

CAMPUS SCENES

UNIVERSITY OF NORTHERN COLORADO



**University of Northern Colorado
Bulletin**

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Dear Friends . . .

Implied in the name change of Colorado State College, is the awareness that the philosophy, goals, and procedures of education must also submit to careful scrutiny and change. The University of Northern Colorado invites you to be involved in the exciting new developments in the entire spectrum of education now taking place on its campus.

University life can offer a fascinating combination of academic and personal development made more meaningful for the student if he is drawn into significant relationships with members of the academic and administrative community. The University of Northern Colorado strives to prepare the student for the future complexities and dimensions of life as a member of the family of man.

No publication can replace thoughts, identities, humanities, ideals. We wish merely to introduce ourselves. We ask you to make your choice of college wisely and deliberately. We ask you to realize that you alone have the responsibility to make of it what you will.

Darrell Holmes

President



AN INFORMAL MOMENT
WITH
PRESIDENT HOLMES

HISTORY

Four faculty and 26 students of the State Normal School in Greeley could hardly have envisioned a burgeoning campus of 350 acres, a faculty of over 500 and a student body of over 10,000 which now comprises the University of Northern Colorado.

Following Thomas J. Gray's brief term as principal, Dr. Z. X. Snyder took the reins as first president. He expanded the academic program to its present four-year Bachelor of Arts degree program. Dr. John G. Crabbe was elected to the presidency in 1916 and among other things, was responsible for the construction of the first three residence halls. The development of the graduate program was one of the major contributions made by Dr. George Willard Frasier, who succeeded Dr. Crabbe in 1924. Serving from 1948 - 1965, Dr. William R. Ross launched major revisions in the areas of student affairs, faculty, the physical plant, and curriculum, including the addition of two degree programs — Bachelor of Science and Specialist in Education.

President since 1965, Dr. Darrell Holmes has been leading a development program involving both physical and academic aspects of a rapidly expanding campus. The University of Northern Colorado has expanded its curriculum to include liberal arts, arts and sciences, and applied and professional studies as well as the teaching professions. Quality academic programs and faculty are available to the growing and increasingly diversified student body.

ACCREDITATION

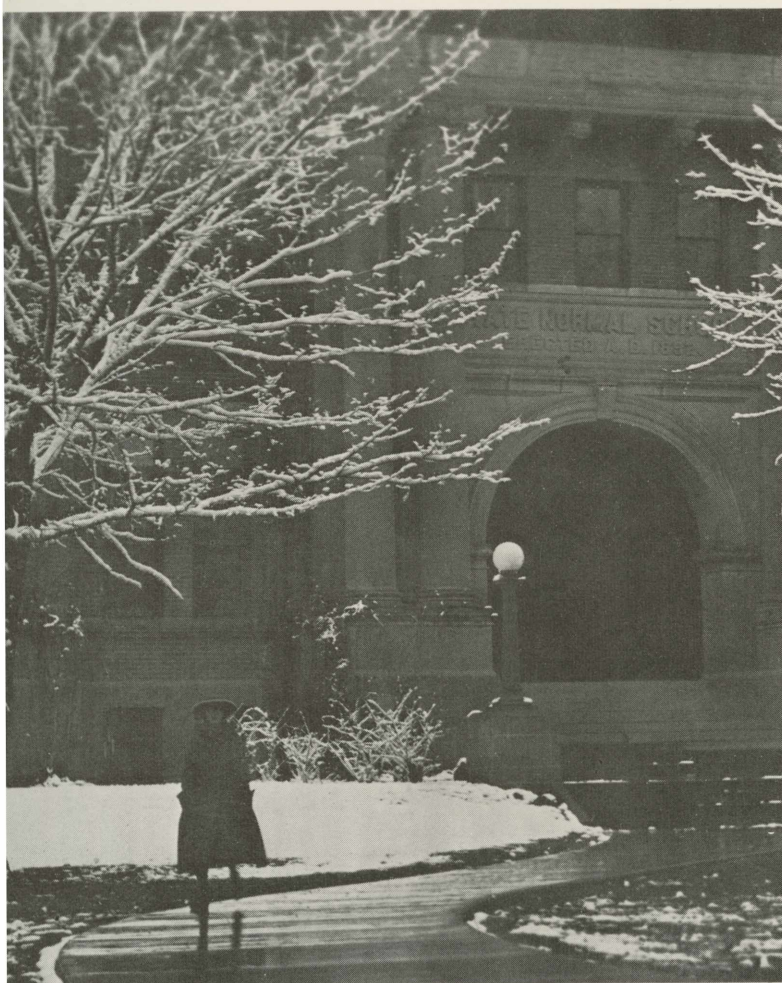
The University has been a member of the North Central Association of Colleges and Secondary Schools since 1916, conferring Bachelor degrees in Arts and Sciences, Master of Arts, Specialist in Education, and Doctorates in Education and Philosophy. The University is also accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary and secondary teachers and school service personnel. Institutional and program accreditation is in the following:

- American Chemical Society
- Colorado State Board of Accountancy
- Colorado State Board of Nursing
- National Association of Schools of Music
- National Council for Accreditation of Teacher Education

The University is a member of:

- North Central Association
- National League of Nursing
- American Association of Colleges for Teacher Education
- American Council on Education
- American Council of Graduate Schools in the United States
- Midwest Conference on Graduate Study and Research
- Western Association of Graduate Schools
- American Association of State Colleges and Universities

and an associate member in the National Association of the Schools of Music.



BRICKS, MORTAR, GRASS, TREES

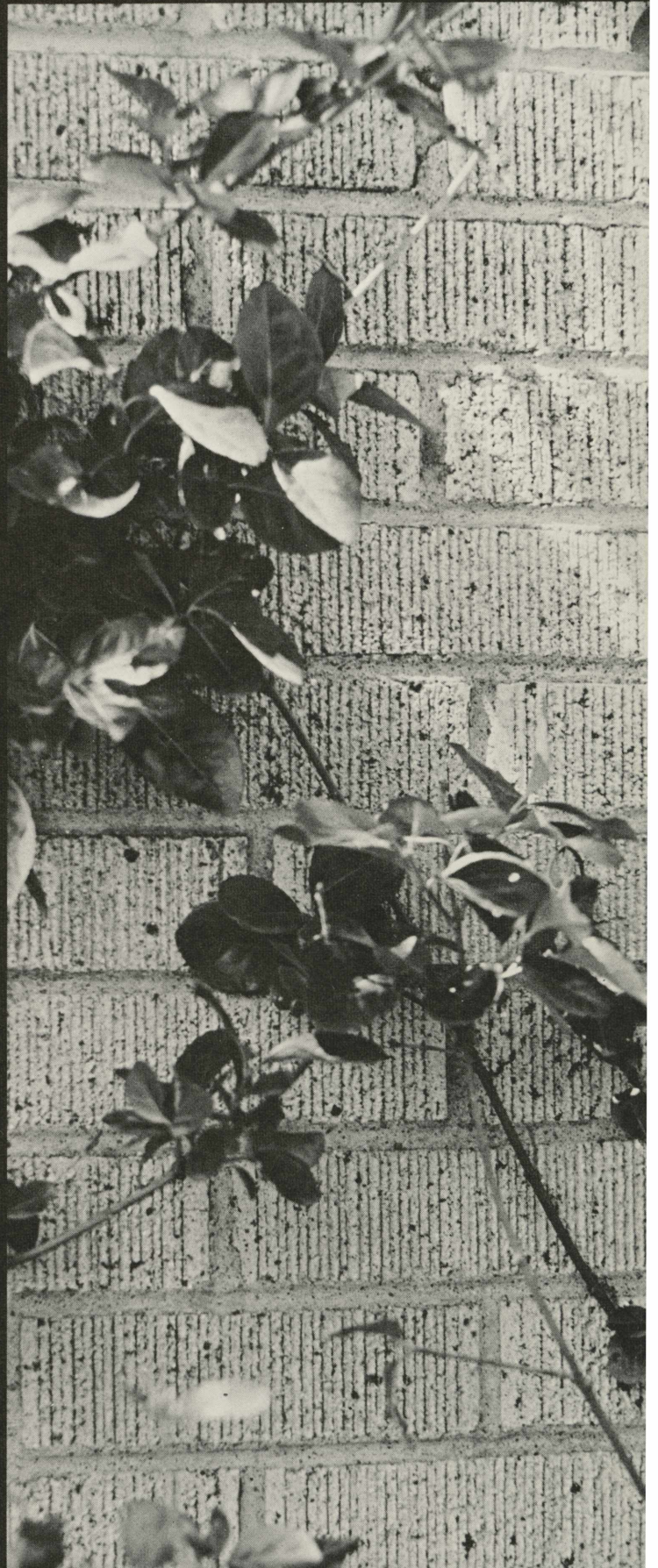
The 350-acre campus, located in three parts of a beautiful residential area of Greeley, includes diversified and colorful architecture ranging from the Greek tradition to the most modern in concept and design.

The Greeley Campus, within a few blocks of downtown Greeley, contains the original tract of land allocated in 1899. The solid, large scale architecture of the first buildings, Cranford Hall, Kepner, Crabbe and Guggenheim Halls attest to the optimism of the founders and together with the towering trees impart to this campus a feeling of solidarity of purpose and continuity of philosophy.

