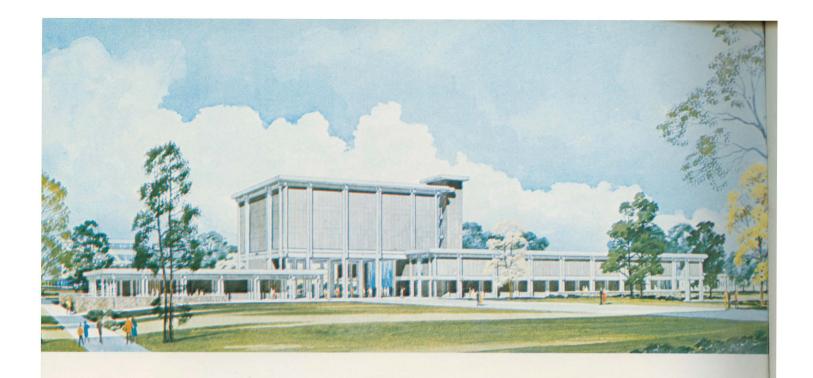
Ailliam R. Erwing COLORADO STATE COLLEGE BULLETIN Summer School'68 June 10-August 16 Colorado State College Greeley, Colorado



The Cover: Students attending Summer School '68 will be the first to attend classes in the fascinating new McKee Hall of Education. This climate-controlled building incorporates many new concepts in instructional environment and provides a most pleasant and functional atmosphere for learning.

McKee Hall reflects the excitement with which teacher-education—both at the graduate and undergraduate level—is approached at CSC. Outside, the student is first impressed when entering the mall where a three-story tower sits atop a lecture complex and classroom/educational resource center. Inside, classrooms, offices and resource centers are ablaze with vibrant but pleasant color.

Artist Joe Velazquez chose the cathedral-like mall, with its massive pillars as the subject for this year's Summer Bulletin Cover in an effort to capture the idea of the building. An achitectural rendering is printed

above to give the reader a visual concept of the building. Built to accommodate 1,700 during any given class period, the building is located on West Campus, just South of Bishop-Lehr Hall, the college's laboratory school and special education facility. Most of the first level of the classroom building is devoted to a reading center. The heart of the building is the Educational Resource Center and a large number of seminar rooms and study carrels. The lecture complex is comprised of three tiered, pie-shaped classrooms which may be used individually or as one "lecture in the round."

Below: CSC's College Center, in its third year of occupancy, is framed by the wall and flying buttress of the Ross Hall of Science Lecture Complex. These two buildings are located on West Campus, site of the College's emerging building program.



One summer at Colorado State College and you will see why CSC is a favorite among summer school students and families. The unique advantage of study with relaxation and vacation is maintained with a complete academic and extracurricular program on campus. Community activities and the proximity of the Rocky Mountains provide off-campus recreation.

Visitors to CSC enjoy the abundance of fresh and progressive educational ideas. CSC encompasses more than 85 buildings on four campuses, with 20 academic and residence structures in the planning or construction stages. Enrollment figures average 5,400 for summer quarter students and 7,500 for the regular academic year. The administration and faculty are considered among the most qualified in the nation, averaging 317 full-time equivalent instructors.

With teacher education a primary purpose, CSC has developed progressive programs in the arts and sciences as well as in the applied and professional fields in order to meet current educational demands. The College is accredited in seven degree programs, ranging from the bachelor to the doctorate degrees; including a four-year degree program in nursing.

The entire family may profit from a summer at CSC. Adults will be able to select from more than 800 courses, workshops and seminars offered for graduates or undergraduates. CSC instructors include nationally known guests as well as members of CSC's outstanding faculty. Many course formats include informal discussions, allowing for a cross-communication of ideas.



McKee

Dr. Paul McKee internationally known authority in elementary school reading and English, will be available by appointment to doctoral students for consultation. Appointments can be made in the Department of Elementary Education, McKee Hall 227.

Provisions may be made for the summer education of the youngsters. On campus, morning classes are

scheduled in the Laboratory School (Kindergarten, grades one through six), and in the Special Education School. Although no classes will be conducted in the secondary school on the campus, summer sessions are planned for grades two through twelve in Greeley School District No. 6. Further information concerning these programs may be obtained from Director, Laboratory School, CSC; or Director, Special Education School, CSC 80631. Requested information on the School District No. 6 summer school program will be furnished by Assistant Principal, Greeley Central High School, Greeley, Colorado 80631. Information on the Nursery School con-

Announcing Our 64th Session

June 10 - August 16 1968

ducted by the College may be obtained from the Home Economics Department, CSC 80631.

Among the more prominent facilities at CSC is the library in Carter Hall, which features airconditioned stacks and forced air cooling throughout for summer comfort. Maintaining more than 274,000 volumes, microfilms and periodicals, the library also offers several copying services.

The Instructional Materials Center, now located in Cranford Hall, has more than 1,960 films, 950 filmstrips, and several hundred recordings. Production services are available, these include artwork, transparency making, slide copies, and tape recording and duplication.

An integral part of the special education program at CSC is the new Rocky Mountain Special Education Instructional Materials Center. This facility is one of 15 such centers in the U.S. which grew out of two applications submitted to the U.S. Office of Education in 1964. The Center's chief function is to provide for acquisition and lending services of special educational instructional materials to educators in a five state area. The states within this area include Montana, Wyoming, Colorado, Utah and New Mexico.

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Entered as second class matter at the post office at Greeley, Colorado, under the act of August 24, 1912. Bulletin Series LXVIII, No. 1, March, 1968. Published Monthly.

From Around The Nation

Well-known personalities from around the nation will visit the Colorado State College campus this summer to take part in a number of special assemblies and workshops. Headlining the list of scheduled events will be the annual Monday Night Assembly Series with four featured guests, each a recognized authority in his field.

AMERICAN THEATRE . . . Monday, June 17, 1968

The first presentation for the four-week Monday night lecture series will be, "An Evening with John Carradine." One of the most noted character actors in the American theatre, JOHN CARRADINE has been an eminent star on Broadway, in Hollywood films and on the repertory stage throughout the country.

Probably best known for his brilliant Shakespeare repertoire, Mr. Carradine has been seen in such roles as Hamlet, Macbeth, lago, King Lear and Shylock. He is considered one of the most accomplished exponents of Shakespearean and Elizabethan theater in America, today.

A prolific film actor, he has been featured in more than 300 films since he first went to Hollywood as a scenic designer for Cecil B. Demille. Mr. Carradine's screen credits include "Around the World in 80 Days," "The Grapes of Wrath," "Stage Coach," "The Ten Commandments," and many notable films.

Mr. Carradine brings to his audiences a rich heritage of American theatre and a talent of the first-rank, fusing the many roles of artist, actor, and creative person into one unique performance.

AMERICAN POLICY . . . Monday, July 1, 1968

"The Policy Makers," a discussion of the current administration and policy decisions on foreign affairs, will be presented by JACK ANDERSON in the second of four summer assemblies. Mr. Anderson has been writing inside Washington news for many years as top reporter for Columnist Drew Pearson. During Pearson's vacations, Anderson has written the Washington Merry-Go-Round column under his own by-line and has substituted for Pearson on his coast-to-coast radio and TV shows. He is also associated with Parade Magazine as their Washington correspondent.

Mr. Anderson is the author of the best-seller, "McCarthy: the Man, the Senator, the Ism," as well as "The Kefauver Story," and "U. S. A. — Second-Class Power?" co-authored with Drew Pearson.







Anderson



Nader

CONSUMER EDUCATION . . . Mon., July 15, 1968

Outspoken lawyer, articulate author of "Unsafe At Any Speed," the book generally credited with inspiring important auto-safety legislation, a graduate of Princeton University and Harvard Law School, RALPH NADER has become the focal point for all discussion affecting traffic safety problems and automobile design. His articles have appeared in The Atlantic Monthly, The New Republic and many other leading publications.

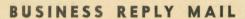
THE STUDENT SCENE . . . Mon., August 5, 1968

THOMAS C. SORENSEN has been Vice President for University Relations of the University of California since April, 1966.

From 1951 to 1965, Mr. Sorensen was an official of the U.S. Information Agency, which conducts the government's information, cultural and propaganda activities abroad. During his last four years with the Agency, Mr. Sorensen was Deputy Director (Policy and Plans), assisting Directors Edward R. Murrow and Carl Rowan in the management of the worldwide organization which has offices in 111 countries. He traveled widely in 1962 accompanying Presidential Press Secretary Pierre Salinger to Moscow where they had two days of intensive discussions with Premier Khrushchev.

Prior to joining USIA, Mr. Sorensen was a newspaper and radio news editor in Lincoln, Nebraska. He is a Phi Beta Kappa graduate of the University of Nebraska. Mr. Sorensen comes from a family distinguished for its public service: his father was a crusading Attorney General of Nebraska in the 1930's; his brother, Theodore, was a Special Counsel to President Kennedy; another brother, Philip, was recently Lieutenant Governor of Nebraska.





First Class Permit No. 182—Greeley, Colorade

REGISTRAR

COLORADO STATE COLLEGE

GREELEY, COLORADO 80631



| | RD MUST BE RETURNED If you in unmer Quarter. Miss Mrs. Mrs. | BUSINESS F tend to enroll for classes at Colors | REPLY CARD ado State College for the | "If you have attended CSC since August 31, 1959, you have been assigned a student number. If you do not have a student number you must complete the statistical information |
|----------|--|--|--------------------------------------|---|
| Addres | Mr. Last | First | Middle | form found at the back of this book and mail it to the Registrar immedi- ately. (If you have been assigned a |
| Addres | Street | City | State Zip | student number but do not remember it, leave the space blank!) |
| 2. Have | degree candidate for | RADUATE STUDENTS | date. Yes | ated and classified as an A.B. degree candi- |
| 3. Uncla | assified — not in a degree pro | gram | Yes No | |
| | | | A A | se mail the following items to me: Current General Catalog Graduate Bulletin Additional Statistical Information Form |

MUS 203 Music Workshop: Contemporary Ideas in Music Education

June 12-July 3 (Three Hours Credit.)

The School of Music will present a workshop in **Contemporary Ideas in Music Education**, (Music 203-7). Three hours credit will be given. Nationally known music educators in conjunction with faculty members of the School of Music will present stimulating ideas in Music Education. Visiting speakers will include:

Charles Leonard, professor of Music Education at the University of Illinois who will speak on "The Meaning and Teaching of Music in Today's Schools."

Bennett Reimer, Chairman of the Music Department, Western Reserve University whose forte is innovations in the school music curriculum.

Robert House, Chairman of Music Education Department, Southern Illinois, whose topic will be "The Relationship Between the General Music program and Instrumental Music."

Emmett Sarig, department of Music Extension, University of Wisconsin, who will bring breadth of knowledge concerning the implication of the Tanglewood Symposium.

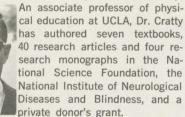
Abraham Schwadron, Chairman of Music Department, Rhode Island College, whose study in the field of aesthetics has been widely acclaimed.

Miss Charlotte DuBois, Professor of Music Education, University of Texas, who is an authority on music in the elementary schools.

HPER 200 Workshop in Perceptual Motor Learn-

June 17-28 (Three Hours Credit.)

Dr. Bryant J. Cratty, Director of the Perceptual Motor Learning Laboratory at UCLA, will head-line a two-week **Workshop in Perceptual-Motor Learning** at Colorado State College this summer. A nationally-recognized expert in his field, Dr. Cratty will be present throughout the workshop.



Crafty

As director of the UCLA Perceptual-Motor Learning Laboratory, Dr. Cratty administers a program in which eighty neurologically impaired children participate on a weekly basis. In addition, he also serves as consultant to the Joseph P. Kennedy Jr. Foundation, the Research Bureau of the U.S. Department of Education, the Special Education branch of the Los Angeles school system, and the Los Angeles County Mental Retardation Services Board.

And Throughout the World

SS 221 Cultural Background of Western-Soviet Russian Relations

June 12 - August 13 (Fifteen hours credit in social sciences)

The dual opportunities of study and travel are again available to CSC summer students this year. One study-travel plan with destinations in Europe and Russia will be offered for academic credit.

This course is designed primarily for teachers and students who have not studied European history in college. However, those who have studied European history are eligible to enroll.

Offered in cooperation with the Institute of European Studies, a non-profit education corporation, the study tour presents an opportunity to compare the political, economic, social, artistic and educational life of the West with that of Soviet Russia.

The class meets on campus 31 days for two lessons daily in history, one in art, and one hour of films. Dr. Dean A. Arnold, Professor of History, will be the instructor and program director for the fifth successive year.

Upon completion of on-campus study the class embarks on a 30-day tour of Europe. Cities included are London, Oxford, Paris, Berlin, Leningrad and Moscow. Professors of the London School of Economics, Oxford, the Sorbonne, and Moscow State University, officials of governments and international agencies throughout Europe and the Soviet Union will lecture to the class. There will be special lecture tours of the National Gallery in London, the Tretyakov in Moscow and the Hermitage in Leningrad.

Dr. W. H. Balekjian, lecturer of the University of Vienna, will be tour conductor for the fifth successive year.

Credit hours may be applied toward a formal degree program in either the graduate or undergraduate school with prior appoval of the academic adviser.

Tour cost of \$1,250 from Greeley to Greeley includes all transportation, hotels, meals, admission fees, baggage handling, tips and other necessary expenses. Travel to and from Europe will be by Pan American jet. Transportation between cities will be by air. Cost is based on current rates and is subject to change until May 15, 1968. Tuition and living expenses on campus are additional.

Applications must be submitted before April 1, 1968. Please contact Dr. Arnold for additional information.



Admissions Policy

Students applying for admission to Colorado State College for Summer Quarter should complete and return the reply card bound into this bulletin. Students applying for the first time or for the first time since September, 1959, should complete and return the Statistical Information Form also bound into the bulletin. Additional information required as part of application for admission depends upon the status of the student as defined below. Inquiries concerning the graduate program or graduate admissions should be directed to the Dean of the Graduate School. Undergraduates should contact the Director of Admissions for application forms. There are no admission or evaluation fees.

GRADUATE STUDENTS

The College requires that the Graduate Record Examination Aptitude Test (verbal and quantitative) scores accompany the doctoral application. If a student's score is below the minimum acceptable score in the Aptitude Test, he will be denied admission to the doctoral program. Students seeking a graduate degree from Colorado State College may transfer 8 quarter hours toward a Master of Arts or Specialist in Education degree and 12 quarter hours toward either doctoral degree. If the work is acceptable to all four members of the Reading and Examining Committee, a doctoral student may transfer an additional 23 quarter hours of work.

The New skyline of West Campus emerges. In the foreground is Ross Hall of Science; Turner Hall, opened last fall, and Harrison Hall, opened in 1966, loom in the background. There are four additional buildings on West Campus, including McKee Hall of Education.



Director of Admissions Gary Miller counsels a new freshman who chose to launch her collegiate career during summer school.

TRANSFER STUDENTS

The College accepts a maximum of 135 quarter hours transfer credit on undergraduate programs. Only 90 hours of the transferred credit may have been granted by junior colleges. All degree-seeking students must submit an official Application for Admission, a transcript of high school studies, two transcripts of previous college work and a health report. Application forms may be obtained by writing to the Director of Admissions.

FRESHMEN

Students who are entering college for the first time should write to the Director of Admissions for information and application forms. To be eligible to apply for admission, students must graduate in the upper one-half of their class or have scores on the American College Test which are at or above national averages. Other minimal admission standards are defined in the general college catalog.



Proper registration is the responsibility of the student. Students should read the catalog and know course requirements. Students should register for both regular classes and workshops at the same time. Classes begin June 12, 1968.

1. Registration materials may be obtained early, in the Lower Corridor of Frasier Hall from 8:00 to 12:00, and 1:00 to 4:00, June 5, 6 and 7. After this period, they will be available in Carter Hall on June 10 according to the following schedule:

| | HALL | | whose sur- |
|----------|---------------|---------|---------------|
| Students | s whose sur- | | egin with: |
| names b | pegin with: | M | 10:30 - 11:00 |
| C | 7:00 - 7:30 | Mc-N-O | 11:00 - 11:30 |
| D | 7:30 - 8:00 | P-Q | 11:30 - 12:00 |
| E-F | 8:00 - 8:30 | R | 12:00 - 12:30 |
| G-H | 8:30 - 9:00 | S | 12:30 - 1:00 |
| I-J | 9:00 - 9:30 | T-U-V | 1:00 - 1:30 |
| K | 9:30 - 10:00 | W-X-Y-Z | 1:30 - 2:00 |
| L | 10:00 - 10:30 | A-B | 2:00 - 2:30 |

All holds must be cleared before registration.

2. After obtaining your supplies, contact your adviser in his office. Advisers will be in their offices on June 10-11. If you do not know who your adviser is, please go to the departmental office of your major. All cards must be completed and the variable statistics card and the second preference card must be signed by your adviser before you will be permitted to register.

Unclassified Graduate Students and those not following a degree program will report to room 201-203, Gunter Hall on June 10-11, for clearance.

3. Registration in Gunter Hall will be as follows:

| | , June 11, '68 |
|--|---|
| Students whose surnames begin with: names C 8:00 - 8:45 S D-E 8:45 - 9:30 T-U-V F-Q 9:30 - 10:15 W-X-Y-Z | s whose surbegin with: 8:00 - 8:45 8:45 - 9:30 9:30 - 10:15 10:15 - 11:00 1:00 - 1:45 1:45 - 2:00 |

- 4. Report to the appropriate departments to obtain class cards. If you have a schedule conflict, a faculty member "trouble shooter" will be available to assist you. If a course is closed for which you are registering, the Second Preference Courses Card will be used to make up a complete schedule. All course requirements or variations (Ex: Variable Credit) must show on the Variable Statistics Card and be initialled by the authorized departmental representative. This is your official study program.
- 5. Students living in campus housing check at the Housing Station.
- 6. Proceed to the Fee Assessment Checking Stations.

Registration

7. Veterans on G.I. Bill, scholarship recipients, students on state or federally supported grants or fellowship programs check at Financial Aids Station.

FEE PAYMENT

8. Proceed directly to Frasier Hall for payment of fees. Registration will have been completed when, and not until, tuition and fees are paid. All tuition and fee payments must be completed by 4:00 p.m., June 11, at the Accounting Office, Frasier Hall. Students who complete registration after June 11 will be assessed a late registration fee at the rate of \$5.00 the first day, and \$2.00 each additional day. Tuition and fees are assessed at rates per credit hour quoted in the General Catalog and according to your current residence status.

No registration for 10 week classes will be permitted after 4:00 p.m., June 18, 1968.

WORKSHOPS

Registration for workshops may be completed during regular registration, June 10 or 11, or at the Records Office, Frasier 126, after June 11. Students must register in person before the first class session. It is the student's responsibility to learn when his first class meets.

A student may register for a class for no credit by paying appropriate tuition and fees. No audit or visitors cards are issued.

GRADUATION

Graduation will be at 10:00 a.m., Thursday, August 15, in the Garden Theatre. Graduating students are required to participate in graduation exercises. Caps and gowns may be rented from the College Bookstore. No applications for graduation will be accepted after July 15, 1968.

FINAL EXAMINATIONS

Final examinations will be held Wednesday, Thursday and Friday, August 14, 15, 16, according to the published schedule, unless special arrangements are made by the instructor for special examination periods. A student who must be absent any part of the last week of the course or for final examinations makes arrangements with his instructor to receive an Incomplete, if his reasons and previous work warrant this privilege. If arrangements are not made, the student receives an F. Only in extreme emergency (death, illness, jury duty, armed services directives) may an instructor grant an early examination privilege, which requires a fee and a special examination.

Undergraduate Programs

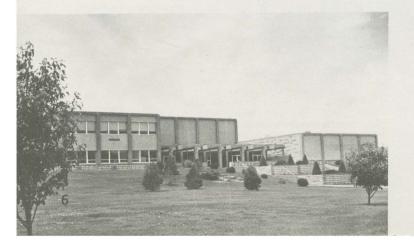
The academic program at Colorado State College is organized into seven schools—School of Arts, School of Arts and Sciences, School of Business, School of Education, School of Health, Physical Education, and Recreation; School of Music, and School of Nursing. There are a total of 53 majors offered: Arts and Sciences, Teaching Professions (Teaching Education), and Applied and Professional Studies. Three undergraduate degrees are available: Bachelor of Arts, Bachelor of Science, and Bachelor of Music.

Thirty majors are offered in the Teaching Professions program by 34 academic departments. Admission to the Teaching Professions program does not guarantee teacher certification; prior to their junior year, students pursuing a teacher profession major must apply for admission in the Advanced Teacher Education Program. If admitted, the student enrolls in a block of advanced teacher education courses including basic concepts of education, educational psychology, student teaching and educational philosophy. Successful completion of the program will result in certification of the prospective teacher to teach in Colorado and many other states in the nation.

Colorado State College also serves as a regional institution in offering a strong program in the Arts and Sciences, Pre-Professional courses, and selected Applied and Professional Studies programs. Sixteen majors are offered in the Arts and Sciences program, while seven majors are available in the Applied and Professional Studies program. Course work is offered in the fields of pre-dentistry, pre-medicine, pre-law and pre-engineering. Undergraduate male students may also participate in the Aerospace Studies program which, if successfully completed, leads to a commission in the U.S. Air Force Reserves.

Minor Programs

In addition to the programs listed above, the college offers a number of programs as minors (27 quarter hours). Most major programs are also offered as minor programs. The program in psychology is offered as a minor only. Please consult the general catalog for specific information.



MAJORS

SCHOOL OF ARTS AND SCIENCES

Biological Science (Concentration in Botany or Zoology)
Chemistry
Earth Science
Elementary Science
Elementary Science
English
French
German
History
Junior High Science
Mathematics
Medical Technology
Physics
Physical Science
Pre-Professional Curriculums
Pre-Dentistry
Pre-Engineering
Pre-Law
Pre-Medicine
Social Science
Social Studies (Junior High School Level)
Spanish
Speech
Theatre Arts

SCHOOL OF EDUCATION

Elementary Education Special Education (Concentration in Mental Retardation, Acoustically Handicapped, Speech Correction, Audiology)

SCHOOL OF ARTS

Dietetics Fine Arts Fine Arts (Junior High School Level) Home Economics Industrial Arts

SCHOOL OF BUSINESS

Business (Specialization in Accounting, Finance, Management or Marketing) Business Education (Specialization in Accounting, Basic Business or Economics, Distributive Education or Secretarial) Secretarial (Two-year, non-degree program)

SCHOOL OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Physical Education for Men Physical Education for Women Physical Education for Elementary Education Majors (Men or Women)

SCHOOL OF MUSIC

Music Education (Instrumental, Vocal or General Emphasis)

SCHOOL OF NURSING

Summer Quarter Plan

The Summer Quarter plan allows the undergraduate student to attend college on a four-quarter basis. If this plan is followed from the freshman year, the student, through continuous study, may complete his undergraduate requirements for graduation in three years. If academic requirements are met, the student is then eligible to apply for a position and earn an extra year's salary or to work on a master's degree during the fourth year which is normally devoted to undergraduate study.

