



Summer

University of
Northern Colorado

1997

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6-week Session I
May 14-June 24

6-week Session II
June 25-August 5

12-week Session
May 14-August 5

13-week Session
May 12-August 8

Please check each course for exact course dates

April 7 Pre-registration begins (mail, phone and in person) for students who have received course selection forms by mail

April 28 Open registration begins (mail, phone, and in person) for those who have not yet registered

May 12 13-week Session begins

May 14 First 6-week and 12-week Sessions begin

May 16 Applications for summer graduation due for graduate students without \$10 late fee

May 19 Add/Drop deadline for First 6-week Session

May 22 Add/Drop deadline for 13-week Session

May 26 Memorial Day-University closed

May 27 Add/Drop deadline for 12-week Session

May 30 Applications for summer graduation due for undergraduate students

May 30 Statement of Account (bill) due. (This is the first billing for summer students registering through May 9). A monthly service charge of 1.75% will be assessed on all unpaid billed charges.

June 4 Individual Course Withdrawal deadline for First 6-week Session

June 24 Individual Course Withdrawal deadline for 12-week Session

June 20 Deadline for doctoral students to request defense of dissertation

June 24 First 6-week Session ends

June 25 Second 6-week Session begins

June 25 Individual Course Withdrawal deadline for 13-week Session

June 27 Late Applications for summer graduation due with \$10 late fee for graduate students

June 30 Add/Drop deadline for Second 6-week Session

June 30 Statement of Account (bill) due. A monthly service charge of 1.75% will be assessed on all unpaid billed charges

July 3 Last day to defend dissertation

July 4 University closed - Independence Day

July 11 Deadline for filing results of written comprehensive examinations

July 11 Deadline for filing masters' theses and doctoral dissertations

July 16 Individual Course Withdrawal deadline for Second 6-week Session

July 18 Deadline for graduate students to request transfer credits

July 25 Last day to request dissertation defense, if not graduating

July 31 Statement of Account (bill) due. A monthly service charge of 1.75% will be assessed on all unpaid billed charges

August 1 Deadline for graduate students to request oral comprehensive examination

August 5 Second 6-week Session and 12-week Session end

August 8 13-week Session ends

August 8 Last day to defend dissertation, if not graduating

August 8 Deadline for oral comprehensive examinations to be held

August 8 Deadline for doctoral students to file research proposal for graduation for fall semester

August 9 Commencement

- The Add/Drop deadline for a class occurs when the class has reached 15% of its meetings.

- The Withdrawal deadline for a class occurs when the class has reached 50% of its meetings.

- To totally withdraw from all classes within a session, contact the Dean of Students Office, Carter Hall 3005, (970) 351-2796.

Summer Details

Undergraduate Admission

(970) 351-2881 or toll-free from Denver, 573-1379

If you are a new undergraduate student planning to attend summer semester only, return the Student Information form and the Certificate of Immunization form before registration or with the mail-in registration form (Course Selection By Mail).

Enrollment in the summer semester is independent of admission for fall and spring semesters. To enroll as a regular on-going student, contact the Admissions Office, UNC, Greeley, Colorado 80639 for information and an application.

Transfer Students

To transfer to UNC to earn a degree, you must first complete a UNC application and submit a transcript from each college you have attended. Transfer applicants who have completed less than 30 semester hours at other institutions also must submit a high school transcript and standardized test scores. Contact the Admissions Office for information and an application.

Graduate Admission

(970) 351-2831 or 1-800-776-GRAD

To count any course credit toward a graduate degree at UNC, you must first be admitted to a graduate program. This admission is based upon an evaluation of your academic credentials by the Graduate School and the program faculty in your area of interest. Complete and submit the application packet available from the Graduate School, before you enroll in summer courses.

In addition, contact the department that offers the degree program in which you are interested to determine if it has additional admissions criteria and procedures, degree requirements and/or special deadlines.

Graduate Enrollment During Unclassified Admission Status

If you have applied for admission to a graduate degree program, but do not receive the Graduate Dean's certification of admission before your summer courses begin, you may enroll for graduate courses as an "unclassified (non-admitted) graduate student." However, if admission has not been granted by the time the semester is completed, you must request permission from the program advisor and the Graduate School Dean to count such course credits in your graduate degree program once admitted. Only nine (9) semester hours of unclassified work can be transferred into a degree program. If you have not previously attended UNC, complete the Statistical Information form before or at registration.

For more information, consult the UNC Graduate Student Handbook, available at the UNC Bookstore, or call the Graduate School.

Registration

(970) 351-2521

Do it early! Many summer courses are contingent upon sufficient enrollment. Register for your summer classes as early as possible to increase the likelihood of getting the class you want.

Course cancellations generally are announced on or before the first day of class, and efforts are made to notify you before the class starts.

You will receive your registration information (including the assigned registration time) in the mail if you were enrolled summer 1996 or spring 1997. Contact the Registration Center in the University Center

if you do not receive registration information. You may select most classes by telephone, by mail, or in person at the Registration Center in the University Center; however, some types of registration can be done in person only.

Your registration is not complete until you pay tuition and fees.

Register by Web

Connect via the World Wide Web, <http://community.univnorthco.edu/summer/index.html>, and select the registration option. Fill out the registration form and return to us on-line. If you have not attended UNC in the last 12 months, be sure to include the Student information and the Certificate of Immunization forms.

Register by Phone

You may register using the telephone registration system if you have received an assigned pre-registration time (April 7 - 27). If you choose this method, you will be assessed a one-time-only summer semester fee of \$3. If you did not attend UNC during the last 12 months, first mail the completed Student Information and Certificate of Immunization forms to the Registration Center for processing before calling to register. Allow at least one week for the University to enter your information into the system. You may then register any time after April 28. (Use telephone registration worksheet before you call.)



Register by Mail

Complete and return the Course Selection by Mail form at least one week before the beginning of your first course. If you have not attended UNC in the last 12 months, be sure to include the Student Information and the Certificate of Immunization forms. Return your mail-in form as early as possible to the Registration Center to ensure enrollment in the courses you have chosen.



Register in Person

The Registration Center, second floor of the University Center, is open from 9am to 4pm on all regular working days.

Returning students from summer 1996 or spring 1997 may select courses at the Registration Center any time on or after your assigned pre-registration date (April 7 - 27).

All students may register or make schedule changes beginning April 28.

At the Registration Center:

- Complete the Course Selection form included with the registration materials. Additional forms are available at the Registration Center.

- Take the completed form to the Registration Center staff who will enter your selections into the system. Be prepared to select other options in case your course selections are already full.

- Obtain the confirmation of your registration, which is printed immediately after you register, and check it for accuracy before you leave the Registration Center.

- Refer to the Costs section of this booklet for information on how to pay your bill and finalize your registration process. Refer to the back of this booklet for additional information about registration and forms. For more information, contact the Registration Center.

Registration Hints

- The instructor can grant permission to enroll in a restricted or closed class by using the touch-tone release process; however, you must register for the class yourself after the instructor releases it.

- Classes with the same ending and beginning times are considered "time conflicts" and you cannot register for them by phone. You will need to obtain and complete a Time Conflict form, available in the academic departments.

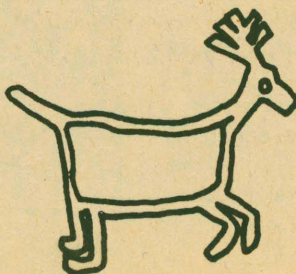
- If you register for a variable credit class and do not indicate the number of credits you want, your class will automatically default to the lowest possible number of credits.

- You can print a copy of your class schedule at the Registration Center.

- Added classes and closed classes are listed on monitors located near the Registration Center.

- You can make schedule changes by completing an Add/Drop form found on the back of your Schedule Confirmation or at the Registration Center.

- You can check your grades on the Touchtone Telephone and get a copy from the Kiosks on campus or the InfoAccess terminals at the Registration Center.



Correspondence Courses

(Independent Study)
(970) 351-2944

Set your own pace and choose the most convenient time and place to study. Not only can you enhance your skills, but you may be able to solve a scheduling problem or meet graduation requirements with this format.

Independent study may be applied toward your college degree requirements if approved by your major advisor. Call for a College of Continuing Education Summer Schedule.

Course Load

- The maximum total course load for summer semester is 15 credits.

- You may take a maximum of nine (9) credits during either the First or Second 6-week Session (May 14-June 24 or June 25-August 5).

- You may take a maximum of fifteen (15) credits during the 12-week Session (May 14-August 5) or the 13-week session (May 12-August 8).

- You must receive permission for an overload to take more than the maximum credits. Overload limitations apply to work completed in both on-campus and off-campus programs.

- For undeclared undergraduates, the Academic Advising Center can grant this permission.

- For undeclared graduates, the department/division chair/director for the majority of your classes can grant this permission.

- For undergraduates and graduates in the College of Education, the division director can grant this permission.

- For undergraduates and graduates in the College of Arts & Sciences, their major advisor or the chair of their major department can grant this permission.

- For undergraduates and graduates in the College of Health and Human Sciences, students need to secure the permission of both the division director/chair and the College Dean.

- For undergraduates in the College of Business Administration, their faculty advisor can grant this permission.

- For undergraduates and graduates in the College of Performing and Visual Arts, their major advisor or the division secretaries can grant this permission.

Course Audits

(970) 351-2521

You can register for audit (no credit) in a class by listing "0" credits on your Course Selection form or following the telephone registration instructions. You must select the audit option before the Add/Drop deadline. Tuition and fees are the same for credit or audit options.

You do not need to complete graded assignments or exams when you audit a course, but you are expected to attend classes. Successful completion of the course will result in assignment of a NC (no credit) grade.

Course Numbering

Courses numbered 100 to 499 are for undergraduate credit and those numbered 500 to 799 are for graduate credit. Undergraduates may not enroll in courses numbered 500-799 except juniors and seniors with cumulative grade point averages of 3.0 who may



enroll in courses numbered 500. See *UNC Bulletin* for more detailed description.

Restrictions

Registration restrictions placed on courses appear in the notes of the course description; several courses in this publication are restricted to certain groups of students. For further information regarding qualifications for a restricted class, contact the department or the instructor. If permission is granted, the instructor will use the touch-tone release system to open a space in the course, but afterward you must register for the class.

Grades by Phone

Phone 351-2825 and enter service code 2 for grades, using your student information number (SIN), which is usually your birth month and day. Use two digits for month and day; precede a single digit number with a zero. The system will give your grades for the current term or the date your grades will be available.

Grades by InfoAccess

Terminals are located in the University Center near the Registration Center. You can print your grades by choosing the second menu selection. Enter your student identification number, your birth date (month, day and year), the term and year of the grades you want to access (4.97 for Summer, 1997).

Grades at Kiosks

There are nine kiosks located across campus in the following buildings: Carter Hall, University Center, Michener Library, Wiebking, Harrison, Turner, Kepner and McKee Halls. You can print your grades using the following instructions: Touch the screen, touch "Student Services," touch "Student Records," slide your UNC card through the reader as shown on the kiosk screen, enter your 4-digit student

information number (usually, your birth month and day), touch "Enter," touch "Grades," and the last term of attendance appears, touch the "P" button on the bottom of the screen to print your grades. Touch the "M" button to exit to the main menu when finished. This clears your information from the screens.

For more information or assistance, call the Registrar's Office, 351-2231 or the Registration Center, 351-2521.

English Essay Exam

Successful completion of the English Essay Exam is a graduation requirement for every student and may not be challenged or waived. Register for the exam by the first semester of your junior year at the Registration Center by 4pm on the Friday before the exam. Summer 1997 exams will be given June 11, 3-5pm, and June 12, 6:30-8:30pm. See course listing (EEE 333) for more information. To register, phone (970) 351-1576 or contact the Writing Center, Michener L173, (970) 351-2056.

Faculty Drop

An instructor can drop a student from class if he or she does not attend the first two clock-hours of a class.

Non-attendance will not automatically drop you, but if you cannot attend the first two hours of any class, it is advisable to contact the instructor before the class meets.

Full-Time Enrollment

For financial aid and enrollment verification purposes, summer semester full-time enrollment is 9 credit hours for both undergraduate students and graduate students.

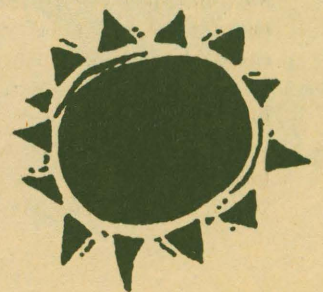
Graduation

Commencement is scheduled for 9:30 am, Saturday, August 9. Application deadline dates for graduate students are May 16 (without a late fee) and June 27 (with a late fee).

Application deadline date for undergraduates is May 30.

Students who participate in the ceremonies wear the appropriate attire, which may be rented at the UNC Bookstore.

If you are eligible, but plan not to participate in commencement, notify the Registrar (undergraduate) or Graduate School (graduate) at least two weeks before graduation.

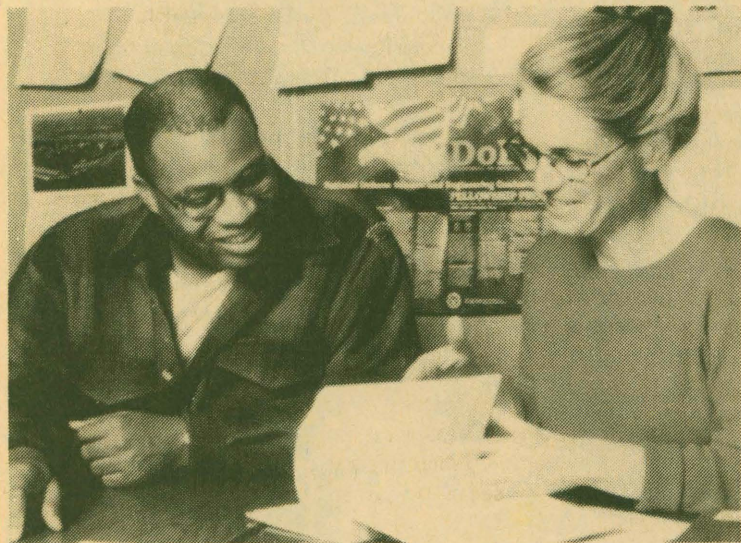


Aims Cooperative Registration Agreement

If you will be enrolled for 12 on-campus credits and are paying full-time tuition at UNC or Aims Community College, you may be eligible to take one undergraduate class (maximum 5 credits) at the other school during the corresponding term without additional tuition charges.

You must meet prerequisite requirements and must pay any course fees other than tuition. Please refer to published transfer guides to determine courses which transfer between Aims and UNC. The free course at the host school must be one not offered at your home school during that corresponding term; equivalent course titles between institutions are listed on the course equivalence guide available at the UNC Admissions Office or Aims Admissions Office. Continuing Education courses (including Directed Admissions Program courses) do not count in the 12 credit full-time requirement and cannot be taken as the free class.

Aims students register for UNC courses on the first class day at the UNC Registration Center in the University Center. UNC students register for Aims courses via normal procedures outlined in the Aims Schedule of Classes; however, in place of payment, the UNC student completes a certifying form at the Aims Cashier's Office. At the end of the term, students found to be ineligible will be billed for and must pay tuition charges to the host school.



Immunization Proof

(970) 351-2412

Colorado law and State Health Department regulations require all students, undergraduate and graduate, enrolled in colleges and universities to submit proof of immunization. Students must submit the completed Certificate of Immunization or Statement of Exemption form to the Student Health Center before registration. If you are planning to register by mail, include your Immunization, Student Information, and Registration (Course Selection by Mail) forms in the packet for the Registration Center. These forms are in the back of this booklet.

If your proof of immunity is incomplete, contact the Student Health Center to sign an agreement to submit complete information within 30 days. You will not be allowed to register for the next term unless the agreement is satisfied, per Colorado State Statute.

A college student is defined by the State Board of Health as any student who is enrolled for one or more classes at a college or university and who is physically present at the institution. Students who are auditing classes are included, but students who are taking only correspondence or off-campus classes are not included.

In-State Classification

If you have been "domiciled" in Colorado for one year or more immediately preceding the first day of classes, you may be eligible for in-state tuition classification. A domicile is a "person's true, fixed and permanent home and place of habitation." It differs from the notion of residence or mere physical presence because a person may have only one true domicile at a given time. To establish a Colorado domicile, a person must be 21 years of age or emancipated.

Evidence that a Colorado domicile has been established includes meeting state requirements for a full one-year period for auto registration, driver's licensing, and

payment of state income tax.

Active-duty Armed Forces personnel and their dependents stationed in Colorado on a permanent change-of-station basis may contact the Registrar's Office for information about qualifying for in-state tuition rates.

A student's tuition classification is determined before or at the time of registration. If, at a later date, you think that the tuition classification is no longer correct, you may obtain a petition to change your status from the Registrar's office, and complete and return it no later than the first day of classes for the given term.

Non-scheduled Courses

Register for non-scheduled courses, such as practica, theses, internships and dissertations by completing the Non-scheduled Course form available through academic departments. Also required is a Rational for Course Credit form which is filed in the department. Register for non-scheduled courses in person using course ID numbers 0001, 0002, and 0003.

Professional Teacher Education Programs

(970) 351-2908

UNC offers four Professional Teacher Education Programs (PTEP) that are designed to prepare teacher education candidates for Colorado Licensure: Elementary Education (K-6), Middle Grades Education in specific and support teaching areas (5-9), Secondary Education in specific teaching areas (7-12), and K-12 Education in the areas of Physical Education, Music Education, Visual Arts Education, and Special Education.

Students must complete a formal screening process to enroll in PTEP courses. Some PTEP courses may be taken concurrently with the screening process. Students who have received a Colorado teaching certificate/license or who have completed an out-of-state teacher certification/licensure program may be permitted to enroll in education courses without completing the full screening process. To register for PTEP courses, contact the School for the Study of Teaching and Teacher Education, McKee 216.

Senior Citizens Audit

(970) 351-2521

Senior citizen (over 60) may register for undergraduate lecture courses for no credit (audit) on a space-available basis, without paying tuition (program materials, lab and other fees will be paid by enrollee). Complete registration in person at the Registration Center, University Center.

Variable Credit Courses

Some courses are available for a variable range of credit. To determine the number of credits you need for registration, check with the instructor. List the number of credits on your Course Selection form or follow the telephone registration instructions. You can make changes to variable credit courses until the Add/Drop deadlines.

Add or Drop Courses

(970) 351-2521

For instructions on Add/Drop procedures, refer to the telephone and/or in person registration instructions. You may add or drop individual classes during the Add/Drop period. For specific Add/Drop deadlines for short courses and workshops contact the Registration Center.

Appropriate changes in tuition, fees, and other charges will occur during the Add/Drop period. See calendar at the front of this bulletin for Add/Drop deadlines.



Withdrawing

(970) 351-2521

You may withdraw from individual classes after the drop/add deadline until the mid-point of the class at the Registration Center. Instructor signatures are required for each class.

You can initiate total withdrawal from all classes until the last day of a session. Total withdrawal is done in person at the Dean of Students office in Carter 3005 (970) 351-2796.

Please note, after classes begin, you will be charged a withdrawal fee for classes from which you withdraw even if you totally withdraw. To avoid this charge, you must withdraw from your classes BEFORE the second day of class. Besides tuition and fees, withdrawal may affect financial aid and enrollment verification status.

The class(es) will appear on transcripts as "W", a designation that will not affect your GPA. However, these classes remain calculated in your tuition and fees.

Costs

- It is the student (not a parent, guardian, spouse, agency of a foreign government, or other third party) who is responsible for the payment of tuition, fees and other charges. A monthly service charge of 1.75% will be assessed on all unpaid billed charges.

- The University of Northern Colorado will not register a student, release a diploma, provide a transcript, or supply placement and other University services to any student or former student who has an outstanding financial obligation to the University other than a loan that is not yet due or on which payments are up to date. Failure to pay a financial obligation to the University when it is due may result in your account being placed with a collection agency and such action reported to a credit bureau. In addition, your account may be charged legal allowable collection charges and attorney fees to help secure repayment of the debt owed the University.

- For financial purposes the three summer sessions are considered as one cumulative session. Therefore, tuition and fees are calculated on the total cumulative hours for which you are enrolled during the three terms.

All rates quoted in this booklet are approved by the Board of Trustees and are subject to change.

In-State Tuition

(Resident)

Credits	Undergraduate	Graduate
1	\$106	\$126
2	212	252
3	318	378
4	424	504
5	530	630
6	636	756
7	742	882
8	848	1008
9-18	957	1132
19+	106	126
	per credit	per credit

Out-of-State Tuition (Non-Resident)

Credits	Undergraduate	Graduate
1	\$468	\$498
2	936	996
3	1404	1494
4	1872	1992
5	2340	2490
6	2808	2988
7	3276	3486
8	3744	3984
9-18	4208	4479
19+	468	498
	per credit	per credit

Student Service Fees

Part-time, 1-8 credits\$22 per credit
Full-time, 9+ credits\$190

Technology Fee

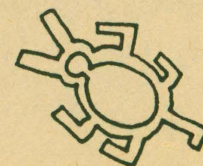
\$3 per credit

Recreation Center Fee

1-6 credits\$7.80 per credit
7+ credits\$46

Your student fees, the University Technology fee, and the Recreation Center Building Fee are committed to support essential student activities and programs. You are required to pay these fees each term, whether or not you use activities and services underwritten by the fees.

You must register and pay tuition and fees to take a class for credit or to audit the class and receive no credit. For more information on auditing classes, see Registration, Course Audits.



Other Fees

In addition to general tuition and fees, a number of instructional and incidental fees have been established by the Provost and/or the Board of Trustees. Some courses have instructional fees approved in addition to tuition and are noted as "fee required" in their descriptions.

Academic Program Fees

These fees apply to students in specific majors, only if you are enrolled in six (6) or more credit hours during a semester. In addition to specific course fees, these include:

- Business Major fee, \$20 per semester
- Business Minor fee, \$15 per semester
- Music Major fee, \$20 per semester

Incidental Fees

Payment of all incidental and other fees may depend upon your student status-graduate or undergraduate, degree-seeking or summer-only, requesting services, etc. The required incidental fees include:

- Admission application - \$30 undergraduate and \$35 graduate
- Graduation - \$20
- New Enrollment fee for new students - \$70
- Foreign language examination required for the doctoral program - \$10
- Graduate student continuous registration to allow student to remain in the program during periods of non-enrollment - \$20

Optional Incidental Fees

• Alumni Association Fee - \$1.50
Students may contribute to the Alumni Association as a voluntary option during registration. Contributions support scholarships and alumni programming for students.

- CoPIRG - \$4.

Students may contribute to support the UNC chapter as a voluntary option during registration.

In the spring of 1991, students voted to re-certify the UNC chapter of the Colorado Public Interest Research Group (CoPIRG), to be funded by a waivable fee. CoPIRG is a statewide, student-directed, nonpartisan, nonprofit organization that conducts research,

advocacy, and public education on such issues as voter registration, air pollution, good government, tenant's rights, toxic waste, safe drinking water, and consumer protection.

If you do not wish to support the UNC CoPIRG chapter, you may waive your CoPIRG fee at initial registration or when you pay your bill.

Other University Fees

- Official academic transcript - \$5 each
- To publish the abstract of a doctoral dissertation, assessed at the time the dissertation is accepted - \$65
- To bind and mail, within the United States, four copies of a thesis, practicum or dissertation study - \$60
- Replacement of University identification card - \$10
- Handling of check presented in payment of account that is non-negotiable - \$20

Reduced Rate Tuition For Non-Residents

The University offers some special courses at a reduced rate tuition of \$126 per graduate credit hour for non-resident students. You will find these identified with stars (★) in the course listings.

Full-time non-resident students (9-18 credit hours) who enroll in a combination of reduced rate and regular rate courses will be charged first for the reduced rate credits at \$126 per credit hour, then for additional credits at the regular non-resident rate. The maximum charge for tuition is for nine (9) credit hours (the summer semester full-time load). Reduced rate credit hours count toward the full-time load for tuition. Please note that tuition is calculated on the total cumulative hours for which you enroll.

For example, a graduate non-resident student enrolled in a three (3) credit reduced rate course and nine (9) credits in other courses receives the following net savings:

Regular Tuition Rates
Enrolled for a total of 12 credit hours at regular rate

total cost = \$4479

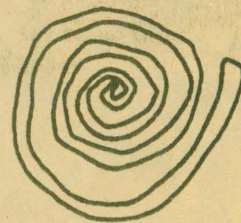
Reduced Tuition Rates
Enrolled for a total of 3 credit hours at reduced rate (3 x \$126) = \$378
Enrolled for additional 9 credit hours in

other courses (non-resident graduate tuition assessed on only 6 credit hours)
(6 x \$498) = \$2988
total cost = \$3366
Net Tuition Savings = \$1113

All applicable fees (including Student Service Fees, University Technology Fee, Recreation Center Building Fee, Course Fees) apply to all workshops.

When to Pay

After you register for classes, you will receive a Statement of Account by mail. The first billing (May 9) will be sent to both your local and home address unless a billing address has been provided. The second (June 10) and third (July 11) billings will be mailed to your local address unless a billing address has been provided. All charges on student accounts must be paid in full by July 31 to prevent holds being placed on University services, including registration, transcripts, and diplomas.



Where and How to Pay

Make payment at the Accounting Services windows in Carter Hall or by mail through one or a combination of the following methods:

- pay in full by cash, check, or credit card (VISA or MasterCard). A monthly service charge of 1.75% will be assessed on all unpaid billed charges.
- pay through Financial Aid as approved by the Office of Student Financial Resources (Carter Hall).
- pay through the CASE-UNC plan as described below.

CASE-UNC Plan

(970) 351-2628

The Credit Available for Student Employees Plan (CASE) allows students employed by the university to apply income as it is earned to tuition, fees and other charges from student employment other than federal work-study. These arrangements can be made by contacting the Office of Student Employment in the Office of Student Financial Resources, Carter 1005.



Financial Aid

(970) 351-2502

The Office of Student Financial Resources administers several types of state and federal aid programs including grants, loans, employment, scholarships and veterans' benefits. However, funding for the summer term is normally limited to Federal Pell Grants and loans. The average Pell Grant for summer 1996 was \$487. In all cases, students can be considered for summer aid only if they have not exceeded their maximum annual limits for federal financial aid programs during the preceding academic year.

Graduate and undergraduate students must enroll in a minimum of 6 credit hours to be eligible for loans.

Any UNC student enrolled at least half-time is eligible for student hourly employment on campus. Undergraduate students are required to carry a minimum of six credit hours, and graduate students must take five credit hours. Contact Student Employment, (970) 351-2628, regarding required documentation.

Students must submit the Summer Financial Aid Application available from the Office of Student Financial Resources for initial consideration for aid for the summer term. Additional forms may be required.

On-campus Housing

(970) 351-2721

The office of Residence Life maintains convenient, low-cost living accommodations on campus.

If you are enrolling for a 6-week Session, make your request for undergraduate or graduate summer housing by writing to or calling the Residence Life office.

Undergraduates and graduates may contract for room and board in a furnished West Campus Residence Hall. Freshman students who live in the residence hall must carry the full meal plan which includes breakfast, lunch and dinner, Monday through Sunday. All other students in the residence hall must carry the full meal plan

or they may recontract for either a Monday through Friday or a Monday through Sunday plan.

Graduate or adult students (at least 25 years of age) can obtain housing in the West Campus Apartments, which are furnished and air-conditioned. Meal plans are available, but not required.

Students with families are eligible for accommodations in the West Campus Apartments or Student Family Apartments. The air-conditioned West Campus Apartments are furnished and have two bedrooms, a living area and a kitchenette. Student Family Apartments, located east of campus, have two bedrooms, a living room area and kitchen area with a microwave. These year-round apartments fill quickly.

6-week Session Rates

West Campus Residence Halls

Two persons per bedroom	\$385/person
One person per bedroom*	\$512/person

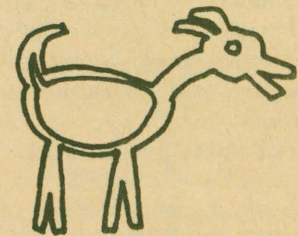
West Campus Apartments

Two persons per bedroom	\$415/person
One person per bedroom	\$542/person
Family Rate*	\$795/family

Student Family Apartments

Family Rate	\$450 - \$500/month
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* If space is available



On-campus Dining

(970) 351-2652.

Optional meal plans are available to students registered for any summer session. The meals are served at Harrison dining room only. Plans include lunch and dinner Monday through Sunday or Monday through Friday as well as a plan for breakfast, lunch and dinner Monday through Sunday or Monday through Friday.

Students may also purchase individual meals on a cash basis at the dining room. The cost of breakfast is \$4.95, lunch is \$6.35 and dinner is \$7.40. Dining room hours are 6:30 to 9:30 am, 10:30 am to 1:15 pm, and 4:30 to 6:15pm.

6-week Session Meal Plan Rates

	Mon-Fri	Mon-Sun
Breakfast, lunch, & dinner	\$395	\$450
Lunch, dinner	\$280	\$375

Short Term Housing

(970) 351-1276

You can call to reserve housing on campus for less than six weeks, however you must provide a VISA or MasterCard number. Confirmation will be sent to you.

Overnight guest housing is available at the West Campus Residence Hall and the West Campus Apartments.

The West Campus Residence Halls are designed with two bedrooms, accommodating two persons in each room, and joined by a bathroom. No cooking facilities are available, but you may purchase meals at the Harrison dining room.

West Campus Apartments are high rise, air-conditioned units with two bedrooms, kitchenettes and living areas. These apartments house up to four persons per apartment (two people are assigned to a bedroom). On a space available basis, requests for one person per bedroom will be honored.

Guest Housing Rates Apartment

Per person rates	
2 per bedroom	\$19/night
1 per bedroom	\$25.75/night
Family	\$35/night

Residence Hall

Per person rates	
2 per bedroom	\$17/night
1 per bedroom	\$23.75/night

(rates shown do not include state and city tax)

Student Health Services

(970) 351-2412

Health services are available to all enrolled students and you are encouraged to use the out-patient Student Health Center to make good health a priority in your life. You are advised to call for appointments as early in the day as possible.

Student Health Services are supported primarily by student fees. A student's spouse may pay for basic coverage, which is \$47 for summer term.

Basic services covered by your prepaid health fee include assessments by staff nurses, diagnostic laboratory studies up to \$20 per semester, first aid, health education, alcohol/drug evaluation, and limited over the counter medications. Other services, such as appointments with physicians and nurse practitioners, and some prescription medications are available for an additional charge.

Health Insurance

(970) 351-1915

Health insurance is optional during the summer semester; however, student who paid for insurance in spring semester are automatically covered during summer semester without additional premium. Students new to the campus this summer may purchase the health insurance plan for \$198 for summer coverage only.

James A. Michener

Library

(970) 351-2671

Michener Library's collections include approximately 1.5 million items in monograph, periodical, government document, audio-visual and microform formats. In addition to the main library, there are two branch libraries: the Music Library (970) 351-2439, and the Laboratory School Library (970) 351-2476. Hours vary for each library and students are asked to call for specific times.