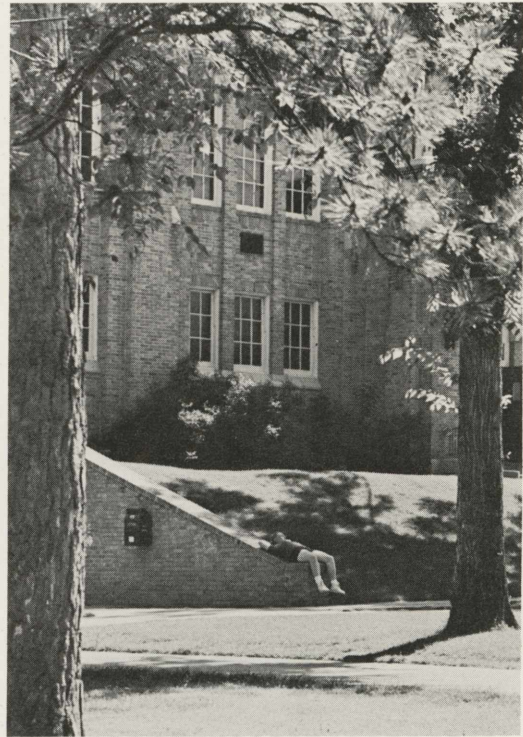
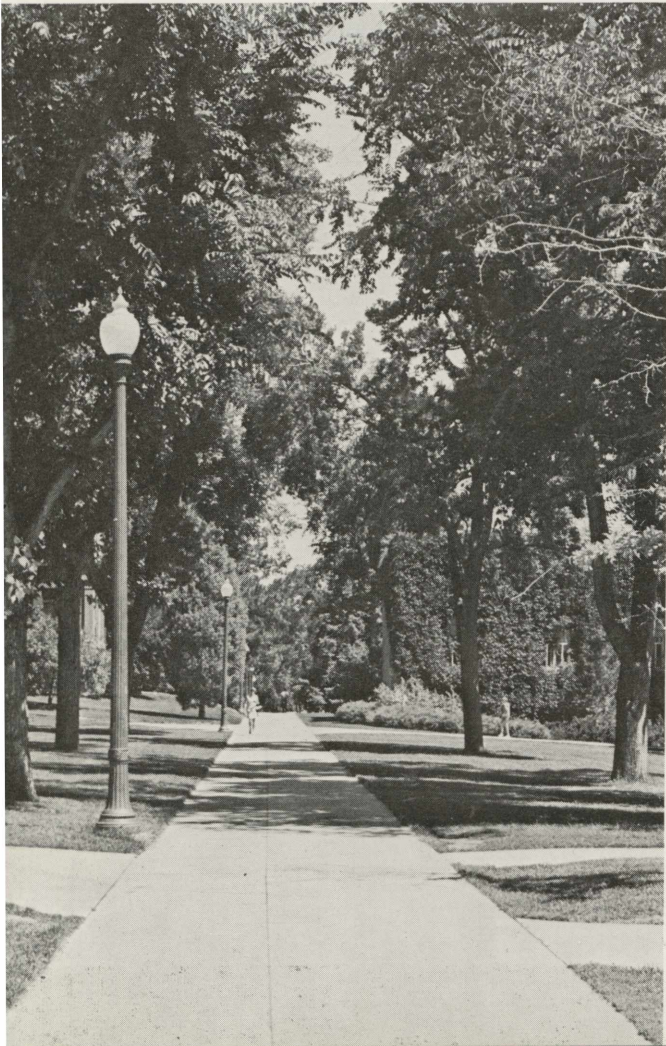
In 1950, the University purchased 150 acres Southwest of the Greeley campus and currently has the eighth new building under construction on this site—the University Park Campus. The seven completed buildings, each unique in its contemporary architecture, are clean, uncluttered, and impressive. They face each other across broad expanses of grass and walks. Classroom buildings include Bishop-Lehr Hall, the Laboratory School, Ross Hall of Science with the most modern and fully equipped science facility in the Rocky Mountain area and McKee Hall of Education offering arena lecture theatres and the latest in audio-visual aids. Three new residence halls, housing more than 1,650 students, incorporate the current concept of coed living and feature lounges with TV, dining facilities, elevators, and recreational areas.

At the heart of the campus community is the University Center which contains a bookstore, bowling alley, lounges, ballroom, student activity rooms, and a large cafeteria. A five-million-dollar library-classroom building is under construction and plans have been drafted for new physical education and arts and sciences buildings as well as an apartment style coed dormitory. By 1975, the University Park Campus will have more than 15 specialized buildings, including indoor and outdoor athletic facilities.

The East Campus, two blocks East of the Greeley Campus, was acquired to supplement residence hall requirements and provide adequate athletic facilities for both intercollegiate and intramural outdoor sports events.



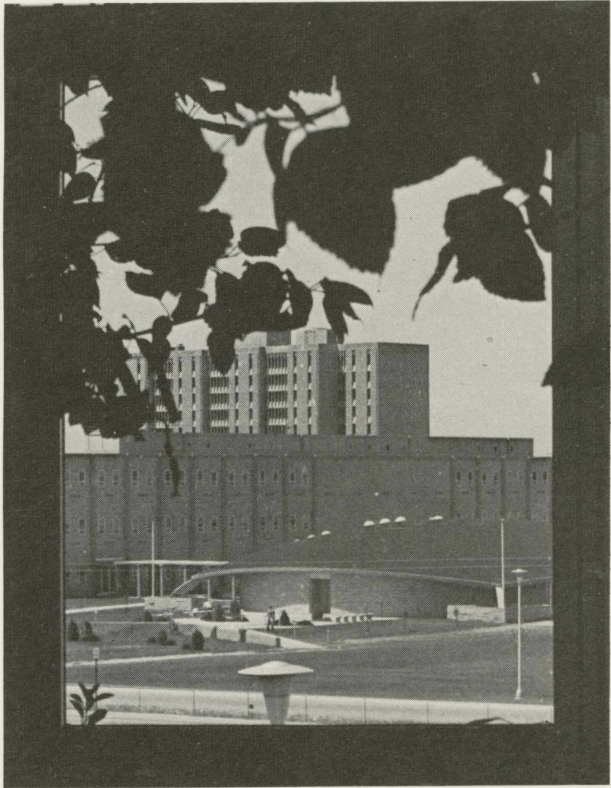
GREELEY
CAMPUS





UNIVERSITY
PARK





EAST
CAMPUS



ATMOSPHERE FOR ACHIEVEMENT

Many elements contribute toward creating an atmosphere conducive to imaginative learning and personal development. UNC offers an opportunity for the student to sharpen his intellectual vision, broaden his attitudes, expand and excel in his individual talents and pursuits.

Campus-sponsored events include nationally known guest lecturers, appearing on campus bi-monthly to discuss topics of current interest. Local seminars feature informed and articulate professors and an opportunity for students to participate in topical discussions. Frasier Theatre, seldom dark, houses a full schedule of operas, concerts, and recitals by the School of Music and drama productions by the Little Theatre of the Rockies. The Greeley Philharmonic Orchestra and Chorus perform regularly on the campus.

The student at UNC has a wealth of research material including over 270,000 volumes and more than 1,500 journals and periodicals in the Carter Hall Library and music books, scores, recordings and periodicals in Frasier Hall's music library, both on the Greeley Campus. Ross Hall contains selected science and math materials in its Science and Reading Room and a special collection of both printed material and audio-visual aids is available in McKee Hall's Educational Resources Center on the University Park Campus. By the Spring of 1971, the five-million-dollar library on the new campus is scheduled for use.

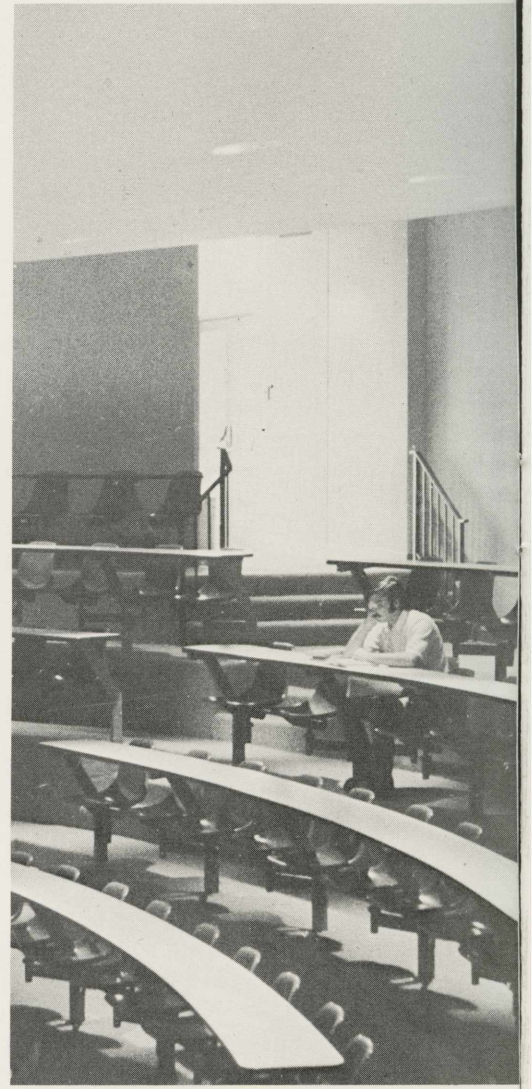
Students play an active role in the governmental aspect of their campus life through elected representatives to the Student Congress. The Student Congress administers a budget of \$203,000. Intercollegiate and intramural athletic programs include football, basketball, baseball, field and track, wrestling, swimming, gymnastics, tennis and golf.

And finally, the opportunities to extend his range of experiences are provided through active participation in intercollegiate debate, on three campus publications, on-stage or back-stage for the theatre productions and as a member of the choirs, or instrumental ensembles.

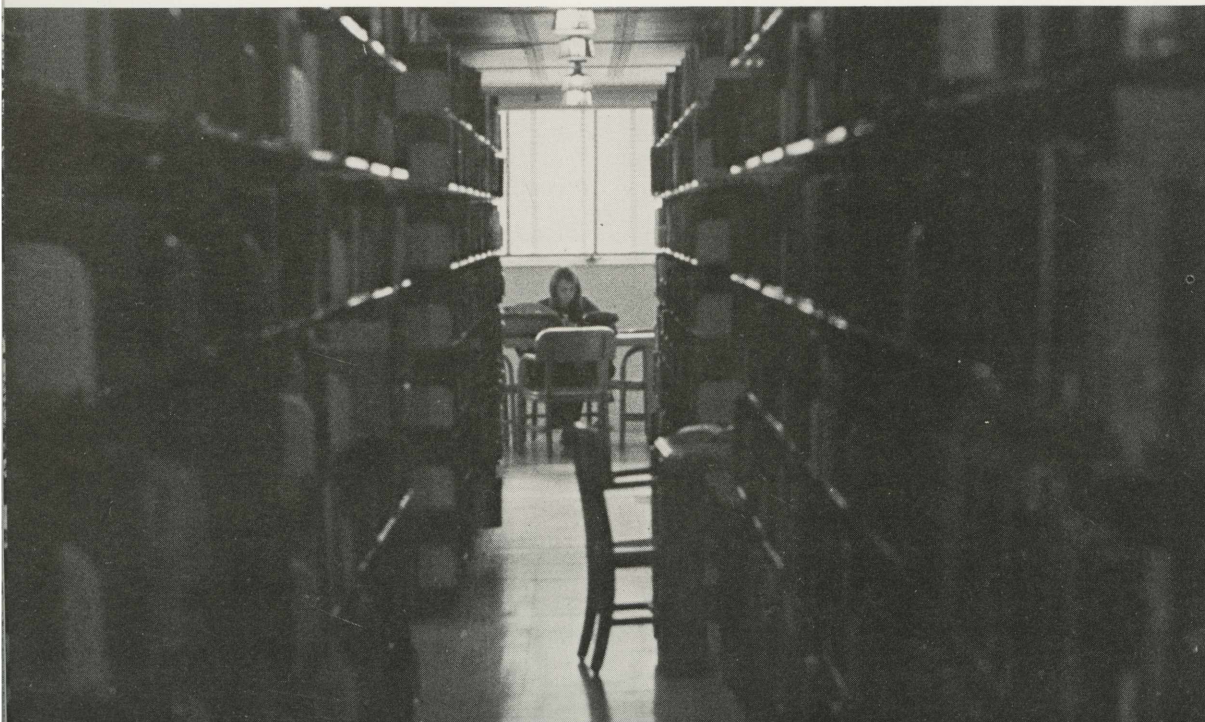
The student is urged to experiment with his own capabilities by taking the initiative in becoming a creative member of the academic and social community, both in and out of the classroom.

