

Legend

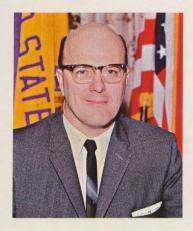
Editor's Note: This rendering visualizes college-recommended accommodations for an enrollment of 14,000 by 1980. The rendering is a visual guide only; buildings will not necessarily be designed to conform to forms shown. Heavy screen designates buildings constructed and occupied. Light screen designates buildings in various stages of active planning. Outline designates future buildings.

- College Center (wing to be added at later date)
- 2. Administration Building
- 3. Student Services Building
- Bishop-Lehr Hall (Laboratory school and special education faculty; wing to be added at future date)
- 5. Humanities-Social Science
- 6. Business
- 7. Education
- 8. Ross Hall of Science Lecture Complex
- 9. Ross Hall of Science
- 10. McCowen Hall (Women)
- 11. McCowen Hall (Men)

- 12. Residence Hall
- 13. Residence Hall Food Service
- 14. Residence Hall (Co-educational, 13 stories, occupancy Fall Quarter, 1967)
- 15. Second Science Building
- 16. Residence Hall (McCowen Hall Prototype, occupancy Summer, 1966; convertible to family residence during summers)
- 17. Industrial and Technical Arts
- 18. Fine Arts-Home Economics
- 19. Library-general classrooms
- 20. Field House
- 21. Music (open-air theater in rear)



The new facilities of the Ross Hall of Science, such as this chemistry laboratory, greatly enhance the science and mathematics programs at CSC. The building, which includes a complex of four tiered classrooms, has been termed the finest multi-purpose science building in the Rocky Mountain area.



Friends and Prospective Students

The words, "Change," "Future," and "Planning," and the concepts which they engender are essential to the expression of American thought, especially as it pertains to Education. Due to the self-generating nature of these words and concepts, the task of education today is two-fold: (1) keeping abreast of the rapid development of new ideas and technology and (2) accurately anticipating the increasingly rapid developments which will face us in the future.

Colorado State College accepts this task with plans to prepare itself and its students to face existing problems and whatever the future may offer.

The architectural rendering found on the cover of this bulletin is a plan to accommodate a larger student body and house facilities to help teach a larger and more sophisticated body of knowledge. A corresponding academic master plan is currently being developed by the faculty to allow for an orderly development of curriculum and faculty.

Summer School at CSC is an important facet of our efforts to serve the development of Education. Our academic program is designed to meet a variety of needs — the undergraduate accelerating his degree program, the in-service teacher pursuing a graduate program or the educator seeking additional information in a speific area.

We hope you will join us for a summer of academic pursuit, social interaction and, occasionally, recreation and relaxation in the mountains and adjoining areas. You'll be welcomed at Colorado State College.

Cordially,

Darrell Holmes

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President

The verticle lines of the new \$3 million College Center framed within a flying buttress of the Ross Hall of Science Lecture Complex symbolizes the



A Look To the Future

The modern, beautiful, almost spectacular campus illustrated on the cover of this Summer Bulletin is a visual interpretation of Colorado State College's Master Plan designed to accommodate 14,000 students by the year 1980.

To our many alumni and friends of the College, the master plan marks a pattern of growth to be followed as a logical extension of previous plans. As is true with colleges and universities throughout the nation, CSC is faced with the task of doubling in ten to fifteen years the facilities and programs developed throughout its entire 75-year history.

As most who are familiar with the campus will recognize, future physical growth will be centered on West Campus, a gently rolling 150-acre tract. The Main or Central Campus will be used as a transitional campus with classes being transferred to West Campus structures as facilities permit. The East Campus will be used for married and single student housing plus athletic facilities.

The Master Plan for West Campus as dramatized by the artist's rendering represents the College's suggested course of action to encourage orderly, yet progressive, creative development for the immediate future. In addition to the Capital Construction Master Plan, the College is developing an Academic Master Plan which, when completed by the Spring of 1967, will provide guidelines for a quality academic program and faculty to suit the needs of our growing and increasingly diversified student body.

The Master Plan is more than a dream at this time; many buildings (College Center, Laboratory School, Science Building, and McCowen Residence Hall) are currently occupied. A second residence hall designed to house 125 student families during the summer and 540 single students during the regular academic year will be opened this summer quarter.

On the drawing boards are two buildings, a residence hall and an Education classroom building. The residence hall, breaking with past design patterns, will rise up 13 stories. Designed to house 600 single students and convertible into approximately 50 student family units, the residence hall is scheduled to open Fall Quarter, 1967. Funds for the Education building are being requested of the Legislature this year. If an unnecessary curtailment of enrollment is to be avoided, the Education building must be completed by Fall, 1968. Construction will begin February 1966 on a 100-unit married student complex on East Campus. Designed for year-round family residence, the complex should be completed within a year.

In all, the Master Plan calls for approximately \$56 million of additional construction through 1980, the cost being evenly divided between appropriated public funds and college-secured funds.

Buildings to be funded include most of the academic "core" buildings on West Campus, a residence hall similar to the 13-story hall being planned, and an additional 250 units of married student housing on East Campus.

To be constructed after the Education Building is the Library—general classroom complex which will serve as the focal point of West Campus. Following will be a Field House-Gymnasium, classroom facilities for science (additional), music, business, humanities and social science, industrial arts, home economics and fine arts; an Administration Building and a Student Services Building. An additional wing is planned for Special Education in Bishop-Lehr Hall.

In addition to the Capital Construction and Academic Master Plans, the College is investigating and effecting administrative and academic reorganization. The Division of Education and all other teacher education programs are being reorganized under a School of Education served by a Dean. A program of Arts and Sciences will be headed by a Dean and it is anticipated that increased emphasis will be placed on "content." In addition, the Department of Business and Business Education will be a separate Division of Business.

Yes, the future holds a very real meaning at Colorado State College. We are busy preparing our campus, our programs and our faculty to meet the challenges created by growth and the never-ending pursuit of quality education. Colorado State College is on the move.

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Introduction to Summer School

In 1890, when members of Horace Greeley's Union Colony founded Colorado State College, the institution's facilities included one unfinished school building, four faculty members and a beginning class of twelve. Greeley, renowned for its cultural and spiritual foundations, was selected as the site for the teacher-training college.

Today, Colorado State College encompasses more than 85 buildings on four campuses, an average summer enrollment of 4,600 and an administration and faculty of more than 200 men and women. With teacher education still its primary purpose, CSC has also developed a progressive liberal arts program to meet current educational demands. The College is accredited in seven degree programs, and includes a fast-developing division of nursing.

The beautiful 317-acre campus is divided among the three Greeley campuses and an 80-acre Mountain Campus near Estes Park. Amid some of the most spectacular scenery

in the Rockies, the mountain campus is still under development, and is used primarily for field trips.

Greeley, still a well-planned city of wide, tree-lined streets, is located at the junction of U.S. Highways 34 and 85, and boasts a population of 32,000. Ideally situated, Greeley lies just fifty miles north of Denver, south of Cheyenne, Wyoming, and east of Estes Park, Gateway to the Rocky Mountain National Park.

Among the more prominent facilities at CSC are the library in Carter Hall, which will be air-conditioned throughout this summer for the comfort of students. The library maintains 222,500 volumes, microfilms and periodicals. The Instructional Materials Center, in the library, has more than 1,960 films, 950 filmstrips, and several hundred recordings.

Special study and meeting rooms, plus student activities offices and recreational facilities are additional outstanding features of the recently completed College Center. Both College Center facilities and the Graduate Center on the Main Campus including a snack bar, typing and study rooms and graduate lounges will be available for graduate student use.

Summer Festival of the Arts

An annual highlight of the CSC Summer Quarter is the Festival of the Arts, a quarter-long program specifically planned to make available to the student varied and balanced cultural and recreational opportunities.

Featured this year will be lectures on subjects of widespread interest; dramatic, musical and artistic presentations; and weekly recreational programs.

PHILOSOPHY Monday, June 20, 1966

Leading off as the first of four Monday night lecturers will be **Dr. Mortimer J. Adler,** Director of the Institute for Philosophical Research and Associate Editor of Encyclopaedia Britannica's **Great Books of the Western World.** Speaking on the subject, "The Future of Man," Dr. Adler will incorporate the stated goals of the Institute for Philosophical Research: "taking stock of Western thought on subjects which have been of continuing philosophical interest from the advent of philosophy in ancient Greece to the present day."

Having taught at Columbia University and the University of Chicago, Dr. Adler was instrumental in instigating many educational reforms through the Great Books Foundation. Since 1953, he has conducted Executive Seminars during the summer months at Aspen, Colorado, in Chicago and San Francisco.

MUSIC Monday, June 27, 1966

Mr. Boris Goldovsky, Head of Opera Departments at New England Conservatory of Music in Boston and Berkshire Music Center in Tanglewood, will present one of his renowned "Piano Portraits" for CSC summer students. Long torn between his love of playing great music and his fondness of talking about it and exploring the curious byways through which it came into being, Mr. Goldovsky



The 1965 Summer Opera, "Carmen," was presented jointly by the Little Theatre of the Rockies, the Division of Music and the Department of Dance.









Mortimer Adler

Boris Goldovsky

Dana Farnsworth

I. M. Levitt

has combined the two loves into fascinating musical and narrative presentations.

Born in Russia, Mr. Goldovsky came naturally to his interest in music, having a well-known concert violinist, Lea Luboshutz, for a mother and a famed pianist, Pierre Luboshutz, for an uncle. A piano prodigy himself, Goldovsky made his professional debut with the Berlin Philharmonic at the age of 13. After extensively touring Europe, he came to the United States and began a distinguished career.

Presented the Peabody Award for his Metropolitan Opera commentation broadcasts, Mr. Goldovsky is also the author of "Accents on Opera."

MENTAL HEALTH Monday, July 11, 1966

A survey of mental health will be presented by the third lecture series speaker, Dr. Dana L. Farnsworth, Henry K. Oliver Professor of Hygiene and Director of the University Health Services at Harvard University. He has also held similar posts at the Massachusetts Institute of Technology and Williams College.

A graduate of Harvard Medical School, Dr. Farnsworth is considered an expert in the fields of health, mental health, psychiatry and neurology. He is a Physician at the Massachusetts General Hospital, past President of the American College Health Association (1953-54) and of the Group for the Advancement of Psychiatry (1957-59), and a member of the Council on Mental Health of the American Medical Association. Dr. Farnsworth is the author of Mental Health in College and University and has collaborated on the books, Textbook of Psychiatry, College Health Administration, Living, Dimensions in Health.

MOON, SPACE AND UNIVERSE Monday, July 25, 1966

Climaxing the Monday night lectures will be Dr. I. M. Levitt, internationally syndicated science columnist and Director of Fels Planetarium, the Franklin Institute. Accompanying his lecture with a series of original slides, Dr. Levitt will depict life on the moon, manned orbital laboratories, and the possibilities of life in the other galaxies.

Dr. Levitt was graduated from Drexel Institute of Technology and earned his Ph.D. in Astronomy from the University of Pennsylvania. Having worked with the Franklin Institute since 1933, Dr. Levitt became Director of the Fels Planetarium in 1949 and has been awarded several honorary degrees for his work and studies in the field of Astronomy. He is the author of a number of books on outer space and has made more than 350 television appearances.

LITTLE THEATRE OF THE ROCKIES

Five outstanding dramatic presentations will be offered as part of the Summer Arts Program by the Little Theatre of the Rockies, one of the first college summer theaters in the West. Each of the 1966 productions will be staged two nights, Thursday and Friday, at 8:00 p.m. The program will include Jean Kerr's Mary, Mary; Friedrich Duerrenmatt's The Visit; The Rainmaker, by N. Richard Nash; Luther, by John Osborne; and Jean Anouilh's Thieves' Carnival.

OPERA

The combined departments of music, theatre and dance will present Mozart's opera, "Cosi fan tutte," for three consecutive nights, beginning July 20.

BOOK REVIEWS

For the 42nd consecutive year, members of the CSC faculty will present a series of 16 book reviews, ranging from biographies, to novels, to resource books. Review meetings convene at 4:00 p.m. Monday through Thursday for four weeks beginning July 11.

OTHER PROGRAMS

Band Concerts, featuring selections from classical to old favorites, will be presented by the Music Division each Tuesday night in Garden Theatre. A choral presentation and an orchestral concert are also scheduled near the end of the quarter.

A variety of student art exhibits, weekly previews of the latest educational films, and two textbook and instructional materials exhibits have been scheduled throughout the quarter.

Family Fun Night, sponsored by the Division of Health, Physical Education and Recreation, has been scheduled each Wednesday night throughout the summer. For more information, see Page 32. Special lecture, forum and debate programs will be announced and sponsored throughout the quarter by the nine academic divisions.

Study-Travel Courses

Earn academic credit at Colorado State College during Summer '66 and, at the same time, travel to Washington and New York; or London, Berlin, Rome and Paris; or Greece?

Yes, it's possible. This summer Colorado State College is offering three study-travel plans for those students wanting to see and experience first-hand those places so often mentioned in the classroom.

Washington, D.C., and the United Nations building in New York City will be the destination of one of CSC's traveling classrooms June 4-14. Contemporary American foreign policy will be the object of study.

A 29-day tour of Western Europe will climax a summer's study of European contributions to American culture. This plan combines 33 days of in-depth study on campus from June 13 to July 15 followed by an on-the-spot tour of Europe from July 18 to August 15.

An intensive study of Greek culture during a five-week period on campus will be followed by a 30-day tour of Greece from July 17 to August 18.

SS 220 European Contributions to American Culture

June 13-August 15

(Fifteen hours credit in social science or four hours of individual studies and 11 hours in social sciences.)

Offered in cooperation with the Institute of European Studies, a non-profit organization, this course offers the opportunity for international education by tracing the political and artistic influences of Europe on American cultures.

Students first attend 33 days of on-campus study of European history and art under Profs. Arnold and Green.

Upon completion of this segment of the program, the class will embark on a 29-day tour of Europe via jet from Denver. Countries included in the tour are England, the Netherlands, Belgium, West Germany, Austria, Switzerland,



Study-tour side trips in Europe include afternoons in such historic and picturesque towns as Rothenburg-ob-der-Tauber, above.

Italy and France. Faculty members of universities throughout Western Europe will lecture to students. European tour conductors engaged by the Institute of European Studies will accompany the tour throughout Europe.

The credit may be applied toward a graduate or undergraduate degree with prior approval of the academic adviser and major department. New graduate students must apply for admission to a formal degree program.

Tour cost of \$1150 from Greeley to Greeley includes air transportation, hotels, meals and other necessary expense. Travel to and from Europe will be by jet at group flight rate. Included is air transportation to 12 cities during the tour. Cost is based on current rates and is subject to change until April 1, 1966. Tuition and living expenses on campus are additional.

-Dr. Dean A. Arnold is tour director. Please contact Dr. Arnold or the Dean of the Graduate Division, for additional information. All applications must be submitted no later than April 1, 1966.

HUM 220 Greek Culture June 15-August 19 (Fifteen hours credit in the humanities.)

This course offers an intensive study of Greek culture with thirty days in Greece following a five-week study period on campus. The campus study will involve a reading of Greek literature, history, philosophy, art and mythology. Professors Cross, Harrison and others will conduct these studies.

On July 17, the group will fly by jet aircraft to Athens. Here the group will reside in comfortable living quarters while attending lectures and visiting important sites in Greece. A careful study will be made of the buildings on the Acropolis, and the Agora. A two-day trip will be made to the Oracle of Apollo at Delphi; a three-day tour will be arranged to visit Agamemnon's palace at Mycenae, Corinth, and Olympia; and a three-day trip will be made to the island of Crete to visit the remains of the great Cretan culture in the Palaces of Knossos, Phaestos, and Mallia. In all these places directors of museums and other experts will guide the group through lectures and tours. Return to Denver on August 18. Professor Cross will conduct the group.

USH 272 Contemporary American Foreign Policy June 4-14 (Three hours credit.)

In Washington, D.C., members of the class will hear lectures at the State Department and observe the Foreign Relations Committees of both houses. Also scheduled is a trip to the National Archives where the class will examine major historical documents, and an optional tour of the Arlington National Cemetery and Mount Vernon.

In New York, participants will tour the U.N. building, be briefed on America's role in the world organization, and will attend U.N. meetings if any are in session.

Total cost of this course will be about \$235 plus tuition, to be paid as follows: \$25 in advance, reservation deposit before May 1 and the remainder before May 15. Students will not need housing in Greeley because the class departs by train on registration day (June 4) and returns on June 14.

The course may be taken either as a single three-hour course or as three hours of a student's program for the summer quarter. For further information, contact Dr. Arthur Reynolds, Division of the Social Sciences, CSC.

Course No. Course

Course Description

Date

No. Weeks

Fine Arts

FA 228-8 Seminar in Secondary Art June 20-July 1 (2) (Class meets 2:10-3:00; MTWThF: 2 hours credit.)

A survey and demonstration of new ideas in art techniques and materials essential to a secondary school art program. Student participation in selected areas.

FA 230-8 Seminar in Elementary Art July 11-22 (2) (Class meets 2:10-3:00, MTWThF; 2 hours credit.)

This course is designed to give the graduate student a philosophy of art education; an understanding of and an opportunity to participate in the essential art activities for the elementary school; to develop his interest and enthusiasm for the teaching of art. Emphasis is given to the creative approach and the integration of the art activities with the entire school program.

FA 230-28 Seminar in Elementary Art July 25-August 5 (2) (Class meets 2:10-3:00, MTWThF; 2 hours credit.) See course description above.

Home Economics

HEC 244-7 Personal Improvement of the

Teacher June 20-July 1 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

A workshop in the personal improvement of the teacher. Emphasis will be given to the problems of the individual. Techniques for the development of positive mental health, expressive personality traits and attractive personal appearance will be stressed.

HEC 291-7 Managing the Family Resources July 5-15 (2) (Class meets 1:10-4:00, MTWThF; 3 hours credit.)

A study of the management of human and material resources in achieving family goals. Techniques used in managing the family's resources to achieve desired ends are stressed. Work simplification, efficient planning and management of family finances are studied in detail.

HEC 302-2 Teaching Problems in Home-

making June 20-July 15 (2)

(Class meets 8:10-9:00, MTWThF; 2 hours credit.)

Modern trends in homemaking education will be evaluated. Problems of the individual teacher are studied and assistance is given her in working out practical solutions. Common problems are considered by the entire group.

Industrial Arts

IA 254-7 Seminar in Elementary

School Industrial Arts June 20-July 1 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

Development of basic skills through elementary work in wood, metals, and other materials. Adaptation of work to classroom or small shops, with limited equipment.

IA 330-7 Organization and Administration of Industrial Arts July 11-22 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

A course designed for teachers, supervisors and administrators of industrial arts. Emphasis placed on shop planning, teacher and school liability, shop organization and operation, accounting procedures, maintenance problems and purchase and replacement of equipment and supplies.

IA 344-7 Problems of Design in the Graphic Arts

August 1-12 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

Course is centered around graphic arts problems found in individual projects with emphasis upon teaching students to recognize, appreciate and use the principles of design on the printed page. Complete schedule information concerning the Special Courses listed below, is found in the Schedule of Classes, pages 16 to 30.

Course No. Course Description

Date

No. Weeks

Business Education

BUED 230-8 Economic Education Seminar August 1-12 (2)

(Class meets 2:10-5:00, MTWThF; 3 hours credit.)

