, S/U graded, credit varies 2 - 8 hours

PPSY 714-470 Practicum in Supervision of Counseling

Course dates: 6/8 - 7/31 3 credits, hours arranged; Baldo, Tracy #0310 - lab, consent of instructor, majors only, credit varies 3 - 6 hours, prerequisites: PPSY 702, PPSY 712

PPSY 733-070 Research Apprenticeship

Course dates: 5/13 - 8/4 1 credit, hours arranged; Shaw, Sarah #0311 - lab, consent of instructor.

#0311-1ab, consent of instructor, majors only, S/U graded
PPSY 755-070 Supervised

Practicum in College

Teaching

Course dates: 5/13 - 8/4 1 credit, hours arranged; Shaw, Sarah #0312 - lab, consent of instructor, majors only, credit varies 1 - 6

hours PPSY 775-470 Supervision of

Psychological Testing

Course dates: 6/8 - 7/31 3 credits, hours arranged; Copeland, Ellis #0316 - consent of instructor, credit varies 3 - 9 hours

PPSY 777-503 Applied

Neuropsychology

Course dates: 5/13 - 6/23 4 credits, MTWR 9:25 am - noon; McKee 204; D'Amato, Rik Carl #0418 - see current catalog, \$30 fee required, additional hours arranged

PPSY 781-507 Evaluation of Psychological Services

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; McKee 221; Bardos, Achilles #0750 - prerequisite: EPRE 602



PPSY 782-509 Introduction to Rorschach Administration and Scoring

Course dates: 5/13 - 6/22 2 credits, MW 3:10 - 5:45 pm; McKee 221; Gonzalez, David #0524 - consent of instructor, \$10 fee required, prerequisite: PPSY 558, PPSY 675, PPSY 678

PPSY 789-070 Internship in School Psychology

Course dates: 5/13 - 8/4 2 credits, hours arranged; Copeland, Ellis #0322 - lab, consent of instructor, credit varies 2 - 10 hours, S/U graded, prerequisites: PPSY 674, PPSY 678, PPSY 779

PPSY 791-070 Internship in

Counseling Psychology Course dates: 5/13 - 8/4 5 credits, hours arranged; Gonzalez, David #0324 - lab, consent of instructor,

majors only

PPSY 792-070 Internship in

Counselor Education

Course dates: 5/13 - 8/4 3 credits, hours arranged; Baldo, Tracy #0327 - lab, consent of instructor, majors only, credit varies 3 - 6 hours

PSCI-Political

Science PSCI 100-503 United States

National Government

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Michener L 84; Lujan, Herman #0314 - GE 5

PSCI 203-505 Colorado Politics

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Michener L 84;Mazurana, Steve #0386 - GE 5

PSCI 392-070 Internship

Course dates: 5/11 - 8/7 3 credits, hours arranged; Mazurana, Steve #0318 - lab, consent of instructor, see current catalog, credit varies 3 - 10 hours

PSY – Psychology PSY 230-503 Human Growth

and Development

Course dates: 5/13 - 6/23 4 credits, MTWR 9:25 - 11:05 am; McKee 338; Alcorn, Mark #0326 - GE 5, see PSY 230 L, required lab, see current catalog, must also take PSY 230 - 573

PSY 230-573 Human Growth

and Development Lab

Course dates: 5/13 - 6/23 O credit, hours arranged; Alcorn, Mark #0329 - GE 5, lab, must also take PSY 230 - 503

PSY 265-703 Social Psychology

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; McKee 338; staff #0335 - GE 5

PSY 330-701 Child and

Adolescent Psychology Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; McKee 333; Schlewitt, Lora #0336 - prerequisite: PSY 230

PSY 341-703 Principles of Learning

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; McKee 333; Gilliam, David #0337 - prerequisite: PSY 120

PSY 344-507 Group Processes

and Roles

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; McKee 333; Karlin, Nancy #0330 - majors only

PSY 350-501 Theories of

Personality

Course dates: 5/13 -6/23 3 credits, MTWR 7:30 -9:10 am; McKee 333; Bromley, Susan #0331 - prerequisite: PSY 120

PSY 366-705 Industrial Psychology

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; McKee 333; Sheehan, Eugene #0338

PSY 400-503 Research Design and Analysis

Course dates: 5/13 - 6/23 5 credits, MTR 9:25 am - 1 pm; McKee 333; Granrud, Carl #0332 - majors only, see PSY 400 L, required lab, see current catalog, \$10 fee required, must also take PSY 400-523, prerequisites: PSY 120, PSY 200

PSY 400-523 Research Design

and Analysis

Course dates: 5/13 - 6/23 O credit, W 9:25 am - 1 pm; McKee 333; Granrud, Carl #0333 - lab, must also take PSY 400-503

PSY 443-505 Motivation

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; McKee 338; Karlin, Nancy #0334 - prerequisites: PSY 120

PSY 467-707 Psychology of

Prejudice

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 333; Sheehan, Eugene #0339

PSY 491-070 Psychology Field

Experience

Course dates: 5/13 - 8/4 1 credit, hours arranged; Poston, Charles

#0325 - lab, consent of instructor, see current catalog, majors only, S/U graded, credit varies 1 - 6 hours



REC – Recreation REC 394-070 Practicum in Recreation and Leisure Studies

Course dates: 5/13 - 8/4 1 credit, hours arranged; Ososkie, Joseph #0555 - lab, consent of instructor, credit varies 1 - 3 hours, S/U graded, prerequisite: REC 203 or equivalent

REC 492-071 Internship in

Recreation

Course dates: 5/11 - 8/7 12 credits, hours arranged; Ososkie, Joseph #0742 - lab, consent of instructor, see current catalog

SCED-Science

Education SCED 671-705 Elementary and Middle School Science Curriculum

Course dates: 6/24 - 8/4 2 credits, MTW 11:20 am - 1 pm; Ross 3310; staff #0381 - graduates only

