BULLETIN Colorado State College at Greeley

campus scenes

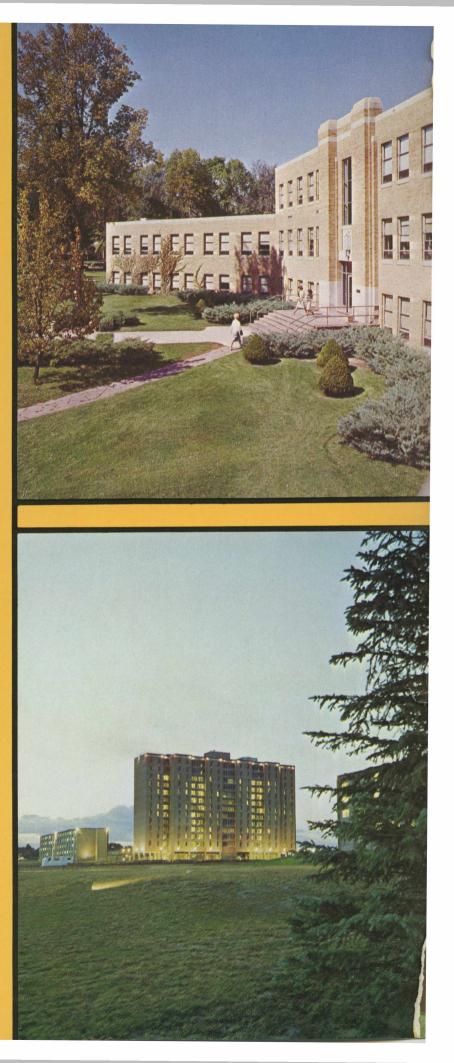
campus scenes

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to the prospective student

Dear Prospective Student:

We are delighted that you are considering Colorado State College as your future Alma Mater.

College life will be a new and exciting experience — a fascinating combination of academic adventure, personal development and personal independence.

In these days a college education is a major requisite for the realization of a successful career. The selection of a college or university suited to your professional ambitions is paramount to making your college experience and subsequent life a success.

Make your choice deliberately, the result of exhaustive and objective investigation.

This publication is designed to introduce you to Colorado State College. In it you will note that our purposes are two-fold: (1) to provide our students the best possible education in those fields which we emphasize; and (2) to provide an academic and adult atmosphere in which the individual may find his own identity. May we invite you to visit the campus? Our professional staff will be pleased to review your educational plans with you.

Darsell Darrell Holmes

President





expenses

The following is a breakdown of estimated expenses which a single undergraduate student can expect for the academic year. The figures are based on first-year attendance for Fall, Winter and Spring quarters and do not include expenses such as travel, auto maintenance, unusual expenses for clothing, membership in social organizations or special fees in special academic areas such as music.

	STATUS		
		Non-Resident	
	of	of	
	Colorado	Colorado	
Tuition and Student		*	
Services Fees\$	369.00	\$ 819.00	
(This is based on a full			
class load. For six			
quarter hours or less,			
the fees are \$12.00 per credit hour for resi-			
dents and non-resi-			
dents. Over six quarter			
hours, the fees are as			
shown regardless of			
the number of hours			
taken.)			
Books and supplies	240.00	240.00	
(Estimated for normal			
course pattern.)			
Board and Room	860.00	860.00	
(Maximum rate in Col-			
lege residence hall.			
Two students per			
room.)			
Personal Expenses	350.00	350.00	
*Total Expenses for the			
three quarters of the			
Academic Year \$			
*Students are referred to the c	current cata	log for further	
financial information.			

FINANCIAL AIDS

More than half of the students at Colorado State College have some type of financial aid, including scholarships, loans, grants, and part-time employment. The Director of Financial Aids coordinates this important student service; all inquiries should be directed to his office in Frasier Hall, Room 101, and should contain full information as to current status and academic goals.

Employment Services - The College employs stu-

dents as secretaries, library clerks, laboratory assistants, janitors and in a variety of jobs in the dining halls. Students find off-campus work in stores, service stations and business firms in a variety of occupations. Each student employed on the campus must maintain a satisfactory grade average. For those students who can qualify, the College also participates in the Economic Opportunity Act Work-Study Program provided by the Federal Government.

Loan Funds — Sixteen College loan funds, with total resources of \$131,000, are available to help worthy and needy students. These loans are made at a low rate of interest.