Prerequisite, ECON 30 and 102. A study of the conceptual framework of economic education for potential teachers, administrators, curriculum specialists and guidance personnel.

BUED 280-2 Workshop in Business Education: Colorado Industries June 6-17 (2)

(Class meets 8:10-4:00, MTWThF; 3 hours credit.)

Through cooperative effort, problems in business education will be solved. Not more than three of these courses may be applied to any one degree.

BUED 281-8 Workshop in Distributive Organization
June 20-July 1 (2)

(Class meets 2:10-5:00, MTWThF; 3 hours credit.)

An intensive course designed primarily for distributive education coordinators.

BUED 358-8 Improvement of Instruction in Basic Business July 11-22 (2)

(Class meets 2:10-4:00, MTWThF; 3 hours credit.)

This course emphasizes the teaching of general business with some emphasis on the teaching of business law, consumer education, and advanced general business. Individual and group work on objectives, content, teaching practices, and evaluation.

Education

ED 200-7 Education Workshop: Elementary School Modern Mathematics June 20-July 1 (2)

(Class meets 1:10-4:00, MTWThF: 3 hours credit.)

The general purpose of the workshop is to acquaint the teacher with contemporary content of elementary school mathematics and the methods of introducing it to children. Topics which have been added to or re-emphasized in the elementary school curriculum will be presented with special emphasis on the evaluation of exploratory programs.

Topics to be presented and discussed include numeration systems, number theory, sets, mathematical sentences, the number line, graphs, geometry, various algorithms, and mental computation.

Dr. Klaas Kramer, CSC's expert in elementary school mathematics, will conduct the workshop.

ED 200-27 Education Workshop: Elementary School Reading July 5-15 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

The reading workshop will feature the teaching of the fundamental reading skills related to word perception, comprehension, and beginning reading. The instructional staff will feature experts in the field of teaching reading.

ED 200-37 Education Workshop: Library Science June 20-July 1 (1)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

Concentration on the problems of the small-to-intermediate size school library; this workshop will delve into the problems of library organization, cataloging, book selection, reference work, and establishing and maintaining a periodicals department.

Selected school libraries will be available for visitation, including the college Laboratory School library.

Dr. Lucy Maddox, librarian at Spring Arbor (Mich.) College and a member of the CSC summer guest faculty, will be in charge of the workshop.

Complete schedule information concerning the Special Courses listed below, is found in the Schedule of Classes, pages 16 to 30.

Course No. Course Description Date Week

ED 200-47 Education Workshop: Outdoor

Education June 20-July 1 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

The workshop is designed to provide an opportunity for teachers, supervisors, coordinators, and administrators to become acquainted with the comprehensive interdisciplinary approach to the broad area of outdoor education. The instructional staff for the workshop will include interested and qualified faculty from the academic divisions in the college and the laboratory school. A special emphasis will be centered around the sixth, seventh, and eighth grade outdoor laboratory school program. A major portion of the workshop will be devoted to presentations dealing with the relationship of the various academic areas to the methodology of outdoor education.

Highlights of the workshop will include a Saturday field trip to the "Old Man Mountain" Field Campus, the Rocky Mountain National Park, and the Trail Ridge Highline Drive.

ED 200-57 Education Workshop: New Ideas and Procedures in Education June 27-July 1 (1)

(Class meets 1:30-4:30, MTWThF; 3 hours credit.)

The examination of new ideas and procedures in secondary curriculum and instruction by recognized experts in these techniques, and the application of new ideas to typical problems in this area.



In the library, air-conditioned stacks and forced air cooling throughout the remainder of the premises will provide comfortable study conditions.

ED 200-67 Education Workshop: Professional Negotiations July 18-22 (1)

(Class meets 1:30-4:30, MTWThF; 2 hours credit.)

This workshop will examine current trends and major issues in one of the most significant areas of school-community relations—direct negotiations between teacher organizations and boards of education. Representatives of districts which have formalized negotiations procedures will discuss their practices as well as problems they have encountered. Other speakers will describe alternatives to formal negotiations—e.g., joint salary-study committees.

Course No. Course Description Date Weeks

Legislators and other public officials will comment on the problems of financing increased educational costs. Representatives of the mass communication media will consider the public relations implications of teacher-board conflict and negotiations.

Work sessions will provide participants with opportunities to develop fuller understanding of roles and techniques in negotiations

procedures.

ED 200-77 Education Workshop: Elementary Principals June 27-July 1 (1)

(Class meets 1:10-5:00, MTWThF; 2 hours credit.)

A workshop designed to investigate the problems incurred by elementary school principals and their staffs.

ED 200-87 Education Workshop: Workshop for School Publication Sponsors June 20-24 (1)

(Class meets 1:00-5:00, MTWThF; 2 hours credit.)

This workshop is designed to meet the needs of beginning, as well as veteran sponsors of school publications. New ideas will be presented in the development of school newspapers and annuals. Practical experience will be provided in the preparation and printing of materials. Experienced consultants will assist in areas of their competencies. The workshop will be taught by Hartman, Cleere and Grabill.

NDEA Reading Institute June 20-August 12 (8)

Admission to the National Defense Education Act Institute is by letter of acceptance for teachers of reading in Grades 1-6 that have a minimum background in professional courses in reading. Course content includes word perception, comprehension, analysis of various reading methods, oral reading, diagnostic laboratory and a teaching practicum. Dr. Glen S. Gagon, Director of the Reading Clinic at Colorado State College, will be the director of the Institute. This course is not listed in the 1966 Summer Class Schedule.

College Student Personnel Work

CSPW 252-3 Workshop for Residence Hall Directors and Housemothers June 19-24 (1)

(Class meets from 9:10-4:00, MTWThF; 2 hours credit.)

This course will be designed for present and prospective residence hall directors and fraternity housemothers. The philosophy and purpose of college housing, together with various methods of supervision, direction, and programming will be discussed. Meal planning, student health, etiquette, budgeting, and advising students will also be considered.

CSPW 356-7 Job Placement July 25-August 5 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

The organization, practices, and problems of job placement services in higher education.

CSPW 357-7 Financial Aids June 20-July 8 (3)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

The philosophy, organization and practices of this service will be studied as preparation for student personnel work in higher education.

Psychology, Counseling and Guidance

PCG 214-8 Guidance Workshop June 20-July 1 (2)

(Class meets 2:10-5:00, MTWThF; 3 hours credit.)

This course is designed to provide concentration of time and study in a special problem in guidance. The needs and interests of class members will determine to a certain extent the course content.

Course No. Course Description Date No. Weeks

Special Education

SPED 201-16 Workshop in Special Education

June 27-July 22 (4)

(Class meets 1:10-4:00, MTWThF; lab. arr. 2 hours per day; to be taken in conjunction with SPED 211; 5 hours credit.)

A workshop designed for teachers and administrators. The following topics will be discussed: the philosophy and needs for Special Education, working relationships with the State Department and local community groups, certification of teachers, problems of financing and services available within the local school district, screening of pupils and requirements of medical reports.

SPED 211-17 Education of Severely Mentally Retarded children June 27-July 22 (4)

(Class meets 8:45-10:15, MTWThF; lab. arr. 2 hours per day; to be taken in conjunction with SPED 201; 3 hours credit.)

Organization of special class and school programs for severely mentally retarded children. Diagnosis and classification. Development of teaching materials and techniques. Community organizations and parent education.

Health, Physical Education and Recreation — General

HPER 63-5 Advanced First Aid June 13-July 15 (5) (Class meets 11:10-12:00, TTh; 1 hour credit.)

HPER 64-5 Instructor's Course in First Aid

July 18-August 19 (5)

(Class meets 11:10-12:00, TTh; 1 hour credit.)

HPER 65-6 Senior Life Saving June 13-July 15 (5)

(Class meets 12:10-1:00, MTWThF; 1 hour credit.)

HPER 66-6 Water Safety Instructor's Course

July 18-August 19 (5)

(Class meets 12:10-1:00, MTWThF; 1 hour credit.)

Dance

HPER 94-7 Problems in Dance Composition

June 20-July 1 (2)

(Class meets 1:10-2:00, MTWThF; 2 hours credit.)

Problems in dance composition includes rhythmic analysis and accompaniment for dance.

HPER 248-7 Advanced Techniques in Teaching
Dance Activities July 18-29 (2)

(Class meets 1:10-5:00, MTWThF; 4 hours credit.)

Special problems and procedures for teaching social, square and folk dance. For the advanced physical education major student.

HPER 258-7 Dance Methods and Materials August 1-12 (2)

(Class meets 1:10-5:00, MTWThF; 4 hours credit.)

Prerequisite, HPER 90, 92, 93, 94. Teaching procedures for folk, social, square and contemporary dance. For the dance education major and minor student.

Physical Education

HPER 200-6 Workshop: Physical Education for the Mentally Retarded July 18-29 (2)

(Class meets 12:00-3:00, MTWThF; 3 hours credit.)

Sponsored by the HPER Division at CSC in cooperation with the Colorado State Department of Education and the American Association of Health, Physical Education and Recreation, this workshop is offered to teachers and physical education administrators and supervisors who desire to provide programs for mentally retarded children and youth. Physical education and special education faculty, and Special Consultants will provide lectures. Students will receive opportunities for observation and participation in physical education activities for the mentally retarded.

Complete schedule information concerning the Special Courses listed below, is found in the Schedule of Classes, pages 16 to 30.

Course No. Course Description Date Weeks

Team Sports

HPER 247-7 Advanced Techniques in Teaching Team
Sports: Baseball June 27-July 1 (1)

(Class meets 1:10-5:00, MTWThF; 2 hours credit.)

Designed to assist the high school or college teacher with special problems in teaching and officiating team sports.

Humanities

HUM 220-2 Greek Culture June 15-August 19 (10)

(Class meets five weeks on rampus, travels $4\frac{1}{2}$ weeks in Greece; 15 hours credit in the humanities.)

See Page 4 for course description.

English

ENG 325-2 Seminar in World Literature June 13-July 15 (5) (Class meets 8:10-10:00, MTWThF; 4 hours credit.)

The study in translation of one great work of non-English or American literature or of a small group of such masterpieces which are closely related either in form or idea. The selections vary with the needs of the students and the interest of the instructor.

Speech

SP 248-7 Workshop in Speech Education: Curriculum June 27-July 8 (2)

(Class meets 1:30-4:30, MTWThF; 3 hours credit.)

An opportunity to study cooperatively the problems involved in teaching speech. The area or areas to be covered in any one workshop will be determined by the interests and needs of the group or by previous announcement. These areas will include such matters as curriculum, class instructional projects, co-curricular speech activities, remedial techniques, development and use of instructional materials.

Music

MUS 218-8 Principles of Piano Teaching June 20-July 1 (2) (Class meets 2:10-5:00, MTWThF; 3 hours credit.)

Prerequisite, piano performance Level II or above. A laboratory course exploring musical objectives and basic principles of studio and classroom piano teaching. Observation and participation in group and individual piano instruction. Readiness and normal progress defined. Individual differences. Basic keyboard techniques. Interpretation and styles. Criteria for selecting teaching materials. Studio procedures. Recital planning.

MUS 250-8 Seminar in Music Education July 11-22 (2) (Class meets 2:10-5:00, MTWThF; 3 hours credit.)

Prerequisite, MUS 40, 41, 42; ED 141, 144, 251. A course designed for seniors who have completed student teaching. Each student will work independently on a problem occurring in his student teaching work. The class will be conducted as a seminar with reports and discussion of the student's problems.

Mathematics

MATH 31-2 Calculus with Analytic Geometry I

June 15-July 15 (5)

(Class meets 8:10-9:00 and 11:10-12:00, MTWThF; 5 hours credit.)
Prerequisite, MATH 24 and 25. A combined course in analytic geometry and calculus. Fundamental principles of beginning analytic geometry including different forms of the equations of a straight line are developed. Elementary phases of both differential and integral calculus, along with various applications of these subjects, are considered.

Complete schedule information concerning the Special Courses listed below, is found in the Schedule of Classes, pages 16 to 30.

Course No.

Course Description

Weeks No.

MATH 32-2 Calculus with Analytic Geometry II

July 18-August 19 (5)

(Class meets 8:10-9:00 and 11:10-12:00, MTWThF; 5 hours credit.) Prerequisite, MATH 31. A continuation of MATH 31 of differential and integral calculus combined with analytic geometry, together with applications from all three fields. Special emphasis in calculus on transcedental functions, and an analytic geometry on conic sections

MED 277-7 Mathematics Teachers Workshop I

June 20-July 1 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

Provision is made for students to work on individual problems related to arithmetic and mathematics. A student may take no more than six quarter hours for credit.

MED 279-7 Mathematics Teachers Workshop III

July 11-22 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.) See course description above.

Science

SCI 206-7 Conservation of Natural Resources

June 20-July 1 (2)

(Class meets 1:10-5:00, MTWThF; 4 hours credit.)

A study of the relation of natural resources to the development of man and his culture. Units of study are organized on soil, water, forests and forest products. Range management, wildlife, and mineral resources are also covered. The emphasis throughout is on their relation to man.

SCI 207-7 Aerospace Workshop

July 11-22 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

The purpose of this course is to provide the elementary and secondary teacher with a general background in aviation and an understanding of the air and space age. Subject matter will include the elementary concepts of aircraft, rocket, and satellite development, weather navigation, theory of flight, and aviation in education.

SCI 208-7 Elementary Science Workshop

July 25-August 5 (2)

(Class meets 1:10-4:00, MTWThF; 3 hours credit.)

Provision is made for public school groups and individual teachers to organize science activities for their school. Opportunity is provided for the solution of individual problems through the guidance of the instructors. Visual aids, laboratory materials, demonstration, experiments, discussions, museums, children's literature, field trips and professional literature are other resources.

CHEM 40-3 Principles of Chemistry I June 15-July 15 (5) (Class meets 9:10-10:00 and 11:10-12:00, MTWF; 5 hours credit.)

This course introduces the student to the principles of chemistry together with some descriptive chemistry to illustrate these principles. It is designed for science majors and minors, as well as for pre-medical, pre-dental, pre-veterinary, pre-engineering, and home economics students.

CHEM 41-3 Principles of Chemistry II

July 18-August 19 (5)

(Class meets 9:10-10:00 and 11:10-12:00, MTWF; 5 hours credit.) Prerequisite, CHEM 40. This course is a continuation of the principles of chemistry together with the descriptive chemistry

Course No.

Course Description

Date

Weeks

necessary to illustrate these principles. It is designed for the same groups of students as CHEM 40 and is necessary to provide a reasonably complete understanding of the basic concepts of chemistry.

NSF-CSC Summer Institute in Biology

for Secondary Teachers June 15-August 19 (10)

Operated under a National Science Foundation grant, the institute will offer four courses for a total of 15 quarter hours credit. Courses will be taught by CSC science resident and guest faculty, and will include BIO 296-1, Ecological Principles, **5 hours credit**; BIO 297-2, Basic Genetics, 4 hours credit; BIO 298-4, Plant Growth, Development and Regulation, 4 hours credit; and BIO 299-7, Seminar in Science Inquiry, 2 hours credit.

NSF-CSC Summer Institute in Chemistry

for Secondary Teachers June 25-August 19 (8)

Operated under a National Science Foundation grant, the institute will offer four courses for a total of 13 quarter hours credit. Courses will be taught by CSC science resident and guest faculty, and will include CHEM 291-2, Structure of Matter, 5 hours credit; CHEM 292-3, Introductory Organic Chemistry, 4 hours credit; CHEM 293-5, Quantitative Analysis, 4 hours credit.

Social Sciences

SS 220-2 European Contributions to American Culture June 13-August 15 (10)

(Class will meet for 33 days on campus, will travel in Europe for 29 days; 15 hours credit in social science, or 4 hours credit in individual studies and 11 hours credit in social science.)

See page 4 for course description.

SS 250-7 New Viewpoints in the Social Sciences July 19-29 (2)

 $(1\frac{1}{2})$

(Class meets 1:10-4:00, MWF; 3 hours credit.) A survey of recent findings and new interpretations in the various social science fields. The knowledge revolution has made it virtually impossible for the average teacher to keep abreast of developments and changing concepts in areas of the social sciences outside his own area of interest, yet findings in anthropology, economics, geography, political science, and sociology have significant implications for all education. This intensive course is designed to inform the teacher of the most significant developments. Recent literature in the fields will be studied and discussed. Specialists will be invited to contribute to the discussions and review. Bibliographies and centers of information will be suggested for continuous study.

Teaching experience is a course prerequisite but graduate students without such experience can be admitted upon special request by their advisers. Credit is not applicable to graduate programs in the Division of the Social Sciences.

USH 272-70 Contemporary American Foreign Policy June 4-14

(Class meets enroute; 3 hours credit.) See Page 4 for course description.

NDEA Institute in United States History for

Secondary School Teachers June 20-August 12 (8)

Under contract with the United States Office of Education, CSC is sponsoring "Change in United States History," an institute for 45 school teachers. The institute will provide an opportunity to become more familiar with U.S. history, to improve the presentation of U.S. history in secondary school classes, to associate with prominent scholars and teachers, and to earn graduate credits if they so desire. This institute is open only to non-history majors and those who have earned less than 15 credit hours in United States History, and who are actually teaching high school classes in U.S. history in the states of Colorado, Wyoming, Nebraska, Kansas, Oklahoma, New Mexico, Arizona and Utah. For further information and printed matter, with the De Richbert A Pershibit Co. Director of the NDEA Support write to Dr. Richard A. Perchlik, Co-Director of the NDEA Summer Institute in History, Division of the Social Sciences, Colorado State College, Greeley, Colorado, 80631.

Admissions Policy

Students applying for admission to Colorado State College for Summer Quarter should complete and return the reply card bound into this bulletin. Students applying for the first time or for the first time since September, 1959, should complete and return the Statistical Information Form on page 31 of the bulletin. Additional information required as part of application for admission depends upon the status of the student as defined below. Inquiries concerning the graduate program or graduate admission should be directed to the Dean of the Graduate Division. Undergraduates should contact the Registrar for application forms. There are no admission or evaluation fees.

Graduate Students

An application in triplicate and two copies of certified transcripts of all previous academic credits should be filed with the Dean of the Graduate Division. All classified graduate students are required to take an English usage examination. A completed medical examination form and two pictures must also be submitted.

Transfer Students

Students seeking a graduate degree from CSC may transfer eight quarter hours toward a master or specialist degree and 12 quarter hours toward either doctorate degree. The college accepts a maximum of 135 quarter hours transfer credit on undergraduate programs. Only 90 hours of the transferred credit may be granted by junior colleges. All degree-seeking students must submit two transcripts of previous college work and a health report. Undergraduate students must a'so submit a transcript of high school studies.

Freshmen

Students who are entering college for the first time should write to the Registrar, Mr. George F. Sanderson, for information and application forms. To be eligible to apply for admission, in-state freshmen must graduate in the upper two-thirds of their class and out-of-state students in the upper half.

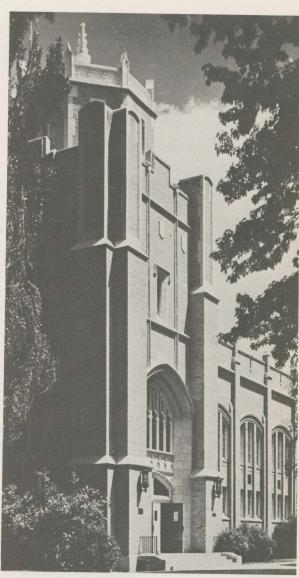


Gunter Hall is the most prominent and serene landmark on the Main Campus.