SCI – Science SCI 106-705 Introduction to Spaceflight

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Ross 1190; Mallory, Kendall #0288 - GE 6

SCI 109-503 The Cosmos

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Ross L 1040; Sung, Ruwang #0296 - GE 6

SOC - Sociology SOC 120-507 Introduction to

Family Studies

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 206; Trahan, Richard #0343 - GE 5

SOC 221-707 Sociology of

Gender

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 206; Dexter, Hedy #0350 - GE 7, prerequisite: SOC 100 or equivalent

SOC 237-703 Sociology of Minorities

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 266; Musick, David #0347 - GE 7, prerequisite: SOC 100 or equivalent

SOC 326-709 Sociology of Childhood and Adolescence

Course dates: 6/24 - 8/4 3 credits, MTWR 3:10 - 4:50 pm; Candelaria 69; Trahan, Richard #0352 - prerequisite: SOC 100 or equivalent

SOC 340-707 Juvenile

Delinquency

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 69; Musick, David #0351 - prerequisite: SOC 100 or equivalent

SOC 346-503 Criminology

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 69; Jennison, Karen #0348 - prerequisite: SOC 100 or

equivalent SOC 351-505 Classical Social

Theory

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Candelaria 78; Marshall, James #0342 - prerequisite: SOC 100 or equivalent

SOC 352-705 Contemporary Social Theory

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Candelaria 67A; Trahan, Richard #0349 - prerequisite: SOC 100 or equivalent

SOC 361-501 Social Research

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Candelaria 45; Moore, Melanie #0340 - \$10 fee required, prerequisites: STAT 150, SOC 100 or equivalent

SOC 362-503 Social Statistics

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 209; Moore, Melanie #0605 - \$10 fee required, prerequisites: STAT 150, SOC 100 or equivalent

SOC 378-507 Sociology of Education

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 69; Marshall, James #0344 - prerequisite: SOC 100 or equivalent

SOC 423-509 Violence and the Family

Course dates: 5/13 - 6/23 3 credits, MTWR 3:10 - 4:50 pm; Candelaria 69; Dexter, Hedy #0345 - prerequisite: SOC 100 or equivalent

SOC 490-070 Internship

Course dates: 5/11 - 8/7 3 credits, hours arranged; Reichel, Philip #0353 - lab, credit varies 3 - 9 hours, prerequisite: SOC 100 or equivalent





SOSC-Social

Science SOSC 470-503 Theory and

Research in Social Science Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 67B; Klein, Phil #0398

SOSC 470-505 Theory and

Research in Social Science Course dates: 5/13 - 6/23

3 credits, MTWR 11:20 am - 1 pm; Candelaria 45; Aske, David #0320

SPAN - Spanish SPAN 201-537 Intermediate

Spanish I

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 36; staff #0229 - GE 4, see current catalog, \$6 fee required

SPAN 202-707 Intermediate Spanish II

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 36; staff #0230 - GE 4, \$6 fee required, prerequisite: SPAN 201 or equivalent

SPAN 302-547 Spanish

Composition

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 264; Rodriguez, Teresa. #0231 - see current catalog, prerequisite: SPAN 301

***SPAN 510-402 Advanced**

Placement Program-Spanish

Designed to provide content and pedagogical information related to the teaching of grammar and literature in the secondary school. consent of instructor.

Course dates: 6/15 - 19 2 credits, MTWRF 8:30 am - 4:30 pm; Candelaria 67A; Ballman, Terry #0522 - graduates only, S/U graded, consent of instructor

SPAN 560-402 Spanish Civilization and Culture

Interpretation of the civilization and culture of Spain from its earliest beginnings to the present. Includes an analysis of the artistic, political and economic currents that have shaped modern Spain. Course dates: 6/15 - 7/3 2 credits, MTWRF 8 - 9:55 am; Candelaria 36; Rodriguez, Alfonso #0239 - see current catalog

SPAN 571-407 Readings in

Spanish Literature

Thorough coverage of many periods of Spanish literature, especially the generation of 1898. Course dates: 6/15 - 7/3 3 credits, MTWRF 1:20 - 4:20 pm; Candelaria 45; Gonzalez, Ester #0240 - see current catalog

SPAN 582-404 Spanish for Oral Proficiency

Develop oral proficiency by exposure to superior linguistic functions. Course dates: 6/15 - 7/3 2 credits, MTWRF 10:10 - 12:05 am; Candelaria 36; Rodriguez, Teresa #0241 - see current catalog

SPCO-Speech

Communication SPC0 100-505 Basics of Public

Speaking

Course dates: 5/13 - 6/23 1 credit, MW 11:20 am - 1 pm; Candelaria 8; Ferguson, Sherilyn #0369 - prerequisite: take SPCO 103 concurrently

SPCO 103-507 Speaking Evaluation

Course dates: 5/13 - 6/23 2 credits, MTW 1:15 - 2:55 pm; Candelaria 7; Ferguson, Sherilyn #0370 - prerequisite: take SPCO 100 concurrently

SPCO 103-527 Speaking

Evaluation

Course dates: 5/13 - 6/23 2 credits, MTW 1:15 - 2:55 pm; Candelaria 8; staff #0409 - prerequisite: take SPCO 100 concurrently

SPCO 212-507 Professional

Speaking

Course dates: 5/13 - 6/23 3 credits, MTWR 1:15 - 2:55 pm; Candelaria 208; staff #0371 - prerequisite: SPC0 100

SPCO 221-501 Non-Verbal

Communication

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Candelaria 208; Karre, Idahlynn #0372