The College also participates in the National Defense Student Loan Program authorized by the Federal Government. Loans are available to outstanding high school seniors and college students in need of financial assistance to continue their higher education. Repayment provisions are especially favorable to graduates in teacher education who enter the teaching field.

The College is a member of the United Student Aid Fund Program which provides for educational loans from the student's home town bank at a low rate of interest with the provision that repayment will not start until four months after the individual ceases to be a full-time student. Repayment may be set up over a period of as much as three years.

Colorado State College cooperates with home town banks in making loans under the new Federally Insured Loan Program.

Scholarships and Awards — Scholarships offered by the College are actually waivers of tuition and range from \$50 to \$150 per quarter. The College also has available a number of private scholarships established for CSC students.

IMPORTANT PROCEDURES TO FOLLOW — Students seeking financial assistance should submit either a Parents Confidential Statement Form through the College Scholarship Service or a Family Financial Statement Form through the American College Testing Program as soon after January 1 as possible. This is required each year of all students both entering and continuing at Colorado State College. Students who will be incoming freshmen or transfer students at the beginning of the Fall Quarter must submit a Colorado Preliminary Application for financial aids through their high school guidance counselor or their current institution of higher education to reach the Director of Financial Aids by March 1 prior to enrolling for Fall Quarter.

admissions information

When considering applicants for admission, Colorado State College seeks those who demonstrate the willingness to benefit from and contribute to its academic programs. About 2,500 new students are admitted each year on the basis of official records, academic ability and personal character. Application for admission should be received by the College at least one month prior to registration.

NEW FRESHMAN STUDENTS

1. Complete official records from an accredited high school showing graduation with at least fifteen acceptable units. Of the 15 units required, 10 must be chosen from the following academic fields: English (minimum of three units), foreign languages, mathematics, science, and social studies.

- 2. Results of the American College Test (ACT).
- 3. Certification that the prospective student ranked

in the upper one-half of his graduating class.

4. Completion of the Application for Admission which is available at the Office of Admissions and will be mailed upon request.

5. Non-refundable application fee of \$10.00.

TRANSFER STUDENTS

Students transferring from another accredited college, university or junior college must submit:

1. Official transcripts from each collegiate institution previously attended.

2. Official records from an accredited high school showing graduation including at least fifteen acceptable units.

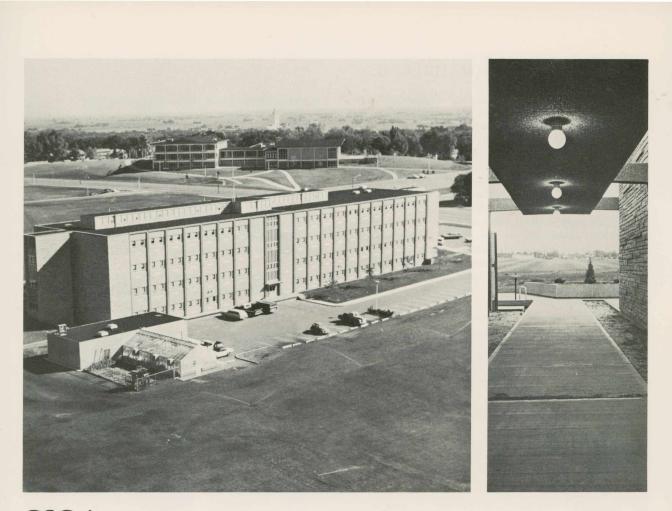
3. Completion of transfer set. This set is available from the Office of Admissions and will be sent you upon request.

4. Non-refundable application fee of \$10.00.









CSC in retrospect

In the beginning, Colorado State College consisted of four faculty, 76 students who wanted to become school teachers and the mere promise of a building, a campus, an academic program.

Stores, garages and occasionally private homes were used as classrooms while Cranford Hall, the original college building, was under construction. Yet, undaunted by such hardships as poor financing and limited facilities, Colorado State College continued to pursue its primary purpose — the education of quality teachers.

While creating its own identity during the next 76 years, CSC saw four presidents, each dedicating his ideas and ambitions to the steadily maturing educational institution.

Dr. Z. X. Snyder became the first president of the College. During his administration, Dr. Snyder expanded the academic program from one and/or twoyear programs to offer the four-year Bachelor of Arts degree, increased the physical facilities from one to four buildings, promoted the extension and correspondence program and organized a summer session.

Elected to the presidency in 1916, Dr. John G. Crabbe made three major contributions to the College: development of a stable source of income for capital construction; creation of a self-survey of academic and administrative programs; and the beginning of a system of college housing for students, which included the construction of three residence halls.