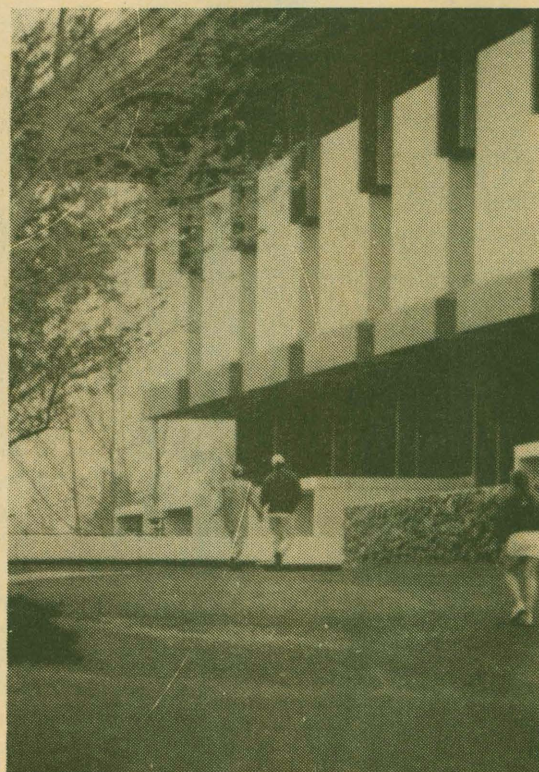
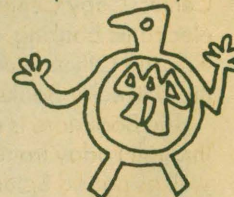
The UNC Card

(970) -351-2690

UNC Students will quickly understand the importance of carrying their UNC CARD with them at all times. The UNC Card is not only your student ID card, it is also a Prepaid Cash card, a Communication Card, a Calling Card, a Library Card, a Dining Hall Access Card, and your Recreation Center Access Card. Your UNC Card can also be used in Greeley to ride the local bus system anywhere in town. Many local merchants also give discounts to students presenting their UNC Card.

By using the Communication feature of the UNC Card (1-800-UNC-UNC4), students can send and receive voice mail, make long distance calls, register for classes, and check grades. In addition to these services, students can also access administrative information at any of nine UNCnet Kiosk machines located around campus.

Questions regarding your ID or any of the services offered by the UNC CARD can be answered at the Campus Technology Center (CTC) on the lower level of the University Center. The CTC office hours are 8am - 5pm Monday through Friday.



Campus Recreation Center

(970) 351-2936

UNC's \$8 million, 80,000 square-foot student recreation center has five gyms, a 6,000-square-foot space for cardiovascular machines and weights, a one-tenth-mile indoor track, an aerobics room, a climbing chamber, three racquetball courts, locker rooms, and an outside, in-line skating hockey rink.

University Center (UC)

(970) 351-2007

The UC serves the University community and guests with cultural, social, recreational and organized co-curricular activities. The UC is located at the corner of 10th Avenue and 20th Street.

The UC is open Monday through Friday from 7am to 9pm, Saturday from 10am to 9pm, and Sunday from 4 to 9pm.

Presenting the information hub of the University, the UC also houses the Registration and Academic Advising Centers, the Campus Technology Center, Copy Center, video game room, electronic banking, Off-Campus Housing Office, Student Activities, and the University Bookstore.

The Bookstore is open Monday through Friday from 7:45am to 5pm as well as posted Saturday hours.

Transcripts

(970) 351-2231

You may order transcripts from the Registrar's office, Carter 3002 for \$5 each. Your signature is required to release your transcript. Official transcripts with summer session grades are available two weeks after the last day of the semester. Degrees awarded summer semester are recorded three weeks after commencement.

When ordering a transcript, identify any specific summer semester courses to be included. Normal processing time is two working days after receipt of your request if all desired grades have been posted on records.

Career Services

(970) 351-2127

Visit the Career Services office, Kepner 0010 for career counseling, job search assistance including resume writing, interviewing, Internet usage, employer contacts, on-campus recruiting, credential file maintenance, Career Resource Library, career assessments, various standardized exam testing service. Call for fee schedules and other information.

Youth and Family Activities

- The Campus Child Care Center (970) 351-2071, provides child care for children 6 weeks until kindergarten entrance. The center is open Monday through Thursday during the first six-week summer session. Enrollment priority is for full-time, full-week care. However, every effort is made to accommodate the variety of short-term needs that occur as a result of the summer schedule.

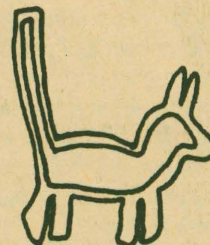
- UNC's Reading Clinic (970) 351-2969, offers individual instruction in remedial reading (K - 12). Contact the School for the Study of Teaching and Teacher Education, McKee 213.

- Summer Enrichment Program (970) 351-2683, talented, gifted, and creative children (grades 5 - 12) may apply for acceptance in this program specially designed to meet their needs. There are two sessions of instruction each ten days in length. In addition, the Young Child Summer Enrichment Program strives to challenge high ability students ages 4 - 9. Four weeks of instruction from 9 to noon weekdays.

- The City of Greeley's Recreation Division (970) 350-9400 offers sports and activities for all ages.

- UNC Campus Recreation For Kids (970) 351-1996 will offer a number of recreational/camp opportunities for the children of students, faculty and staff. Morning sport and instructional activities on campus for children 8 - 15 and afternoon supervised, playground program for those 6 - 12.

- College for Kids at Aims Community College (970) 330-8008, ext. 218, offers courses for children in grades 1-12. Contact Aims Office of Continuing Education, 5401 W. 20th Street, Greeley, Colorado 80634.



Courses by Start Date

Start Date - May 12

CMDS 692 Internship in Medical Settings
ET 692 Internship
GERO 492 Undergraduate Internship in Gerontology
GERO 692 Graduate Internship in Gerontology
HRS 394 Practicum in Human Services
HRS 492/692 Clinical Internship in Rehabilitation
JMC 492 Journalism and Mass Communications Internship
KINE 492 Internship in Fitness and Exercise Kinesiology
KINE 692 Graduate Internship in Kinesiology
PE 239 Approaches and Methods of Outdoor Adventure and Wilderness Living Skills and Travel - Backpacking
PE 392 Internship in Physical Education
PE 692 Graduate Internship in Physical Education
REC 394 Practicum in Recreation and Leisure Studies
REC 492 Internship in Recreation
REC 692 Graduate Internship

Start Date - May 14

ANT 110 World Cultures
ART 190 Art Appreciation
BA 101 Business Computing
BAAC 220 Principles of Accounting I
BAAC 221 Principles of Accounting II
BACS 291 Business Statistics I
BACS 390 Business Statistics II
BAFN 370 Business Finance
BAMG 350 Management of Organizations
BAMG 456 Strategic Management and Business Policy
BAMK 464 International Marketing
BIO 110 Principles of Biology
BLS 101 Crisis of Identity
BLS 340 The Black Family
CG 105 Personal Computer Applications
CH 492 Internship in Health
CH 692 Graduate Internship
CHEM 101 Chemistry for Citizens
CMDS 569 Advanced Diagnostic Procedures
CMDS 580 Practicum in Rehabilitative Audiology
CMDS 583 Entry/Primary Speech-Language Pathology Practicum
CMDS 585 Advanced Graduate Practicum in Speech-Language Pathology
CMDS 594 Practicum and Advanced Topics in Audiology
CSPA 360 Paraprofessionals in Student Affairs
CSPA 661 Practicum in College Teaching for Student Development
CSPA 675 Field Experience in Student Affairs
CSPA 670 Internship in Student Affairs
ECON 103 Introduction to Economics: Macroeconomics
ECON 105 Introduction to Economics: Microeconomics
EDEL 601 Practicum
EDEL 619 Pluralism in Education

EDF 366 Conceptions of Schooling: Context and Process
EDFE 170 Introduction to Field Based Experience
EDFE 501 Practicum
EDFE 610 Field Experience
EDLD 604 Field Experience in TESOL/Bilingual Education
EDRD 324 Secondary Content Area Literacy
EDRD 425 Reading in the Content Areas
EDRD 601 Practicum in Literacy
EDSE 410 Exceptional Students in the Regular Classroom
EDSE 430 Exceptional Student in the Elementary Classroom
ELPS 606 Internship in Educational Leadership
ENG 122 College Composition
ENG 123 College Research Paper
ENG 131 Introduction to Literature
ENG 219 Traditional and Modern Grammars
ENG 227 Technical Writing
ENG 260 Masterpieces of English Literature
ENG 261 Masterpieces of American Literature
ENG 319 Advanced Expository Techniques
ENG 352 Renaissance Literature
ENG 419 Language and the History of English
ENST 100 Introduction to Environmental Studies
ENST 225 Energy and the Environment
EPSY 347 Educational Psychology for Elementary Teachers
EPSY 349 Educational Psychology for Secondary Teachers
EPSY 540 Theories and Principles of Learning
ET 201 Technology in Education
ET 301 Educational Technology Applications
ET 500 Introduction to Performance Technology
ET 602 Instructional Analysis and Design
GEOG 100 World Geography
GEOG 110 Geography of the United States and Canada
GEOL 100 General Geology
GERO 205 Introduction to Gerontology
HISP 395 Historical, Philosophical, Legal and Cultural Dimensions of Bilingual Education
HISP 508 Institute for Teaching Mexican-American Studies
HIST 101 Survey of American History from 1877 to the Present
HIST 120 Western Civilization from Ancient Greece to 1689
HIST 329/529 American Indian History
HIST 495 War and American Culture
HRS 610 Interpretation and Evaluation of Behavioral Research
SPCO 221 Non-Verbal Communication
JMC 390 Impact of Mass Communications on Society
KINE 402/502 Human Performance Assessment
KINE 406/506 Exercise Programming
KINE 408/508 Workshop in Kinesiology: Neuroscience
MATH 124 College Algebra
MATH 190 Mathematics and Liberal Arts
MCS 101 Multiculturalism in the United States: Concepts and Issues
MET 110 Climate and Humans

★ = Special Savings for non-residents

MIND 294 Revolutions in Science
 MUS 140 Introduction to Music
 MUS 204 Music Fundamentals and Experiences
 MUS 301/501 18th Century Counterpoint
 NURS 398 Health Assessment Practicum
 PE 114 Golf
 PE 119 Tennis
 PE 233 Advanced First Aid and Cardiopulmonary Resuscitation
 PHIL 100 Introduction to Philosophy
 PHYS 220 Introductory Physics I
 PPSY 558 Abnormal Psychology
 PPSY 607 Theories of Counseling
 PPSY 624 Assessment and Treatment of Substance Abuse
 PPSY 663 Research Apprenticeship: School Psychology
 PPSY 666 Couples and Marriage Therapy
 PPSY 676 Infant and Toddler Neuropsychological Assessment and Intervention
 PPSY 678 Practicum in Personality and Clinical Assessment
 PPSY 692 Externship
 PPSY 733 Research Apprenticeship
 PPSY 755 Supervised Practicum in College Teaching
 PPSY 775 Supervision of Psychological Testing
 PPSY 781 Evaluation of Psychological Services
 PPSY 782 Introduction to Rorschach Administration and Scoring
 PPSY 789 Internship in School Psychology
 PPSY 791 Internship in Counseling Psychology
 PPSY 792 Internship in Counselor Education
 PSCI 100 United States National Government
 PSCI 220 Introduction to International Relations
 PSY 230 Human Growth and Development
 PSY 344 Group Processes and Roles
 PSY 350 Theories of Personality
 PSY 400 Research Design and Analysis
 PSY 443 Motivation
 PSY 491 Psychology Field Experience
 SCI 109 The Cosmos
 SOC 120 Introduction to Family Studies
 SOC 237 Sociology of Minorities
 SOC 332 Social Psychology
 SOC 347 Sociology of Corrections
 SOC 351 Classical Social Theory
 SOC 361 Social Research
 SOC 490 Internship
 SOSOC 470 Theory and Research in Social Science
 SPAN 201 Intermediate Spanish I
 SPAN 303 Spanish Conversation
 SPCO 100 Basics of Public Speaking
 SPCO 103 Speaking Evaluation
 SPCO 221 Non-Verbal Communication
 SPCO 324 Family Communication
 SPCO 330 Small Group Communication
 SPCO 524 Conflict Management
 SPCO 531 Communication and Leadership
 SRM 600 Introduction to Graduate Research
 SRM 602 Statistical Methods I
 STAT 150 Introduction to Statistical Analysis
 TED 601 Conceptions of Schooling
 THEA 100 Individual Performance in Theatre
 THEA 404 Summer Crew Work in Theatre
 WS 120 Women and Men in Perspective

Start Date – May 15

HRS 595 Special Topics in Rehabilitation - Severe Disabilities: Vocational Evaluation and Rehabilitation Issues
 NURS 650 Health Care of Families III
 PPSY 468/568 Psychology of Women
 PPSY 562 Teacher Effectiveness
 PPSY 624 Assessment and Treatment of Substance Abuse

Start Date – May 16

EDSE 508 Special Education Law: Cases and Trends ★

Start Date – May 17

EDEC 539 Parent Education and Involvement in Early Childhood/Primary
 PPSY 610 Theories of Personality

Start Date – May 22

NURS 691 Applied Nursing Research

Start Date – May 23

EDSE 504 Transition Planning and Service Delivery for Students with Special Needs

Start Date – May 24

PPSY 513 Trauma: Psychological Impact and Aftermath

Start Date – May 30

CMDS 508 Workshop: Pharmacology for Allied Health Professionals
 EDSE 530 Parent/Professional Partnerships

Start Date – May 31

PPSY 569 Violence Against Women and Children

Start Date – June 2

ART 437/537 Computer Art
 EDRD 614 Literature for Children, Adolescents and Young Adults

Start Date – June 4

CH 508 Workshop: Community Strategies To Prevent Violence ★
 PE 640 Curriculum in Physical Education
 PPSY 612 Practicum in Individual Counseling
 PPSY 670 Psychological Testing and Measurement
 PPSY 777 Applied Neuropsychology

Start Date – June 5

PPSY 513 Professional Renewal: Gestalt Therapy

Start Date – June 6

PPSY 665 Family Systems

★ = Special Savings for non-residents

Start Date - June 8

BIO 408/508 Ecology: Teton & Yellowstone

Start Date - June 9

EDEL 620 Researched Applications for Instruction in Mathematics: K-9

EDSE 501 The Exceptional Learner

EDSE 502 Communication, Collaboration and Consultation for Special Educators

EDSE 506 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom

EDSE 602 Behavioral Disorders: Characteristics, Identification and Intervention

ELPS 651 School Business Management

ELPS 652 Human Resources in Higher Education

ELPS 654 Supervision of Curricular and Instructional Programs

ELPS 668 Higher Education in the United States

FL 531 Teaching of Foreign Languages

HRS 595 Special Topics in Rehabilitation: School To Work Transition

MATH 513 Professional Renewal: Teaching Mathematics with a Graphics Calculator ★

Start Date - June 11

ART 308/508 Workshop: Fibers - Off-Loom Bead Experiences

EDSE 643 Psychosocial Needs of Individuals with Visual Handicaps

EEE 333 English Essay Exam

Start Date - June 12

EEE 333 English Essay Exam

MED 587 Technology, Manipulatives and NCTM Standards ★

Start Date - June 13

ELPS 601 Leadership Development Through Inquiry

Start Date - June 14

PE 602 Introduction to Research in Kinesiology and Physical Education

Start Date - June 16

BIO 509 Advanced Placement - Biology ★

EDEC 675 Play and Psychosocial Development in Early Childhood

EDRD 617 Evaluation and Correction of Individual Reading Problems

EDRD 692 Clinical Practicum and Internship: Elementary/Middle/Secondary

ENG 510 Advanced Placement Program - English ★

ESCI 584 Rocks, Rapids and Reptiles of the Dinosaur National Monument Area ★

HIST 535 Advanced Placement Program - US History ★

MATH 528 Discrete Mathematics

MATH 550 Applications of Probability/Statistics

MED 509 Advanced Placement Program - Mathematics ★

MED 528 Teaching of Discrete Mathematics

MED 550 Teaching Applied Probability and Statistics

SPAN 510 Advanced Placement Program - Spanish ★

SPAN 561 Latin American Civilization and Culture

SPAN 572 Readings in Latin American Literature

SPAN 581 Advanced Spanish Grammar

Start Date - June 17

CH 508 Workshop: Comprehensive School Health 2000 ★

Start Date - June 18

EDSE 540 Independent Living for Individuals with Visual Handicaps

EDSE 543 Braille Codes and Formats

EDSE 641 Medical and Educational Implications of Visual Handicaps

MUS 308/508 UNC Summer Percussion Workshop

Start Date - June 25

ANT 325/525 Fieldwork in Archaeology

ART 308/508 Workshop: Expanding Photographic Vision

ART 308/508 Art, Education and Computers

BA 101 Business Computing

BACS 300 Information Systems

BAAC 320 Intermediate Accounting I

BAAC 323 Cost and Managerial Accounting I

BACS 395 Production Management

BAFN 231 Legal Environment of Business

BAFN 470 Financial Management

BAMG 456 Strategic Management and Business Policy

BAMK 360 Marketing

BAMK 368 Marketing Analysis and Research

BLS 100 Introduction to Black Studies

CG 105 Personal Computer Applications

CG 120 Pascal Programming

CHEM 103 Introductory Chemistry

CSPA 360 Paraprofessionals in Student Affairs

ECON 103 Introduction to Economics: Macroeconomics

EDEC 664 Seminar in Early Childhood and Primary Education

EDEC 670 Curriculum and Instruction in Early Childhood and Primary Education

EDEL 612 The Elementary School Curriculum

EDEL 613 Integrated Curriculum

EDEL 619 Pluralism in Education

EDEL 640 Researched Applications for Instruction in the English Language Arts: K-9

EDEL 650 Researched Application for Instruction in Social Studies: K-9

EDF 366 Conceptions of Schooling: Context and Process

EDF 385 Law and the Classroom Teacher

EDFE 270 Field Based Experience

EDFE 271 Field Experience Seminar

EDLD 602 Teaching Linguistically Diverse Learners

EDMS 513 Exploring Middle Level Education

EDRD 324 Secondary Content Area Literacy

EDRD 612 Reading in the Elementary School

EDRD 645 Reading/Literacy Research

★ = Special Savings for non-residents

EDSE 451 Basic Sign Language
 EDSE 500 Field of Special Education
 EDSE 501 The Exceptional Learner
 EDSE 502 Communication, Collaboration and Consultation
 for Special Educators
 EDSE 503 Effective School Environments for Learners with
 Exceptional Needs
 EDSE 505 Assessment of Exceptional Individuals
 EDSE 506 Seminar in Mainstreaming: Exceptional Students
 in the Regular Classroom
 EDSE 522 Methods of Teaching Learners with Profound
 Needs: Birth to 8 Years
 EDSE 523 Methods of Teaching Learners with Profound
 Needs: 9 years to Adult
 EDSE 526 Practicum with the Severely/Profoundly
 Handicapped
 EDSE 535 Practicum in Early Childhood Special Education
 EDSE 536 Early Intervention for Infants and Toddlers with
 Special Needs
 EDSE 542 Assessment and Methods for Teaching Students
 with Visual/Multiple Disabilities
 EDSE 544 Technology for Students with Visual Handicaps
 EDSE 546 Principles of Orientation and Mobility
 EDSE 547 Individual Instruction in Orientation and Mobility
 EDSE 582 Curriculum Models for the Gifted and Talented
 EDSE 583 History, Organization and Administration of
 Programs for the Gifted and Talented
 EDSE 584 Practicum in Teaching the Gifted and Talented
 EDSE 601 Supporting Special Students in the Mainstream
 EDSE 603 Practicum with Moderate Needs Students
 EDSE 606 Instructional Methods for Students with Special
 Needs
 EDSE 608 Case Studies with Students with Special Needs
 EDSE 609 Language Development: Disorders of Individuals
 with Special Needs
 EDSE 611 Seminar in Severe Affective Needs
 EDSE 612 Practicum with Students with Severe Affective
 Needs: Ages 5-21
 EDSE 621 Seminar in Severe Cognitive Needs
 EDSE 623 Practicum with Students with Severe Cognitive
 Needs: Ages 5-21
 EDSE 630 Seminar in Severe Communication Needs
 EDSE 633 Practicum with Learning Disabled Students: Ages
 13-21
 EDSE 642 Advanced Seminar in Education of Students with
 Visual Handicaps
 EDSE 644 Practicum in Education of Students with Visual
 Handicaps: K-12
 EDSE 646 Practicum in Rehabilitative Teaching of
 Individuals with Visual Handicaps: K-12
 EDSE 647 Applied Methods in Orientation and Mobility
 EDSE 648 Practicum in Orientation and Mobility
 EDSE 731 Topical Seminar in Special Education: Discourse
 Processes and Learning Disorders
 ENG 508 Workshop: Computers/Writing
 ENG 600 Introduction to Graduate Study
 ENG 629 Studies in 20th Century British Literature
 EPSY 347 Educational Psychology for Elementary Teachers
 EPSY 530 Life Span Developmental Psychology
 EPSY 674 Measurement I: Educational Testing
 ET 503 Computers In Education
 ET 504 Instructional Materials Design
 ET 533 Reference and Information Management

ET 535 Administration of Instructional Resources
 GEOG 100 World Geography
 HISP 101 Introduction to Mexican American Studies
 HISP 400 Methods and Assessment for Bilingual Education
 and ESL
 HIST 100 Survey of American History from its Beginnings to
 1877
 HIST 121 Western Civilization from 1689 to the Present
 HIST 240 Modern America: 1914 - Present
 HIST 389/589 Modern Europe
 HRS 290 Introduction to Human Rehabilitative Services
 SPCO 323 Intercultural Communication
 JMC 397 Journalism History
 JMC 497 Mass Communications Law
 MATH 176 Topics in Calculus
 MATH 181 Fundamentals of Mathematics I
 MATH 190 Mathematics and Liberal Arts
 MATH 609 Symmetry in Mathematics
 MCS 101 Multiculturalism in the United States: Concepts
 and Issues
 MUS 100 Recitals, Concerts and Productions
 MUS 269/469/669 Individual Performance in Voice for
 Those with Non-Voice Emphasis
 MUS 270/470/670 Individual Performance in Voice
 MUS 271/471/671 Individual Performance in Harpsichord
 MUS 273/473/673 Individual Performance in Strings
 MUS 274/474/674 Individual Performance in Woodwinds
 MUS 275/475/675 Individual Performance in Brass
 MUS 276/476/676 Individual Performance in Percussion
 MUS 277/477/677 Individual Instruction in Composition
 MUS 287/487/687 Summer Symphonic Band
 MUS 308/508 Summer Concert Choir ★
 MUS 502 Harmony and Form I
 MUS 503 Harmony and Form II
 MUS 511 History and Literature of the Wind Band
 MUS 533 Curriculum Trends in Music Education
 MUS 550 Score Reading and Analysis
 MUS 551 Individual Performance in Conducting
 MUS 610 Research in Music Education
 MUS 647 Seminar: The Romantic Period
 MUS 657 Instrumental Literature and Styles
 NURS 398 Health Assessment Practicum
 PE 125 Backpacking and Hiking
 PE 150 Jogging and Walking
 PE 211 Weight Training and Anatomy
 PE 550 Program Management
 PE 680 Perspectives in Physical Education and Sport
 PE 688 Legal Aspects
 PHIL 100 Introduction to Philosophy
 PHYS 221 Introductory Physics II
 PPSY 604 Career Development and Occupational Systems
 PPSY 608 Organization, Administration and Consultation in
 Guidance Services
 PPSY 655 Community Psychology and Social Systems
 PPSY 669 Advanced Methods: Marriage and Family
 Therapy
 PPSY 673 Individual Tests of Intelligence and Personality
 PSCI 105 Introduction to Political Science
 PSY 265 Social Psychology
 PSY 330 Child and Adolescent Psychology
 PSY 341 Principles of Learning
 PSY 366 Industrial Psychology
 PSY 467 Psychology of Prejudice

★ = Special Savings for non-residents

SCED 671 Elementary and Middle School Science Curriculum

SCI 106 Introduction to Spaceflight

SOC 221 Sociology of Gender

SOC 326 Sociology of Childhood and Adolescence

SOC 346 Criminology

SOC 352 Contemporary Social Theory

SOC 362 Social Statistics

SPCO 111 Oral Interpretation

SPCO 212 Professional Speaking

SPCO 323 Intercultural Communication

SPCO 343 Persuasion

SRM 600 Introduction to Graduate Research

SRM 602 Statistical Methods I

SRM 603 Statistical Methods II

SRM 610 Statistical Methods III

SRM 680 Qualitative Research Methods

SRM 700 Advanced Research Methods

STAT 150 Introduction to Statistical Analysis

TED 601 Conceptions of Schooling

THEA 130 Introduction to the Theatre

THEA 350 Summer Theatre

THEA 650 Graduate Summer Theatre

WS 120 Women and Men in Perspective

ZOO 245 Introduction to Human Anatomy Physiology

Start Date - June 26

CMDS 508 Workshop - Central Auditory Processing

Disorders: Assessment and Treatment Issues

HIST 513 Discovering the New Colorado History: Methods and Strategies for the Changing Colorado Landscape

MUS 308/508 Summer Choral Music Workshop ★

SPAN 202 Intermediate Spanish II

Start Date - June 27

BIO 408/508 Environmental Education

EDSE 508 Experience Based Approaches for Educating Students with Disabilities ★

EDSE 610 Interventions for Students with Severe Affective Needs

PPSY 566 At-Risk Students: Opportunities and Strategies

Start Date - June 30

ART 508 Ceramics - Raku

Start Date - July 5

MUS 308 Music Workshop: Introduction to Macintosh

Start Date - July 7

BIO 408/508 Ecology for Elementary Teachers

ELPS 603 Shaping Organizations: Management and Leadership in Education

ELPS 657 Families, Communities and Schools

ELPS 660 Law and the Administrator

ELPS 666 Planning and Change in Education

Start Date - July 10

MUS 308/508 Rocky Mountain Music Technology Workshop ★

Start Date - July 11

EDEC 660 Critical Issues in Early Childhood

EDSE 508 Motivations and Techniques Addressing Diversity in Education ★

PPSY 565 Psychology of Prejudice

Start Date - July 14

EDSE 506 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom

Start Date - July 16

CSPA 508 The Eighth Annual Summer Institute in Student Affairs: "The Student Learning Imperative: A New Role for Student Affairs"

Start Date - July 17

ENG 508 Workshop: Grammar/Standards

ENG 513 Professional Renewal: American Literature Post Colonial

MUS 308/508 Music Technology: Audio Engineering ★

SRM 603 Statistical Methods II

Start Date - July 18

PPSY 603 Counseling Children and Adolescents

Start Date - July 19

PPSY 585 Family Counseling and Education in School Settings

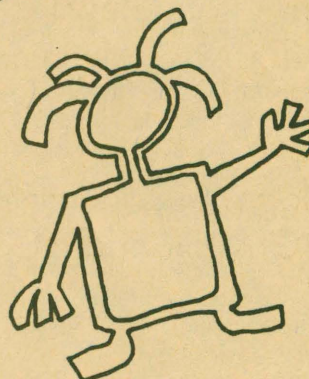
Start Date - July 24

ENG 508 Workshop: Literature/Standards

PPSY 654 Child Abuse and Neglect

Start Date - July 26

PPSY 513 Professional Renewal: Brief Therapy and Managed Care



★ = Special Savings for non-residents

Reduced Rate Courses

The following special courses are offered at a reduced rate tuition of \$126 per graduate credit hour for non-resident students (plus appropriate fees). Look for complete descriptions in the Summer Courses listing indicated with a ★.

Community Strategies to
Prevent Violence
(CH 508)

Teaching Mathematics with a
Graphics Calculator
(MATH 513)

Comprehensive School Health 2000
(CH 508)

Advanced Placement Programs:
Spanish (SPAN 510)
English (ENG 510)
History (HIST 535)
Mathematics (MED 509)
Biology (BIO 509)

Motivations & Techniques Addressing
Diversity in Education
(Kephart - EDSE 508)

Experience Based Approaches for
Educating Students with Disabilities
(Kephart - EDSE 508)

Rocky Mountain Music Technology
(MUS 308/508)

Special Education Law:
Cases and Trends
(EDSE 508)

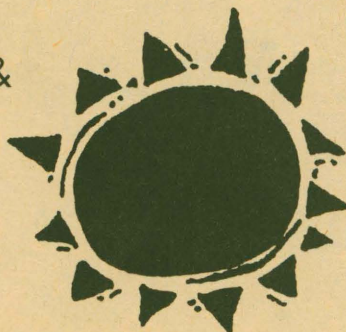
Choral Music Workshop
(MUS 308/508)

Rocks, Rapids and Reptiles of the
Dinosaur National Monument Area
(ESCI 584)

Summer Concert Choir
(MUS 308/508)

Technology, Manipulatives &
NCTM Standards
(MED 587)

Music Technology:
Audio Engineering
(MUS 308/508)



Special Offerings

Advanced Placement Program - Biology ★

Join the Biology Institute to focus on the design and organization of an effective AP Biology program. Topics of discussion will include: AP Biology exam content, testing and grading procedures; text selection; class and lab scheduling; successful strategies for presenting concepts; successful strategies for implementing laboratories; supply and instrument acquisition; content background to understand experiments; content background of biological principles and topics. Gain hands - on experience performing all required and some suggested labs. Learn the use of technology in the collection, analysis and presentation of lab data. The final day of the institute includes a field trip to Rocky Mountain National Park, where you will study the ecology and biology of that area. This is a hands - on way to learn how field studies can be used in the AP Program.

BIO 509 - 502

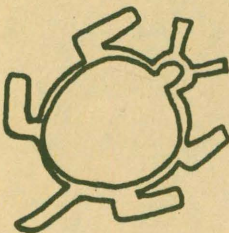
Course dates: 6/16 - 20

2 credits, MTWRF 8am - 5pm

(some evenings required),

Ross 2590, W. Buss

#0389 - required fee \$110, course graded S/U, preregister by 5/16, (970) 351-2555, consent of instructor



Advanced Placement Program - English ★

The changing structure of the discipline, including current technologies, minority voices in literature, and newly recognized genres in language arts, are major topics underlying AP work in English. In this Institute, you will: address a variety of literary works, periods, genres, and writers, considering sound academic strategies for approaching the materials; consider both the literature and language examinations; review anchor papers and scoring procedures for the AP examinations; develop curriculum and activities that will directly contribute to your AP courses.