SPCO 321-503 Interpersonal

Theory

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 45; Karre, Idahlynn #0373

SPCO 323-705 Intercultural

Communication

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; Candelaria 45;

pm; Candelaria 45; Keaten, James #0376 - GE 7





SPCO 324-509 Family

Communication

Course dates: 5/13 - 6/23 3 credits, MTWR 3:10 - 4:50 pm; Candelaria 208; Ferguson, Sherilyn #0374

SPCO 330-505 Small Group

Communication

Course dates: 5/13 - 6/23 3 credits, MTWR 11:20 am - 1 pm; Candelaria 208; staff #0375

SPCO 341-703 Courtroom

Communication

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 78; Allen, Linda #0378

SPCO 343-701 Persuasion

Course dates: 6/24 - 8/4 3 credits, MTWR 7:30 - 9:10 am; Candelaria 208; Allen, Linda #0377

SPCO 541-703 Courtroom

Communication

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 78; Allen, Linda #0379

SRM – Statistics and Research Methods

SRM 600-509 Introduction to

Graduate Research

Course dates: 5/13 - 6/23 3 credits, MTWR 3:10 - 4:50 pm; McKee 141; Shaw, Dale #0151

SRM 600-703 Introduction to

Graduate Research

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; McKee 137; Schnelker, Diane #0152

SRM 600-705 Introduction to

Graduate Research

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; McKee 137; Pulos, Steve #0153

SRM 600-709 Introduction to Graduate Research

Course dates: 6/24 - 8/4 3 credits, MTW 3:10 - 5:25 pm; McKee 141; Lennon, Randy #0154

SRM 602-401 Statistical Methods I

Course dates: 6/24 - 7/15 3 credits, MTWR 7:30 - 11:05 am; McKee 138; Shaw, Dale #0451 - prerequisite: SRM 600

SRM 602-509 Statistical

Methods I

Course dates: 5/13 - 6/23 3 credits, MTWR 3:10 - 4:50 pm; McKee 137; Mundfrom, Daniel #0175 - prerequisite: SRM 600

SRM 603-701 Statistical

Methods II

Course dates: 7/15 - 8/4 3 credits, MTWR 7:30 - 11:05 am; McKee 141; Shaw, Dale #0177 - prerequisite: SRM 602 or equivalent

SRM 603-709 Statistical

Methods II

Course dates: 6/24 - 8/4 3 credits, MTWR 3:10 - 4:50 pm; McKee 137; Mundfrom, Daniel #0178 - prerequisite: SRM 602 or equivalent

SRM 610-705 Statistical Methods III

wiethods III

Course dates: 6/24 - 8/4 3 credits, MTWR 11:20 am - 1 pm; McKee 428; Mundfrom, Daniel

#0179 - see current catalog, prerequisites: SRM 502, SRM 603

SRM 680-707 Qualitative

Research Methods

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 136; Schnelker, Diane #0180 - prerequisite: SRM 600 or equivalent

SRM 700-703 Advanced Research Methods

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; McKee 136; McDevitt, Teresa #0181 - see current catalog, prerequisites: SRM 502, SRM 600, SRM 602

STAT – Statistics STAT 150-501 Introduction to Statistical Analysis

Course detect E /12 0/0

Course dates: 5/13 - 6/23 3 credits, MTWR 7:30 - 9:10 am; Ross 350; Heiny, Robert #0259 - GE 2, see current catalog

STAT 150-703 Introduction to

Statistical Analysis

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Ross 1210; Szczyrba, Igor #0690 - GE 2, see current catalog

STEP - Secondary Teacher Education

Program STEP 490-070 Secondary Student Teaching

Course dates: 5/11 - 8/7 1 credit, hours arranged; Weiser, Sandra

#0107 - lab, S/U graded, credit varies 1 - 15 hours, PTEP full admittance required, permission of major, prerequisites: EDRD 324, ET 301, STEP 363

STEP 490-071 Secondary Student Teaching

Course dates: 5/11 - 8/7 1 credit, hours arranged; Weiser, Sandra

#0108 - lab, S/U graded, credit varies 1 - 15 hours, PTEP full admittance required, permission of major, prerequisites: EDRD 324,

ET 301, STEP 363





STEP 490-073 Secondary

Student Teaching Course dates: 5/11 - 8/7

1 credit, hours arranged; Weiser, Sandra #0109 - lab, S/U graded, credit varies 1 - 15 hours, PTEP full

admittance required, permission of major, prerequisites: EDRD 324, ET 301, STEP 363

TED-Teacher Education

TED 601-503 Conceptions of Schooling

Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; McKee 137; Jacobs, Michael #0069

TED 601-707 Conceptions of

Schooling

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 137; Jacobs, Michael #0070

TED 602-703 Teacher

Leadership

Course dates: 7/24 - 27; 7/31 - 8/3 3 credits, MFS 9:25 am - 4:45

pm; McKee 426; Rude, Harvey #0072

TED 603-707 Alternative

Teaching and Assessment Strategies

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15 - 2:55 pm; McKee 428; Sanders, Adele #0071

THEA-Theatre

Arts THEA 100-570 Individual

Performance in Theatre Course dates: 5/13 - 6/23

2 credits, hours arranged; Frasier 11; McNally, Thomas #0523 - lab, \$20 fee required, majors only, see current catalog

THEA 100-572 Individual

Performance in Theatre Course dates: 5/13 - 6/23 2 credits, hours arranged; Frasier 11; Gloekler, Ronald #0697 - lab, \$20 fee required, majors only, see current catalog

THEA 130-703 Introduction to the Theatre

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Frasier 249; staff #0625 - GE 4, Non-major only

THEA 160-507 Beginning

Acting

Course dates: 5/13 - 6/23 2 credits, TR 1:15 - 2:55 pm; Frasier 5; Martin, Mary #0745 - see THEA 160 L, required

THEA 160-527 Beginning

Acting Lab

Course dates: 5/13 - 6/23 1 credit, MWF 1:15 - 2:55 pm; Frasier 5; Martin, Mary #0746 - lab