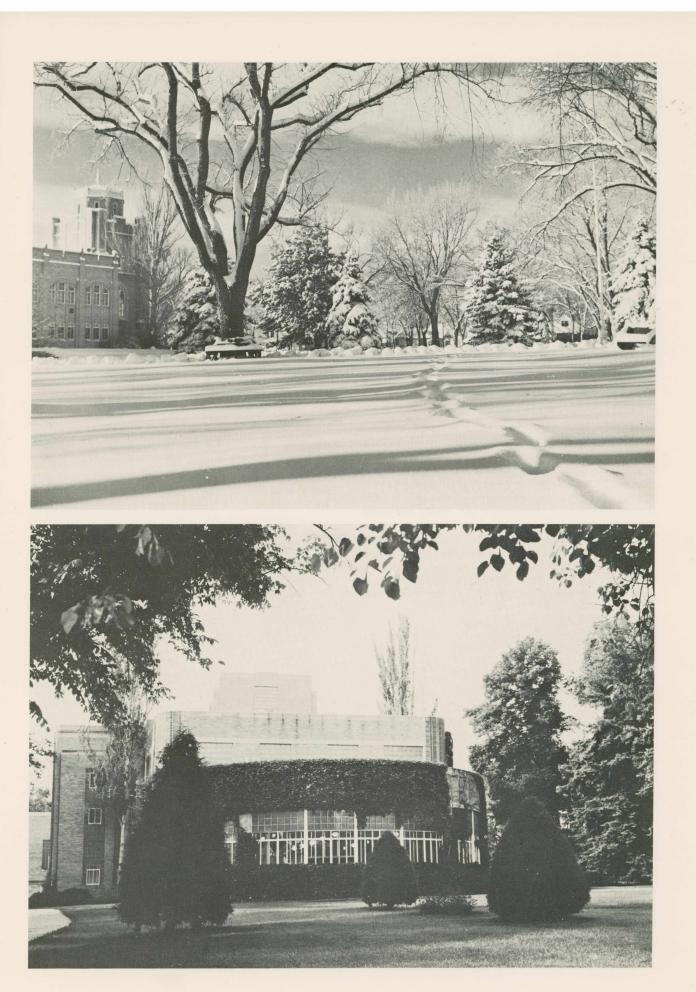
Under the leadership of Dr. George Willard

Frasier, the school became recognized as one of the nation's leading colleges for teacher education. Areas of special interest to him were development of the graduate program, including the Master of Arts degree; the junior college; the physical plant and the area of student relations.

In 1948, Dr. William R. Ross launched major revisions in the College in four areas: student affairs, faculty, curriculum and physical plant. Most prominent among his contributions was the addition of three degree programs to the college curriculum — Bachelor of Science, Specialist in Education and Doctor of Philosophy.

In conjunction with its Diamond Anniversary in 1965, CSC inaugurated its fifth president, Dr. Darrell Holmes. With Dr. Holmes came an increased development pace, necessary to accommodate and properly educate the expanding student population. Physical growth is centered on West Campus, where a high rise residence hall and an education building have been erected to accompany the laboratory school, Ross Hall of Science, College Center and two other residence halls presently occupying the area.

Not all attention is directed toward the physical expansion, however. An Academic Master Plan was developed to provide guidelines for a quality academic program and faculty to suit the needs of a growing and increasingly diversified student body. Colorado State College offers quality programs in the liberal arts, applied and professional studies, as well as in teacher education.





greeley, colorado

Colorado State College, founded in 1890, is located in Greeley, a city of 35,000 in the commercial and recreational heart of northeastern Colorado. Established in 1870 through the support of Horace Greeley, in whose honor the city was named, Greeley is a wellplanned residential community of wide, tree-lined streets and parks.

Situated at the junction of U.S. Highways 34 and 85, Greeley is just fifty miles from Denver; Cheyenne, Wyoming; and Estes Park, gateway to the Rocky Mountain National Park. Within a day's drive are such national points of interest as the Air Force Academy, Aspen, Central City, Mesa Verde and Steamboat Springs.