Today's UNC student is increasingly aware of his environment, his fellow man, and the public's welfare and is dedicating much of his thought, time and energy to making his education more relevant to all areas of his life.





LEARNING IS THE OPPORTUNITY TO SEEK





TO REFLECT . . .



TO LISTEN . . .

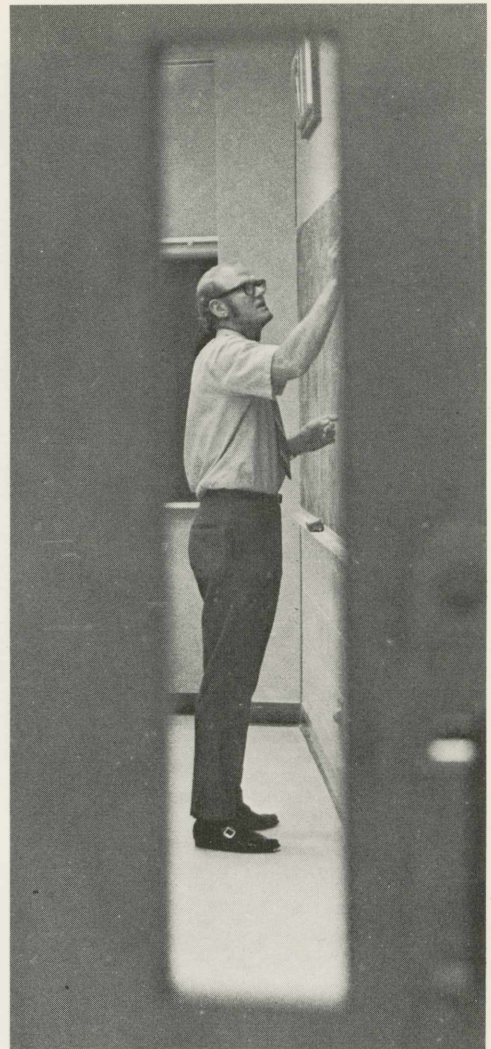
TO SPEAK . . .





DR. KRUPAR

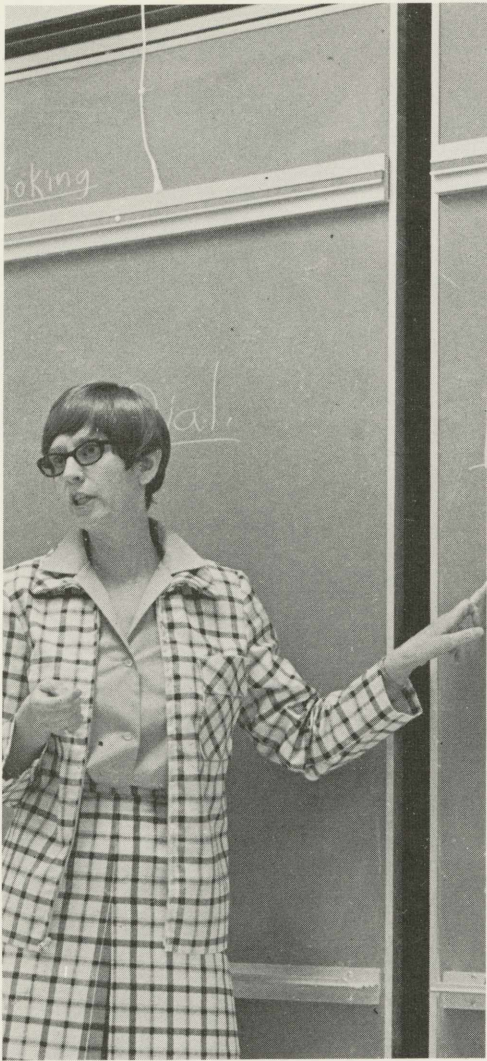
TO ASSOCIATE
WITH BRILLIANCE



MR. TOLAR



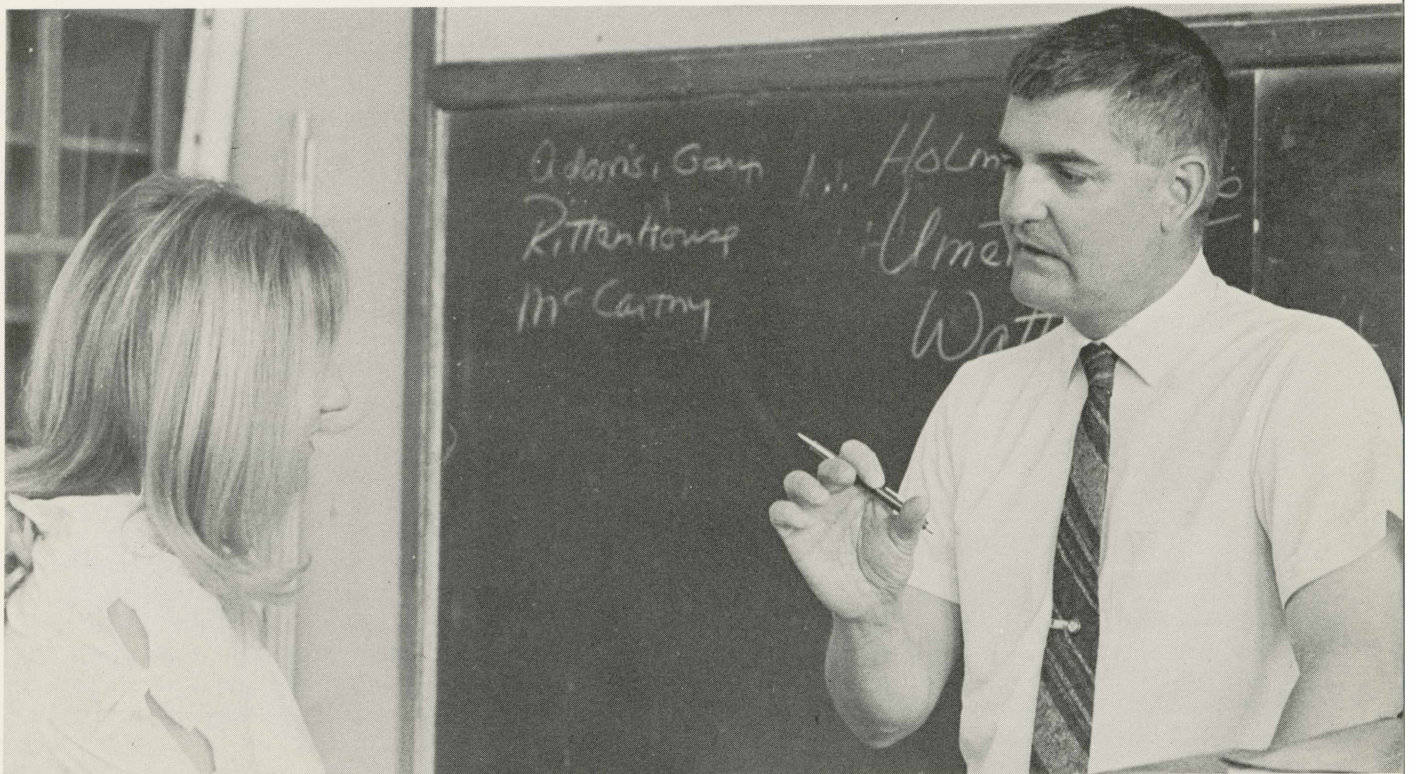
MR. ROBINSON



DR. HENRY



MR. MICKEY



DR. LEHRER



TO NEED . . .

COUNSELING HEALTH PLACEMENT

Any student enrolled for at least one course at UNC may utilize services of the Counseling Center. The staff offers both individual and group services in areas including personal problems, academic and career planning, and personality and vocational testing. These services provide help for students experiencing difficulty with course work, social situations, physical and mental health, finances or housing.

The Student Health Center provides general medical assistance and maintains health records on all UNC students. There are registered nurses and physicians available on campus at specific office hours for emergencies as well as off-campus services through a contract with the medical staff of the Weld County General Hospital.

The Placement Center offers its services to all persons who have completed course work at UNC and who enroll for the service. Placement counseling, however, is provided for all interested personnel at any time during their attendance at the university. The placement season extends from July 1 through June 30. Credentials will be maintained for a period of five years following the last enrollment. If there is no enrollment within the five-year span, these credentials will be destroyed.

Employment is not guaranteed but the Placement Center acts as an effective liaison with all educational institutions, business, and governmental agencies. Opportunities are provided for the prospective employer and the prospective employee to get together; for the student to gain information and experience pertaining to career objectives; for experience in interviewing and in the writing of letters of application.

More than 70,000 vacancy notices are received throughout the year and interview schedules are publicized in advance. Many employers are unable to make a personal visit but list their vacancies throughout the year. Personal interviews are conducted in six private interview rooms. The office attempts to maintain a close relationship with former graduates who may desire to change positions or make professional advancements.



TO FULFILL ONESELF.

TOWARD A BACHELOR'S DEGREE

UNC has initiated a multi-purpose curriculum to suit the needs of its students. The undergraduate degree programs are organized under three basic areas: Arts and Sciences, Teaching Professions, and Applied and Professional Studies. Included in these three areas are 59 programs leading to either the Bachelor of Arts or the Bachelor of Science degrees.

Students at UNC represent a multiplicity of backgrounds, academic endeavors, and social interests. A brief profile reveals that undergraduates form 84 per cent of the student body with 42 per cent men and 58 per cent women. Approximately three quarters of these students are from Colorado while the remaining quarter represent most of the 50 states and 20 foreign countries.

Degree programs are organized within two colleges: Arts and Sciences, and Education, and five schools: Arts, Business, HPER, Music and Nursing.

Arts and Sciences maintains academic excellence in the field of educating students to teach science, math, social sciences, speech, theatre, and foreign languages, while at the same time demanding equal competence in its liberal arts programs for those students choosing non-teaching careers.

The specialized training offered by the college of Education includes methods of teaching, observation of master teachers, history and philosophy of education, and student teaching.