THEA 350-707 Summer Theatre

Course dates: 6/24 - 8/4 10 credits, MTWRFS 1:15 - 11 pm; Frasier; Gloekler, Ronald #0698 - lab, consent of instructor

THEA 404-572 Summer Crew

Work in Theatre

Course dates: 6/24 - 8/4 1 credit, hours arranged; Frasier; Gloekler, Ronald #0699 - lab, S/U graded

***THEA 513-403 Scenic Design**

for High School Teachers Examine in detail the elements and principles of design and explore how these are used in this collaborative art. Discuss the issues of how this can be done with the typical high school student in a variety of settings. After working on the aesthetics of design, using exercises developed to focus on the creative and artistic aspects of design, the class will work on drafting, perspective and rendering exercises. Course dates: 6/8 - 7/13 3 credits, MWF 9 am - 12:30 pm; Frasier-Langworthy Theatre; Guyette, Dan #0777 - S/U graded

THEA 650-770 Graduate

Summer Theatre

Course dates: 6/24 - 8/4 10 credits, hours arranged; Frasier; McNally, Thomas #0700 - lab, consent of instructor, see current catalog

WS-Women's

Studies Program ANT 314-503 Sex Roles in a

Cross-Cultural Perspective Course dates: 5/13 - 6/23 3 credits, MTWR 9:25 - 11:05 am; Candelaria 144; Higgins, Michael #0089 - GE 7C

ENG 335-701 World Literature

By and About Women

Course dates: 6/24 - 7/14 3 credits, MTWR 7:30 - 11:05 am; Candelaria 234; Huh, Joonok #0169

ENG 535-701 World Literature

By and About Women

Course dates: 6/24 - 7/14 3 credits, MTWR 7:30 - 11:05 am; Candelaria 234; Huh, Joonok #0170

PPSY 468-507 Psychology of

Women

Course dates: 5/14 - 5/22 2 credits, R 1:15 - 8:15 pm, F 8 am - 5 pm; McKee 253; Softas-Nall, Basilia #0203 - Juniors or above, class meets 5/14-15 , 5/21-22

PPSY 568-507 Psychology of

Women

Course dates: 5/14 - 5/22 2 credits, R 1:15 - 8:15 pm, F 8- 5 am; McKee 253; Softas-Nall, Basilia #0208 - graduates only, class meets 5/14-15 , 5/21-22



PPSY 569-510 Violence Against

Women and Children

Course dates: 5/19 - 6/23 2 credits, T 4- 9 pm; McKee 253; Softas-Nall, Basilia #0751 - Seniors or above

SOC 221-707 Sociology of

Gender

Course dates: 6/24 - 8/4 3 credits, MTWR 1:15- 2:55 pm; Candelaria 206; Dexter, Hedy #0350 - GE 7, prerequisite: SOC 100 or equivalent

SOC 423-509 Violence and the Family

Course dates: 5/13 - 6/23 3 credits, MTWR 3:10 - 4:50 pm; Candelaria 69; Dexter, Hedy #0345 - prerequisite: SOC 100 or equivalent

WS 101-709 Women in

Contemporary Society

Course dates: 6/24 - 8/4 3 credits, MTWR 3:10 - 4:50 pm; Candelaria 206; Dexter, Hedy #0321 - GE 7B

WS 308-703 Women's Studies

Workshop

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 206; Mogford, Sheilagh #0323

WS 508-703 Gender Equity

Course dates: 6/24 - 8/4 3 credits, MTWR 9:25 - 11:05 am; Candelaria 206; Wilson, Melanie #0380

ZOO – Zoology 200 245-703 Introduction to

Human Anatomy and Physiology

Course dates: 6/24 - 8/4 4 credits, MTWR 9:25 - 11:05 am; Ross 360; staff #0368 - see ZOO 245 L, required lab, \$10 fee required, see current catalog