ENG 510 - 502

Course dates: 6/16 - 20

2 credits, MTWRF 8:30am -

4:30pm, Michener L 74, J. Lackie

#0338 - required fee \$110, course graded S/U, preregister by 5/16, (970) 351-2609, consent of instructor

Advanced Placement Program - U.S. History ★

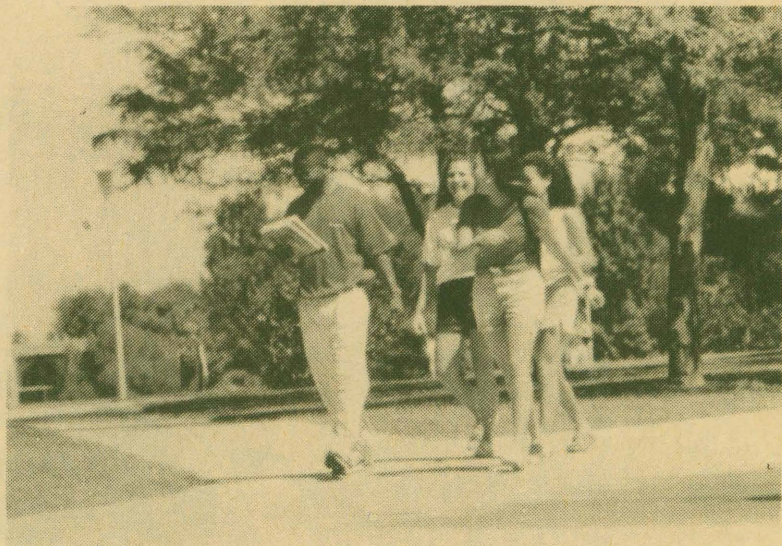
Past issues of politics, economics, military and diplomatic history are joined by social and cultural themes of race, class, gender, power, and the environment. Learn from experienced university faculty and AP teachers from Colorado high schools. Topics include: Planning the AP History Curriculum, Politics and Power in America's Past, Money Matters, Adding Social History to the Nation - Building Story, and Assessing the Advanced Placement Student. Special activities planned are a dinner on Thursday, June 19, plus access to social and cultural activities in the Northern Colorado - Front Range area.

HIST 535 - 502

Course dates: 6/16 - 20

2 credits, MTWRF 8:30am -

4:30pm, Michener L68, M. Welsh #0353 - required fee \$110, course graded S/U, preregister by 5/16, (970) 351-2223, consent of instructor



★ = Special Savings for non-residents

Advanced Placement Program - Mathematics ★

Ten years have passed since the start of serious calculus reform and seven years since the publication of the NCTM Curriculum and Evaluation Standards. During that time, technology has continued to have a major impact on the teaching of mathematics. Address these changes with "the people who have been there," experienced secondary school teachers and Advanced Placement - Calculus readers. You will make this a strong, practical experience as you: learn how to use technology to make your AP programs successful and interesting; review new content of AP courses and exams, exam grading procedures and recent exam copies; discuss how to design and implement an AP program.

MED 509 - 502

Course dates: 6/16 - 20

2 credits, MTWRF 8:30am -

4:30pm, Ross 3020, W. Bosch

#0413 - required fee \$110, course graded S/U, preregister by 5/16, (970) 351-2297,

consent of instructor

Ecology for Elementary Teachers

Learn the fundamentals of ecology as well as methods and materials appropriate for teaching ecological principles found in K - 8 curricula. Develop basic field study techniques using low - cost, easily made equipment. Describe and compare sites representative of the major ecosystems of northern Colorado.

BIO 408/508 - 707

Course dates: 7/7 - 17,

all - day field trip 7/11

2 credits, MTWR 1:15 - 4:50 pm,

Ross 2590, G. Saunders

preregister by 5/16, consent of instructor, (970) 351-2285

0387/0388 - field trip fee, course graded S/U

Advanced Placement Program - Spanish ★ Language and Literature

In keeping with the decade - long movement toward a more student - centered approach to learning, Advanced Placement Spanish Language and Literature can be taught in a seminar format in which students can be active participants in the learning process. This institute will provide a wealth of teaching strategies and materials to greatly facilitate this approach. Special activities planned are films and a dinner on Thursday, June 19. In this institute, you will: expand your knowledge of appropriate content for AP courses; understand the make - up of AP; become familiar with scoring procedures on the AP exam; explore several works of the AP authors: Borges, García Lorca, García Márquez, Matute, and Unamuno.

SPAN 510 - 703

Course dates: 6/16 - 20

2 credits, MTWRF 9am - 4pm,

Candelaria 45, T. Ballman

#0299 - required fee \$110, course graded S/U, preregister by 5/16, (970) 351-2185, consent of instructor

Ecology: Teton & Yellowstone

Examine and compare several natural systems within the Greater Yellowstone Ecosystem (Grand Teton and Yellowstone National Parks). Emphasis will be on field investigation of these various systems during a week - long field trip. Contact instructor, Dr. Reinsvold, before May 15 to reserve your space (970)351-2716 or rjreins@bentley.univnorthco.edu BIO 408/508 - 570

Course (field trip) dates: 6/8 - 14 .
2 credits, NMTWRFs, 6am - 6pm,
Ross 350, R. Reinsvold
0383/0384 - field trip fee \$400,
course graded S/U



★ = Special Savings for non-residents

Rocks, Rapids and Reptiles of the Dinosaur National Monument Area ★

Two day on - campus workshop followed by ten day field excursion featuring a five day raft trip down the stunningly beautiful and geologically spectacular Yampa and Green River canyons in Dinosaur National Monument. Although the focus of the course is the geology and paleontology of Dinosaur National Monument, it includes visits to other important localities in northwestern Colorado and northeastern Utah.

Course project required. Prerequisite is one introductory geology course or equivalent experience. No previous rafting experience is necessary. This is a camping trip, and participants must provide their own tents, sleeping bags, and other personal items. Transportation to the field area is by UNC vans. Field trip fee is for meals and transportation during the trip, course materials, one night's lodging in Price, Utah, campground and entrance fees, and all equipment and services of the Holiday River Expeditions Company.
ESCI 584 - 522
Course dates: 6/16 - 27
4 credits, NMTWRFS 8am - 6pm, L. Shropshire
#0673 - required fee \$ 790, graded S/U

Environmental Education

Learn about Project WILD, WILD Aquatic, and Project Learning Tree. Participate in highly interdisciplinary activities from these projects which are designed to be infused into broader curriculum both inside and outside the classroom.
BIO 408/508 - 721
Course dates: 6/27 - 29
2 credits, FSN 7:30am - 4:50pm, Ross 2590, G. Saunders
0651/0650 - field trip fee, course graded S/U

Workshop: Computers/ Writing

Teachers can learn about computer and Internet applications and discuss the ways technology influences writing and writing pedagogy. Class will meet 3 1/2 hours 2 days a week. Remaining 7 hours per week arranged via e-mail discussion.
ENG 508 - 701
Course dates: 6/25 - 7/16
3 credits, MTWR, 7:30 - 11:05am, Candelaria 78, E. Golson
#0339 - required fee



Studies in 20th Century British Literature

An examination of the "Other" in mainstream and marginalized English literatures, this course examines deconstructive and post-colonial critical strategies and themes such as power and sexual politics, the double or triple bind, the fall of Empire, and quest for identity.
ENG 629 - 707
Course dates: 6/25 - 7/16
3 credits, MTWR 1:15 - 4:50pm, Candelaria 76, S. Wilson
#0342

★ = Special Savings for non-residents

Workshop: Grammar/ Standards

Focuses on approaches, activities, games, tried and true ways to meet Colorado standards for knowledge and usage of our language. Specific benchmarks, learning styles, and levels of grammar standards for grades 7 - 12 will be addressed.
ENG 508 - 731
Course dates: 7/17 - 23
1 credit, MTWR 7:30 - 11:05am, Michener L 76, B. Dickinson
#0666 - required fee

American Literature Post Colonial

A reading of selected post-colonial theory and examples alongside samples of literature of the American Revolution and the early United States. The course questions the relevance of post-colonial concepts to early American literature.
ENG 513 - 727
Course dates: 7/17 - 8/5
3 credits, MTWR 1:15 - 4.50pm, Michener L 68, N. Grabo
#0668

Literature/Standards

Address the development of units, activities, and assessment projects for literature to meet the Colorado Model Content Standards, particularly Standards 1, 4, 5 and 6. Students May prepare products to meet their local district standards if they so choose.
ENG 508 - 723
Course dates: 7/24 - 8/5
2 credits, MTWR 9:25am - 1pm, Michener L 76, J. Lackie
#0667 - required fee



Teaching of Foreign Languages

Study and discuss how research has led to the development of new strategies for teaching writing and culture. Special attention will be given to the implementation of authentic assessment techniques.

FL 531 - 503

Course dates: 6/9 - 13

2 credits, MTWRF, 9am - 4pm,

Candelaria 77, T. Ballman

#0271

Readings in Latin American Literature

Cover selected readings in Latin American literature. May be designed by author, themes or genre.

SPAN 572 - 007

Course dates: 6/16 - 7/3

3 credits, MTWRF 1:20 - 4:20pm,

Candelaria 44, E. Gonzalez

#0675 - see current catalog

Latin American Civilization and Culture

Examine the cultural heritage of Latin America and its current state of political, economic and social development. Forces affecting everyday life are emphasized.

SPAN 561 - 002

Course dates: 6/16 - 7/3

2 credits, MTWRF 8 - 9:55am,

Candelaria 44, A. Rodriguez,

#0674 - see current catalog

Advanced Spanish Grammar

An intensive study of the more complex theories and forms of Spanish grammar with emphasis on mood, tense and voice.

SPAN 581 - 004

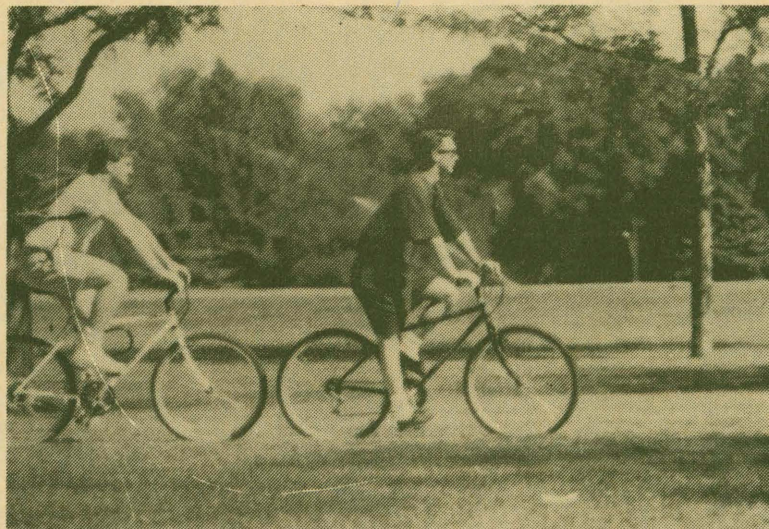
Course dates: 6/16 - 7/3

2 credits, MTWRF 10:10am -

12:05pm, Candelaria 44,

E. Gonzalez

#0676 - see current catalog



Discovering the New Colorado History: Methods and Strategies for the Changing Colorado Landscape

Much attention has been paid in recent years to Colorado and the Rocky Mountain West. Population growth and increases in employment are among the strongest in the nation, and demographic changes that follow such phenomenon are transforming the Colorado landscape in all categories of public and private life. In order to reach the new generation of Colorado residents, as well as sustain the traditions and heritage of the Centennial state, UNC offers the first in a series of statewide workshops that integrate the latest trends in scholarship with effective methods of community history. Public schoolteachers and other social service professionals will benefit from discussions of topics ranging from race, class, gender and the environment, to growth and its many consequences.

HIST 513 - 711

Course dates: 6/26 - 28

1 credits, R 5 - 10 pm, F 5 - 9 pm,

S 10 am - 5 pm; Michener L 84;

Welsh, Michael

#0682

Hopi and Navajo Society: An Agenda for Social Issues

Immerse yourself in the history, culture, art, food, education, medicine, health issues, healing and lives of the indigenous people.

Develop an understanding of the social issues germane to Native Americans as you live with a traditional Navajo family. Visit Hopi and Navajo artists, national monuments, historic museums, schools, trading posts and medical clinics.

Orientation session - April 5.

Trip to Native American Reservation

- May 10 - 19.

To register contact Dr. Dan

O'Connor, (970) 351-2100 or Ann

Steele, (800) 232 - 1749

SOC 302, 4 credits

Cost \$692



★ = Special Savings for non-residents

Native American Education and Health Issues

Immerse yourself in the history, culture, art, food, education, medicine, health issues, healing and lives of the indigenous people. Develop an understanding of the social issues germane to Native Americans as you live with a traditional Navajo family. Visit Hopi and Navajo artists, national monuments, historic museums, schools, trading posts and medical clinics.

On campus class dates: 4/12, 5/31, and 6/6 - 7, 9am - 5pm
Trip to Native American Reservation 6/8 - 18

Project presentations in October. To register contact Dr. Dan O'Connor, (970) 351-2100 or Ann Steele, (800) 232 - 1749
SOC 508 6 credits
Cost \$1,138

Pharmacology for Allied Health Professionals

Information about drugs commonly prescribed for patients seen by Speech Pathologists, Audiologists, and other allied health professionals. Modes of action, effects, and common side effects of drugs in selected categories will be covered.

CMDS 508 - 503
Course dates: 5/30 - 31
1 credit, FS 9am - 4:45pm,
Gunter 2540, J. Baumgartner
#0180

Central Auditory Processing Disorders: Assessment and Treatment Issues

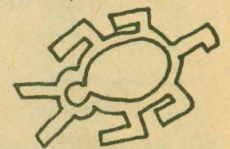
Learn a multidisciplinary process for the identification, assessment, and intervention of children with Central Auditory Processing Disorders. Including both large and small group activities designed to promote experience with assessment tools and the development of intervention plans. This course is appropriate for audiologists, speech - language pathologists, and other professionals involved in the diagnosis and treatment of Central Auditory Processing Disorders.
CMDS 508 - 702
Course dates: 6/26 - 27
1 credit, RF 8am - 5pm,
Gunter 2520, K.Fahey
#0664

Comprehensive School Health 2000 ★

School and college administrators, counselors, educators, food service personnel, mental health and social service workers, nurses, parents, health care professionals, and those interested in building the capacity of schools and communities, via the expanded comprehensive school health program will learn how to improve children's health in the twenty - first century.
CH 508 - 509
Course dates: 6/17 - 22
3 credits, T 3 - 9pm WRFS
8am - 5pm, N 8am - 1pm,
Gunter 1720, B. Cooke
#0648

Community Strategies to Prevent Violence ★

Administrators, counselors and educators, health care providers, criminal justice personnel, parents, practitioners, social service workers, youth ministers, and those interested will update their knowledge and skills in preventing violence against women and children and accessing local, state, and national resources.
CH 508 - 511
Course dates: 6/4 - 8
2 credits, W 5 - 9pm, RF 9am - 4pm
and 6 - 8pm, S 9am - 4pm,
N 8am - noon, Gunter 1720,
B. Cooke
#0177



★ = Special Savings for non-residents

School to Work Transition for Persons with Disabilities

Explore school to work and adult life transition for students at risk, job development, advocacy, supported employment and the development of skills to promote community inclusion.

HRS 595 - 502

Course dates: 6/9 - 24

3 credits, MTWR 8 am - noon,

Gunter 2120, R. Nelson

#0663

Teaching Mathematics with a Graphics Calculator ★

Development competence in the use of graphics calculators for teaching mathematics, develop instructional materials, learn new teaching strategies and study professional literature and materials dealing with graphics calculators. Ideas from other teachers will be a very useful feature of this workshop.

MATH 513 - 502

Course dates: 6/9 - 13

2 credits, MTWRF,

8am - 3pm,

Ross 3570,

W. Bosch

#0415 - optional

grading by section

Workshop in Kinesiology: Neuroscience

A preparatory course for a physical therapy school neuroanatomy/neurophysiology series of courses. Students will be introduced to terminology, structures of the human nervous system, cellular, and macroscopic neurophysiology, and clinical applications.

KINE 408/508 - 507

Course dates: 5/14 - 6/24

3 credits, MTWR, 1:15 - 2:55pm,

Gunter 1140, G. Heise

#0559/0560

Choral Music Workshop ★

For more than a decade this workshop has served the choral directors of the state and region with a comprehensive offering of choral topics given by nationally recognized choral directors and choral music educators. Join us for three days of lectures, rehearsals and demonstrations dealing with a variety of topics in choral music to include: vocal production for all ages of singers; elementary children's choral techniques and the young voice, the adolescent singer, phrasing and style in the choral music, technical expertise in conducting gestures, choral rehearsal pedagogy, motivation, choral literature for public school choirs (elementary through secondary) preparation of choral/orchestral works, and many other areas of interest. Workshop participants also have the opportunity to perform with the Summer Concert Choir which has recently joined with the workshop to add an exciting dimension of formal performance of a major choral work. Attendance in the workshop has tripled in the past decade due to the popularity of the course.

MUS 308/508 - 702

Course dates: 6/26 - 28

2 credits, RFS, 8am - noon and

1 - 5pm, F 7 - 9pm, Kepner 2050,

G. Darrough

#0226/0227 - required fee \$75,

course graded S/U



Severe Disabilities: Vocational Evaluation and Rehabilitation Issues

Study vocational evaluation and rehabilitation issues specific to persons who have either multiple sclerosis (MS) or human immunodeficiency syndrome (HIV/AIDS). In addition to providing background information on the nature of each of these disability areas, focus on developing/adapting/ utilizing vocational evaluation and other rehabilitation services for individuals with either of these disabilities.

HRS 595 - 510

Course dates: 5/15 - 17 & 29 - 31

3 credits, R 4 - 8pm, F 8:30am -

5pm, S 8:30am - 5pm,

Gunter 2120, J. Fried

#0252

Technology, Manipulatives and NCTM Standards ★

Classroom use of mathematics software including the new LCSl MathLinks, ClarisWorks spreadsheets, calculators, pattern blocks, attribute blocks, geoboards, MIRAs, geometric solids, and other manipulatives to teach the content recommended in the NCTM Standards K - 8. Will be taught using a two week - end format.

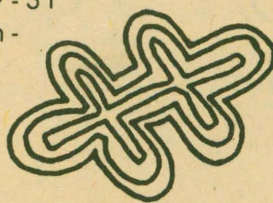
MED 587 - 522

Course dates: 6/12 - 21

3 credits, RFS 8am - 5pm,

C. McNerney

#0665 - course graded S/U



★ = Special Savings for non-residents

Rocky Mountain Music Technology Workshop ★

Experience the latest in music hardware and software - taught by industry leaders. Join us for four days of hands - on experience, discussion and exploration.

MUS 308/508 - 703

Course dates: 7/10 - 13

2 credits, RFSN, 9:25am - noon and 1 - 7:30pm, Frasier 90, J. McLaird
#0255 - required fee \$125, course graded S/U

Music Workshop: Introduction to Macintosh

Offered prior to the Rocky Mountain Music Technology Workshop, this course is designed to give students new to the Macintosh the basic skill level needed to concentrate on music applications rather than computer operation. If you need help with computer operation in general, this course is designed for you.

MUS 308 - 712

Course dates: 7/5 - 6

1 credit, SN 8:30am - noon and 1 - 5:30pm, Frasier 90, J. McLaird,
#0672 - required fee \$75, course graded S/U

Percussion Workshop

A "hands - on" workshop for public school music educators of all grade levels. Technique, tuning and maintenance demonstrations for the snare drum, mallets, timpani, bass drum, cymbals, tambourine and triangle. Participate in the evening round table discussions including organization of instruments and the percussion section and motivational techniques for the percussionists.

MUS 308/508 - 502

Course dates: 6/18 - 21

2 credits, WRFS, 8:30am - noon and 1 - 4:30pm, Frasier 51, G. Barrier
#0605/0606 - required fee \$50, course graded S/U

Music Technology: Audio Engineering ★

This exciting new workshop is offered to those interested in audio recording. We will explore audio concepts, as well as audio components and their use. If you want to record, manipulate and produce audio in any form, join us for this course.

MUS 308/508 - 742

Course dates: 7/17 - 20

2 credits, RFSN 8:30am - noon and 1 - 5:30pm, Frasier 90, Staff
#0591/0592 - required fee \$200, course graded S/U

Summer Concert Choir ★

In its third year of revival after a hiatus of several years, the choir will again join forces with the successful Choral Music Workshop to present a full performance of the magnificent Requiem of Maurice Durufle, as well as other selected compositions. The performance will be under the baton of renowned conductor of Dr. Anton Armstrong of St. Olaf College in Northfield, Minnesota. The choir will be made up of community members of UNC summer students, as well as the workshop participants. Those with previous singing experience interested in participating can contact Dr. Galen Darrough at 351-2290 for information and a rehearsal schedule.

MUS 308/508 - 715

Course dates: 6/25 - 29

1 credit, WS, 7 - 10pm, RF, 4:30 - 9:30pm, Kepner 2050, G. Darrough
#0228/0229 - course graded S/U, performance 6/29 3pm

Workshop: Fibers - Off-Loom Bead Experiences

A studio course involving the use of beads in design construction processes, and surface treatments in two and three dimensions. Students should contact instructor for list of materials needed for first two days of class (970) 351-2491.

ART 308/508 - 501

Course dates: 6/11 - 24

2 credits, MTWR 7:30 - 11:30am and 1:30 - 3:30pm, Crabbe 206, B. Carlisle
#0599/0600

Art, Education and Computers

Designed to provide teachers with knowledge needed to use computer art graphics for the classroom.

ART 308/508 - 703

Course dates: 6/25 - 7/8

3 credits, MTWR, 9am - 2:10pm, Guggenheim 205, A. Ursyn
#0601/0602 - letter graded

Expanding Photographic Vision

Application and exploration of photography as "The Universal Language." Emphasis placed upon expanding photographic and visual - perceptual skills. Individual needs and interests of participants also addressed. Daily field and image analysis sessions. Participants must supply their own transportation, camera equipment, supplies, and film processing.

ART 308/508 - 702

Course dates: 6/25 - 7/8

3 credits, MTWR 8am - noon and 1 - 6pm, Arts Annex 200, D. Morimoto

#0579/0580 - course graded S/U



★ = Special Savings for non-residents



Ceramics - Raku

A contemporary exploration of forming and firing processes first used by the Japanese potters who made tea ceremony ware. The workshop will include a survey of historic work by Japanese potters and work by American potters and ceramic artists. Students may hand build or use the potter's wheel to make forms to be fired.

ART 308/508 - 722

Course dates: 6/30 - 7/15

3 credits, MTWR 8am - noon and 1 - 5pm, Guggenheim 1, R. Luster #0603/0604



Eighth Annual Summer Institute in Student Affairs "The Student Learning Imperative: A New Role for Student Affairs"

Higher education is in the midst of a major transformation. Shifting demographics, changing economic agendas, eroding public confidence, demands for accountability, and increasingly diverse student populations are changing the character of most institutions. There has been increased attention to the quality of undergraduate education. Student affairs professionals must also take seriously our responsibility for fostering student learning in institutions of higher education. Strategic planning in student affairs is just the first of many new directions that must be taken so that professionals in student affairs can join faculty in changing orientations to foster student learning. Student affairs professionals must likewise examine their campus roles and responsibilities and ask how they contribute to student learning. Guest faculty include Dr. Charles C. Shroeder, Professor and Vice Chancellor for Student Affairs, University of Missouri, Columbia, and Elizabeth J. Whitt, Professor, College of Education at University of Illinois, Chicago..

CSPA 508 - 707

Course dates: 7/16 - 18

1 credit, W 1 - 5pm, R 8am - 5pm, F 8am - 1pm, Kepner 2050, B. Kinnick

#0519 - course graded S/U

Exploring Middle Level Education

An overview of the effective components needed to build a middle level education program for young adolescents, 10 - 15 years of age. The exploratory, advisement and interdisciplinary curriculum components of the middle level education program will be presented and discussed.

EDMS 513 - 707

Course dates: 6/25 - 7/15

3 credits, MWR 1:15 - 6pm,

McKee 224, A. Sanders

#0225 - optional grading by section

Motivations and Techniques Addressing Diversity in Education

Even eagles need a push! The course explores motivations for and techniques to address the increasing diversity of students, faculty and staff in educational situations, in business, and in society. This fast-paced interactive program will explore the meta-motivations for consideration of and attention to issues of diversity in education, in the workplace, and in society. Participants will explore the demographics, social and cultural contexts of diversity and will learn about characteristics of their own and other cultures as these factors affect working with diverse others.

EDSE 508 - 709

Course dates: 7/11 - 12

1 credit, F 3:10 - 9:10pm,

S 8am - 5pm, McKee 138,

C. Smiley-Marquez

#0122

★ = Special Savings for non-residents

Special Education Law: Cases and Trends

Foster skills that enable students to read integratively Special Education Laws and ensuing litigation.

Readings will include public laws, court transcripts, and a selected case synopsis(es) pertaining to a particular exceptionality.

EDSE 508 - 511

Course dates: 5/16 - 17, 5/23 -

24, 6/6 - 7, 6/13 - 14

3 credits, F 5:10 - 9pm,

S 9am - 5pm, F. Murry

#0105

Topical Seminar in Special Education: Discourse Processes and Learning Disorders

Addressing school problems related to discourse processes in both oral and written language, we will contrast traditional and sociocultural approaches to conceptualizing language "disability" and language intervention strategies for students with special needs. In our time together in class, we will focus on achieving breadth. Consequently, discussion topics will include issues related to (a) discourse and ideology (including bilingualism and multiculturalism, because minority and poor white students are over-represented in Special Education), (b) oral language disorders, (c) reading problems and dyslexia, and (d) difficulties associated with learning to write. Because students will come in with varied backgrounds and interests, they will have an opportunity (with the advice and consent of the instructor) to tailor the course schedule and requirements to their needs. Only one set of initial readings (the first fourth of the class) have been selected.

EDSE 731 - 711

Course dates: 6/25 - 8/5

3 credits, MW 5:10 - 8:20pm,

McKee 336, K. Reid

#0146

Experience Based Approaches for Educating Students with Disabilities

Many students with disabilities require modifications to the curriculum in order to acquire knowledge and skills. One highly effective modification involves using hands - on experientially based learning activities. Experiential learning is based on the assumption that all knowing must begin with the individuals relationship to the topic. What experiential learning does best is to instill a sense of ownership over what is learned. It adds to the interest and involvement of the participants, but most importantly it contributes significantly to the transfer of learning.

Through a series of presentations, demonstrations, and interactive activities participants will increase their knowledge and skills about using experiential learning with students with disabilities.

Specifically, they will increase their understanding of experiential learning applications to teaching content area subjects, the development of concepts, rules, communication skills, problem solving, and creativity. In addition, participants will be provided with a resource packet that they can use to continue to expand their knowledge and skills in this area.

EDSE 508 - 719

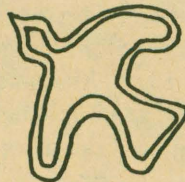
Course dates: 6/27 - 28

1 credit, F 3:10 - 9:10pm,

S 8am - 5pm, McKee 318,

J. Luckner

#0520



Professional Renewal: Gestalt Therapy

Theoretical understanding of the basis principles and applications of gestalt therapy. Students will observe and experience gestalt techniques.

PPSY 513 - 509

Course dates: 6/5 - 6, 6/19 - 20

2 credits, R 3 - 10pm, F 8am - 5pm,

McKee 204, M. Arloski

#0671 - optional grading by section

Trauma: Psychological Impact and Aftermath

This course is designed to introduce students to major issues related to trauma. Students will learn about the various facets of trauma and its psychological effects on survivors, significant others, mental health professionals, and the community. A strong emphasis will be placed on effects, clinical applications and intervention strategies for both groups and individuals.

PPSY 513 - 511

Course dates: 5/24 - 25

1 credit, SN, 9am - 5pm,

McKee 253, S. O'Halloran

#0563 - optional grading by section

Professional Renewal: Brief Therapy and Managed Care

Managed care companies contain costs by holding psychotherapists accountable for providing efficient and effective treatment. This course will offer participants an introduction to the implications of working in a managed care environment as well as tools for providing brief, focused treatment.

PPSY 513 - 711

Course dates: 7/26 - 27

1 credit, SN 9am - 5pm,

McKee 252, S. Rudolph

#0577 - optional grading by section

★ = Special Savings for non-residents

Summer Courses

ANT – Anthropology

ANT 110 - 503 World Cultures

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 265; Higgins, Michael
#0306 - GE 7

ANT 325 - 702 Fieldwork in Archaeology

Course dates: 6/25 - 8/5
4 credits, MTWRF 8 am - 5 pm;
Candelaria 110; Brunswig, Robert
#0307 - required lab arranged, fee
required, prerequisites: ANT 100,
ANT 120

ANT 525 - 702 Fieldwork in Archaeology

Course dates: 6/25 - 8/5
4 credits, MTWRF 8 am - 5 pm;
Candelaria 110; Brunswig, Robert
#0308 - fee required, required lab
arranged, prerequisites: ANT 100,
ANT 120

ART – Visual Arts

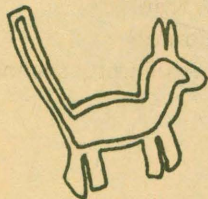
ART 190 - 507 Art Appreciation

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Guggenheim 201; staff
#0569 - GE 4, non-major only

ART 308 - 501 Workshop: Fibers - Off-Loom Bead Experiences

A studio course involving the use of
beads in design construction
processes, and surface treatments in
two and three dimensions. Students
should contact instructor for list of
materials needed for first two days of
class (351-2491)

Course dates: 6/11-24
2 credits, MTWR 7:30 - 11:30 am
and 1:30 - 3:30 pm; Crabbe 206;
Carlisle, Betty
#0599 - letter graded



ART 308 - 702 Workshop: Expanding Photographic Vision

Application and exploration of
photography as "The Universal
Language." Emphasis placed upon
expanding photographic and visual -
perceptual skills. Individual needs
and interests of participants also
addressed. Daily field and image
analysis sessions. Participants must
supply their own transportation,
camera equipment, supplies, and film
processing.

Course dates: 6/25 - 7/8
3 credits, MTWR 8 am - noon and
1 - 6 pm; Arts Annex 200;
Morimoto, Dennis
#0579 - S/U graded

ART 308 - 703 Art, Education and Computers

Designed to provide teachers with
knowledge needed to use computer
art graphics for the classroom.

Course dates: 6/25 - 7/8
3 credits, MTWR 9 am - 2:10 pm;
Guggenheim 205; Ursyn, Anna
#0601 - letter graded

ART 308 - 722 Ceramics - Raku

A contemporary exploration of
forming and firing processes first
used by the Japanese potters who
made tea ceremony ware. The
workshop will include a survey of
historic work by Japanese potters
and work by American potters and
ceramic artists. Students may hand
build or use the potter's wheel to
make forms to be fired.

Course dates: 6/30 - 7/15
3 credits, MTWR 8 am - noon and
1 - 5 pm; Guggenheim 1;
Luster, Richard
#0603

ART 437 - 503 Computer Art

Course dates: 6/2-12
3 credits, MTWR 9 am - 2:10 pm;
Guggenheim 205; Ursyn, Anna
#0581 - lab, fee required

ART 508 - 501 Workshop: Fibers - Off-Loom Bead Experiences

A studio course involving the use of
beads in design construction
processes, and surface treatments in
two and three dimensions. Students
should contact instructor for list of
materials needed for first two days of
class (351-2491)

Course dates: 6/11-24
2 credits, MTWR 7:30 - 11:30 am
and 1:30 - 3:30 pm; Crabbe 206;
Carlisle, Betty
#0600

ART 537 - 503 Computer Art

Course dates: 6/2-12
0 credits, MTWR 9 am - 2:10 pm;
Guggenheim 205; Ursyn, Anna
#0582 - lab, fee required

ART 508 - 702 Workshop: Expanding Photographic Vision

Application and exploration of
photography as "The Universal
Language." Emphasis placed upon
expanding photographic and visual -
perceptual skills. Individual needs
and interests of participants also
addressed. Daily field and image
analysis sessions. Participants must
supply their own transportation,
camera equipment, supplies, and film
processing.