Summer classes are available for youngsters in K-6 and special education at the Laboratory School (pictured left) and grades 2-12 in the Greeley School District.

The Graduate School, Colorado State College, offers four advanced degree programs leading to the Master of Arts (M.A.), Specialist in Education (Ed.S.), Doctor of Education (Ed.D.) and Doctor of Philosophy (Ph.D.).

Detailed information concerning advanced degrees may be obtained by consulting the 1968-69 Graduate Catalog or by writing to Dr. A. R. Reynolds, Dean of the Graduate School, CSC 80631.

MASTER OF ARTS

The Master of Arts degree may be earned in three consecutive summer quarters of full-time study. The master's degree is awarded upon completion of a minimum of 45 quarter hours of credit. Probationary students are required to complete a 60 quarter hour program. Candidates must be on campus, enrolled as full-time students for two quarters (10 quarter hours per quarter), to satisfy the minimum residence reauirement.

SPECIALIST IN EDUCATION

The Specialist in Education degree is a oneyear program beyond the master's degree, assuming that the area of specialization is compatible with the undergraduate and Master of Arts major. This program prepares one to be what the name implies — a specialist — and course work generally cuts across school and departmental lines. A student may wish to specialize in areas similar to the following topics: Supervision of Science Instruction, Consultant in School Buildings, Testing in the Elementary School or Guidance in the Elementary School. Programs in Counseling, Educational Administration, School Psychology and Rehabilitation Counseling are partially or fully prescribed in order to meet certification requirements.

DOCTOR OF EDUCATION

A two-year program beyond the master's degree, the Doctor of Education degree requires course work and research of a professional nature. The student selects an area of concentration (major). He may be required by the major adviser or department to take a minimum of 24 quarter hours in one or more supporting area(s) (minor). All candidates are required to spend three consecutive quarters in residence in fulltime study. A student must earn a minimum of 72 quarter hours of credit in his concentration and supporting area(s), if any, and pass comprehensive examinations on the area(s). In addition, he must write and defend an acceptable dissertation for which a maximum of 18 quarter hours of credit is granted.

The degree of Doctor of Education is offered in the following areas of concentration: Business Education; Educational Administration; Elementary Education; English; English Education; Health and Physical Education; Industrial Arts Education; Mathematics Education; Mathematics; Music Education; Psychology, Counseling and Guidance; Reading; Science Education (Botany, Chemistry, Physics, Zoology); Curriculum and Instruction: Plan 1— Generalist in Curriculum Theory; Curriculum and Instruction: Plan II

Graduate Programs

-Specialization in Content; Social Science; Special Education (Administration, Mental Retardation, Visually Handicapped, Rehabilitation Counseling).

Students may select any one of the above fields for their minor course of study or one of the following: Educational Media; Curriculum; Higher Education; History and Philosophy of Education.

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy degree is a threeyear program beyond the baccalaureate. Two specialized programs are available: (1) College Student Personnel Work to prepare candidates for college placement as deans of students and in other related areas; and (2) Educational Measurements and Research designed to prepare candidates for college teaching assignments and /or researchers for curricular areas.

MASTER OF ARTS PROGRAM

SCHOOL OF ARTS AND SCIENCES

Biological Science *Botany *Chemistry English History Mathematics Physical Science *Physics
Science Education
Social Sciences
Speech and Drama *Zoology

SCHOOL OF EDUCATION

Educational Media Educational Administration Educational Administration

**Elementary

**Junior High School

**Secondary
Elementary Education
Junior High School Curriculum and Instruction

Psychology, Counseling and Guidance
(For areas of emphasis see Psychology,
Counseling and Guidance section of the
General Catalog)
Reading
Elementary
Secondary
Secondary Curriculum and Instruction
Special Education
Acoustically Handicapped
Audiology

Accounted Handicapped
Audiology
Mentally Retarded
Physically Handicapped
***Rehabilitation Counseling
Socially and Emotionally Disturbed
Speech Correction
Visually Handicapped

SCHOOL OF THE ARTS

Fine Arts Home Economics Industrial Arts

SCHOOL OF BUSINESS

Business Education

SCHOOL OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Health Education
Physical Education
Physical Education: Dance
*Physical Education: Supervision Recreation

SCHOOL OF MUSIC

Applied Music and Performance Music Education **Supervision of Music

*Master's thesis is required in the Arts and Sciences programs, but is optional in the Teacher Education programs.
**Major requires two years of actual teaching experience as a prerequisite.
***May be up to a two-year Master of Arts degree program. Teacher certification is not required.

Financial Information

Required tuition and fees are collected at registration under the terms herein below listed. Changes are applicable to each enrollment for partial or full study, for Colorado or non-Colorado residence classification, and for credit or non-credit enrollment.

All assessed charges are due and payable on a designated date of enrollment. No registration is complete until the account so created is paid. A late registration fee is incurred if a student is allowed to enroll on a date other than that fixed for registration.

Fees for added services, individual instruction, independently funded programs and for courses requiring laboratory or field trip expenses will be paid in a manner jointly specified by the instructor and Accounting Office. For programs leading to the Specialist in Education and Doctoral degrees, extra charges are incurred. Consult the General Catalog, 1968-1969 for all itemizations of extra fees and assessments. No graduate phasing fees will be altered or refunded if a registrant fails to pursue his program or for any reason drops out of the course of study into which he has been accepted.

Nearly all scholarships or waivers of tuition issued apply only to the fall, winter and spring quarters. Holders of special scholarships having questions about their prospective awards should inquire about their status to the respective college departments authorized to confirm their award or to the Office of Financial Aids.

Determination of status as a resident or nonresident of Colorado for tuition paying purposes is fixed at registration. C.R.S. 1963-124-18-1-5 and the amended statute through 1966 fix state regulations which apply for all state institutions of higher education in Colorado.

The Trustees of the State Colleges in Colorado, the governing body for Colorado State College reserves the right to alter charges when necessary but will ordinarily do so not later than 30 days prior to the first date for registration for a summer quarter.

| | Colorado Resident | Non- Resident |
|---------------------------|----------------------|------------------|
| Six Credit Hours or less: | | |
| Per Credit Hour of | | |
| Enrollment | \$12.00 | \$ 12.00 |
| More than six credit hour | rs: | |
| Tuition | 85.00 | 235.00 |
| Student Services Fees | 30.00 | 30.00 |
| TOTAL | \$115.00 | \$265.00 |

Incidental Fees

| Late Registration: Assessed for an enrollment completed on the first day following the scheduled registration day | \$5.00 |
|--|--------|
| Assessed for each added day, if late registration is permitted, per day | 2.00 |
| Special examination: Assessed when permission is granted to take an examination at a time other than regularly scheduled | 2.00 |
| Change of Program: Assessed for a change of program by a net of two or more courses when permitted | 2.00 |

See the 1968-1969 General Catalog for other fees which will be applicable in the terms of a particular registration.

Refunds Policy

To be eligible for a refund of any kind under college regulations, the student must present a copy of an approved, formal withdrawal notice to the Accounting Office. Forms may be obtained from the Records Office. Partial refunds for full-quarter classes are granted only for early withdrawals. No refund will be granted for special short-period classes after the first meeting of the class. Please consult the 1968-1969 General Cataiog for the specific refund policies of the College.

Summer School students take advantage of one of many huge shade trees on main campus to study while enjoying the famous Colorado weather.

College housing is available in residence halls for single men and women. All accommodations in the residence halls include room and board. The rooms are arranged to accommodate two persons per room.

If the applicant desires to cancel his application in the residence halls or College houses for Summer Quarter accommodations and notifies the Director of Student Housing on or before May 1, \$40.00 will be refunded. On cancellations received from May 1 through June 1, \$25.00 will be refunded. Cancellations received on or after June 2 will provide no refund of deposit. If a student moves into a residence hall, but withdraws before the end of the quarter, he is charged full room rent but board for those days only in which he was in residence. Withdrawal brings a forfeiture of the \$50.00 deposit. If the student remains in attendance and all provisions of the contract have been complied with and no damage charges are assessed, the \$50.00 deposit will be refunded at the end of the Summer Quarter.

The College has a limited amount of housing for married students with one or two children or for couples without children in a residence hall containing housekeeping facilities. Many students find rooms, apartments and houses in Greeley. Room and apartment rental listings are available to any student who desires to call in person at the Housing Office. Arrangements for accommodations with private householders cannot be made by the Housing Office by mail, but must be conducted by the student directly with the landlord. Students and landlords are both advised to have a clear understanding, preferably in writing, as to facilities, prices and intended length of tenancy.

In a Summer Quarter a limited number of College-owned sorority and fraternity houses are available for single women and married couples without children. Houses accommodating single women have two or more students per room and no food service. Houses for married couples without children provide a room for each couple with community lounge and cooking privileges, but no food service.

Housing Information

Residence Hall Rooms Only
Family (Limited to a student and 3 dependents

or married couples without children) 250.00 250.00

*The college furnishes and launders college-owned sheets, pillow cases and blankets for single student housing.

Housing information for periods of less than 10 weeks may be obtained from Director of Housing, Colorado State College.

THE HOUSING REPLY CARD IS BOUND INTO THIS BULLETIN.

Four-student suites convert to small-family apartments during the summer (left) in the new 13-story air-conditioned Turner Residence Hall, located on West Campus.





After School

ALUMNI PICNIC

Sunday, June 16, the Alumni Association of CSC will sponsor its second annual Summer Picnic at Estes Park Municipal Park. Summer students, faculty and alumni from around the nation are invited to attend. Games and activities will be provided for the young people, allowing Mom and Dad to relax for the day. The Association will provide soft drinks and ice cream for everyone.

INTRAMURAL SPORTS

The School of Health, Physical Education and Recreation maintains a spirited intramural sports program during the Summer Quarter. Open to CSC students, the possibilities include softball tournaments with teams usually derived of and named after various states, mixed golf tournaments and bowling leagues.

CONCERTS

Summer Symphonic Band concerts, featuring varied selections will be presented by the School of Music each Tuesday night in the Garden Theatre. Choral and orchestral concerts as well as student and faculty recitals are scheduled throughout the quarter and also are open to the public.

BOOK REVIEWS

For the 44th consecutive year, members of the CSC faculty will present a series of 16 book reviews, ranging from biographies, to novels, to resource books. Review meetings convene at 4:30 p.m. Monday through Thursday for four weeks beginning July 8.

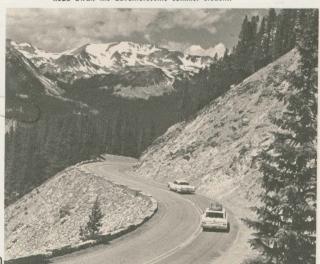
EXHIBITS

A variety of student art exhibits, educational film previews, and textbook exhibits have been scheduled for summer student enjoyment.

GRADUATE DAMES

A social organization for wives of graduate men, Graduate Dames, meets at 1:30 p.m. every Wednesday afternoon beginning June 19. Meetings are held at the College Center for card playing, sewing, refreshments and conversation.

The magnificence of the Rocky Mountain National Park and Trailridge Road await the adventuresome summer student.



LITTLE THEATRE OF THE ROCKIES

Six outstanding dramatic presentations will be offered this year by the Little Theatre of the Rockies, one of the first college summer theatres in the West. Each of the 1968 dramatic productions will be staged two nights, Thursday and Friday, at 8:00 p.m. Season tickets for the six productions may be purchased after June 1. 1968.

FAMILY FUN NIGHT

Perhaps the most popular all-around Summer Quarter activity is Family Fun Night, sponsored by the School of Health, Physical Education and Recreation each Wednesday night.

From 6:30 to 8:30 p.m., members of the CSC recreation courses supervise a variety of activities for all age groups. Included in the evening's diversions are organized relays and circle games, supervised swimming, indoor sports (badminton, volleyball, etc.) and square dancing for all ages at the College Center from 8:30 to 10:00 p.m.

GRADUATE WOMEN'S CLUB

The Graduate Women's Club is open to all women enrolled on campus who have graduated from an accredited college. The organization is active only during the Summer Session. There are no dues. Luncheon meetings are held weekly in the Student Center with programs of interest provided for each meeting. Dr. Betty Lowry serves as sponsor.

GREELEY

Besides campus activities, students are urged to take full advantage of the complete community activities program in Greeley. Facilities include a Community Building, eight city parks, two golf courses, two museums, not to mention movie theaters and numerous restaurants for the pleasure of CSC students and their families.

Greeley is a city of approximately 35,000 people, located at the junction of U.S. Highways 34 and 85. Ideally situated, Greeley lies just fifty miles north of Denver, south of Cheyenne, Wyoming, and east of Estes Park, Gateway to the Rocky Mountain National Park.

COLORADO

A popular weekend recreation for CSC summer students and their families are "Circle Trips," two-day automobile excursions from Greeley to various parts of Colorado and back. Ranging in distance from 100 to 250 miles, popular circle trips include ventures to Central City, the ghost mining town that vividly recalls the era of the Old West; the Cache la Poudre Canyon and Red Feather Lake area; Rocky Mountain National Park, featuring more than 84 named peaks at elevations of more than 11,000 feet and the breath-taking views from Trail Ridge Road; Red Rocks Theater; Denver, capital of the State of Colorado; Colorado Springs, the site of the Garden of the Gods and the Air Force Academy; the Royal Gorge; and Grand Lake. More ambitious circle trips may include Mesa Verde, with its rich Pueblo Indian history and relics, or portions of the Western Slope of the Rocky Mountains.

INTERDISCIPLINARY COURSES

Graduate students may enroll for a five-week workshop in team teaching in the elementary school. Four team teaching groups will be organized—lower primary, primary, lower intermediate, intermediate. A team of five persons will plan, teach and evaluate the instruction in an actual classroom of children at each of these levels. The class will meet for a two-hour session each day, 9:30 to 11:30 a.m. You may register for either session. Enrollment will be limited to five persons for each section

ID 200-70 Workshop: Team Teaching in the Elementary School (K-3)

June 10-July 12 July 15-Aug. 16 (5)

(Class meets 9:30 to 11:30 a.m., MTWThF; 3 hours credit.)

ID 200-71 Workshop: Team Teaching in the Elementary School (1-3)

June 10-July 12 July 15-Aug.16 (5)

(Class meets 9:30 to 11:30 a.m., MTWThF; 3 hours credit.)

ID 200-73 Workshop: Team Teaching in the Elementary School (3-4)

June 10-July 12 July 15-Aug. 16

(Class meets 9:30 to 11:30 a.m., MTWThF; 3 hours credit.)

ID 200-76 Workshop: Team Teaching in the Elementary School (5-6)

June 10-July 12 July 15-Aug. 16

(Class meets 9:30 to 11:30 a.m., MTWThF: 3 hours credit.)

Workshop: School Accounting
June 17-21 ID 200-3

(Class meets 9:00-12:00, MTWThF; 2 hours credit.)

Workshop: Elementary School ID 200-7 June 17-28 Reading

(Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)

ID 200-27 Workshop: Elementary School Modern Mathematics July 1-12 (2)

(Class meets 1:25-4:45 p.m., MTWThF; 3 hours credit. No class July 4.)

Practicum in Outward Bound ID 222-7 July 1-Aug. 9 (6)

July 1-Aug. 9 (b)

(Class meets 1:25-4:25 p.m., MTWThF; 10 hours credit.)

This six-week course, offered for qualified undergraduate and graduate students, will be conducted as an off-campus course. The first and sixth weeks will be conducted on campus with the interim four-week period being held at the Colorado Outward Bound School near Marble, Colorado. Students from all academic disciplines may enroll in the course with the approval of their adviser. Total cost of the course includes \$400.00 for the four-week period at the Outward Bound School plus the normal tuition and fees assessed by the college. Scholarships available through Outward Bound. Admission by application only. Interested students should make application to Dr. Vincent Cyphers, Director, Outdoor Education Program, School of Education. Deadline for applying is May 1.

SCHOOL OF ARTS AND SCIENCES

CHEMISTRY

CHEM 40-3 Principles of Chemistry I June 12-July 12 (5)

(Class meets 9:05 a.m., and 1:25 p.m., MTWF; 5 hours credit.)

CHEM 41-3 Principles of Chemistry II July 15-Aug. 16 (5) (Class meets 9:05 a.m, and 1:25 p.m., MTWF; 5 hours credit.)

JOURNALISM

JOUR 205-13 Workshop for School Publication Sponsors

June 24-28 (1)

(Class meets 7:00-8:30 p.m., MTWThF; 1 hour credit.) Emphasis will be on photography.

Special Courses

Complete schedule information concerning the Special Courses listed below, is found in the Schedule of Classes, pages 14 to 34.

MATHEMATICS EDUCATION

*MATH 31-1 Calculus with Analytic

Geometry I June 12-July 12 (5) (Class meets 7:00 and 11:15 a.m., MTWThF; 5 hours credit.)

*MATH 32-1 Calculus with Analytic

Geometry II July 15-Aug. 16 (5) (Class meets 7:00 and 11:15 a.m., MTWThF; 5 hours credit.)

MED 277-7 Mathematics Teachers' Workshop

(Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)

PHYSICS

PHYS 60-2 Introductory Physics-Mechanics June 10-July 12

(Class meets 8:00 a.m., WThF, and 1:25 p.m., MTW; 4 hours credit.)

PHYS 62-2 Introductory Physics-Electricity and Magnetism July 15-Aug. 16

(Class meets 8:00 a.m., WThF, and 1:25 p.m., MTW, 4 hours credit.)

SCIENCE

SCI 206-7 Conservation of Natural Resources June 17-28 (2)

(Class meets 1:25-5:30 p.m., MTWThF; 4 hours credit.)

(Class meets 1:25-5:30 p.m., MTWThF; 4 hours credit.)
A study of the renewable natural resources of the United States. Discussions, special lecture and class presentations consider the conservation problems of agricultural land, water supply and pollution, forests, range lands, wildlife and air pollution. Specialists represent the U.S. Soil Conservation Service, U.S. Forest Service, U.S. Bureau of Reclamation, Colorado Fish, Game, and Parks Department, Colorado Public Health Department, and area farmers and ranchers also participate. Field trips designed to show accomplished practices, developing programs and need-adactivities in conservation are conducted. Two half-day field trips and and one two-day field trip in the mountains give the opportunity to observe in the field. The needs for conservation of these resources are then related to population problems. these resources are then related to population problems.

SCI 207-7 Aerospace Workshop July 8-19 (2)

(Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)
Purpose of this course is to provide the elementary and secondary teacher with a general background in aviation and an understanding of the air and space age. Subject matter will include the elementary concepts of aircraft, rocket and satellite development, weather, navigation, theory of flight, and aviation in education. (no prerequisites)

SCI 208-7 Elementary Science Workshop July 22-Aug. 2 (2)

(Class meets 1:25-4:25 p.m., MTWTh; 3 hours credit.)

A subject matter course for the improvement of science background through experimentation and demonstration. Opportunity is provided for the solution of individual problems through the guidance of the instructors. Visual aids, laboratory materials, discussions, professional literature, and field trips are other resources. (no prerequisites)

SOCIAL SCIENCE

Cultural Background of Western-SS 221-2 Soviet Russian Relations

June 12-Aug. 13 (10)

(Class meets 8:00 a.m.-12:05 p.m., MTWThF; 15 hours credit.) European study tour. Class meets on campus for first five weeks; class travels 30 days in Europe; round trip via jet from expenses on campus additional; class returns Aug. 13. See page

SCHOOL OF EDUCATION

COLLEGE STUDENT PERSONNEL WORK

CSPW 252-3 Workshop for Residence Hall Directors and Housemothers

June 17-21 (1)

(Class meets 9:00 a.m.-4:00 p.m., MTWThF; 2 hours credit.) * Regular course meeting more frequently over a shorter period

Special Courses

Complete schedule information concerning the Special Courses listed below, is found in the Schedule of Classes, pages 14 to 34.

CSPW 355-7 Student Government, Activities and Sponsorship

July 22-Aug. 2 (2)

(Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.) CSPW 357-7 Financial Aids June 17-28 (2) (Class meets 1:25-4:25, MTWThF; 3 hours credit.)

PSYCHOLOGY, COUNSELING AND GUIDANCE

PCG 214-7 Guidance Workshop June 24-July 5 (2) (Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)

SCHOOL OF THE ARTS

FINE ARTS

FA 228-8 Seminar in Secondary Art July 8-19 (2)

(Class meets 2:30-4:30 p.m., MTWThF; 2 hours credit.) FA 230-8 Seminar in Elementary Art June 17-28 (2)

(Class meets 2:30-4:30 p.m., MTWThF; 2 hours credit.) FA 230-28 Seminar in Elementary Art July 22-Aug. 2 (2)

(Class meets 2:30-4:30 p.m., MTWThF; 2 hours credit.)

HOME ECONOMICS

Personal Improvement for the HEC 244-7 July 8-19 (2) Teacher (Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)

HEC 274-2 Equipment Selection and Maintenance June 13-July 5 (3) (Class meets 8:00-11:00 a.m., MTWThF; 4 hours credit.)

HEC 269-4 House Planning and Materials June 17-July 5 (3) (Class meets 10:10 a.m.-12:05 p.m., MTWThF; 3 hours credit.)

HEC 287-7 Institutional Management June 12-July 9 (4)

(Class meets 1:25-4:25 p.m., MTThF; 5 hours credit.) HEC 288-7 Creative Problems in Dress Design July 15-Aug. 9 (4) (Class meets 1:25-2:15 p.m., MTWThF; 4 hours credit.)

HEC 294-2 Instructional Aids in Home Economics July 15-Aug. 9 (3) (Class meets 8:00-9:55 a.m., MTWThF; 4 hours credit.)

IA 320-7 Organization and Administration of Industrial Education July 15-26 (2) (Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)

IA 365-7 Technical Illustration July 1-12 (2) (Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)

IA 395-7 Problems in Teaching Power June 17-28 (2) (Class meets 1:25-4:25 p.m., MTWThF; 3 hours credit.)