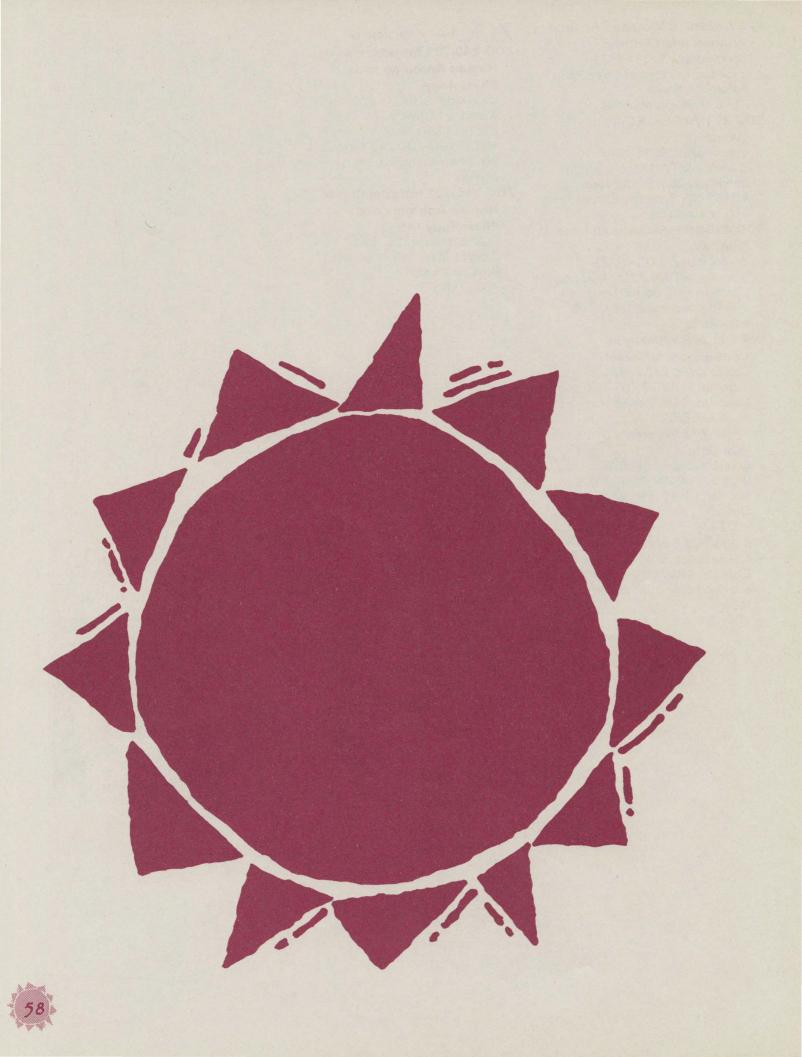
ZOO 245-707 Introduction to

Human Anatomy and Physiology Lab

Course dates: 6/24 - 8/4 0 credit, MW 1:15 - 4:50 pm; Ross 2630; staff #0367 - lab







Summer 1998

Registration

Forms



Telephone Registration Instructions

Student ID Number

Your social security number is your student ID number unless you attended UNC before Fall 1971 or have been assigned a special number. If your student ID number is less than nine digits, enter zeros before it to make nine digits. After you enter your student ID number, wait for a voice response.

Registration Number

The four-digit registration number appears with each course description. To insure that you enter the correct registration number, fill out the Registration Worksheet before you phone the system.

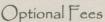
To End Registration

The "8" key enters your class requests and leads to termination of your Telephone Registration session. Press this key after you have entered all transactions and wait for a voice response. If no classes are rejected, you will hear a list of your courses and fees, and the session will be terminated. If any of your classes are rejected, you will be returned to the add and drop functions. Your class schedule transactions are not final until this verification is completed.

Remember to always press "8" to finish your registration process.

To Change Registration

After completing your initial registration, you may add and/or drop courses. Refer to the worksheet for more information. Students who wish to drop all of their classes must contact the Dean of Students office at (970) 351-2796, Carter 3005, to complete an exit interview.



Note that you will not be prompted for either the CoPIRG or Alumni Association fee request.

The CoPIRG fee can be waived only on your initial registration of the session. At that time if you do not wish to pay this fee, you must press the "9" key and wait for a voice response indicating that the fee has been waived.

You may contribute to the Alumni Association only on the initial registration of the semester. If you wish to pay the fee, enter 91 and wait for a voice response indicating that the fee has been applied to your bill.

Special Situations

• If you wish to audit a course, enter "O" (zero) and then the 4-digit registration number, and wait for a voice response. You will be charged tuition and student fees for audited courses.

• To register for variable credit courses, enter 1 and then the 4-digit registration number. Enter the desired number of credit hours in two digits (for example 01), and wait for a voice response.

• Time conflict courses, instructor-permission-only classes, and overloads cannot be added through the Telephone Registration System. These classes require you to have a special permit to enter them. You may obtain permit forms for schedule conflicts in the academic department.

Restricted classes must be released by the instructor of record by using the touch tone release system.

Cost to Register

A one-time-only summer semester fee of \$3 allows you to register for classes, change your schedule, or obtain financial aid information by touch-tone telephone.

Grades By Phone

12-week and second 6-week session grades will be available after 9 am on Friday, August 15. First 6-week session, short course, and workshop grades will be available as submitted.

Phone 351-2825 and enter service code 2 for grades, using your student information number (SIN), which is usually your birth month and day. Use two digits for month and day; precede a single digit number with a zero.

The system will give your grades for the current term or the date your grades will be available.

Financial Aid

You may access information about financial aid application or other general financial aid information through the Touchtone Telephone Information System. This option is covered by the per-semester charge. 1. Call 351-2825 (the system number) 2. Enter Service Code "3" for the Financial Aid Main Menu 3. You may choose any of the following options from the Financial Aid Main Menu by pressing the corresponding numbers:

"1" for Financial Aid Application Process deadlines and types of aid available.

"2" for office hours, policies, etc. "3" for studentis own application enter your nine-digit student identification number (social security number) - enter your four-digit student information number (SIN=birth month & day only, ex: 0708 = July 8). If you have accessed information through the kiosk you have changed your SIN to a new 4-digit number. Enter the number you chose.

"4" for Financial Aid Transcript Request information

"9" to exit to Financial Aid Main Menu at any point

"99" to exit the system after any menu item. In the late evening or early morning hours maintenance is done on the telephone system. If you should get the message ia computer error has occurred,î please hang up and try again later.

for tuition and student fees.

- 7 Search for an open class section.
- ** Repeats previous message.
- *# Cancels input.

Telephone Registration Worksheet

(Requires a Touch-Tone Telephone)

Fill out this form BEFORE you call the System and remember to wait for voice response at each step.

- 1. Call the system: 351-2825, listen for a voice response.
- 2. Enter 1 for Registration Menu Option.
- 3. Enter 7 for Registration.
- 4. Enter your student ID number:
- 5. Enter the Summer access code 2580.
- 6. Enter the Summer term code 4.
- 7. Enter add code 2; or drop code 3.
- 8. Enter the four-digit registration number

Add Code 2 - 2 - 2 - 2 - 2 -	8	Registration number
Drop Code 3 – 3 – 3 –	8	Registration number

- 9. For other options, see list below.
- 10. If you wish, enter the optional code 9 to waive the \$4 CoPIRG Fee.
- 11. If you wish, enter the optional code 9 1 to donate \$1.50 to Alumni Association.
- 12. You must enter code 8 to accept and confirm your schedule of classes and to end

to your registration session. Wait for voice response to confirm your schedule.

OTHER OPTIONS

Enter 0 to audit, enter course registration number.

Enter 6 to determine your tuition and fees.

Enter 1 for variable credit, enter registration number and hours.