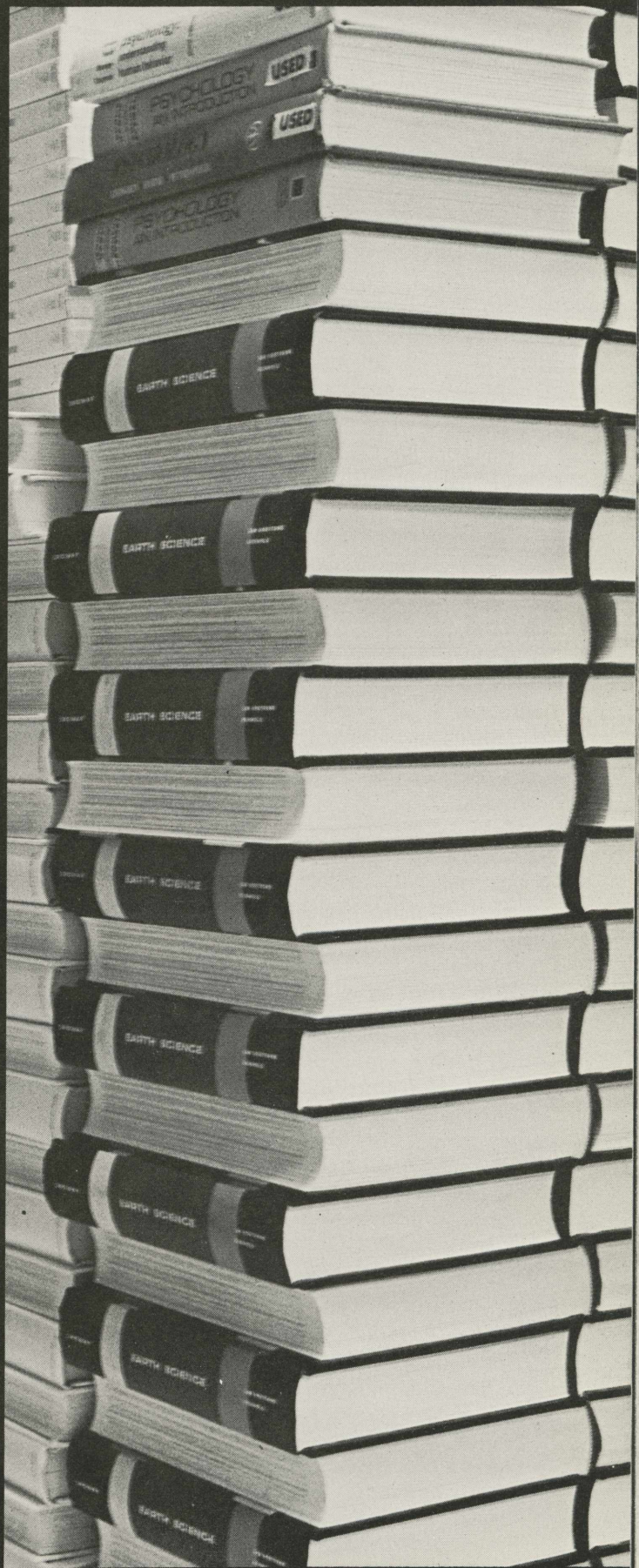
The School of the Arts, whether it be fine arts, industrial arts or home economics emphasizes originality in its approach to training the student for a professional or teaching career.

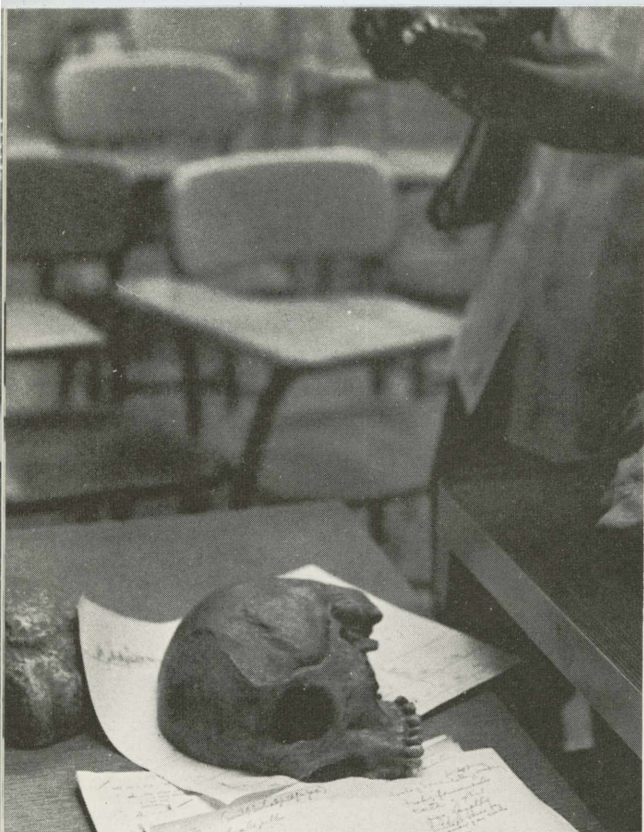
The School of Business offers programs in applied and professional studies and in the teaching profession. Students may choose a business administration program leading to a Bachelor of Science degree or business education leading to a Bachelor of Arts.

The HPER program offers a four-fold program of physical education, health education, recreation leadership, and intramural and intercollegiate athletics. Both participation and observation are emphasized.

In the North wing of Frasier Hall music students are taught to become members of the professional community as well as expert teachers of music in the classrooms.

The nursing program includes an appropriate balance of general and professional education during the 13 quarters of study. In addition to the laboratory facilities provided by UNC, the clinical practice in nursing can be obtained at Weld County General Hospital.





THE SCHOOL OF THE ARTS

Degree Programs in Art and Sciences

Bachelor of Arts

Fine Arts (major and minor)

Degree Programs in the Teaching Professions

Bachelor of Arts

- Fine Arts (major and minor)
- Home Economics Education, General (major and minor)
- Home Economics Education—Vocational (major)
- Home Economics, Family Life and Consumer Education (major)
- Home Economics, Food and Nutrition (major)
- Home Economics, Dietetic (major)
- Home Economics, Preschool Education (major and minor)
- Industrial Arts (major and minor)
- Alternate Industrial Arts minor—Crafts, Drafting, Electricity and Electronics, Graphic Arts, Metal, Power and Wood.

Degree Programs in Applied and Professional Studies

Bachelor of Arts

- Home Economics—Dietetic (major and minor)
- Family Life and Consumer Education (major)
- Food and Nutrition (major)
- Industrial Arts (major)

MAJOR AND MINOR

COLLEGE OF ARTS AND SCIENCES

Degree Programs in Arts and Sciences

Bachelor of Arts Degree

- Anthropology (major and minor)
- Biological Sciences (major and minor)
- Botany (major)
- Chemistry (major and minor)
- Chemistry minor for Medical Technology majors
- Chemistry minor for Home Economics majors
- Earth Sciences (major and minor)
- Economics (major and minor)
- English (major and minor)
- French (major and minor)
- Geography (major and minor)
- German (major and minor)
- History (major and minor)
- Mathematics (major and minor)
- Medical Technology (major)
- Physical Science (major)
- Physics (major and minor)
- Political Science (major and minor)
- Russian (minor)
- Social Science (major and minor)
- Sociology (major and minor)
- Spanish (major and minor)
- Speech Communication and Journalism (major and minor)
- Theatre Arts (major and minor)
- Zoology (major)

Degree Programs in the Teaching Professions

Bachelor of Arts Degree

- Biological Sciences (major and minor)
- Chemistry (major and minor)
- Earth Science (major and minor)
- Elementary Science (major and minor)
- English (major and minor)
- French (major and minor)
- German (major and minor)
- History (major and minor)
- Mathematics (major and minor)
- Physical Science (major)
- Physics (major and minor)
- Russian (minor)
- Science Education (major and minor)
- Social Science (major and minor)
- Spanish (major and minor)
- Speech Communication and Journalism (major and minor)
- Theatre Arts (major and minor)

ACADEMIC PROGRAMS

THE SCHOOL OF BUSINESS

Degree Programs in the Teaching Professions

- Bachelor of Arts Degree
 - Business Education (major and minor)
 - Specializations in Accounting, Basic Business and Economics, Distributive Education, and Secretarial
- Economic Education (major and minor)

Degree Programs in Applied and Professional Studies

- Bachelor of Science Degree
 - Business (major and minor)
 - Specializations in Accounting, Finance Management, Marketing, and Administrative Services, Secretarial (two-year non-degree)

COLLEGE OF EDUCATION

Degree Programs in the Teaching Professions

- Bachelor of Arts Degree
 - Educational Media (minor)
 - Elementary Education (major)
 - Psychology (major and minor)
 - Special Education (major)
 - Concentration in Mental Retardation, Acoustically Handicapped

Degree Programs in Arts and Sciences

- Bachelor of Science Degree
 - Psychology (major and minor)
 - Special Education: Rehabilitation and Related Services (major)

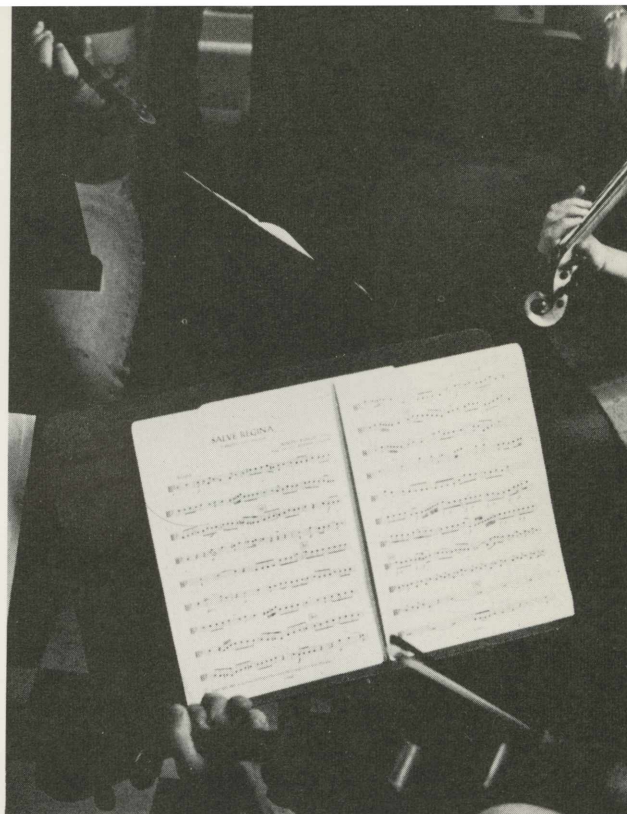
THE SCHOOL OF MUSIC

Degree Programs in Arts and Sciences

- Bachelor of Arts Degree
 - Music (major and minor)
- Bachelor of Music Degree
 - Music (major) with vocal, instrumental or piano emphasis
 - Music (5-year program in combination with music education)