Cultural and recreational facilities of Denver are easily available to CSC students. These include museums, libraries, art galleries, parks, musical and theatrical groups and other cultural arts. Four professional sports, football, baseball, basketball and hockey, are offered in Denver along with a variety of other recreational facilities. Rising in popularity is Colorado skiing, and some of the most popular ski resorts are just a few hours from the CSC campus.





central campus

Central Campus is the nucleus from which the residence halls and East and College Park campuses radiate in a six-block arc to the east and south. Included in the original tract of land allocated to the College in 1899, Central Campus is as diversified and colorful in its architecture as the College history it represents. Cranford Hall, the first CSC structure, presently houses various administrative and faculty offices. Kepner Hall, the original laboratory school, contains industrial and fine arts classrooms and the Placement Center.

Crabbe and Guggenheim Halls, styled in the Greek tradition, dominate the east border of Central Campus, and house the arts workshops. Gunter Hall with its Renaissance carillon tower, consists primarily of health, physical education and recreation facilities.

Gray Hall, the original student union building, contains speech and physical education classrooms. In the west end of Gray is the automated snack bar, Bru Inn.

Frasier Hall, the main administrative and music classrooms building, and the library, Carter Hall, are also located on the Central Campus. Adjacent to the central academic building area are the Arts Administrative offices building and residences for the College president and faculty. Surrounding these are the women's residence hall complex, the student health services building and student housing.

Central Campus is within a few blocks of downtown Greeley, and is surrounded by stores and service facilities.





east campus

As additional space was needed to accommodate an expanding student body, East Campus was annexed to supplement residence hall requirements and to provide an adequate athletic field. Two blocks east of Central Campus, this campus includes the College married student housing, men's and women's residence halls and Jackson Field.

CSC provides fully furnished housing for use by couples and families of full-time students. New twoand three-level complexes were opened in 1967 to supplement the single-level apartments.

Adjacent to the married student housing is Jackson Field. Jackson Field has facilities for both inter-collegiate and intramural outdoor sports events and is often used as a marching area by the ROTC cadets.

Four residence halls complete the East Campus structures. Architecturally representing the American Southwest, the East Campus residence halls include complete dining service in Cross Hall, one of the larger of the residence halls, and spacious parking areas.



college park campus

Rimmed by vistas, the 150-acre College Park Campus has been designated as the site for all new construction within the next ten years. This will enable CSC to keep pace with the great enrollment and program expansions, and it already includes such current concepts as coeducational living.

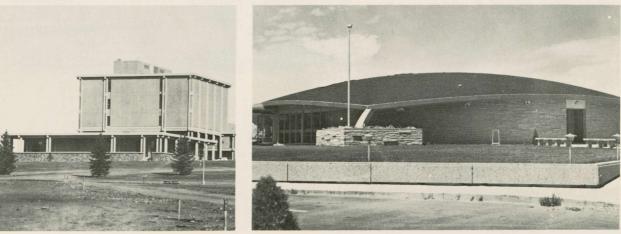
Purchased in 1950, College Park Campus now has seven new buildings and one in progress. Bishop-Lehr Hall, the first College Park structure, houses the laboratory school (kindergarten through high school) and a rapidly growing special education school. Ross Hall of Science, a two and a half million dollar addition to the campus, incorporates the most modern and fully equipped science facilities in the Rocky Mountain Area.

Cresting Greeley's highest elevation, the new Col-

lege Center provides exceptional views of Greeley, the Rockies and the plains. Designed as the heart of the campus community, the Center offers dining facilities for as many as 1,500 at one time, a ballroom, lounges, student activity rooms, bowling alleys and a large self-service bookstore.

McCowen and Harrison Halls, impressive six-story buildings, were the first high-rise structures on the CSC campus. These residence halls, of "H" design, can accommodate 1,044 men and women students. They both feature lounge and dining facilities separating the men's and women's living quarters, elevator service, and high fidelity sound system services. Harrison Hall was specifically designed for year-round use, housing 544 single students during the regular academic year, and converting to suites complete with kitchenettes to





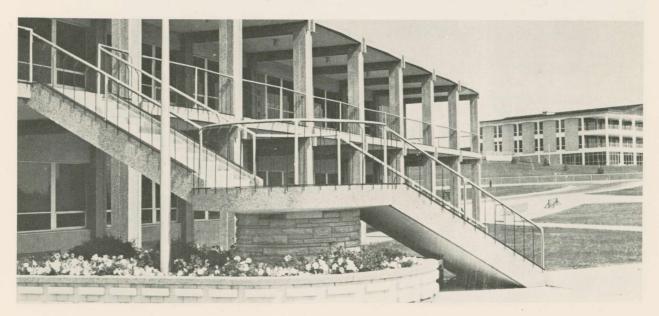
accommodate 125 small families during the summer quarter.