Course dates: 6/25 - 7/8
3 credits, MTWR 8 am - noon and
1 - 6 pm; Arts Annex 200;
Morimoto, Dennis
#0580 - letter graded

ART 508 - 703 Art, Education and Computers

Designed to provide teachers with
knowledge needed to use computer
art graphics for the classroom.

Course dates: 6/25 - 7/8
3 credits, MTWR 9 am - 2:10 pm;
Guggenheim 205; Ursyn, Anna
#0602 - letter graded

★ = Special Savings for non-residents

ART 508 - 722 Ceramics - Raku

A contemporary exploration of forming and firing processes first used by the Japanese potters who made tea ceremony ware. The workshop will include a survey of historic work by Japanese potters and work by American potters and ceramic artists. Students may hand build or use the potter's wheel to make forms to be fired.

Course dates: 6/30 - 7/15
3 credits, MTWR 8 am - noon and 1 - 5 pm; Guggenheim 1; Luster, Richard
#0604

BA - Business Administration**BA 101 - 501 Business****Computing**

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am; Kepner 1030; staff
#0485 - see current catalog, required lab arranged

BA 101 - 705 Business**Computing**

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm; Kepner 1030; staff
#0514 - see current catalog, required lab arranged

BAAC - Accounting**BAAC 220 - 503 Principles of****Accounting I**

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am; Kepner 2005; staff
#0489 - prerequisites: BA 101

BAAC 221 - 501 Principles of**Accounting II**

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am; Kepner 2005; staff
#0487 - prerequisites: BAAC 220

BAAC 320 - 701 Intermediate**Accounting I**

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am; Kepner 2005; staff
#0508 - see current catalog, Juniors or above, prerequisites: BAAC 221

BAAC 323 - 703 Cost and Managerial Accounting I

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am; Kepner 2005; staff
#0511 - see current catalog, Juniors or above, prerequisites: BAAC 221

BACS - Computer Information Systems**BACS 291 - 505 Business****Statistics I**

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm; Kepner 2025; staff
#0499 - see current catalog, prerequisites: BA 101, MATH 175

BACS 300 - 701 Information**Systems**

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am; Kepner 2025; staff
#0505 - Juniors or above, majors/minors only, prerequisites: BA 101

BACS 390 - 503 Business**Statistics II**

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am; Kepner 2025; staff
#0495 - see current catalog, Juniors or above, required lab arranged, majors/minors only, prerequisites: BA 101, BACS 291, MATH 131, MATH 176

BACS 395 - 705 Production**Management**

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm; Kepner 2025; staff
#0516 - required lab arranged, see current catalog, Juniors or above, majors/minors only

BAFN - Finance**BAFN 231 - 701 Legal****Environment of Business**

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am; Kepner 1030; Allen, Garth
#0507

BAFN 370 - 501 Business Finance

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am; Kepner 1010; staff
#0492 - Juniors or above, prerequisites: BAAC 221, BACS 291, ECON 103, ECON 105

BAFN 470 - 703 Financial Management

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am; Kepner 1010; Clinebell, John
#0512 - Juniors or above, prerequisites: BAFN 370

BAMG - Management**BAMG 350 - 503 Management of Organizations**

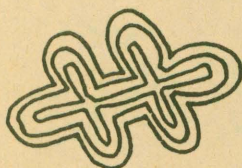
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am; Kepner 1030; Clinton, James
#0493 - see current catalog, Juniors or above

BAMG 456 - 505 Strategic Management and Business Policy

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm; Kepner 1040; Clinton, James
#0497 - see current catalog, Seniors or above, majors only, prerequisites: BACS 395, BAFN 370, BAMG 350, BAMK 360

BAMG 456 - 701 Strategic Management and Business Policy

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am; Kepner 1040; Clinebell, Sharon
#0506 - see current catalog, Seniors or above, majors only, prerequisites: BACS 395, BAFN 370, BAMG 350, BAMK 360



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BAMK – Marketing

BAMK 360 - 703 Marketing

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Kepner 1030; Kling, Nathan
#0510 - see current catalog, Juniors
or above, prerequisites: ECON 105

BAMK 368 - 703 Marketing Analysis and Research

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Kepner 2010; Alexander, Joe
#0542 - Juniors or above,
majors/minors only, prerequisites:
BACS 291, BAMK 360

BAMK 464 - 503 International Marketing

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Kepner 2010; Viswanathan, R.
#0494 - see current catalog, Juniors
or above, prerequisites: BAMK 360

BIO – Biology

BIO 110 - 503 Principles of Biology

Course dates: 5/14 - 6/24
4 credits, MTWR 9:25 - 11:05 am;
Ross 360; Gardiner, Catherine
#0380 - GE 6, see BIO 110 L,
required lab, fee required

BIO 110 - 507 Principles of Biology Lab

Course dates: 5/14 - 6/24
0 credits, T R 1:15 - 4:50 pm; Ross
2100; staff
#0656 - GE 6, lab

BIO 408 - 570 Ecology: Teton & Yellowstone

Examine and compare several
natural systems within the Greater
Yellowstone Ecosystem (Grand Teton
and Yellowstone National Parks).
Emphasis will be on field
investigation of these various systems
during a week-long field trip. Contact
instructor, Dr. Reinsvold, before
5/15 to reserve your space (970)
351-2716 or
rjreins@bentley.univnorthco.edu
Course dates: 6/8 - 14
2 credit hours, NMTWRFS, 6 am - 6
pm (Field trip 6/8-14)
Ross 350; Reinsvold, Robert
#0383 field trip fee \$400, S/U
graded

BIO 408 - 727 Ecology for Elementary Teachers

Learn the fundamentals of ecology
as well as methods and materials
appropriate for teaching ecological
principles found in K-8 curricula.
Develop basic field study techniques
using low-cost, easily made
equipment. Describe and compare
sites representative of the major
ecosystems of northern Colorado.
All day field trip 7/11
Course dates: 7/7-17
2 credit hours, MTWR 1:15 - 4:50
Ross 2590; Saunders, Gerald
#0680 field trip fee, S/U graded

BIO 408 - 721 Environmental Education

Learn about Project WILD, WILD
Aquatic, and Project Learning Tree.
Participate in highly interdisciplinary
activities from these projects which
are designed to be infused into
broader curriculum both inside and
outside the classroom.
Course dates: 6/27-29
2 credits, FSN, 7:30 am - 4:50 pm
Ross 2590; Saunders, Gerald
#0651 field trip fee, S/U graded

BIO 508 - 570 Ecology: Teton & Yellowstone

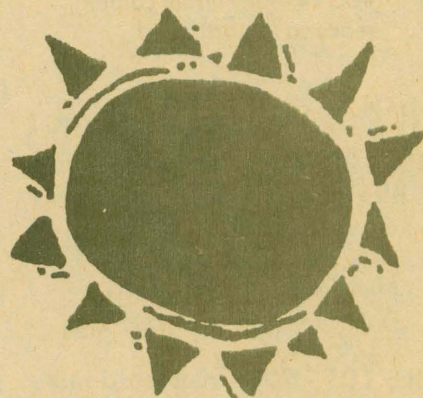
Examine and compare several
natural systems within the Greater
Yellowstone Ecosystem (Grand Teton
and Yellowstone National Parks).
Emphasis will be on field
investigation of these various systems
during a week-long field trip. Contact
instructor, Dr. Reinsvold, before
5/15 to reserve your space (970)
351-2716 or
rjreins@bentley.univnorthco.edu
Course dates: 6/8-14
2 credit hours, NMTWRFS
6 am - 6 pm (Field trip 6/8-14)
Ross 350; Reinsvold, Robert
#0384 field trip fee \$400, S/U
graded

BIO 508 - 727 Ecology for Elementary Teachers

Learn the fundamentals of ecology
as well as methods and materials
appropriate for teaching ecological
principles found in K-8 curricula.
Develop basic field study techniques
using low-cost, easily made
equipment. Describe and compare
sites representative of the major
ecosystems of northern Colorado.
All day field trip 7/11
Course dates: 7/7-17
2 credit hours, MTWR 1:15 - 4:50
Ross 2590; Saunders, Gerald
#0650 field trip fee, S/U graded

BIO 508 - 721 Environmental Education

Learn about Project WILD, WILD
Aquatic, and Project Learning Tree.
Participate in highly interdisciplinary
activities from these projects which
are designed to be infused into
broader curriculum both inside and
outside the classroom.
Course dates: 6/27-29
2 credits, FSN, 7:30 am - 4:50 pm
Ross 2590; Saunders, Gerald
#0650 field trip fee, S/U graded



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BIO 509 - 502 Advanced Placement Biology ★

Join the Biology Institute to focus on the design and organization of an effective AP Biology program. Topics of discussion will include: AP Biology exam content, testing and grading procedures; text selection; class and lab scheduling; successful strategies for presenting concepts; successful strategies for implementing laboratories; supply and instrument acquisition; content background to understand experiments; content background of biological principles and topics. Gain hands-on experience performing all required and some suggested labs. Learn the use of technology in the collection, analysis and presentation of lab data. The final day of the institute includes a field trip to Rocky Mountain National Park, where you will study the ecology and biology of that area. This is a hands-on way to learn how field studies can be used in the AP Program.

Preregistration by 5/16, contact Dr. Buss (970) 351-2555
Course dates: 6/16-20
2 credits, MTWRF, 8 am - 5 pm (some evenings required also);
Ross 2590; Buss, Warren
#0389 - S/U graded, \$110 fee required. consent of instructor

BLS - Black Studies

BLS 100 - 705 Introduction to Black Studies

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Michener L 74;
Afoaku, Osita George
#0269 - GE 7

BLS 101 - 503 Crisis of Identity

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Michener L 84; Kalu, Anthonia
#0266 - GE 7

BLS 340 - 505 The Black Family

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Michener L 82; Kalu, Anthonia
#0267

CG - Computing, General

CG 105 - 503 Personal

Computer Applications

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Ross 3060; Scott, Terry
#0425

CG 105 - 703 Personal

Computer Applications

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Ross 3060; Chen, Wey
#0426

CG 120 - 705 Pascal

Programming

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Ross 3060; Isaacson, Peter
#0420 - prerequisites: MATH 124

CH - Community Health

CH 492 - 070 Internship in Health

Course dates: 5/14 - 8/5
6 credits, hours arranged;
Harrison, Larry

#0173 - lab, majors only, permission of major advisor, S/U graded, credit varies 6 - 12 hours, prerequisites: CH 410

CH 508 - 509 Workshop: Comprehensive School Health 2000 ★

School and college administrators, counselors, educators, food service personnel, mental health and social service workers, nurses, parents, health care professionals, and those interested in building the capacity of schools and communities, via the expanded comprehensive school health program will learn how to

improve children's health in the twenty-first century.

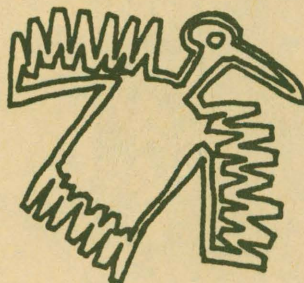
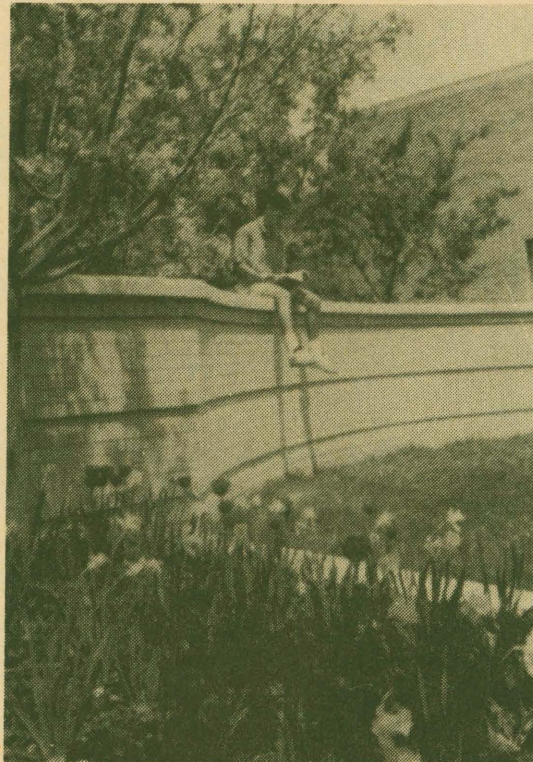
Course dates: 6/17-22
3 credits, T 3 - 9 pm WRFS
8 am - 5 pm N 8 am - 1 pm;
Gunter 1720; Cooke, Bryan
#0648

CH 508 - 511 Workshop: Community Strategies To Prevent Violence ★

Administrators, counselors and educators, health care providers, criminal justice personnel, parents, practitioners, social service workers, youth ministers, and those interested will update their knowledge and skills in preventing violence against women and children and accessing local, state, and national resources.

Course dates: 6/4-8
2 credits, W 5 - 9 pm,
RF 9 am - 4 pm and 6 - 8 pm,

S 9 am - 4 pm, N 8 am - noon;
Gunter 1720; Cooke, Bryan
#0177



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CH 692 - 070 Graduate Internship

Course dates: 5/14 - 8/5
6 credits, hours arranged;
Parkos, William
#0179 - lab, consent of instructor, majors only, permission of major advisor, S/U graded, prerequisites: CH 610

CHEM - Chemistry
CHEM 101 - 501 Chemistry for Citizens

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Ross 360; staff
#0401 - GE 6

CHEM 102 - 503 Chemistry for Citizens Laboratory

Course dates: 5/14 - 6/24
1 credit, MTW 9:25 am - 12:25 pm;
Ross 1020; staff
#0657 - GE 6D, lab, fee required, consent of instructor, lab meets 15 days, prerequisites: CHEM 101

CHEM 103 - 701 Introductory Chemistry

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Ross 360; staff
#0403



CMDS - Communication Disorders

CMDS 508 - 503 Workshop: Pharmacology for Allied Health Professionals

Information about drugs commonly prescribed for patients seen by Speech Pathologists, Audiologists, and other allied health professionals. Modes of action, effects, and common side effects of drugs in selected categories will be covered.

Course dates: 5/30-31
1 credit, FS 9 am - 4:45 pm;
Gunter 2540; Baumgartner, John
#0180

CMDS 508 - 702 Workshop - Central Auditory Processing Disorders: Assessment and Treatment Issues

Learn a multidisciplinary process for the identification, assessment, and intervention of children with Central Auditory Processing Disorders. Including both large and small group activities designed to promote experience with assessment tools and the development of intervention plans. This course is appropriate for audiologists, speech-language pathologists, and other professionals involved in the diagnosis and treatment of Central Auditory Processing Disorders.

Course dates: 6/26-27
1 credit, RF 8 am - 5 pm;
Fahey, Kathleen
#0664

CMDS 569 - 005 Advanced Diagnostic Procedures

Course dates: 5/14 - 8/5
1 credit, R 11:20 am - 1 pm;
Gunter 3460; Baumgartner, John
#0182 - fee required, see current catalog, credit varies 1 - 2 hours, additional hours arranged

CMDS 580 - 007 Practicum in Rehabilitative Audiology

Course dates: 5/14 - 8/5
2 credits, W 1:15 - 2:55 pm; Gunter 2120; Jelden, Linda
#0184 - fee required, credit varies 1 - 2 hours, additional hours arranged, prerequisites: CMDS 483

CMDS 583 - 007 Entry/Primary Speech-Language Pathology Practicum

Course dates: 5/14 - 8/5
2 credits, W 1:15 - 2:55 pm; Gunter 3460; Hanks, Julie
#0185 - fee required, S/U graded, credit varies 1 - 2 hours, additional hours arranged, prerequisites: consent of instructor or CMDS 360, CMDS 365

CMDS 585 - 007 Advanced Graduate Practicum in Speech-Language Pathology

Course dates: 5/14 - 8/5
2 credits, W 1:15 - 2:55 pm; Gunter 3460; Baumgartner, John and Hanks, Julie
#0186 - fee required, credit varies 1 - 2 hours, additional hours arranged, prerequisites: CMDS 583

CMDS 594 - 003 Practicum and Advanced Topics in Audiology

Course dates: 5/14 - 8/5
2 credits, R 9:25 - 11:05 am;
Gunter 3460; Jelden, Linda
#0183 - fee required, credit varies 1 - 2 hours, additional hours arranged, prerequisites: CMDS 474, CMDS 574

CMDS 692 - 470 Internship in Medical Settings

Course dates: 5/12 - 8/8
2 credits, hours arranged;
Fahey, Kathleen
#0187 - lab, see current catalog, permission of major advisor, S/U graded, credit varies 2 - 15 hours



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CSPA – College Student Personnel Administration

CSPA 360 - 070

Paraprofessionals in Student Affairs

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Hellwig-Olson, Beth
#0540 - consent of instructor

CSPA 360 - 703

Paraprofessionals in Student Affairs

Course dates: 6/25 - 8/5
1 credit, T R 9 - noon; McKee 204;
Hellwig-Olson, Beth
#0630 - consent of instructor

CSPA 508 - 707 The Eighth

Annual Summer Institute in Student Affairs "The Student Learning Imperative: A New Role for Student Affairs"

Higher education is in the midst of a major transformation. Shifting demographics, changing economic agendas, eroding public confidence, demands for accountability, and increasingly diverse student populations are changing the character of most institutions. There has been increased attention to the quality of undergraduate education. Student affairs professionals must also take seriously our responsibility for fostering student learning in institutions of higher education. Strategic planning in student affairs is just the first of many new directions that must be taken so that professionals in student affairs can join faculty in changing orientations to foster student learning. Student affairs professionals must likewise examine their campus roles and responsibilities and ask how they contribute to student learning. Guest faculty include Dr. Charles Shroeder, Professor and Vice Chancellor for Student Affairs, University of Missouri, Columbia, and Elizabeth J. Whitt, Professor, College of Education at University of Illinois, Chicago.

Course dates: 7/16-18
1 credit, W 1 - 8 pm,
R 8 am - 5:30 pm, F 8 am - 12:30pm
Kepner 2050; Kinnick, Bernard
#0519 - S/U graded

CSPA 661 - 003 Practicum in College Teaching for Student Development

Course dates: 5/14 - 8/5
2 credits, T 9:25 - 11:05 am;
McKee 201; Spooner, Susan
#0631 - lab, consent of instructor,
S/U graded, additional time
arranged

CSPA 670 - 003 Internship in Student Affairs

Course dates: 5/14 - 8/5
6 credits, T 9:25 - 11:05 am;
McKee 222; Spooner, Susan
#0632 - lab, consent of instructor,
see current catalog, S/U graded,
additional time arranged

CSPA 675 - 003 Field Experience in Student Affairs

Course dates: 5/14 - 8/5
2 credits, T 9:25 - 11:05 am;
McKee 142; Spooner, Susan
#0633 - lab, consent of instructor,
see current catalog, S/U graded,
additional time arranged

ECON – Economics

ECON 103 - 503 Introduction to Economics: Macroeconomics

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Michener L 72; Livingston, Marie
#0005 - GE 5

ECON 103 - 703 Introduction to Economics: Macroeconomics

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Michener L 72; Graham, Patricia
#0323 - GE 5

ECON 105 - 503 Introduction to Economics: Microeconomics

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Michener L 108; Kallon, Kelfala
#0004 - GE 5

EDEC – Elementary Education: Early Childhood

EDEC 539 - 511 Parent Education and Involvement in Early Childhood/Primary

Course dates: 5/17 - 6/21
3 credits, S 8:30 am - 5:30 pm;
McKee 224; Lee, Fong Yun
#0596 - course will meet Saturday's
5/17, 31, 6/7, 14, and 21.

EDEC 660 - 711 Critical Issues in Early Childhood

Course dates: 7/11-26
3 credits, FS 7:30 - 3:30 am;
McKee 223; Wishon, Phillip
#0597 - prerequisites: EDEC 333

EDEC 664 - 703 Seminar in Early Childhood and Primary Education

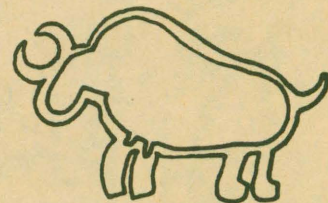
Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
McKee 223; Broughton, Marcia
#0483

EDEC 670 - 707 Curriculum and Instruction in Early Childhood and Primary Education

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
McKee 228; Broughton, Marcia
#0484

EDEC 675 - 501 Play and Psychosocial Development in Early Childhood

Course dates: 6/16-23
3 credits, MTWRF 7:30 - 4 pm;
McKee 228; Wishon, Phillip
#0230



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EDEL – Elementary Education

EDEL 601 - 070 Practicum

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Fertig, Gary
#0219 - lab, credit varies 1 - 3 hours

EDEL 612 - 703 The Elementary School Curriculum

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Needham, Richard
#0091

EDEL 613 - 707 Integrated Curriculum

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
McKee 426; Powell, Deborah
#0093

EDEL 619 - 511 Pluralism in Education

Course dates: 5/14 - 6/24
3 credits, T R 5:25 - 9 pm;
McKee 223; Mullen, Jo-Ann
#0090 - see current catalog, course will meet every Tuesday and Thursday, also will meet on one Saturday, 6/7 from 9 am to 4:30 pm.

EDEL 619 - 709 Pluralism in Education

Course dates: 6/25 - 8/5
3 credits, TWR 3:35 - 6 pm;
Halcon, John
#0095 - see current catalog

EDEL 620 - 507 Researched Applications for Instruction in Mathematics: K-9

Course dates: 6/9-24
3 credits, MTW 1:15 - 6:45 pm;
McKee 428; Silverman, Fredrick
#0634 - see current catalog, PTEP full admittance required,
prerequisites: EDEL 420, EDEL 520

EDEL 640 - 709 Researched Applications for Instruction in the English Language Arts: K-9

Course dates: 6/25 - 8/5
3 credits, MTWR 3:10 - 4:50 pm;
McKee 426; Powell, Deborah
#0094 - see current catalog, PTEP full admittance required,
prerequisites: EDEL 440, EDEL 540

EDEL 650 - 705 Researched Application for Instruction in Social Studies: K-9

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Needham, Richard
#0092 - see current catalog, PTEP full admittance required,
prerequisites: EDEL 450, EDEL 550

EDF – Foundations of Education

EDF 366 - 503 Conceptions of Schooling: Context and Process

Course dates: 5/14 - 6/24
4 credits, MTW 9:25 - 1 pm;
McKee 144; Maclsaac, Douglas
#0233 - see current catalog, PTEP admittance required

EDF 366 - 703 Conceptions of Schooling: Context and Process

Course dates: 6/25 - 8/5
4 credits, MTW 9:25 - 1 pm;
McKee 144; Maclsaac, Douglas
#0236 - see current catalog, PTEP admittance required

EDF 385 - 703 Law and the Classroom Teacher

Course dates: 6/25 - 8/5
2 credits, MTW 9:25 - 11:05 am;
McKee 135; Jacobs, Michael
#0237 - see current catalog, PTEP admittance required



EDFE – Educational Field Experiences

EDFE 170 - 570 Introduction to Field Based Experience

Course dates: 5/14 - 6/24
1 credit, hours arranged; staff
#0221 - lab, consent of instructor, S/U graded, credit varies 1 - 3 hours, starting date/school assigned after 5/14. Own transportation required. Contact SSTTE, McKee 216, for permission to enroll.

EDFE 270 - 709 Field Based Experience

Course dates: 6/25 - 8/5
2 credits, W 3:10 - 4:50 pm;
McKee L 150; staff
#0222 - see EDFE 270 L, required lab, Sophomores or above, S/U graded, 2.50 cumulative GPA required. Art, Music, P.E. majors and Special Ed licensure students only. Contact SSTTE, McKee 216, for permission to enroll.

EDFE 270 - 770 Field Based Experience

Course dates: 6/25/96 - 8/5
0 credits, hours arranged; staff
#0223 - lab, 2.50 cumulative GPA required. Art, Music, P.E. majors and Special Ed licensure students only. Starting date/school assigned after 7/1.

EDFE 271 - 709 Field Experience Seminar

Course dates: 6/25 - 8/5
1 credit, W 3:10 - 4:50 pm;
McKee L 150; staff
#0224 - consent of instructor, S/U graded, 2.50 cumulative GPA required. Art, Music, P.E. majors and Special Ed licensure students only.

EDFE 501 - 070 Practicum

Course dates: 5/14 - 8/5
1 credit, hours arranged; staff
#0412 - lab, consent of instructor, S/U graded, credit varies 1 - 4 hours, PTEP full admittance required

EDFE 610 - 070 Field Experience

Course dates: 5/14 - 8/5
1 credit, hours arranged; Bauer, Jeff
#0249 - lab, credit varies 1 - 18 hours, consent of instructor, S/U graded, prerequisites: EDFE 444

EDFE 610 - 071 Field Experience

Course dates: 5/14 - 8/5
1 credit, hours arranged; Bauer, Jeff
#0250 - lab, credit varies 1 - 18 hours, consent of instructor, S/U graded, prerequisites: EDFE 444

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EDLD – Education of Linguistically Different

EDLD 602 - 707 Teaching

Linguistically Diverse Learners

Course dates: 6/25 - 8/5
3 credits, TWR 1:15 - 3:25 pm;
McKee 219; Halcon, John
#0097

EDLD 604 - 070 Field Experience in TESOL/Bilingual Education

Course dates: 5/14 - 8/5
3 credits, hours arranged;
Milian, Madeline
#0096 - lab, see current catalog,
prerequisites: EDEL 619, EDLD 602,
EDLD 603

EDMS – Elementary Education: Middle School

EDMS 513 - 707 Exploring Middle Level Education

An overview of the effective components needed to build a middle level education program for young adolescents 10-15 years of age. The exploratory, advisement and interdisciplinary curriculum components of the middle level education program will be presented and discussed.

Course dates: 6/25 - 7/15
3 credits, MWR 1:15 - 6 pm;
McKee 224; Sanders, Adele
#0225 - optional grading by section

EDRD – Reading

EDRD 324 - 501 Secondary

Content Area Literacy

Course dates: 5/14 - 6/24
2 credits, MWR 7:30 - 9:10 am;
McKee 220; Eldridge, Roger
#0521 - see current catalog, PTEP full admittance required,
prerequisites: EDF 366, ET 201,
STEP 262

EDRD 324 - 505 Secondary

Content Area Literacy

Course dates: 5/14 - 6/24
2 credits, MWR 11:20 am - 1 pm;
McKee 229; Eldridge, Roger
#0522 - see current catalog, PTEP full admittance required,
prerequisites: EDF-366, ET 201,
STEP 262

EDRD 324 - 701 Secondary

Content Area Literacy

Course dates: 6/25 - 8/5
2 credits, MWR 7:30 - 9:10 am;
McKee 223; staff
#0528 - see current catalog, PTEP full admittance required,
prerequisites: EDF 366, ET 201,
STEP 262

EDRD 425 - 509 Reading in the Content Areas

Course dates: 5/14 - 6/24
1 credit, W 3:10 - 5:25 pm; staff
#0661 - consent of instructor, majors only, PTEP full admittance required

EDRD 601 - 075 Practicum in Literacy

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Vilscek, Elaine
#0523 - lab, see current catalog,
credit varies 1 - 4 hours, repeatable,
see current catalog

EDRD 601 - 076 Practicum in Literacy

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Mullen, Jo-Ann
#0524 - lab, see current catalog,
credit varies 1 - 4 hours, repeatable,
see current catalog

EDRD 612 - 705 Reading in the Elementary School

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
McKee 224; Vilscek, Elaine
#0529 - PTEP full admittance required, see current catalog

EDRD 614 - 503 Literature for Children, Adolescents and Young Adults

Course dates: 6/2-23
3 credits, MTWR 9:25 - 1 pm;
McKee 224; Mullen, Jo-Ann
#0525 - PTEP full admittance required, see current catalog

EDRD 617 - J03 Evaluation and Correction of Individual Reading Problems

Course dates: 6/16 - 8/5
4 credits, MTWR 9:25 - 11:05 am;
McKee 220; Edwards, Carolyn
#0635 - required lab arranged, see current catalog, prerequisites: EDRD 612, EDRD 620 or equivalent

EDRD 645 - 709

Reading/Literacy Research

Course dates: 6/25 - 8/5
3 credits, MTWR 3:10 - 4:50 pm;
McKee 223; Vilscek, Elaine
#0530

EDRD 692 - 001 Clinical Practicum and Internship: Elementary/Middle/Secondary

Course dates: 6/16 - 8/5
4 credits, MTWR 7:30 - 11:05 am;
McKee 219; Edwards, Carolyn
#0636 - lab, consent of instructor,
S/U graded, prerequisites:
EDRD 617

EDSE – Special Education

EDSE 410 - 503 Exceptional Students in the Regular Classroom

Course dates: 5/14 - 6/24
2 credits, MWR 9:25 - 11:05 am;
McKee 138; staff
#0103 - PTEP full admittance required

EDSE 430 - 505 Exceptional Student in the Elementary Classroom

Course dates: 5/14 - 6/24
2 credits, MTW 11:20 am - 1 pm;
McKee 138; staff
#0500 - PTEP admittance required,
see current catalog

EDSE 451 - 703 Basic Sign Language

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
McKee 333; Luckner, John
#0117 - fee required

EDSE 500 - 705 Field of Special Education

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
McKee 140; staff
#0118

EDSE 501 - 507 The Exceptional Learner

Course dates: 6/9-24
3 credits, MTWR 1:15 - 5 pm;
McKee 140; DeRuiter, James
#0107

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EDSE 501 - 703 The Exceptional Learner

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
McKee 140; DeRuiter, James
#0119

EDSE 502 - 511 Communication, Collaboration and Consultation for Special Educators

Course dates: 6/9-24
3 credits, MTWR 5:10 - 8:55 pm;
McKee 140; Lee, Patricia
#0108

EDSE 502 - 707 Communication, Collaboration and Consultation for Special Educators

Course dates: 6/25 - 8/5
3 credits, T R 1:15 - 4:50 pm;
McKee 333; Lee, Patricia
#0120

EDSE 503 - 707 Effective School Environments for Learners with Exceptional Needs

Course dates: 6/25 - 8/5
3 credits, T R 1:15 - 4:50 pm;
McKee 140; staff
#0121

EDSE 504 - 511 Transition Planning and Service Delivery for Students with Special Needs

Course dates: 5/23 - 6/21
3 credits, F 5:10 - 9 pm S 9 - 5 pm;
McKee 140; Bassett, Diane
#0106 - course meets 5/23-24;
5/30-31; 6/13-14; and 6/20-21

EDSE 505 - 707 Assessment of Exceptional Individuals

Course dates: 6/25 - 8/5
3 credits, MW 1:15 - 4:50 pm;
McKee 140; Lane, Melvin
#0116

EDSE 506 - 511 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom

Course dates: 6/9-24
3 credits, MTWR 5:10 - 8:55 pm;
McKee 138; Baker, Clifford
#0501

EDSE 506 - 701 Seminar in Mainstreaming: Exceptional Students in the Regular Classroom

Course dates: 6/25 - 7/10
3 credits, MTWR 7:20 - 11:05 am;
McKee 336; Baker, Clifford
#0503