SCHOOL OF BUSINESS

BUS 200-8 Workshop —Data Processing June 17-28 (2)

[Class meets 2:30-5:30 p.m., MTWThF; 3 hours credit.]
Dr. Alice M. Yetka, Instructor
This workshop will deal with an understanding of the basic
unit record equipment and its uses in business situations. The
members of the class will do laboratory work on the various
unit record machines: key punch, collator, sorter, printer, and the 402 accounting machine

BUS 200-28 Workshop — Machine Shorthand July 29-Aug. 9 (2)

(Class meets 2:30-5:30 p.m., MTWThF; 3 hours credit.) Dr. Marion Boss, Instructor

Basic emphasis in the course will be the learning of taking dictation on machines. Class members will do additional laboratory work besides the class sessions.

BUED 281-8 Workshop in Distributive Education July 1-12 (2)

(Class meets 2:30-5:30 p.m., MTWThf; 3 hours credit.)
Prof. Douglas Gordon, Instructor
Class will concentrate on the problems of teaching distributive classes in high school and junior college.

BUED 358-8 Improvement of Instruction in Basic Business Subjects

July 15-26

(Class meets 2:30-3:20 p.m., MTWThF; 2 hours credit.) Prof. Rachel Cullor, Instructor This course emphasizes the teaching of general business

with some emphasis on the teaching of business law, consumer economics, and advanced general business. Individual and group work on objectives, content, Teaching practices and evaluation

SCHOOL OF HEALTH, PHYSICAL EDUCATION AND RECREATION

HPER 200-7 Workshop in Health, Physical Education and Recreation -Perceptual Motor Learning

June 17-28 (2)

(Class meets 1:25 to 4:25 p.m., MTWThF; 3 hours credit.)
Dr. Bryant J. Cratty, assistant professor of physical education and director of the Perceptual-Motor Learning Laboratory at UCLA, will be the guest faculty member. A nationally-recognized authority in the field, Dr. Cratty will discuss ten basic topics during daily lectures. See Page 3 for details.

HPER 245-7 Advanced Techniques in Aug. 5-9 (1) Teaching Gymnastic Activities

(Class meets 1:25-5:00 p.m., MTWThF; 2 hours credit.)

HPER 247-7 Advanced Techniques in Teaching Team Sports

July 22-26 (1) (Class meets 1:25-5:00 p.m., MTWThF; 2 hours credit.)

HPER 255-7 Contemporary Dance Techniques June 17-28 (2) (Class meets 1:25-4:30 p.m., MTWThF; 3 hours credit.)

HPER 265-7 Advanced Techniques in Teaching Football to Men

July 29-Aug. 2 (1) (Class meets 1:25-5:00 p.m., MTWThF; 2 hours credit.)

HPER 271-7 Safety Education

July 22-Aug. 2 (2) (Class meets 1:25-4:30 p.m., MTWThF; 3 hours credit.)

HPER 274-7 Methods and Materials in **Driver Education**

June 24-July 6 (2) (Class meets 1:25-4:30 p.m., MTWThF; 3 hours credit.)

HPER 275-7 Advanced Driver Education July 8-July 19 (2)

(Class meets 1:25-4:30 p.m., MTWThF; 3 hours credit.)

SCHOOL OF MUSIC

MUS 203-7 Music Workshop

June 12-July 3 (3)

(Class meets 1:25-2:15 p.m. MTTh; 1:25-4:25 p.m. WF; 3 hours credit.) See page 3 for details.

MUS 241-6 Marching Band Techniques

July 29-Aug. 9 (2)
(Class meets 12:20-2:00 p.m., MTWThf; 2 hours credit.)
A special two-week workshop in marching band techniques taught by Wayman Walker of the School of Music faculty will be offered July 29-August 9. The class will provide materials and suggestions to band directors or prospective band directors along with planning of individual football shows and pageantry.

Calendar

| Registration June | 10 and 11 |
|--|---------------|
| Classes Begin | June 12 |
| Late Fee Assessed for Registration (after | er June 11 |
| Last Day for Registration | June 18 |
| Last Day for Adding Courses | June 18 |
| Fee Payment (See Registration In | structions) |
| *Graduate Record Examinations (GRE) June | e 18, 19, 20 |
| Foreign Language Proficiency Examina | ation June 21 |
| *English Usage Examinations | June 22 |
| Deadline for Filing Research Studies Graduate Office (Prior to scheduling | |
| defense of study three weeks later) | July 8 |
| Independence Day (Holiday) | July 4 |
| Mid-Term Examinations | July 15-19 |
| Deadline for Filing Comprehensive Examination | July 29 |
| Deadline for Filing Theses, Specialists Practicums and Doctoral Research | |
| Studies | July 29 |
| Last Day for Dropping Courses (no tuition refund) | August 2 |
| Commencement (10:00 a.m.) | August 15 |
| Final Examinations August | 14, 15, 16 |
| *GRE Aptitude scores are used as criteria in the Ed.S., the Ed.D., and the programs: obtain tickets of admission Testing Office, Cranford 103. | the Ph.D., |
| | |

Final Examination Schedule

SUMMER QUARTER, 1968

| Exam | Period | | | Exam | n Tir | ne | Wednesday Aug. 14 | Thursday Aug. 15 | | | |
|-------|-----------|-----|----------|--------|-------|---------|----------------------|---------------------|-----|-------|-----|
| | | | | | | | (Classes | Scheduled | for | hours | of) |
| Exam | Period | 1 | ******* | 7:15 | - 8: | 45 a.m | 11:15 | 12:20 | 1 | :25 | |
| Break | ********* | | | 8:45 - | 9: | 00 | | | | | |
| Exam | Period | 2 . | ******** | 9:00 - | 10: | 30 | 2:30 | 3:35 | 4 | :40 | |
| Break | ********* | | 1 | 10:30 | - 10: | 45 | | | | | |
| Exam | Period | 3 . | | 10:45 | - 12: | 15 | 8:00 | 9:05 | 10 | 0:10 | |
| Break | ********* | | | 12:15 | - 12: | 30 | | | | | |
| Exam | Period . | 4 | | 6:30 - | 8: | 00 p.m. | 7:00 a.m | | | | |

| | Schedu | le | II for | any c | lass I | meeting | g just T, | Th, or | on | both | TTh | |
|--------|------------|----|-------------|--------|--------|---------|--------------------|--------|--------|------|---------|-----|
| Exam | Period | | | Exar | m Tim | | Wednesd: Aug. 1 | ay Thu | | | | |
| | | | | | | Tiel | (Classe | s Sche | duled | for | hours | of) |
| Exam | Period | 5 | *********** | 12:30 | - 2:0 | 0 | 11:15 | 12:2 | 20 | 1 | :25 | |
| Break | ********* | | ********** | 2:00 | - 2:1 | 5 | | | | | | |
| Exam | Period | 6 | | . 2:15 | - 3:4 | 5 | 2:30 | 3:3 | 35 | 4 | :40 | |
| Break | ********** | | | 3:45 | - 4:0 | 0 | | | | | | |
| Exam | Period | 7 | | 4:00 | - 5:3 | 0 | 8:00 | 9:0 |)5 | 10 | :10 | |
| Dinner | | | | 5:30 | - 6:3 | 0 | | | | | | |
| Exam | Period | 8 | | 6:30 | - 8:0 | 0 : | Spec. Exa | m Spe | c. Exa | am S | pec. Ex | kam |
| Break | | | | 8-00 | - 8-1 | 5 | | | | | | |

Night classes will have their exams the last 1 $\,1/2\,$ hours of the last night the class meets.

Exam Period 9 8:15 - 9:45 7:00 a.m., T, Th.Spec. Exam Spec. Exam

Monday night classes—Aug. 12 Wednesday night classes—Aug. 7
Tuesday night classes—Aug. 13 Thursday night classes—Aug. 8
No graduating senior will be required to take Final Exams during Final
Exam periods.

A Friendly Reminder

All classes offered during the Summer Quarter are listed in the master schedule of Classes located on pages 14 through 34. As an added convenience, all special courses (those offered for less than 10 weeks or those involving off-campus facilities) have been listed again on page 11 and 12. They are listed in the same order that they appear in the master Schedule of Classes. Three special courses are highlighted in more detail on page 3.

For detailed information concerning course design or content, please correspond directly with the faculty member whose name is listed with the course in the master schedule of classes.

A few courses may be added from the time this bulletin is printed and Registration Day. Information on these courses will be available during registration.

Please observe that complete information concerning registration procedures are found on page 5. No further instructions will be distributed, so be sure to bring this bulletin to Greeley with you.

Note also, that registration materials may be obtained in advance of the June 10 and 11 registration dates. For additional information, please refer to page 5.

We extend to you a hearty invitation to join us for a pleasant summer of study.

PROFESSIONAL EDUCATION
GENERAL EDUCATION
INTERDISCIPLINARY COURSES

PROFESSIONAL EDUCATION CORE-ATE

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|--------------|--------|----------------|--|-----------------|------------|--------|-------|------|
| 7:00 | EDHP | 101-1 | Basic Concepts of Education | 5 | Ninemires | MTWThF | MCKee | L150 |
| a.m. | EDHP | 295-1 | Philosophy of Education | 3 | Williams | MWF | McKee | 142 |
| | PCG | 140-1 | Educational Psychology | 5 | Nutt | MTWThF | McKee | 252 |
| 8:00 | EDHP | 101-2 | Basic Concepts of Education | 5 | Ninemires | MTWThF | McKee | L150 |
| | EDHP | 101-22 | Basic Concepts of Education | 5 | Williams | MTWThF | McKee | L151 |
| | EDHP | 295-2 | Philosophy of Education (Class meets T. 8:00-9:55; Th. 8:00-8:50) | 3 | Cordell | TTh | McKee | 144 |
| | PCG | 140-2 | Educational Psychology | 5 | Nutt | MTWThF | McKee | 223 |
| 9:05 | EDHP | 295-3 | Philosophy of Education (Class meets T, 10:10-11:00; Th, 9:05-11:00) | 3 | Williams | TTh | McKee | 144 |
| 11:15 | EDHP | 295-5 | Philosophy of Education | 3 | Turner | MWF | McKee | 142 |
| 1:25 p.m. | EDHP | 295-7 | Philosophy of Education | 3 | Turner | MWF | McKee | 142 |

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| ner 105 |
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| ner 214 |
| (ee 252 |
| s L107 |
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INTERDISCIPLINARY COURSES

| ARR | ID | 200-70 | Workshop: Team Teaching in the Elementary School (K-3) (Class meets 9:30 to 11:30 a.m. June 10 through July 12, or July 15 through August 16.) | 3 | Bruce | MTWThF | B-Lehr | 122 |
|--------------|----|--------|--|---|----------|--------|--------|-----|
| | ID | 200-71 | Workshop: Team Teaching in the Elementary School (1-3) (Class meets 9:30 to 11:30 a.m. June 10 through July 12, or July 15 through August 16.) | 3 | Trigg | MTWThF | B-Lehr | 124 |
| | ID | 200-73 | Workshop: Team Teaching in the Elementary School (3-4) (Class meets 9:30 to 11:30 a.m. June 10 through July 12, or July 15 through August 16.) | 3 | Gunning | MTWThF | B-Lehr | 224 |
| | ID | 200-76 | Workshop: Team Teaching in the Elementary School (5-6) (Class meets 9:30 to 11:30 a.m. June 10 through July 12, or July 15 through August 16.) | 3 | Williams | MTWThF | B-Lehr | 218 |
| 7:00 i.m. | ID | 0300-1 | Writing Laboratory for Graduate Students | 0 | D. Brown | MTWThF | Kepner | 101 |
| | ID | 300-1 | Introduction to Graduate Study (Arts) | 3 | Perry | MWF | Gugg. | 105 |
| | iD | 300-21 | Introduction to Graduate Study (Education) | 3 | Findley | MWF | McKee | 144 |
| | ID | 300-31 | Introduction to Graduate Study (English) | 3 | Howard | MWF | Kepner | 205 |
| 8:00 | ID | 0300-2 | Writing Laboratory for Graduate Students | 0 | D. Brown | MTWThF | Kepner | 101 |
| | ID | 300-2 | Introduction to Graduate Study (Business) | 3 | Waterman | MWF | Kepner | 113 |
| | ID | 300-22 | Introduction to Graduate Study (Education) | 3 | Findley | MWF | McKee | 142 |

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|-------------|--------|----------------|--|-----------------|-------------------------------------|---------------|----------|------|
| | ID | 300-32 | Introduction to Graduate Study (Education) (Class meets T, 8:00- | 3 | Findley | TTh | McKee | 145 |
| | ID | 300-42 | 9:55; Th, 8:00-8:50) Introduction to Graduate Study (Education) (Class meets T, 8:00- 9:55; Th, 8:00-8:50) | 3 | Kerns | TTh | McKee | 142 |
| | ID | 300-52 | Introduction to Graduate Study (Music) (Class meets TTh, 8:00-9:30) | 3 | Mohr | TTh | Frasier | 149 |
| | ID | 300-62 | Introduction to Graduate Study (Speech and Theatre Arts) | 3 | Holley | MWF | Kepner | 209 |
| | ID | 400-2 | Introduction to Doctoral Research | 3 | Chaloupka | MWF | McKee | 143 |
| 9:05 | ID | 200-3 | Workshop: School Accounting (Class meets 9:00-12:00; June 17-June 21 | 2 | Tidwell | MTWThF | McKee | L150 |
| | ID | 0300-3 | Writing Laboratory for Graduate Students | 0 | Bennett | MTWThF | Kepner | 205 |
| | ID | 300-3 | Introduction to Graduate Study (Education) | 3 | Kerns | MWF | McKee | L152 |
| 0:10 | ID | 0300-4 | Writing Laboratory for Graduate Students | 0 | Howard | MHTWThF | Kepner | 101 |
| 2:20 .m. | ID | 0300-6 | Writing Laboratory for Graduate Students | 0 | Bennett | MTWThF | Kepner | 101 |
| :25 | ID | 0200-7 | American Speech for Foreign Students (Lab arranged) | 0 | Ahlberg | MWF | Cranford | 6 |
| | ID | 200-7 | Workshop: Elementary School Reading (Class meets 1:25-4:25, June 17-28) | 3 | Glaser | MTWThF | McKee | L152 |
| | ID | 200-27 | Workshop: Elementary School Modern Mathematics (Class meets 1:25-4:45, July 1-12. No class July 4) | 3 | Talbert | MTWThF | McKee | L152 |
| | ID | 222-7 | Practicum in Outward Bound (Off-Campus Course) (Class meets 1:25-4:25; July 1- August 9; Four week field study at Outward Bound School, Marble, Colo. Admission by application only. Dead- line for applying is May 1. Inter- ested students should make applica- tion to Dr. Vincent Cyphers, Director, Outdoor Education Program, School of Education, See page 11 for de- | 10 | Cyphers and Outward Boo Staff | MTWThF und | McKee | L151 |
| :30 | ID. | 0100-8 | tails.) Speed Reading | 0 | Herlin | MWF | McKee | 6 |

SCHOOL OF ARTS AND SCIENCES **ANTHROPOLOGY**

| 8:00 a.m. | ANT | 20-2 250-2 | General Anthropology Anthropological Linguistics | 5 4 | Fay J. Mickey | MTWThF MTThF | Kepner Kepner | 11 204 |
|--------------|-----|----------------|---|-----|------------------|-----------------|------------------|-----------|
| 9:05 | ANT | 280-3 | Enculturation | 4 | B. Mickey | MWThF | Kepner | 207 |
| 10:10 | ANT | 140-4 | Archaeology of North America | 4 | Fay | MTThF | Kepner | 11 |
| 11:15 | ANT | 20-5 | General Anthropology | 5 | B. Mickey | MTWThF | Kepner | 11 |
| 1:25 p.m. | ANT | 221-7 243-7 | North American Indians Archaeology - Field Methods (Class and laboratory meet MTTh 1:25-4:25) | 3 | B. Mickey Fay | MWF MTTh | Kepner Kepner | 207 11 |
| | | | BIOLOGY | | | | | |

| 9:05 a.m. | BIO | 250-3 | Cellular Physiology (Labs 4 hours, MW, 1:25-3:20) | 5 | Rich | MWF | Ross | 244 |
|--------------|-----|--------|---|---|------------|-----|------|-----|
| 11:15 | BIO | 253-5 | Human Genetics and Eugenics | 3 | Winchester | MWF | Ross | 214 |
| 1:25 p.m. | BIO | 254-7 | Aquatic Biology (Labs 4 hours, MW, 2:30-4:25) | 5 | B. Thomas | MWF | Ross | 203 |
| 3:35 | BIO | 357-9 | Biological Research (Labs 6 hours, arranged) | 5 | Winchester | TTh | Ross | 214 |
| 4:40 | BIO | 350-10 | Seminar in Biological Sciences | 1 | Rich | T | Ross | 204 |
| | | | | | | | | |

BOTANY

| 8:00 a.m. | BOT | 320-2 | Plant Growth and Development (Lab 2 hours, T, 8:00-9:55) | 4 | Buss | MWF | Ross | L106 |
|---------------|-----|-------|--|---|------|------|------|------|
| 10:10 | ВОТ | 22-4 | General Botany I (Lab 4 hours, TTh, 10:10-12:05) | 5 | Buss | MWF | Ross | L106 |
| | ВОТ | 325-4 | Plant Ecology (Class meets MW, 10:10- 11:00; T, 12:20-1:10. Lab 4 hours, T, 1:25-5:30) | 5 | Vest | MTW | Ross | 300 |
| 12:20 p.m. | ВОТ | 227-6 | Identification of Seed Plants of the Local Flora (Lab 4 hours, Th, 1:25- 5:30) | 5 | Vest | MWTh | Ross | 214 |

CHEMISTRY

| Arr. | CHEM | 280-70 | Organic Qualitative Analysis | 3 | Beel | Arr. | Ross | 101 |
|--------------|------|--------|--|---|--------|------|------|-----|
| 8:00 a.m. | CHEM | 46-2 | Qualitative Analysis (Lab 6 hours TTh, 2:30-5:30) | 5 | Fields | MWF | Ross | 35 |

Schedule Classes

INTERDISCIPLINARY COURSES ANTHROPOLOGY BIOLOGY BOTANY CHEMISTRY

CHEMISTRY
COMMUNICATIONS
ECONOMICS
ENGLISH

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|--|-------------|------------------------|--|-----------------|-----------------------------|---------------------|----------------------------|-------------------|
| Design of the last | CHEM | 147-2 | General Biochemistry (Lab 3 hours, W, 2:30-5:30) | 5 | Tomasi | MTWF | Ross | 111 |
| | CHEM | 282-2 | Physical Chemistry II (Lab 3 hours, Th, 8:00-11:00) | 5 | James | MTWF | Ross | 301 |
| 9:05 | CHEM | 40-3 | Principles of Chemistry I (Class meets 9:05 and 1:25. Lab 6 hours MW, 2:30-5:30. Class meets June 12- | 5 | James | MTWF | Ross | 111 |
| | CHEM | 41-3 | July 12) Principles of Chemistry II (Class meets 9:05 and 1:25. Lab 6 hours MW 2:30-5:30. Class meets July 15- | 5 | James | MTWF | Ross | 111 |
| | CHEM | 242-3 | Aug. 16) Organic Chemistry (Lab 3 hours; T, 2:30-5:30) | 5 | Schreck | MTWF | Ross | 301 |
| 10:10 | CHEM | 285-4 345-4 | Chemical Literature Reactions and Reaction Mechanisms in Organic Chemistry | 3 | Beel Schreck | MWF | Ross Ross | 111 |
| 11:1 | 5 CHEM | 42-5 | Introductory Organic Chemistry (Lab 3 hours; T, 2:30-5:30) | 5 | Beel | MTWF | Ross | 111 |
| | CHEM | 340-5 | Principles of Physical Chemistry I (Lab 3 hours; Th, 2:30-5:30) | 6 | Koch | MTWThF | Ross | 34 |
| | CHEM | 346-6 | Seminar in Chemistry | 1 | Fields | Th | Ross | 111 |
| p.m. 1:25 | CHEM | 248-7 | Inorganic Chemistry I | 3 | Fields | MWF | Ross | 301 |
| | | | COMMUNICAT | ΓΙΟ | NS | | | |
| 7:00 | COM | 1-1 | Elementary Composition I | 3 | W. Brown | MWF | Kepner | 110 |
| a.m. | COM | 2-1 3-1 | Elementary Composition II Principles of Speech (Class meets T, 7:00-7:50; Th, 7:00-8:50) | 3 | Grimme Longwell | MWF TTh | Kepner | 118 210 |
| 8:00 | COM | 1-2 | Elementary Composition I (Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Kirby | TTh | Kepner | 110 |
| | COM | 3-2 | Principles of Speech | 3 | M. Fewel | MWF | Kepner | 205 |
| | COM | 3-4 | Principles of Speech | 3 | M. Fewel | MWF | Kepner | 210 |
| 11:15 | COM | 2-5 3-5 | Elementary Composition II Principles of Speech (Class meets T, 11:15-1:10; Th, 11:15-12:05) | 3 | Holley | MWF | Kepner Kepner | 110 210 |
| 12:20 p.m. | COM | 1-6 3-6 | Elementary Composition I Principles of Speech | 3 | Howard | MWF MWF | Kepner Kepner | 110 210 |
| | | | ECONOMIC | CS | | | | |
| 8:00 a.m. | ECON | 102-2 | Contemporary Economics Problems | 3 | Ozawa | MWF | McKee | 539 |
| 9:00 | ECON | 253-3 | Analysis of Business Cycles | 3 | Ozawa | MWF | McKee | 229 |
| | ECON | 209-4 | Economic History of the United States | 4 | Trainer | MTWTh | McKee | |
| | ECON | 212-5 | International Economics | 3 | Ozawa | MWF | McKee | 141 |
| 1:25 p.m. | ECON | 30-7 | Introductory Economics | 5 | Trainer | MTWThF | McKee | 144-145 |
| 2:30 | ECON | 340-8 | Seminar in Labor Economics (Class meets 2:30-5:30) | 3 | Trainer | Th | McKee | 144-145 |
| | ECON | 354-8 360-8 | Seminar in Developmental Economics (Class meets 2:30-5:30) | 3 | Ozawa | T | | 144-145 |
| • | ECON | 300-8 | Seminar in Money and Banking (Class meets 2:30-5:30) | 3 | Ozawa | W | McKee | 144-145 |
| | | | ENGLISH | | | | | |
| 7:00 | ENG | 259-1 | Readings in English Literature from | 4 | Huff | MTThF | Kepner | 103 |
| a.m. | *EED | 226-1 | 1800 to the Present Literature and Materials in the Secondary School | 4 | Carriar | MTWTh | B-Lehr | 206 |
| 8:00 | ENG ENG | 10-2 260-2 | Freshman Literature Readings in American Literature to | 4 4 | Huff Gates | MTThF MTWF | Kepner Kepner | 118 6 |
| | *EED | 228-2 | 1865 The Teaching of Reading in the Secondary School | 4 | Carriar | MTWTh | B-Lehr | 206 |
| 9:05 | ENG ENG | 50-3 109-3 | Shakespeare Creative Writing I | 3 | Jones Huff | MWF TTh | Kepner Kepner | 101 120 |
| | ENG | 211-3 | The English Language | 2 5 | Freeman | MTWThF | Kepner | 118 |
| | ENG ENG | 49-4 212-4 261-4 | English Literature from 1500 to 1660 Generative - Transformational Grammar Readings in American Literature Since | 3 4 4 | Jones Gates F. Frease | MWF MTWF MTWF | Kepner Kepner Kepner | 118 103 105 |
| 10:10 | | | 1865 | | Freeman | | | |
| | ENG ENG | 312-4 | Old English | 4 | | MTWTh | Kepner | 110 |
| | ENG *EED | 312-4 350-4 | Old English Seminar in Literature for Adolescents | 4 4 | Carriar | MTWTh | B-Lehr | 206 |
| | ENG *EED | 312-4 | Old English | 3 4 4 3 | | | | |