Practical experience is available in most Summer Sessions workshop and special courses.

Special textbook exhibits are presented each summer by regional book associations.





Registration

Registration for regular classes will take place June 13 and 14 in Gunter Annex and Gunter Hall. Registration materials are obtained in the Gunter Annex and students will confer with their advisers in Gunter Hall.

Summer quarter students will register as follows:

June	13	8 a.m. to noon	A-L	graduate students
		1 p.m. to 4 p.m.	A-L	undergraduate students
June	14	8 a.m. to noon	M-Z	graduate students
		1 nm to 1 nm	M.7	undorgraduato studente

To insure proper registration, follow these steps:

- Students obtain registration materials in the Gunter Annex in accordance with the above alphabetical arrangement and dates.
- Students should fill in all registration cards accurately and as completely as possible before entering Gunter Hall to see advisers and major professors.
- Enter Gunter Hall via the north door and locate your academic adviser or major professor. Secure the adviser's signature on the Registration Form. Be sure all cards are 100 per cent complete.
- 4. Go to the specific division tables to secure your correct class cards and laboratory cards (if applicable). Compare registration cards with these class cards to be absolutely sure correct class cards have been given you.
- Enter the Women's Gym via the west archway from the Men's Gym. Stop at the checking tables where "checkers" will check every card for possible errors.
- Veterans who must complete Veterans Administration forms must see Mr. Harry Collins, Frasier 105.
- Leave the Women's Gym via the west door and proceed to Frasier Hall for payment of fees.

Students who complete registration after June 14 will be assessed a late registration fee as described on page 14 of the Summer Bulletin. No registration for 10-week classes will be permitted after 4 p.m., Friday, June 17.



All campus walks lead to Frasier Hall, location of administrative offices and drama and music facilities.

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10 17	4 11 18	5 12 19	6 13 20	7 14 21	1 8 15 22	2 9 16 23	7 14 21	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18	5 12 19	6 13 20
10 17 24	4 11 18	5 12 19	6 13 20	7 14 21	1 8 15 22	2 9 16 23	7 14 21	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18	5 12 19	6 13 20

Special Courses

Registration for special courses may be completed during regular registration, June 13 or 14, or at the Records Office, Frasier 126, after June 14. Students must register before the first class meeting.

A student may register for any class for no credit by paying regular tuition and fees. Class cards may be obtained from the Dean of the College. No audit or visitors cards are issued.

Graduation

Graduation will be at 7 p.m. Thursday, August 18, in the Garden Theater. Graduating students are required to participate in graduation exercises. Caps and gowns may be rented from the college bookstore.

Final Examinations

Final examinations will be held Wednesday, Thursday, and Friday, August 17-18-19, according to the published schedule unless special arrangements are made by the instructor for special examination periods. Graduating students are exempt from final examinations during the scheduled examination periods. A student who must be absent any part of the last week of the course or for final examinations makes arrangements with his instructor to receive an Incomplete if his reasons and previous work warrant this privilege. If arrangements are not made, the student receives an F. Only in extreme emergency (death, illness, jury duty, armed services directives) may an instructor grant an early examination privilege which requires a fee and a special examination.

Undergraduate **Programs**

Students enrolling at the undergraduate level may elect to work toward a Bachelor of Arts degree in either the teacher education or liberal arts programs.

Baccalaureate Degrees

Nine academic divisions within the College offer a total of 53 majors in the three academic programs: Arts and Sciences, Teaching Professions (Teacher Education), and Applied and Professional Studies. Three undergraduate degrees are available: Bachelor of Arts, Bachelor of Science, and Bachelor of Music.

Thirty majors are offered in the Teaching Professions program by seven academic divisions. Admission to the Teaching Professions program does not guarantee teacher certification; prior to their junior year, students pursuing a teaching professions major must apply for admission in the Advanced Teacher Education Program. If admitted, the student enrolls in a block of advanced teacher education courses including basic concepts of education, educational psychology, student teaching and educational philosophy. Successful completion of the program will result in certification of the prospective teacher to teach in Colorado and many other states in the nation.

Colorado State College also serves as a regional institution in offering a strong program in the Arts and Sciences, Pre-Professional courses, and selected Applied and Professional Studies programs. Sixteen majors are offered by five divisions in the Arts and Sciences program. while seven majors presented by four divisions are available in the Applied and Professional Studies program. Course work is offered in the fields of pre-dentistry, pre-medicine, pre-law and pre-engineering. Undergraduate male students may also participate in the Aerospace Studies program which, if successfully completed, leads to a commission in the U.S. Air Force Reserves.

Minor Programs

In addition to the programs listed above, the college offers a number of programs as minors (27 quarter hours). Most major programs are also offered as minor programs. The program in psychology is offered as a minor only. Please consult the general catalog for specific information.

Summer Quarter Plan

The Summer Quarter plan allows the undergraduate student to attend college on a four-quarter basis. If this plan is followed from the freshman year, the student, through continuous study, may complete his undergraduate requirements for graduation in three years. If academic requirements are met, the student is then eligible to apply for a position and earn an extra year's salary or to work on a master's degree during the fourth year which is normally devoted to undergraduate study.

MAJORS

ARTS AND SCIENCES

Fine Arts **Humanities** English Foreign Languages (French, German or Spanish) Drama Speech Music Science ience
Biological Science (Concentration in
Botany or Zoology)
Chemistry
Physical Science
Physics
Mathematics
Medical Technology Social Science Social Science History

TEACHER EDUCATION Fine Arts (Junior High Level)
Home Economics
Dietetics
Industrial Arts Business Education (Specialization in Accounting, Basic Business or Economics, Distributive Education or Secretarial) Distributive Education of Secretarial)

Education
Elementary Education (Concentration in Mental Retardation, Acoustically Handicapped, Speech Correction, Audiology)

Health and Physical Education
Physical Education for Men
Physical Education for Women
Physical Education for Elementary Education Majors (Men or Women)

Humanities Humanities English (Junior High Level) Foreign Languages (French, German, or Spanish) Drama Speech Music Education (Instrumental, Vocal, or General Emphasis) General Emphasis)
Science
Biological Science (General, Ecological,
or Physiological)
Chemistry
Earth Science
Elementary Science
Science (Junior High Level)
Physical Science Physics Mathematics Social Science
Social Science
History
Social Studies (Junior High Level) APPLIED AND PROFESSIONAL

STUDIES

Business (Specialization in Accounting, Fi-nance, Management, or Marketing) Secretarial (Two-year, non-degree program)
Home Economics
Dietetics
Home and Family Living
Nursing (Bachelor of Science degree)

Recreation (Bachelor of Science degree)

Graduate Programs

Through the Graduate Division, Colorado State College offers four advanced degree programs leading to the Master of Arts, (M.A.), Specialist in Education, (Ed.S.), Doctor of Education, (Ed.D.), and Doctor of Philosophy, (Ph.D.). The Specialist degree is offered only in the Division of Education, but is often designed across interdivisional lines to meet individual needs.

Detailed information concerning advanced degrees may be obtained by consulting the 1965-66 General Catalog or by writing to the Dean of the Graduate Division, CSC.

Master of Arts

The Master of Arts degree may be earned in three consecutive summer quarters of full-time study. The master's degree is awarded upon completion of a minimum of 45 quarter hours of credit. Probationary students are required to complete a 60 quarter hour program. Candidates must be on-campus enrolled as full-time students for two quarters (15 quarter hours per quarter) to satisfy the minimum residence requirement.

MASTER OF ARTS **MAJOR PROGRAMS**

Industrial Arts Fine Arts Home Economics

Home Economics

Education

Audio-Visual Education

Business Education

Education Administration (Elementary,
Junior High or Secondary)

Elementary Education (Content, Developmental Reading, or Remedial Reading,
Junior High School Curriculum and Instruction

Psychology, Counseling and Guidance
Secondary Curriculum and Instruction
Special Education (Audiology, Speech
Correction, Mental Retardation, Physically Handicapped, Visually Handicapped or Acoustically Handicapped)
Vocational Rehabilitation Counseling
Emphasis: Outdoor Education

(Limited Elective Credit and Thesis)

Health, Physical Education and Recreation

Health, Physical Education and Recreation
Dance Education
Health Education
Physical Education
Recreation
Supervision of Physical Education

English Speech and Drama

Music Education Supervision of Music

Science

Biological Sciences Botany Chemistry

Mathematics Physical Sciences Physics

Science Education

Zoology

Social Sciences
History
Social Science

Specialist in Education

The Specialist in Education degree is a one-year program beyond the Master's degree, assuming that the area of specialization is compatible with the undergraduate and master of arts major. This program prepares one to be what the name implies — a specialist — and course work generally cuts across divisional and departmental lines. A student may wish to specialize in areas similar to the following topics: Supervision of Science Instruction, Consultant in School Buildings, Testing in the Elementary School or Guidance in the Elementary School.

Doctor of Education

A two-year program beyond the master's degree, the Doctor of Education degree requires course work and research of a professional nature. The student selects an area of concentration (major) and a supporting area (minor). All candidates are required to spend three consecutive quarters in residence in full-time study. To be eligible for admission to candidacy for the degree, the student must have earned at least 36 hours of credit with a "B" average or better and completed all examinations, research outlines and other classification work. Concentration or major fields of study may be chosen from: Business Education; Educational Administration; Psychology, Counseling and Guidance; Elementary Education; English; English Education; Health and Physical Education; Industrial Arts Education; Mathematics; Mathematics Education; Music Education; Reading; Science Education; Secondary Curriculum and Instruction; Secondary Curriculum and Instruction (content area); Social Science; Special Education (Administration, Mental Retardation and Visually Handicapped); Vocational Rehabilitation Counseling.

Students may select any one of the above fields for their minor course of study or one of the following: Audio-Visual Education; Curriculum; Higher Education; Mathematics; History and Philosophy of Education.

Doctor of Philosophy

The Doctor of Philosophy degree is a three-year program beyond the baccalaureate. Two specialized programs are available: (1) College Student Personnel Work to prepare candidates for college placement as deans of students and in other related areas; and (2) Educational Measurements and Research designed to prepare candidates for college teaching assignments and/or researchers for curricular areas.



Graduate students chat wth CSC faculty in the lounge of the Graduate Center.

Housing Information

College housing is available in residence halls for single men and women, and married couples without children. All accommodations in the residence halls include room and board. The rooms are arranged to accommodate two persons to a room. Married couples are housed in residence halls, providing either the husband or wife is a student.

If the applicant desires to cancel his application in the residence halls or College houses for Summer Quarter accommodations and notifies the Director of Student Housing on or before May 15th, \$20.00 of the deposit will be refunded. If the applicant does not attend Colorado State College and cancels after May 15th the College will retain the entire \$50.00 deposit. If a student living in a residence hall or college house should withdraw from the College before the end of the quarter, he forfeits his room deposit of \$50.00, and is charged for the room rent for the balance of the quarter; however, he is allowed a refund on the dining hall charges on a pro-rated basis.

The college has a limited amount of housing for married students with one or two children in a residence hall with resident cooking facilities. Many students find rooms, apartments and houses in Greeley. Room and apartment rental listings are available to any student who desires to call in person at the Housing Office. Arrangements for accommodations with private landlords cannot be made by the Housing Office by mail, but must be made by the student directly with the landlord. Students and landlords are both advised to have a clear understanding, preferably in writing, as to facilities, prices, and intended length of tenancy.

A limited number of college-owned sorority and fraternity houses are available for single women and married couples without children. Houses accommodating single women have two or more students per room and no food service. Houses for married couples without children provide a room for each couple with community lounge and cooking privileges, but no food service.

cooking privileges, but no rood servi	ice.	
Board and Room (Residence Halls)*	Minimum	Maximum
Men (2 per room)		
Women (2 per room)	255.00	275.00
(1 per room)		
Married Couples	510.00	530.00
Rooms Only* (2-4 occupants per room	n in sorority	houses)
Single Women	70.00	85.00
Married Couples (Rates		
for 2 persons)	155.00	
Residence Hall Rooms Only		
Family (Limited to a student and	3 dependen	ts:
not available for single stu	udents or	
married couples without		
children)	225.00	
Trailer Parking Space, electricity and	water provid	led.
		,

Housing information for periods less than 10 weeks may be obtained from Director of Housing, Colorado State College.

*The college will furnish and launder college-owned sheets, pillow cases and blankets.

per day



Top: Students in the new West Campus Residence Hall will have access to roomy, bright dining facilities similar to the McCowen Dining Hall shown here. Bottom: CSC's beautiful campus and the warm Colorado sun are an unbeatable combination.

PLEASE PRINT Colorado State College—1966 Summer Quarter APPLICATION FOR COLLEGE HOUSING

Name					
(LAST)	(FIRST)			(MIDDLE)
Address					
	(STREET)	(CITY)	(STAT	E)	(/IP-CODE)
Sex		Age			
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Accor		College Hesired for man			rSenior
wife.	mmodations de	scired for fami	lv -	(Graduate

Tuition, Fees



Located on the lower level of the New College Center, the Bookstore offers a wide selection of school and personal supplies.

Basic required tuition and fees paid by every student are collected for the number of rated credit hours of the courses for which a student registers. These are applicable to every enrollment: for partial or full study, for Colorado resident or non-resident status, and for credit or non-credit status.

All charges are due and payable at the time of regular registration or during registration for special classes. No registration is complete until the assessed charges are paid at the Accounting Office. Any registration permitted at a time other than that scheduled as defined by the regulations of this bulletin will carry a late registration fee. Please consult the incidental fees table below.

Fees for added services, individual instruction, special programs and courses carrying laboratory or field trip expenses will be assessed and paid at registration in like manner with basic tuition and fees. For programs leading to the Specialist in Education and Doctoral degrees, the General Catalog itemizes extra charges (including phasing fees) which are assessed to the student. No graduate program phasing fees will be altered or refunded if the student fails to pursue his intent or for any reason drops out of the program for which he has been accepted.

Certain tuition scholarships and waivers are issued to apply in the fall, winter and spring quarters, only; others, principally Joint Honor Scholarships and Colorado State College Awards, are now validated as well for use during the summer quarter. Only that portion of the credit hour charge represented by the tuition is waived. Holders of Student Teaching Reciprocity Waivers which are issued for fractional loads, are granted waivers for tuition plus student services fees for the credit hour value only of the STRW presented.

Determination of residence for tuition assessment purposes is made at registration in accordance with C.R.S. 1963, 124-18-1-5, a Colorado Statute governing residence status and applicable to all state institutions of higher education in Colorado.

The Trustees of the State Colleges, the governing body for Colorado State College, reserves the right to alter tuition, fees, rentals, and/or board and room charges on 30 days notice prior to the first day of registration for a summer quarter. Charges for the present summer are based on the 1965-66 General Catalog.

Tuition and Fees:	Summer 1966 Pe Hour of Enro	
Colorado Resident		
Tuition	\$ 4.50	
Student Service Fee	2.00	\$ 6.50
Non-Colorado Resident		
Tuition	10.00	
Student Service Fee	2.00	12.00

Complete tuition and student services fee assessments are computed by multiplying the number of course credit hours by \$6.50 for residents and \$12.00 for non-residents.

Incidental Fees

Late Registration: Assessed for an enrollment com- pleted on the first day following the scheduled registration day	\$5.00
Assessed for each added day, if late registration be permitted, per day	2.00
Special examination: Assessed when permission is granted to take an examination at a time other than regularly scheduled	2.00
Change of Program: Assessed for each separate change of program permitted	1.00

See the 1965-66 General Catalog for other fees which may be applicable in the terms of a particular registration.

Refunds Policy

To be eligible for a refund of any kind under college regulations, the student must present a copy of an approved formal withdrawal notice to the Business Office. Forms may be obtained from the Records Office. Partial refunds for full quarter classes are granted only for early withdrawals. No refund will be granted for special short-period classes after the first meeting of the class. Please consult the 1965-66 General Catalog for the specific refund policies of the College.

Summer Faculty

Perry, Kenneth, Ph.D., Division Chairman
Perry, Kenneth, Ph.D.,
*Abbott, Pat, M.A
Ball, Richard, M.A
*Brown, James, M.A
Cadigan, Marianna, M.ACrabbe 207
*Davis, Jim, M.A
Funderburk, Clara, M.ACrabbe 208
Grable, Joyce, M.ACrabbe 207
Green, Walt, M.A
Jelden, David L., Ed.D. Art Annex 300
Kruger, John M., M.AB. Lehr 152
Leacock, Rose A., M.A
Lubbers, J. Max, M.A
Mariani, John T., M.A
Olson, David, M.A
Platter, Allen, Ed.D
1919 10th Ave.
Scamell, Evalyn, M.Ed
Taylor, Jo Ann, M.ACrabbe 307
Tryba, John, M.A.EGugg. 103
EDUCATION
Kelly, Edward, Ph.D.,
Anderson, Arthur L. M.A. Cranford 106
Anderson, Darrell, Ph.D. Gunter Annex 104A
Blanchard, Howard, Ed.D., Gunter Annex 101
Bliler, Robert, M.S. B. Lehr. 140
Bourgeault, Stanley, Ed.D
Bowman, Harold, Ed.DCarter 205
Chaloupka, Donald, Ed.D
Chrismer, John M., Ed.DCranford 207
Claybaugh, Amos L., Ed.DCranford 100B
Collins, Harry, M.AFrasier 105
Dunwell, Robert R., Ed.DCranford 201
Full right John Ed D. Gunter Annex 211
Gagon, Glen S., Ed.DCranford 114
Heimerl, Ramon P., Ph.D., Kepner 6B
Henkels, Milo, M.A
Hillestad, Mildred, Ph.D. Cranford 209
Hillway, Tyrus, Ph.D
Hughes, Herbert H., Ph.D. Kepner 113
Hunn, Bernice E., Ed.DCranford 106 Hunt, Hudine, M.A. B. Lehr 138
Kennedy, Calvin, Ph.D. Cranford 211
Kolstoe, Oliver P., Ph.DB. Lehr 145A Koplitz, Eugene D., Ph.DGunter Annex 211
Kramer, Klaas, Ph.DCranford 106
Lowry, Betty, Ph.DCranford 202
Luker, Arno H., Ed.DGunter Annex 102
Lutey, Carol L., Ph.DGunter Annex 104B
McAlees, Daniel, Ph.D
Meier, John H., M.AGunter Annex 210
Montgomery, Lola J., Ed.DGunter Annex 104C Morrison, Gaylord D., Ed.D., Cranford A
Mosbo, Alvin O., Ed.D. Cranford 106
Moss, Robert H., Ed.DGranford F Mower, Morris, M.ACranford 106
Nebel, Dale, Ed.D
Ninemires, Howard, M.ACranford B
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Quinlan, Claire, Ph.DCranford 103
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Complete information, including academic rank and titles, may be found in the 1966-67 General Catalog.

ADMINISTRATION





Dookor



Hartman



Oppelt



T.....