EDSE 508 - 511 Special Education Law: Cases and Trends ★

Foster skills that enable students to read integratively Special Education Laws and ensuing litigation. Readings will include public laws, court transcripts, and a selected case synopsis(es) pertaining to a particular exceptionality.
Course dates: 5/16 - 6/14
3 credits, F 5:10 - 9 pm,
S 9 am - 5 pm; McKee 139;
Murry, Francie
#0105 - course meets 5/16, 17;
5/23, 24; 6/6, 7; and 6/13, 14

EDSE 508 - 709 Motivations and Techniques Addressing Diversity in Education ★

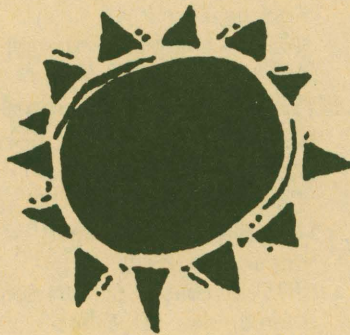
Even eagles need a push! The course explores motivations for and techniques to address the increasing diversity of students, faculty and staff in educational situations, in business, and in society. This fast-paced interactive program will explore the meta-motivations for consideration of and attention to issues of diversity in education, in the workplace, and in society. Participants will explore the demographics, social and cultural contexts of diversity and will learn about characteristics of their own and other cultures as these factors affect working with diverse others.
Course dates: 7/11-12
1 credit, F 3:10 - 9:10 pm;
S 8 am - 5 pm; McKee 138;
Huang, Allen
#0122

EDSE 508 - 719 Experience Based Approaches for Educating Students with Disabilities ★

Many students with disabilities require modifications to the curriculum in order to acquire knowledge and skills. One highly effective modification involves using hands-on experientially based learning activities. Experiential learning is based on the assumption that all knowing must begin with the individuals relationship to the topic. What experiential learning does best is to instill a sense of ownership over what is learned. It adds to the interest and involvement of the participants, but most importantly it contributes significantly to the transfer of learning. Through a series of presentations, demonstrations, and interactive activities participants will increase their knowledge and skills about using experiential learning with students with disabilities. Specifically, they will increase their understanding of experiential learning applications to teaching content area subjects, the development of concepts, rules, communication skills, problem solving, and creativity. In addition, participants will be provided with a resource packet that they can use to continue to expand their knowledge and skills in this area.
Course dates: 6/27-28
1 credit, F 3:10 - 9:10 pm,
S 8 am - 5 pm; McKee 138;
Luckner, John
#0520

EDSE 522 - 711 Methods of Teaching Learners with Profound Needs: Birth to 8 Years

Course dates: 6/25 - 8/5
3 credits, MW 5:10 - 8:20 pm;
McKee 219; Jackson, Lewis
#0125 - PTEP full admittance required, see current catalog,
prerequisites: EDSE 400, EDSE 520



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EDSE 523 - 711 Methods of Teaching Learners with Profound Needs: 9 years to Adult

Course dates: 6/25 - 8/5
3 credits, T R 5:10 - 8:20 pm;
McKee 219; Jackson, Lewis
#0128 - PTEP full admittance required, see current catalog,
prerequisites: EDSE 400, EDSE 520

EDSE 526 - 770 Practicum with the Severely/Profoundly Handicapped

Course dates: 6/25 - 8/5
3 credits, hours arranged;
Jackson, Lewis
#0610 - lab, PTEP full admittance required, see current catalog, S/U graded, credit varies 3 - 12,
prerequisites: EDSE 521, EDSE 522, EDSE 523

EDSE 530 - 511 Parent/Professional Partnerships

Course dates: 5/30 - 6/21
3 credits, F 5:10 - 9 pm S 9 - 5 pm;
McKee 138; DeHaas, Sarah
#0109 - course meets 5/30-31;
6/6-7; 6/13-14; 6/20-21,
prerequisites: EDSE 520

EDSE 535 - 770 Practicum in Early Childhood Special Education

Course dates: 6/25 - 8/5
3 credits, hours arranged;
DeHaas, Sarah
#0611 - lab, PTEP full admittance required, S/U graded, credit varies 3 - 12, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 536 - 703 Early Intervention for Infants and Toddlers with Special Needs

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
McKee 338; staff
#0129



EDSE 540 - 503 Independent Living for Individuals with Visual Handicaps

Course dates: 6/18-24
1 credit, MTWR 9:25 - 1:05 am;
McKee 139; Love, Carol
#0110 - required lab arranged,
credit varies 1 - 2 hours

EDSE 542 - 711 Assessment and Methods for Teaching Students with Visual/Multiple Disabilities

Course dates: 6/25 - 8/5
3 credits, T R 5:10 - 8:20 pm;
McKee 336; staff
#0130 - PTEP full admittance required

EDSE 543 - 507 Braille Codes and Formats

Course dates: 6/18-24
1 credit, MTWR 1:15 - 4:55 pm;
McKee 333; staff
#0111 - credit varies 1 - 3 hours

EDSE 544 - 703 Technology for Students with Visual Handicaps

Course dates: 6/25 - 8/5
2 credits, MTW 9:25 - 11:05 am;
McKee 139; staff
#0131 - required lab arranged,
S/U graded

EDSE 546 - 701 Principles of Orientation and Mobility

Course dates: 6/25 - 8/5
2 credits, MTW 7:30 - 9:10 am;
McKee 139; Kappan, David and
Muir, William
#0132

EDSE 547 - 770 Individual Instruction in Orientation and Mobility

Course dates: 6/25 - 8/5
4 credits, hours arranged;
Kappan, David
#0639 - consent of instructor,
prerequisites: EDSE 546

EDSE 547 - 771 Individual Instruction in Orientation and Mobility

Course dates: 6/25 - 8/5
4 credits, hours arranged;
Kappan, David
#0612 - consent of instructor,
prerequisites: EDSE 546

EDSE 547 - 772 Individual Instruction in Orientation and Mobility

Course dates: 6/25 - 8/5
4 credits, hours arranged;
Muir, William
#0613 - consent of instructor,
prerequisites: EDSE 546

EDSE 547 - 773 Individual Instruction in Orientation and Mobility

Course dates: 6/25 - 8/5
4 credits, hours arranged;
Muir, William
#0614 - consent of instructor,
prerequisites: EDSE 546

EDSE 582 - 709 Curriculum Models for the Gifted and Talented

Course dates: 6/25 - 8/5
3 credits, MW 3:10 - 6:30 pm;
McKee 139; Betts, George
#0134

EDSE 583 - 709 History, Organization and Administration of Programs for the Gifted and Talented

Course dates: 6/25 - 8/5
3 credits, T R 3:10 - 6:30 pm;
McKee 338; Omdal, Stuart
#0133

EDSE 584 - 770 Practicum in Teaching the Gifted and Talented

Course dates: 6/25 - 8/5
1 credit, hours arranged;
Omdal, Stuart
#0615 - lab, PTEP full admittance required, see current catalog, credit varies 1 - 12, prerequisites: EDSE 580, EDSE 581, EDSE 582

EDSE 584 - 771 Practicum in Teaching the Gifted and Talented

Course dates: 6/25 - 8/5
1 credit, hours arranged;
Betts, George
#0616 - lab, PTEP full admittance required, see current catalog, credit varies 1 - 12, prerequisites: EDSE 580, EDSE 581, EDSE 582

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EDSE 584 - 772 Practicum in Teaching the Gifted and Talented

Course dates: 6/25 - 8/5
6 credits, hours arranged;
Omdal, Stuart
#0617 - lab, PTEP full admittance required, see current catalog, credit varies 1 - 12, prerequisites: EDSE 580, EDSE 581, EDSE 582

EDSE 584 - 773 Practicum in Teaching the Gifted and Talented

Course dates: 6/25 - 8/5
6 credits, hours arranged;
Betts, George
#0618 - lab, PTEP full admittance required, see current catalog, credit varies 1 - 12, prerequisites: EDSE 580, EDSE 581, EDSE 582

EDSE 601 - 711 Supporting Special Students in the Mainstream

Course dates: 6/25 - 8/5
3 credits, T R 5:10 - 8:20 pm;
McKee 140; Rhine, Barbara
#0135 - PTEP full admittance required, see current catalog, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 602 - 509 Behavioral Disorders: Characteristics, Identification and Intervention

Course dates: 6/9-24
3 credits, MTWR 3:10 - 6:55 pm;
McKee 336; Bunsen, Teresa
#0112

EDSE 603 - 770 Practicum with Moderate Needs Students

Course dates: 6/25 - 8/5
3 credits, hours arranged;
Rhine, Barbara
#0619 - PTEP full admittance required, see current catalog, S/U graded, consent of instructor, credit varies 3 - 12

EDSE 606 - 707 Instructional Methods for Students with Special Needs

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
McKee 338; Rhine, Barbara
#0136 - PTEP full admittance required, see current catalog, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 608 - 711 Case Studies with Students with Special Needs

Course dates: 6/25 - 8/5
3 credits, MW 5:10 - 8:20 pm;
McKee 140; Lane, Melvin
#0137 - consent of instructor, required lab arranged, see current catalog, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 609 - 707 Language Development: Disorders of Individuals with Special Needs

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
McKee 138; DeRuiter, James
#0138 - see current catalog, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 610 - 711 Interventions for Students with Severe Affective Needs

Course dates: 6/27 - 7/26
3 credits, F 5:10 - 8:35 pm S 9 - 4 pm; McKee 139; Bunsen, Teresa
#0139 - course meets 6/27-28, 7/11-12, 7/18-19, and 7/25-26, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 611 - 711 Seminar in Severe Affective Needs

Course dates: 6/25 - 8/5
3 credits, T R 5:10 - 8:20 pm;
McKee 139; Murry, Francie
#0140 - see current catalog, consent of instructor, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 612 - 770 Practicum with Students with Severe Affective Needs: Ages 5 - 21

Course dates: 6/25 - 8/5
3 credits, hours arranged;
Murry, Francie
#0620 - lab, consent of instructor, see current catalog, S/U graded, PTEP full admittance required, credit varies 3 - 12

EDSE 621 - 707 Seminar in Severe Cognitive Needs

Course dates: 6/25 - 8/5
3 credits, T R 1:15 - 4:50 pm;
McKee 336; Huang, Allen
#0141 - prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 623 - 770 Practicum with Students with Severe Cognitive Needs: Ages 5 - 21

Course dates: 6/25 - 8/5
3 credits, hours arranged;
Huang, Allen
#0621 - lab, consent of instructor, see current catalog, PTEP full admittance required, S/U graded, credit varies 3 - 12

EDSE 630 - 707 Seminar in Severe Communication Needs

Course dates: 6/25 - 8/5
3 credits, T R 1:15 - 4:50 pm;
McKee 139; staff
#0142 - PTEP full admittance required, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 633 - 770 Practicum with Learning Disabled Students, Ages 13 - 21

Course dates: 6/25 - 8/5
1 credit, hours arranged;
Lane, Melvin
#0622 - lab, see current catalog, permission of major advisor, S/U graded, credit varies 1 - 12 hours, prerequisites: EDSE 500, EDSE 501, EDSE 502, EDSE 503

EDSE 641 - 507 Medical and Educational Implications of Visual Handicaps

Course dates: 6/18-24
1 credit, MTWR 1:15 - 5 pm;
McKee 139; Muir, William
#0113 - lab, credit varies 1 - 3 hours

EDSE 642 - 705 Advanced Seminar in Education of Students with Visual Handicaps

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
McKee 139; staff
#0143 - consent of instructor

EDSE 643 - 511 Psychosocial Needs of Individuals with Visual Handicaps

Course dates: 6/11-24
2 credits, MTWR 5:10 - 8:20 pm;
McKee 139; staff
#0114

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EDSE 644 - 770 Practicum in Education of Students with Visual Handicaps, K-12

Course dates: 6/25 - 8/5
2 credits, hours arranged;
Love, Carol
#0623 - lab, consent of instructor,
PTEP full admittance required, see
current catalog, credit varies 2 - 12,
prerequisites: EDSE 542, EDSE 543,
EDSE 544, EDSE 546

EDSE 646 - 770 Practicum in Rehabilitative Teaching of Individuals with Visual Handicaps: K-12

Course dates: 6/25 - 8/5
6 credits, hours arranged; staff
#0624 - lab, consent of instructor,
see current catalog, credit varies
6 - 12 hours, PTEP full admittance,
prerequisites: EDSE 543, EDSE 546,
EDSE 549, EDSE 641

EDSE 647 - 711 Applied Methods in Orientation and Mobility

Course dates: 6/25 - 8/5
2 credits, MW 5:10 - 7:20 pm;
McKee 338; Kappan, David and
Muir, William
#0144 - PTEP full admittance
required, see current catalog,
consent of instructor

EDSE 648 - 770 Practicum in Orientation and Mobility

Course dates: 6/25 - 8/5
9 credits, hours arranged; staff
#0625 - lab, PTEP full admittance
required, see current catalog,
permission of major advisor, consent
of instructor

EDSE 731 - 711 Topical Seminar in Special Education: Discourse Processes and Learning Disorders

This seminar addresses school problems related to discourse processes in both oral and written language. We will contrast traditional and sociocultural approaches to conceptualizing language "disability" and language intervention strategies for students with special needs. In our time together in class, we will focus on achieving breadth. Consequently, discussion topics will include issues related to (a) discourse and ideology (including bilingualism and multiculturalism, because minority and poor white students are over-represented in Special Education), (b) oral language disorders, (c) reading problems and dyslexia, and (d) difficulties associated with learning to write.

Because students will come in with varied backgrounds and interests, they will have an opportunity (with the advice and consent of the instructor) to tailor the course schedule and requirements to their needs. Only one set of initial readings (the first fourth of the class) have been selected.

Course dates: 6/25 - 8/5
3 credits, MW 5:10 - 8:20 pm;
McKee 336; Reid, Kim
#0146

EEE - English Essay Exam

EEE 333 - 509 English Essay Exam

Course date: 6/12
0 credits, R 3 - 5 pm;
McKee L 152; staff
#0641 - lab, S/U graded

EEE 333 - 511 English Essay Exam

Course date: 6/11
0 credits, W 6:30 - 8:30 pm;
McKee L 152; staff
#0640 - lab, S/U graded



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ELPS – Educational Leadership and Policy Studies

ELPS 601 - 510 Leadership

Development Through Inquiry

Course dates: 6/13-28

3 credits, F 4:30 - 9 pm,

S 8 am - 5 pm; McKee 426;

Frunzi, Kay

#0486 - Class meets 6/13-14,

6/20-21, 6/27-28

ELPS 603 - 701 Shaping

Organizations: Management and Leadership in Education

Course dates: 7/7-31

5 credits, MTWR 7:30 - 11:30 am;

McKee 428; Berg, Judith

#0283 - prerequisites: consent of instructor or ELPS 601

ELPS 603 - 721 Shaping

Organizations: Management and Leadership in Education

Course dates: 7/7-31

5 credits, MTWR 7:30 - 11:30 am;

McKee 143; Hall, Gene

#0590 - prerequisites: consent of instructor or ELPS 601

ELPS 606 - 070 Internship in Educational Leadership

Course dates: 5/14 - 8/5

3 credits, hours arranged;

Berg, Judith

#0291 - permission of major advisor, credit varies 1 - 9 hours, S/U

graded, prerequisites: ELPS 601,

ELPS 603, consent of instructor or

ELPS 604, ELPS 605

ELPS 651 - 010 School Business Management

Course dates: 6/9 - 7/3

3 credits, MTWR 4:30 - 7 pm;

McKee 143; staff

#0627 - see current catalog,

prerequisites: ELPS 601, ELPS 603,

ELPS 604, ELPS 605

ELPS 652 - 007 Human Resources in Higher Education

Course dates: 6/9 - 7/3

3 credits, MTWR 1 - 3:30 pm;

McKee 143; Spooner, Susan

#0626 - see current catalog,

prerequisites: consent of instructor or

ELPS 601, ELPS 603

ELPS 654 - 001 Supervision of Curricular and Instructional Programs

Course dates: 6/9 - 7/3

5 credits, MTWR 7:30 - 11:30 am;

McKee 428; Barnett, Bruce

#0628 - see current catalog,

prerequisites: consent of instructor or

ELPS 601, ELPS 603

ELPS 657 - 705 Families, Communities and Schools

Course dates: 7/7-31

3 credits, MTWR 11:55 am - 2:30

pm; McKee 142; Berg, Judith

#0285 - see current catalog,

prerequisites: consent of instructor or

ELPS 601, ELPS 603

ELPS 660 - 705 Law and the Administrator

Course dates: 7/7-31

3 credits, MTWR 11:55 am - 2:30

pm; McKee 143; King, Richard

#0288 - prerequisites: ELPS 601,

ELPS 603 consent of instructor or

ELPS 604, ELPS 605

ELPS 666 - 708 Planning and Change in Education

Course dates: 7/7-31

3 credits, MTWR 2:40 - 5:10 pm;

McKee 143; Hall, Gene

#0290 - prerequisites: ELPS 601,

ELPS 603 consent of instructor or

ELPS 604, ELPS 605

ELPS 668 - 003 Higher Education in the United States

Course dates: 6/9 - 7/3

3 credits, MTWR 9:25 - noon;

McKee 428; Spooner, Susan

#1431 - see current catalog,

prerequisites: consent of instructor or

ELPS 601, ELPS 603

ENG – English

ENG 122 - 501 College

Composition

Course dates: 5/14 - 6/24

3 credits, MTWR 7:30 - 9:10 am;

Michener L 82; Kemp, Scott

#0326 - GE 1

ENG 122 - 507 College

Composition

Course dates: 5/14 - 6/24

3 credits, MTWR 1:15 - 2:55 pm;

Michener L 85; Rasmussen, Ann

#0333 - GE 1

ENG 123 - 501 College

Research Paper

Course dates: 5/14 - 6/24

3 credits, MTWR 7:30 - 9:10 am;

Michener L 79; Worley, Lloyd

#0327 - GE 1

ENG 131 - 505 Introduction to Literature

Course dates: 5/14 - 6/24

3 credits, MTWR 11:20 am - 1 pm;

Michener L 108; Horn, Jason

#0330 - GE 4

ENG 219 - 505 Traditional and Modern Grammars

Course dates: 5/14 - 6/24

3 credits, MTWR 11:20 am - 1 pm;

Michener L 84; Peercy, Norman

#0331

ENG 227 - 507 Technical Writing

Course dates: 5/14 - 6/24

3 credits, MTWR 1:15 - 2:55 pm;

Michener L 82; Albertini, Diane

#0334 - GE 1B, prerequisites:

ENG 122

ENG 260 - 503 Masterpieces of English Literature

Course dates: 5/14 - 6/24

3 credits, MTWR 9:25 - 11:05 am;

Candelaria 151; Lofis, John

#0328 - GE 4, prerequisites: ENG

122

ENG 261 - 507 Masterpieces of American Literature

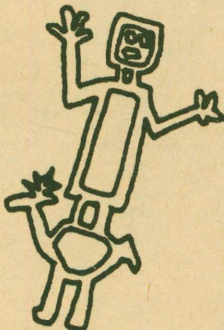
Course dates: 5/14 - 6/24

3 credits, MTWR 1:15 - 2:55 pm;

Michener L 79; Embry, Marcus

#0335 - GE 4, prerequisites: ENG

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★ = Special Savings for non-residents

ENG 319 - 505 Advanced Expository Techniques

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Michener L 85; Varner, Leo
#0332 - prerequisites: ENG 122,
ENG 219

ENG 352 - 503 Renaissance Literature

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 78; Sedinger, Tracey
#0329

ENG 419 - 509 Language and the History of English

Course dates: 5/14 - 6/24
3 credits, MTWR 3:10 - 4:50 pm;
Michener L 84; Percy, Norman
#0337

ENG 508 - 701 Workshop: Computers/Writing

Teachers can learn about computer and Internet applications and discuss the ways in which technology influences writing and writing pedagogy. Class will meet 3 1/2 hours two days a week. Remaining 7 hours per week arranged via E-mail discussion.

Course dates: 6/25 - 7/16
3 credits, MTWR 7:30 - 11:05 am;
Candelaria 78; Golson, Emily
#0339 - fee required

ENG 508 - 723 Workshop: Literature/Standards

Address the development of units, activities, and assessment projects for literature to meet the Colorado Model Content Standards, particularly Standards 1, 4, 5 and 6. Students may prepare products to meet their local district standards if they so choose.

Course dates: 7/24 - 8/5
2 credits, MTWR 9:25 am - 1 pm;
Michener L 76; Lackie, Joyce
#0667 - fee required

ENG 508 - 731 Workshop: Grammar/Standards

Focuses on approaches, activities, games, tried and true ways to meet Colorado standards for knowledge and usage of our language. Specific benchmarks, learning styles, and levels of grammar standards for grades 7 - 12 will be addressed.

Course dates: 7/17-23
1 credit, MTWR 7:30 - 11:05 am;
Michener L 76; Dickinson, Barbara
#0666 - fee required

ENG 510 - 502 Advanced Placement Program - English ★

The changing structure of the discipline, including current technologies, minority voices in literature, and newly recognized genres in language arts, are major topics underlying AP work in English.

In this Institute, you will: address a variety of literary works, periods, genres, and writers, considering sound academic strategies for approaching the materials; consider both the literature and language examinations; review anchor papers and scoring procedures for the AP examinations; develop curriculum and activities that will directly contribute to your AP courses. Preregistration by 5/16, contact Dr. Lackie (970) 351-2609.

Course dates: 6/16-20
2 credits, MTWRF 8:30 am - 4:30 pm;
Michener L 74; Lackie, Joyce
#0338 - Graduates only, S/U graded, \$110 course fee required, consent of instructor

ENG 513 - 727 Professional Renewal: American Literature Post Colonial

A reading of selected post-colonial theory and examples alongside samples of literature of the American Revolution and the early United States. The course questions the relevance of post-colonial concepts to early American literature.

Course dates: 7/17 - 8/5
3 credits, MTWR 1:15 - 4:50 pm;
Michener L 68; Grabo, N
#0668

ENG 600 - 703 Introduction to Graduate Study

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Michener L 73; Miller, Dan
#0340

ENG 629 - 707 Studies in 20th Century British Literature

An examination of the "Other" in mainstream and marginalized English literatures, this course examines deconstructive and post-colonial critical strategies and themes such as power and sexual politics, the double or triple bind, the fall of Empire, and quest for identity.

Course dates: 6/25 - 7/16
3 credits, MTWR 1:15 - 4:50 pm;
Candelaria 76; Wilson, Sharon
#0342

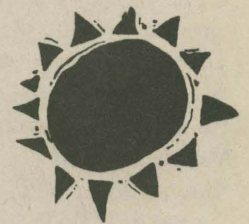
ENST - Environmental Studies

ENST 100 - 501 Introduction to Environmental Studies

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Michener L 108; Olmsted Iii, Charles
#0397 - GE 7

ENST 225 - 505 Energy and the Environment

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Ross 1190; Fadner, Willard
#0428 - GE 7



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EPSY – Educational Psychology

EPSY 347 - 505 Educational Psychology for Elementary Teachers

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
McKee 135; staff
#0287 - PTEP admittance required

EPSY 347 - 507 Educational Psychology for Elementary Teachers

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
McKee 144; staff
#0289 - PTEP admittance required

EPSY 347 - 705 Educational Psychology for Elementary Teachers

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
McKee 135; staff
#0057 - PTEP admittance required

EPSY 349 - 505 Educational Psychology for Secondary Teachers

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1:35 pm;
McKee 223; Lennon, Randy
#0058 - PTEP admittance required

EPSY 530 - 705 Life Span Developmental Psychology

Course dates: 6/25 - 8/5
3 credits, MTW 11:20 am - 1:35 pm;
McKee 223; Lennon, Randy
#0059

EPSY 540 - 510 Theories and Principles of Learning

Course dates: 5/14 - 6/15
3 credits, F 4 - 9 pm SN 8 am - 5 pm;
McKee 144; Pulos, Steve
#0422 - course meets 5/15-17 and 6/13-15

EPSY 674 - 709 Measurement I: Educational Testing

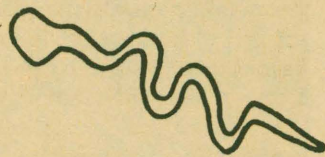
Course dates: 6/25 - 8/5
3 credits, MTWR 3:10 - 4:50 pm;
McKee 145; Pulos, Steve
#0063 - prerequisites: SRM 600

ESCI – Earth Sciences

ESCI 584 - 522 Rocks, Rapids and Reptiles of the Dinosaur National Monument Area ★

Two day on-campus workshop followed by ten day field excursion which features a five day raft trip down the stunningly beautiful and geologically spectacular Yampa and Green River canyons in Dinosaur National Monument. Although the focus of the course is the geology and paleontology of Dinosaur National Monument, it includes visits to other important localities in northwestern Colorado and northeastern Utah. Course project required. Prerequisite is one introductory geology course or equivalent experience. No previous rafting experience is necessary. This is a camping trip, and participants must provide their own tents, sleeping bags, and other personal items. Transportation to the field area is by UNC vans. field trip fee of \$790 is for meals and transportation during the trip, course materials, one night's lodging in Price, Utah, campground and entrance fees, and all equipment and services of the Holiday River Expeditions Company. Participants must preregister. For more information and an application form, contact Dr. Lee Shropshire, Department of Earth Sciences, UNC, (970) 351-2285.

Course dates: 6/16-27
4 credits, MTWRFSN 8 am - 6 pm;
Shropshire, Lee
#0673 - consent of instructor, field trip fee \$790 required



ET – Educational Technology

ET 201 - 507 Technology in Education

Course dates: 5/14 - 6/24
1 credit, MW 1:15 - 2:55 pm;
McKee 145; Bauer, Jeff
#0076 - see current catalog, Class meets 5/14, 19, 21, 28 and 6/2, 4, 11, 18

ET 201 - 509 Technology in Education

Course dates: 5/14 - 6/24
1 credit, T R 3:10 - 4:50 pm; McKee 145; Persichitte, Kay
#0078 - see current catalog, Class meets 5/15, 20, 22, 27 and 6/3, 10, 17, 24

ET 201 - 529 Technology in Education

Course dates: 5/14 - 6/24
1 credit, MW 3:10 - 4:50 pm;
McKee 145; Bauer, Jeff
#0414 - see current catalog, Class meets 5/14, 19, 21, 28 and 6/2, 4, 11, 18

ET 301 - 503 Educational Technology Applications

Course dates: 5/14 - 6/24
1 credit, T R 9:25 - 11:05 am;
McKee 145; Persichitte, Kay
#0079 - Sophomores or above, PTEP admittance required, see current catalog, Class meets 5/15, 20, 22, 27 and 6/3, 10, 17, 24

ET 301 - 505 Educational Technology Applications

Course dates: 5/14 - 6/24
1 credit, T R 11:20 am - 1 pm;
McKee 145; Persichitte, Kay
#0080 - Sophomores or above, PTEP admittance required, see current catalog, Class meets 5/15, 20, 22, 27 and 6/3, 10, 17, 24

ET 301 - 507 Educational Technology Applications

Course dates: 5/14 - 6/24
1 credit, T R 1:15 - 2:55 pm; McKee 145; Persichitte, Kay
#0081 - Sophomores or above, PTEP admittance required, see current catalog, Class meets 5/15, 20, 22, 27 and 6/3, 10, 17, 24

★ = Special Savings for non-residents

ET 500 - 511 Introduction to Performance Technology

Course dates: 5/14 - 6/24
3 credits, TR 5 - 8:10 pm; McKee 145; Persichitte, Kay
#0083

ET 503 - 711 Computers In Education

Course dates: 6/25 - 8/5
3 credits, MW 5 - 8:10 pm; McKee 145; Hill, Janette
#0084

ET 504 - 711 Instructional Materials Design

Course dates: 6/25 - 8/5
3 credits, TR 5 - 8:10 pm; McKee 145; Persichitte, Kay/Bauer, Jeff
#0085

ET 533 - 703 Reference and Information Management

Course dates: 6/25 - 8/5
3 credits, TR 9:25 - 1 pm; McKee 145; Hill, Janette
#0086

ET 535 - 707 Administration of Instructional Resources

Course dates: 6/25 - 8/5
3 credits, TR 1:15 - 4:50 pm; McKee 136; Hill, Janette
#0087

ET 602 - 511 Instructional Analysis and Design

Course dates: 5/14 - 6/24
3 credits, MW 5 - 8:15 pm; McKee 145; Bauer, Jeff
#0637 - prerequisites: ET 502

ET 692 - 470 Internship

Course dates: 5/12 - 8/8
3 credits, hours arranged; staff #0638 - lab, permission of major advisor, S/U graded

FL - Foreign Languages

FL 531 - 503 Teaching of Foreign Languages

Study and discuss how research has led to the development of new strategies for teaching writing and culture. Special attention will be given to the implementation of authentic assessment techniques.
Course dates: 6/9-13
2 credits, MTWRF 9 am - 4 pm; Candelaria 77; Ballman, Terry
#0271

FND - Food, Nutrition and Dietetics

FND508-203 Medical Nutrition Therapy

Intensive review course for students beginning their dietetic internship that will include case studies, videotaped assignments, group discussion and computer analyses. Students will demonstrate the use of appropriate clinical practice skills for all activities/assignments.

Course dates: 6/23 - 26
2 credits, MTWR 7:30 am - 4:30 pm; Jamie Erksine & Naomi Banell
Contact College of Continuing Education (970) 351-2944, for registration.

FND 508 - 202 Food Service Management

Intensive review course for students beginning their dietetic internship. Overview of relevant issues and critical problems concerning all levels of systems management and dietetic service administration.

Course dates: 6/16 - 19
2 credits, MTWR 7:30 am - 4:30 pm; Jamie Erksine & Naomi Banell
Contact College of Continuing Education (970) 351-2944, for registration.