Enter 7 to search for an open section.

Enter ***** # to cancel input.

Enter 4 to repeat your class schedule.

Enter *** *** to repeat previous message.

Enter 5 to list class details (name, location, and time).

For practice, use these student ID numbers: 999300753 999300754 999300755 999300756 999300757

Course Selection By Mail

Return this form to: UNC Registration Center, University Center, Greeley, Colorado 80639 **Register early to ensure enrollment**

Social Se 1971)	curity Number		(or UNC Studer	nt Number if UNC student before f	all,
Name					
	Last	First	Middle	(any other names used)	
Address	4				
	Number and Street	City	State	Zip	
Day Phor	ne	Eveni	ng Phone		

Indicate the class(es) for which you are registering

Registration Number	Course Prefix	Course Number	Course Section		Course Title	Credits (0 for audit)			
					State Street				
Check here	if you do not w	vish to pay the	\$4 CoPIBG Fee	9	Total Tuition				
Check here					Student Fees:				
□ I certify that	I am a junior o	or senior with a	cumulative gra	de point	\$20.94 per credit, 1-8 credits _				
			qualified to tak	ea	or \$183.42, 9 or more credits				
	course at UNC.		\ r		UC Bond Retirement:				
 I am enrollin I hold or hav) for no credit,	at no fee.	\$1.06 1-8 credits				
certificate-		uo teaching			or \$9.58 9 or more credits _				
continiouto		• • •			Technology Fee \$3 per credit _				
E Full paymen	t enclosed 🗆 I	Bill me			\$4 CoPIRG Fee (Optional) _				
			rsity of Northern	Colorado	\$1.50 Alumni Fee (Optional) _	1			
	or 🗆 Master	Card or Dis	cover		Total Tuition and Fees				
Amount to be cl	harged \$								
Account Number Exp. Date				For Office Use					
			Exp. Duto		Date in				
Authorized Sigr	nature				Check No	No			
I have read and understand the rules printed in this Summer Bulletin regarding registration, fees, and refunds. To the best of my knowledge, the information on this application is correct.			Immunization Yes No Housing Yes No Parking Yes No Classification TC Entry R	o Chk o Chk					
	Cignoturo		Data		Hold N				
Signature Date UNC must receive this form one full week before your first course starts. You will receive a confirmation of classes.				SIF Yes No	D I				
You must include admitted through attended an on-ca		fice or the Gradua			Tuition to Cashiers Date By				

Student Information

Return this form to: UNC Registration Center, University Center, Greeley, Colorado 80639. *For students who have not attended UNC within the last 12 months.*

Social Security Number		or UNC Student Num	ber if UNC student before fall, 1971)
Name			
	irst N	/liddle (i	any other names used)
Address			
Number and Street	City	State	Zip
Day Phone	Evening Ph	one	
Date of Birth Female	1ale 🗌 Single 🗌	Married Country	y of Citizenship
If you are a male born after December 31, 1959 Have you earned a bachelor's degree? \Box No \Box Y List any schools attended (including UNC) in t	Yes		e Service? 🗌 No 🗌 Yes
to Date Date School		City	State
		City	Slate
toSchool The following information is voluntary. It is used for A - American Indian or Alaskan Native C - White, not of Hispanic Origin E - Asian or Pacific Islander	B - 🗌 Black,	not of Hispanic Ori ational Student	gin
			tato tuition
Complete this section	n if you are d	You	Late Tultion Your Parent or Guardian (for those under age 23)
United States Citizen? (if No, attach copy of Gree Do you maintain a home in another state? Dates of continuous physical presence in Colo			Yes No Yes Yes No Yes
Date Colorado Driver's License first issued. (r Date current Colorado Driver's License issued	month/year)	") / (0 / /	
Last three years of Colorado motor vehicle re Date of Colorado voter registration. (month, Date of purchase or lasse of Colorado		1919 /	
Date of purchase or lease of Colorado residential property. (month/year)		1	1
Dates of employment in Colorado. (month/ye	ear)		//to/
Dates of military service, if applicable. (month	n/year)	/to	./to/
Last three years Colorado income tax was file	ed.	1919	19 19 19 19
Dates of marriage. (month/year) Answer onl		2/	
If parents are separated or divorced, which one			
lives in Colorado? Answer only if under Dates of extended (1 or more months) absence			ather I Mother Father
Dependents of non-resident active military personnel tuition adjustment to in-state rates. For more informatio officer.			For Office Use Classification TC Entry R N

I hereby certify to the best of my knowledge that the information furnished on this form is true and complete. I further understand that if found to be otherwise, it is sufficient cause for delay of registration, loss of credit, tuition classification as out-of-state, rejection, or dismissal.

TC Entry	R	N
Date in		
Ву		
Log Date		
Ву		- i i

Certificate of Immunization

Return this form to: UNC Registration Center, University Center, Greeley, Colorado 80639.