Room

358

L105

357

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L107 L105

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| ENGLISH |
|-------------------|
| FOREIGN LANGUAGES |
| GEOGRAPHY |
| GEOLOGY |
| GENERAL SCIENCE |
| HISTORY |

| | 000.00 | | | | | | | |
|--------------|-------------------------|---------------------------|--|--------|------------------------------|------------------|------------------|------------|
| | *EED | 302-7 | The Teaching of Composition | 4 | Starr | MTWF | McKee | 223 |
| 2:30 | ENG | 54-8 | Contemporary English and American Literature (Class meets 2:30-4:25) | 4 | Harrison | MW | McKee | 138 |
| | ENG | 258-8 | Readings in English Literature from 700-1800 | 4 | Starr | MTWF | McKee | 223-224 |
| | ENG | 321-8 | Seminar in the Twentieth Century British Novel (Class meets 2:30-4:25) | 4 | Harrison | TTh | McKee | 138 |
| *Thes | se classe cation Pro | s are oper ogram, or t | n only to those students who have b hose who have certification at the unde | een fo | rmally admitted te level. | d to the | Advanced | Teacher |
| | | | FOREIGN LANG | SUA | GES | | | |
| 7:00 a.m. | GER | 1-1 | Elementary German I (Must also register for GER 2 and 3) | 5 | LaBorne | MTWThF | B-Lehr | 201 |
| 8:00 | GER | 2-2 | Elementary German II (Must also register for GER 1 and 3) | 5 | LaBorne | MTWThF | B-Lehr | 201 |
| 9:05 | GER | 3-3 | Elementary German III (Must also register for GER 1 and 2) | 5 | LaBorne | MTWThF | B-Lehr | 201 |
| | | | GEOGRAP | HY | | | | |
| 7:00 a.m. | GEOG | 244-1 | Asia | 5 | Farren | MTWThF | Kepner | 222 |
| 8:00 | GEOG | 221-2 | Physical Geography | 5 | Lehrer | MTWThF | Kepner | 222 |
| 9:05 | GEOG GEOG | 48-3 226-3 | Anglo-America Africa | 5 5 | West Lehrer | MTWThF MTWThF | Kepner Kepner | 219 222 |
| 10:10 | GEOG GEOG | 218-4 237-4 | Australia and the Pacific Middle America | 2 3 | Farren K. Kearns | TTh MWF | Kepner Kepner | 222 222 |
| 11:15 | GEOG | 260-5 | Political Geography | 5 | K. Kearns | MTWThF | Kepner | 222 |
| | GEOG GEOG | 250-6 265-6 | Geography of Colorado The Soviet Union | 2 5 | Pogue Farren | TTh | Kepner Kepner | 219 222 |
| 1:25 | GEOG | 380-7 | Seminar in Regional Geography (Class meets 1:25-4:25) | 3 | Lehrer | M | Kepner | 222 |
| | GEOG | 385-7 | Seminar in Topical Geography (Class meets 1:25-4:25) | 3 | K. Kearns | W | Kepner | 222 |
| | | | GEOLOG | Y | | | | |
| 7:00 a.m. | GEOL | 349-1 | The Fabric of Geology | 3 | Tollefson | MWF | Ross | 329 |
| 8:00 | GEOL | 211-2 | Mineralogy (Lab 6 hours; TTh, 7:00-9:55) | 5 | Shropshire | MWF | Ross | 331 |
| 9:05 | GEOL | 235-3 | Rocky Mountain Geology | 3 | Tollefson | MWF | Ross | 331 |
| 10:10 | GEOL | 200-4 | Principles of Geology (Lab 6 hours; TTh, 1:25-4:25) | 6 | Shropshire | MTWF | Ross | 331 |
| 11:15 | GEOL | 106-5 | General Geology | 4 | Tollefson | MTWF | Ross | 331 |

GENERAL SCIENCE

HISTORY

Science for Elementary Teachers (Lab 2 hours; Th, 9:05-11:00)

Earth Science (Juniors and seniors are urged to take a substitute for this course)

History of Science
Biological Science (Juniors and Seniors are urged to take a substitute for this course)
Philosophy of Science
Physical Science
Conservation of Natural Resources (Class meets 1:25-5:30. Two halfday and one two-day field trips. Field trip fee \$18. Class meets June 17-28)
Aerospace Workshop (Class meets 1:25-4:25; July 8-19)
Elementary Science Workshop (Class meets 1:25-4:25; July 22-Aug. 2)
Graduate Readings Course in Science

Graduate Readings Course in Science

Renaissance and Reformation Modern European Intellectual History

Unit Survey of United States History Introduction to Historical Research Europe: 1870-1914 Civil War and Reconstruction

United States History I Emergence of a New Nation: 1763-1815

History of Science

Hours Credit

Instructor

Days

Bldg.

Section No.

109-2

5-3

376-4

379-5

3-7 206-7

207-7

208-7

330-8

263-1 335-1

75-2 200-2

268-2 364-2

70-3

256-3

4-5

8:00 SCI a.m. 9:05 SCI

10:10 SCI

11:15 SCI

1:25 SCI

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HIST

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2:30 SCI

7:00 a.m.

8:00

9:05 HIST Course Title

Hour Course

HISTORY
HUMANITIES
JOURNALISM
MATHEMATICS

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|---------------|--------------|----------------|--|-----------------|---------------------------------|------------------|------------------|------------|
| | HIST | 266-3 | French Revolution and Napoleon | 5 | | MTWThF | Kepner | 217 |
| 10:10 | HIST | 200-4 | Introduction to Historical Research | 3 | Ungvary | MWF | Kepner | 217 |
| | HIST | 267-4 367-4 | Europe: 1815-1870 Intellectual History of the United States | 5 5 | Cornebise Boeck | MTWThF MTWThF | Kepner Kepner | 119 122 |
| 11:15 | | 30-5 | World History I | 4 | | MTWTh | Kepner | 217 |
| | HIST | 72-5 250-5 | United States History III History of Colorado | 3 | Pogue | MWF MWF | Kepner | 122 214 |
| | HIST | 378-5 | The Emergence of Industrial America | 5 | Larson | MTWThF | Kepner | 119 |
| 1:25 | HIST | 255-7 | History of the Trans-Mississippi West: | 3 | Larson | MWF | Kepner | 122 |
| p.m. | HIST | 274-7 | 1821-1890 America Comes of Age: 1877-1916 (Class meets T, 1:25-3:20; Th, | 3 | Larson | TTh | Kepner | 122 |
| | HIST | 399-7 | 1:25-2:15) Historiography (Class meets 1:25-4:25) | 3 | Boeck- Cornebise- Ungvary | Th | Kepner | 125 |
| 4 | | | HUMANITI | ES | | | | |
| 8:00 | HUM | 1-2 | Introduction The Creek and Demon | 3 | Donnott | BANAIT | Vonnor | 105 |
| a.m. | HUM | 1-2 | Introduction: The Greek and Roman Periods | 3 | Bennett | MWF | Kepner | 105 |
| | HUM | 330-2 | Graduate Readings Course in the Humanities | 3 | Cross | MWF | Kepner | 210 |
| 9:05 | HUM | 2-3 | The Middle Ages and the Renaissance | 3 | Cross | MWF | Kepner | 105 |
| 12:20 p.m. | HUM | 3-6 | The Eighteenth to the Twentieth Century | 3 | D. Brown | MWF | Kepner | 105 |
| | | | JOURNALI! | SM | | | | |
| 1:25 | JOUR | 106-7 | Journalism Internship - Newspaper | 1 | Cleere | W | Frasier | 108 |
| p.m. | *JOUR | 201-7 | Methods of Teaching Journalism in the Secondary School (Class meets 1:25-4:30; June 17-June 28) | 3 | Hartman- Woolley | MTWThF | Kepner | 105 |
| 7:00 p.m. | *JOUR | 205-13 | Workshop for School Publication Sponsors (Class meets 7:00-8:30; June 24-28; Emphasis on photog- raphy) | 1 | Hartman- Woolley | MTWThF | Kepner | 118 |
| | e classes | | only to those students who have be | een fo | ormally admitted | to the | Advanced | Teacher |
| Luuo | acion 110g | 5rum | MATHEMAT | ICS | | | | |
| 7.00 | MATH | 1.1 | | | | TTL | Descri | 205 |
| 7:00 a.m. | MATH | 1-1 | Basic Mathematics I (Class meets 7:35-8:50) | 3 | | TTh | Ross | 305 |
| | MATH MATH | 24-1 31-1 | College Algebra Calculus with Analytic Geometry I (Class meets 7:00 and 11:15; | 5 5 | Anders Schweers | MTWThF MTWThF | Ross Ross | 302 304 |
| | MATH | 32-1 | June 12-July 12) Calculus with Analytic Geometry II - | 5 | Schweers | MTWThF | Ross | 304 |
| | MATH | 290-1 | (Class meets 7:00 and 11:15; July 15-Aug. 16) Foundations of Arithmetic | 3 | | MWF | Ross | 305 |
| 8:00 | MATH | 101-2 | Basic Mathematical Logic | 3 | Cavanagh | MWF | Ross | 305 |
| 0.00 | MATH | 123-2 | Introduction to Modern Algebra II | 4 | Tolar | MTWF | Ross | 304 |
| | MATH | 150-2 | Elementary Probability Theory Advanced Calculus I | 4 | Raghunandanan | MTWF | Ross | 300 |
| | MATH MATH | 232-2 323-2 | Modern Algebra I | 3 | D. Schmidt | MTWF MWF | Ross | 303 302 |
| 9:05 | MATH | 2-3 | Basic Mathematics II (Class meets | 3 | Anders | TTh | Ross | 305 |
| | | | 9:05-10:20) | F | Daghunandan | | | |
| | MATH MATH | 222-3 291-3 | Basic Matrix Algebra Theory of Numbers | 5 | Raghunandanan | MTWThF | Ross | 303 302 |
| | MATH | 311-3 | Special Topics in Mathematics | 3 | Elliott | MWF | Ross | 305 |
| | MATH | 344-3 | (Linear Operators on Hilbert Space) Modern Geometry II | 5 | Fisch | MTWThF | Ross | 304 |
| 10:10 | MATH | 1-4 | Basic Mathematics I (Class meets | 3 | Tolar | TTh | Ross | 305 |
| | | | 10:50-12:05) | | | | | |
| | MATH MATH | 25-4 102-4 | Plane Trigonometry Theory of Sets | 5 | | MTWThF | Ross | 304 305 |
| | MATH | 310-4 | Seminar in Mathematics | 1 | D. Schmidt | Th | Ross | 303 |
| | MED MED | 264-4 374-4 | History of Mathematics I Seminar in Teaching Secondary | 3 4 | Popejoy | MWF MTWF | Ross Ross | 302 303 |
| 11.15 | MATH | 203-5 | Mathematics Structure of Numbers | 3 | Raghunandanan | MWF | Ross | 305 |
| | MATH | 233-5 | Advanced Calculus II | 4 | D. Schmidt | MTWF | Ross | 303 |
| | MATH | 281-5 | Introduction to Computer Mathematics | 4 | Anders | MWF | Ross | 302 |
| | MATH | 311-5 | (Lab, 2 hours, arranged) Special Topics in Mathematics (Non-Euclidean Geometry) | 3 | | MWF | Ross | 300 |
| 12:20 | MATH | 33-6 | Calculus with Analytic Geometry III Modern Algebra II | 5 | Tolar | MTWThF | Ross | 302 |
| | MATH | 324-6 | Modern Algebra II | 5 | MAN THE RESERVE | MTWThF | Ross | 304 |
| | | | | | FILLett | | | |
| | MATH MED | 328-6 373-6 | Theory of Groups Problems in the Teaching of Secondary | 4 | Elliott | MTWF MTWF | Ross Ross | 303 305 |
| | MATH | 328-6 | Theory of Groups | 4 | Elliott | MTWF | Ross | 303 |

| MATHEMATICS |
|-------------------|
| METEOROLOGY |
| PHYSICS |
| POLITICAL SCIENCE |
| SCIENCE EDUCATION |

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|---------------|--------------|----------------|--|-----------------|--------------------|------------------|--------------|-------------|
| | MATH MED | 343-7 277-7 | Modern Geometry I Mathematics Teachers' Workshop (Class meets 1:25-4:25, two weeks only June 24-July 8. No class July 4 | 5 3 | Allen | MTWThF MTWThF | Ross Ross | 304 300 |
| | MED | 372-7 | only June 24-July 8. No class July 4 Secondary Level) Curriculum in Secondary School | 5 | Cavanagh | MTWThF | Ross | 305 |
| | MED | 378-7 | Mathematics Special Topics in Mathematics Education (Evaluation in Mathema- tics) | 3 | Popejoy | MWF | Ross | 302 |
| | | | METEOROLO | OGY | , | | | |
| 9:05 a.m. | MET | 284-3 | Physical Meteorology | 3 | Trowbridge | MWF | Ross | 329 |
| 1:25 p.m. | MET | 280-7 | Principles of Meteorology (Lab 2 hours; Th, 8:00-9:55, 10:10-12:05) | 4 | Trowbridge | MWF | Ross | 329 |
| | - EUS-F | e gare | PHYSICS | | | | | |
| 8:00 a.m. | PHYS | 60-2 | Introductory Physics - Mechanics (Class meets WThF, 8:00; MTW, 1:25; Lab 6 hours; T, 9:05-12:05; Th, 1:25-4:25; June 10-July 12) | 4 | Aas | MTWThF | Ross | 34 |
| | PHYS | 62-2 | Th, 1:25-4:25; June 10-July 12) Introductory Physics - Electricity and Magnetism (Class meets WThF, 8:00; MTW, 1:25; Lab 6 hours; T, 9:05- 12:05; Th, 1:25-4:25; July 15- Aug. 16) | 4 | Aas | MTWThF | Ross | 34 |
| 9:05 | PHYS | 65-3 | General Physics - Mechanics (Lab 3 | 5 | Hamerly | MTWF | Ross | 35 |
| | PHYS | 268-3 | hours; Th, 9:05-12:05) Atomic Physics (Lab 3 hours; Th, 9:05-12:05) | 5 | Fiel | MTWF | Ross | 34 |
| 10:10 | PHYS | 266-4 | Electricity and Magnetism II | 3 | Fiel | MWF | Ross | 35 |
| | PHYS | 165-5 | Mechanics I | 4 | Hamerly | MTWF | Ross | 35 |
| 1:25 p.m. | PHYS | 66-7 | General Physics - Electricity (Lab 3 hours; T, 1:25-4:25) | 5 | Fiel | MWThF | Ross | 35 |
| 2:30 | PHYS | 361-8 | Graduate Research in Physics | 2 | Hamerly | MW | Ross | 35 |
| | | | POLITICAL SC | IEN | CE | | | |
| 7:00 a.m. | PSCI | 279-1 | Political Parties | 3 | Evans | MWF | McKee | 334-336 |
| 8:00 | PSCI | 40-2 | National Government of the United States | 5 | Evans | MTWThF | McKee | 213 |
| 9:05 | PSCI | 172-3 | Problems in United States Government (Class meets T, 10:10-11:00; Th, 9:05-11:00) | 3 | Perchlik | TTh | McKee | 143 |
| | PSCI | 210-3 | Government and Politics of Asia (Class meets TTh, 9:05-11:00) | 4 | Ahn | TTh | McKee | 141 |
| 10:10 | PSCI | 280-4 | Regional and Supranational Political Organizations | 4 | Evans | MTWTh | McKee | 334-336 |
| 11:15 | PSCI | 211-5 | Government and Politics of Latin America (Class meets TTh, 11:15- | 4 | Ahn | TTh | McKee | 141 |
| 12:20 p.m. | PSCI | 180-6 | 1:10) Public Opinion and Pressure Groups | 4 | Perchlik | MTWTh | McKee | 142-143 |
| | | | SCIENCE EDUCA | ATIO | ON | | | |
| 7:00 | SCED | 380-1 | Problems in Teaching Physics (Class | 4 | | TTh | Ross | 358 |
| a.m. 8:00 | SCED | 374-2 | meets 7:00-8:50) Instructional Problems in Teaching Science | 3 | Trowbridge | MWF | Ross | 357 |
| 9:05 | SCED SCED | 275-3 371-3 | Problems in Teaching Chemistry Science Curriculum in the Elementary | 4 3 | Tomasi Lindauer | MTWF MWF | Ross Ross | L106 358 |
| | SCED | 372-3 | School Science Curriculum in the Secondary School | 3 | Sund | MWF | Ross | 357 |
| | SCED | 477-3 | Evaluation and Testing in Science | 4 | Glidden | MTWF | Ross | L107 |
| 10:10 | SCED SCED | 373-4 375-4 | Research in Science Education Development of Scientific Inquiry Abilities of Children Through Science | 3 4 | K. Olson Neal | MWF MTWF | Ross Ross | 358 301 |
| 11:15 | SCED | 278-5 | Instructional Materials in the Teaching of Science (Lab 4 hours; TTh, 9:05- | 4 | Crockett | MW | Ross | 357 |
| | SCED | 371-5 | 11:00) Science Curriculum in the Elementary School | 3 | Neal | MWF | Ross | 358 |
| 12:20 p.m. | SCED | 378-6 | Science Education Seminar | 1 | Lindauer | M | Ross | 357 |
| | SCED | 270-7 | Teaching Science in the Elementary | 3 | Fletcher | MW | Ross | 358 |

SCIENCE EDUCATION

SOCIAL SCIENCES

SOCIAL SCIENCE EDUCATION

SOCIOLOGY

SPEECH AND THEATRE ARTS

ZOOLOGY

| Hour | Course | Section No. | | Hours Credit | Instructor | Days | Bldg. | Room |
|---------------|-----------------------|-------------------------|--|------------------|--------------------------------|-----------------|-------------------|------------|
| 2:30 | SCED | 270-8 | Teaching Science in the Elementary School (Lab 2 hours; T, 1:25-3:20; 3:35-5:30) | 3 | Crockett | MW | Ross | 358 |
| | | | SOCIAL SCIE | NCE | S | | | |
| 8:00 a.m. | SS | 221-2 | Cultural Background of Western-Soviet Russian Relations (European study tour; class meets MTWThF, 8:00- 12:05, on campus for first five weeks. Travels in Europe July 15 to August 13. See page 3 for details. | 15 | Arnold | MTWThF | Kepner | 125 |
| 11:15 | SS | 81-5 | The Individual and His Social Relations | 3 | J. Mickey | MWF | Kepner | 207 |
| | SS | 83-5 | Contemporary World Cultures | 3 | Ahn | MWF | McKee | 334-336 |
| 12:20 | SS | 82-6 | American Life and Institutions (Class | 3 | | Th | Kepner | 214 |
| p.m. | SS | 330-6 | meets 12:20-3:20) Graduate Readings Course in the Social Sciences | 4 | Powers | MTWTh | Kepner | 119 |
| | Marion | | SOCIAL SCIENCE E | DUC | CATION | | | |
| 8:00 a.m. | *SSED | 305-2 | Improvement of Instruction in Social Studies in the Secondary School (Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Perchlik | TTh | McKee | 136 |
| *Thes Educ | e classe ation Pro | s are oper ogram, or | n only to those students who have be those who have certification at the un | een fo dergra | rmally admitte duate level. | ed to the | Advanced | Teacher |
| | | | SOCIOLOG | Y | | | | |
| 8:00 a.m. | SOC SOC | 200-2 305-2 | Social Philosophy Seminar in the Family (Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Khleif Rubenstein | MWF | Kepner Kepner | 207 207 |
| 9:05 | SOC | 50-3 | Principles of Sociology | 5 | Quammen | MTWThF | Kepner | 11 |
| 10:10 | SOC | 104-4 310-4 | Marriage and the Family Comparative Social Institutions | 4 5 | Rubenstein Khleif | MTThF MTWThF | Kepner Kepner | 207 204 |
| 12:20 | | 91-6 | Social Movements | 3 | Khleif | MWF | Kepner | 207 |
| p.m. 1:25 | SOC | 102-6 295-7 | Criminology The American Woman (Class meets T, | 3 | Quammen Rubenstein | MTThF | Kepner | 207 |
| 1.20 | SOC | 312-7 | 1:25-2:15; Th, 1:25-3:20) Crime Research: Seminar (Class meets 1:25-4:25) | 3 | Quammen | W | Kepner | 11 |
| | | | SPEECH AND THEA | TR | E ARTS | | | |
| 7:00 a.m. | SP | 294-1 | Critical Thinking | 4 | | MTWTh | Kepner | 209 |
| 8:00 | SP | 110-2 | Stage Make-up (2-hr. Lab arranged) | 2 | Girault | T | Frasier | 71 |
| | SP SP | 218-2 330-2 | Group Discussion Seminar in Theatre History | 4 3 | DeBoer Girault | MTWF | Kepner | 218 71 |
| 9:05 | SP | 151-3 | Speech for the Classroom Teacher | 4 | Longwell | MTWF | Kepner | 204 |
| | SP SP | 220-3 275-3 | Stage Costuming (Lab arranged) Introduction to Phonetics | 4 | Meeuswen Ahlberg | MTThF | Frasier | 69 210 |
| | SP | 380-3 | World Public Address | 4 | | MTWTh | Kepner | 209 |
| 10:10 | SP SP | 16-4 316-4 | Voice and Diction Seminar in Theatre Production (Sum- mer Theatre members only or per- | 4 | DeBoer Willcoxon | MTWTh MTWTh | Kepner Frasier | 209 71 |
| | SP | 352-4 | mission of instructor) Seminar in Rhetorical Criticism | 3 | Holley | MWF | Kepner | 6 |
| 11:15 | SP | 210-5 | Summer Theatre Workshop I (Summer Theatre members only) | 5 | Wolfe- Willcoxon | MTWThF | Frasier | Theatre |
| | SP | 375-5 | Phonetics | 3 | Ahlberg | MWF | Kepner | 209 |
| 12:20 p.m. | SP | 260-6 | Introduction to General Semantics | 4 | DeBoer | MTWF | Kepner | 209 |
| 1:25 | SP | 333-7 | Advanced Children's Theatre Production | 4 | Girault | MTThF | Frasier | 71 |
| 2:30 | SP | 16-8 | Voice and Diction (Lab arranged; Reserved for students referred to Prof. Ahlberg for special speech re- | 4 | Ahlberg | MTWTh | Cranfor | d 6 |
| | SP | 115-8 | quirements) Beginning Characterization (Summer | 3 | Willcoxon | MWF | Frasier | 71 |
| | SP | 265-8 | Beginning Characterization (Summer Theatre members only) Advanced Scene Design (Summer Theatre members only or permission of instructor) | 3 | Wolfe | MWF | Frasier | 171 |
| 3:35 | SP | 208-9 | Introduction to Television Production (Lab MW, 2:30-4:25) | 4 | Card | TTh | B-Lehr | 228 |
| | SP | 214-9 | Stage Lighting (Summer Theatre members only; Lab arranged) | 2 | Wolfe | Т | Frasier | Theatre |
| | | | ZOOLOG | Y | | | | |
| | | | General Zoology-Vertebrate (Lab 4 | 5 | Plakke | MWF | Ross | 226 |