GEOG - Geography

GEOG 100 - 503 World Geography

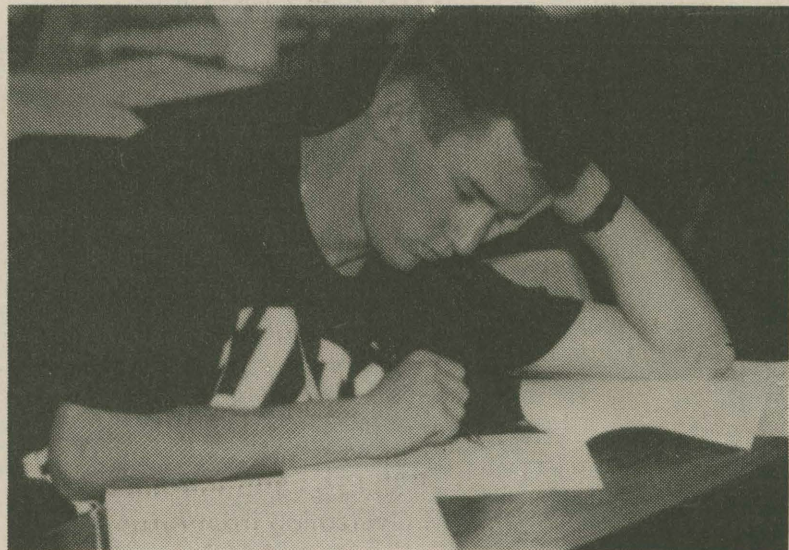
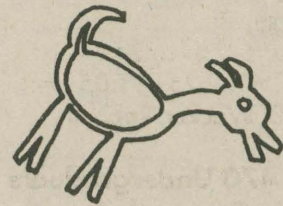
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am; Candelaria 144; Doerner, James
#0346 - GE 5

GEOG 100 - 703 World Geography

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am; Candelaria 255A; Collins, Charles
#0348 - GE 5

GEOG 110 - 501 Geography of the United States and Canada

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am; Candelaria 206; Scott, Steven
#0347 - GE 5



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GEOL – Geology

GEOL 100 - 503 General Geology

Course dates: 5/14 - 6/24
4 credits, MTWR 9:25 - 11:05 am;
Ross 1210; Hopkins, Kenneth
#0404 - GE 6, see GEOL 100 L,
required lab, fee required, see
current catalog, non-major only

GEOL 100 - 507 General Geology Lab

Course dates: 5/14 - 6/24
0 credits, MW 1:15 - 3:30 pm; Ross
3310; Hopkins, Kenneth
#0407 - GE 6, lab

GEOL 100 - 527 General Geology Lab

Course dates: 5/14 - 6/24
0 credits, TR 1:15 - 3:30 pm; Ross
3310; Hopkins, Kenneth
#0408 - GE 6, lab

GERO – Gerontology

GERO 205 - 503 Introduction to Gerontology

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Gunter 2540; Wacker, Robbyn
#0170 - GE 7

GERO 492 - 470 Undergraduate Internship in Gerontology

Course dates: 5/12 - 8/8
6 credits, hours arranged;
Wacker, Robbyn
#0123 - lab, consent of instructor,
S/U graded, credit varies 6 - 15
hours

GERO 692 - 470 Graduate Internship in Gerontology

Course dates: 5/12 - 8/8
6 credits, hours arranged;
Wacker, Robbyn
#0124 - lab, consent of instructor,
S/U graded, credit varies 6 - 15
hours

HISP – Hispanic Studies

HISP 101 - 703 Introduction to Mexican American Studies

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11 am;
Candelaria 152; Falcon, Priscilla
#0274 - GE 7

HISP 395 - 507 Historical, Philosophical, Legal and Cultural Dimensions of Bilingual Education

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 78; Leal, Carlos
#0276

HISP 400 - 707 Methods and Assessment for Bilingual Education and ESL

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 36; Castro, Liliana
#0660

HISP 508 - 511 Institute for Teaching Mexican-American Studies

Course dates: 5/14 - 6/24
3 credits, S 8 am - 5 pm;
Candelaria 144; Cordova, Roberto
#0281

HIST – History

HIST 100 - 701 Survey of American History from its Beginnings to 1877

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Michener L 68; Knott, Alexander
#0358 - GE 4

HIST 101 - 505 Survey of American History from 1877 to the Present

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Michener L 79; Welsh, Michael
#0352 - GE 4

HIST 120 - 503 Western Civilization from Ancient Greece to 1689

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Michener L 79; Rothaus, Barry
#0349 - GE 4

HIST 121 - 703 Western Civilization from 1689 to the Present

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Michener L 68; Clough, Marshall
#0356 - GE 4

HIST 240 - 705 Modern America, 1914 - Present

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Michener L 68; Knott, Alexander
#0357

HIST 329 - 501 American Indian History

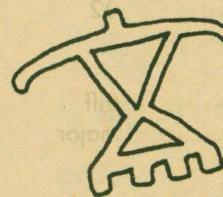
Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Michener L 73; Welsh, Michael
#0350

HIST 389 - 707 Modern Europe: Revolutionary Ireland

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
Michener L 73; Clough, Marshall
#0355

HIST 495 - 503 War and American Culture

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Michener L 82; Fischer, Fritz
#0359 - Juniors or above



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HIST 513 - 711 Discovering the New Colorado History: Methods and Strategies for the Changing Colorado Landscape

Much attention has been paid in recent years to Colorado and the Rocky Mountain West. Population growth and increases in employment are among the strongest in the nation, and demographic changes that follow such phenomenon are transforming the Colorado landscape in all categories of public and private life. In order to reach the new generation of Colorado residents, as well as sustain the traditions and heritage of the Centennial state, UNC offers the first in a series of statewide workshops that integrate the latest trends in scholarship with effective methods of community history. Public schoolteachers and other social service professionals will benefit from discussions of topics ranging from race, class, gender and the environment, to growth and its many consequences.

Course dates: 6/26 - 28

1 credits, R 5 - 10 pm, F 5 - 9 pm, S 10 am - 5 pm; Michener L 84; Welsh, Michael
#0682

HIST 529 - 501 American Indian History

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Michener L 73; Welsh, Michael
#0351



HIST 535 - 502 Advanced Placement Program - US History ★

Past issues of politics, economics, military and diplomatic history are joined by social and cultural themes of race, class, gender, power, and the environment. Learn from experienced university faculty and AP teachers from Colorado high schools. Topics include: Planning the AP History Curriculum, Politics and Power in America's Past, Money Matters, Adding Social History to the Nation - Building Story, and Assessing the Advanced Placement Student. Special activities planned are a dinner on Thursday, June 19, plus access to social and cultural activities in the Northern Colorado - Front Range area.

HIST 535 - 502

Course dates: 6/16 - 20
2 credits, MTWRF 8:30am - 4:30pm,
Michener L68, M. Welsh
#0353 - required fee \$110, course
graded S/U, preregister by 5/16,
(970) 351-2223, consent of
instructor

HIST 589 - 707 Modern Europe: Revolutionary Ireland

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
Michener L 73; Clough, Marshall
#0354

HRS - Human Services

HRS 290 - 703 Introduction to Human Rehabilitative Services

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Gunter 2540; staff
#0172 - GE 7

HRS 394 - 471 Practicum in Human Services

Course dates: 5/12 - 8/8
1 credit, hours arranged;
Wolfe, Richard
#0163 - S/U graded, consent of
insructor, credit varies 1 - 4 hours

HRS 492 - 472 Clinical Internship in Rehabilitation

Course dates: 5/12 - 8/8
1 credit, hours arranged;
Wolfe, Richard
#0165 - lab, consent of instructor,
S/U graded, credit varies 1 - 18
hours

HRS 595 - 502 Special Topics in Rehabilitation: School To Work

Transition For Persons With Disabilities. Explore school to work and adult life transition for students at risk, job development, advocacy, supported employment and the development of skills to promote community inclusion.

Course dates: 6/9-24

3 credits, MTWR 8 am - noon;
Gunter 2120; Nelson, Raymond
#0663

HRS 595 - 510 Special Topics in Rehabilitation: Severe Disabilities: Vocational Evaluation and Rehabilitation Issues

Study vocational evaluation and rehabilitation issues specific to persons who have either multiple sclerosis (MS) or human immunodeficiency syndrome (HIV/AIDS). In addition to providing background information on the nature of each of these disability areas, focus on developing/adapting/utilizing vocational evaluation and other rehabilitation services for individuals with either of these disabilities.

Course dates: 5/15-17 & 5/29-31
3 credits, R 4 - 8 pm FS 8:30 am - 5
pm; Gunter 2120; Fried, Juliet
#0252

HRS 610 - 509 Interpretation and Evaluation of Behavioral Research

Course dates: 5/14 - 6/24
3 credits, MTWR 3:10 - 4:50 pm;
Gunter 3460; Gay, Dennis
#0171

HRS 692 - 472 Clinical Internship in Rehabilitation

Course dates: 5/12 - 8/8
1 credit, hours arranged;
Wolfe, Richard
#0169 - lab, majors only, S/U
graded, credit varies 1 - 18 hours,
prerequisites: HRS 630, HRS 694

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ID – Interdisciplinary Studies

ECON 103 - 503 Introduction to Economics: Macroeconomics
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Michener L 72; Livingston, Marie
#0005 - GE 5

ECON 103 - 703 Introduction to Economics: Macroeconomics
Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Michener L 72; Graham, Patricia
#0323 - GE 5

ECON 105 - 503 Introduction to Economics: Microeconomics
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Michener L 108; Kallon, Kelfala
#0004 - GE 5

SPCO 221 - 507 Non - Verbal Communication
Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 208; Karre, Idahlynn
#0367

SPCO 323 - 705 Intercultural Communication
Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 45; Keaten, James
#0368 - GE 7

JMC – Journalism and Mass Communications

JMC 390 - 503 Impact of Mass Communications on Society
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 208; Ingold, Charles
#0436 - prerequisites: JMC 100

JMC 397 - 705 Journalism History
Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 208;
Applegate, Michael
#0439



JMC 492 - 070 Journalism and Mass Communications Internship
Course dates: 5/12 - 8/8
1 credit, hours arranged;
Anderson, David
#0438 - lab, majors only, permission of major advisor, credit varies
1 - 3 hours

JMC 497 - 703 Mass Communications Law
Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 208; Woodward, Bill
#0440 - see current catalog, Seniors or above

KINE – Kinesiology

KINE 402 - 503 Human Performance Assessment
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Gunter 1140; staff
#0550 - fee required, Juniors or above, majors only, \$10 fee, prerequisites: KINE 410, KINE 222 or equivalent

KINE 406 - 501 Exercise Programming
Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Gunter 1140; staff
#0555 - Juniors or above, majors only, prerequisites: KINE 402, KINE 222 or equivalent

KINE 408 - 507 Workshop in Kinesiology: Neuroscience
A preparatory course for a physical therapy school neuroanatomy/neurophysiology series of courses. Students will be introduced to terminology, structures of the human nervous system, cellular, and macroscopic neurophysiology, and clinical applications.
Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Gunter 1140; Heise, Gary
#0559

KINE 492 - 470 Internship in Fitness and Exercise Kinesiology
Course dates: 5/12 - 8/8
12 credits, hours arranged;
Schneider, Carole
#0561 - lab, consent of instructor, see current catalog, S/U graded

KINE 492 - 471 Internship in Fitness and Exercise Kinesiology
Course dates: 5/12 - 8/8
6 credits, hours arranged;
Schneider, Carole
#0562 - lab, consent of instructor, see current catalog, S/U graded

KINE 492 - 472 Internship in Fitness and Exercise Kinesiology
Course dates: 5/12 - 8/8
6 credits, hours arranged;
Schneider, Carole
#0564 - lab, consent of instructor, see current catalog, S/U graded

KINE 502 - 503 Human Performance Assessment
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Gunter 1140; staff
#0552 - fee required, majors only, \$10 fee, prerequisites: KINE 222, KINE 510 or equivalent

KINE 506 - 501 Exercise Programming
Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Gunter 1140; staff
#0557 - majors only, prerequisites: KINE 222, KINE 626 or equivalent

KINE 508 - 507 Workshop in Kinesiology: Neuroscience
A preparatory course for a physical therapy school neuroanatomy/neurophysiology series of courses. Students will be introduced to terminology, structures of the human nervous system, cellular, and macroscopic neurophysiology, and clinical applications.
Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Gunter 1140; Heise, Gary
#0560

KINE 692 - 471 Graduate Internship in Kinesiology
Course dates: 5/12 - 8/8
6 credits, hours arranged;
Schneider, Carole
#0566 - lab, consent of instructor, see current catalog, S/U graded

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MATH – Mathematics

MATH 124 - 003 College Algebra

Algebra

Course dates: 5/14 - 8/5
4 credits, MTWR 9:25 - 11:05 am;
Ross 1110; Farmer, Jeff and
Szczyrba, Igor
#0424 - GE 2, see current catalog

MATH 176 - 701 Topics in Calculus

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Ross 1110; Bosch, William
#0410 - non-major only, see current
catalog, prerequisites: MATH 175

MATH 181 - 705 Fundamentals of Mathematics I

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Ross 1110; Leth, Steven
#0421

MATH 190 - 505 Mathematics and Liberal Arts

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Ross 3060; Farmer, Jeff
#0418 - GE 2, non-major only

MATH 190 - 703 Mathematics and Liberal Arts

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Ross 3030; Novak, Jodie
#0427 - GE 2, non-major only

MATH 513 - 502 Professional Renewal: Teaching Mathematics with a Graphics Calculator H

Development competence in the use of graphics calculators for teaching mathematics, develop instructional materials, learn new teaching strategies and study professional literature and materials dealing with graphics calculators. Ideas from other teachers will be a very useful feature of this workshop.

Course dates: 6/9-13
2 credits, MTWRF 8 am - 3 pm; Ross 3570; Bosch, William
#0415 - optional grading by section

MATH 528 - 004 Discrete Mathematics

Course dates: 6/16 - 8/1
3 credits, MW F 10:10 - 12:05 pm;
McKee 141; Grassl, Richard
#0471 - Graduates only

MATH 528 - 022 Discrete Mathematics

Course dates: 6/16 - 8/1
3 credits, MW F 8:00 - 9:55 am;
McKee 141; Grassl, Richard
#0684 - Graduates only

MATH 550 - 022 Applications of Probability/Statistics

Course dates: 6/16 - 8/1
3 credits, MW F 8 - 9:55 am;
McKee 254; Heiny, Robert
#0669 - Graduates only

MATH 550 - 024 Applications of Probability/Statistics

Course dates: 6/16 - 8/1
3 credits, MW F 10:10 - 12:05 pm;
McKee 254; Heiny, Robert
#0670 - Graduates only

MATH 609 - 707 Symmetry in Mathematics

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
Ross 3000; Novak, Jodie
#0423 - see current catalog

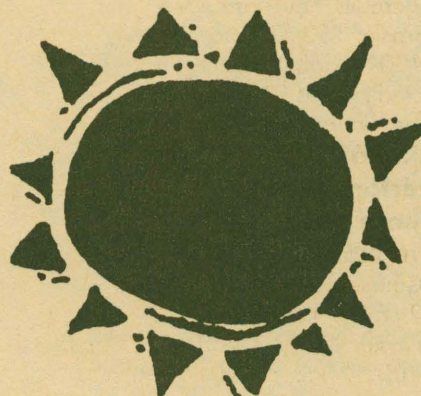
MCS – Multicultural Studies

MCS 101 - 503 Multiculturalism in the United States: Concepts and Issues

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 152; McBeth, Sally
#0305 - GE 7

MCS 101 - 725 Multiculturalism in the United States: Concepts and Issues

Course dates: 6/25 - 8/6
3 credits, MTWR 11:20 am - 1 pm;
Falcon, Priscilla
#0647 - GE 7



★ = Special Savings for non-residents

MED – Mathematics Education

MED 509 - 502 Advanced Placement Program - Mathematics ★

Ten years have passed since the start of serious calculus reform and seven years since the publication of the NCTM Curriculum and Evaluation Standards. During that time, technology has continued to have a major impact on the teaching of mathematics. Address these changes with "the people who have been there," experienced secondary school teachers and Advanced Placement - Calculus readers. You will make this a strong, practical experience as you: learn how to use technology to make your AP programs successful and interesting; review new content of AP courses and exams, exam grading procedures and recent exam copies; discuss how to design and implement an AP program. Preregistrater by 5/16, contact Dr. Bosch (970) 351-2297.

Course dates: 6/16-20
2 credits, MTWRF 8:30 am - 4:30 pm; Ross 3580; Bosch, William
#0413 - \$110 course fee required

MED 528 - 024 Teaching of Discrete Mathematics

Course dates: 6/16 - 8/1
2 credits, T R 10:10 - 12:05 pm;
Ross 3570; Mayes, Robert
#0472 - Graduates only

MED 528 - 002 Teaching of Discrete Mathematics

Course dates: 6/17 - 7/31
2 credits, T R 8:00 - 9:55 am;
Ross 3570; Mayes, Robert
#0683 - Graduates only

MED 550 - 002 Teaching Applied Probability and Statistics

Course dates: 6/16 - 8/1
2 credits, T R 8 - 9:55 am;
Ross 3000; Blubaugh, William
#0470 - Graduates only

MED 550 - 004 Teaching Applied Probability and Statistics

Course dates: 6/16 - 8/1
2 credits, T R 10:10 - 12:05 pm;
Ross 3000; Blubaugh, William
#0473 - Graduates only

MED 587 - 522 Technology, Manipulatives and NCTM Standards ★

Classroom use of mathematics software including the new LCSi MathLinks, ClarisWorks spreadsheets, calculators, pattern blocks, attribute blocks, geoboards, MIRAs, geometric solids, and other manipulatives to teach the content recommended in the NCTM Standards K-8. Will be taught using a two week-end format.
Course dates: 6/12-21
3 credits, RFS 8 am - 5 pm; Ross 3000; McNerney, Charles #0665 - S/U graded

MET - Meteorology

MET 110 - 505 Climate and Humans

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm; Ross L 1060; Cobb, Glen #0405 - GE 6, non-major only

MIND - Life of the Mind Program

MIND 294 - 501 Revolutions in Science

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am; Candelaria 208; Harmon, William #0378 - GE 6, see current catalog

MUS - Music

MUS 100 - 770 Recitals, Concerts and Productions - Brass

Course dates: 6/25 - 8/5
0 credits, hours arranged; Frasier 48; Pfund, William #0007 - lab

MUS 100 - 771 Recitals, Concerts and Productions - Piano

Course dates: 6/25 - 8/5
0 credits, hours arranged; Frasier 152; Haun, Errol #0008 - lab

MUS 100 - 772 Recitals, Concerts and Productions - Strings

Course dates: 6/25 - 8/5
0 credits, hours arranged; Frasier 253; Fittz, James #0009 - lab

MUS 100 - 773 Recitals, Concerts and Productions - Voice

Course dates: 6/25 - 8/5
0 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0010 - lab

MUS 100 - 774 Recitals, Concerts and Productions - Woodwinds

Course dates: 6/25 - 8/5
0 credits, hours arranged; Frasier 54; Greenberg, Roger #0011 - lab

MUS 100 - 775 Recitals, Concerts and Productions - Composition

Course dates: 6/25 - 8/5
0 credits, hours arranged; Frasier 122; Copley, Evan #0012 - lab

MUS 100 - 776 Recitals, Concerts and Productions - Percussion

Course dates: 6/25 - 8/5
0 credits, hours arranged; Frasier 51; Barrier, Gray #0013 - lab

MUS 140 - 503 Introduction to Music

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am; Frasier 249; Fittz, James #0102 - GE 4

MUS 204 - 503 Music Fundamentals and Experiences

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am; Frasier 126; staff #0587 - GE 4, lab

MUS 269 - 774 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0014 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 269 - 775 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0017 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 269 - 776 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0020 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 270 - 774 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0023 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 270 - 775 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0026 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 270 - 776 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0029 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 271 - 772 Individual Performance in Piano

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 152; Haun, Errol #0034 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 271 - 776 Individual Performance in Harpischord

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 151; Rhoades, Laura #0054 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 273 - 770 Individual Performance in Strings

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 253; Fittz, James #0036 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

★ = Special Savings for non-residents

MUS 274 - 774 Individual Performance in Woodwinds

Course dates: 6/25 - 8/5
2 credits, hours arranged;
Frasier 54; Greenberg, Roger
#0039 - lab, consent of instructor,
credit varies 2 - 4 hours,
fee for non-major

MUS 275 - 772 Individual Performance in Brass

Course dates: 6/25 - 8/5
2 credits, hours arranged;
Frasier 50; Herrick, Jack
#0042 - lab, consent of instructor,
credit varies 2 - 4 hours,
fee for non-major

MUS 275 - 774 Individual Performance in Brass

Course dates: 6/25 - 8/5
2 credits, hours arranged;
Frasier 48; Pfund, William
#0045 - lab, consent of instructor,
credit varies 2 - 4 hours,
fee for non-major

MUS 276 - 770 Individual Performance in Percussion

Course dates: 6/25 - 8/5
2 credits, hours arranged;
Frasier 51; Barrier, Gray
#0048 - lab, consent of instructor,
credit varies 2 - 4 hours,
fee for non-major

MUS 277 - 772 Individual Instruction in Composition

Course dates: 6/25 - 8/5
2 credits, hours arranged;
Copley, Evan
#0642 - lab, consent of instructor,
credit varies 2 - 4 hours,
fee for non-major, fee required

MUS 287 - 709 Summer Symphonic Band

Course dates: 6/25 - 8/5
1 credit, MWR 3:10 - 5:25 pm;
Frasier 90; Singleton, Kenneth
#0098 - lab, Audition required,
credit varies 1 - 3 hours,
additional hours arranged

MUS 301 - 501 18th Century Counterpoint

Course dates: 5/14 - 6/24
2 credits, MTW 7:30 - 9:10 am;
Frasier 149; Copley, Evan
#0207 - fee required, prerequisites:
MUS 202

MUS 308 - 502 UNC Summer Percussion Workshop

A "hands-on" workshop for public school music educators of all grade levels. Technique, tuning and maintenance demonstrations for the snare drum, mallets, timpani, bass drum, cymbals, tambourine and triangle. Participate in the evening round table discussions including organization of instruments and the percussion section and motivational techniques for the percussionists.

Course dates: 6/18-21
2 credits, WRFS 8:30 am - noon and 1 - 4:30 pm; Frasier 51;
Barrier, Gray
#0605 - S/U graded, \$50 workshop fee

MUS 308 - 702 Summer Choral Music Workshop ★

For more than a decade, the UNC Summer Choral Music workshop has served the choral directors of the state and region with a comprehensive offering of choral topics given by nationally recognized choral directors and choral music educators. Join us for three days of lectures, demonstrations, and rehearsals dealing with a variety of topics in choral music to include: vocal production for all ages of choral singers; elementary children's choral techniques and the young voice, the adolescent singer, phrasing and style in the choral music, technical expertise in conducting gestures, choral rehearsal pedagogy, motivation, choral literature for public school choirs (elementary through secondary) preparation of choral/orchestral works, and many other areas of interest for the complete choral director. Workshop participants also have the opportunity to perform with the Summer Concert Choir which has recently joined with the workshop to add an exciting dimension of formal performance of a major choral work. Attendance in the workshop has tripled in the past decade due to the popularity of the course.

Course dates: 6/26-28
2 credits, RFS 8 am - noon and 1 - 5 pm F 7 - 9 pm; Kepner 2050;
Darrough, Galen
#0226 - S/U graded,
\$75 workshop fee

MUS 308 - 703 Rocky Mountain Music Technology Workshop ★

Experience the latest in music hardware and software taught by industry leaders. Join us for four days of hands-on experience, discussion and exploration.

Course dates: 7/10-13
2 credits, RFSN 9:25 - noon,
RFSN 1 - 7:30 pm; Frasier 90;
McLaird, John
#0255 - S/U graded,
\$125 workshop fee

MUS 308 - 712 Music Workshop: Introduction to Macintosh

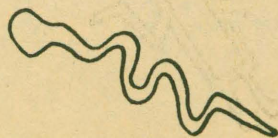
Offered prior to the Rocky Mountain Music Technology Workshop, this course is designed to give students new to the Macintosh the basic skill level needed to concentrate on music applications rather than computer operation. If you need help with computer operation in general, this course is designed for you.

Course dates: 7/5-6
1 credit, SN 8:30 - noon and 1 - 5:30 pm; Frasier 90;
McLaird, John
#0672 - S/U graded,
\$75 workshop fee required

MUS 308 - 715 Summer Concert Choir ★

The UNC Summer Concert Choir, now in its third year of revival after a hiatus of several years, will again join forces with the successful Choral Music Workshop to present a full performance of the magnificent Requiem of Maurice Durufle, as well as other selected compositions. The performance will be under the baton of renowned conductor of Dr. Anton Armstrong of St. Olaf College in Northfield, MN. The choir will be made up of community members of UNC summer students, as well as the workshop participants. Those with previous singing experience interested in participating can contact Dr. Galen Darrough at 351-2290 for information and a rehearsal schedule.

Course dates: 6/25-29
1 credit, W 7 - 10 pm,
RF 4:30 - 9:30 pm, S 7 - 10 pm;
Kepner 2050; Darrough, Galen
#0228 - S/U graded,
Performance 6/29 3 pm



★ = Special Savings for non-residents

MUS 308 - 742 Music**Technology: Audio Engineering ★**

This exciting new workshop is offered to those interested in audio recording. We will explore audio concepts, as well as audio components and their use. If you want to record, manipulate and produce audio in any form, join us for this course.

Course dates: 7/17-20
2 credits, RFSN 8:30 - noon and 1 - 5:30 pm; Frasier 90; staff #0591 - S/U graded, \$200 workshop fee

MUS 469 - 774 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0015 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 469 - 775 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0018 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 469 - 776 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0021 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 470 - 774 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0024 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 470 - 775 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0027 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 470 - 776 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0030 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 471 - 772 Individual Performance in Piano

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 152; Haun, Errol #0033 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 471 - 776 Individual Performance in Harpischord

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 151; Rhoades, Laura #0055 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 473 - 770 Individual Performance in Strings

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 253; Fittz, James #0037 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 474 - 774 Individual Performance in Woodwinds

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 54; Greenberg, Roger #0040 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 475 - 772 Individual Performance in Brass

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 50; Herrick, Jack #0043 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 475 - 774 Individual Performance in Brass

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 48; Pfund, William #0046 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 476 - 770 Individual Performance in Percussion

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 51; Barrier, Gray #0049 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 477 - 772 Individual Instruction in Composition

Course dates: 6/25 - 8/5
2 credits, hours arranged; staff #0643 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major, fee required

MUS 487 - 709 Summer Symphonic Band

Course dates: 6/25 - 8/5
1 credit, MWR 3:10 - 5:25 pm; Frasier 90; Singleton, Kenneth #0099 - lab, Audition required, credit varies 1 - 3 hours, additional hours arranged

MUS 501 - 501 18th Century Counterpoint

Course dates: 5/14 - 6/24
2 credits, MTW 7:30 - 9:10 am; Frasier 149; Copley, Evan #0208 - fee required, prerequisites: MUS 202

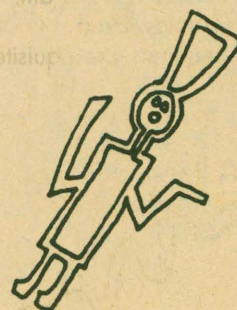
MUS 502 - 701 Harmony and Form I

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am; Frasier 149; Copley, Evan #0210

MUS 503 - 703 Harmony and Form II

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am; Frasier 149; Copley, Evan #0211 - prerequisites: consent of instructor or MUS 502

★ = Special Savings for non-residents



MUS 508 - 502 UNC Summer Percussion Workshop

A "hands-on" workshop for public school music educators of all grade levels. Technique, tuning and maintenance demonstrations for the snare drum, mallets, timpani, bass drum, cymbals, tambourine and triangle. Participate in the evening round table discussions including organization of instruments and the percussion section and motivational techniques for the percussionists.

Course dates: 6/18-21
2 credits, WRFS 8:30 am - noon and 1 - 4:30 pm; Frasier 51; Barrier, Gray
#0606 - \$50 workshop fee, S/U graded

MUS 508 - 702 Summer Choral Music Workshop ★

For more than a decade, the UNC Summer Choral Music workshop has served the choral directors of the state and region with a comprehensive offering of choral topics given by nationally recognized choral directors and choral music educators. Join us for three days of lectures, demonstrations, and rehearsals dealing with a variety of topics in choral music to include: vocal production for all ages of choral singers; elementary children's choral techniques and the young voice, the adolescent singer, phrasing and style in the choral music, technical expertise in conducting gestures, choral rehearsal pedagogy, motivation, choral literature for public school choirs (elementary through secondary) preparation of choral/orchestral works, and many other areas of interest for the complete choral director. Workshop participants also have the opportunity to perform with the Summer Concert Choir which has recently joined with the workshop to add an exciting dimension of formal performance of a major choral work. Attendance in the workshop has tripled in the past decade due to the popularity of the course.

Course dates: 6/26-28
2 credits, RFS 8 am - noon, RFS 1 - 5 pm F 7 - 9 pm; Kepner 2050; Darrough, Galen
#0227 - \$75 workshop fee, S/U graded

MUS 508 - 703 Rocky Mountain Music Technology Workshop ★

Experience the latest in music hardware and software taught by industry leaders. Join us for four days of hands-on experience, discussion and exploration.

Course dates: 7/10-13
2 credits, RFSN 9:25 - noon and 1 - 7:30 pm; Frasier 90; McLaird, John
#0256 - \$125 workshop fee, S/U graded

MUS 508 - 715 Summer Concert Choir ★

The UNC Summer Concert Choir, now in its third year of revival after a hiatus of several years, will again join forces with the successful Choral Music Workshop to present a full performance of the magnificent Requiem of Maurice Durufle, as well as other selected compositions. The performance will be under the baton of renowned conductor of Dr. Anton Armstrong of St. Olaf College in Northfield, MN. The choir will be made up of community members of UNC summer students, as well as the workshop participants. Those with previous singing experience interested in participating can contact Dr. Galen Darrough at 351-2290 for information and a rehearsal schedule.

Course dates: 6/25-29
1 credit, W 7 - 10 pm RF 4:30 - 9:30 pm S 7 - 10 pm; Kepner 2050; Darrough, Galen
#0229 - Performance 6/29 3 pm, S/U graded

MUS 508 - 742 Music Technology: Audio Engineering ★

This exciting new workshop is offered to those interested in audio recording. We will explore audio concepts, as well as audio components and their use. If you want to record, manipulate and produce audio in any form, join us for this course.