Degree Programs in the Teaching Professions

- Bachelor of Arts Degree
 - Music Education (major)
 - Music Education and Elementary Education (a double major program)
 - Music Education and Music (5-year program in combination with music)



THE SCHOOL OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Degree Programs in the Teaching Professions

- Bachelor of Arts Degree
 - Physical Education for Men—Secondary Level (major and minor)
 - Minor emphasis in coaching or teaching
 - Physical Education for Men—Elementary Level (major and minor)
 - Physical Education for Women—Secondary Level (major and minor)
 - Physical Education for Women—Elementary Level (major and minor)
 - Dance Education (minor)
 - Health Education (major and minor)

Degree Programs in Applied and Professional Studies

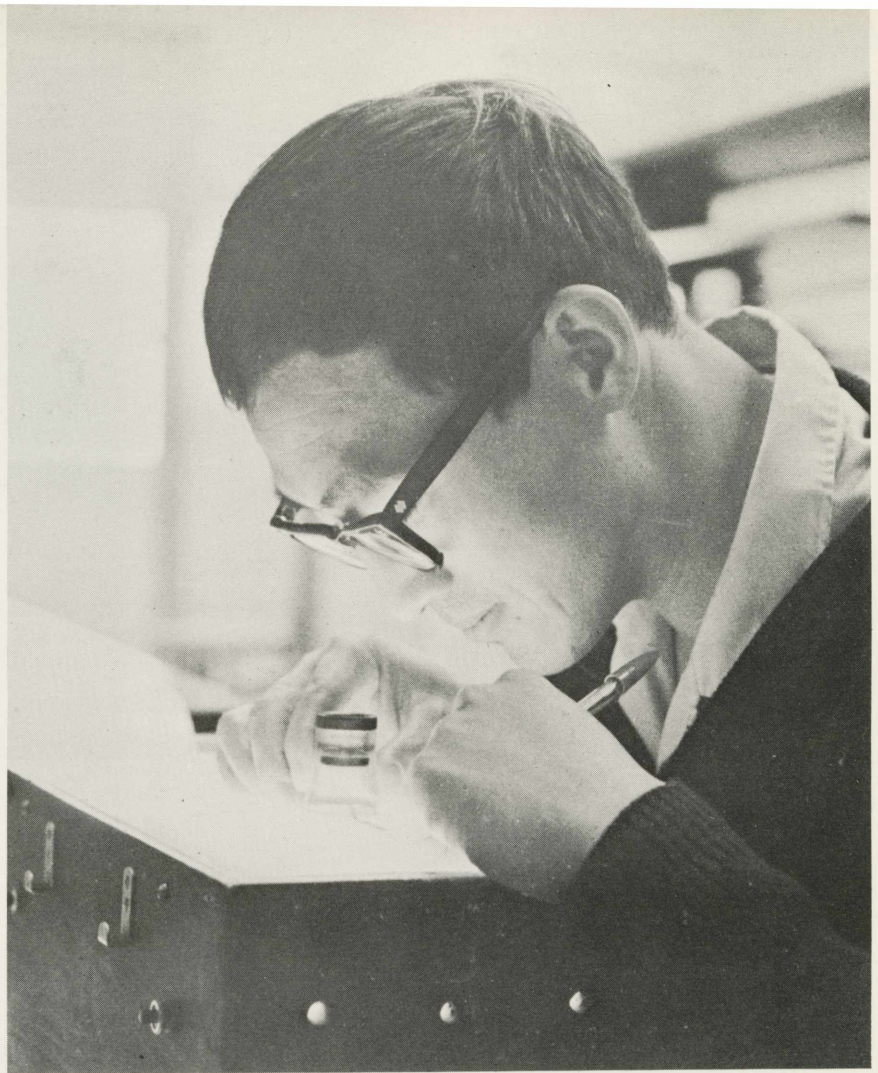
- Bachelor of Science Degree
 - Recreation (major)

THE SCHOOL OF NURSING

Programs in Applied and Professional Studies

- Bachelor of Science Degree
 - Nursing (major)

The College of Arts and Sciences, designed to give the student an opportunity for a broad general education, contains sixteen departments ranging from anthropology to zoology. Over half of the student hours taught at UNC are in this school. The faculty, in addition to teaching, have contributed much to the advancement of knowledge through research and scholarly writing.



BIOLOGY LAB

ON STAGE



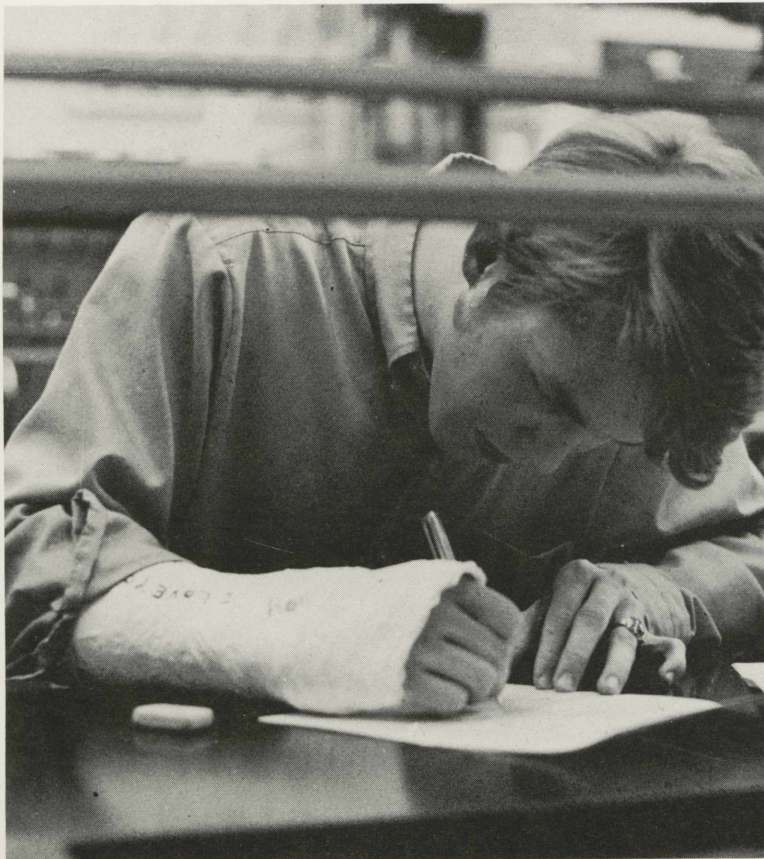
LANGUAGE LAB





ANTHROPOLOGY CLASS

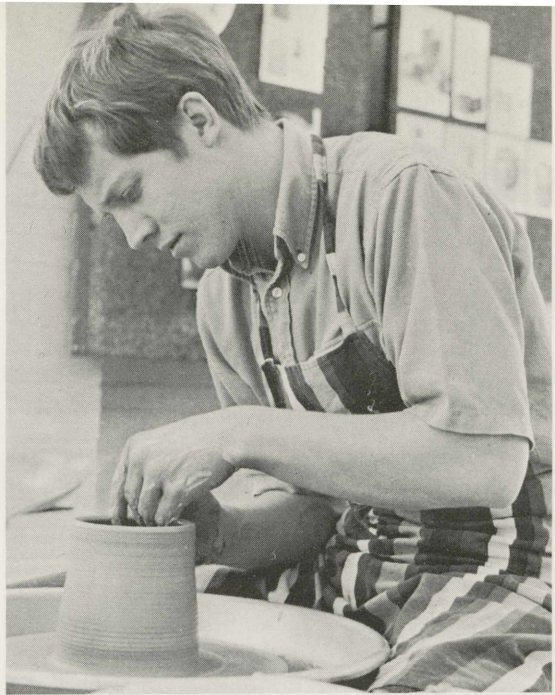
CHEMISTRY LAB



GEOGRAPHY CLASS



Many graduates of UNC's Fine Arts Department go into teaching and students are prepared for positions on a professional level in fine arts, industrial arts, and home economics. Students majoring in the latter enter fields of service based on the needs of the family in the home and community at large.



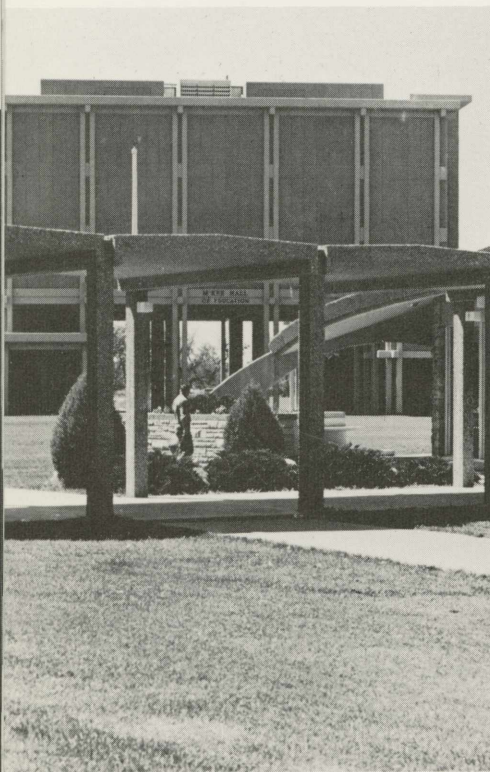
CERAMICS SHOP



HOME ECONOMICS KITCHEN

Student teaching is one of the most important and valuable experiences that a UNC teaching major will encounter in his or her four years on campus. Students are able to observe, aid, intern and finally teach as part of this program in the College of Education. Areas of specialization include elementary education and special education for working with mentally retarded and acoustically handicapped children.

STUDENT TEACHER



McKEE HALL OF EDUCATION

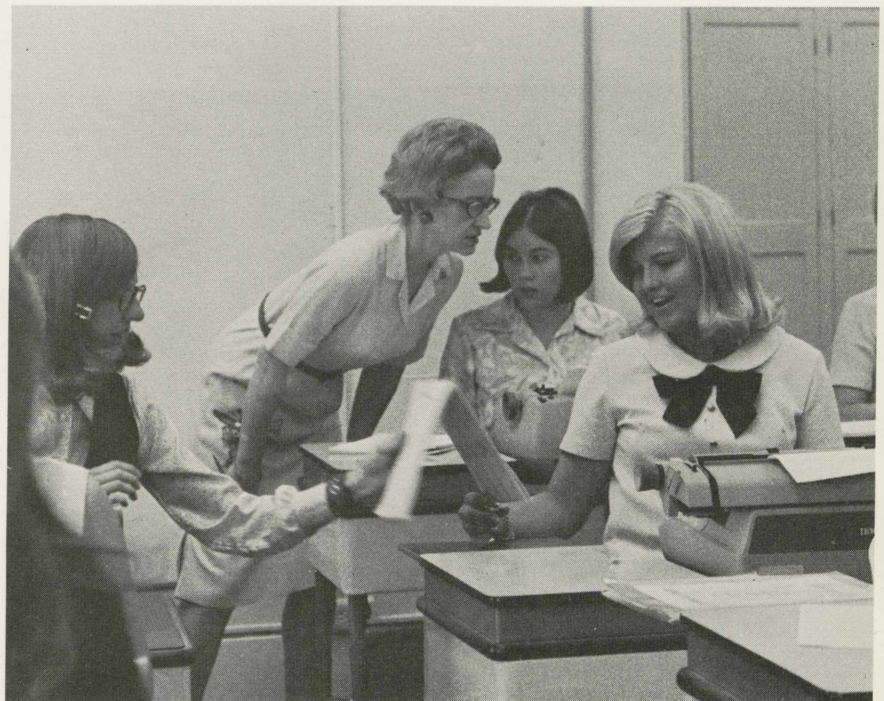


COMPUTER CENTER

Courses in the School of Business provide a solid foundation necessary for understanding the American business system and include accounting, data processing, marketing management, finance, communications and quantitative methods.