ZOOLOGY ADMINISTRATION CSPW

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|--------------|--------|----------------|--|-----------------|------------|------|-------|------|
| | Z00 | 221-2 | Mammalian Physiology I (Lab 4 hours TTh, 10:10-12:05) | , 5 | Rich | MWF | Ross | 244 |
| 9:05 | Z00 | 310-3 | Cytology (Lab 4 hours, TTh, 10:10- 12:05) | 5 | B. Thomas | MWF | Ross | 203 |
| 10:10 | Z00 | 213-4 | Animal Parasitology (Lab 4 hours, TTh, 10:10-12:05) | 5 | G. Schmidt | MWF | Ross | 224 |
| | Z00 | 315-4 | Vertebrate Organogeny (Lab 4 hours, TTh, 10:10-12:05) | 4 | Plakke | MW | Ross | 226 |
| 1:25 p.m. | Z00 | 210-7 | Entomology (Lab 4 hours, TTh, 1:25-3:20) | 5 | G. Schmidt | MWF | Ross | 224 |

SCHOOL OF EDUCATION EDUCATIONAL ADMINISTRATION

| 7:00 a.m. | EDAD | 343-1 | School Finance | 3 | | MWF | McKee | 428-30 |
|---------------|------|--------|--|---|-----------|-------|-------|--------|
| 8:00 | EDAD | 343-2 | School Finance (Class meets 8:00- 9:55; July 15-August 16) | 3 | | MWF | McKee | 428-30 |
| | EDAD | 348-2 | School Law II (Class meets 8:00-9:55; June 10-July 12) | 3 | Partridge | MWF | McKee | 426-30 |
| 9:05 | EDAD | 344-3 | School Plant Planning (Class meets 9:05-12:05; June 10-July 12) | 3 | Luketich | TTh | McKee | 428-30 |
| | EDAD | 344-23 | School Plant Planning (Class meets 9:05-12:05; July 15-August 16) | 3 | Luketich | TTh | McKee | 428-30 |
| 10:10 | EDAD | 347-4 | Purchasing and Warehousing (Class meets 10:10-12:05; July 15-August 16) | 4 | | MTWTh | McKee | 423 |
| | EDAD | 357-4 | School Personnel Administration | 3 | Jardine | MWF | McKee | 426 |
| 11:15 | EDAD | 342-5 | School Administration — Federal, State, and Local | 3 | Jardine | MWF | McKee | 426-30 |
| 12:20 p.m. | EDAD | 341-6 | Philosophy and Techniques of Public Relations (Class meets 12:20-2:15; June 10-July 12) | 3 | | MTTh | McKee | 426 |
| 1:25 | EDAD | 346-7 | School Budgeting (Class meets 1:25- 3:20; July 15-August 16) | 2 | | WF | McKee | 426 |
| | EDAD | 349-7 | Auxiliary Management Services (Class meets 1:25-3:20; June 10-July 12) | 2 | | WF | McKee | 423 |
| | EDAD | 355-7 | Organization, Administration, and Supervision of the Elementary School (Class meets 1:25-3:20; June 10-July 12) | 4 | | MTWTh | McKee | 428-30 |
| | EDAD | 365-7 | Secondary School Organization, Admin- istration and Supervision (Class meets 1:25-3:20; July 15-August 16) | 4 | | MTWTh | McKee | 428-30 |
| 2:30 | EDAD | 443-8 | Seminar in Administration (Class meets 2:30-5:30; June 10-July 12) | 3 | Ritter | TTh | McKee | 426 |
| | EDAD | 443-28 | Seminar in Administration (Class meets 2:30-5:30; July 15-August 16) | 3 | | TTh | McKee | 426 |
| | EDAD | 443-38 | Seminar in Administration (Class meets 2:30-5:30; July 15-August 16) | 3 | Ritter | MW | McKee | 423 |
| | EDAD | 443-48 | Seminar in Administration (Class meets 2:30-5:30; July 15-August 16) | 3 | Partridge | TTh | McKee | 423 |

COLLEGE STUDENT PERSONNEL WORK

| Arr. | CSPW | 358-70 | Internship in College Student | 2 | Tanner | Arranged | Arr. | |
|-------|------|--------|---|---|--------------------|----------|-------------------|------|
| | CSPW | 358-71 | Personnel Work (Dean's Office) Internship in College Student | 2 | Stuckey | Arranged | Arr. | |
| | CSPW | 358-72 | Personnel Work (Housing) Internship in College Student | 2 | Nelson | Arranged | Arr. | |
| | CSPW | 358-73 | Personnel Work (College Teaching) Internship in College Student Personnel Work (Student Activities) | 2 | Bowen | Arranged | Arr. | |
| | CSPW | 358-74 | Internship in College Student Personnel Work (Financial Aids) | 2 | Collins | Arranged | Arr. | |
| | CSPW | 358-75 | Internship in College Student Personnel Work (Health and Placement Services) | 2 | Quinlan | Arranged | Arr. | |
| | CSPW | 358-76 | Internship in College Student Personnel Work (Counseling Service) | 2 | Kinnick | Arranged | Arr. | |
| | CSPW | 358-77 | Internship in College Student Personnel Work (Admissions and Records) | 2 | Miller | Arranged | Arr. | |
| 7:00 | CSPW | 356-1 | Placement Service | 3 | Haehnlen | MWF | McKee | 141 |
| a.m. | CSPW | 358-1 | Internship in College Student Personnel Work (Seminar class meets 7:00-9:00) | 2 | Haehnlen | Т | McKee | 538 |
| 8:00 | CSPW | 451-2 | Organization and Administration of College Student Personnel Work | 3 | Nelson | MWF | McKee | 141 |
| 9:00 | CSPW | 252-3 | Workshop for Residence Hall Directors and Housemothers (Class meets 9:00 a.m. to 4:00 p.m., June 17-21) | 2 | Stuckey- Tanner | MTWThF | College Center | 243B |
| 10:10 | CSPW | 452-4 | Current Issues in College Student Personnel Work | 3 | Stuckey | MWF | McKee | 141 |

CURRICULUM AND
INSTRUCTION
EDUCATIONAL MEDIA
ELEMENTARY EDUCATION

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|--------------|--------------|----------------|--|-----------------|-----------------------|---------------|-------------------------|--------------|
| 1:25 p.m. | CSPW | 355-7 | Student Government, Activities and Sponsorship (Class meets 1:25-4:25, | 3 | Bowen | MTWThF | McKee | 14: |
| | CSPW | 357-7 | July 22-Aug. 2) Financial Aids (Class meets 1:25-4:25 June 17-28) | 3 | Collins | MTWThF | McKee | 14: |
| | | | CURRICULUM AND II | VST | RUCTIO | N | | |
| 8:00 a.m. | EDCI EDCI | 50-2 364-2 | College Reading-Study Skills Seminar in Junior High School Instruction (Class meets T, 8:00-9:55; | 2 3 | Herlin Stoffler | TTh TTh | McKee McKee | 127 |
| | EDCI | 366-2 | Th, 8:00-8:50) Foundations for Curriculum Develop- | 3 | Dunwell | MWF | McKee | 145 |
| | EDCI | 366-22 | Foundations for Curriculum Develop- | 3 | Broderius | MWF | McKee | 144 |
| 9:05 | EDCI | 249-3 | Principles of Vocational Education (Class meets T, 10:10-11:00; | 3 | Stoffler | TTh | McKee | 145 |
| | EDCI | 317-3 | Th, 9:05-11:00) Remedial Reading in the Secondary School (Graduates only, Lab two | 4 | Herlin | MWF | McKee | 23 |
| | EDCI | 360-3 | hours, arranged) Professional Roles and Responsi- bilities | 3 | Morrison | MWF | McKee | 145 |
| 10:10 | EDCI EDCI | 361-4 367-4 | Secondary Instruction Advanced Curriculum Concepts | 3 | Dunwell Broderius | MWF MWF | McKee McKee | 145 144 |
| | EDCI | 368-4 | Seminar in Curriculum and Instruction: Trends and Issues | | Morrison | MWF | McKee | 127 |
| 11:15 | EDCI | 362-5 | The Development of Instructional | 3 | Dunwell | MWF | McKee | 145 |
| | EDCI EDCI | 363-5 368-5 | Practice Curriculum in the Junior High School Seminar in Curriculum and Instruction Improvement of Instruction | 3 3 | Stoffler Broderius | MWF MWF | McKee McKee | 144 127 |
| 1:25 p.m. | EDCI | 217-7 | Reading in the Content Fields | 3 | Herlin | MWF | МсКее | 22 |
| | | | EDUCATIONAL | ME | DIA | | | |
| 7:00 | EM | 206-1 | Introduction to Educational Resources | 5 | | MTThF | McKee | 137 |
| a.m. | EM | 286-1 | (Lab 2 hours arranged) Utilization of Educational Resources | 3 | Bowman | MWF | McKee | 138 |
| 8:00 | EM | 206-2 | Introduction to Educational Resources (Lab 2 hours arranged) | 5 | Seager | MTThF | McKee | 137 |
| | EM EM | 281-2 380-2 | Processing Educational Materials Philosophy and Principles of Outdoor Education | 5 3 | Martensen Cyphers | MTWThF MWF | McKee Gunter Anne | 138 x 103 |
| 9:05 | EM | 206-3 | Introduction to Educational Resources | 5 | Seager | MTThF | McKee | 137 |
| | EM | 208-3 | (Lab 2 hours arranged) Design and Construction of Audio- Visual Materials (Class meets TTh in McKee 138; W in McKee 137) | 3 | Bowman | TWTh | McKee | 137-138 |
| | EM | 282-3 | Reference Materials for Educational Resource Center | 3 | Martensen | MWF | McKee | 138 |
| 10:10 | EM | 206-4 | Introduction to Educational | 5 | | MTThF | McKee | 137 |
| | EM | 283-4 | Resources (Lab 2 hours arranged) Evaluation and Selection of Educa- tional Materials | 5 | Martensen | MTWThF | McKee | 138 |
| 11:15 | EM | 287-5 | Organization and Administration of Educational Resource Center | 5 | Seager | MTWThF | McKee | 138 |
| 1:25 | EM | 284-7 | The Librarian and Reading Guidance | 5 | | MTWThF | McKee | 138 |
| p.m. | EM | 306-7 | for Youth Trends and Issues in Educational | 3 | Card | MWF | McKee | 137 |
| | EM | 308-7 | Media Production of Photographic Teaching Materials (Class meets T, 1:25-2:15; Th. 105-3:20) | 3 | Card | TTh | McKee | 137 |
| | | | Th, 1:25-3:20) ELEMENTARY ED | UCA | TION | | | |
| Arr. | *ELED | 139-70 | | 2 | Bruce | Arr. | B-Lehr | 122 |
| | LLLD | 155-76 | Introduction to Student Teaching in the Elementary School (Four hours per week arranged with the in- structor. One additional conference hour required.) | - | Didoc | Air | D-Loni | 122 |
| | *ELED | 139-71 | hour required.) Introduction to Student Teaching in the Elementary School (Four hours per week arranged with the in- structor. One additional conference | 2 | Trigg | Arr. | B-Lehr | 124 |
| | *ELED | 139-73 | hour required.) Introduction to Student Teaching in the Elementary School (Four hours per week arranged with the instructor. One additional conference | 2 | Gunning | Arr. | B-Lehr | 224 |

ELEMENTARY EDUCATION

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|------|--------|----------------|---|-----------------|------------------------|------------|----------------|---------|
| | *ELED | 139-76 | Introduction to Student Teaching in the Elementary School (Four hours per week arranged with the in- structor. One additional conference hour required.) | 2 | Williams | Arr. | B-Lehr | 218 |
| 7:00 | *ELED | 109-1 | Teaching Handwriting and Spelling in | 2 | Trigg | TTh | McKee | 230 |
| a.m. | *ELED | 115-1 | the Elementary School Improvement of Instruction in | 2 | J. Benson | TTh | McKee | 22 |
| | ELED | 223-1 | Literature in the Elementary School Reading in the Intermediate Grades | 3 | Mower | MWF | McKee | 23 |
| | ELED | 311-1 | (Graduates only) English in the Elementary School | 3 | Nebel | MWF | McKee | 142-143 |
| | ELED | 312-1 | (Graduates only) Mathematics in the Elementary School | 3 | Talbert | MWF | McKee | 228 |
| | ELED | 313-1 | (Graduates only) Social Studies in the Elementary | 3 | Harkness | MWF | McKee | 229 |
| | ELED | 320-1 | School (Graduates only) Analysis of Reading Methods (Graduates only, Doctoral students take ELED 320-5. Prerequisites ELED 110, | 3 | Claybaugh | MWF | McKee | 219 |
| | ELED | 324-1 | 310 or permission of instructor.) Remedial Reading in the Elementary School. (Graduates only. Prerequisite ELED 310 or equivalent. | 4 | Christenson | MWF | McKee | 22 |
| | ELED | 325-1 | Lab 2 hours arranged.) Remedial Reading Case Study (Graduates only. Clinic Teaching and Conference; 4 hours arranged. | | Brochu | T | McKee | 23 |
| | ELED | 326-1 | Prerequisite, ELED 324 or EDCI 317.) Remedial Reading Internship (Graduates only, Clinic Teaching and Conference: 4 hours arranged. Prerequisite ELED 324 or EDCI 317.) | | Triplett | Th | McKee | 23 |
| 8:00 | *ELED | 109-2 | Teaching Handwriting and Spelling in | 2 | Mathias | TTh | McKee | 230 |
| | *ELED | 112-2 | the Elementary School Improvement of Instruction in Mathe- matics in the Elementary School (Class meets T, 8:00-9:55; Th, 8:00- 8:50) | 3 | Talbert | TTh | McKee | 228 |
| | *ELED | 113-2 | Improvement of Instruction in Social Studies in the Elementary School (Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Harkness | TTh | McKee | 229 |
| | *ELED | 223-2 | Reading in the Intermediate Grades (Open only to students who have completed student teaching.) | 3 | Mower | MWF | McKee | 23 |
| | ELED | 311-2 | (Graduates only) | 3 | Mosbo | MWF | McKee | 230 |
| | ELED | 312-2 | Mathematics in the Elementary School (Graduates only) | 3 | Clark | MWF | McKee | 228 |
| | ELED | 313-2 | Social Studies in the Elementary School (Graduates only) | 3 | Lowry | MWF | McKee | 229 |
| | ELED | 320-2 | Analysis of Reading Methods (Grad- uates only. Doctoral students take ELED 320-5. Prerequisites ELED 110, 310 or permission of instructor.) | 3 | Claybaugh | MWF | McKee | 219 |
| | ELED | 321-2 | Seminar in Elementary School English (Graduates only. Prerequisites ELED 111, 311 or permission of instruc- tor.) | 3 | Nebel | MWF | McKee | 125 |
| | ELED | 324-2 | Remedial Reading in the Elementary School (Graduates only. Prerequisites ELED 310 or equivalent. Lab 2 hours arranged) | 4 | Glaser | MWF | McKee | 22 |
| | ELED | 325-2 | Remedial Reading Case Study (Grad- uates only. Clinic Teaching and Conference: 4 hours arranged. Prerequisite, ELED 324 or EDCI 317.) | 3 | J. Benson | Т | McKee | 23 |
| | ELED | 326-2 | Remedial Reading Internship (Gradu- uates only. Clinic Teaching and Conference: 4 hours arranged. | 3 | Mower | Th | McKee | 23 |
| | ELED | 327-2 | Reading Clinic Internship (Graduates only. Prerequisite ELED 324 or EDCI 317.) | 3 | Glaser | Th | McKee | 22 |
| 9:05 | *ELED | 110-3 | Improvement of Instruction in Reading in the Elementary School (Class | 3 | Brochu | TTh | McKee | 23 |
| | *ELED | 112-3 | in the Elementary School (Class meets T, 10:10-11:00; Th, 9:05-11:00) Improvement of Instruction in Mathe- matics in the Elementary School (Class meets T, 10:10-11:00; Th, 9:05-11:00.) | 3 | Talbert | TTh | McKee | 228 |
| | ELED | 226-3 | Practicum in Diagnostic Oral Reading Handwriting and Spelling in the | 1 2 | Christenson Mathias | TTh TTh | McKee McKee | 230 |
| | ELED | 309-3 | Elementary School (Graduates only) Reading in the Elementary School | 3 | Hunn | MWF | McKee | 22 |
| | ELED | 310-3 | (Graduates only) English in the Elementary School | 3 | Mosbo | MWF | McKee | 230 |
| | ELED | 311-3 | (Graduates only) Social Studies in the Elementary School (Graduates only) | | Lowry | MWF | McKee | |

ELEMENTARY EDUCATION
HIGHER EDUCATION
HISTORY AND PHILOSOPHY

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|--------------|--------|----------------|--|-----------------|-----------------------|---------------|----------------|-------------|
| - Tour | ELED | 314-3 | The Elementary School Curriculum | 3 | Mathias | MWF | McKee | 228 |
| | ELED | 315-3 | (Graduates only) Literature in the Elementary School | 2 | Lewis | TTh | McKee | 22 |
| | ELED | 320-3 | (Graduates only) Analysis of Reading Methods (Gradu- | 3 | Mower | MWF | McKee | 125 |
| | | | uates only. Doctoral students take ELED 320-5. Prerequisites ELED 110, 310 or permission of instructor.) | | | | | |
| | ELED | 323-3 | Seminar in Elementary School Social Studies (Doctoral students only. Prerequisites ELED 113, 313 or | 3 | Kelly | MWF | McKee | 539 |
| | ELED | 325-3 | permission of instructor.) Remedial Reading Case Study (Gradu- uates only. Clinic Teaching and Conference: 4 hours arranged. Prerequisites ELED 324 or EDCI 317. | 3 | Herlin | Т | McKee | 23 |
| 10:10 | *ELED | 111-4 | Improvement of Instruction in English | | C. Benson | MWF | McKee | 230 |
| | *ELED | 113-4 | in the Elementary School Improvement of Instruction in Social | 3 | Harkness | MWF | McKee | 229 |
| | ELED | 222-4 | Studies in the Elementary School Reading in the Primary Grades | 3 | Lewis | MWF | McKee | 23 |
| | ELED | 309-4 | (Graduates only.) Handwriting and Spelling in the | 2 | Mathias | TTh | McKee | 230 |
| | ELED | 310-4 | Elementary School (Graduates only) Reading in the Elementary School | | Hunn | MWF | McKee | 22 |
| | | 314-4 | (Graduates only) | 3 | Mathias | | | |
| | ELED | | The Elementary School Curriculum (Graduates only) | | | MWF | McKee | L152 |
| | ELED | 315-4 | Literature in the Elementary School (Graduates only) | 2 | Lewis | TTh | McKee | 22 |
| | ELED | 322-4 | Seminar in Elementary School Mathe- matics (Graduates only. Prerequisites ELED 112, 312 or permission of instructor.) | 3 | Clark | MWF | McKee | 125 |
| 11:15 | *ELED | 110-5 | Improvement of Instruction in Reading in the Elementary School (Class meets T, 11:15-1:10; Th, 11:15- | 3 | Brochu | TTh | McKee | 23 |
| | *ELED | 111-5 | 12:05) Improvement of Instruction in English | 3 | C. Benson | MWF | McKee | 230 |
| | *ELED | 222-5 227-5 | in the Elementary School Reading in the Primary Grades Kindergarten Education (Graduates | 3 | Christenson Lewis | MWF MWF | McKee McKee | 23 229 |
| | ELED | 309-5 | only) Handwriting and Spelling in the Elementary School (Graduates only) | 2 | Nebel | TTh | McKee | 230 |
| | ELED | 310-5 | Reading in the Elementary School (Graduates only) | 3 | Mower | MWF | McKee | 22 |
| | ELED | 312-5 | Mathematics in the Elementary School (Graduates only) | 3 | Clark | MWF | McKee | L152 |
| | ELED | 315-5 | Literature in the Elementary School (Graduates only) | 2 | J. Benson | TTh | McKee | 22 |
| | ELED | 320-5 | Analysis of Reading Methods (Doctoral students only. Prerequisites ELED 110, 310 or permission of in- | 3 | Claybaugh | MWF | McKee | 219 |
| | ELED | 323-5 | structor.) Seminar in Elementary School Social Studies (Graduates only. Doctoral students take ELED 323-3. Prere- quisites ELED 113, 313 or permission of instructor.) | 3 | Lowry | MWF | McKee | 125 |
| | *ELED | 115-6 | Improvement of Instruction in Literature in the Elementary School | 2 | J. Benson | TTh | McKee | 22 |
| p.m. | ELED | 310-6 | Reading in the Elementary School (Graduates only) | 3 | Hunn | MWF | McKee | L152 |
| | *ELED | 222-7 227-7 | Reading in the Primary Grades Kindergarten Education | 3 | Christenson Bruce | MWF MWF | McKee McKee | 23 |
| | ELED | 314-7 | The Elementary School Curriculum (Graduates only) | 3 | Mathias | MWF | McKee | 228 |
| | ID | 200-7 | Workshop: Elementary School Reading | 3 | Glaser | MTWThF | McKee | L152 |
| | ID | 200-27 | (Class meets 1:25-4:25, June 17-28.) Workshop: Elementary School Modern Mathematics (Class meets 1:25- 4:45, July 1-12. No class July 4.) | 3 | Talbert | MTWThF | McKee | L152 |
| 2:30 | ELED | 324-8 | Remedial Reading in the Elementary School (Graduates only.) Prere- quisites ELED 310 or equivalent. Lab 2 hours arranged.) | 4 | Christenson | MWF | McKee | 22 |
| | | | HIGHER EDUCA | TIC | N | | | |
| 9:05 a.m. | HIED | 393-3 | The Junior and Community College | 3 | Hogan | MWF | McKee | 538 |
| | HIED | 492-5 | The College Teacher (Class meets T, 11:15-1:10; | 3 | Hogan | TTh | McKee | 539 |
| | HIED | 494-5 | Th, 11:15-12:05) College Administration | 3 | Hogan | MWF | McKee | 539 |
| | | | HISTORY AND PHI | LO | SOPHY | | | |
| 7:00 a.m. | *EDHP | 101-1 295-1 | Basic Concepts of Education Philosophy of Education | 5 3 | Ninemires Williams | MTWThF MWF | McKee McKee | L150 230 |
| | | | | | | | | |