Turner Hall, the newest residence which rises to 13 stories, houses more than 600 students. It includes four-student living areas consisting of two bedrooms, a study room and private bath. The building is serviced by elevators, as well as by common dining and lounge facilities.

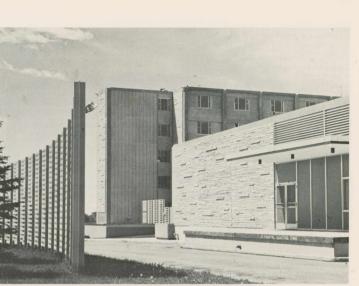
The newest academic building on the College Park Campus is the uniquely designed education building. McKee Hall. It is outstanding for its adaptable classrooms, the latest in audio-visual aids, and a spectacular and functional arena lecture theater. It was opened in the spring of 1968.

Construction is in progress on the four and one-half million dollar library-classroom building, which will be a 215,000 square foot, four story structure just west of the McKee Hall of Education. It was planned as the most modern and complete installation of its type in the region, as well as a most attractive library facility.

By 1975, when student enrollment is expected to reach 13,000, College Park Campus will have more than 15 specialized buildings, including indoor and outdoor athletic facilities, and has been programmed to match the College's academic growth.







organization of the college

Administratively, the College is divided into four parts: Instruction, Student Personnel, Public Services and Development, and Business and Finance.

The Department of Instruction, headed by the Dean of the College, is responsible for the College's curriculum. Within this department are the Graduate School, which supervises all programs of study for advanced degrees; the Division of Aerospace Studies, a training program for Air Force ROTC candidates; and eight academic areas: School of Arts; School of Arts and Sciences; School of Business; School of Education; School of Health, Physical Education and Recreation; School of Music; and the School of Nursing.

The Department of Student Personnel, directed by the Dean of Students, has as its responsibility the welfare of all students. Phases of college life which it supervises include admissions, housing, health services, financial aids, testing, counseling and graduation. Working in cooperation with the Dean of Students in these areas are the Dean of Women and the Dean of Men.

The Department of Public Services and Development includes the Placement Center, which helps graduates and former students obtain teaching and administrative as well as other types of positions throughout the country; the Office of Continuing Education, which supervises special off-campus, telelecture and correspondence courses; the Office of Publications, which issues all official College publications; Information Services, which send news about the College and its students to newspapers, radio and TV stations; and the Alumni Association.

The Department of Business and Finance collects tuition and student services fees and is also responsible for financial and physical maintenance of the campus and all buildings.



the faculty

At the heart of a student's academic experience at CSC is the faculty. The educational vision and competency of these people determines the programs for which the institution has become known. These scholarteachers influence the professional life of the students.

Students are assigned a faculty advisor who is responsible for academic counseling. In addition to the formal lectures, students may choose to discuss problems or ideas in greater depth with their professors. This is made possible during the professor's scheduled office hours and at other times convenient for the professor and student.

Of the more than 470 full-time equivalent faculty. 51 per cent have earned doctorates and all have indepth knowledge of their particular fields. Most of the faculty with earned doctorates have at least a partial teaching assignment at the undergraduate level. A number of the faculty have published books, and received special recognition through research grants, government or private fellowships, and appointments.



the undergraduate at CSC

A multiplicity of backgrounds, academic endeavors and social interests is exemplified by the CSC undergraduate student body. Prospective students will be interested in some compilations of the representative characteristics:

Undergraduates form approximately 84 per cent of the total student body at CSC during the regular academic year. Of this number, 42 per cent are male and 58 per cent are female.

Students of the Class of 1972 (those who entered as Freshmen in September of 1968) came to CSC from 45 states and six foreign countries. Colorado accounted for 76 per cent of the 1,822 new students.

Two hundred and seventy-three members of the Class of 1972 claimed relationship with graduates of this college, indicating strong legacy ties.

In this Class, 84.24 per cent ranked in the upper half or better of their high school graduating classes. More than 44 per cent ranked in the upper quarter of their classes. Public schools accounted for 84 per cent of the Class of 1972, with private schools contributing 16 per cent.

The 1,822 members of the Class of 1972 selected their major courses of study in the following areas.