Name_

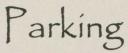
Date of Birth _

S.S. #_

0			EDADT	MENT			TA		- 1841		117		N	Circle Circle
C												1		4
VACCINE	Preschool (15 mo-4yrs)		Grades 7-12 (12-18yrs)	College	DIPHTHERIA-TETANUS-PERTUSSIS									
DTP/Td/DT Polio MMR	3 2 1 *	4 3 1*	4 3 2*	2 *	-OR- Tetanus-diphtheria (td,dt)									
Hib Any student si	1 ** tarting or compl	eting the var	cine series wit	hin 6 months	POLIO									
	nent in a Colorad	to school m			HEPATITIS B Recommended	Mo.	Day	Yr.	Mo.	Day	Yr.	Mo.	Day	Yr.
DTP/DT	(15 mo-4yrs) 3				RUBEOLA (Hard Red Measles) must be given after 12 mo. & after 1967	Mo.	Day	Yr.	Mo.	Day	Yr.	HIST	ORY	OF
OR Td (Age 7+) Polio	2	2 2 1 *	2 2 .		RUBELLA (German Measles) must be given after 12 mo. & after 6/69	Mo.	Day	Yr.	Mo.	Day	Yr.	DISE	NOT	
MMR Hib	1* 1**	1*	2*		MUMPS Must be given after 12 mo. & after 1966	Mo.	Day	Yr.	Mo.	Day	Yr.	ACCI	EP IA	DLC
Beginning July 1, 1992, college freshmen who were born since January 1, 1957 must have had two measles, two mumps, and two rubella doses,			DO NOT SIGN UI REQU							IIZAT	101	1		
the first administered on or after the first birthday, and the second at least one month later. By July 1, 1995, all college students born since January 1, 1957 must comply. By July 1, 1997, all students in grades 7-12 must comply.		TO THE BEST OF MT KNOWLEDGE, THIS PERSON HAS RECEIVED THE ABOVE IMMONIZATIONS.												
**One Hib vaccine dose must have been administered at age 15 months or older.			SIGNED(PHYSICIAN											
Your doctor or	clinic may reco	mmend addi	tional doses.		TITLE				DATE _					

RECORDS ARE NOT ACCEPTABLE IF SIGNED BY AN UNAUTHORIZED PERSON. YOU WILL NOT BE ABLE TO REGISTER FOR A 2ND TERM UNLESS YOU MEET THIS REQUIREMENT.

Name	Date of Birth				
	S.S. #				
STATEMENT OF EXEMPTIC	ON TO IMMUNIZATION LAW				
IN THE EVENT OF AN OUTBREAK, EXEMPTED PERSONS WILL BE SUBJECT TO EXCLUSION FROM SCHOOL AND QUARANTINE. MEDICAL EXEMPTION THE PHYSICAL CONDITION OF THE ABOVE NAMED PERSON IS SUCH THAT IMMUNIZATION WOULD ENDANGER LIFE OR HEALTH, OR IS MEDICALLY CONTRAINDICATED DUE TO OTHER MEDICAL CONDITIONS.					
SIGNED(PHYSICIAN)	DATE				
(PHYSICIAN)					
RELIGIOUS	EXEMPTION				
PARENT OR GUARDIAN OF THE ABOVE NAMED PERSON OR THE OPPOSED TO IMMUNIZATIONS.	PERSON HIMSELF/HERSELF ADHERES TO A RELIGIOUS BELIEF				
SIGNED	DATE				
(PARENT OR GUARDIAN OR STUDENT AGE 18 OR	OLDER)				
PERSONAL EXEMPTION					
PARENT OR GUARDIAN OF THE ABOVE NAMED PERSON OR THE PERSON HIMSELF/HERSELF ADHERES TO A PERSONAL BELIEF OPPOSED TO IMMUNIZATIONS					
SIGNED	OLDER) DATE				



Everyone must have a permit to park on campus. Please see the parking map in this Bulletin. To obtain a parking permit, vehicle registration is required. Please use the form below to request your summer permit.

Weekly permits are available for \$5 from Parking Services. Summer students who will be on campus less than a week may purchase daily permits (\$1 per day) from the red dispensers located in student lots. A limited number of metered spaces also are provided in most parking lots for short term parking only.

Parking spaces for wheelchair and handicapped students are located in each campus lot, but a UNC permit to use them is required. Wheelchair permits can be purchased from the Disability Access Center office in Bishop-Lehr, or by special arrangement from the Parking Services Office.

For more information contact Parking Services (970-351-1971). Office hours are Monday-Friday, 8 am - 5 pm through Spring semester, and 7:30 am - 4 pm Summer semester. The office is located in Gray Hall on central campus.

	Parking P	ermit A	pplicati	ion	
	Return this form to: UNC Park \$22 Free parking is available in lots	for the Summer Ses	sion		
Social Security 1971)	Number	(or	UNC Student Numbe	er if UNC student b	efore fall,
Name	First	Middle	(any other name	es used)	
Local Address			(,		
	Number and Street	City	State	Zip	
Home Address	Number and Street	City	State	Zip	
Day Phone		_ Evening Phone	e		
	umber/State Make/Model Col	Vehicle 2*	Plate Number/State	Make/Model	Color/Year

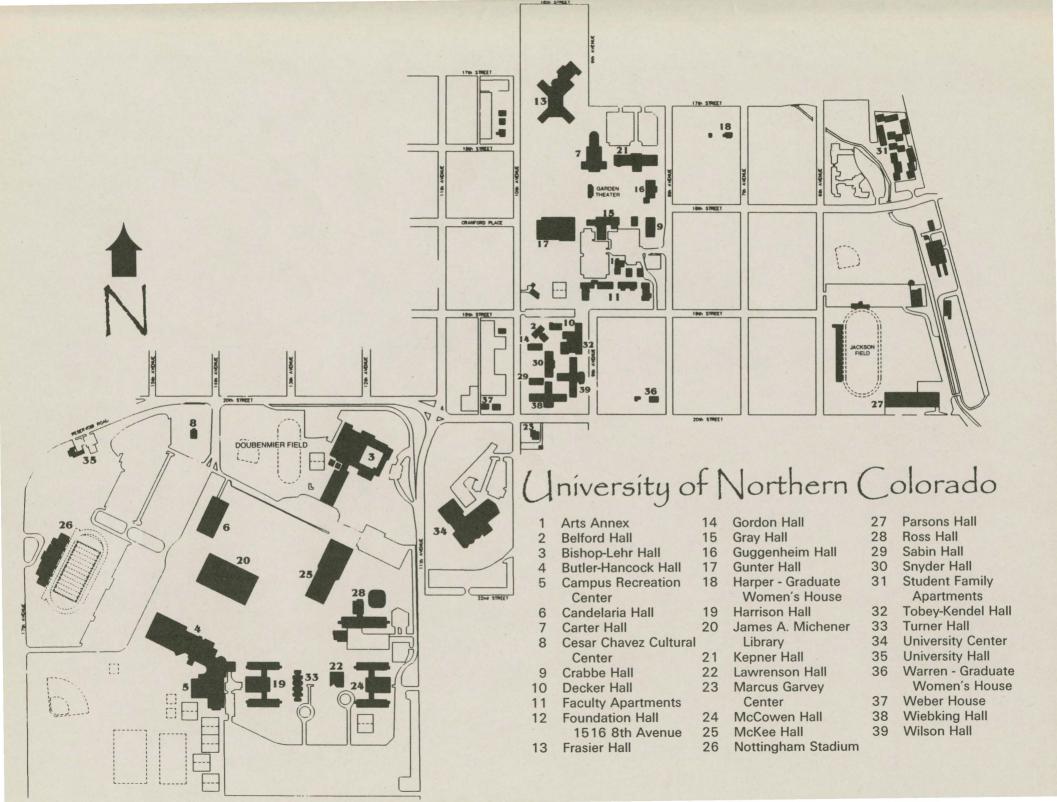
*A window permit will automatically be issued to those registering only one vehicle.