Sanderson



Lakin



Leach

ARTS



Perry



Rall



Blubaugh



Cadigan



Funderburk



Gleb

Interdivisional--Arts

1966 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit Instructor	Days	Building and Room
N THE	4 100	Interdivis	ional Cour	ses	

	7 199	interarvisional		Jours	000		
		7:10-8:00 a.m. — Interdivisional					
ID	300- 1	Introduction to Graduate Study	3	Chaloupka	MWF	Bishop-L	166
ID ID ID	300-21 300-31 0300- 1	(Education) Introduction to Graduate Study (Music) Introduction to Graduate Study (Arts) Writing Laboratory for Graduate Students	3 3 0	Mohr Perry	MWF MWF MTWThF	Frasier Gugg. Kepner	249 105 101
	9 - 1 - X	8:10-9:00 a.m. — Interdivisional					
ID ID	300- 2 300-22	Introduction to Graduate Study (HPER) Introduction to Graduate Study (Education)	3	Butler Chaloupka	MWF MWF	Gunter Bishop-L	201 166
ID ID	300-32 300-42	Introduction to Graduate Study (HUM) Introduction to Graduate Study (Business)	3	Frease, F. Waterman	MWF MWF	Kepner Kepner	103 105
ID ID	0300- 2 400- 2	Writing Laboratory for Graduate Students Introduction to Doctoral Research	0	Hillway	MTWThF MWF	Kepner Little The	101 ater
		9:10-10:00 a.m. — Interdivisional					
ID	0300- 3	Writing Laboratory for Graduate Students	0		MTWThF	Kepner	101
		10:10-11:00 a.m. — Interdivisional					
ID	0300- 4	Writing Laboratory for Graduate Students	0	Princic	MTWThF	Kepner	101
		11:10-12 noon — Interdivisional					
ID	200- 5	American Speech for Foreign Students	0	Ahlberg	MTWThF	Kepner	120
		12:10-1:00 p.m. — Interdivisional					
ID	0300- 6	Writing Laboratory for Graduate Students	0		MTWThF	Kepner	101
508		2:10-3:30 p.m. — Interdivisional					
ID	300- 8	Introduction to Graduate Study (2:10-3:30 p.m (Social Science)	.) 3	Quammen	MF	Kepner	119

Division of the Arts

_								
			Hours Arranged — Arts					
	HEC	261-70	Participation in Pre-School (Labs. 6 hrs. arr. M thru F between 9:10 and 11:00)	3	Reitze	MTWThF	Southard I	House
			7:10-8:00 a.m. — Arts					
	FA	13- 1	Lettering	2	Platter	TTh	Gugg.	201
	FA	127- 1	Craft Techniques (Lab. 2 hrs. TTh 7:10-8:00)	3	Ball	MWF	Gugg.	208
	FA	317- 1	Ceramics (Beginning Graduate Students Only; lab. 3 hrs. arr.)	3	Schumacher	MWF	Gugg.	2
	FA	327- 1	Craft Activities for the Elementary School (Lab. 3 hrs. arr.)	3	Scamell	MWF	Gugg.	1
	FA	335- 1	Advanced Life Drawing (Lab. 2 hrs. arr.)	2	Mariani	TTh	Gugg.	106
	FA	336- 1	Advanced Drawing (Lab. 3 hrs. arr.)	3	Platter	MWF	Gugg.	201
	HEC	219- 1	Infant and Child Care (Lab. 2 hrs. M-F arr. between 9:10 and 11:00)	4	Reitze	MWTh	Crabbe	304
	HEC	295- 1	Failoring (Lab. 4 hrs. TTh 8:10-10:00, plus 2 hrs. arr.)	4	Nye, J.	TTh	Crabbe	301
	IA	72- 1	Gas and Electric Welding (Labs. 2 hrs. TTh 11:10-12:00 or 1:10-2:00)	2	Kruger	TTh	Art Annex	100
	IA	217- 1	Advanced Leathercraft (Labs. 3 hrs. M-F 8:10- 9:00, or 9:10-10:00; MWF, 1:10-2:00)	3	Lubbers	MWF	Carter	203
	IA	243- 1	Theory and Practice in Offset Lithography (Class meets from 7:10-8:30; labs, 3 hrs. TTh 8:30-10:00)	3	Gleb	TTh	Kepner	4
	IA	272- 1	Advanced Gas and Electric Welding (Lab. 3 hrs. MWF 2:10-3:00)	3	Kruger	MWF	Art Annex	100
	IA	330- 1	Organization and Administration in Industrial	3	Jelden	MWF	Crabbe	106
	IA	371- 1	Advanced Metal Craft Techniques (Lab. 3 hrs. MWF 8:10-9:00, 10:10-11:00, or 1:10-2:00)	3	Griffin	MWF	Art Annex	200
			8:10-9:00 a.m. — Arts					
_	FA	11- 2	Introduction to Design (Lab. 5 hrs. arr.)	5	Blubaugh	MTWThF	Gugg.	1
	FA	123- 2	Art Education for the Secondary School	3	Abbott	MWF	Gugg.	201
	FA	124- 2	Elementary Art (Lab. 3 hrs. arr.)	3	Leacock	MWF	Gugg.	100
	FA	125- 2	Methods of Teaching Art at the Elementary School (To be taken concurrently with FA 124-2)	2	Leacock	TTh	Gugg.	100
	FA	209- 2	Print Making (Lab. 3 hrs. arr.)	3	Tryba	MWF	Gugg.	3
	FA	315- 2	Craft Trends in the Secondary School (Lab. 2 hrs. arr.)	2	Ball	TTh	Gugg.	206
	HEC	72- 2	Elementary Clothing Construction (Lab. 3 hrs. MWF 9:10-10:00)	3	Nye, J.	MWF	Crabbe	301
	HEC	265- 2	The Family	3	Funderburk		Crabbe	206
	HEC	279- 2	Preservation of Food I (Lab. 2 hrs. T 9:10- 11:00)	2	Grable, J.	T	Crabbe	202
	HEC	302- 2	Teaching Problems in Homemaking (June 20- July 15)	2	Hall, R.	MTWThF	Crabbe	304

The Arts

Course	Section No.		lours redit	Instructor	Days		lding Roon
IA	250- 2	Contemporary Furniture Design and Fabrication (Lab. 3 hrs. MWF 7:10-8:00, 11:10-12:00,	3	Olson, D.	MWF	Crabbe	102
IA	274- 2	1:10-2:00) Advanced Machine Tool Operation (Lab. 2 hrs.	2	Johnson, F. M	. TTh	Art Annex	100
IA	281- 2	TTh 9:10-10:00) Problems in Teaching General Shop Electricity	3	Lease	MWF	Art Annex	300
IA	290- 2	(Lab. 3 hrs. MWF 7:10-8:00, 1:10-2:00) Power and Transportation (Lab. 3 hrs. MWF	3	Davis	MWF	Crabbe	106
IA	335- 2	9:10-10:00) Philosophy of Industrial Arts	3	Perry	MWF	Gugg.	105
IA	374- 2	Organization of the Metal Shop (Lab 3 hrs. MWF 11:10-12:00, 1:10-2:00)	3	Johnson, F. N	I. MWF	Art Annex	100
		9:10-10:00 a.m. — Arts					
FA FA	108- 3 117- 3	Clay Modeling (Lab. 2 hrs. arr.) Pottery (Lab. 3 hrs. arr.)	2	Cantrell Cantrell	TTh MWF	Gugg. Gugg.	1
FA FA	120- 3 203- 3	Introduction to Oil Painting (Lab. 3 hrs. arr.) Watercolor Painting (Lab. 5 hrs. arr.)	3 5	Tryba Mariani	MWF MTWThF	Gugg. Gugg.	200
FA FA	223- 3 240- 3	Survey of Art Art in the 7th, 8th and 9th Grades (Lab. 5	5	Green, W. Blubaugh	MTWThF MTWThF	Gugg. Gugg.	20
FA	304- 3 316- 3	hrs. arr.) Seminar in Art Education Crafts for the Secondary School (Lab. 3 hrs.	2 3	Scamell Ball	TTh MWF	Gugg. Gugg.	100
FA	324- 3	arr.)	3	Leacock	MWF	Gugg.	100
FA HEC	77- 3	Creative Activities in the Elementary School (Lab. 3 hrs. arr.) Family Meal Cookery and Service (Class meets	4	Grable, J.	M	Crabbe	202
	209- 3	from 9:10-11 M; lab. 4 hrs. WF 9:10-11:00		Funderburk	MWF	Crabbe	206
HEC	290- 3	New Trends in Nutrition Applied Home Furnishings (Lab. 4 hrs. TTh 9:10-11:00)	3	Taylor	M	Crabbe	304
HEC	371- 3 398- 3	Advanced Textiles Family Meal Management (Lab. 4 hrs. TTh	3 4	Cadigan Funderburk	MWF TTh	Crabbe Crabbe	306
IA	41- 3	10:10-12:00) Graphic Arts Fundamentals (Lab. 3 hrs. TTh	3	Brown, J.	MWF	Kepner	4
IA	220- 3	9:10-10:00, 10:10-11:00) Course Organization in Industrial Arts	3	Jelden	MWF	Gugg.	105
IA	257- 3	Construction Problems in Wood (Lab. 3 hrs. MWF 7:10-8:00, 11:10-12:00, 1:10-2:00)	3	Olson, D.	MWF	Crabbe	102
. IA	275- 3	Advanced Machine Shop Practice (Lab. 3 hrs. MWF 11:10-12:00, 1:10-2:00) Advanced Lapidary and Silver Crafts (Lab. 3	3	Johnson, F. M		Aft Annex	100
IA	373- 3	Advanced Lapidary and Silver Crafts (Lab. 3 hrs. MWF 8:10-9:00, 10:10-11:00, 1:10-2:00	3	Griffin	MWF	Art Annex	200
IA	380- 3	Electronics (Lab. 3 hrs. MWF 7:10-8:00, 1:10- 2:00)	5	Lease	MTWThF	Art Annex	300
ED	249- 3	Principles of Vocational Education	3	Hall, R.	MWF	Crabbe	305
FA	1- 4	10:10-11:00 a.m. — Arts Drawing (Lab. 2 hrs. TTh 10:10-11:00)	3	Mariani	MWF	Gugg.	106
FA	54- 4	Drawing and Painting Techniques (Lab. 3 hrs. arr.)	3	Platter	MWF	Gugg.	1
FA FA	124- 4 125- 4	Elementary Art (Lab. 3 hrs. arr.) Methods of Teaching Art at the Elementary	3 2	Leacock Leacock	MWF TTh	Gugg. Gugg.	100
		(To be taken concurrently with FA 124-4)					
FA FA	126- 4 219- 4	Instructional Techniques in Art Education The Silk Screen Printing Process (Lab. 3 hrs. arr.)	3	Scamell Ball	MWF MWF	Gugg. Gugg.	201
FA FA	225- 4 317- 4	Figure Painting (Lab. 4 hrs. arr.) Ceramics (Advanced Graduate Students Only)	4 3	Green Schumacher	MTWTh MWF	Gugg. Gugg.	200
HEC	71- 4	(Lab. 3 hrs. arr.) Textile Fundamentals	3	Taylor	MWF	Crabbe	306
HEC	274- 4	Equipment Selection and Maintenance (Lab. 2 hrs. WF 11:10-12:00)	4	Cadigan	MWF	Crabbe	206
HEC	293- 4 307- 4	Adult Education in Homemaking Clothing Economics	3	Hall, R. Nye, J.	MWF MWF	Crabbe Crabbe	304
IA	264- 4	Industrial Arts Design (Lab. 3 hrs. MWF, 8:10-9:00, 9:10-10:00, 1:10-2:00)	3	Lubbers	MWF	Carter	203
IA	274- 4	Advanced Machine Tool Operation (Lab. 2 hrs. TTh 11:10-12:00, 1:10-2:00)	2	Kruger	TTh	Art Annex	100
IA	282- 4	hrs. TTh 11:10-12:00, 1:10-2:00) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. TTh 7:10-8:00, 8:10-9:00) A Critique of Modern Industrial Arts (Class	2	Lease	TTh	Art Annex	300
IA	331- 4	meets from 10:10-11:30)	3	Johnson, F. M	I. TTh	Gugg.	105
IA	343- 4	Organization of Graphics Arts Shop (Lab. 3 hrs. MWF 8:10-9:00, 1:10-2:00)	3	Gleb	MWF	Kepner	4
IA	351- 4	Organization of the Wood Shop (Lab 3 hrs. MWF 7:10-8:00, 11:10-12:00, 1:10-2:00)	3	Olson, D.	MWF	Crabbe	102
		11:10-12 noon — Arts		THE SHEET			
FA FA	105- 5 212- 5	Color Theory (Lab. 3 hrs. arr.) Problems in Design (Lab. 3 hrs. arr.)	3	Abbott Blubaugh	MWF MWF	Gugg. Gugg.	106
FA FA	217- 5 301- 5	Pottery:Advanced Throwing (Lab. 3 hrs. arr.) Supervision of Art	3	Schumacher Platter	MWF MWF	Gugg. Gugg.	201
FA	328- 5 243- 5	Curriculum in Art Education Art in Contemporary Living	3	Scamell Taylor	MWF MWF	Gugg. Crabbe	100
HEC	268- 5	Family Housing	2	Taylor	TTh	Crabbe	30
HEC	284- 5 303- 5	Demonstration Techniques Curriculum in Homemaking	2 4	Grable, J. Hall, R.	MTWF MTWF	Crabbe Crabbe	304
IA	90- 5	Power Fundamentals (Lab. 2 hrs. TTh 10:10-11:00)	2	Davis	TTh	Crabbe	106
IA	219- 5	Advanced Plastics (Lab. 3 hrs. M-F 8:10-9:00, 9:10-10:00, or MWF 1:10-2:00)	3	Lubbers	MWF	Carter	305
	000 -						
IA	230- 5	History of Industrial Arts	4	Griffin	MTThF	Crabbe	





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Tryba EDUCATION



Kelly



Anderson, A.



Anderson, D.



Barnhart



Blanchard



Bliler



Bothell



Bourgeault



Bowman



Cegelka



Chaloupka



Chrismer



Claybaugh



BUS BUS BUS BUS

BUED

Clevenger

Arts--Education

1966 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		lding Room
IA	241- 5	Copy Preparation and Camera Procedures (Lab. 3 hrs. MWF 8:10-9:00, 1:10-2:00)	3	Gleb	MWF	Kepner	4
IA IA	338- 5 362- 5	Curriculum Development in Industrial Arts Problems in Drafting and Planning (Lab. 3 hrs. MWF 10:10-11:00)	3	Jelden Kruger	MWF MWF	Gugg. Art Annex	105 300
		1:10-2:00 p.m. — Arts				100000	
FA FA HEC	208- 7 302- 7 320- 7 244- 7	Sculpture (Lab. 3 hrs. arr.) Trends in Art Education Advanced Oil Painting (Lab. 2 hrs. arr.) Personal Improvement of the Teacher (June	3 2 2 3	Cantrell Tryba Green Grable, J.	MWF TTh TTh MTWThF	Gugg. Gugg. Gugg. Crabbe	201 200 305
HEC	291- 7	20-July 1; Class meets 1:10-4:00) Managing the Family Resources (July 5- July 15; (Class meets 1:10-4:00 plus 3 hrs. arr.)	3	Cadigan	MTWThF	Crabbe	305
IA	254- 7	Seminar in Elementary School Industrial Arts (June 20-July 1: Class meets 1:10-4:00)	3	Brown, J.	MTWThF	Bishop-L	152
IA	330- 7	Organization and Administration of Industrial Education (July 11-July 22; Class meets 1:10-4:00)	3	Jelden	MTWThF	Kepner	118
IA	344- 7	Problems of Design in the Graphic Arts (August 1- August 12; Class meets 1:10- 4:00)	3	Brown, J.	MTWThF	Kepner	4
	100	2:10-3:00 p.m. — Arts					
FA FA FA	17- 8 228- 8 230- 8 230-28	Introduction to Pottery (Lab. 3 hrs. arr.) Seminar in Secondary Art (June 20-July 1) Seminar in Elementary Art (July 11-July 22) Seminar in Elementary Art (July 25-August 5)	2	Cantrell Abbott Abbott Abbott	MWF MTWThF MTWThF MTWThF	Gugg. Gugg. Gugg. Gugg.	2 1 1 1
		3:10-4:00 p.m. — Arts					
FA	232- 9	Advanced Science Design	3	Wolfe, W.	MWF	Frasier	171

School of Education

139-70 390-70	Introduction to Student Teaching in the Elementary School (ATE) (Four hours per week arranged with instructor) (Instructor determined by grade level or assignment. One additional hour per week for conference.)	2	Lab. School Staff	Arr.	Bishop-Lehr
200.70					
330-70	Internship in School Psychology (Permission by instructor; maximum 8 quarter hours.)	8	Anderson, D.	Arr.	Gunter Annex 105
201-16	Workshop in Special Education (2 hrs. of lab. arr. each day) (To be taken in con- junction SPED 211) (Class meets from	5	Pasch	MTWThF	State Home & Training Schoo Wheat Ridge, Colo.
211-17	Education of Severely Mentally Retarded Children (2 hrs. of lab arr. each day) (To be taken in conjunction SPED 201) (Class meets from 8:45-10:15, June 27- July 22)	3	Pasch	MTWThF	State Home & Training School Wheat Ridge, Colo.
ALL DE	7:10-8:00 a.m. — Education				
101- 1 109- 1	Basic Concepts of Education (ATE) Teaching Handwriting and Spelling in the Elementary School (ATE)	5 2	Ninemires Trigg	MTWThF TTh	Frasier 148 Kepner 11
	211-17 101- 1 109- 1	201-16 Workshop in Special Education (2 hrs. of lab. arr. each day) (To be taken in conjunction SPED 211) (Class meets from 10:30-12:00, June 27-July 22) 211-17 Education of Severely Mentally Retarded Children (2 hrs. of lab arr. each day) (To be taken in conjunction SPED 201) (Class meets from 8:45-10:15, June 27-July 22) 7:10-8:00 a.m. — Education 101- 1 Basic Concepts of Education (ATE) Teaching Handwriting and Spelling in the Elementary School (ATE)	201-16 Workshop in Special Education (2 hrs. of 5 lab. arr. each day) (To be taken in conjunction SPED 211) (Class meets from 10:30-12:00, June 27-July 22) 211-17 Education of Severely Mentally Retarded Children (2 hrs. of lab arr. each day) (To be taken in conjunction SPED 201) (Class meets from 8:45-10:15, June 27-July 22) 7:10-8:00 a.m. — Education 101- 1 Basic Concepts of Education (ATE) Teaching Handwriting and Spelling in the Elementary School (ATE)	201-16 Workshop in Special Education (2 hrs. of 1ab. arr. each day) (To be taken in conjunction SPED 211) (Class meets from 10:30-12:00, June 27-July 22) 211-17 Education of Severely Mentally Retarded Children (2 hrs. of lab arr. each day) (To be taken in conjunction SPED 201) (Class meets from 8:45-10:15, June 27-July 22) 7:10-8:00 a.m. — Education 101- 1 Basic Concepts of Education (ATE) Teaching Handwriting and Spelling in the Elementary School (ATE) Teaching Handwriting and Spelling in the Elementary School (ATE)	201-16 Workshop in Special Education (2 hrs. of lab. arr. each day) (To be taken in conjunction SPED 211) (Class meets from 10:30-12:00, June 27-July 22) 211-17 Education of Severely Mentally Retarded Children (2 hrs. of lab arr. each day) (To be taken in conjunction SPED 201) (Class meets from 8:45-10:15, June 27-July 22) 7:10-8:00 a.m. — Education 101- 1 Basic Concepts of Education (ATE) Trigg TTh