Course dates: 7/17-20
2 credits, RFSN 8:30 - noon and 1 - 5:30 pm; Frasier 90; Flagien
#0592 - \$200 workshop fee, S/U graded

MUS 511 - 770 History and Literature of the Wind Band

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 18; Singleton, Kenneth
#0607

MUS 533 - 703 Curriculum Trends in Music Education

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am; Frasier 126; Daugherty, Elza
#0586

MUS 550 - 770 Score Reading and Analysis

Course dates: 6/25 - 8/5
1 credit, hours arranged; Frasier 18; Singleton, Kenneth
#0608

MUS 551 - 770 Individual Performance in Conducting

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 18; Singleton, Kenneth
#0609

MUS 610 - 705 Research in Music Education

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm; Frasier 126; Daugherty, Elza
#0583

MUS 647 - 705 Seminar: The Romantic Period

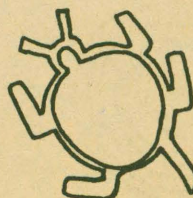
Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm; Frasier 169; Rhoades, Laura
#0585

MUS 657 - 707 Instrumental Literature and Styles

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm; Frasier 169; Rhoades, Laura
#0584

MUS 669 - 774 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 153; Gerbrandt, Carl
#0016 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major



★ = Special Savings for non-residents

MUS 669 - 775 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0019 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 669 - 776 Individual Performance in Voice for Those with Non-Voice Emphasis

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0022 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 670 - 774 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 153; Gerbrandt, Carl #0025 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 670 - 775 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 160; Bolden-Taylor, Diane #0028 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 670 - 776 Individual Performance in Voice

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 154; Manring-Borchers, Lesley #0031 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 671 - 772 Individual Performance in Piano

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 152; Haun, Errol #0035 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 671 - 776 Individual Performance in Harpischord

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 151; Rhoades, Laura #0056 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 673 - 770 Individual Performance in Strings

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 253; Fittz, James #0038 - lab, credit varies 2 - 4 hours, fee for non-major

MUS 674 - 774 Individual Performance in Woodwinds

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 54; Greenberg, Roger #0041 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 675 - 772 Individual Performance in Brass

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 50; Herrick, Jack #0044 - lab, credit varies 2 - 4 hours, fee for non-major

MUS 675 - 774 Individual Performance in Brass

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 48; Pfund, William #0047 - lab, credit varies 2 - 4 hours, fee for non-major

MUS 676 - 770 Individual Performance in Percussion

Course dates: 6/25 - 8/5
2 credits, hours arranged; Frasier 51; Barrier, Gray #0050 - lab, consent of instructor, credit varies 2 - 4 hours, fee for non-major

MUS 677 - 772 Individual Instruction in Composition

Course dates: 6/25 - 8/5
2 credits, hours arranged; Barrier, Gray #0644 - lab, consent of instructor, fee for non-major, credit varies 2 - 4 hours, fee required

MUS 687 - 709 Summer Symphonic Band

Course dates: 6/25 - 8/5
1 credit, MWR 3:10 - 5:25 pm; Frasier 90; Singleton, Kenneth #0100 - lab, Audition required, credit varies 1 - 3 hours, additional hours arranged

NURS - Nursing

NURS 398 - 501 Health Assessment Practicum

Course dates: 5/14 - 6/24
2 credits, W 7:30 - 11:05 am, W 1:15 - 2:55 pm; Gunter 2090; Blair, Kathryn #0190 - lab, 5 additional hours each week

NURS 398 - 507 Health Assessment Practicum

Course dates: 5/14 - 6/24
3 credits, M 1:15 - 4:50 pm, T 1:15 - 4:50 pm; Gunter 2180; Blair, Kathryn #0127 - credit varies 1 - 3 hours, 5 additional hours each week

NURS 398 - 521 Health Assessment Practicum

Course dates: 5/14 - 6/24
2 credits, R 7:30 - 11:05 am, R 1:15 - 2:55 pm; Gunter 2090; staff #0191 - lab, 5 additional hours each week

NURS 398 - 531 Health Assessment Practicum

Course dates: 5/14 - 6/24
2 credits, F 7:30 - 11:05 am, F 1:15 - 2:55 pm; Gunter 2090; staff #0209 - lab, 5 additional hours each week

NURS 398 - 703 Foundations I

Course dates: 6/25 - 8/5
3 credits, MR 9:25 am - 1 pm; Gunter 2180; Peters, Diane #0251 - credit varies 1 - 3 hours

NURS 398 - 721 Therapeutic Interventions

Course dates: 6/25 - 8/5
4 credits, TW 7 am - 3:30 pm; Gunter 2180; staff #0213 - lab, 4 additional hours each week

NURS 398 - 731 Therapeutic Interventions

Course dates: 6/25 - 8/5
4 credits, TW 7 am - 3:30 pm; Gunter 2110; staff #0214 - lab, 4 additional hours each week

NURS 398 - 741 Therapeutic Interventions

Course dates: 6/25 - 8/5
4 credits, TW 7 am - 3:30 pm; Gunter 2190; staff #0215 - lab, 4 additional hours each week



★ = Special Savings for non-residents

NURS 398 - 751 Therapeutic Interventions

Course dates: 6/25 - 8/5
4 credits, TW 7 am - 3:30 pm;
Gunter 2190; staff
#0216 - lab, 4 additional hours each week

NURS 650 - 003 Health Care of Families III

Course dates: 5/15 - 8/5
4 credits, R 9:25 - 11:05 am,
R 1:25 - 4:15 pm; Gunter 3000;
Martin, Janice Hoot
#0188 - majors only, required lab arranged, Class meets 5/15,5/29, 6/12, 6/26, 7/10, 7/24, clinic TBA, prerequisites: NURS 505, NURS 640

NURS 691 - 003 Applied Nursing Research

Course dates: 5/22 - 8/5
2 credits, R 9:25 - 12:25 pm;
Gunter 2130; White, Nancy
#0189 - lab, Graduates only, majors only, credit varies 2 - 4 hours, Class meets 5/22,6/19, 7/31; additional hours arranged, prerequisites: NURS 502, NURS 505



PE - Physical Education

PE 114 - 501 Golf

Course dates: 5/14 - 6/24
1 credit, MWF 7:30 - 9:10 am;
Rollins, Bobby
#0532 - GE 3, fee required, Class will meet at Highland Hills Golf Course 2200 Clubhouse Drive \$35 fee

PE 119 - 501 Tennis

Course dates: 5/14 - 6/11
1 credit, MTWR 7:30 - 9:10 am;
West Court; Martinez, Raymond
#0533 - GE 3, fee required, \$5 fee

PE 125 - 709 Backpacking and Hiking

Course dates: 6/25 - 8/5
1 credit, MW 3:10 - 4:50 pm;
Butler-Hancock 250;
Martinez, Raymond
#0534 - GE 3, additional hours will be required for weekend hiking trip

PE 150 - 701 Jogging and Walking

Course dates: 6/25 - 7/22
1 credit, MTWR 7:30 - 9:10 am;
Butler-Hancock 218;
Fernandez-Balboa, Juan
#0535 - GE 3

PE 211 - 705 Weight Training and Anatomy

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Butler-Hancock 218;
Martinez, Raymond
#0536 - majors/minors only

PE 233 - 503 Advanced First Aid and Cardiopulmonary Resuscitation

Course dates: 5/14 - 6/24
2 credits, MWF 9:25 - 11:05 am;
Gunter 2520; Rollins, Bobby
#0537 - \$4 fee required

PE 239 - 570 Approaches and Methods of Outdoor Adventure and Wilderness Living Skills and Travel-Backpacking

Course dates: 5/12-17
2 credits, hours arranged; Stiehl, Jim
#0538 - lab, contact instructor at 351-1417 by 5/1, prerequisites: PE 232 or equivalent

PE 392 - 470 Internship in Physical Education

Course dates: 5/12 - 8/8
1 credit, hours arranged;
Gray, Dianna
#0547 - lab, consent of instructor, see current catalog, S/U graded, credit varies 1 - 6 hours

PE 550 - 701 Program Management

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Butler-Hancock 248; Gray, Dianna
#0539

PE 602 - 511 Introduction to Research in Kinesiology and Physical Education

Course dates: 6/14-24
3 credits, SN 8 am - 5 pm,
MTR 6 - 9:30 pm;
Butler-Hancock 218; Phillips, Allen
#0541

PE 640 - 501 Curriculum in Physical Education

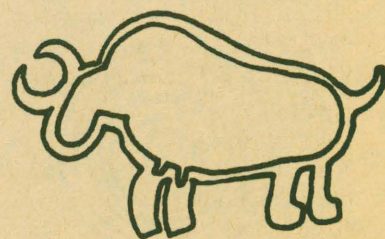
Course dates: 6/4-20
3 credits, MTWRF 7:30 - 10:30 am;
Butler-Hancock 218;
Carlisle, Cynthia
#0593

PE 680 - 703 Perspectives in Physical Education and Sport

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Butler-Hancock 218;
Fernandez-Balboa, Juan
#0544

PE 688 - 712 Legal Aspects

Course dates: 6/25 - 8/5
3 credits, M 6:30 - 9:30 pm;
Butler-Hancock 218; Stotlar, David
#0546 - additional hours will be required.



PE 692 - 470 Graduate Internship in Physical Education

Course dates: 5/12 - 8/8
1 credit, hours arranged;
Gray, Dianna
#0549 - lab, consent of instructor,
S/U graded, credit varies 1 - 6 hours

PHIL - Philosophy

PHIL 100 - 505 Introduction to Philosophy

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 152; Temkin, Jack
#0303 - GE 4

PHIL 100 - 703 Introduction to Philosophy

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 235; Blanke, Richard
#0304 - GE 4

PHYS - Physics

PHYS 220 - 503 Introductory Physics I

Course dates: 5/14 - 6/24
5 credits, MTWRF 9:25 - 11:05 am;
Ross 1190; Mallory, Kendall
#0429 - GE 6, see PHYS 220 L,
required lab, fee required, PHYS
220 lab required, prerequisites:
MATH 124 or equivalent

PHYS 220 - 505 Introductory Physics I

Course dates: 5/14 - 6/24
0 credits, TR 11:20 am - 3:05 pm;
Ross 510; Sung, Ruwang
#0658 - GE 6, lab

PHYS 220 - 535 Introductory Physics I

Course dates: 5/14 - 6/24
0 credits, MW 11:20 am - 3:05 pm;
Ross 510; Mallory, Kendall
#0659 - GE 6, lab

PHYS 221 - 703 Introductory Physics II

Course dates: 6/25 - 8/5
5 credits, MTWRF 9:25 - 11:05 am;
Ross 1190; Walch, Robert
#0433 - see PHYS 221 L, required
lab, fee required, prerequisites:
PHYS 220

PHYS 221 - 707 Introductory Physics II

Course dates: 6/25 - 8/5
0 credits, TR 1:15 - 4 pm; Ross 510;
Walch, Robert
#0435 - lab

PPSY - Professional Psychology

PPSY 468 - 509 Psychology of Women

Course dates: 5/15-30
2 credits, R 3 - 10 pm F 8 am - 5 pm;
McKee 252; Softas-Nall, Basilia
#0174 - Juniors or above, Class
meets 5/15-16 and 29-30

PPSY 513 - 509 Professional Renewal: Gestalt Therapy

Theoretical understanding of the
basis principles and applications of
gestalt therapy. Students will observe
and experience gestalt techniques.

Course dates: 6/5-20
2 credits, R 3 - 10 pm F 8 am - 5 pm;
McKee 204; Arloski, Michael
#0671 - optional grading by section,
Class meets 6/5-6 and 19-20

PPSY 513 - 511 Trauma:

Psychological Impact and Aftermath

This course is designed to introduce
students to major issues related to
trauma. Students will learn about the
various facets of trauma and its
psychological effects on survivors,
significant others, mental health
professionals, and the community. A
strong emphasis will be placed on
effects, clinical applications and
intervention strategies for both
groups and individuals.

Course dates: 5/24-25
1 credit, SN 9 am - 5 pm;
McKee 253; Ohalloran, Mary Sean
#0563 - optional grading by section

PPSY 513 - 711 Professional Renewal: Brief Therapy and Managed Care

Managed care companies contain
costs by holding psychotherapists
accountable for providing efficient
and effective treatment. This course
will offer participants an introduction
to the implications of working in a
managed care environment as well
as tools for providing brief, focused
treatment.

Course dates: 7/26-27
1 credit, SN 9 am - 5 pm;
McKee 252; Rudolph, Suzanne
#0577 - optional grading by section

PPSY 558 - 507 Abnormal Psychology

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
McKee 253; Gonzalez, David
#0653 - Graduates only

PPSY 562 - 509 Teacher Effectiveness

Course dates: 5/15-23
2 credits, R 3 - 10 pm F 8 am - 5 pm;
McKee 253; Osorno, Wendell
#0567 - fee required, Class meets
5/15-16 and 22-23

PPSY 565 - 702 Psychology of Prejudice

Course dates: 7/11-19
2 credits, FS 8 am - 5 pm;
McKee 252; Gonzalez, David
#0176 - Graduates only, class meets
7/11-12 and 18-19.

PPSY 566 - 711 At Risk Students: Opportunities and Strategies

Course dates: 6/27 - 7/13
3 credits, SN 8 am - 5 pm,
F 4:30 - 9 pm; McKee 253;
Welch, Ira
#0573 - Class meets 6/27-29 and
7/11-13

PPSY 568 - 509 Psychology of Women

Course dates: 5/15-30
2 credits, R 3 - 10 pm F 8 am - 5 pm;
McKee 252; Softas - Nall, Basilia
#0192 - Graduates only, Class
meets 5/15-16 and 29-30

PPSY 569 - 511 Violence Against Women and Children

Course dates: 5/31 - 6/15
2 credits, SN 8 am - 5 pm;
McKee 253; Baldo, Tracy
#0568 - Seniors or above, Class
meets 5/31 - 6/1 and 6/14-15

PPSY 585 - 711 Family Counseling and Education in School Settings

Course dates: 7/19 - 8/3
2 credits, SN 8 am - 5 pm;
McKee 253; Walsh, William
#0478 - Class meets 7/19-20 and
8/2-3

PPSY 603 - 711 Counseling Children and Adolescents

Course dates: 7/18 - 8/3
3 credits, SN 8 am - 5 pm,
F 4:30 - 9 pm; McKee 254;
Osorno, Wendell
#0571 - Class meets 7/18-20 and
8/1-3

PPSY 604 - 709 Career Development and Occupational Systems

Course dates: 6/25 - 7/15
2 credits, MTW 3:10 - 6.45 pm;
McKee 253; Baldo, Tracy
#0572

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PPSY 607 - 511 Theories of Counseling

Course dates: 5/14 - 6/24
3 credits, MW 5 - 9 pm;
McKee 253; Welch, Ira
#0196 - majors only

PPSY 608 - 707 Organization, Administration and Consultation in Guidance Services

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
McKee 252; Osorno, Wendell
#0574

PPSY 610 - 511 Theories of Personality

Course dates: 5/17 - 6/1
2 credits, SN 8 am - 5 pm;
McKee 252; Shaw, Sarah
#0575 - Class meets 5/17-18
and 5/31 - 6/1

PPSY 612 - 003 Practicum in Individual Counseling

Course dates: 6/4 - 8/5
5 credits, MTWR 9:25 am - 1 pm;
McKee 205; Praul, Judith
#0448 - lab, consent of instructor,
majors only, S/U graded, fee
required, additional hours arranged,
prerequisites: PPSY 607

PPSY 624 - 511 Assessment and Treatment of Substance Abuse

Course dates: 5/14 - 6/24
3 credits, TR 5:30 - 9 pm;
McKee 224; Faragher, Michael
#0450 - majors only

PPSY 654 - 709 Child Abuse and Neglect

Course dates: 7/24 - 8/1
2 credits, R 3 - 10 pm F 8 am - 5 pm;
McKee 253; Ohalloran, Mary Sean
#0476 - Class meets 7/24-25 and
7/31 - 8/1

PPSY 655 - 705 Community Psychology and Social Systems

Course dates: 6/25 - 7/15
3 credits, MTWR 11:20 am - 3 pm;
McKee 253; Copeland, Ellis and
D'Amato, Rik Carl
#0477

PPSY 663 - 070 Research Apprenticeship: School Psychology

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Bardos, Achilles
#0455 - lab, consent of instructor,
credit varies 1 - 2 hours

PPSY 665 - 511 Family Systems

Course dates: 6/6-22
3 credits, SN 8 am - 5 pm F 4:30 - 9
pm; McKee 252; Walsh, William
#0576 -

Class meets 6/6-8 and 20-22

PPSY 666 - 503 Couples and Marriage Therapy

Course dates: 5/14 - 6/3
2 credits, MTW 9:25 - 1 pm; McKee
253; Softas-Nall, Basilia
#0465 - majors only, prerequisites:
PPSY 665

PPSY 669 - 707 Advanced Methods: Marriage and Family Therapy

Course dates: 6/25 - 8/5
3 credits, MW 1:15 - 4:50 pm;
McKee 428; Walsh, William
#0199 - prerequisites: PPSY 612,
PPSY 662, PPSY 665

PPSY 670 - 507 Psychological Testing and Measurement

Course dates: 6/4-24
2 credits, MTW 1:15 - 4:50 pm;
McKee 426; Bardos, Achilles
#0457

PPSY 673 - 701 Individual Tests of Intelligence and Personality

Course dates: 6/25 - 7/15
3 credits, MTWR 7:30 - 11:05 am;
McKee 426; Bardos, Achilles
#0463 - prerequisites: PPSY 670

PPSY 676 - 503 Infant and Toddler Neuropsychological Assessment and Intervention

Course dates: 5/14 - 6/3
3 credits, MTWR 9:25 - 1 pm;
McKee 204; Hess, Robyn
#0200 - see current catalog, fee
required, prerequisites: EDSE 501,
EPRE 630, PPSY 674, PPSY 675

PPSY 678 - 007 Practicum in Personality and Clinical Assessment

Course dates: 5/14 - 7/15
5 credits, MTWR 1:15 - 4:50 pm;
McKee 221; Schicke, Michelle
#0464 - consent of instructor, see
current catalog, fee required

PPSY 692 - 020 Externship

Course dates: 5/14 - 8/5
2 credits, M 4:30 - 6 pm;
McKee 222; Praul, Judith
#0467 - lab, consent of instructor,
majors only, S/U graded, credit
varies 2 - 8 hours, additional hours
arranged

PPSY 733 - 070 Research Apprenticeship

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Shaw, Sarah
#0201 - lab, consent of instructor,
majors only, S/U graded

PPSY 755 - 070 Supervised Practicum in College Teaching

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Shaw, Sarah
#0202 - lab, consent of instructor,
majors only, credit varies 1 - 6 hours

PPSY 775 - 070 Supervision of Psychological Testing

Course dates: 5/14 - 8/5
3 credits, hours arranged;
Copeland, Ellis
#0468 - consent of instructor,
credit varies 3 - 9 hours

PPSY 777 - 505 Applied Neuropsychology

Course dates: 6/4-24
4 credits, MTWR 11:20 am - 4:20
pm; McKee 201; D'Amato, Rik Carl
#0654 - see current catalog, fee
required, additional hours arranged

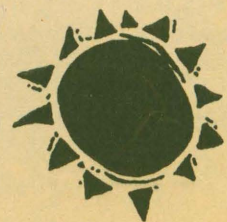
PPSY 781 - 507 Evaluation of Psychological Services

Course dates: 5/14 - 6/3
3 credits, MW 1:15 - 10 pm;
McKee 201; Bardos, Achilles
#0469 - prerequisites: EPRE 602

PPSY 782 - 501 Introduction to Rorschach Administration and Scoring

Course dates: 5/14 - 6/24
2 credits, MTW 7:30 - 9:10 am;
McKee 203; Gonzalez, David
#0655 - consent of instructor,
fee required, prerequisites:
PPSY 558, PPSY 675, PPSY 678

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PPSY 789 - 070 Internship in School Psychology

Course dates: 5/14 - 8/5
2 credits, hours arranged;
Copeland, Ellis
#0204 - lab, consent of instructor,
credit varies 2 - 10 hours,
S/U graded, prerequisites:
PPSY 674, PPSY 678, PPSY 779

PPSY 791 - 070 Internship in Counseling Psychology

Course dates: 5/14 - 8/5
5 credits, hours arranged;
Welch, Ira
#0205 - lab, consent of instructor,
majors only

PPSY 792 - 070 Internship in Counselor Education

Course dates: 5/14 - 8/5
3 credits, hours arranged;
Baldo, Tracy
#0206 - lab, consent of instructor,
majors only, credit varies 3 - 6 hours

PSCI - Political Science

PSCI 100 - 503 United States National Government

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 264; Mazurana, Steve
#0360 - GE 5

PSCI 105 - 703 Introduction to Political Science

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 265; Kalu, Kelechi
#0361 - GE 5

PSCI 220 - 501 Introduction to International Relations

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Candelaria 264; Kalu, Kelechi
#0363 - GE 5, see current catalog

PSY - Psychology

PSY 230 - 503 Human Growth and Development

Course dates: 5/14 - 6/24
4 credits, MTWR 9:25 - 11:05 am;
Candelaria 230; Alcorn, Mark
#0442 - GE 5, see PSY 230 L,
required lab, see current catalog,
must also take PSY 230 - 523

PSY 230 - 523 Human Growth and Development

Course dates: 5/14 - 6/24
0 credits, hours arranged;
Alcorn, Mark
#0449 - GE 5, lab, must also take
PSY 230 - 503

PSY 265 - 703 Social Psychology

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 264; staff
#0458 - GE 5

PSY 330 - 701 Child and Adolescent Psychology

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Candelaria 77; Schlewitt, Lora
#0459 - prerequisites: PSY 230

PSY 341 - 703 Principles of Learning

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 77; Gilliam, David
#0460 - prerequisites: PSY 120

PSY 344 - 507 Group Processes and Roles

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 264; Karlin, Nancy
#0451 - majors only

PSY 350 - 501 Theories of Personality

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Candelaria 152; staff
#0452 - prerequisites: PSY 120

PSY 366 - 705 Industrial Psychology

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 77; Sheehan, Eugene
#0461

PSY 400 - 503 Research Design and Analysis

Course dates: 5/14 - 6/24
5 credits, MTR 9:25 - 1 pm;
Candelaria 235; Granrud, Carl
#0453 - majors only, see PSY 400 L,
required lab, see current catalog,
fee required, must also take
PSY 400 - 523, prerequisites:
PSY 120, PSY 200

PSY 400 - 523 Research Design and Analysis

Course dates: 5/14 - 6/24
0 credits, W 9:25 - 1 pm;
Candelaria 235; Granrud, Carl
#0454 - lab, must also take
PSY 400 - 503

PSY 443 - 505 Motivation

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 264; Karlin, Nancy
#0456 - prerequisites: PSY 120

PSY 467 - 707 Psychology of Prejudice

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 77; Sheehan, Eugene
#0462

PSY 491 - 070 Psychology Field Experience

Course dates: 5/14 - 8/5
1 credit, hours arranged;
Poston, Charles
#0441 - lab, consent of instructor,
see current catalog, majors only,
S/U graded, credit varies 1 - 6 hours

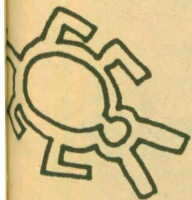
REC - Recreation

REC 394 - 470 Practicum in Recreation and Leisure Studies

Course dates: 5/12 - 8/8
1 credit, hours arranged;
Van Dinter, Norbert
#0155 - lab, consent of instructor,
credit varies 1 - 3 hours,
S/U graded, prerequisites:
REC 203 or equivalent

REC 492 - 471 Internship in Recreation

Course dates: 5/12 - 8/8
12 credits, hours arranged;
Van Dinter, Norbert
#0156 - lab, consent of instructor,
see current catalog



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REC 692 - 471 Graduate Internship

Course dates: 5/12 - 8/8
3 credits, hours arranged;
Van Dinter, Norbert
#0158 - lab, consent of instructor,
credit varies 3 - 12 hours,
see current catalog

SCED - Science Education

SCED 671 - 705 Elementary and Middle School Science Curriculum

Course dates: 6/25 - 8/5
2 credits, MTW 11:20 am - 1 pm;
Ross 3310; McGlamery, Sheryl
#0398 - Graduates only

SCI - Science

SCI 106 - 705 Introduction to Spaceflight

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Ross 1190; Mallory, Kendall
#0434 - GE 6

SCI 109 - 503 The Cosmos

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Ross L 1040; Sung, Ruwang
#0430 - GE 6

SOC - Sociology

SOC 120 - 503 Introduction to Family Studies

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 266; staff
#0311 - GE 5

SOC 221 - 707 Sociology of Gender

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 266; Dexter, Hedy Red
#0320 - GE 7, prerequisites:
SOC 100 or equivalent

SOC 237 - 507 Sociology of Minorities

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 206; Musick, David
#0314 - GE 7, prerequisites:
SOC 100 or equivalent

SOC 326 - 709 Sociology of Childhood and Adolescence

Course dates: 6/25 - 8/5
3 credits, MTWR 3:10 - 4:50 pm;
Candelaria 69; Stanfield, Jacqueline
#0321 - prerequisites: SOC 100 or
equivalent

SOC 332 - 503 Social Psychology

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 69; Marshall, James
#0312 - prerequisites: SOC 100 or
equivalent

SOC 346 - 703 Criminology

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 69; Jennison, Karen
#0318 - prerequisites: SOC 100 or
equivalent

SOC 347 - 509 Sociology of Corrections

Course dates: 5/14 - 6/24
3 credits, MTWR 3:10 - 4:50 pm;
Candelaria 69; Reichel, Philip
#0315 - prerequisites: SOC 100 or
equivalent

SOC 351-505 Classical Social Theory

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 67B; Musick, David
#0313 - prerequisites: SOC 100 or
equivalent

SOC 352 - 705 Contemporary Social Theory

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 67A; staff
#0319 - prerequisites: SOC 100 or
equivalent

SOC 361 - 501 Social Research

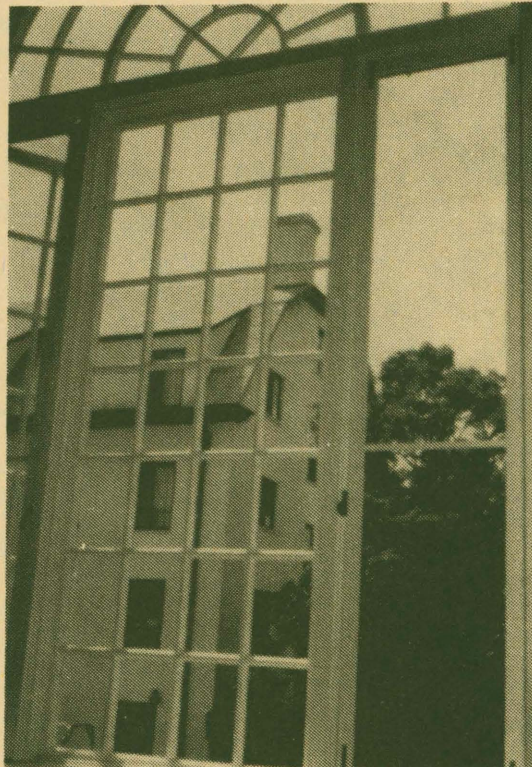
Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Candelaria 67B; Marshall, James
#0309 - fee required, prerequisites:
STAT 150, SOC 100 or equivalent

SOC 362 - 701 Social Statistics

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Candelaria 45; staff
#0316 - fee required, prerequisites:
STAT 150, SOC 100 or equivalent

SOC 490 - 070 Internship

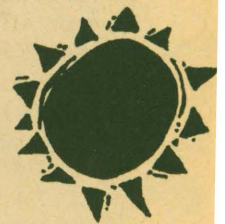
Course dates: 5/14 - 8/8
3 credits, hours arranged;
Reichel, Philip
#0322 - lab, credit varies 3 - 9
hours, prerequisites: SOC 100 or
equivalent



SOSC - Social Science

SOSC 470 - 505 Theory and Research in Social Science

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am -
1 pm; Candelaria 67A;
Aske, David
#0006



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SPAN – Spanish

SPAN 201 - 507 Intermediate Spanish I

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 36; Rodriguez, Teresa
#0646 - GE 4B, see current catalog,
fee required

SPAN 202 - 707 Intermediate Spanish II

Course dates: 6/26 - 8/6
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 45; Castro, Liliana
#0645 - GE 4B, fee required,
prerequisites: SPAN 201 or
equivalent

SPAN 303 - 511 Spanish Conversation

Course dates: 5/14 - 6/24
3 credits, MTWR 6 - 7:40 pm;
Candelaria 144; Rodriguez, Teresa
#0298 - see current catalog

SPAN 510 - 703 Advanced

Placement Program - Spanish ★

In keeping with the decade-long movement toward a more student-centered approach to learning, Advanced Placement Spanish Language and Literature can be taught in a seminar format in which students can be active participants in the learning process. This institute will provide a wealth of teaching strategies and materials to greatly facilitate this approach. Special activities planned are films and a dinner on Thursday, June 19. In this institute, you will: expand your knowledge of appropriate content for AP courses; understand the make-up of AP; become familiar with scoring procedures on the AP exam; explore several works of the AP authors: Borges, García Lorca, García Márquez, Matute, and Unamuno. Preregistration by 5/16, contact Dr. Ballman (970) 351-2185.

Course dates: 6/16-20
2 credits, MTWRF 9 am - 4 pm;
Candelaria 45; Ballman, Terry
#0299 - Graduates only, S/U
graded, \$110 course fee required,
consent of instructor

SPAN 561 - 002 Latin American Civilization and Culture

Designed to examine the cultural heritage of Latin America and its current state of political, economic and social development. Forces affecting the everyday life of the people is emphasized.

Course dates: 6/16 - 7/3
2 credits, MTWRF 8 - 9:55 am;
Candelaria 44; Rodriguez, Alfonso
#0674 - see current catalog

SPAN 572 - 007 Readings in Latin American Literature

Designed to cover selected readings in Latin American literature. Course may be designed by author, themes or genre.

Course dates: 6/16 - 7/3
3 credits, MTWRF 1:20 - 4:20 pm;
Candelaria 44;
Gonzalez, Ester Gimbernat De
#0675 - see current catalog

SPAN 581 - 004 Advanced Spanish Grammar

An intensive study of the more complex theories and forms of Spanish grammar with emphasis on mood, tense and voice.