HISTORY AND PHILOSOPHY
PCG

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|--------------|--------|----------------|---|-----------------|------------|--------|-------|------|
| 8:00 | *EDHP | 101-2 | Basic Concepts of Education | 5 | Ninemires | MTWThF | McKee | L150 |
| | *EDHP | 101-22 | Basic Concepts of Education | 5 | Williams | MTWThF | McKee | L152 |
| | *EDHP | 295-2 | Philosophy of Education (Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Cordell | TTh | McKee | 144 |
| | EDHP | 395-2 | Philosophy of Education (Graduates only. Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Turner | TTh | McKee | 539 |
| 9:05 | *EDHP | 295-3 | Philosophy of Education (Class meets T, 10:10-11:00; Th. 9:05-11:00) | 3 | Williams | TTh | McKee | 144 |
| | EDHP | 296-3 | History of Education in the United States | 3 | Bothell | MWF | McKee | 144 |
| | EDHP | 337-3 | Comparative Education (Class meets T, 10:10-11:00; Th. 9:05-11:00) | 3 | Turner | TTh | McKee | 539 |
| | EDHP | 461-3 | Philosophical Foundations of Education (Class meets T, 10:10-11:00; Th, 9:05-11:00) | 3 | Bothell | TTh | McKee | 142 |
| 10:10 | EDHP | 461-4 | Philosophical Foundations of Education | 3 | Bothell | MWF | McKee | 142 |
| | EDHP | 463-4 | Sociological Foundations of Education | 3 | Cordell | MWF | McKee | 143 |
| 11:15 | *EDHP | 295-5 | Philosophy of Education | 3 | Turner | MWF | McKee | 142 |
| | EDHP | 396-5 | Historical Foundations of Education | 3 | Cordell | MWF | McKee | 143 |
| 1:25 p.m. | *EDHP | 295-7 | Philosophy of Education | 3 | Turner | MWF | McKee | 142 |

*These classes are open only to those students who have been formally admitted to the Advanced Teache Education Program.

PSYCHOLOGY, COUNSELING AND GUIDANCE

| 7:00 a.m. | PCG | 21-1 | General Psychology and Human Performance | 3 | Morgenstern | MWF | McKee | 139 |
|--------------|------|--------|---|-------|-----------------------|-----------|--------|----------------|
| | *PCG | 140-1 | Educational Psychology | 5 | Nutt | MTWThF | McKee | 252 |
| | PCG | 280-1 | Personality Dynamics | 3 | Praul | MWF | McKee | 253 |
| | PCG | 317-1 | Foundations of Guidance | 3 | Church | MWF | McKee | 254 |
| | PCG | 340-1 | Theories of Learning | 5 | Loehr | MTWThF | McKee | 223 |
| | PCG | 370-1 | Principles and Practices in Testing | | Shaw | MWF | McKee | 224 |
| | | 0,01 | and Measurement | | | | montos | |
| | PCG | 371-1 | Aptitude and Achievement Analysis | | | MTWThF | McKee | 213 |
| | PCG | 372-1 | Aptitude and Achievement Analysis, | 5 | Koplitz | MTWThF Mc | McKee | 201 |
| | PCG | 381-1 | K-6 Survey of Projective Techniques | 3 | Anderson | MWF | McKee | and 203 204 |
| 8:00 | PCG | 101-2 | Principles and Philosophies of | 3 | Hamann | TTh | McKee | 252 |
| 0.00 | | | Guidance (Class meets T, 8:00-9:55; Th, 8:00-8:50) | | | | | |
| | *PCG | 140-2 | Educational Psychology | 5 | Nutt | MTWThF | McKee | 223 |
| | PCG | 170-2 | Introduction to Measurement and | 3 | Tiahrt | MWF | McKee | 224 |
| | PCG | 201-2 | Evaluation Guidance in the Elementary School | 3 | Morgan | MWF | McKee | 139 |
| | PCG | 222-2 | Seminar: Psychological Issues (Class | 3 | Morgan Morgenstern | TTh | McKee | 203 |
| | rou | 222-2 | meets T, 8:00-9:55; Th, 8:00-8:50) | 0 | mor genatern | | | 200 |
| | PCG | 230-2 | Psychology of Childhood and Adoles- cence (Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Girling | TTh | McKee | 140 |
| | PCG | 240-2 | Psychology of Learning | 3 | Shaw | MWF | McKee | 252 |
| | PCG | 280-2 | Personality Dynamics | 3 | Morgenstern | MWF | McKee | 253 |
| | PCG | 280-22 | Personality Dynamics (Class meets T, 8:00-9:55; Th, 8:00-8:50) | | Lower | TTh | McKee | 253 |
| | PCG | 314-2 | Techniques in Group Guidance (Class meets T, 8:00-9:55; Th, 8:00-8:50) Counseling Theory and Techniques | | Montgomery | | McKee | 254 |
| | PCG | 315-2 | Counseling Theory and Techniques | 3 | Bear | | McKee | 254 |
| | PCG | 370-2 | Principles and Practices in Testing and Measurement (Class meet T, 8:00-9:55; Th, 8:00-8:50) | 3 | Blake | TTh | McKee | 224 |
| | PCG | 380-2 | Theories of Personality | 3 | Lira | MWF | McKee | 136 |
| | PCG | 387-2 | Seminar in School Psychology (Class meets T, 8:00-9:55; Th, 8:00-8:50) | 3 | Anderson | TTh | McKee | 201 |
| 9:05 | PCG | 170-3 | Introduction to Measurement and Evaluation (Class meets T, 10:10- 11:00; Th, 9:05-11:00) | 3 | Girling | TTh | McKee | 224 |
| | PCG | 230-3 | Psychology of Childhood and Adolescence (Class meets T, 10:10- 11:00; Th, 9:05-11:00) | 3 | Haehnlen | TTh | McKee | 140 |
| | PCG | 285-3 | Mental Hygiene and Emotional Ad- justment (Class meets T, 10:10- 11:00; Th, 9:05-11:00) | 3 | Morgan | TTh | McKee | 213 |
| | PCG | 315-3 | Counseling Theory and Techniques (Class meets T, 10:10-11:00; Th, 9:05-11:00) | 3 | Bergmann | TTh | McKee | 254 |
| | PCG | 315-23 | Counseling Theory and Techniques | 3 | Usher | MWF | McKee | 254 |
| | PCG | 317-3 | Foundations of Guidance | 3 | Blanchard | MWF | McKee | 252 |
| | PCG | 332-3 | Psychology of Adolescence | 3 3 5 | Haehnlen | MWF | McKee | 141 |
| | PCG | 340-3 | Theories of Learning | 5 | | MTWThF | McKee | 223 |
| | PCG | 347-3 | Learning Problems: Diagnosis and | 3 | D. Anderson | MWF | McKee | 213 |
| | PCG | 370-3 | Remediation Principles and Practices in Testing and Measurement | 3 | Clevenger | MWF | McKee | 224 |
| | PCG | 388-3 | Abnormal Psychology | 3 | Hamann | MWF | McKee | 253 |
| | PCG | 388-23 | Abnormal Psychology (Class meets T, 10:10-11:00; Th, 9:05-11:00) | | Church | TTh | McKee | 253 |

PCG RESEARCH

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|---------------|------------|-----------------|---|-----------------|-------------------------|---------------|----------------|-------------|
| | PCG | 422-3 | Seminar: Issues in Psychology, Counseling and Guidance | 3 | Luker | MWF | McKee | 201 |
| 10:10 | PCG | 285-4 | Mental Hygiene and Emotional Adjustment | 3 | Hamann | MWF | McKee | 213 |
| | PCG PCG | 340-4 370-4 | Theories of Learning Principles and Practices in Testing and Measurement | 5 3 | Loehr Clevenger | MTWThF MWF | McKee McKee | 223 224 |
| | PCG | 373-4 | Individual Tests of Intelligence | 4 | Lutey | TTh | McKee | 252 |
| | PCG PCG | 373-24 374-4 | Individual Tests of Intelligence Supervised Practice in the Use of Individual Tests of Intelligence I | 6 | Rave Lutey- Davis | TTh MWF | McKee McKee | 139 252 |
| | PCG | 375-4 | (Permission of instructor) Supervised Practice in the Use of Individual Tests of Intelligence II | 5 | Rave- Phillips | MWF | McKee | 201 |
| | PCG | 375-24 | (Permission of instructor) Supervised Practice in the Use of Individual Tests of Intelligence II (Permission of instructor) | 5 | Rave- Phillips | MWF | McKee | 201 |
| | PCG | 376-4 | Supervised Practice in the Use of Individual Tests of Intelligence III (Permission of instructor) | 5 | Rave- Davis | MWF | McKee | 203 |
| | PCG PCG | 384-4 441-4 | Group Dynamics in Human Relations Psychological Foundations of Education | 3 | Bear Usher | MWF MWF | McKee McKee | 254 253 |
| 11:15 | PCG | 170-5 | Introduction to Measurement and | 3 | Tiahrt | MWF | McKee | 224 |
| | PCG | 285-5 | Evaluation Mental Hygiene and Emotional Adjust- ment (Class meets T, 11:15-1:10; | 3 | Praul | TTh | McKee | 213 |
| | PCG | 311-5 | Th, 11:15-12:05) Organization and Administration of Guidance (Class meets T, 11:15- | 3 | Blanchard | TTh | McKee | 253 |
| | PCG | 313-5 | 1:10; Th, 11:15-12:05) Occupational Information and Analysis in Vocational Guidance | 3 | Berreman | MWF | McKee | 213 |
| | PCG | 315-5 | Counseling Theory and Techniques (Class meets T, 11:15-1:10; Th, 11:15-12:05) | 3 | Luker | TTh | McKee | 254 |
| | PCG PCG | 317-5 318-5 | Foundations of Guidance Occupational Information for Guidance in Elementary Schools | 3 | Bergmann Koplitz | MWF MWF | McKee McKee | 254 204 |
| | PCG | 331-5 | Child Psychology | 3 | Church | MWF | McKee | 253 |
| | PCG PCG | 340-5 370-5 | Theories of Learning Principles and Practices in Testing and Measurement (Class meets T, 11:15-1:10; Th, 11:15-12:05) | 5 3 | Lira Blake | MTWThF TTh | McKee McKee | 223 224 |
| 12:20 p.m. | PCG PCG | 20-6 230-6 | General Psychology Psychology of Childhood and Adolescence | 3 | Lower Morgenstern | MWF MWF | McKee McKee | 252 141 |
| | PCG PCG | 240-6 311-6 | Psychology of Learning Organization and Administration of | 3 | Girling Blanchard | MWF MWF | McKee McKee | 213 253 |
| | PCG | 314-6 | Guidance Services Techniques in Group Guidance | 3 | Montgomery | MWF | McKee | 254 |
| 1:25 | PCG PCG | 20-7 214-7 | General Psychology Guidance Workshop (Class meets 1:25- 4:25, June 24th-July 5th) | 3 | Girling Clevenger | MWF MTWThF | McKee McKee | 252 L150 |
| | PCG | 370-7 | Principles and Practices in Testing and Measurement | 3 | Blake | MWF | McKee | 213 |
| 2:30 | PCG | 411-8 | Introductory Supervised Practice in Counseling (Permission of instructor) | 3 | Bergmann | MWF | McKee | 204 |
| | PCG | 411-28 | Introductory Supervised Practice in | 3 | Montgomery | MWF | McKee | 205 |
| | PCG | 411-38 | Counseling (Permission of instructor) Introductory Supervised Practice in | 3 | Shaw | MWF | McKee | 201 |
| | PCG | 411-48 | Counseling (Permission of instructor) | 3 | Loehr | MWF | McKee | 203 |
| | PCG | 411-58 | Counseling (Permission of instructor) Introductory Supervised Practice in | 3 | Hamann | MWF | McKee | 252 |
| | PCG | 411-68 | Introductory Supervised Practice in | 3 | Church | MWF | McKee | 252 |
| | PCG | 411-78 | Counseling (Permission of instructor) Introductory Supervised Practice in | 3 | Usher | MWF | McKee | 253 |
| | PCG | 411-88 | Counseling (Permission of instructor) Introductory Supervised Practice in | 3 | Blake | MWF | McKee | 254 |
| | PCG | 414-8 | Counseling (Permission of instructor) Supervised Practice in Counseling with Youth (Permission of instructor) | 3 | Bear | MWF | McKee | 213 |
| | PCG | 414-28 | with Youth (Permission of instructor) Supervised Practice in Counseling with Youth (Permission of instructor) | 3 | Praul | MWF | McKee | 213 |
| | F | RESEA | RCH AND STATISTICA | AL / | METHO | OLOG | Y | |
| 7:00 a.m. | RSM | 204-1 | Descriptive Statistics (Lab 2 hours arranged) | 4 | Williamson | MWF | McKee | 140 |
| | RSM | 204-2 | Descriptive Statistics (Lab 2 hours arranged) | 4 | Schmid | MWF | McKee | 140 |
| 0.10 | RSM | 204-3 | Descriptive Statistics | 4 | Heimerl | MWF | McKee | 140 |
| 9:10 | | | (Lab 2 hours arranged) | | | | | |

Section Hours Credit Instructor Hour Course Course Title Days Bldg. Room Descriptive Statistics (Lab 2 hours arranged) 10:10 RSM 204-4 4 MWF McKee 140 Descriptive Statistics (Lab 2 hours arranged) 11:15 RSM 204-5 4 MWF McKee 140 Roscoe 12:20 RSM 204-6 Descriptive Statistics (Lab 2 hours arranged) 4 MWF McKee 140 p.m. RSM Analysis of Variance and Covariance 403-6 Heimerl MWF McKee 139 Descriptive Statistics (Lab 2 hours arranged) Seminar in Dissertation Evaluation (\$25.00 fee) 1:25 RSM 204-7 Heimerl MWF McKee RSM 420-7 0 MWF McKee 139 SPECIAL EDUCATION Introduction to Mental Retardation (Class meets 7:00-8:50) 146 and 147 7:00 SPED Forgnone McKee a.m. Education of Severely Mentally Retarded Children Curriculum Development and Method-ology for Mentally Retarded (Class meets 7:00-8:50) SPED 211-1 Peterson MWF McKee 146 and SPED 212-1 TTh McKee 135 Pathology and Introduction to Education of the Deaf Practicum in Appraising Exceptional 3 Henkels SPED 250-1 MWF McKee and 136 SPED 303-1 3 Kolstoe MWF McKee Children Advanced Braille Speech Correction and Improvement in the Classroom SPED 343-1 364-1 Napier MWF McKee MWF McKee L152 243-2 256-2 270-2 365-2 SPED Beginning Braille Education of Hard-of-Hearing Child 8:00 Weishahn 221 McKee MWF Lowenbraun McKee Audiology Functional and Organic Problems of Articulation Seminar in Rehabilitation: Rehabilitation Plan Formulation MWF SPFD Hunt Lundeen McKee 222 146 SPED McKee SPED 393-2 3 Wolfe MWF McKee 147 SPED SPED Education of Exceptional Children 9:05 136 10-3 210-3 MWF McKee Introduction to Mental Retardation 4 (Class meets TTh, 9:05-11:00) Language Development for Acoustically 6 Handicapped Children (Class meets 9:05-11:00) Kolstoe McKee and 147 SPED 252-3 Henkels MWF McKee 146 The Auditory and Speech Mechanisms Introduction to Vocational Rehabilita-SPED 265-3 290-3 Bliler MWF McKee 222 SPED Wolfe MWF McKee tion SPED Advanced Curriculum Development 312-3 TTh McKee 221 (Class meets 9:05-11:00) Psychological Aspects of Disability Problems of Teaching the Physically SPED 395-3 3 Eldredge MWF McKee 135 10:10 SPED 231-4 Peterson MWF Problems of Teaching the Physically Handicapped Survey of Education of the Visually Handicapped Community Resources for Rehabilitation, Guidance and Counseling The Theory and Treatment of 3 Stuttering Research Seminar in Special Education 3 and Rehabilitation McKee 147 SPED 241-4 Napier MWF McKee 221 SPED 298-4 Townsend MWF McKee 135 SPED 363-4 Lundeen MWF McKee 222 SPED 401-4 Kolstoe MWF McKee. 136 11:15 SPED 230-5 Care and Pathology of the Physically Care and Pathology of the Hydroxian Handicapped Elementary Methods for the Blind Speech Reading Vocational Rehabilitation of Mentally Retarded Youth Counseling the Handicapped Peterson MWF McKee and 147 244-5 257-5 311-5 SPED MWF Napier McKee Lowenbraun Wolfe 33 MWF McKee SPED MWF McKee 135 SPED 390-5 Eldredge MWF McKee 136 Introduction to Speech Correction Methods of Teaching Content Subjects to the Deaf Diagnosis in Speech Pathology Education and Psychology of Exceptional Children Methods of Teaching Classes of Socially and Emotionally Maladjusted Children Vocational Placement and Adjustment of Disabled in Rehabilitation Counseling Parents of Exceptional Children Administration and Supervision of 12:20 SPED Lundeen MWF McKee 147 SPED p.m. 253-6 Lowenbraun MWF SPED 267-6 300-6 Hunt MWF 222 136 McKee SPED 321-6 3 Smitherman MWF McKee 135 SPED 392-6 3 Townsend MWF McKee 221 1:25 SPED 202-7 MWF McKee 136 SPED 301-7 Administration and Supervision of Gearheart MWF McKee 222 Special Education Sociological and Cultural Aspects of Socially and Emotionally Maladjusted Children SPED 322-7 3 Smitherman MWF McKee 135 justed Children Principles of Orientation and Mobility for the Blind Special Problems in Diagnosis and Evaluation of the Handicapped Sociological and Educational Aspects of Mental Retardation (Class meets SPED 345-7 MWF McKee 221 SPED 396-7 3 Eldredge MWF McKee 146 SPED 410-7 4 Forgnone TTh McKee 147 1:25-3:15)

Schedule Of Classes

RESEARCH
SPECIAL EDUCATION

SPECIAL EDUCATION
STUDENT FIELD EXPERIENCES
FINE ARTS

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|--------------|--------|----------------|---|-----------------|------------|----------|---------------|----------|
| 2:30 | SPED | 203-8 | Measurement of the Handicapped | 3 | | MWF | McKee | 135 |
| | SPED | 280-8 | Education of Children with Special Abilities | 3 | Forgnone | MWF | McKee | 221 |
| | SPED | 331-8 | Advanced Problems in Teaching the Cerebral Palsied | 3 | Peterson | MWF | McKee | 146 |
| 3:35 | SPED | 262-9 | Clinical Practice in Speech Correction | | Bliler | Arranged | B-Lehr | 140 |
| | SPED | 274-9 | Practicum in Audiology | 3 | Hunt | Arranged | B-Lehr | 138 |
| | SPED | 314-9 | Practicum with the Mentally Retarded | | Smith | Arranged | B-Lehr | 139 |
| | SPED | 314-29 | Practicum with the Mentally Retarded | 1 6 | Brown | Arranged | B-Lehr | 137 |
| | SPED | 314-39 | Practicum with the Mentally Retarded | 1 6 | Zeitlow | Arranged | B-Lehr | 133 |
| | SPED | 323-9 | Seminar in Education of Emotionally Disturbed | 3 | Smitherman | Arranged | McKee | 222 |
| | SPED | 324-9 | Practicum with the Socially and Emotionally Disturbed | 6 | | Arranged | B-Lehr Ann | ex Bldg. |
| | SPED | 334-9 | Practicum with Psysically Handicapped | 1 6 | | Arranged | B-Lehr | 132 |
| | SPED | 344-9 | Practicum with Visually Handicapped | 6 | Weishahn | Arranged | B-Lehr | 130 |
| | SPED | 354-9 | Practicum with the Deaf and Hard-of- Hearing | - Max | 15 | Arranged | B-Lehr | 134 |
| | SPED | 394-9 | Supervised Clinical Practice in Rehabilitation Counseling | 8 | Townsend | Arranged | Arr. | |
| | | | STUDENT FIELD EX | PER | RIENCES | | | |
| 7:00 a.m. | SFE | 351-1 | Supervision of Student Teachers | 3 | Richardson | MWF | McKee | 145 |
| 11:15 | SFE | 352-5 | Organization of Student Teaching Programs (Class meets T, 11:15- 1:10; Th, 11:15-12:05) | 3 | Van Maanen | TTh | McKee | 144 |