	7:10-8:00 a.m. — Education					
101- 1	Basic Concepts of Education (ATE)	5	Ninemires	MTWThF	Frasier	148
109- 1	Teaching Handwriting and Spelling in the Elementary School (ATE)	2	Trigg	TTh	Kepner	11
113- 1	Improvement of Instruction in Social Studies in the Elementary School (ATE)	3	Harkness	MWF	Kepner	11
206- 1	Audio-Visual Materials in Education (Class also meets on TTh at 8:10 in Little Theater, plus 1 additional hour for lab. to be arranged)	4	Bowman	MW	Carter	202
222- 1	Reading in the Primary Grades (ATE)	3	Henry	MWF	Cranford	1014
295- 1	Philosophy of Education (ATE)	3	Reichert	MWF	Little The	101A
302- 1	Seminar in Evaluating and Improving Junior High School Instructional Programs	3	Kerns	MWF	Kepner	204
309- 1	Supervision of Handwriting and Spelling in the Elementary School (Graduates only)	2	Anderson, A.	TTh	Kepner	119
310- 1	Supervision of Instruction in Reading in the Elementary School (Graduates only)	3	Hunn	MWF	Cranford	100A
311- 1	Supervision of Instruction in English in the Elementary School (Graduates only)	3	Mosbo	MWF	Ross	300
314- 1	The Elementary School Curriculum (Graduates only)	3	Lowry	MWF	Kepner	214
320- 1	Analysis of Reading Methods (Graduates only)	3	Claybaugh	MWF	Cranford	104
325- 1	Remedial Reading Case Study (Permission of instructor)	3	Triplett	T	Cranford	104
326- 1	Remedial Reading Internship (Permission of instructor)	3	Triplett	Th	Cranford	104
343- 1	School Finance	3	Barnhart	MWF	Kepner	119
367- 1	Reconstructing Secondary Education	3	Morrison	MWF	Kepner	108
396- 1	Historical Foundations of Education	3	Bothell	MWF	Kepner	210
150- 1	Business Statistics I	3	Thames	MWF	Kepner	105
250- 1	Financial Management	3	Will	MWF	Frasier	101
287- 1	Electronic Data Processing	3	Damgaard	MWF	Kepner	216
341- 1	Foundations of Business (Class meets 7:10- 8:25)	3	Will	TTh	Frasier	101
266- 1	Development of Distributive Education Instructional Materials	2	Chrismer	TTh	Kepner	105
284- 1	The Librarian and Reading Guidance for Youth	5	Hill, O.	MTWThF	Carter	201

Education

19	100	Summer Cl	as	ss s	cne	edu	1e
Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		uilding d Roon
PCG	170- 1	Introduction to Measurement and Evaluation	3		TTh	Gunter	
PCG	314- 1	(Class meets 7:10-8:30) Techniques in Group Guidance	3	Montgomery, I	. MWF	Annex Kepner	103 207
PCG	317- 1	Foundations of Guidance Theories of Learning	3	Blanchard	MWF	Kepner	124
PCG	340- 1 370- 1	Principles and Practices in Testing and	5	Clevenger	MTWThF MWF	Gunter Ar Gunter	
PCG	388- 1	Measurement Abnormal Psychology	3	Anderson, D.	MWF	Annex Gunter Annex	103
SPED SPED	200- 1 210- 1	The Education of Exceptional Children Introduction to Mental Retardation (Class	3 4	Kolstoe Rapp	MWF TTh	Bishop-L Bishop-L	202 203
SPED	211- 1	meets 7:10-9:00) Education of Severely Mentally Retarded Children	3	Cornett	MWF	Kepner	218
SPED	243- 1 250- 1	Beginning Braille Pathology and Introduction to Education of the Deaf	3	Weishahn Henkels	MWF MWF	Bishop-L Bishop-L	135 203
SPED	343- 1 345- 1	Advanced Braille Principles of Orientation and Mobility for the Blind (Class meets 7:10-8:30)	3		MWF TTh	Bishop-L Bishop-L	130 135
		8:10-9:00 a.m. — Education					
	101- 2	Basic Concepts of Education (ATE)	5	Ninemires	MTWThF	Kepner	207
	110- 2 206- 2	Improvement of Instruction in Reading in the Elementary School (ATE) Audio-Visual Materials in Education (Class	3	Mower	MWF	Cranford Carter	101A 202
		also meets on TTh at 8:10 in Little Theater plus 1 additional hour for Lab. to be arranged.)					
	309- 2	Supervision of Handwriting and Spelling in Elementary School (Graduates only)	2	Anderson, A.	TTh	Kepner	108
	310- 2	Supervision of Instruction in Reading in the Elementary School (Graduates only)	3	Hunn	MWF	Cranford	100A
	311- 2	Supervision of Instruction in English in the Elementary School (Graduates only)	3	Mosbo	MWF	Ross	300
	322- 2	Seminar in Elementary School Mathematics (Graduates only; prerequisites ED 112.	3	Kramer	MWF	Frasier	249
	324- 2	312 or permission of instructor) Remedial Reading in the Elementary School (Theory) (Graduates only)	2	Mower	TTh	Cranford	101A
	348- 2 351- 2	School Law II Supervision of Student Teachers	3	Partridge Van Maanen	MWF MWF	Kepner Crabbe	306
	380- 2 443- 2	Philosophy and Principles of Outdoor Education Seminar in Administration (Class meets 8:10-		Cyphers Partridge	MWF TTh	Crabbe Kepner	305 217
	443-22	9:30) Seminar in Administration (Class meets 8:10- 9:30)	3	Moss	TTh	Kepner	120
BUS	125- 2	Business Finance	3 2	Will Chrismer	MWF TTh	Frasier Kepner	101 105
BUED	277- 2 280- 2	Adult Programs in Business Education Workshop in Business Education: Colorado Industries (June 6-June 17)	3	Waterman	MTWThF	Cranford	213
BUED	401- 2 355- 2	(Class meets 8:10-4:00) Analysis of Research in Business Education	5 3	Hillestad Tanner-	MTWThF MWF	Kepner Gunter	216
		Student Government, Activities and Sponsor- ship	3	Oppelt Stuckey	TTh	Annex Gunter	103
CSPW	452- 2	Current Issues in College Student Personnel Work (Class meets from 8:10-9:30)				Annex	105
PCG	283- 2	Book Selection for School Libraries Guidance in the Classroom (Class meets 8:10- 9:30)	5	Hill	MTWThF TTh	Carter Kepner	201 124
PCG	222- 2	Seminar: Psychological Issues (Class meets 8:10-9:30)	3	Meier	TTh	Gunter Annex	5
PCG PCG	280- 2 331- 2	Personality Development Child Psychology	3	Usher Pierce	MWF MWF	Gunter An Kepner	nex 5
SPED SPED	241- 2 245- 2	Survey of Education of Visually Handicapped Secondary Methods for the Blind	3	Bourgeault	MWF MWF	Bishop-L Bishop-	203
SPED	257- 2	Speech Reading	3	Whorton	MWF	Lehr Kepner	132 204
SPED	270- 2 302- 2	Audiology Appraisal of Exceptional Children	3 4	Hunt Forgnone	MWF MTWF	Bishop-L Bishop-L	202
SPED	390- 2	Introduction to Rehabilitation	3	Wolfe, R.	MWF	Bishop-L	206
		9:10-10:00 a.m. — Education		L	Marie	0	1011
	222- 3 223- 3 312- 3	Reading in the Primary Grades (ATE) Reading in The Intermediate Grades (ATE) Supervision of Instruction in Mathematics in	3 3 3	Lewis Harkness Kramer	MWF MWF MWF	Cranford Cranford Kepner	101A 100A 207
	315- 3	the Elementary School (Graduates only) Supervision of Instruction in Children's	2	Lewis	TTh	Cranford	101A
	320- 3	Analysis of Reading Methods (Graduates only; prerequisites ED 110, 310 or permission	3	Claybaugh	MWF	Cranford	104
	323- 3	of instructor) Seminar in Elementary School Social Studies (Graduates only; prerequisite ED 113,	3	Kelly	MWF	Kepner	218
	330- 3	313 or permission of instructor) Foundations of Curriculum Development	3	Dunwell	MWF	Frasier	249
	344- 3	School Plant Planning	3	Luketich	MWF	Frasier	169
	352- 3 369- 3	Student Supervision (permission of instructor) Experimentation in Education	3	Van Maanen Kerns	MWF MWF	Kepner Carter	305
	395- 3 493- 3	Philosophy of Education The College and University Curriculum		Reichert Hillway	MWF MWF	Kepner Kepner	205 210
BUS	115- 3	Business Communications	3	Thames	MWF	Cranford	213
BUS	285- 3 376- 3	Systems and Procedures Marketing Strategy (Class meets 9:10-10:25)		Damgaard Will	MWF TTh	Kepner Kepner	105 105
BUED	371- 3	Marketing Strategy (Class meets 9:10-10:25) Tests and Measurements in Business Educa- tion	5	Hillestad	MTWThF	Frasier	101









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Education

Course	Section No.		Hours Credit	Instructor	Days		uilding nd Room
BUED	402- 3 252- 3	Issues and Trends in Business Education Workshop for Residence Hall Directors and Housemothers (Class meets from 9:10-	3 2	Heimerl Tanner- Stuckey	MWF MTWThF	Kepner Faculty	216 Lounge
LS	280- 3	4:00) (June 19-June 24) Organization and Administration of A School	5	Hill	MTWThF	Carter	20:
PCG PCG	230- 3 275- 3	Library Psychology of Childhood and Adolescence Experimentation in Psychology (Class meets	3	Fulbright Hughes	MWF TTh	Gunter / Kepner	
PCG	313- 3	9:10-10:30) Occupational Information and Analysis in	3	Pierce	MWF	Kepner	
PCG	315- 3	Vocational Guidance Counseling Theory and Techniques	3	Olevenne	MWF	Kepner	124
PCG	370- 3 200- 3	Principles and Practices in Testing and Measurement The Education of Exceptional Children	3	Clevenger	MWF	Gunter Annex Bishop-L	103
SPED	212- 3	Curriculum Development and Methodology for Mentally Retarded (Class meets 9:10-11:0	4	Torgnone	TTh	Bishop-L	
SPED	252- 3	Language Development for Acoustically Handi- capped Children (Class meets 9:10-11:00)	6	Henkels	MWF	Bishop-L	203
SPED SPED	264- 3 402- 3	Speech Correction in the Classroom Problem Seminar in Special Education	3	Bliler Kolstoe	MWF MWF	Bishop-L Gunter Annex	105
		10:10-11:00 a.m. — Education					
	109- 4	Teaching Handwriting and Spelling in the Elementary School (ATE)	2	Anderson, A.	TTh	Kepner	217
	112- 4	Improvement of Instruction in Mathematics in the Elementary School (ATE)	3	Nebel	MWF	Ross	L105
	207- 4 208- 4	Audio-Visual Administration Workshop Local Production of Audio-Visual Instructional Materials	3	Bowman Wood	MWF MWF	Carter Carter	202
	227- 4 310- 4	Kindergarten Education (ATE) Supervision of Instruction in Reading in the	3	Lewis Hunn	MWF MWF	Cranford Cranford	101A 100A
	315- 4	Elementary School (Graduates only) Supervision of Instruction in Children's	2	Lewis	TTh	Cranford	101A
	321- 4	Literature (Graduates only) Seminar in Elementary School English (Graduates only; prerequisites ED 111, 311 or	3	Anderson, A.	MWF	Kepner	205
	355- 4	permission of Instructor) Organization, Administration, and Supervision of the Elementary School (Class meets 10:10-11:30)	4	Barnhart	TTh	Kepner	108
	355-24	Organization, Administration, and Supervision of the Elementary School (Class meets 10:10-11:30 a.m.)	4	Hogan	TTh	Kepner	222
	365- 4	Secondary School Organization, Administration and Supervision (Class meets 10:10-11:30)	4	Luketich	TTh	Kepner	9
	365-24	Secondary School Organization, Administration and Supervision (Class meets 10:10- 11:30 a.m.)	4	Dunwell	TTh	Kepner	11
	461- 4 462- 4	Philosophical Foundations of Education Psychological Foundations of Education	3	Bothell Lutey	MWF MWF	Frasier Kepner	249 124
BUS	463- 4	Sociological Foundations of Education Principles of Accounting I	3 4	Reichert Kennedy	MWF MTWTh	Kepner Frasier	218
BUS BUED	358- 4 372- 4	Advertising Strategy Curriculum Construction in Business Educa-	3 5	Chrismer Heimerl	MWF MTWThF	Kepner Kepner	105 216
CSPW	358- 4	tion Internship in College Student Personnel Work (Class meets 10:10-12:00; permission of instructor)	2	Quinlan	T	Kepner	124
CSPW	451- 4	Organization and Administration of College Student Personnel Work	3	Nelson	MWF	Gunter	105
LS PCG	282- 4 285- 4	Reference Material for School Libraries Mental Hygiene and Emotional Adjustment	5 3	Montgomery, L.	MTWThF MWF	Carter Kepner	105 201 214
PCG	311- 4	Organization and Administration of Guidance Services	3	Blanchard	MWF	Kepner	108
PCG PCG	340- 4 370- 4	Theories of Learning Principles and Practices in Testing and	5	Meier	MTWThF MWF	Gunter A Gunter	
PCG	374- 4	Measurement Supervised Practice in the Use of Individual Tests of Intelligence (Permission by	4	Lutey	TTh	Annex Gunter	103
PCG	374-24	instructor; class meets 10:10-12:00) Supervised Practice in the Use of Individual	4		TTh	Gunter	105
SPED	242- 4	Tests of Intelligence (Permission of instructor; class meets from 10:10-12:00) Principles of Education of the Partially	3	Bourgeault	MWF	Annex Bishop-L	103
SPED	273- 4	The Hearing Mechanism	3	Hunt	MWF	Crabbe	305
SPED SPED SPED	280- 4 363- 4 395- 4	Education of Children with Special Abilities The Theory and Treatment of Stuttering Seminar in Rehabilitation: Specific Disability Areas (Class meets 10-10-11:30 TTh)	3 3	Bliler Wolfe, R.	MWF MWF TTh	Bishop-L Bishop-L Bishop-L	202 204 200
14.75		11:10-12 noon — Education					
	111- 5	Improvement of Instruction in English in the	3	Anderson, A.	MWF	Frasier	148
	223- 5 295- 5 314- 5	Elementary School (ATE) Reading in the Intermediate Grades (ATE) Philosophy of Education (ATE) The Elementary School Curriculum (Graduates	3 3 3	Harkness Bothell Nebel	MWF MWF MWF	Cranford Kepner Ross	100A 214 300
	319- 5 327- 5	Curriculum in the Junior High School Reading Clinic Internship (Permission of	3 3	Kerns Mower	MWF T	Kepner Cranford	207 104
BUS	331- 5 494- 5 131- 5	Advanced Curriculum Construction College Administration	3	Dunwell Hillway	MWF MWF	Carter Kepner	202 108
DU3	191. 9	Business Law II	5	Damgaard	MTWThF	Kepner	216





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Rapp



Reichert



Smitherman



Stuckey



Thames



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Usher



Van Maanen



Vaughan



Waterman



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Education

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		uilding d Room
BUS BUS BUED BUED	228- 5 252- 5 357- 5 374- 5	Federal Income Tax Accounting Office Management Improvement of Instruction in Typewriting Cooperative Programs in Business Education	3 3 2 2	Kennedy Thames Hillestad Chrismer	MWF MWF TTh TTh	Frasier Kepner Cranford Kepner	105
PCG PCG	281- 5 140- 5 201- 5	Classification and Cataloging Educational Psychology (ATE) Guidance in the Elementary School	5 5 3	Fulbright Pierce	MTWThF MTWThF MWF	Carter Frasier Gunter A	201 249 Innex 5
PCG PCG PCG	314- 5 315- 5 347- 5	Techniques in Group Guidance (11:10-12:30) Counseling Theory and Techniques Learning Problems: Diagnosis and Remedia-	3 3 3	Montgomery, Usher Meier		Gunter A Kepner Gunter	nnex 5
PCG PCG	373- 5 422- 5	tion. Individual Tests of Intelligence Seminar: Issues in Psychology, Counseling	3	Lutey Luker	MWF MWF	Annex Kepner Kepner	103 125
SPED	210- 5	and Guidance Introduction to Mental Retardation (Class	4	Rapp	TTh	Bishop-L	
SPED	230- 5	meets 11:10-1:00) Care and Pathology of the Physically Handi- capped	3	Peterson	MWF	Carter	305
SPED SPED	244- 5 253- 5	Elementary Methods for the Blind Methods of Teaching Content Subjects to the	3	Bourgeault Henkels	MWF MWF	Bishop-L Bishop-L	205 203
SPED SPED	261- 5 311- 5	Deaf Speech Pathology II Workshop for the Vocational Rehabilitation	3	Bliler McAlees	MWF MWF	Bishop-L Bishop-L	206
SPED SPED	312- 5 371- 5	of Mentally Retarded Youth Advanced Curriculum Development Clinical Study in Communication Problems	4 3	Hunt	MTWF MWF	Kepner Bishop-L	205
		12:10-1:00 p.m. — Education	- Upin			X	
The	313- 6	Supervision of Instruction in Social Studies in the Elementary School (Graduates only)	3	Lowry	MWF	Frasier	249
	316- 6 342- 6	Secondary Education School Administration—Federal, State, Local	3	Kerns Luketich	MWF MWF	Kepner Kepner	216
	342-26	School Administration—Federal, State, Local	3	Moss	MWF MWF	Kepner	214
PCG	398- 6 317- 6	Current Educational Trends and Issues Foundations of Guidance	3	Morrison Blanchard	MWF	Kepner Gunter A	nnex 5
PCG	371- 6 256- 6	Aptitude and Achievement Analysis Education of Hard-of-Hearing Child	5	Koplitz Whorton	MTWThF MWF	Kepner Bishop-L	12 ⁴ 205
SPED	392- 6	Vocational Placement and Adjustment of the Disabled in Rehabilitation	3	Wolfe, R. Cegelka	MWF MTWF	Bishop-L Bishop-L	202
SPED	410- 6	Sociological and Educational Aspects of Mental Retardation	*	Gegerka	IVITAAL	DISHOP-L	204
	110- 7	1:10-2:00 p.m. — Education Improvement of Instruction in Reading in	3	Mower	MWF	Cranford	101/
	113- 7	the Elementary School (ATE) Improvement of Instruction in Social Studies	3	Gunning	MWF	Kepner	9
	115- 7 200- 7	in the Elementary School (ATE) Literature in the Elementary School (ATE) Education Workshop Elementary School Mod- ern Mathematics (June 20-July 1; class	2 3	Henry Kramer	TTh MTWThF	Cranford Ross	101A L104
	200-27	meets 1:10-4:00) Education Workshop: Elementary School Peading (July 5-July 15; class meets 1:10-4:00) (Class will also meet on Saturday,	3	Claybaugh	MTWThF	McCowen Dining H	
	200-37	July 9 from 9:00 to 12:00) Education Workshop: Library Science (June 20-	3	Maddox	MTWThF	Carter	201
	200-47	July 1; class meets from 1:10-4:00) Education Workshop: Outdoor Education (June 20-July 1; class meets from 1:10-	3	Cyphers	MTWThF	Gunter	201
	200-57	4:00) Education Workshop: New Ideas and Procedures in Education (June 27-July 1; class meets 1:30-4:30)	2	Dunwell	MTWThF	John Eva Jr. High	
	200-67	Education Workshop: Professional Negotiations (July 18-July 22; class meets 1:30-4:30)	2	Hartman- Cleere-	MTWThF	Greeley V High Sch	
	200-77	Education Workshop: Elementary Principals' Workshop (June 27-July 1; class meets	2	Partridge McIntyre	MTWThF	Bishop-L	164
	200-87	1:00-5:00 p.m.) Education Workshop: Workshop for School Publications Sponsors (June 20-June 24;	2	Hartman- Grabill	MTWThF	Cache la Poudre Of	ffice
	206- 7	class meets 1:10-5:00 p.m. Audio-Visual Materials in Education (Class also meets 8:10-9:00 TTh Little Theater,	4	Wood	MW	Carter	202
	237- 7 308- 7	plus 1 additional hr. Lab. arr.) Comparative Education Production of Photographic Teaching Materials	3	Morrison Bowman	MWF MW	Kepner Carter	207 204
	312- 7	(Class meets 1:10-3:00) Supervision of Instruction in Mathematics in the Elementary School (Graduates	3	Nebel	MWF	Ross	L106
	313- 7	only) Supervision of Instruction in Social Studies in the Elementary School (Graduates	3	Lowry	MWF	Frasier	148
	324- 7	only) Remedial Reading in the Elementary School	2	Mower	TTh	Cranford	100A
	420- 7	(Theory) (Graduates only) Seminar in Research (Class meets from 1:10-		Hughes	М	Gunter	
	443- 7	4:00) Seminar in Administration (Class meets 1:10-	3	Partridge	М	Annex Kepner	105 108
	443-27	4:00) Seminar in Administration (Class meets 1:10-4:00)	3	Barnhart	T	Kepner	108
	444- 7	Advanced Seminar in Administration (Class	3	Moss	M	Kepner	218
BUS	254- 7	meets 1:10-4:00) Investments	3	Thames	MWF	Kepner	105