1. ARTS AND SCIENCES

	Men	Women	Total
Biological Science	6	5	11
Chemistry	10	1	11
English	3	9	12
Fine Arts	2	9	11
French	1	0	1
German	1	1	2
History	13	3	16
Mathematics	7	3	10
Medical Technology	2	9	11
Music	3	0	3
Physical Science	0	0	0
Physics	6	0	6
Pre-Dentistry	3	2	5
Pre-Engineering	7	0	7
Pre-Law	0	0	0
Pre-Medicine	5	3	8
Social Science	4	11	15
Spanish	0	3	3
Speech	2	1	3
Theatre Arts	4	7	11
Undeclared Majors	63	73	120
,			







2. TEACHING PROFESSIONS

A. Preparation for Teaching in Junior and Senior High Schools.

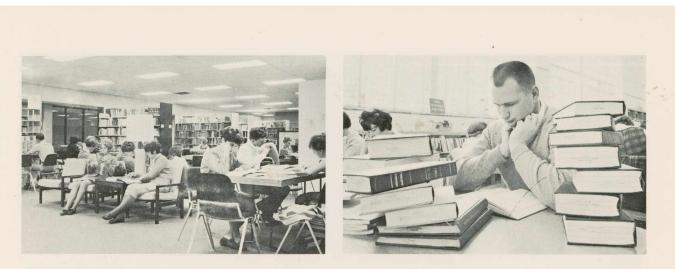
	Men	Women	Total
Biological Science	13	13	26
Business Education	37	33	70
Chemistry	10	3	13
Dietetics	0	0	0
Earth Science	5	1	6
English	25	81	106
Fine Arts	7	51	58
French	2	17	19
German	1	1	2
History	32	37	69
Home Economics	0	50	50
Industrial Arts	26	1	27
Mathematics	35	32	67
Music Education	36	30	66
Physical Education	53	73	126
Physical Science	1	1	2
Physics	5	0	5
Science (Junior High Level)	0	0	0
Spanish	3	9	12

Social Science		27 65 5 6
Special Education	8	97 105
Speech Theatre Arts		8 9 11 21
B. Preparation for Schools.	Teaching in	Elementary
Elementary Education		<i>Tomen Total</i> 335 355

3. APPLIED AND PROFESSIONAL STUDIES

	Men	Women	Total
Business	106	31	137
Dietetics	0	0	0
Home and Family Living	0	1	1
Industrial Arts	2	0	2
Industrial Technology	0	0	0
Nursing	3	100	103
Recreation	1	5	6
Secretarial Science			
(Two-Year Program)	0	6	6
Total Freshman Students	623	1199	1822





atmosphere for achievement

Achievement of the individual student is a basic concern at CSC. Each student is offered the opportunity to sharpen his intellectual vision and to develop his talents and attitudes through a comprehensive and intensive program of curricular activities.

Throughout each academic quarter, students are able to select from a number of cultural and educational campus-sponsored events. Special institutes are often conducted on campus, open to students and public. Each institute covers usually one particular subject, for instance respiratory health, and offers students the opportunity to expand the breadth of their knowledge through attendance at the various sessions where nationally-recognized experts present studies and addresses.

Guest lecturers, again nationally known, appear on campus almost weekly, discussing topics ranging from contemporary political theory to, perhaps, the latest techniques in French cookery. Local seminars are often campus-inspired and feature informed and interested professors, as well as students.

Concerts are presented often on campus. A year-





long program of philharmonic presentations are cosponsored by the College and Greeley music organizations. In addition to the concerts are annual productions, including operas, operettas and seasonal favorites such as *The Messiah*.

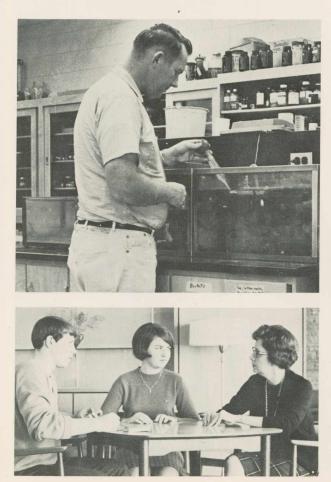
Individual study is often as valuable as that accomplished at organized events, and the CSC library is particularly well-suited to this purpose. Containing more than 275,900 volumes, films and periodicals, the library supplies micro-film as well as several copying services.

The Reference Room provides encyclopedias, var-



ious research indexes, anthologies, volumes of public information, atlases and brochures on an inestimable number of topics. The Periodicals Room maintains more than 1,500 journals, magazines and newspapers. All library facilities, with the exception of the Curriculum Library, are housed in Carter Hall. Education methods and specialties are filed in the Curriculum Library located in McKee Hall.