SCHOOL OF THE ARTS FINE ARTS

| | | | | - | | | | |
|--------------|----------|----------------|---|-----|------------------------|---------------|----------------|-----|
| 7:00 a.m. | FA | 17-1 | Introduction to Pottery (Labs arranged) | 3 | Schumacher | MWF | Gugg. | 2 |
| | FA | 127-1 | Craft Techniques (Labs TTh, 7:00-7:50) | 3 | Ball | MWF | Gugg. | 206 |
| | FA | 209-1 | Print Making (Class meets T, 7:00-7:50; Th, 7:00-8:50; Labs arranged) | 3 | Cordiner | TTh | Gugg. | 201 |
| | FA | 335-1 | Advanced Life Drawing (Labs arranged) | 2 | Mariani | TTh | Gugg. | 106 |
| 8:00 | FA | 11-2 | Introduction to Design (Labs arranged) | 5 | Blubaugh | MTWThF | Gugg. | 1 |
| | FA | 124-2 | Elementary Art (Must be taken concurrently with FA 125-2. Labs arranged) | 3 | Leacock | MWF | Gugg. | 100 |
| | FA | 125-2 | Methods of Teaching Art in the Elementary School (Must be taken concurrently with FA 124-2) | 2 | Leacock | TTh | Gugg. | 100 |
| | FA | 219-2 | The Silk Screen Process (Labs arranged) | 3 | Ball | MWF | Gugg. | 205 |
| | FA FA | 317-2 333-2 | Ceramics (Labs arranged) Mixed Media Painting (Labs arranged) | 3 5 | Schumacher W. Green | MWF MTWThF | Gugg. Gugg. | 200 |
| 9:05 | FA | 124-3 | Elementary Art (Must be taken con- currently with FA 125-3. Labs arranged) | 3 | Leacock | MWF | Gugg. | 100 |
| | FA | 125-3 | Methods of Teaching Art in the Ele- mentary School (Must be taken con- currently with FA 124-3) | 2 | Leacock | TTh | Gugg. | 100 |
| | FA | 203-3 | Watercolor Painting (Labs arranged) | 5 | Mariani | MTWThF | Gugg. | 106 |
| | FA | 208-3 | Sculpture (Labs arranged) | 3 | Cordiner | MWF | Gugg. | 2 |
| | FA | 304-3 | Seminar in Art Education | 2 | Johnson | TTh | Gugg. | 201 |
| | FA FA | 311-3 316-3 | Advanced Design (Labs arranged) Crafts for the Secondary Schools Labs arranged) | 5 | Blubaugh Ball | MTWThF MWF | Gugg. Gugg. | 206 |
| 10:10 | FA | 54-4 | Drawing and Painting Techniques (Labs arranged) | 3 | Hutchinson | MWF | Gugg. | 1 |
| | FA | 104-4 | Commercial Design and Poster | 2 | Emrick | TTh | Gugg. | 201 |
| | FA | 126-4 | Instructional Techniques in Art | 3 | Emrick | MWF | Gugg. | 201 |
| | FA | 216-4 | Creative Jewelry (Labs arranged) | 4 | Ball | MTWTh | Gugg. | 205 |
| | FA | 225-4 | Figure Painting (Labs arranged) | 4 | W. Green | MTWTh | Gugg. | 200 |
| | FA | 324-4 | Creative Activities in the Elementary School | 3 | | MWF | Gugg. | 100 |
| | FA | 332-4 | Advanced History of Art | 3 | O. Green | MWF | Gugg. | 105 |
| 11:15 | FA | 12-5 | Elementary Crafts Design | 2 | Leacock | TTh | Gugg. | 100 |
| | FA | 103-5 | Introduction to Watercolor Painting (Labs arranged) | 2 | O. Green | TTh | Gugg. | 106 |
| | FA | 221-5 | Art History I | 3 | Hutchinson | MWF | Gugg. | 105 |
| | FA | 302-5 | Trends in Art Education | 2 | Emrick | TTh | Gugg. | 206 |
| | FA | 327-5 | Craft Activities for the Elementary School | 3 | | MWF | Gugg. | |
| | FA | 328-5 | The Curriculum in Art Education | 4 | Johnson | MTThF | Gugg. | 201 |
| | FA | 337-5 | Advanced Ceramics (Class meets T, 11:15-1:10; Th, 11:15-12:05. Labs arranged) | 3 | Schumacher | TTh | Gugg. | 2 |

FINE ARTS
HOME ECONOMICS
INDUSTRIAL ARTS

| Hour | Course | Section No. | Course Title | Hours Crèdit | Instructor | Days | Bldg. | Room |
|------|--------|----------------|---|-----------------|------------|--------|-------|------|
| 1:25 | FA | 13-7 | Lettering | 2 | | TTh | Gugg. | 100 |
| p.m. | FA | 51-7 | Introduction to Color (Labs arranged) | 3 | Hutchinson | MWF | Gugg. | 201 |
| | FA | 120-7 | Introduction to Oil Painting (Labs arranged) | 3 | W. Green | MWF | Gugg. | 200 |
| | FA | 222-7 | Art History II | 5 | O. Green | MTWThF | Gugg. | 105 |
| | FA | 308-7 | Advanced Sculpture (Labs arranged) | 3 | Cordiner | MWF | Gugg. | 2 |
| | FA | 336-7 | Advanced Drawing (Lab arranged) | 3 | Johnson | MWF | Gugg. | 106 |
| 2:30 | FA | 1-8 | Drawing (Lab arranged) | 3 | Hutchinson | MWF | Gugg. | 106 |
| | FA | 58-8 | Introduction to Sculpture (Lab arranged) | 3 | Cordiner | MWF | Gugg. | 2 |
| | FA | 101-8 | Philosophy of Art Education | 2 | Emrick | TTh | Gugg. | 201 |
| | FA | 123-8 | Art Education for the Secondary School | 3 | Emrick | MWF | Gugg. | 201 |
| | FA | 228-8 | Seminar in Secondary Art (Meets from July 8-July 19) (Class meets 2:30-4:30) | 2 | Schultz | MTWThF | Gugg. | 1 |
| | FA | 230-8 | Seminar in Elementary Art (Meets from June 17-June 28) (Class meets 2:30-4:30) | 2 | | MTWThF | Gugg. | 100 |
| | FA | 230-28 | Seminar in Elementary Art (Meets from July 22-August 2) (Class meets 2:30-4:30) | 2 | Schultz | MTWThF | Gugg. | 1 |
| | FA | 303-8 | Advanced Watercolor Painting (Lab arranged) | 2 | O. Green | TTh | Gugg. | 106 |

HOME ECONOMICS

| Arr. | HEC | 261-70 | Participation in Pre-School (Lab 6 hours, MTWThF arranged between | 3 | Reeves | MTWThF | Southard | House |
|---------------|-----|--------|--|---|------------|--------|-----------------------------|-------|
| | HEC | 299-70 | 9:05-11:00) Home Management Residence (Lab MTWThF arranged) | 3 | Sinkovich | MTWThF | Home Ma agement House | an- |
| 7:00 | HEC | 72-1 | Fundamentals of Clothing Construc- | 3 | Oslund | M | Crabbe | 301 |
| a.m. | HEC | 219-1 | tion (Labs 4 hours WF, 7:00-8:50) Infant and Child Care (Lab MTWThF arranged, 9:05-11:00) | 4 | Reeves | MWF | Crabbe | 201 |
| 8:00 | HEC | 274-2 | Equipment Selection and Maintenance (Lab 5 hours, MTWThF, 10:10-11:00; Class meets 8:00-11:00, June 13- July 5) | 4 | Cadigan | MTWThF | Crabbe | 202 |
| | HEC | 294-2 | Instructional Aids in Home Economics (Class meets 8:00-9:55; July 15- Aug. 9) | 4 | Gade | MTWThF | Crabbe | 306 |
| 9:05 | HEC | 173-3 | Intermediate Clothing Construction (Lab 4 hours MF, 9:05-11:00) | 4 | Oslund | TTh | Crabbe | 304 |
| | HEC | 180-3 | Family Relationships | 3 | Sinkovich | MWF | Crabbe | 305 |
| | HEC | 386-3 | Principles and Techniques of Cookery (Lab 4 hours; TTh, 9:05-11:00) | 4 | Funderburk | MW | Crabbe | 206 |
| 10:10 | HEC | 269-4 | House Planning and Materials (Class meets 10:10-12:05; June 17-July 5) | 3 | Taylor | MTWThF | Crabbe | 305 |
| | HEC | 284-4 | Demonstration Techniques (Lab 3 hours, TWTh, 10:10-11:00 a.m.) | 2 | Bailey | M | Crabbe | 301 |
| 11:15 | HEC | 209-5 | New Trends in Nutrition | 3 | Funderburk | MWF | Crabbe | 206 |
| | HEC | 303-5 | Curriculum in Homemaking | 4 | Gade | TWThF | Crabbe | 201 |
| 12:20 p.m. | HEC | 371-6 | Advanced Textiles | 3 | Bailey | MWF | Crabbe | 202 |
| 1:25 | HEC | 244-7 | Personal Improvement for the Teacher (Class meets 1:25-4:25; July 8-July 19) | 3 | Sinkovich | MTWThF | Ross | L106 |
| | HEC | 267-7 | Improvement of Instruction in Home Economics | 4 | Gade | MTWTh | Crabbe | 202 |
| | HEC | 287-7 | Institutional Management (Lab 3 hours W, 1:25-4:25; Class meets 1:25-4:25; June 12-July 9) | 5 | Funderburk | MTThF | Crabbe | 206 |
| | HEC | 288-7 | Creative Problems in Dress Design (Lab 10 hours, MTWThF, 2:30-4:25; Class meets 1:25-2:15; July 15- Aug. 9) | 4 | Oslund | MTWThF | Crabbe | 301 |

INDUSTRIAL ARTS

| 7:00 a.m. | IA | 50-1 | Bench Woodwork (Labs 3 hours, T, 8:00-9:55; Th, 8:00-8:50) | 3 | Olson | TTh | Crabbe | 102 |
|--------------|----|-------|--|---|----------|-------|-----------|-----|
| | IA | 72-1 | Gas and Electric Welding (Labs, 3 hours, M, 8:00-8:50; W, 7:00-8:50) | 2 | Kruger | M | Art Annex | 100 |
| | IA | 219-1 | Advanced Plastics (Labs 3 hours, MWF, 8:00-8:50) | 3 | Lubbers | MW | Carter | 203 |
| | IA | 274-1 | Advanced Machine Tool Operation (Labs 3 hours, T, 8:00-8:50 and Th, 7:00-8:50) | 2 | Kruger | Т | Art Annex | 100 |
| | IA | 333-1 | History of Industrial Arts | 4 | Erwin | MITHE | Crabbe | 305 |
| 8:00 | IA | 243-2 | Theory and Practice in Offset Lithography (Labs 3 hours, MWF, 7:00-7:45) | 3 | Morimoto | MW | Kepner | 4 |
| | IA | 257-2 | Construction Problems in Wood (Labs 3 hours, MWE, 7:00-7:45) | 3 | Olson | MW | Crabbe | 102 |
| | IA | 335-2 | Philosophy of Industrial Arts | 3 | Perry | MWF | Gugg. | 105 |

INDUSTRIAL ARTS
BUSINESS

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|---------------|--------|----------------|--|-----------------|------------|--------|-----------|------|
| | IA | 380-2- | Electronics (Labs 6 hours, MW, 7:00-7:45 a.m.; TTh, 7:00-8:50) | 5 | Jelden | MWF | Art Annex | 300 |
| 9:05 | IA | 61-3 | Principles of Drafting (Labs 3 hours, MWF, 10:10-11:00) | 3 | Morimoto | MW | Art Annex | 300 |
| | IA | 216-3 | Design Problems in Leather (Labs 3 hours, T, 10:10-11:00; Th, 9:05-11:00) | 2 | Lubbers | Т | Carter | 203 |
| | IA | 272-3 | Advanced Gas and Electric Welding (Labs 3 hours, MWF, 10:10-11:00) | 3 | Kruger | MW | Art Annex | 100 |
| | IA | 290-3 | Power Fundamentals (Labs 3 hours, MWF, 10:10-11:00) | 3 | Davis | MW | Crabbe | 106 |
| | IA | 331-3 | A Critique of Modern Industrial Arts (Class meets T, 9:05-11:00; Th, 9:05-9:55) | 3 | Johnson | TTh | Gugg. | 105 |
| | IA | 373-3 | Advanced Lapidary and Silver Crafts (Class meets T, 9:05-11:00; Lab 3 hours, T, 11:00-12:05; Th. 9:05- 11:00) | 3 | Erwin | Т | Art Annex | 200 |
| 10:10 | IA | 220-4 | Course Organization in Industrial Arts (Class Meets T, 11:15-12:05; Th, 10:10-12:05) | 3 | Hammond | TTh | Gugg. | 105 |
| | IA | 240-4 | Graphic Arts Design and Layout (Class meets T, 10:10-12:05; Labs 3 hours T, 9:05-9:55; Th, 9:05-11:00) | | Morimoto | T | Kepner | 4 |
| | IA | 250-4 | Contemporary Furniture Design and Fabrication (Lab 3 hours, MWF, 9:05-9:55) | 3 | Olson | MW | Crabbe | 102 |
| | IA | 338-4 | Curriculum Development in Industria | 1 3 | | MWF | Kepner | 218 |
| | IA | 371-4 | Advanced Metal Craft Techniques (Lab. 3 hours, MWF, 9:05-9:55) | 3 | Erwin | MW | Art Annex | 200 |
| 11:15 | IA | 264-5 | Industrial Arts Design (Lab 3 hours, MWF, 10:10-11:00) | 3 | Lubbers | MW | Carter | 203 |
| | IA | 274-5 | Advanced Machine Tool Operation (Lab 3 hours; T, 10:10-11:00; Th, 10:10-12:05) | 2 | Kruger | Т | Art Annex | 100 |
| | IA | 334-5 | Industrial Occupations | 3 | Davis | MWF | Crabbe | 306 |
| | IA | 363-5 | Descriptive Geometry (Lab 3 hours; MWF, 12:20-1:10) | 3 | Hammond | MW | Art Annex | 300 |
| 12:20 p.m. | IA | 374-6 | Organization of the Metal Shop (Lab 3 hours; MWF, 11:15-12:05) | 3 | Johnson | MW | Art Annex | 100 |
| 1:25 | IA | 275-7 | Advanced Machine Shop Practice (Lab. 3 hours; MWF, 2:30-3:20) | 3 | Johnson | MW | Art Annex | 100 |
| | IA | 320-7 | Organization and Administration of Industrial Education (Workshop; Class meets 1:25-4:25, July 15-26) | 3 | | MTWThF | Crabbe | 305 |
| | IA | 365-7 | Technical Illustration (Workshop; class meets 1:25-4:25; July 1-12) | 3 | Hammond | MTWThF | Art Annex | 300 |
| | IA | 395-7 | Problems in Teaching Power (Workshop; Class meets 1:25-4:25; June 17-28) | 3 | Davis | MTWThF | Crabbe | 106 |
| | IA | 430-7 | Research in Industrial Arts | 1 | Jelden | Th | Crabbe | 201 |

SCHOOL OF BUSINESS

| 7:00 | BUS | 170-1 | Business Finance | 3 3 3 3 3 | | MWF | Kepner | 216 |
|-------|-------|-------|---|-----------|-----------|--------|---------|-----|
| a.m. | BUS | 252-1 | Office Management | 3 | Hillestad | MWF | Kepner | 115 |
| | BUS | 261-1 | Sales Management | 3 | Gordon | MWF | Kepner | 108 |
| | BUS | 262-1 | Marketing Research | 3 | | MWF | Kepner | 113 |
| | BUS | 350-1 | Administrative Theory | | Thames | MWF | Frasier | 101 |
| | *BUED | 373-1 | Current Problems in Business Education | 3 | Cullor | MWF | Kepner | 114 |
| 8:00 | BUS | 70-2 | Principles of Finance | 3 | | MWF | Kepner | 216 |
| | BUS | 228-2 | Income Tax Accounting I | 3 | Kennedy | MWF | Frasier | 101 |
| | BUS | 390-2 | Operations Analysis | | Thames | MWF | Kepner | 114 |
| | *BUED | 401-2 | Analysis of Research in Business Education | 5 | Hillestad | MTWThF | Kepner | 115 |
| 9:05 | BUS | 150-3 | Principles of Management | 5 | Damgaard | MTWThF | Kepner | 216 |
| | BUS | 260-3 | Marketing Strategy | 3 | | MWF | Kepner | 108 |
| | BUS | 287-3 | Electronic Data Processing | 5 3 3 3 | Myers | MWF | Kepner | 113 |
| | BUS | 301-3 | Foundations of Business | | Heimerl | MWF | Kepner | 114 |
| | BUS | 320-3 | Management Accounting | 5 | Waterman | MTWThF | Frasier | 101 |
| | *BUED | 402-3 | Issues and Trends in Business Education | 3 | Heimerl | TTh | Kepner | 115 |
| 10:10 | BUS | 191-4 | Business Statistics I | 3 | Thames | MWF | Kepner | 115 |
| | BUS | 227-4 | Auditing | 4 | Kennedy | MTWF | Frasier | 101 |
| | BUS | 256-4 | Business Policies and Management | 3 | | MWF | Kepner | 113 |
| | BUS | 280-4 | Systems and Procedures | 3 3 | Damgaard | MWF | Kepner | 216 |
| | BUS | 360-4 | Seminar in Marketing Theory | | | MWF | Kepner | 108 |
| | *BUED | 372-4 | Curriculum Construction in Business Education | 5 | Cullor | MTWThF | Kepner | 114 |
| 11:15 | BUS | 120-5 | Intermediate Accounting I | 3 | Waterman | MWF | Frasier | 101 |
| | BUS | 263-5 | Advertising Strategy | 3 | Gordon | MWF | Kepner | 108 |
| | BUS | 271-5 | Investments | 3 | | MWF | Kepner | 115 |
| | BUS | 321-5 | Seminar in Financial Accounting Theory | 3 | Kennedy | MWF | Kepner | 216 |

Schedule

BUSINESS HPER

Classes

| noui | Conisc | 140. | Godise Title | Orcuit | Instructor | Days | ping. | KOUIII |
|------|--------|--------|--|--------|------------|--------|--------|--------|
| | *BUED | 357-5 | Improvements of Instruction in Type- writing and Office Practice | 3, | Hillestad | MWF | Kepner | 114 |
| 1:25 | BUS | 60-7 | Marketing | 3 | | MWF | Kepner | 108 |
| p.m. | BUS | 115-7 | Business Communications | 3 | Thames | MWF | Kepner | 114 |
| | BUS | 330-7 | Applied Business Law | 5 | Damgaard | MTWThF | Kepner | 216 |
| | *BUED | 230-7 | Economic Education Seminar | 3 | Cullor | MWF | Kepner | 115 |
| 2:30 | *BUS | 200-8 | Workshop in Business Education — Data Processing (Advanced registra- tion recommended. Class meets 2-30-5:30, June 17-28) | 3 | Yetka | MTWThF | Kepner | 115 |
| | *BUS | 200-28 | Workshop in Business Education — Machine Shorthand (Class meets 2:30-5:30, July 29-August 9) | 3 | Boss | MTWThF | Kepner | 114 |
| | *BUED | 277-8 | Adult Programs in Business Éducation (Class meets 2:30-5:30, July 29- August 9) | 3 | Gordon | MTWThF | Kepner | 108 |
| | *BUED | 281-8 | Workshop in Distributive Education (Class meets 2:30-5:30, July 1-12) | 3 | Gordon | MTWThF | Kepner | 108 |
| | *BUED | 358-8 | Improvement of Instruction in Basic Business (Class meets 2:30-3:20, July 15-26) | 2 | Cullor | MTWThF | Kepner | 115 |

Hours Credit

Instructor

Days

Bldg.

Room

Section No.

Hour Course

Course Title

Education Program.

SCHOOL OF HEALTH, PHYSICAL EDUCATION AND RECREATION

| 7:00 a.m. | HPER | 16-1 | Golf (Beginning; fee required; class meets 7:00-8:50) | 1 | Wright | T | Men's G | ym |
|--------------|-------|--------|---|----|------------|--------|------------------|--------|
| a.III. | HPER | 16-21 | Golf (Beginning; fee required; class meets 7:00-8:50) | 1 | Van Anne | W | Men's G | ym |
| | HPER | 16-31 | Golf (Beginning; fee required; class meets 7:00-8:50) | 1 | Wright | Th | Men's G | ym |
| | HPER | 61-1 | Personal and Community Health | 3 | LaBonde | MWF | Gunter | 203 |
| | HPER | 272-1 | Recreation Leadership | 3 | Van Dinter | MWF | Gunter | 107 |
| | HPER | 344-1 | Supervision of Physical Education and Recreation | | McKain | MTThF | Gunter | 201 |
| 3:00 | HPER | 20-2 | Bowling (Beginning; fee required) | 1 | Benich | TTh | College | Center |
| | HPER | 61-2 | Personal and Community Health | 3 | Rossi | MWF | Gunter | 201 |
| | HPER | 62-2 | First Aid | 2 | Blasi | TTh | Gunter | 201 |
| | HPER | 88-2 | Physical Education Activities for the Elementary School | 2 | Steffy | MTWThF | Gunter | 107 |
| | HPER | 201-2 | Problems in School Health Programs | 4 | Latham | MTThF | Gunter A | nnex 5 |
| | HPER | 246-2 | Advanced Techniques in Teaching Individual Sports (Women) | 4 | Behling | MTWThF | Men's G North | ym |
| | HPER | 246-22 | Advanced Techniques in Teaching Individual Sports (Men) | 4 | Heiss | MTWThF | Men's G South | |
| | HPER | 252-2 | Internship in Recreation | 15 | Van Dinter | MTWThF | Gunter | 103 |
| | HPER | 322-2 | Advanced Physiological Kinesiology | 4 | Van Anne | MTThF | Gunter | 205 |
| | HPER | 404-2 | Problems in Human Movement | 4 | Barham | MTThF | Gunter | 203 |
| 9:05 | HPER | 12-3 | Tennis (Beginning) | 1 | Benich | MW | Courts | |
| | HPER | 20-3 | | 1 | Benich | TTh | College | Center |
| | HPER | 25-3 | Swimming (Beginning) | 1 | Heiss | TTh | Pool | |
| | HPER | 34-3 | Folk Dance (Beginning) | 1 | Steffy | TTh | Gunter | 107 |
| | HPER | 62-3 | First Aid | 2 | McMillen | TTh | Gunter | 201 |
| | *HPER | 101-3 | Health Education in the Elementary School | 2 | Rossi | TTh | Gunter | 205 |
| | *HPER | 102-3 | Health Education in the Secondary School | 4 | Latham | MTThF | Gunter A | nnex 5 |
| | HPER | 251-3 | Administration of Community Recreation | 4 | Van Dinter | MTWF | Gunter Annex | 103 |
| | HPER | 302-3 | Introduction to Research in Health, Physical Education and Recreation | 3 | Butler | MWF | Gunter | 201 |
| | HPER | 312-3 | Evaluation in Health, Physical Education and Recreation | 4 | Everett | MTThF | Gunter | 203 |
| 0:10 | HPER | 12-4 | Tennis (Beginning) | 1 | Benich | MW | Courts | |
| | HPER | 20-4 | Bowling (Beginning; fee required) | 1 | Benich | TTh | College | |
| | HPER | 62-4 | First Aid | 2 | Van Dinter | TTh | Gunter | 203 |
| | HPER | 74-4 | Theory and Practice of Swimming (Men) | 1 | McKain | TTh | Pool | |
| | HPER | 75-4 | Theory and Practice of Wrestling (Men) | 1 | LaBonde | MW | Gunter | 202 |
| | HPER | 88-4 | Physical Education Activities for the Elementary School | 2 | Behling | MTWThF | Gunter | 107 |
| | *HPER | 101-4 | Health Education in the Elementary School | 2 | Latham | TTh | Gunter | 201 |
| | HPER | 120-4 | Anatomical Kinesiology (Class meets 10:10-12:05) | 3 | Barham | TTh | Gunter | 205 |
| | HPER | 121-4 | Mechanical Kinesiology | 3 | Barham | MWF | Gunter | 205 |
| | *HPER | 226-4 | Tests and Measurements in Physical Education | 3 | Lindahl | MWF | Gunter | 201 |
| | *HPER | 232-4 | Adapted Physical Education | 3 | Van Anne | MWF | Gunter | 203 |
| | | 270-4 | Administration of Athletics | 3 | Heiss | MWF | Gunter | |
| | HPER | 2/0-4 | Administration of Atmetics | 0 | 110133 | | Annex | 103 |