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LABORATORY SCHOOL





Kerns Director

Benson

Education-HPER

1966 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		uilding nd Room
BUS	320- 7 356- 7	Management Accounting Job Placement (Class meets 1:10-4:00)	5 3	Kennedy Hogan	MTWThF MTWThF	Frasier Carter	101 305
CSPW	357- 7	(July 25-August 5) Financial Aids (Class meets 1:10-4:00) June 20-July 8)	3	Quinlan- Collins	MTWThF	Carter	305
PCG PCG PCG	20- 7 20-27 387- 7	General Psychology General Psychology Seminar in School Psychology (Class meets 1:10-4:30)	3 3 4	Fulbright Anderson, D.	MWF MWF T	Kepner Kepner Gunter Annex	122 11 105
PCG	415- 7	Supervised Practice in Counseling (Permission of instructor)	3	Luker	MWF	Gunter A	
FCG	415-27	Supervised Practice in Counseling (Permission of instructor)	3	Koplitz	MWF	Gunter Annex	103
PCG	415-37	Supervised Practice in Counseling (Permission of Instructor)	3	Usher	MWF	Gunter A	
PCG	415-47	Supervised Practice in Counseling (Permission of Instructor)	3	Meier	MWF	Gunter A	
PCG	415-57	Supervised Practice in Counseling (Permission of Instructor)	3	Montgomery,		Cranford	200A
PCG	415-67	Supervised Practice in Counseling (Permission of Instructor)	3		MWF	Cranford	100A
FCG	415-77	Supervised Practice in Counseling (Permission of instructor)		Pierce	MWF	Cranford	203
PCG	415-87	Supervised Practice in Counseling (Permission of instructor)	3		MWF	Kepner	204
SPED SPED	202- 7 220- 7	Counseling Parents of Exceptional Children Introduction to the Education of Socially and Emotionally Disturbed Children		Cegelka Smitherman	MWF MWF	Bishop-L Ross	203 300
SPED	265- 7	The Auditory and Speech Mechanisms	3	Bliler	MWF	Bishop-L	205
		2:10-3:00 p.m. — Education					
	112- 8	Improvement of Instruction in Mathematics in the Elementary School (ATE)		Benson	MWF	Kepner	206
	115- 8 314- 8	Literature in the Elementary School (ATE) The Elementary School Curriculum (Graduates only)		Henry Nebel	TTh MWF	Cranford Ross	100A 300
BUED	164- 8 230- 8	Marketing Economic Education Seminar (Class meets 2:10-5:00) (August 1-August 12)	3		MWF MTWThF	Kepner Kepner	216 105
BUED	281- 8	Workshop in Distributive Education (Class meets 2:10-5:00) (June 20-July 1)	3	Chrismer	MTWThF	Kepner	105
BUED	358- 8	Improvement of Instruction in Basic Business (Class meets 2:10-4:00) (July 11-July 22)	2	Heimerl	MTWThF	Kepner	105
PCG PCG	21- 8 214- 8	General Psychology and Human Performance Guidance Workshop (Class meets 2:10-5:00) (June 20-July 1)		Fulbright Clevenger	MWF MTWThF	Kepner Frasier	11 249
PCG PCG PCG SPED	240- 8 334- 8 380- 8 221- 8	Psychology of Learning Psychology of Individual Differences Theories of Personality Methods of Teaching Classes of Socially and		Usher Smitherman	MWF MWF MWF MWF	Kepner Gunter Ar Frasier Ross	124 nex 5 205 L106
SPED	262- 8	Emotionally Maladjusted Children Clinical Practice in Speech Correction	2	Bliler	Arr.	Bishop-L	140
SPED SPED	274- 8 314- 8	Practicum in Audiology Practicum with the Mentally Retarded	3	Hunt Zeitlow	Arr.	Bishop-L Bishop-	138
SPED	314-28	Practicum with the Mentally Retarded		Cassidy	Arr.	Lehr Bishop-	133
				Schimke	Arr.	Lehr Bishop-	135
SPED	314-38 314-48	Practicum with the Mentally Retarded Practicum with the Mentally Retarded	6	Schlinke	Arr.	Lehr Bishop-	141
		Practicum with Physically Handicapped				Lehr	137 130
SPED SPED SPED	334- 8 344- 8 394- 8	Practicum with Physically Handicapped Practicum with Visually Handicapped Supervised Clinical Practice in Rehabilitation Counseling (400 clock hours field work)		Weishahn McAlees	Arr. Arr. Arr.	Bishop-L Bishop-L Bishop-L	130 142
	1,000	3:10-4:00 p.m. — Education					
BUS	72- 9	Salesmanship	3		MWF	Kepner	216
		4:10-5:00 p.m. — Education					
BUS	286-10	Business Data Processing—Unit Record (Class meets 4:10-5:25)	3 [Damgaard	TTh	Kepner	216
		7:00-10:00 p.m. — Education					
PED	240-13	Structure and Function of the Eye (Class meets 7:00-10:00 p.m.)	3 D	roegemueller	T	Frasier	169

Division of Health, Physical Education and Recreation

	7:10-8:00 a.m. — HPER				
16- 1 16-21 61- 1 62- 1 120- 1 252- 1 271- 1 375- 1	Beginning Golf (7:00-9:00; fee req.) Beginning Golf (7:00-9:00; fee req.) Personal and Community Health First Aid Applied Human Anatomy Internship in Recreation Safety Education Areas and Facilities in Physical Education and Recreation	1 1 3 2 5 15 3 4	Benich Benich Heiss Heiss Van Anne Staff Lindahl Shirley	T W MWF TTh MTWThF MTWThF MWF MTWF	Men's Gym Men's Gym Gunter 20 Gunter 20 Gunter 10 Gunter 20 Frasier 20

HPER

Section No.	Division, Time and Course Title	Hour: Credi	s t Instructor	Days	Building and Room
	8:10-9:00 a.m. — HPER				d wist patrick
12- 2 20- 2	Tennis (Men and Women) Beginning Bowling (fee req.)	1 1	Heiss	MWF TTh	Courts College Center Alleys
61- 2 62- 2 88- 2	Personal and Community Health First Aid Physical Education Activities for the Elemen- tary School	3 2 2	Wright Heiss	MWF TTh MTWThF	Frasier 205 Frasier 205 Men's Gym
101- 2 272- 2 312- 2	Health Education in the Elementary School Recreation Leadership Evaluation in Health, Physical Education, and Recreation	2 3 4	Steffy Shirley Everett	TTh MWF MTThF	Gunter 201 Gunter 107 Gunter 203
325- 2	Physiology of Exercise	4	Van Anne	MTThF	Gunter 205
	9:10-10:00 a.m. — HPER				
12- 3 20- 3	Tennis (Men and Women) Beginning Bowling (fee req.)	1	Heiss Benich	MWF TTh	Courts College Center Alleys
33- 3 62- 3	Beginning Social Dance First Aid	1 2	Notto Wright	TTh TTh	Ballroom Gunter 205
74- 3 75- 3	Theory and Practice of Swimming (Men)	1	Best	MTWTh	Pool
88- 3	Theory and Practice of Wrestling (Men) Physical Education Activities for the	1 2	Hancock Steffy	MTWTh MTWThF	Gunter 202 Gunter 107
101- 3 102- 3 246- 3	Elementary School Health Education in the Elementary School Health Education in the Secondary School Advanced Techniques in Teaching Individual	2 4 4	Latham Staton	TTh MTThF MTWThF	Kepner 122 Gunter 201 Men's Gym
260- 3	Sports	4	Barham	MTThF	Gunter Hallway
280- 3	Scientific Principles of Coaching Care of Sports Injuries	3	Rossi	MWF	Gunter 205
344- 3	Supervision of Physical Education and Recreation	4	Cyphers	MTThF	Frasier 205
406- 3	Administrative Interrelationships in Health, Physical Education and Recreation	4	Pearson	MTThF	Gunter 203
	10:10-11:00 a.m. — HPER				
12- 4 20- 4	Tennis (Men and Women) Beginning Bowling (fee req.)	1	Benich	MWF TTh	Courts College Center Alleys
25- 4 26- 4	Beginning Swimming (Men and Women) Intermediate Swimming (Men and Women)	1	Best Best	MW TTh	Pool Pool
62- 4 88- 4	First Aid Physical Education Activities for the	2 2	Wright	TTh MTWThF	Gunter 205 Gunter 107
101- 4	Elementary School	2	Rossi	TTh	Gunter 201
201- 4	Health Education in the Elementary School Problems in School Health Programs	-4	Latham	MTThF	Frasier 205
226· 4 232· 4	Tests and Measurements in Physical Education Adapted Physical Education	3	Van Anne	MWF MWF	Gunter 201 Gunter 205
270- 4 305- 4	Administration of Athletics Public Health Education	3 4	Hancock Staton	MWF MTThF	Gunter Hallway Gunter 203
	11:10-12 noon — HPER			DESCRIPTION OF THE PERSON OF T	
12- 5	Tennis (Men & Women)	1	Heiss	MWF	Courts
25- 5 62- 5	Beginning Swimming (Men & Women) First Aid	1 2	Best Best	MW	Pool Gunter 201
63- 5 64- 5	Advanced First Aid (June 13-July 15) Instructors Course in First Aid (July 18-	1	Rossi Rossi	TTh TTh	Gunter 205 Gunter 205
226- 5	August 19) Tests and Measurements in Physical Education	3	Lindahl	MWF	Gunter 205
235- 5	Educational Interpretations of Health,	3	Sage	MWF	Gunter 201
251- 5 312- 5	Physical Education and Recreation Administration of Community Recreation Evaluation in Health, Physical Education and	4 4	Shirley Everett	MTThF MTThF	Gunter Hallway Gunter 203
340- 5	Curriculum in Health and Physical Education	4	Pearson	MTThF	Frasier 205
	12:10-1:00 p.m. — HPER				
61- 6 65- 6 66- 6	Personal and Community Health Senior Life Saving (June 13-July 15) Water Safety Instructor's Course (July 18-	3 1 1	Latham Best Best	MWF MTWThF MTWThF	Frasier 205 Pool Pool
88- 6	August 19) Physical Education Activities for the Elemen-	2	Notto	MTWThF	Gunter 107
200- 6	tary School Workshop: Physical Education for the Mentally	3	Cyphers-	MTWThF	Bishop-L 131
245- 6	Retarded (July 18-29; 12:00-3:00) Advanced Techniques in Teaching Gymnastic	4	Staff Rossi	MTWThF	Ballroom
250- 6 266- 6	Activities (Men & Women) Administration of Physical Education Advanced Techniques in Teaching Basketball	3 2	Barham Sage	MWF TTh	Gunter 201 Gunter 201
274- 6 340- 6	to Men Methods and Materials in Driver Education Curriculum in Health and Physical Education	3 4	Wright Pearson	MWF MTThF	Gunter 205 Gunter 203
	1:10-2:00 p.m. — HPER				
3- 7	Badminton (Men & Women)	1		TTh	Men's Gym
20- 7	Beginning Bowling (fee req.)	1	Behling	TTh	College Center Alleys
61- 7 94- 7	Personal and Community Health Problems in Dance Composition (Workshop)	3 2	Latham Notto	MWF MTWThF	Gunter 203 Ballroom Mezz.
220- 7	(June 20-July 1; 1:10-5:00) Scientific Bases of Health and Physical Education	5	Barham	MTWThF	Kepner 216









Lindauer

Mueller









Shoemaker Trigg
HEALTH AND
PHYSICAL EDUCATION





Butler Chairman

Barham









Everett





Hancock

HPER--Humanities

1966 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		Building nd Room
	247- 7	Advanced Techniques in Teaching Team Sports (Baseball) (Workshop) (June 27-July 1; 1:10-5:00)	2	Wright	MTWThF	Gunter	205
	248- 7	Advanced Techniques in Teaching Dance Activities (Workshop) (July 18-July 29; 1:10-5:00)	4	Steffy	MTWThF	Ballroom	Mezz.
	258- 7	Dance Methods and Materials (Workshop) (August 1-August 12; 1:10-5:00)	4	Notto	MTWThF	Ballroom	Mezz.
	265- 7	Advanced Techniques in Teaching Football to Men (Workshop) (June 20-June 24; 1:10- 5:00)	2	Heiss	MTWThF	Gunter	205
	401- 7	Analysis of Research and Literature in Health and Physical Education	4	Staton	MTThF	Frasier	205
	403- 7	Research Seminar in Health and Physical Education	4	Everett	MTThF	Gunter	Hallway
	16.4.1	2:10-3:00 p.m. — HPER	443				1
	20 · 8	Beginning Bowling (fee req.)	1	Behling	TTh	College	Center
	25- 8	Beginning Swimming (Men & Women)	1		TTh	Pool	
	200- 8	Workshop in Physical Education (Physical Fitness) (July 11-July 15: 2:10-4:00)	2	Van Anne	MTWThF	Gunter	201
	402- 8	Changing Perspectives in Physical Education	4	Sage	MTThF	Gunter	203
		3:10-4:00 p.m. — HPER					
		Recreational Swimming	0	Guards		Pool	
		Faculty Swimming	0	Guards		Pool	
		4:10-5:00 p.m. — HPER					
		Team Sports (Intramural Program)	0	Benich		into in	
		7:00-10:00 p.m. — HPER					
		Family Fun Night	0	Shirley	W		

Division of Humanities

		7:10-8:00 a.m. — Humanities					
COM	1- 1	Elementary Composition I	3	Noland	MWF	Kepner	110
COM	1-21	Elementary Composition I	3	Walker, F.	MWF	Kepner	103
COM	2- 1	Elementary Composition II (Class meets T	3	Sullivan	TTh	Kepner	103
COM	3- 1	7:10-9:00, Th 7:10-8:00) Principles of Speech (Class meets T 7:10-9:00, Th 7:10-8:00)	3	Longwell	TTh	Kepner	210
EED	226- 1	Literature and Materials in the Secondary	4	Carriar	MTWTh	Bishop-L	200
ENG	259- 1	Readings in English Literature from 1800 to the Present	4	Huff	MTThF	Kepner	11
FL	210- 1	Linguistics	3	Graham	MWF	Kepner	-
SP	290- 1	Persuasion	3	Toussaint	MWF	Kepner	20
		8:10-9:00 a.m. — Humanities					
	1- 2	Introduction. The Greek and Roman Periods	3		MWF	Kepner	108
	220- 2	Greek Culture (Five weeks' study of Greek	15	Cross	MTWThF	Bishop-L	10
		history, literature, art, architecture, and mythology on the campus. Classes meet					
		from 8:10 to 11:00 daily and from 1:10 to					
		2:00 MTWTh. This will be followed by a					
		month in Greece. Students who wish to					
		study Greek culture without the European					
		trip may enroll in ENG 325, and ENG 230,					
		as listed elsewhere, sitting in with the					
		HUM 220 group during the first five weeks					
0014	1 0	of the quarter. (See page 4 for details.)	-				
COM	1- 2	Elementary Composition I	3	Holes	MWF	Kepner	11
COM	235- 2	Principles of Speech Contemporary American Drama	3	Crawford, R.	MWF	Kepner	21
ENG	306- 2	Seminar in Major American Writers II	3	Jones, K. Gates, G.	MWF MTThF	Kepner	12
ENG	325- 2	Seminar in World Literature (Class meets	4	Cross	MTWThF	Bishop-L	10
LIVU	025 Z	8:10-10:00, June 13-July 15)	-	01033	141.144.1111	Disitop-L	10
FR	250- 2	French Writers from 1900 to 1914	3	Graham	MWF	Kepner	1
SP	294- 2	Critical Thinking	4	Toussaint	MTThF	Kepner	20
SP	350- 2	Rhetorical Theory	4	Holley	MTThF	Kepner	20
		9:10-10:00 a.m. — Humanities					
	3- 3	The Eighteenth to the Twentieth Centuries	3	Mott	MWF	Kepner	10
EED	228- 3	The Teaching of Reading in the Secondary School	4	Carriar	MTWTh	Bishop-L	20
EED	301- 3	The Teaching of Grammar (New and Tradi-	4	Gates, G.	MTThF	Kepner	10
ENG	211- 3	tional) The English Language	4	Freeman	MTThF	Kepner	11
SP	16- 3	Voice and Diction	4	DeBoer	MTThF	Kepner	20
SP	217- 3	Advanced Oral Interpretation	3	Norton	MWF	Kepner	20
SP	220- 3	Stage Costuming	4		MTWTh	Frasier	6
SP	275- 3	Phonetics	3	Ahlberg	MWF	Kepner	120









Lindahl























Van Anne

Wright HUMANITIES





Ahlberg





Carriar

Cleere





First Class Permit No. 182—Greeley, Colorado

REGISTRAR
COLORADO STATE COLLEGE
GREELEY, COLORADO 80631



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c. I wish to apply for admission and evaluation as a degree candidate______. What degree?_______.