A general card index records the locations of the books and volumes maintained in the Central Stacks or in the Reserved Library, where professors may place required readings for hourly or overnight checkouts.





the concern for the individual

The opportunity to experiment, advance, even excel in individual pursuits is an integral portion of a college education. Through a number of honorary associations, student government groups, intercollegiate or intramural athletics, drama, speech and musical organizations, professional and social affiliations, the student is urged to take initiative, to develop, to become an individual.

A requisite to such personal accomplishment, however, is the maintenance of an acceptable grade point average, subject to approval, if necessary, by the Department of Student Personnel.

Student government and activities on the campus are administered by the members of the Associated Students, under the direction of the Department of Student Personnel. Students registered for seven or more quarter hours of credit on the campus are automatically members of the Associated Students and are entitled to all regular College services and privileges accorded to this group. The Associated Student Body elects each Spring Quarter, and the elected representatives serve for the following academic year.

The growth and betterment of women's activities at the College is the major challenge of the Associated Women Students. All women students are members of this organization.

Inter-collegiate and intramural athletic programs are scheduled yearly in football, basketball, baseball, field and track, wrestling, swimming, gymnastics, tennis and golf. CSC is a member of the Rocky Mountain Faculty Athletic Conference. The Women's Athletic Association has charge of and encourages intramural participation in athletic sports suitable for women.

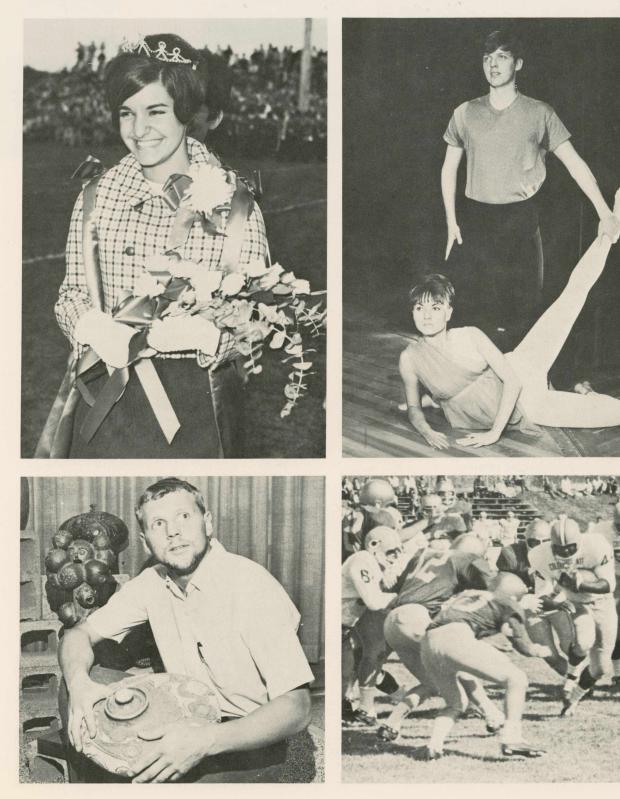
Through forensics, the student has an opportunity to participate in a comprehensive program of intercollegiate debate and public discussion. Under faculty supervision, the student may participate in regional and national programs.

Students with a spark of interest in the world of journalism may choose to participate in two campus



publications owned and published by the students. The Mirror is a weekly newspaper, and the Cache la Poudre is the student annual.

Students with a flair for the dramatic may perform on-stage or back-stage for the Little Theatre of the Rockies productions, while those students who are more musically inclined may prefer to participate in the choirs, bands and orchestras at the College. At CSC there are nine national social sororities and six national social fraternities and one local fraternity. Students are eligible to pledge these organizations after attending a minimum of one quarter at CSC. The social organizations are coordinated by Panhellenic Council and Inter-Fraternity Council, each composed of representatives from the organizations involved.