HPER MUSIC

| Hour | Course | Section No. | | Hours Credit | Instructor | Days | Bldg. | Room |
|-------|--------------|----------------|--|-----------------|------------------|------------|------------|-------|
| | HPER | 304-4 | School Health Administration | 4 | Hardy | MTThF | Gunter An | nex 5 |
| 11:15 | HPER | 3-5 | Badminton (Beginning) | 1 | McMillen | TTh | Men's Gyn | n |
| | HPER | 12-5 | Tennis (Beginning) | 1 | Benich Heiss | MW TTh | Courts | |
| | HPER HPER | 25-5 62-5 | Swimming (Beginning) First Aid | 2 | Blasi | TTh | Gunter | |
| | III LIK | | | | | | Annex | 103 |
| | HPER | 63-5 | Advanced First Aid (Class meets June 10-July 12) | 1 | Rossi | TTh | Gunter | 201 |
| | HPER | 64-5 | Instructor's Course in First Aid | 1 | Rossi | TTh | Gunter | 201 |
| | *HPER | 226-5 | (Class meets July 15-August 16) Tests and Measurements in Physical | 3 | Lindahl | MWF | Gunter | 205 |
| | | | Education | | | | 0 | 201 |
| | *HPER | 235-5 | Educational Interpretations of Health, Physical Education and Recreation | 3 | Cyphers | MWF | Gunter | 201 |
| | HPER | 312-5 | Evaluation in Health, Physical | 4 | Everett | MTThF | Gunter | 203 |
| | HPER | 340-5 | Education and Recreation Curriculum in Health and Physical | 4 | Pearson | MTThF | Gunter An | nex 5 |
| | | | Education | | | | | |
| 12:20 | HPER | 65-6 | Senior Life Saving (Class meets July | 1 | | MTWThF | Pool | |
| p.m. | UDED | 66-6 | 10-12) Water Safety Instructor's Course | 1 | | MTWThF | Pool | |
| | HPER | 00-0 | (Class meets July 15-August 16) | 1 | | | 1001 | |
| | HPER | 88-6 | Physical Education Activities for the Elementary School | 2 | Behling | MTWThF | Men's Gyr | n |
| | *HPER | 101-6 | Health Education in the Elementary | 2 | Latham | TTh | Gunter | |
| | HPER | 248-6 | School Advanced Techniques in Teaching | 4 | Steffy | MTWThF | Annex | 103 |
| | HPER | | Dance Activities | | | | | |
| | HPER HPER | 250-6 266-6 | Administration of Physical Education Advanced Techniques in Teaching | 3 2 | McKain Wright | MWF TTh | Gunter | 205 |
| | HFER | 200-0 | Basketball to Men | 2 | Muldur | 1111 | | |
| | HPER | 340-6 | Curriculum in Health and Physical Education | 4 | Pearson | MTThF | Gunter An | nex 5 |
| | HPER | 376-6 | Seminar in Contemporary Problems in | 4 | Cyphers | MTThF | Gunter | 201 |
| | HPER | 406-6 | Recreation Administrative Interrelationships in | 4 | Montgomery | MTThF | Gunter | 203 |
| | THE LIN | 400-0 | Health, Physical Education and Recreation | * | Montgomery | WITTII | dunter | 200 |
| 1:25 | HPER | 9-7 | Physical Fitness and Conditioning | 1 | McMillen | MWF | Conditioni | ing |
| | HPER | 12-7 | (Men) Tennis (Beginning) | 1 | McMillen | TTh | Room | |
| | HPER | 25-7 | Swimming (Beginning) | 1 | Heiss | TTh | Pool | |
| | HPER | 200-7 | Workshop in Health, Physical Educa- | 3 | Cratty | MTWThF | Gunter | 5 |
| | | | tion and Recreation—Perceptual Motor Learning (Class meets 1:25- 4:25, June 17-28) (See Page 3 for | | | | Ailliex | , |
| | HPER | 245-7 | details.) Advanced Techniques in Teaching | 2 | Rossi | MTWThF | Gunter | |
| | | 2407 | Gymnastic Activities (Workshop; | - | 110331 | miwim | Annex | 3 |
| | | | class meets 1:25-5:00; August 5-9; men and women) | | | | | |
| | HPER | 247-7 | Advanced Techniques in Teaching | 2 | Wright | MTWThF | Gunter | 203 |
| | | | Team Sports (Workshop; class meets | | | | | |
| | HPER | 255-7 | 1:25-5:00; July 22-26; men) Contemporary Dance Techniques | 3 | Zenor | MTWThF | Gunter | |
| | | | (Workshop; class meets 1:25-4:30; June 17-June 28) | | | | Annex | 4 |
| | HPER | 265-7 | Advanced Techniques in Teaching | 2 | Blasi | MTWThF | Gunter | 203 |
| | | | Football to Men (Workshop; class meets 1:25-5:00 July 29-August 2) | | | | | |
| | HPER | 271-7 | Safety Education (Workshop; class | 3 | LaBonde | MTWThF | Gunter | 201 |
| | HPER | 274-7 | meets 1:25-4:30; July 22-August 2) Methods and Materials in Driver | 3 | Weight | MTWThF | Cuntor | 201 |
| | HEEK | 2/4-/ | Education (Workshop; class meets | 3 | Wright | MILAAIIL | Gunter | 201 |
| | HPER | 275-7 | 1:25-4:30; June 24-July 6) Advanced Driver Education (Workshop; | 2 | LaBanda | MTWThF | Cuntor | 201 |
| | HELK | 213-1 | class meets 1:25-4:30; July 8- | 3 | LaBonde | MILAATIIL | Gunter | 201 |
| | HPER | 390-7 | July 19) Issues and Trends in Health Educa- | 4 | Montgomery | MTThF | Gunter | 205 |
| | HPER | 390-7 | tion, Physical Education and Recre- | 4 | Montgomery | MILIM | duitter | 203 |
| | UDED | 401.7 | ation Analysis of Research and Literature | 1 | Hardy | MTThF | Cuntor | |
| | HPER | 401-7 | in Health and Physical Education | 4 | Hardy | WILLIIF | Gunter | 103 |
| | HPER | 403-7 | Research Seminar in Health and | 4 | Butler | MTWTh | Gunter | 109 |
| 2:30 | HPER | | Physical Education Recreation Swimming | 0 | | MTWThF | Pool | |
| 3:35 | HPER | | Faculty Swimming | 0 | | MTWThF | Pool | |
| 4:40 | HPER | T. T. J. | Team Sports (Intramurals) | 0 | Benich | MTWThF | | |
| 7:00 | HPER | | Family Fun Night | 0 | Van Dinter | W | | |
| p.m. | | | | | | | 1000000 | |
| | | | SCHOOL OF A | AUS | SIC | | | |
| Arr. | *MUS | 130-70 | Individual Performance in Voice | 1 | Schmitz | Arr. | Frasier | 150 |
| | | 230-70 | | | | | | |

MUSIC

| Hour | Course | Section No. | Co | urse Title | | | Hours Credit | Instructor | Days | Bldg. | Room |
|------------|-------------------|--------------------------------------|---------------------------|------------------------------|------|--------------------|-----------------|---------------------------|-------------------|-------------------------------|---------------|
| | MUS | 130-70 230-70 | Individual | Performance | in | Voice | 1 | Himmel | Arr. | Frasier | 15 |
| | MUS | 330-70 130-70 230-70 | Individual | Performance | in | Voice | 1 | Linscome | Arr. | Frasier | 5 |
| | MUS | 330-70 130-70 230-70 | Individual | Performance | in | Voice | 1 | Skinner | Arr. | Frasier | 25 |
| | MUS | 330-70 131-71 231-71 | Individual | Performance | in | Piano | 1 | Schenkman | Arr. | Frasier | 15 |
| | MUS | 331-71 131-71 231-71 | Individual | Performance | in | Piano | 1 | Dykins | Arr. | Frasier | 15 |
| | MUS | 331-71 131-71 231-71 | Individual | Performance | in | Piano | 1 | Goodbrod | Arr. | Frasier | 15 |
| | MUS | 331-71 131-71 231-71 | Individual | Performance | in | Piano | 1 | Menk | Arr. | Frasier | 15 |
| | MUS | 331-71 132-72 232-72 | Individual | Performance | in (| Organ | 1 | Smith | Arr. | Frasier | 55 |
| | MUS | 332-72 133-73 233-73 | Individual | Performance | in | Strings | 1 | Garlick | Arr. | Frasier | 5 |
| | MUS | 333-73 133-73 233-73 | Individual | Performance | in | Strings | 1 | Ginsburg | Arr. | Frasier | 25 |
| | MUS | 333-73 133-73 233-73 333-73 | Individual | Performance | in | Strings | 1 | Robinson | Arr. | Frasier | 25 |
| | MUS | 134-74 234-74 334-74 | Individual | Performance | in | Woodwinds | 1 | Evans | Arr. | Frasier | 5 |
| | MUS | 134-74 234-74 334-74 | Individual | Performance | in | Woodwinds | 1 | Bartlett | Arr. | Frasier | 17 |
| | MUS | 135-75 235-75 335-75 | Individual | Performance | in | Brass | 1 | Baker | Arr. | Frasier | 16 |
| | MUS | 135-75 235-75 335-75 | Individual | Performance | in | Brass | 1 | Lowrey | Arr. | Frasier | 4 |
| | MUS | 135-75 235-75 335-75 | Individual | Performance | in | Brass | 1 | Miller | Arr. | Frasier | 15 |
| | MUS | 136-76 236-76 336-76 | Individual | Performance | in | Percussion | 1 | Goes | Arr. | Frasier | 16 |
| | MUS | 137-77 237-77 337-77 | Individual | Instruction i | n (| Composition | 1 | Dykins | Arr. | Frasier | 15 |
| | MUS | 137-77 237-77 337-77 | | Instruction i | n (| Composition | 1 | Menk | Arr. | Frasier | 1 |
| | MUS | 186-78 286-78 386-78 | Brass Ense | | | | 1 | Baker | Arr. | Frasier | 1 |
| | MUS | 186-78 286-78 386-78 | Brass Ense | | | | 1 | Lowrey | Arr. | Frasier | 16 |
| | MUS | 187-79 287-79 387-79 | Woodwind | Ensemble | | | 1 | Bartlett | Arr. | Frasier | 17 |
| :00 .m. | MUS MUS | 10-1 215-1 | | Class Piano I | | | 1 3 | Smith James | TTh MWF | Frasier Frasier | 5 5 |
| | MUS | 317-1 | Instrumenta (Strings) | I Techniques | an | d Materials | 5 | Garlick- Robinson | MTWThF | Frasier | 6 |
| | MUS MUS | 358-1 401-1 | Music Histo Research S | eminar in Mu | ısic | Education | 3 | Smith Mohr | MWF MWF | Frasier Frasier | 16 25 |
| :00 | MUS MUS | 190-2 206-2 | Clarinet Cla Music and | Recreation | | | 1 2 | Bartlett Nofziger | TTh TTh | Frasier Frasier | 5 14 |
| | MUS MUS | 251-2 263-2 | Teaching S | econdary Sch Century Harm | ool | Music and Forms | 3 | Nofziger Menk | MWF MWF | Frasier Frasier | 16 14 |
| | MUS MUS | 268-2 311-2 | Improvement | sic nt of Instruct | | | 3 | Smith James | MWF MWF | Frasier Frasier | 5 5 |
| | MUS MUS | 366-2 368-2 | | he Romantic | Per | iod | 3 2 | Schenkman Dykins | MWF TTh | Frasier Frasier | 14 16 |
| :05 | MUS MUS MUS | 10-3 214-3 244-3 | | Class Piano I | | | 1 3 2 | Menk Skinner Himmel | TTh MWF TTh | Frasier Frasier Frasier | 5 25 25 |

MUSIC NURSING

| Hour | Course | Section No. | Course Title | Hours Credit | Instructor | Days | Bldg. | Room |
|---------------|------------|----------------------------------|---|-----------------|--|------------|--------------------|------------|
| | MUS MUS | 263-3 305-3 | Eightenth Century Harmony and Forms Supervising Elementary Teaching of Music | 3 | Goodbrod Nofziger | MWF MWF | Frasier Frasier | 149 168 |
| | MUS | 319-3 | Instrumental Techniques and Materials (Woodwinds) | 5 5 | Bartlett- | MTWThF | Frasier | 50 |
| | MUS | 320-3 | Instrumental Techniques and Materials (Brass) | 5 | Evans Baker- Lowrey- Miller | MTWThF | Frasier | 63 |
| 10:10 | | 52-4 | Harmony I | 3 | Goes | MWF | Frasier | 50 |
| | MUS | 194-4 | Percussion Class | 1 | Goes | TTh | Frasier | 63 |
| | MUS MUS | 210-4 217-4 | Music Literature for Elementary Grades Methods and Materials for Class Instrumental Instruction | 3 | Nofziger James | MWF MWF | Frasier Frasier | 256 63 |
| | MUS | 262-4 | Symphonic Literature (Class meets 10:10-11:30) | 3 | Dykins | TTh | Frasier | 168 |
| | MUS | 266-4 | Teaching Music Appreciation | 3 | Johnson | MWF | Frasier | 169 |
| | MUS | 351-4 | Advanced Conducting (Class meets 10:10-11:30) | 3 | Walker | TTh | Frasier | 51 |
| | MUS | 357-4 | Arts and Ideas for Teachers | 3 | Mohr | MWF | Frasier | 168 |
| | MUS | 360-4 | Historical Analysis of Music Structure | 3 | Garlick | MWF | Frasier | 149 |
| | MUS | 420-4 | Criteria for Music Analysis and Comparison (Class meets 10:10- 12:00) | 4 | | TTh | Frasier | 149 |
| 11:15 | MUS | 48-5 | Music Appreciation | 2 | Ginsburg | TTh | Frasier | 148 |
| | MUS | 174-5 274-5 374-5 | Stage Band | 1 | Baker | TTh | Frasier | 63 |
| | MUS | 191-5 | Trumpet and French Horn Class | 1 | Lowrey | TTh | Frasier | 50 |
| | MUS | 219-5 | Improvisation | 2 | Menk | TTh | Frasier | 151 |
| | MUS | 252-5 | Seminar in Music Education | 3 | Linscome | MWF | Frasier | 169 |
| | MUS | 265-5 | Twentieth Century Harmony and Forms | 3 | Dykins | MWF | Frasier | 168 |
| | MUS | 323-5 325-5 | Principles of the Teaching of Voice Comparative Piano Teaching Methods and Materials | 3 | Himmel Goodbrod | MWF MWF | Frasier Frasier | 256 149 |
| | MUS | 350-5 | Practical Arranging | 3 | Goes | MWF | Frasier | 50 |
| 12:20 p.m. | MUS | 175-6 275-6 375-6 | Symphony Orchestra | 1 | Evans | MWF | Frasier | 63 |
| | MUS | 176-6 | Chamber Orchestra | 1 | Evans | TTh | Frasier | 63 |
| | | 276-6 376-6 | onamber of chestra | 1 | Lvalis | SBA "" | Hasioi | 00 |
| | MUS | 178-6 278-6 | Mixed Concert Choir | 1 | Skinner | MWF | Frasier | 256 |
| | MUS | 378-6 241-6 | Marching Band Techniques (Class meets 12:20-2:00; July 29-Aug. 9) | 2 | Walker | MTWThF | Frasier | 50 |
| 1:25 | MUS | 49-7 | Music Fundamentals | 2 | Ginsburg | MWF | Frasier | 168 |
| - | MUS | 171-7 271-7 | Concert Band | 1 | James | TTh | Frasier | 63 |
| | MILLO | 371-7 | M. C. W. L.L | | | | Franks | 140 |
| | MUS | 203-7 | Music Workshop - Music Education (Class meets MTTh, 1:25-2:15; WF, 1:25-4:25; June 12-July 3) (See page 3 for details) | 3 | DuBois- House- Leonard- Reimer- Sarig- | MTWThF | Frasier | 148 |
| | MUS | 204-7 | Principles of Violin and Viola Teaching | 2 | Schwadron Ginsburg | TTh | Frasier | 149 |
| | MUS | 209-7 | Music Methods and Materials for Elementary Teachers | 2 | Linscome | MWF | Frasier | 169 |
| 2:30 | MUS | 170-8 270-8 | Symphonic Wind Band (Class meets 2:30-4:20) | 1 | Walker | MTTh | Frasier | 63 |
| | MUS | 370-8 184-8 284-8 384-8 | Opera Workshop (Class meets 2:30- 5:30; Lab arranged) | 3 | Schmitz- Skinner | MWF | Frasier | 256 |

 * Freshmen and sophomores must register for 100 course; juniors and seniors must register for 200 course; graduate students must register for 300 course.

SCHOOL OF NURSING

| 8:00 a.m. | NURS | 100-2 | Basic Principles of Nursing (Class meets MF, 8:00-9:55; W, 1:25-3:20; Lab TWTh 8:00-12:00, Weld County General Hospital) | 10 | Hallan- Dahms- Carlson | MWF | McKee and | 331 |
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| | NURS | 100-22 | Basic Principles of Nursing (Class meets MF, 8:00-9:55; W, 1:25-3:20; Lab TWTh, 8:00-12:00, Weld County General Hospital) | 10 | Thiele- Payton- Sawatzky- Swingle | MWF | McKee and | 334 336 |
| 10:10 | NURS | 101-4 | Pharmacology (Class meets MF, 10:10; T, 2:30) | 3 | Carlson | MTF | McKee and | 331 |
| 11:15 | NURS | 101-5 | Pharmacology (Class meets MF, 11:15; Th, 2:30) | 3 | Sawatzky | MThF | McKee and | 331 339 |

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COLORADO STATE COLLEGE
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| Olson, David, M.A. Oslund, Charlotte, M.A. Reeves, Marilyn, M.S. | Crabbe 308 |
| Reeves, Marilyn, M.S. | 1922 10th Ave. Gugg. 103 |
| Schumacher, Herbert, M.F.A. | Gugg. 2 |
| Reeves, Mariyin, M.S. Schultz, Larry, M.A. Schumacher, Herbert, M.F.A. Sinkovich, Valerie Lee, M.A. Taylor, Jo Ann, M.A. | Crabbe 307 Crabbe 307 |
| SCHOOL OF BUSINES | 2 |
| Maintain Danie D. D. D. Danie | Overfood 214 |
| Cullor, Rachel, M.A. | Cranford 214 |
| Damgaard, John A., Ed.D. | Cranford 214 |
| Gordon, Douglas C., M.A. Hillestad Mildred Ph.D. | Kenner 216 |
| Kennedy, Calvin, Ph.D. | Cranford 214 |
| Randle, Paul A., M.B.A. | Cranford 214 |
| Heimerl, Ramon P., Ph.D., Dean Cullor, Rachel, M.A. Damgaard, John A., Ed.D. Gordon, Douglas C., M.A. Hillestad, Mildred, Ph.D. Kennedy, Calvin, Ph.D. Randle, Paul A., M.B.A. Thames, James P., M.A. Waterman, Roland C., Ed.D. Yetka, Alice, Ed.D. | Cranford 211 |
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| SCHOOL OF HEALTH, PHYSICAL AND RECREATION | EDUCATION |
| Butler, L. C., Ed.D., Dean | Gunter 109A |
| Barham, Jerry N., Ed.D. | Gunter Anney 2084 |
| Barham, Jerry N., Ed.D. Behling, Mary A., M.A. Benich, Thomas B., M.A. | Gunter 4 |
| Blasi, Robert, M.A. | Gunter 3 |
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| Everett, Margaret E., Ph.D. | Gunter 109C |
| Heiss William C. Jr. M.A. | Gunter 103C |
| LaBonde, Jack, M.A. | Gunter 4 |
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| McKain, Harold L., Jr., Ph.D. | Gunter 103B |
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| Notto, Carole Y., M.A. | Gunter Annex 208 |
| Pearson, George B., Ed.D. | Gunter 103B |
| Rossi, Anthony, M.A. | Gunter 5 |
| 01-11-0-11-0 | Gunter 109B |
| Sterry, Doris C., M.A. | Cumban A |
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| LABORATORY SCHOOL | |
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| Kerns, LeRoy, Ed.D., Director Popke, Chester A., M.A., Principal, Ernest H | Bishop-Lehr 112A |
| Kerns, LeRoy, Ed.D., Director Popke, Chester A., M.A., Principal, Ernest H | Bishop-Lehr 112A |
| Kerns, LeRoy, Ed.D., Director Popke, Chester A., M.A., Principal, Ernest H | Bishop-Lehr 112A |
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CSC's new College Center, opened Fall Quarter, 1965, offers students of all ages a variety of services and conveniences. Included are reading and music listening rooms, a comprehensive bookstore, bowling and other recreational facilities, food services, meeting rooms, and the spectacular Panorama Lounge.

Summer School '68 will necessitate good study habits, but there will also be sufficient time for enjoying the numerous opportunities for recreation on campus, in Greeley and in the nearby Rocky Mountains. For instance, the nationally famous Little Theatre of the Rockies has again scheduled five theatrical productions along with "The Barber of Seville" by Rossini, by the Performing Arts Guild. Just 50 miles away is the front range of the Rockies and the fabulous Rocky Mountain National Park.