2. I am an UNDERGRADUATE student: new_______ returning_____.
a. I have been admitted, evaluated, and classified as an A.B.

b. I am unclassified and do not wish to enroll as a degree candi-

c. I wish to apply for admission and evaluation as a degree candi-

date_

date_

date_

degree candidate_

current S	return this card if you intend to ummer Quarter. Miss Mrs.	enroll for classes at Colora	do State College for the	*If you have attended CSC since August 31, 1959, you have been as- signed a student number. If you do not have a student number you must
Address	Mr. Last	First	Middle	complete the statistical information form on page 31 and mail it to the registrar immediately. (If you have been assigned a student number but do not remember it, leave the
	Street	City	State	space blank!)
a. I he	Fill in Each Blank Below Which As a GRADUATE student: new ave been admitted, my application of classified as a degree candidate f	returning	d. As a former student	rgraduate transfer student with a minimum of 135 quarter hours I
b. I a	m unclassified and do not wish to	enroll as a degree candi-	wish to apply for (I have not applied prev	

3. Please mail the following items to me: a. A Summer Quarter Bulletin____ b. A Current General Catalog.

(For new students only!) c. A Graduate Bulletin_

d. An Additional Statistical Information Form...

e. I have applied for graduation and my proposed graduation is

4. If you need specific information about a certain course listed in the

Summer Bulletin, you must write to the particular division concerned.

Quarter, 19_____.

My student number* at CSC is

BUSINESS REPLY CARD

















Jamison













Toussaint

Humanities-Music

1966 Summer Class Schedule,

Course	Section No.	Division, Time and Course Title	Hours	Instructor		Days		uilding d Roo
		10:10-11:00 a.m. — Humanities						
COM	2- 4	Elementary Composition II (Class meets T 10:10-11:00, Th 10:10-12:00)	3	Anderson,	D.	TTh	Kepner	205
COM	3- 4	Principles of Speech	3	Crawford,	R.	MWF	Kepner	210
EED	350- 4	Seminar in Literature for Adolescents	4	Carriar		MTWTh	Bishop-L	206
ENG	53- 4	Victorian Prose and Poetry	3	Huff		MWF	Kepner	118
ENG	261- 4	Readings in American Literature Since 1865	4	Frease, F.		MTWF	Carter	305
ENG	313- 4	Chaucer and Middle English	5	Freeman		MTWThF	Kepner	103
FR SP	251- 4 113- 4	French Writers from 1919 to 1930	3	Graham Norton		MWF MWF	Kepner Frasier	171
SP	113- 4	French Writers from 1919 to 1930 Stagecraft (Summer Theatre Members and permission of instructor)	3	NOLION		INIAAL	riasiei	1/1
SP	213- 4	Advanced Staging Techniques (Summer Theatre members and premission of instructor)	4	Wolfe, W.		MTWTh	Frasier	135
SP	280- 4	American Public Address	4	Toussaint		MTWTh	Kepner	209
		11:10-12 noon — Humanities						
COM	3- 5	Principles of Speech	3	Longwell		MWF	Kepner	209
EED	302- 5	The Teaching of Composition Creative Writing II	4 2	Starr Huff		MTWTh	Kepner	118
ENG ENG	110- 5 210- 5	Advanced Experitory Writing	3	Huff		TTh MWF	Kepner Kepner	103
ENG	260- 5	Advanced Expository Writing Readings in American Literature to 1865	4	Gates, G.		MTThF	Kepner	101
FR	252- 5	French Writers from 1930 to 1955	3	Graham		MWF	Kepner	6
SP	116- 5	Beginning Play Direction (Summer Theatre	4	Willcoxon		MTWTh	Frasier	71
SP	360- 5	members and permission of instructor)	4	DeBoer		MTThF	Kepner	210
SP	360- 5	General Semantics	4	Depoel	_	WITTIF	Kepilei	210
		12:10-1:00 p.m. — Humanities						
	2- 6	The Middle Ages and the Renaissance	3	Princic		MWF	Kepner	108
MOS	1- 6	Elementary Composition I	3	Bellman		MWF	Kepner	110
EED	326- 6	Reconstructing the English Curriculum	4	Starr		MTWTh	Kepner	118
ENG SP	323- 6 270- 6	Modern English Philology and Usage The Psychology of Speech	4	Freeman Crawford,	R.	MTThF MTThF	Kepner Kepner	210
	- print	1:10-2:00 p.m. — Humanities						
ENG	230- 7	Greek and Comparative Mythology	4	Harrison		MTWTh	Kepner	101
ENG	325- 7	Seminar in World Literature	4	Princic		MTWTh	Kepner	110
SP	108- 7	Parliamentary Procedure Television in Education (Lab. 1:10-3:00 TTh)	2	DeBoer		TTh	Kepner	209
SP	228- 7	Television in Education (Lab. 1:10-3:00 TTh)	4	Jamison		MW	Bishop-L	228
SP	248- 7	Workshop in Speech Education: Curriculum (June 27-July 8) (Class meets 1:30-4:30)	3	DeBoer-		MTWThF	Kepner	210
SP	316- 7	Seminar in Theater Production	4	Longwell Jones,K.		MTWTh	Kepner	120
		2:10-3:00 p.m. — Humanities						
ENG	258- 8	Readings in English Literature from 700-1800	4	Starr		MTWTh	Kepner	110
ENG	311- 8	The English Romantic Movement (Class meets 2:10-4:00)	4	Harrison		MW	Kepner	101
ENG	321- 8	The Twentieth Century British Novel (Class meets 2:10-4:00)	4	Harrison		TTh	Kepner	101
SP	211- 8	Summer Theatre Workshop II	5	Willcoxon- Wolfe, W.		MTWThF	Frasier	135
	42, 44	3:10-4:00 p.m. — Humanities				Part of	BANK P	
SP	200- 9	Techniques of Play Direction		Willcoxon		MWF	Frasier	71
SP	208- 9	Introduction to Radio and Television Produc- tion (Lab. 3:10-5:00 TTh)	4	Jamison		MW	Bishop-L	228
		4:10-5:00 p.m. — Humanities						
SP	333-10	Advanced Children's Theater Production	4	Jones, K.		MTWTh	Kepner	214

Division of Music

Hours Arranged—Music

1	205-71	Music Performance Individual Instruction—Voice	1	Worden	Arr.	Frasier	252
	205-73	Music Performance Individual Instruction—Voice	1	Ludwig	Arr.	Frasier	153
	205-74	Music Performance Individual Instruction—Voice	1	Schmitz	Arr.	Frasier	150
	205-75	Music Performance Individual Instruction—Voice	1	Skinner	Arr.	Frasier	254
	205-76	Music Performance Individual Instruction—Piano	1	Konig	Arr.	Frasier	154
	205-77	Music Performance Individual Instruction—Piano	1	Dykins	Arr.	Frasier	156
	205-78	Music Performance Individual Instruction—Piano	1	Fluke	Arr.	Frasier	166
	205-79	Music Performance Individual Instruction—Piano	1	Hutcherson	Arr.	Frasier	155
	205-80	Music Performance Individual Instruction—Piano	1	Menk	Arr.	Frasier	151
	205-81	Music Performance Individual Instruction—Piano	1	Schenkman	Arr.	Frasier	152
	205-82	Music Performance Individual Instruction—Piano	1	Smith	Arr.	Frasier	49
	205-83	Music Performance Individual Instruction—Organ	1	Smith	Arr.	Frasier	55B
	205-84	Music Performance Individual Instruction— Strings	1	Garlick	Arr.	Frasier	52
	205-85	Music Performance Individual Instruction— Strings	1	Ginsburg	Arr.	Frasier	252
	205-86	Music Performance Individual Instruction— Strings	1	Mickens	Arr.	Frasier	251
	205-87	Music Performance Individual Instruction— Woodwinds	1	Bartlett	Arr.	Frasier	170
	205-88	Music Performance Individual Instruction— Woodwinds	1	Evans	Arr.	Frasier	53
	205-89	Music Performance Individual Instruction— Woodwinds	1	James, R.	Arr.	Frasier	48



Willcoxon

Wolfe MUSIC











Evans

Fluke





Ginsburg





Hutcherson









Music

	205-90 205-91 205-92	Music Performance Individual Instruction—Brass	1				_
		Music Performance Individual Instruction—Brass Music Performance Individual Instruction—Brass	1	Baker Miller	Arr. Arr.	Frasier Arr. Frasier	167 159
	205-93	Music Performance Individual Instruction— Percussion	1	Goes	Arr.	Frasier	166
		7:10-8:00 a.m. — Music					
	194- 1 217- 1	Percussion Class Methods and Materials for Class Instrument Instruction	3	Goes James, R.	TTh MWF	Frasier Frasier	63 58
	270- 1	18th Century Harmony and Forms (Class meets 7:10-8:30)	3	Menk	TTh	Frasier	149
	360- 1 380- 1	Historical Analysis of Music Structure Survey of Music History	5	Garlick Smith, R.	MTWThF MWF	Frasier Frasier	54 168
		8:10-9:00 a.m. — Music					
	190- 2 205- 2	Clarinet Class Music Performance (Brass Ensemble)	1	Bartlett Baker	TTh TTh	Frasier Frasier	54 63
	206- 2 215- 2	Music and Recreation Instrumental Literature	2	Nofziger	TTh MWF	Frasier Frasier	168 58
1	251- 2	Teaching Secondary School Music	3	King Nofziger	MWF	Frasier	168
	277- 2 350- 2	Church Music Practical Arranging	3	Smith, R. Baker	MWF MWF	Frasier Frasier	148 169
	383- 2	Seminar: The Romantic Period	3	Schenkman	MWF	Frasier	149
	384- 2 385- 2	Seminar: Beethoven Seminar: New Music	2	Schenkman Dykins	TTh TTh	Frasier Frasier	249 169
	420- 2	Criteria for Music Analysis and Composition (Class meets 8:10-10:00)	4	Hutcherson	TTh	Frasier	148
		9:10-10:00 a.m. — Music					
	196- 3 249- 3	Voice Class Music Methods and Materials for Elementary	1 2	Schmitz Ludwig	TTh MWF	Frasier Frasier	168 168
	276- 3	Teachers American Music	3	Smith	MWF	Frasier	54
1	295- 3	Art of Music Listening	3	Menk	MWF	Frasier	149
	305- 3 319- 3	Supervising Elementary Teachers of Music Instrumental Techniques and Materials	3 5	Nofziger Evans-	MWF MTWThF	Frasier Frasier	148 58
	320- 3	(Woodwinds) Instrumental Techniques and Materials (Brass)	5	Bartlett Miller- Baker-	MTWThF	Frasier	63
-	401- 3	Research Seminar in Music Education	5	Goes Mohr	MTWThF	Frasier	256
W. T		10:10-11:00 a.m. — Music					
	205- 4 243- 4	Music Performance (Stage Band) Vocal Repertoire: French and English: 19th	1 2	Baker Worden	TTh TTh	Frasier Frasier	63 168
	249- 4	and 20th Centuries Music Methods and Materials for Elementary	2	Fluke	MWF	Frasier	168
7	262- 4	Teachers Symphonic Literature (Class meets 10:10-	3	Dykins	TTh	Frasier	169
:	265- 4	11:30) History of Opera	3	Skinner	MWF	Frasier	256
2	270- 4	Eighteenth Century Harmony and Forms	3	Hutcherson	MWF	Frasier	149 169
	272- 4 310- 4	Twentieth Century Harmony and Forms Problems of Instrumental Supervision (Class	3	Dykins King	MWF	Frasier Frasier	58
	402- 4	meets 10:10-12:00) Foundations of Music Education	3	Mohr	MWF	Frasier	148
		11:10-12 noon — Music					
	10- 5	Beginning Class Piano I	1	Fluke	TTh	Frasier	51
	205- 5 219- 5	Music Performance (Woodwind Ensemble) Improvisation	1 2	Bartlett Menk	TTh TTh	Frasier Frasier	63 149
2	225- 5	Practicum in Orchestra Conducting and Per-	3	Evans	MWF	Frasier	63
2	242- 5	formance Vocal Repertoire: German Lieder	2	Worden	TTh	Frasier	168
2	253- 5 311- 5	Music for the Exceptional Child Improvement of Instruction in Instrumental	3	Fluke King	MWF MWF	Frasier Frasier	168 58
	323- 5	Music Comparative Voice Methods and Materials	3	Worden	MWF	Frasier	169
		12:10-1:00 p.m. — Music	W.	10000			
	205- 6	Music Performance (Mixed Choir)	1	Skinner	MWF	Frasier	256
2	205-26	Music Performance (Symphony Orchestra)	1	Evans- Mickens- Ginsburg	MWF	Frasier	63
2	205-36	Music Performance (Chamber Orchestra)	1	Evans	TTh	Frasier	63
		1:10-2:00 p.m. — Music					
	10- 7 52- 7	Beginning Class Piano I Harmony I	1	Menk	TTh MWF	Frasier	51
1	193- 7	String Class	3	Goes Mickens	TTh	Frasier Frasier	54 249
1	193-27	String Class String Class Music Performance (Concert Band)	1	Garlick James, R.	TTh TTh	Frasier Frasier	58 63
2	205- 7 212- 7	Music Activities for Classroom Teachers	3	Fluke	MWF	Frasier	168
2	216- 7	Methods and Materials for Class Voice Instruction	3	Ludwig	MWF	Frasier	169
	223- 7 256- 7	Practicum in Band Conducting and Performance Psychology of Music	3	King	MWF MWF	Frasier Frasier	63 149

Music-- Nursing--Science

1966 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		ilding d Room
		2:10-3:00 p.m. — Music					
	49- 8	Music Fundamentals I	2	Ginsburg	MWF	Frasier	169
	202- 8	Opera Workshop (Class meets 2:10-4:00)	3	Schmitz- Skinner	WF	Frasier	256
	205- 8	Music Performance (Symphonic Winds) (Class meets 2:10-4:00)	1	Oktimio	MTTh	Frasier	63
	218- 8	Principles of Piano Teaching (June 20- July 1; (Class meets 2:10-5:00)	3	Hutcherson- Duckworth	MTWThF	Frasier	148
	250- 8	Seminar in Music Education (July 11-July 22; Class meets 2:10-5:00)	3	Nofziger- Freeburg	MTWThF	Frasier	148
	317- 8	Instrumental Techniques and Materials (Violin- Viola: Class 2:10-3:30)	3	Mickens	WF	Frasier	58
	318- 8	Instrumental Techniques and Materials (Cello and Bass; Class meets 2:10-3:30)	3	Garlick	WF	Frasier	54

Division of Nursing

	8:10-10:30 a.m. — Nursing					
103- 2	Medical-Surgical Nursing (Class meets MF 8:10-10:30) (lab. 15 hrs. TWTh 8:10-1:30 —Weld County General Hospital)	10	Carlson	MTWThF	Cranford	200
	9:10-12 noon — Nursing	715			De tra	
202- 3	Nursing of Children (Class meets M 9:10- 12:00, F 9:10-11:00) (lab. 15 hrs. T 7:00- 1:30, W 7:00-11:30, Th 3:00-8:00—Weld County General Hospital)	10	Payton	MTWThF	Cranford	2001
	1:10-2:00 p.m. — Nursing					ly ay
101- 7	Pharmacology	3	Hallan	MWTh	Cranford	200
	2:10-4:00 p.m. — Nursing					
100- 8	Basic Principles of Nursing (Class meets MTTh 2:10-4:00) (lab. 12 hrs. TWThF 8:00-11:00 —Weld County General Hospital)	10	McMinn- Hallan- Sawatzky- Self	MTWThF	Cranford	200
	3:10-4:00 p.m. — Nursing			11 149	in spirite	
101- 9	Pharmacology	3	Hallan	MTW	Kepner	20

Division of the Sciences

		7:10-8:00 a.m. — Science					
APST BIO	275- 1 296- 1	Descriptive Statistics (Lab. 2 hrs. arr.) Ecological Principles (Labs. 6 hrs. TTh, 7:00-	5 5	Thomas-	MTWTh MF	Ross Ross	30: L10:
CHEM	46- 1	9:00, 10:00-11:00) Qualitative Analysis (Lab. 6 hrs. TW 2:00- 5:00)	5	Hess Koch	MWF	Ross	11:
CHEM	245- 1	Quantitative Analysis (Lab. 6 hrs. TTh 2:00- 5:00)	5	Woerner	MWF	Ross	3!
ESCI	231- 1	Introduction to Oceanography	3	Tollefson	MWF	Ross	329
ESCI	235- 1	Rocky Mountain Geology (Class meets 7:10-8:30)	3	Tollefson	TTh	Ross	329
ESCI	237- 1	Principles of Geology (Lab. 3 hrs. T 10:00- 1:00, Th 7:00-10:00)	5	Shropshire	MTWF	Ross	331
MATH	122- 1	Introduction to Modern Algebra	5	Tolar	MTWThF	Ross	305
MATH	234- 1	Advanced Calculus III	5		MTWThF	Ross	302
MATH	324- 1	Modern Algebra II	5	Johnson, R.	MTWThF	Ross	304
Z00	114- 1	Ornithology (Field trips reg.)	3	Stamper	MWF	Ross	224
Z00	212- 1	Mammalian Anatomy (Lab. 4 hrs. TTh 10:00- 12:00)	5		MWF	Ross	L106
		8:10-9:00 a.m. — Science			1		
	5- 2	Earth Science	3	Crockett	MWF	Ross	L105
ADOT	205- 2	Physical Science Concepts	4		MTWF	Ross	331
APST	275- 2	Descriptive Statistics (Lab. 2 hrs. arr.)	5		MTWTh	Ross	301
BIO	297- 2	Basic Genetics (Labs. 4 hrs., T, 1:00-4:00)	4	Winchester	MF	Ross	L107
BOT	222- 2	Plant Physiology I (Lab. 4 hrs. TTh 8:00-10:00)	5	Moinat	MWF	Ross	245
CHEM	291- 2	Structure of Matter (June 25-August 19) (Reg. Seminar Attendance)	5		MTWThF	Ross	L104
CHEM	349- 2	Advanced Inorganic Chemistry	3	Fields	MWF	Ross	34
MATH	31- 2	Calculus with Analytic Geometry I (2 hrs. required, 8 and 11 o'clock, June 15-July 15)	5		MTWThF	Ross	302
MATH	32- 2	Calculus with Analytic Geometry II (2 hrs. required, 8 and 11 o'clock, July 18- August 19)	5		MTWThF	Ross	302







Me



Nofziger



Schenkman



Schmitz



Skinner



NURSING



Chairman



Carlson



Hallan



Payton



Rubenstein, V.