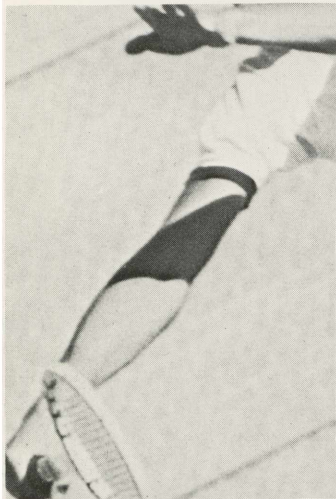
Men and women who intend to enter the field of business use the university's modern, well equipped computer center.

A two-year, non-degree Secretarial program is also available.



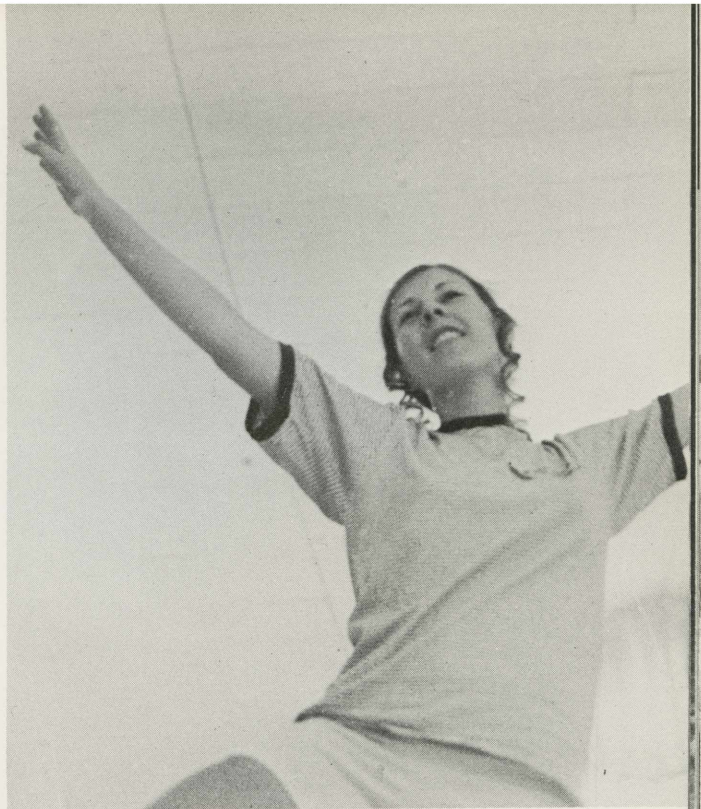
TYPING CLASS

The work of the Physical Educators has been increasing in importance as man's leisure time has been increasing. UNC has one of the strongest physical education programs in the nation and HPER students are concerned with re-educating man to make better use of his physical being in all areas of physical activity including recreation and therapy for the handicapped, as well as competitive sports.





GYMNASTICS



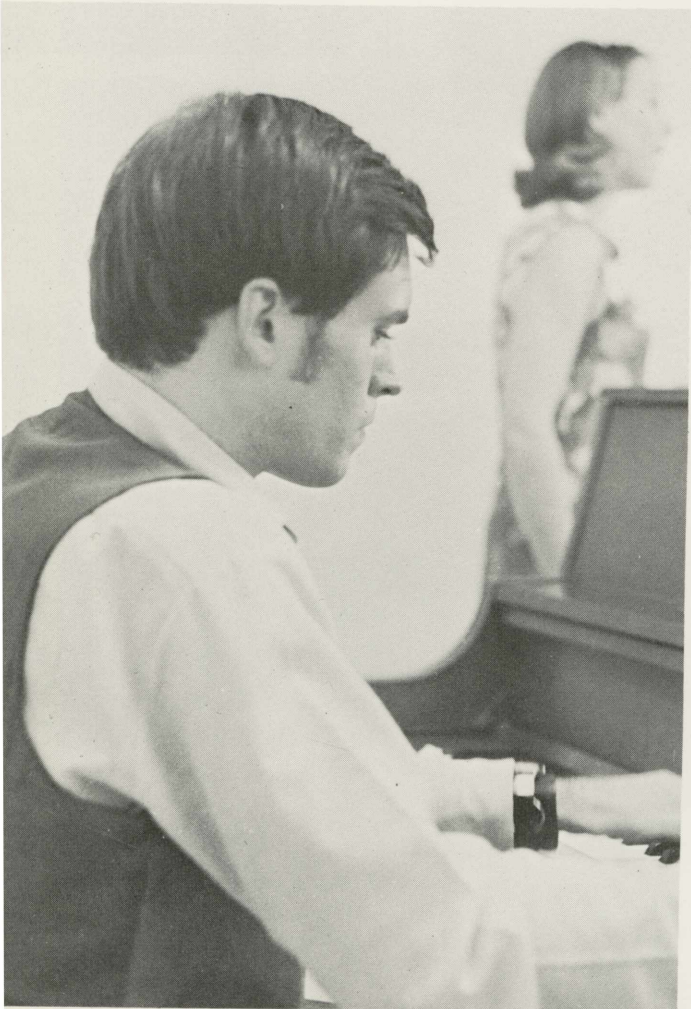
GYMNASTIC WORKSHOP



TENNIS
ANYONE?



STUDENT VOICE RECITAL



RECITAL REHEARSAL

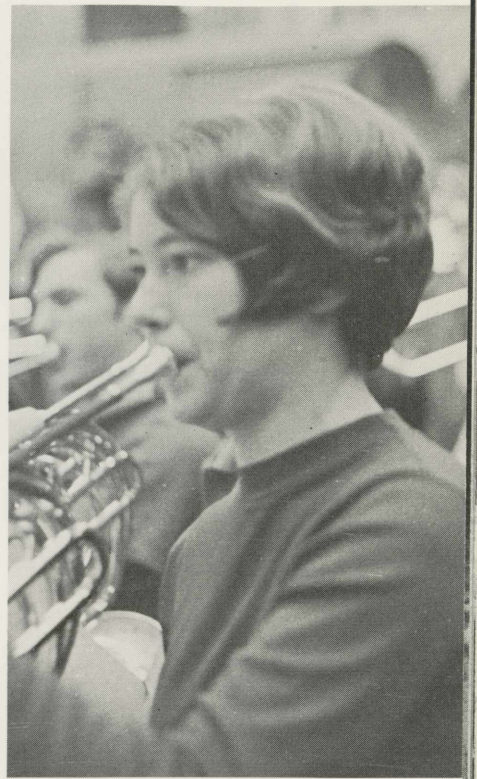
CONCERT BAND



The objectives of the School of Music are to equip the artist-teacher with an appreciation of the art of music and the skills to both perform, listen to and teach this art. Courses in history and literature, theory and public school music methods, as well as all areas of individual and ensemble performance as a vocal or instrumental major are offered in the School of Music.



JAZZ BAND



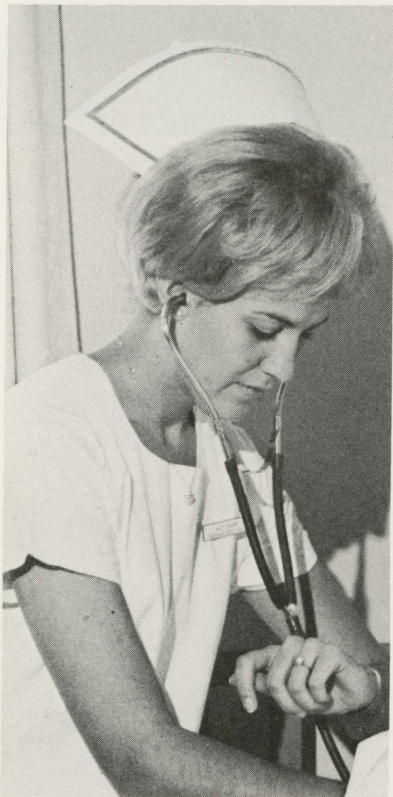
SYMPHONY ORCHESTRA



OPERA REHEARSAL



Nursing courses at UNC include the very real learning experiences available in the clinical practice of medical, surgical, and maternity nursing at the Weld County Hospital in Greeley. Child care is learned there as well as at the University Laboratory School, the Pre-Nursery School, and Special Education Department for exceptional children. Experience in Public Health Nursing is provided at the Weld County and Denver Tri-County Health Departments and psychiatric nursing at Ft. Logan Mental Health Center. Students receive instruction in classrooms and laboratories of other divisions as well as the School of Nursing.



ADDITIONAL PROGRAMS

The following four programs while integrated with the regular academic degree requirements provide additional specialized areas of study.

The Air Force ROTC is a voluntary educational program which develops the skills and attitudes essential to an Air Force career. Upon completion of the AFROTC and attainment of a degree, the student is commissioned as a Second Lieutenant in the United States Air Force Reserve.