Course dates: 6/16 - 7/3
2 credits, MTWRF 10:10 - 12:05
am; Candelaria 44;
Gonzalez, Ester Gimbernat De
#0676 - see current catalog

SPCO – Speech Communication

SPCO 100 - 505 Basics of Public Speaking

Course dates: 5/14 - 6/24
1 credit, MW 11:20 am - 1 pm;
Candelaria 78; Ferguson, Sherilyn
#0364 - prerequisites: take
SPCO 103 concurrently

SPCO 103 - 507 Speaking Evaluation

Course dates: 5/14 - 6/24
2 credits, MTW 1:15 - 2:55 pm;
Candelaria 256A;
Ferguson, Sherilyn
#0365 - prerequisites: take
SPCO 103 concurrently

SPCO 111 - 707 Oral Interpretation

Course dates: 6/25 - 8/5
2 credits, TWR 1:15 - 2:55 pm;
Candelaria 208; Keaten, James
#0376 - see SPCO 111 L,
required lab

SPCO 111 - 709 Oral Interpretation

Course dates: 6/25 - 8/5
1 credit, TWR 3:10 - 4:50 pm;
Candelaria 208; Keaten, James
#0377 - lab

SPCO 212 - 703 Professional Speaking

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 45; Allen, Linda
#0366 - prerequisites: SPCO 100

SPCO 221 - 507 Non - Verbal Communication

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 208; Karre, Idahlynn
#0367

SPCO 323 - 705 Intercultural Communication

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 45; Keaten, James
#0368 - GE 7

SPCO 324 - 509 Family Communication

Course dates: 5/14 - 6/24
3 credits, MTWR 3:10 - 4:50 pm;
Candelaria 208; Ferguson, Sherilyn
#0369

SPCO 330 - 505 Small Group Communication

Course dates: 5/14 - 6/24
3 credits, MTWR 11:20 am - 1 pm;
Candelaria 208; Karre, Idahlynn
#0370

SPCO 343 - 701 Persuasion

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Candelaria 208; Allen, Linda
#0372

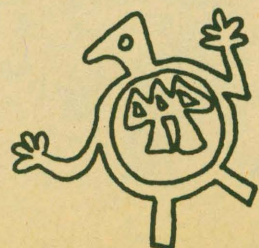
SPCO 524 - 501 Conflict Management

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Candelaria 67A;
Warnemunde, Dennis
#0374

SPCO 531 - 503 Communication and Leadership

Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
Candelaria 67A;
Warnemunde, Dennis
#0375

★ = Special Savings for non-residents



SRM – Statistics and Research Methods

SRM 600 - 507 Introduction to Graduate Research

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
McKee 137; Pulos, Steve
#0064

SRM 600 - 509 Introduction to Graduate Research

Course dates: 5/14 - 6/24
3 credits, MTWR 3:10 - 4:50 pm;
McKee 138; Shaw, Dale
#0065

SRM 600 - 703 Introduction to Graduate Research

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
McKee 137; Schnelker, Diane
#0066

SRM 600 - 705 Introduction to Graduate Research

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
McKee 137; staff
#0067

SRM 600 - 709 Introduction to Graduate Research

Course dates: 6/25 - 8/5
3 credits, MTW 3:10 - 5:25 pm;
McKee 138; Lennon, Randy
#0068

SRM 602 - 509 Statistical Methods I

Course dates: 5/14 - 6/24
3 credits, MTWR 3:10 - 4:50 pm;
McKee 137; Mundfrom, Daniel
#0069 - prerequisites: SRM 600

SRM 602 - 701 Statistical Methods I

Course dates: 6/25 - 7/16
3 credits, MTWR 7:30 - 11:05 am;
McKee 138; Shaw, Dale
#0070 - prerequisites: SRM 600

SRM 603 - 701 Statistical Methods II

Course dates: 7/17 - 8/5
3 credits, MTWR 7:30 - 11:05 am;
McKee 138; Shaw, Dale
#0071 - prerequisites: SRM 602
or equivalent

SRM 603 - 709 Statistical Methods II

Course dates: 6/25 - 8/5
3 credits, MTWR 3:10 - 4:50 pm;
McKee 137; Mundfrom, Daniel
#0072 - prerequisites: SRM 602
or equivalent

SRM 610 - 705 Statistical Methods III

Course dates: 6/25 - 8/5
3 credits, MTWR 11:20 am - 1 pm;
McKee 426; Mundfrom, Daniel
#0073 - prerequisites: SRM 603

SRM 680 - 707 Qualitative Research Methods

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
McKee 145; Schnelker, Diane
#0074 - prerequisites: SRM 600
or equivalent

SRM 700 - 703 Advanced Research Methods

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
McKee 136; McDevitt, Teresa
#0075 - prerequisites:
SRM 600 SRM 602

STAT – Statistics

STAT 150 - 501 Introduction to Statistical Analysis

Course dates: 5/14 - 6/24
3 credits, MTWR 7:30 - 9:10 am;
Ross 350; Elliott, Donald
#0409 - GE 2, see current catalog

STAT 150 - 701 Introduction to Statistical Analysis

Course dates: 6/25 - 8/5
3 credits, MTWR 7:30 - 9:10 am;
Ross 350; Szczyrba, Igor
#0411 - GE 2, see current catalog

TED – Teacher Education

TED 601 - 503 Conceptions of Schooling

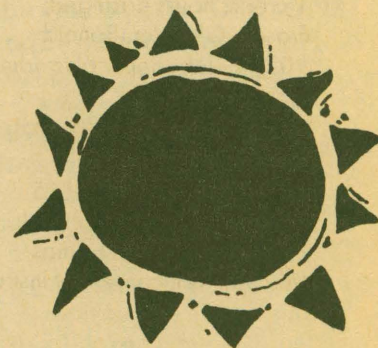
Course dates: 5/14 - 6/24
3 credits, MTWR 9:25 - 11:05 am;
McKee 135; Jacobs, Michael
#0234

TED 601 - 507 Conceptions of Schooling

Course dates: 5/14 - 6/24
3 credits, MTWR 1:15 - 2:55 pm;
McKee 135; Jacobs, Michael
#0235

TED 601 - 707 Conceptions of Schooling

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
McKee 135; Jacobs, Michael
#0238



★ = Special Savings for non-residents

THEA – Theatre Arts

THEA 100 - 570 Individual Performance in Theatre

Course dates: 5/14 - 6/24
2 credits, hours arranged;
Frasier; McNally, Thomas
#0257 - lab, fee required

THEA 130 - 703 Introduction to the Theatre

Course dates: 6/25 - 8/5
3 credits, MTWR 9:25 - 11:05 am;
Frasier 249; staff
#0598 - GE 4, non-major only

THEA 350 - 707 Summer Theatre

Course dates: 6/25 - 8/5
10 credits, MTWRFS 1:15 - 11 pm;
Frasier; Gloekler, Ronald
#0258 - lab, consent of instructor

THEA 404 - 572 Summer Crew Work in Theatre

Course dates: 5/14 - 6/24
1 credit, hours arranged;
Frasier; Gloekler, Ronald
#0259 - lab, optional grading by section

THEA 650 - 770 Graduate Summer Theatre

Course dates: 6/25 - 8/5
10 credits, hours arranged;
Frasier; McNally, Thomas
#0260 - lab, consent of instructor

WS – Women's Studies Program

WS 120 - 507 Women and Men in Perspective

Course dates: 5/14 - 6/24
3 credits, MTWR 1:25 - 3:05 pm;
Candelaria 266; Dexter, Hedy Red
#0264 - GE 7

WS 120 - 709 Women and Men in Perspective

Course dates: 6/25 - 8/5
3 credits, MTWR 3:10 - 4:50 pm;
Michener L 74; Dexter, Hedy Red
#0265 - GE 7

PPSY 468 - 509 Psychology of Women

Course dates: 5/15-30
2 credits, R 3 - 10 pm F 8 am - 5 pm;
McKee 252; Softas-Nall, Basilia
#0174 - Juniors or above, Class meets 5/15-16 and 29-30

PPSY 568 - 509 Psychology of Women

Course dates: 5/15-30
2 credits, R 3 - 10 pm F 8 am - 5 pm;
McKee 252; Softas - Nall, Basilia
#0192 - Graduates only, Class meets 5/15-16 and 29-30

PPSY 569 - 511 Violence Against Women and Children

Course dates: 5/31 - 6/15
2 credits, SN 8 am - 5 pm;
McKee 253; Baldo, Tracy
#0568 - Seniors or above, Class meets 5/31 - 6/1 and 6/14-15

SOC 221 - 707 Sociology of Gender

Course dates: 6/25 - 8/5
3 credits, MTWR 1:15 - 2:55 pm;
Candelaria 266; Dexter, Hedy Red
#0320 - GE 7, prerequisites:
SOC 100 or equivalent

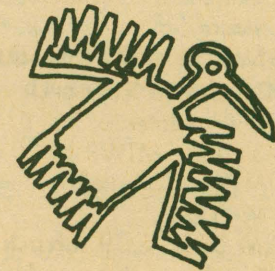
ZOO – Zoology

ZOO 245 - 703 Introduction to Human Anatomy Physiology

Course dates: 6/25 - 8/5
4 credits, MTWR 9:25 - 11:05 am;
Ross 360; Dennehy, Carolyn Ann
#0399 - see ZOO 245 L, required lab, fee required, see current catalog

ZOO 245 - 707 Introduction to Human Anatomy Physiology Lab

Course dates: 6/25 - 8/5
0 credits, MW 1:15 - 4:50 pm;
Ross 2630; Dennehy, Carolyn Ann
#0649 - lab



★ = Special Savings for non-residents

Telephone Registration Instructions

Student ID Number

Your social security number is your student ID number unless you attended UNC before Fall 1971 or have been assigned a special number. If your student ID number is less than nine digits, enter zeros before it to make nine digits. After you enter your student ID number, wait for a voice response.

Registration Number

The four-digit registration number appears with each course description. To insure that you enter the correct registration number, fill out the Registration Worksheet before you phone the system.

To End Registration

The "8" key enters your class requests and leads to termination of your Telephone Registration session. Press this key after you have entered all transactions and wait for a voice response. If no classes are rejected, you will hear a list of your courses and fees, and the session will be terminated. If any of your classes are rejected, you will be returned to the add and drop functions. Your class schedule transactions are not final until this verification is completed.

Remember to always press "8" to finish your registration process.

To Change Registration

After completing your initial registration, you may add and/or drop courses. Refer to the worksheet for more information. Students who wish to drop all of their classes must contact the Dean of Students office at (970) 351-2796, Carter 3005, to complete an exit interview.

Optional Fees

Note that you will not be prompted for either the CoPIRG or Alumni Association fee request.

The CoPIRG fee can be waived only on your initial registration of the session. At that time if you do not wish to pay this fee, you must press the "9" key and wait for a voice response indicating that the fee has been waived.

You may contribute to the Alumni Association only on the initial registration of the semester. If you wish to pay the fee, enter 91 and wait for a voice response indicating that the fee has been applied to your bill.

Cost to Register

A one-time-only summer semester fee of \$3 allows you to register for classes, change your schedule, or obtain financial aid information by touch-tone telephone.

Grades By Phone

12-week and second 6-week session grades will be available after 9 am on Friday, August 15. First 6-week session, short course, and workshop grades will be available as submitted.

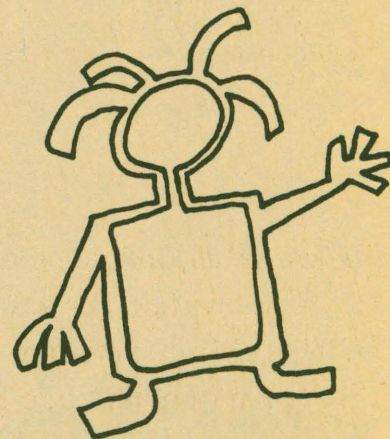
Phone 351-2825 and enter service code 2 for grades, using your student information number (SIN), which is usually your birth month and day. Use two digits for month and day; precede a single digit number with a zero.

The system will give your grades for the current term or the date your grades will be available.

Special Situations

- If you wish to audit a course, enter "0" (zero) and then the 4-digit registration number, and wait for a voice response. You will be charged tuition and student fees for audited courses.
- To register for variable credit courses, enter 1 and then the 4-digit registration number. Enter the desired number of credit hours in two digits (for example 01), and wait for a voice response.
- Time conflict courses, instructor-permission-only classes, and overloads cannot be added through the Telephone Registration System. These classes require you to have a special permit to enter them. You may obtain permit forms for schedule conflicts in the academic department.

Restricted classes must be released by the instructor of record by using the touch tone release system.

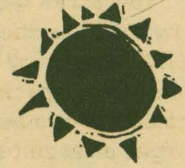


Telephone Registration Worksheet

(Requires a Touch-Tone Telephone)

Fill out this form BEFORE you call the System and remember to wait for voice response at each step.

1. Call the system: 351-2825, listen for a voice response.
2. Enter 1 for Registration Menu Option.
3. Enter 7 for Registration.
4. Enter your student ID number: _____
5. Enter the Summer access code - 2580.
6. Enter the Summer term code - 4.
7. Enter add code - 2; or drop code - 3.
8. Enter the four-digit registration number _____



Add Code & Registration number

2 - _____
2 - _____
2 - _____
2 - _____

Drop Code & Registration number

3 - _____
3 - _____
3 - _____

9. For other options, see list below.
10. If you wish, enter the optional code 9 to waive the \$4 CoPIRG Fee.
11. If you wish, enter the optional code 9 1 to donate \$1.50 to Alumni Association.
12. You must enter code 8 to accept and confirm your schedule of classes and to end to your registration session. Wait for voice response to confirm your schedule.

OTHER OPTIONS

Enter 0 to audit, enter course registration number.

Enter 6 to determine your tuition and fees.

Enter 1 for variable credit, enter registration number and hours.

Enter 7 to search for an open section.

Enter * # to cancel input.

Enter 4 to repeat your class schedule.

Enter * * to repeat previous message.

Enter 5 to list class details (name, location, and time).

For practice, use these student ID numbers:

999300753 999300754 999300755 999300756 999300757

Course Selection By Mail

Return this form to: UNC Registration Center, University Center, Greeley, Colorado 80639
Register early to ensure enrollment

Social Security Number _____ (or UNC Student Number if UNC student before fall, 1971)

Name _____
Last First Middle (any other names used)

Address _____
Number and Street City State Zip

Day Phone _____ Evening Phone _____

Indicate the class(es) for which you are registering

Registration Number	Course Prefix	Course Number	Course Section	Course Title	Credits (0 for audit)

- Check here if you do not wish to pay the \$4 CoPIRG Fee.
- Check here if you wish to pay the \$1.50 Alumni Association Fee.
- I certify that I am a junior or senior with a cumulative grade point average of 3.0 on a 4.0 scale, and I am qualified to take a 500-level course at UNC.
- I am enrolling as a senior citizen (over 60) for no credit, at no fee.
- I hold or have held a Colorado teaching certificate-Expires _____

Full payment enclosed Bill me
 Check or money order made payable to University of Northern Colorado

VISA or MasterCard Amount to be charged \$ _____

Account Number _____ Exp. Date _____

Authorized Signature _____

I have read and understand the rules printed in this Summer Bulletin regarding registration, fees, and refunds. To the best of my knowledge, the information on this application is correct.

 Signature Date

UNC must receive this form one full week before your first course starts.

You will receive a confirmation of classes.

You must include the Student Information form if you are a new student not admitted through the Admissions office or the Graduate School, or if you have not attended an on-campus class in the past 12 months.

Total Tuition _____

Total Course Fees _____

Student Fees:

\$22 per credit, 1-8 credits _____

or \$190, 9 or more credits _____

Technology Fee: \$3 per credit _____

Recreation Center Fee:

\$7.80 per credit, 1-6 credits _____

or \$46, 7 or more credits _____

CoPIRG Fee: \$4 (Optional) _____

Alumni Fee: \$1.50 (Optional) _____

Total Tuition and Fees _____

For Office Use	
Date in	_____
Check No.	_____
Immunization	Yes _____ No _____
Housing	Yes _____ No _____ Chk _____
Parking	Yes _____ No _____ Chk _____
Classification	_____
TC Entry	R _____ N _____
Hold	_____
SIF	Yes _____ No _____
Tuition to Cashiers	_____
Date	_____
By	_____

Student Information

Return this form to: UNC Registration Center, University Center, Greeley, Colorado 80639.

For students who have not attended UNC within the last 12 months.

Social Security Number _____ (or UNC Student Number if UNC student before fall, 1971)

Name _____
Last First Middle (any other names used)

Address _____
Number and Street City State Zip

Day Phone _____ Evening Phone _____

Date of Birth _____ Female Male Single Married Country of Citizenship _____

If you are a male born after December 31, 1959, are you registered with the Selective Service? No Yes

Have you earned a bachelor's degree? No Yes

List any schools attended (including UNC) in the last 12 months:

_____ to _____
Date Date School City State

_____ to _____
Date Date School City State

The following information is voluntary. It is used for statistical purposes only.

- A- American Indian or Alaskan Native
- B- Black, not of Hispanic Origin
- C- White, not of Hispanic Origin
- D- International Student
- E- Asian or Pacific Islander
- F- Hispanic

Complete this section if you are claiming in-state tuition

	You	Your Parent or Guardian <small>(for those under age 23)</small>
United States Citizen? (if No, attach copy of Green Card, front & back)	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Do you maintain a home in another state?	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Dates of continuous physical presence in Colorado. (month/year)	___/___to___/___	___/___to___/___
Date Colorado Driver's License first issued. (month/year)	___/___	___/___
Date current Colorado Driver's License issued. (month/year)	___/___	___/___
Last three years of Colorado motor vehicle registration.	19___ 19___ 19___	19___ 19___ 19___
Date of Colorado voter registration. (month/year)	___/___	___/___
Date of purchase or lease of Colorado residential property. (month/year)	___/___	___/___
Dates of employment in Colorado. (month/year)	___/___to___/___	___/___to___/___
Dates of military service, if applicable. (month/year)	___/___to___/___	___/___to___/___
Last three years Colorado income tax was filed.	19___ 19___ 19___	19___ 19___ 19___
Dates of marriage. (month/year) Answer only if under age 22.	___/___	___/___
If parents are separated or divorced, which one lives in Colorado? Answer only if under age 23.	<input type="checkbox"/> Mother <input type="checkbox"/> Father	<input type="checkbox"/> Mother <input type="checkbox"/> Father
Dates of extended (1 or more months) absences from Colorado.	___/___to___/___	___/___to___/___

Dependents of non-resident active military personnel stationed in Colorado may request a tuition adjustment to in-state rates. For more information, contact your military base education officer.

I hereby certify to the best of my knowledge that the information furnished on this form is true and complete. I further understand that if found to be otherwise, it is sufficient cause for delay of registration, loss of credit, tuition classification as out-of-state, rejection, or dismissal.

Signature _____

Date _____

For Office Use

Classification _____
 TC Entry _____ R _____ N _____
 Date in _____
 By _____
 Log Date _____
 By _____

Certificate of Immunization

Return this form to: UNC Registration Center, University Center, Greeley, Colorado 80639.

Name _____ Date of Birth _____
S.S. # _____

COLORADO DEPARTMENT OF HEALTH - CERTIFICATE OF IMMUNIZATION

MINIMUM DOSES REQUIRED					VACCINE	ENTER DATE EACH IMMUNIZATION WAS GIVEN										
VACCINE	Preschool (15 mo-4yrs)	Grades K-6 (5-11yrs)	Grades 7-12 (12-18yrs)	College	DIPHTHERIA-TETANUS-PERTUSSIS											
DTP/Td/DT	3	4	4		-OR-											
Polio	2	3	3		TETANUS-DIPHTHERIA (Td,DT)											
MMR	1*	1*	2*	2*	POLIO											
Hib	1**				HEPATITIS B Recommended	Mo.	Day	Yr.	Mo.	Day	Yr.	Mo.	Day	Yr.		
Any student starting or completing the vaccine series within 6 months of first enrollment in a Colorado school may be certified with:					RUBEOLA (Hard Red Measles) must be given after 12 mo. & after 1967	Mo.	Day	Yr.	Mo.	Day	Yr.	HISTORY OF DISEASES ARE NOT ACCEPTABLE				
VACCINE	Preschool (15 mo-4yrs)	Grades K-6 (5-11yrs)	Grades 7-12 (12-18yrs)		RUBELLA (German Measles) must be given after 12 mo. & after 6/69	Mo.	Day	Yr.	Mo.	Day	Yr.					
DTP/DT	3	3			MUMPS Must be given after 12 mo. & after 1966	Mo.	Day	Yr.	Mo.	Day	Yr.					
OR					DO NOT SIGN UNLESS MINIMUM IMMUNIZATION REQUIREMENTS ARE MET											
Td (Age 7+)		2	2		TO THE BEST OF MY KNOWLEDGE, THIS PERSON HAS RECEIVED THE ABOVE IMMUNIZATIONS.											
Polio	2	2	2		SIGNED _____ (PHYSICIAN, NURSE OR SCHOOL HEALTH AUTHORITY)											
MMR	1*	1*	2*		TITLE _____ DATE _____											
Hib	1**															
Beginning July 1, 1992, college freshmen who were born since January 1, 1957 must have had two measles, two mumps, and two rubella doses, the first administered on or after the first birthday, and the second at least one month later. By July 1, 1995, all college students born since January 1, 1957 must comply. By July 1, 1997, all students in grades 7-12 must comply.																
**One Hib vaccine dose must have been administered at age 15 months or older.																
Your doctor or clinic may recommend additional doses.																

RECORDS ARE NOT ACCEPTABLE IF SIGNED BY AN UNAUTHORIZED PERSON. YOU WILL NOT BE ABLE TO REGISTER FOR A 2ND TERM UNLESS YOU MEET THIS REQUIREMENT.

Name _____ Date of Birth _____
S.S. # _____

STATEMENT OF EXEMPTION TO IMMUNIZATION LAW

IN THE EVENT OF AN OUTBREAK, EXEMPTED PERSONS WILL BE SUBJECT TO EXCLUSION FROM SCHOOL AND QUARANTINE.

MEDICAL EXEMPTION

THE PHYSICAL CONDITION OF THE ABOVE NAMED PERSON IS SUCH THAT IMMUNIZATION WOULD ENDANGER LIFE OR HEALTH, OR IS MEDICALLY CONTRAINDICATED DUE TO OTHER MEDICAL CONDITIONS.

SIGNED _____ (PHYSICIAN) DATE _____

RELIGIOUS EXEMPTION

PARENT OR GUARDIAN OF THE ABOVE NAMED PERSON OR THE PERSON HIMSELF/HERSELF ADHERES TO A RELIGIOUS BELIEF OPPOSED TO IMMUNIZATIONS.

SIGNED _____ (PARENT OR GUARDIAN OR STUDENT AGE 18 OR OLDER) DATE _____

PERSONAL EXEMPTION

PARENT OR GUARDIAN OF THE ABOVE NAMED PERSON OR THE PERSON HIMSELF/HERSELF ADHERES TO A PERSONAL BELIEF OPPOSED TO IMMUNIZATIONS..

SIGNED _____ (PARENT OR GUARDIAN OR STUDENT AGE 18 OR OLDER) DATE _____

Parking

Everyone must have a permit to park on campus. Please see the parking map in this Bulletin. To obtain a parking permit, vehicle registration is required. Please use the form below to request your summer permit.

Weekly permits are available for \$5 from Parking Services. Summer students who will be on campus less than a week may purchase daily permits (\$1 per day) from the red dispensers located in student lots. A limited number of metered spaces also are provided in most parking lots for short term parking only.

Parking spaces for wheelchair and handicapped students are located in each campus lot, but a UNC permit to use them is required. Wheelchair permits can be purchased from the Disability Access Center office in Bishop-Lehr, or by special arrangement from the Parking Services Office.

For more information contact Parking Services (303-351-1971). Office hours are Monday-Friday, 8 am - 5 pm through Spring semester, and 7:30 am - 4 pm Summer semester. The office is located in Grey Hall on central campus.

Parking Permit Application

Return this form to: UNC Parking Services, Grey Hall, Greeley, Colorado 80639

\$22 for the Summer Session

Free parking is available in lots B and J during the Summer Session

Social Security Number _____ (or UNC Student Number if UNC student before fall, 1971)

Name _____
Last First Middle (any other names used)

Local Address _____
Number and Street City State Zip

Home Address _____
Number and Street City State Zip

Day Phone _____ Evening Phone _____

Vehicle 1 _____ Vehicle 2* _____
Plate Number/State Make/Model Color/Year Plate Number/State Make/Model Color/Year

* A window permit will automatically be issued to those registering only one vehicle.
Hangtag permits are reserved for those registering multiple vehicles.

To obtain your summer parking permit before you arrive, return this form, a photocopy of your current vehicle registration, and check or money order (to UNC) at least two weeks prior to the beginning of your first class. We will return your permit by mail.

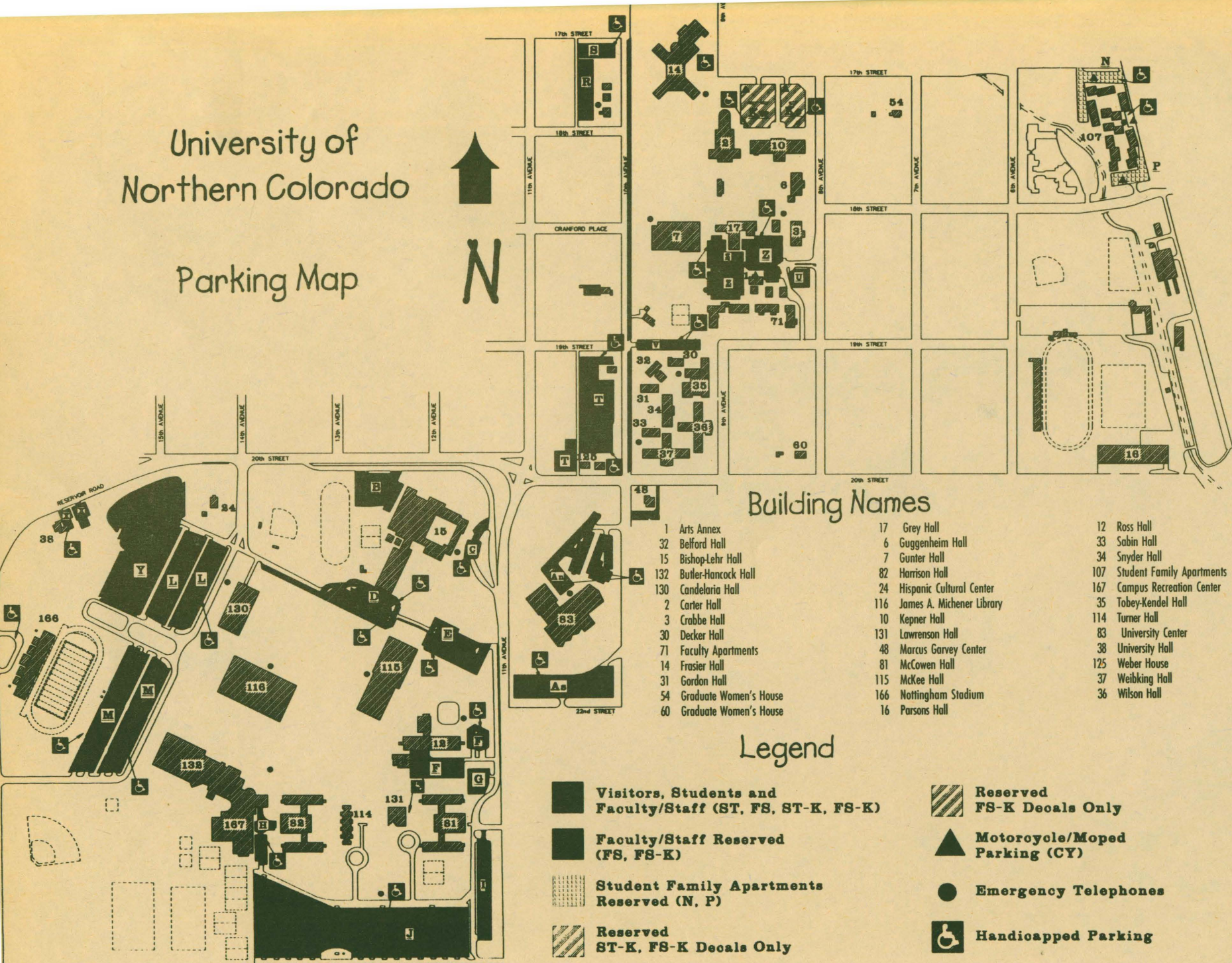
I hereby agree to read and abide by the UNC regulations governing the parking of vehicles on UNC property. I understand that fines will be imposed and that my permit may be revoked should I fail to follow these regulations. I also realize that I am responsible for violations received by anyone using my vehicle. I further understand that the University is in no way responsible for pilferage or damage to my vehicle while parking on University property. Permits must be properly attached and visible to be valid.

Signature _____

Date _____

University of Northern Colorado









Parking Map



Building Names

- | | | |
|---------------------------|-------------------------------|-------------------------------|
| 1 Arts Annex | 17 Grey Hall | 12 Ross Hall |
| 32 Belford Hall | 6 Guggenheim Hall | 33 Sabin Hall |
| 15 Bishop-Lehr Hall | 7 Gunter Hall | 34 Snyder Hall |
| 132 Butler-Hancock Hall | 82 Harrison Hall | 107 Student Family Apartments |
| 130 Candelaria Hall | 24 Hispanic Cultural Center | 167 Campus Recreation Center |
| 2 Carter Hall | 116 James A. Michener Library | 35 Tobey-Kendel Hall |
| 3 Crabbe Hall | 10 Kepner Hall | 114 Turner Hall |
| 30 Decker Hall | 131 Lawrenson Hall | 83 University Center |
| 71 Faculty Apartments | 48 Marcus Garvey Center | 38 University Hall |
| 14 Frasier Hall | 81 McCowen Hall | 125 Weber House |
| 31 Gordon Hall | 115 McKee Hall | 37 Weibking Hall |
| 54 Graduate Women's House | 166 Nottingham Stadium | 36 Wilson Hall |
| 60 Graduate Women's House | 16 Parsons Hall | |

Legend

- | | |
|---|---|
|  Visitors, Students and Faculty/Staff (ST, FS, ST-K, FS-K) |  Reserved FS-K Decals Only |
|  Faculty/Staff Reserved (FS, FS-K) |  Motorcycle/Moped Parking (CY) |
|  Student Family Apartments Reserved (N, P) |  Emergency Telephones |
|  Reserved ST-K, FS-K Decals Only |  Handicapped Parking |

Important Phone Numbers

Academic Advising Center 351-1391
Accounting - Student Bills 351-2201
Admissions 351-2881
Arts & Sciences, College of 351-2707
Bookstore 351-2137 or 1-800-926-7417
Business Administration, College of 351-2764
Campus Operators 351-1890
Continuing Education, College of 351-2944
Dean of Students 351-2796
Education, College of 351-2817
Graduate School 351-2831
Health and Human Sciences, College of 351-2877
Health Center, Student 351-2412
Library, Michener 351-2671
Library, Music 351-2439
Parking Services 351-1971
Performing and Visual Arts, College of 351-2194
Police, Campus 351-2245
Registrar and Records 351-2231
Registration Center 351-2521
Residence Life 351-2721
Student Activities 351-2871
Student Employment 351-2628
Student Financial Resources 351-2502
Summer Session 351-1940 or 1-800-926-1347
University Center 351-2007
Visitor's Information 351-2097

This Bulletin is based on information available at the time of publication. All information including statements of tuition, fees, course descriptions, course offerings, and designation of instructors is subject to change without notice or obligation.

All announcements in this publication are subject to change without notice and do not constitute an agreement between the University of Northern Colorado and the student.

The University of Northern Colorado does not discriminate on the basis of race, color, creed, national origin, sex, age, individual handicap or veteran status in recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by federal laws and regulations. The designated official for University compliance is the Special Assistant to the President for Affirmative Action/Equal Opportunity, Carter Hall, University of Northern Colorado, Greeley, Colorado 80639.



The University maintains an educational record for each student who is or has been enrolled at the University. In accordance with the Family Educational Rights and Privacy Act of 1974, as amended (hereafter "Act"), the following student rights are covered by the Act and afforded to all eligible students at the University.

1. The right to inspect and review information contained in the student's educational records.
2. The right to request amendment of the contents of the student's educational records if believed to be inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
3. The right to prevent disclosure without consent, with certain exceptions, of personally identifiable information from the student's educational records.
Parents of dependent students as defined by Internal Revenue Code of 1954, Section 152 as amended are exceptions. All students under age 21 shall be assumed dependent unless the student notifies the Registrar's office in writing when they consider themselves to be of independent status. To establish dependent status of a student who has notified the Registrar's office of his/her independent status, a certified copy of the parent's most recent federal income tax form shall be required before any educational records or components thereof shall be released to the parents of the student.
4. The right to secure a copy of the University's policy.
5. The right to file complaints with the U.S. Department of Education concerning alleged failures by the University to comply with the provisions of the Act.

Each of these rights, with any limitations or exceptions, is explained in the University's policy statement, a copy of which may be obtained in the Registrar's office.

The items listed below are designated as Directory Information and may be released as to any student for any purpose at the discretion of the University unless a written request for nondisclosure is on file:

- Category I: Name, address, telephone number, dates of attendance, classification.
Category II: Previous institution(s) attended, major field of study, awards, honors, degree (s) conferred, degrees pursued or being pursued.
Category III: Past and present participation in officially recognized sports and activities, physical factors of athletes (height and weight), date and place of birth.

Current eligible students may prohibit general disclosure of this Directory Information by notifying the Registrar's office in writing, specifying the categories to be withheld, within 10 calendar days after the first scheduled class day of each term. The University will honor the request until the student notifies the Registrar's office in writing to allow the release of directory information. The student should carefully consider the consequences of any decision to withhold any category of Directory Information. Regardless of the effect upon a student, the University assumes no liability that may arise out of its compliance with a request that such information be withheld. It will be assumed that the failure on the part of a student to request the withholding of Directory Information indicates the student's consent to disclosure.

Any questions concerning the student's rights and responsibilities under the Family Educational Rights and Privacy Act should be referred to the Registrar's office.