Hangtag permits are reserved for those registering multiple vehicles.

To obtain your summer parking permit before you arrive, return this form, a photocopy of your current vehicle registration, and check or money order (to UNC) at least two weeks prior to the beginning of your first class. We will return your permit by mail.

I hereby agree to read and abide by the UNC regulations governing the parking of vehicles on UNC property. I understand that fines will be imposed and that my permit may be revoked should I fail to follow these regulations. I also realize that I am responsible for violations received by anyone using my vehicle. I further understand that the University is in no way responsible for pilferage or damage to my vehicle while parking on University property. Permits must be properly attached and visible to be valid.





The University maintains an educational record for each student who is or has been enrolled. In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, (hereafter iActî) the following student rights are covered by the Act and afforded to all eligible students at the University.

1. The right to inspect and review the student's education records within 30 days of the day the University receives a request for access.

Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request amendment of the contents of the studentis educational records which are believed to be inaccurate, misleading, or otherwise in violation of the studentis privacy or other rights.

Any student who believes that his/her education records contain information that is inaccurate or misleading or is otherwise in violation of his/her privacy or other rights or who believes that his/her records have been or are being maintained or processed in violation of his/her privacy or other rights, may discuss his/her concerns informally with the Registraris Office. If the decision of that person is in agreement with the studentis request, the appropriate records shall be amended and the student shall be notified in writing of the amendments(s). If the decision is not in agreement, the student shall be notified within thirty (30) calendar days that the records will not be amended and the student shall be notified by the official of the studentis right to a hearing.

Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

 The right to consent to disclosures of personally identifiable information contained in the studentis education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. iSchool officialsî shall mean any person who is a trustee, officer, agent or employee of the University. iLegitimate educational interestî shall mean any authorized interest or activity undertaken in the name of the University for which access to an education record is necessary or appropriate to the proper performance of the undertaking. It shall include, without limitation, access by a studentis instructor, department or division head, dean, the chief academic and student affairs administrator, the president, a trustee, the custodian of the University records, the alumni administrator, legal counsel, the financial aid administrator, administrator scharged with maintaining education records, the staff and subordinates of the foregoing, and others authorized by the President to the extent the foregoing persons are acting within the course and scope of their employment or authority.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Northern Colorado to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education

400 Maryland Avenue, S.W.

Washington, D.C. 20202-4605

Each of these rights, with any limitations or exceptions, is explained in the University's policy statement, a copy of which may be obtained in the Registrar's Office.

The University may provide Directory Information in accordance with the provision of the Act without the written consent of an eligible student unless it is requested in writing that such information not be disclosed. Elements of directory information are released to general inquires, listed in the phone book and published in a World Wide Web directory. The items listed are designated as Directory Information and may be released to any person for any purpose at the discretion of the University unless a written request for nondisclosure is on file:

Name, address(es), e-mail address, telephone number (es), dates of attendance, classification, enrollment status.

The most recent previous institution attended, major field of study, awards, honors, degree(s), conferred, degrees pursued or being pursued. Past and present participation in officially recognized sports and activities,

physical factors of athletes (height and weight), date and place of birth. Current eligible students may prohibit general disclosure of this Directory

Information by notifying the Registraris Office in writing within 10 calendar days after the first scheduled class day of each fall term. The University will honor the request until the student notifies the Registraris Office in writing of intent to allow release of Directory Information. Students should carefully consider the consequences of any decision to withhold any category of Directory Information. Regardless of the effect upon a student, the University assumes no liability that may arise out of its compliance with a request that such information be withheld. It will be assumed that the failure to request the withholding of Directory Information indicates consent to disclosure.

Important Phone Numbers

Academic Advising Center	
Accounting - Student Bills	
Admissions	
Arts & Sciences, College of	
Bookstore	
	or 1-800-926-7417
Business Administration, College	e of351-2764
Campus Operators	
Continuing Education, College or	f351-2944
Dean of Students	
Education, College of	
Graduate School	
Health & Human Sciences, Colleg	ge of351-2877
Health Center, Student	
Library, Michener	
Library, Music	
Parking Services	
Performing & Visual Arts, Colleg	e of351-2194
Police, Campus	
Registrar and Records	
Registration Center	
Residence Life	
Student Activities	
Student Employment	
Student Financial Resources	
Summer Session	
	or 1-800-926-1347
University Center	

Visitor's Information351-2097



University of Northern Colorado Summer Session 501 20th Street Greeley, Colorado 80639

Non-Profit Organization U.S. Postage PAID Permit #991 Denver, Colorado

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970-351-1940° or 800-926-1347