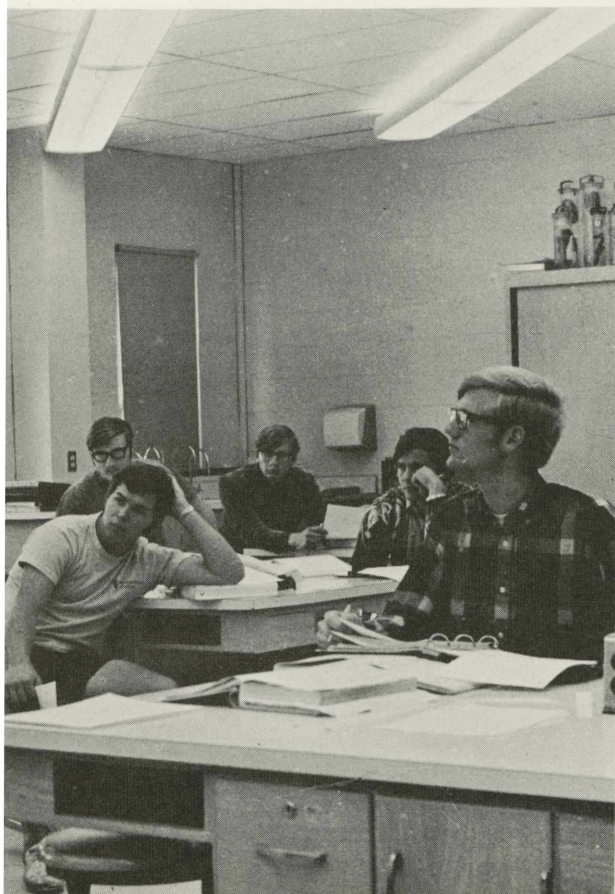
Courses applicable to pre-law, pre-medicine, pre-dentistry, and pre-engineering are designed for students interested in beginning their course work at UNC. Variations in course requirements for these areas are made to conform to the requirements of the college or university the student will attend to complete his academic work.

The Minority Studies program consists of a minor in either Black Studies or Hispano Studies. These minors may be used in conjunction with a Teacher Education of Arts and Sciences major. The department functions within the School of Experimental Studies and works with departments and schools to establish courses and experiences in the academic areas. Courses offered at UNC include history, government, politics, literature, influence, sociology, and contemporary problems inherent in these cultures.

UNC operates on a four-quarter academic system which enables a student to study year-round if he so desires. By attending the summer quarter students are thereby able to graduate in three years and begin their careers or graduate work during their fourth year. The summer quarter offers an additional benefit to the undergraduate since much of the enrollment consists of graduate students from out of state. This association in the classroom and extracurricular activities has the advantage of broadening the outlook and educational experience of the students attending the summer quarter.



Qualified women students may now be enrolled in the AFROTC. Eligible coeds may be accepted into the two-phase, four-year curriculum, the General Military Course and the Professional Officer Course. Each program is designed to prepare the student for active duty as a commissioned officer in the USAF Reserve. Pictured below are members of the Angel Flight, an honorary organization which was the only organization available to women interested in the armed services prior to their acceptance in the regular program.



Students in the Pre-Professional Course program attend classes in one of the many laboratories in Ross Hall, an extremely well equipped and efficiently designed building which opened in the fall of 1964 on the new campus.

Required Courses in the Hispano Studies minor of the Minority Studies Program include the following:

Spanish and Mexican American Cultures in American Southwest

The Hispano in the American Southwest

The Black Studies minor offers:

Afro-American Literature

History of the Black Man in America

Both programs also require:

Race, Poverty, and Change in Urban America

Human and Race Relations

In addition to complete academic and extracurricular programs on campus during the Summer Quarter, there is a full schedule of community activities and myriad recreational opportunities in the adjacent Rocky Mountains. Adults may select from more than 900 courses, workshops, and seminars offered for graduates and undergraduates. Educational opportunities for youngsters are also available on and off campus.



BEYOND A BACHELOR'S

Graduate study was first offered during the Summer Session of 1913 and the first master's degree was conferred in June, 1914. In 1929 the college received authorization to provide a program leading to the doctoral degree and in 1952, the specialist's degree was approved. Today the university offers the Master of Arts degree, the Specialist in Education degree, Doctor of Education degree, and Doctor of Philosophy degree.

Candidates for a master's degree must complete a minimum of 45 quarter hours of credit and be enrolled as full-time students for two quarters to satisfy the minimum residence requirement.

The Specialist in Education degree is a one-year program beyond the master's degree. Applicants are considered individually with regard to their particular area of specialization, and programs may cut across departmental lines to provide the necessary staff and facilities for detailed specialization.

The student considering a Doctor of Education degree (a two-year program beyond the master's degree) selects a major in one of approximately 20 areas of concentration. Candidates must earn a minimum of 72 quarter hours of credit, pass comprehensive examinations, and write and defend an acceptable dissertation.

The Doctor of Philosophy degree is a three-year program beyond the baccalaureate. Two specialized programs are available: College Student Personnel Work to prepare candidates for college placement as deans of students and related areas; and Educational Measurements and Research to prepare candidates for teaching on the college level and as researchers for curricular areas.



CAMPUS LIVING

UNC furnishes on-campus living accommodations in 14 attractive and comfortable residence halls, located on the three campuses. Newest among these are three coeducational halls on the University Park Campus, including the 13-story Turner Hall pictured at right.

Most of the units are designed for two students, although a few single rooms are provided. In line with the philosophy that college life is a social as well as an educational experience, the university inaugurated coed living in several residence areas. Interaction with people from other areas, backgrounds, religions and races broadens awareness and outlook and as a consequence promotes mutual understanding and respect.

Single freshmen students are required to live in one of the residence halls unless they are residents of the Greeley area. Upper classmen may choose to live off campus and the university maintains current information about private rooms, apartments and houses available in Greeley, and complying with the Colorado Fair Housing Act. Fifteen fraternity and sorority houses are near the Greeley Campus, eleven of which are maintained by the university. Membership is by invitation, although a group may elect to provide room and board for a non-member.

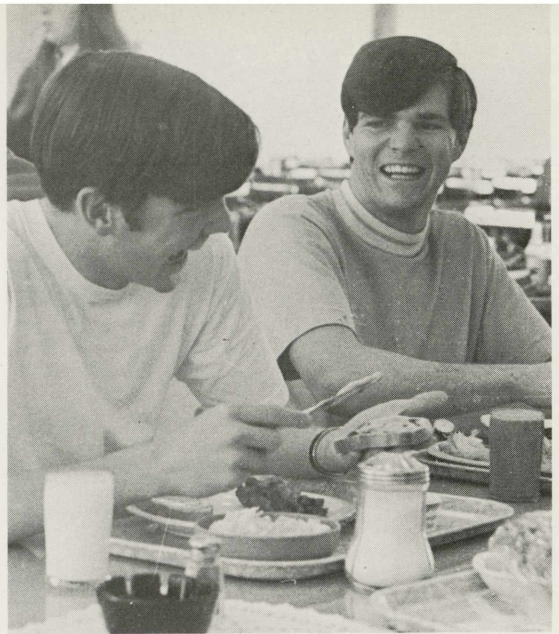
There are approximately 200 units for married students on the East Campus. Apartments in the newest complex easily accommodate a family of four. A limited number of low-cost apartments are available in the Jackson Field Project. The male member of the family must qualify as a full-time student to reside in either of these areas.

All of the residence halls are served by convenient centrally located dining areas. All rooms have private telephones. The university believes that each student should be provided comfortable, wholesome and pleasant living conditions to make his housing a positive contribution to the total university experience.





HARRISON HALL



DINING ROOM IN McCOWEN HALL



SNYDER HALL

TURNER HALL





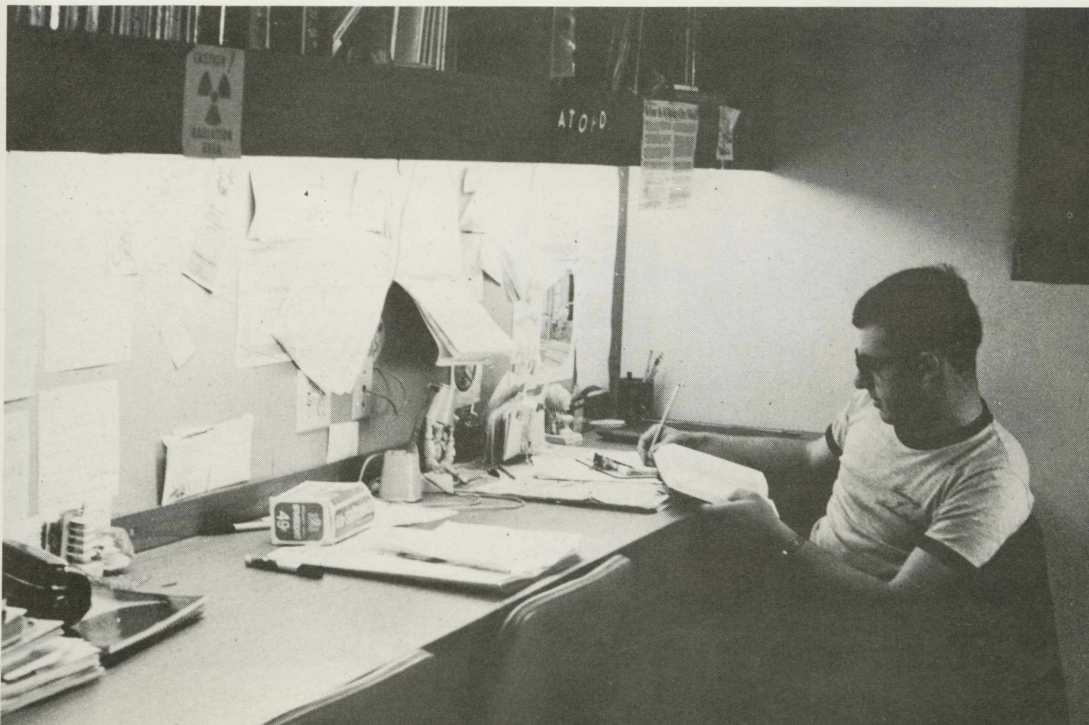
MARRIED STUDENTS HOUSING



MAIN DESK, TURNER HALL



HADDEN HALL



TURNER HALL

GREELEY AND COLORADO

Greeley, a city of 40,000 was established in 1870 through the efforts of Horace Greeley, in whose honor the city was named. It is a well-planned residential community of wide, tree-lined streets and parks.

Facilities open to UNC students include eight city parks, two golf courses, two museums, movie theatres, and numerous restaurants.

Cultural and recreational facilities of Denver are easily available to UNC students since it is only fifty miles away. Four professional sports — football, baseball, basketball and hockey are offered in Denver along with a variety of other recreational facilities. Fifty miles to the North is Cheyenne, Wyoming. And 50 miles West is Estes Park, gateway to the Rocky Mountain National Park. The nation's highest paved auto road climbs 14,264 feet on Trail Ridge Road between Estes Park and Grand Lake. Within a day's drive are national points of interest: the Air Force Academy and Garden of the Gods in Colorado Springs; Central City, the ghost mining town; and Mesa Verde with its rich Pueblo Indian history and relics.

Some of the country's most popular ski resorts are in the Colorado Rockies, several of them just a few hours from Greeley.

Greeley enjoys abundant sunshine, low humidity and precipitation, characteristic of the Colorado's Front Range climate.