Sawatzky



Self

Science

Course MATH MATH MATH MED PHYS SCED	Section No. 201- 2 203- 2 326- 2		Hours Credit	Instructor	Days		Building and Room
MATH MATH MED PHYS	203- 2		3	Tolor	TTL	_	
MATH MED PHYS			3		TTh	Ross	305
PHYS		Theory of Groups	4	Johnson, R.	MWF MTWF	Ross	305 303
	372- 2 161- 2	Curriculum in Secondary School Mathematics Mechanics I	5 4	Popejoy	MTWThF MTWF	Ross	304
	273- 2	Problems in Teaching Physics (Class meets	4	Trowbridge	TTh	Ross	358
SCED	372- 2	8:10-10:00) Improvement of Science Instruction in the Secondary School Through Curriculum	3	Olson, K.	MWF	Ross	357
200	12- 2	Development General Zoology—Vertebrate (Lab. 4 hrs.	5		MWF	Ross	L106
Z00	217- 2	TTh 1:00-3:00) Human Physiology (Labs. 4 hrs., TTh 8:00- 10:00)	5	Rich	MWF	Ross	224
		9:10-10:00 a.m. — Science					-
	3- 3 5- 3	Physical Science Earth Science (Juniors and Seniors are urged	3	Corgont	MWF	Ross	L107 L105
		to take a substitute for this course.)	3	Sargent	MWF		
APST BIO	376- 3 151- 3	Statistical Inference Cellular Biology (Lab. 4 hrs. MW 1:00-3:00)	5	Rich	MTWThF MWF	Ross	301 L106
BOT	122- 3	General Bacteriology (Lab. 4 hrs. TTh 10:00-	5	Lindsey	MWF	Ross	215
CHEM	40- 3	12:00) Principles of Chemistry I (Lab. 6 hrs. MW 2:00-5:00; two hrs. req. 9:00 and 1:00,	5	Fields	MTWF	Ross	111
CHEM	41- 3	June 15-July 15) Principles of Chemistry II (Lab. 6 hrs. MW 2:00-5:00, two hrs. req. 9:00 and 1:00,	5	Fields	MTWF	Ross	111
CHEM	281- 3	July 18-August 19) Physical Chemistry I (Lab. 3 hrs. Th 1:00-	5	Koch	MTWF	Ross	125
CHEM		4:00)	4	1.0011	MTWF	Ross	L104
	292- 3	Introductory Organic Chemistry (June 25- August 19) (Labs. 3 hrs. Th 9:00-12:00)					
ESCI	136- 3 238- 3	General Geology (Field Trips Req.) Elementary Physical Meteorology	4	Tollefson Trowbridge	MTWF MWF	Ross	331 329
MATH	1- 3	Basic Mathematics (Class meets 9:30-11:00)	3 5	Anders	TTh MTWThF	Ross	305 302
MATH	25- 3 202- 3	Plane Trigonometry Basic Mathematic Logic	3 5	Cavanagh	MWF	Ross	305
MATH	232- 3 243- 3	Advanced Calculus I	5	Fisch	MTWThF MTWThF	Ross	303 304
PHYS	61- 3	Modern Geometry I General Physics—Mechanics (Lab. 2 hrs. T	5	Fry, R.	MTWF	Ross	34
PHYS	164- 3	1:00-3:00) Electrical Measurements (Lab. 3 hrs. T 2:00-	5		MTWF	Ross	35
SCED	277- 3	5:00) Test Construction in Science	3	Glidden	MWF	Ross	224
SCED	374- 3	Instructional Problems in Teaching Science	3	Crockett	MWF	Ross	358
SCED ZOO	376- 3 319- 3	History of Science Animal Parasitology (Lab. 4 hrs. TTh 1:00-3:00)	5	Sund Schmidt	MWF MWF	Ross	357 225
		10:10-11:00 a.m. — Science					
APST BIO	275- 4 298- 4	Descriptive Statistics (Lab. 2 hrs. arr.) Plant Growth, Development and Regulation (Labs. 4 hrs., M 1:00-5:00)	5 4	Mellor	MTWTh MF	Ross Ross	301 L107
BOT	22- 4	General Botany I (Lab. 4 hrs. TTh 10:00-12:00) Organic Chemistry (Lab. 3 hrs. T 2:00-5:00)		Leafgren	MWF	Ross	224
CHEM	242- 4 282- 4	Physical Chemistry II (Lab. 3 hrs. Th 1:00-4:00)	5	Tomasi Koch	MTWF MTWF	Ross	111 125
ESCI MATH	233- 4 142- 4	Field Methods (Lab. 6 hrs. MW 2:00-5:00) College Geometry	5	Shropshire Johnson, R.	W MTWThF	Ross	329 304
MATH	223- 4	Modern Algebra I	5	Cavanagh	MTWThF	Ross	303
MATH	250- 4 373- 4	Probability Theory Problems in the Teaching of Secondary	3	Popejoy	MWF MTWTh	Ross	305 302
PHYS	267- 4	Mathematics Atomic Physics (Lab. 3 hrs. Th 1:00-4:00)	5	Hayes	MTWF	Ross	35
SCED	270- 4	Teaching Science in the Elementary School (Lab. 2 hrs. T 1:00-3:00, 3:00-5:00; Th 1:00-3:00, 3:00-5:00)	3	Sund	MW	Ross	L104
SCED	270-24	Teaching Science in the Elementary School (Lab. 2 hrs. T 1:00-3:00, 3:00-5:00; Th	3	Olson, K.	MW	Ross	L104
SCED	274- 4	1:00-3:00, 3:00-5:00) Problems in Teaching Biology (Class meets	4	Sund	TTh	Ross	357
Z00	315- 4	10:10-12:00) Vertebrate Organogeny (Lab. 4 hrs. MW 10:00- 12:00)	4	Stamper	TTh	Ross	L106
		11:10-12 noon — Science				-	
	3- 5	Physical Science	3		MWF	Ross	L107
	4- 5	Biological Science (Juniors and Seniors are urged to take a substitute for this course.)	3	Rich	MWF	Ross	L106
	209- 5	Aviation and Space Flight	4	Olson, K.	MTWF	Ross	329
APST BIO	275- 5 253- 5	Descriptive Statistics (Lab. 2 hrs. arr.) Human Genetics and Eugenics	5	Winchester	MTWTh MWF	Ross	301 224
	229- 5 147- 5	Plant Diseases (Lab. 4 hrs. TTh 1:00-3:00)	5	Lindsey	MWF	Ross	209
BOT	14/- 3	General Biochemistry (Lab. 3 hrs. Th 1:00-	5	Tomasi	MTWF	Ross	L105
CHEM		4:00)					
BOT	284- 5	4:00) Instrumental Methods of Analysis (Lab. 3 hrs. W 2:00-5:00)	4	Woerner	MWF	Ross	125











Fisch









Koch





Olson, K.



Popejoy





Schmidt



Shropshire

Please use

REPLY

CARD

to order
additional
materials and
to inform the
college of your
intention to
enroll at

Colorado State College

for the

Current Summer Quarter





Stamper

Sund





Thomas

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Tollefson

Tomasi





Trowbridge

Winchester



Woerner SOCIAL SCIENCE





Reynolds

Arnold





Boeck

Byerly





Christensen

Denney

Science-Social Science

1966 Summer Class Schedule

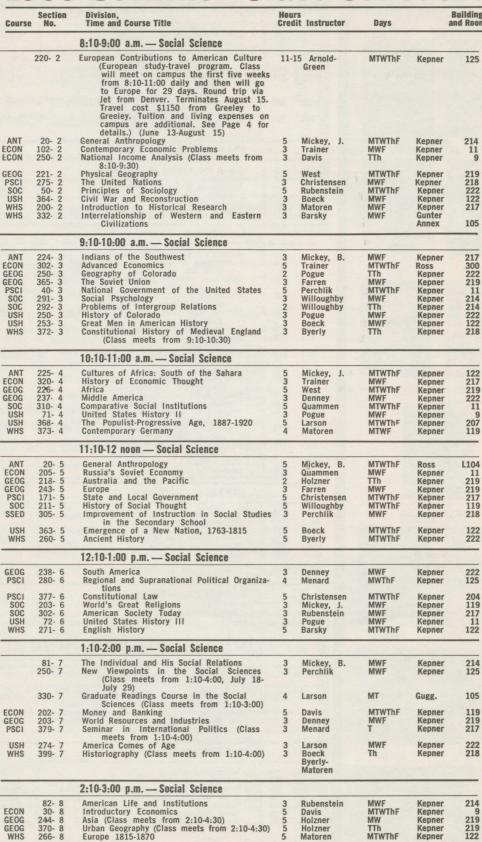
Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		Building and Roo
MATH	33- 5	Calculus with Analytic Geometry III	4	Tolar	MTWF	Ross	303
MATH	344- 5	Modern Geometry II	5	Fisch	MTWThF	Ross	30
MED	264- 5 63- 5	General Physics—Sound Light and Heat	3 5		MWF MTWF	Ross	30
11113	03- 3	(Lab. 2 hrs. Th 1:00-3:00)	3		MIML	Ross	34
PHYS	263- 5	Light and Optics (Lab. 3 hrs. Th 8:00-11:00)	5	Fry, R.	MTWF	Ross	3
SCED	271- 5	Modern Geometry II History of Mathematics I General Physics—Sound, Light and Heat (Lab. 2 hrs. Th 1:00-3:00) Light and Optics (Lab. 3 hrs. Th 8:00-11:00) Improvement of Science Instruction in the Elementary School Through Curriculum Development	3	Crockett	MWF	Ross	357 358
							336
SCED	375- 5	Development of Scientific Inquiry Abilities of	4	Neal	MTWF	Ross	358
Z00	311- 5	Children Through Science Advanced Invertebrate Zoology (Lab. 4 hrs. TTh 8:00-10:00)	5	Schmidt	MWF	Ross	204
	4-1	12:10-1:00 p.m. — Science					
APST	475- 6	Design and Analysis of Experiments	5		MTWThF	Ross	301
BIO	251- 6	Evolution	3	Stamper	MTWThF MWF	Ross	L106
B10	350- 6	Seminar in Biological Sciences	1		Th MW	Ross	L106
BOT	220- 6 24- 6	Economic Botany College Algebra	2 5	Moinat	MW MTWThF	Ross	224 304
MED	374- 6	Seminar in Teaching Secondary Mathematics		Cavanagh	MTWTh	Ross	304
	- Contract	1:10-2:00 p.m. — Science					
	109- 7	Science for Elementary Teachers	2	Tillean	MAIR		050
	206- 7	Conservation of Natural Resources (Field		Tillery Glidden	MWF MTWThF	Ross	358 L107
		Conservation of Natural Resources (Field Trips req. 1:00-5:00) (June 20-July 1) Aerospace Workshop (July 11-22) (Field Trips	7	dilducii	MITWITH	11033	LIU
	207- 7	Aerospace Workshop (July 11-22) (Field Trips req. 1:00-4:00)	3	Olson, K.	MTWThF	Ross	L105
	208- 7	Elementary Science Workshop (July 25-August	3	Crockett-	MTWThF	Ross	L105
	230- 7	5) (Class meets 1:00-4:00 p.m.) Common Minerals and Rocks (Field Trips req.		Neal			
		1:00-4:00)	3	Sargent	MTWThF	Ross	331
APST	476- 7	Prediction Analysis in Behavioral Research	3		MWF	Ross	301
B10	299- 7	Seminar in Science Inquiry (Class meets 1:00-5:00)	2	Sund	Th	Ross	L106
BOT	226- 7	Botanical Microtechnique (Class meets 1:10-	2	Lindsey	WF	Ross	211
		3:00)					
HEM ESCI	285- 7 230- 7	Chemical Literature		Woerner Trowbridge	Th MWF	Ross	111 329
ESUI	230- /	Principles of Meteorology (Lab. 2 hrs. Th 10:00-12:00, 1:00-3:00)	4	Howninge	INIAAL	1055	329
HTAN	282- 7	Computer Mathematics I (Lab. 2 hrs. arr.)		Anders	MWF	Ross	304
HTAN	290- 7	Foundations of Arithmetic	3		MWF	Ross	305
MED	271- 7	Instructional Materials in Secondary School Mathematics (Class meets 1:10-2:30)	3	Popejoy	TTh	Ross	34
MED	277- 7	Mathematics Teachers Workshop I (June 20-	3		MTWThF	Ross	303
MED	279- 7	July 1) (Class meets 1:00-4:00) Mathematics Teachers Workshop III (July 11-	3		MTWThF	Dane	303
MED	2/9- /	22) (Class meets 1:00-4:00)	3		INITAATIIL	Ross	303
	165- 7 373- 7	22) (Class meets 1:00-4:00) Modern Physics Seminar in Science Education	4 3	Hayes Sund	MTWF MWF	Ross	35 357
	9	2:10-3:00 p.m. — Science					
	330- 8	Graduate Readings Course in Science	4	Cliddon Ctoff	MWThE	Dana	200
APST	376- 8	Statistical Inference	4 5	Glidden-Staff	MWThF MTWThF	Ross	302 301
B10	357- 8	Distantal Deserve (Lab C has and)	5	Winchester	MW	Ross	224
BOT	325- 8	Plant Ecology (Lab. 4 hrs. T 1:00-5:00) Mathematical Statistics I	5	Moinat	MWF	Ross	215
	251- 8 281- 8	Introduction to Computer Mathematics (Lab.	5 /	Anders	MTWThF MTWF	Ross	304 305
		2 hrs. arr.)					
PHYS	262- 8	Electricity and Magnetism II	4	Fry, R.	MTWF	Ross	.35
10 1		3:10-4:00 p.m. — Science					
HEM	346- 9	Seminar in Chemistry	1 K	och	M	Ross	111

Division of the Social Sciences

		Hours Arranged — Social Science		7-1	A STATE OF THE PARTY OF THE PAR		
USH	272-70	Contemporary American Foreign Policy (Total cost of this field study course which involves travel to Washington and New York is about \$235 plus tuition. See Page 4 for details.) (June 4-14)	3	Reynolds	Arr.	Faculty 903-19th	
	1 00	7:10-8:00 a.m. — Social Science		- No.	See See		
GEOG GEOG PSCI SOC USH WHS	10- 1 360- 1 40- 1 206- 1 265- 1 30- 1 365- 1	World Geography Political Geography National Government of the United States Crime and Delinquency Contemporary United States History World History I French Revolution and Napoleon	55553345	Farren West Menard Willoughby Reynolds Byerly Barsky	MTWThF MTWThF MTWThF MWF MWF MTThF MTWThF	Kepner Kepner Kepner Kepner Kepner Kepner	222 219 122 217 9 125 205

Social Science

1966 Summer Class Schedule



MTWThE

122







Larson





Matoren

Mickey, B.





Mickey, J.

Perchlik





Pogue

Quammen





Rubenstein, F.

Trainer





West

Willoughby

266-8

Statistical Information Form Colorado State College--Greeley

If you have not attended Colorado State College since August 31, 1959, you must complete this form and return it to the Registrar's Office prior to registration in order that Registration Materials (IBM CARDS) may be prepared.

Complete	this	form	with	typewriter	or	print	in	ink
Oullibiere	CIIII	101111	AAIFEE	CABCALLECT	VI.	Pillie		21112

Please complete this line

Name	
(Last) (First) (Middle) (Maiden, if applicable)	
(No Nicknames, Please!!)	
Birthdate Social Security Account Number	
Sex: Male () Female () Marital Status: Single () Married ()	
Permanent Home Address (City) (County) (State) (Country)	
If your home is in Colorado, when did this residence begin for you?	
Where were you living during the past 12 months?	
Name of parent or guardian	
Permanent address of parent or guardian	
When did this residence begin for your parent?	
If married, give name of husband or wife	
What was your occupation during the past 12 months?	DO NOT WRITE IN
City and state of employment	THIS SPACE
What was the occupation of your spouse during the last 12 months?	1. Student No.
City and state of employment of spouse	2
	Alpha No.
Name high schools and academies attended:	3
School Name City-County-State Dates Attended Yr. Graduated	Birthdate
	4Sex
	5
E C	Residence Status
Names of all colleges and universities attended in order of attendance from earliest to latest date.	6Classification
Failure to list colleges or universities previously attended may result in loss of credit or dismissal.	7
Period of Attendance Date of Degree	Degree Program
Name of City (Quarter and/or Semester Graduation Received	8
Institution State and the years) (if applicable) (if any)	Major
	9. Quarter and Year
	DO NOT WRITE IN
	THIS SPACE
Have you previously taken CSC Yes () When?	
correspondence or off-campus courses? No ()	
Undergraduate ()	
Check your proper Freshman () Junior ()	
Classification: Sophomore () Senior ()	
Graduate (): Master of Arts () Doctor of Education ()	
Specialist () Doctor of Philosophy ()	
Unclassified ()	
Your proposed 1. () Teacher Education degree program: 2. () Without Teacher Education (Liberal Arts)	
Your major(s)	
New and returning students: When do you expect to enter (or re-enter) CSC? Fall () Winter () Spring () Summer () Year	
Returning students only: When was your last enrollment at CSC?	
Fall () Winter () Spring () Summer () Year	

After School

Mix an outstanding campus activities program, a complete community activities program and some of the most spectacular mountain country in the world . . . the result: a delightful summer of relaxation and vacation as well as study at Colorado State College. After one summer in Greeley, you'll see why CSC is a favorite among summer school students and their families.

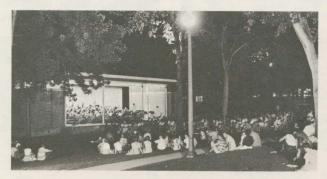
Summer Education

Provisions may be made for the education of children during the 10-week Summer Quarter. Morning classes will be held in Ernest Horn Elementary School (Nursery, Kindergarten, grades one through six), and the Special Education School. No classes will be held in the secondary school on the campus, although summer sessions are planned for grades two through twelve in Greeley School District No. 6. For further information, write Director, Laboratory School or Director, Special Education School, CSC. Mr. Richard Biddle, assistant principal at Greeley High School, will be glad to furnish any requested information on the School District No. 6 summer school program.

Family Fun Night

Perhaps the most popular all-around summer quarter activity is Family Fun Night, sponsored by the Division of Health, Physical Education and Recreation each Wednesday night.

Beginning at approximately 7:00 p.m., members of the CSC recreation courses supervise a variety of activities for all age groups. Included in the evenings' diversions are organized relays and circle games, supervised swimming, indoor sports, (badminton, volleyball, etc.), square dancing for all ages on the tennis courts, and recent full-length movies.



Outdoor band concerts at Garden Theatre are a favorite mid-week evening activity for CSC students.



Family Fun Night provides recreation for "kids" of all ages.

Intramural Sports

Dr. Max Shirley of the Division of Health, Physical Education and Recreation maintains a spirited intramural sports program during the summer quarter. Open to CSC students, the possibilities include softball tournaments with teams usually derived of and named after various states, mixed golf tournaments and bowling leagues.

Recreational Facilities

Besides campus activities, students are urged to take full advantage of the complete community activities program in Greeley. Facilities include a Community Building, eight city parks, two golf courses, two museums, not to mention movie theaters and numerous restaurants for the pleasure of CSC students and their families.

Weekends in Colorado

Greeley is ideally located for those who love the awesome beauty of the mountains. Almost any kind of scenery is at your beck and call through various "Circle Trips" from Greeley ranging anywhere from 100 to 250 miles. For instance, Rocky Mountain National Park with more than 84 named peaks at elevations of more than 11,000 feet is but an hour's drive.

Other popular circle trips include ventures to Central City, the ghost mining town that vividly recalls the era of the Old West; the Cache la Poudre Canyon and Red Feather Lake area, Red Rocks Theater, Denver, capital of the State of Colorado; Colorado Springs, Garden of the Gods, the Air Force Academy, the Royal Gorge, Grand Lake, and many other delightful spots.



CSC's new College Center, opened Fall Quarter, 1965, offers students of all ages a variety of services and conveniences. Included are reading and music listening rooms, a comprehensive bookstore, bowling and other recreational facilities, food services, meeting rooms, and the spectacular Panorama Lounge.

Rocky Mountain National Park, featuring 84 peaks over 11,000 feet, is located 60 miles west of CSC. A favorite park retreat for summer students is Bear Lake, shown right, under the shadow of Majestic Long's Peak.





Students relax in a colorful lounge of McCowen Hall. A second residence hall, patterned after McCowen Hall and designed to house 125 student families, will open this summer.