ADMISSIONS

About 2,500 new students are admitted to UNC each year on the basis of official records, academic ability and personal character. Applications for admission should be submitted at least one month prior to registration. Minimal requirements for admission are:

1. Graduation from an accredited high school with a minimum of 15 acceptable units.
2. Ten of the 15 units chosen from the following academic fields: English (3 units, minimum), foreign languages, mathematics, sciences, and social studies.
3. Rank in the upper one half of the high school graduating class or scores above the national averages on the American College Test (ACT).
4. Results of the ACT.

An application for admission is available at the Office of Admissions and will be mailed upon request. There is a non-refundable application fee of \$10.00.

Transfer students must submit:

1. Two official transcripts from each collegiate institution previously attended;
2. An application for transfer of credits earned;
3. Report of health examinations;
4. UNC Statistical Information Form; and
5. High school record.

An application for admission and other necessary forms may be obtained from the Office of Admissions and the letter of inquiry should state specifically that the student is an undergraduate transfer student. The application must be accompanied by a \$10.00 transcript and evaluation fee which is non-refundable.



EXPENSES

Expenses for a single undergraduate student for Fall, Winter and Spring quarters are estimated as follows:

	<u>STATUS</u>	
	<u>Resident of Colorado</u>	<u>Non-Resident of Colorado</u>
Tuition and Student Service Fees	\$372.00	\$822.00
(based on a full class load of six quarter hours of more)		
Books and Supplies . . .	240.00	240.00
Board and Room	860.00	860.00
(maximum rate in University residence hall, two students per room)		
Personal expenses . . .	350.00	350.00
Total expenses for three quarters of the academic year	\$1,822.00	\$2,272.00

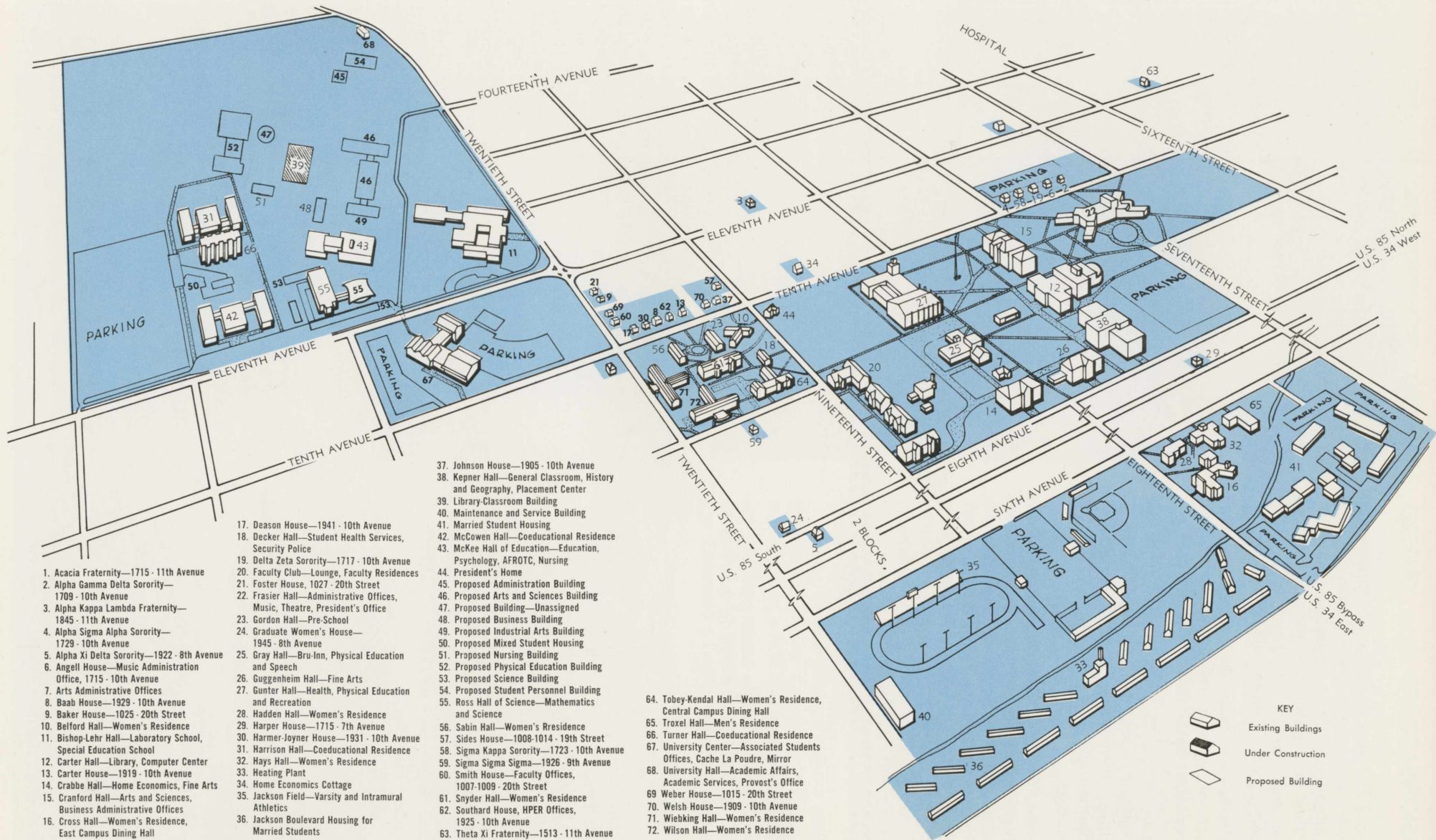
This breakdown does not include expenses such as travel, clothing, membership in social organizations or special fees in academic areas such as music. Please refer to the current catalog for further financial information.

FINANCIAL AIDS

More than half the students of UNC have some type of financial aid in the form of scholarships, loans, grants, and part-time employment. Scholarships offered by the university are actually tuition waivers ranging from \$50 to \$150 per quarter, in addition to a number of private scholarships established for UNC students. Sixteen loan funds are available at a low rate of interest. The university also participates in the National Defense Student Loan Program and the United Student Aid Fund Program which provides for educational loans from the student's hometown bank at a low interest rate.

The university employs students as secretaries, library clerks, laboratory assistants, and for jobs in dining halls and building and grounds maintenance. Some off-campus jobs are available in stores, service stations and business firms.

Students seeking financial assistance should submit a Family Financial Statement Form through the American College Testing Program as soon after January 1 as possible. This is required each year of all students both entering and continuing at UNC. Students who will be incoming freshmen or transfer students at the beginning of the Fall Quarter must submit a Colorado Preliminary Application for financial aids through their high school guidance counselor or their current institution of higher education to reach the Director of Financial Aids by March 1 prior to enrolling for Fall Quarter.



- 1. Acacia Fraternity—1715 - 11th Avenue
- 2. Alpha Gamma Delta Sorority—1709 - 10th Avenue
- 3. Alpha Kappa Lambda Fraternity—1845 - 11th Avenue
- 4. Alpha Sigma Alpha Sorority—1729 - 10th Avenue
- 5. Alpha Xi Delta Sorority—1922 - 8th Avenue
- 6. Angell House—Music Administration Office, 1715 - 10th Avenue
- 7. Arts Administrative Offices
- 8. Baab House—1929 - 10th Avenue
- 9. Baker House—1025 - 20th Street
- 10. Belford Hall—Women's Residence
- 11. Bishop-Lehr Hall—Laboratory School, Special Education School
- 12. Carter Hall—Library, Computer Center
- 13. Carter House—1919 - 10th Avenue
- 14. Crabbe Hall—Home Economics, Fine Arts
- 15. Cranford Hall—Arts and Sciences, Business Administrative Offices
- 16. Cross Hall—Women's Residence, East Campus Dining Hall
- 17. Deason House—1941 - 10th Avenue
- 18. Decker Hall—Student Health Services, Security Police
- 19. Delta Zeta Sorority—1717 - 10th Avenue
- 20. Faculty Club—Lounge, Faculty Residences
- 21. Foster House, 1027 - 20th Street
- 22. Frasier Hall—Administrative Offices, Music, Theatre, President's Office
- 23. Gordon Hall—Pre-School
- 24. Graduate Women's House—1945 - 8th Avenue
- 25. Gray Hall—Bru-Inn, Physical Education and Speech
- 26. Guggenheim Hall—Fine Arts
- 27. Gunter Hall—Health, Physical Education and Recreation
- 28. Hadden Hall—Women's Residence
- 29. Harper House—1715 - 7th Avenue
- 30. Harmer-Joyner House—1931 - 10th Avenue
- 31. Harrison Hall—Coeducational Residence
- 32. Hays Hall—Women's Residence
- 33. Heating Plant
- 34. Home Economics Cottage
- 35. Jackson Field—Varsity and Intramural Athletics
- 36. Jackson Boulevard Housing for Married Students

- 37. Johnson House—1905 - 10th Avenue
- 38. Kepner Hall—General Classroom, History and Geography, Placement Center
- 39. Library-Classroom Building
- 40. Maintenance and Service Building
- 41. Married Student Housing
- 42. McCowan Hall—Coeducational Residence, Security Police
- 43. McKee Hall of Education—Education, Psychology, AFROTC, Nursing
- 44. President's Home
- 45. Proposed Administration Building
- 46. Proposed Arts and Sciences Building
- 47. Proposed Building—Unassigned
- 48. Proposed Business Building
- 49. Proposed Industrial Arts Building
- 50. Proposed Mixed Student Housing
- 51. Proposed Nursing Building
- 52. Proposed Physical Education Building
- 53. Proposed Science Building
- 54. Proposed Student Personnel Building
- 55. Ross Hall of Science—Mathematics and Science
- 56. Sabin Hall—Women's Residence
- 57. Sides House—1008-1014 - 19th Street
- 58. Sigma Kappa Sorority—1723 - 10th Avenue
- 59. Sigma Sigma Sigma—1926 - 9th Avenue
- 60. Smith House—Faculty Offices, 1007-1009 - 20th Street
- 61. Snyder Hall—Women's Residence
- 62. Southard House, HPER Offices, 1925 - 10th Avenue
- 63. Theta Xi Fraternity—1513 - 11th Avenue

- 64. Tobey-Kendal Hall—Women's Residence, Central Campus Dining Hall
- 65. Troxel Hall—Men's Residence
- 66. Turner Hall—Coeducational Residence
- 67. University Center—Associated Students Offices, Cache La Poudre, Mirror
- 68. University Hall—Academic Affairs, Academic Services, Provost's Office
- 69. Weber House—1015 - 20th Street
- 70. Welsh House—1909 - 10th Avenue
- 71. Wiebking Hall—Women's Residence
- 72. Wilson Hall—Women's Residence

KEY

- Existing Buildings
- Under Construction
- Proposed Building

"Campus Scenes" Created By:
JOAN NORTON-TAYLOR