major and minor academic programs

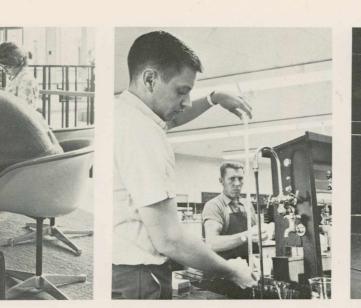
THE SCHOOL OF THE ARTS

Degree Programs in Arts and Sciences Bachelor of Arts Fine Arts (major and minor) Degree Programs in the Teaching Professions Bachelor of Arts Fine Arts (major and minor) Home Economics, General (major and minor) Home Economics, Vocational (major) Home Economics, Home and Family Living (major and minor) Home Economics, Dietetics (major) American Dietetics Association Internship Home Economics, Preschool Education (major and minor) Industrial Arts (major and minor) Alternate Industrial Arts minor -Crafts, Drafting, Electricity and Electronics, Graphic Arts, Metal, Power and Wood Degree Programs in Applied and Professional Studies Bachelor of Arts Home Economics — Dietetics (major) Home and Family Living (major and minor) Industrial Arts (major)

THE SCHOOL OF ARTS AND SCIENCES

Degree Programs in Arts and Sciences Bachelor of Arts Degree Anthropology (major and minor) Biological Sciences (major and minor) Chemistry (major and minor) Chemistry for Medical Technology (major and minor) Earth Sciences (minor) English (major and minor)

French (major and minor) Geography (major and minor) German (major and minor) History (major) United States History (minor) World History (minor) Mathematics (major and minor) Medical Technology (major) Physical Science (major) Physics (major and minor) Political Science (major and minor) Social Science (major and minor) Sociology (major and minor) Spanish (major and minor) Speech (major and minor) Theatre Arts (major and minor) Degree Programs in the Teaching Professions Bachelor of Arts Degree Biological Sciences (major and minor) Biological Sciences - Elementary Level (minor) Chemistry (major and minor) Earth Sciences (major and minor) Elementary Science (major and minor) English (major and minor) French (major and minor) German (major and minor) History (major) United States History (minor) World History (minor) Journalism (major and minor) Latin (minor) Mathematics (major and minor) Physical Science (major) Physics (major and minor) Russian (minor) Sciences - Elementary Level (major and minor) Science — Junior High Level (major) Science minor for Home Economics majors Social Science (major and minor)





Social Studies — Junior High Level (major) Spanish (major and minor) Speech (major and minor) Theatre Arts (major and minor)

THE SCHOOL OF BUSINESS

Degree Programs in the Teaching Professions Bachelor of Arts Degree Business Education (major and minor) Specializations in Accounting, Basic Business and Economics, Distributive Education and Secretarial Degree Programs in Applied and Professional Studies Bachelor of Science Degree Business Administration (major) Business (minor) Specializations in Accounting, Finance Management, Marketing, Administrative Services, Secretarial (two-year nondegree)

THE SCHOOL OF EDUCATION

Degree Programs in Arts and Sciences Bachelor of Science Degree Special Education: Rehabilitation and Related Services (major) Degree Programs in the Teaching Professions Bachelor of Arts Degree Educational Media (minor) Elementary Education (major) Psychology (major and minor) Special Education (major) Concentration in Mental Retardation, Acoustically Handicapped, Speech Pathology and Audiology.

THE SCHOOL OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Degree Programs in the Teaching Professions Bachelor of Arts Degree Physical Education for Men (major)

Physical Education for Men - Coaching Emphasis, Secondary Level (minor) Physical Education for Men — Teaching Emphasis, Secondary Level (minor) Physical Education for Men - Elementary School Emphasis (major) Physical Education for Men - Elementary Level (minor) Physical Education for Women (major) Physical Education for Women -Elementary School Emphasis (major) Physical Education for Women -Secondary Level (minor) Physical Education for Women -Elementary Level (minor) Dance Education (minor) Health Education (major and minor) Degree Programs in Applied and Professional Studies Bachelor of Science Degree Recreation (major) THE SCHOOL OF MUSIC Degree Programs in Arts and Sciences Bachelor of Arts Degree Music (major and minor) Bachelor of Music Degree Music (major) with vocal or instrumental emphasis Music (5-year program in combination with music education) Degree Programs in the Teaching Professions Bachelor of Arts Degree Music Education (major) Music Education and Elementary Education (a double major program) Music Education and Music (5-year program in combination with music) THE SCHOOL OF NURSING

Program in Applied and Professional Studies Bachelor of Science Degree Nursing (major)







opportunities

PLACEMENT SERVICES

The Placement Center of Colorado State College offers its services to all persons who have completed course work at Colorado State College and who enroll for the service. The placement season extends from July 1 through June 30. Credentials will be maintained for a period of five years from the end of the placement season during which an enrollment is completed. Unless materials are updated within a five-year span, they will be destroyed. This policy permits better service and provides current information which employers request.

Employment is not guaranteed but the Placement Center acts as an effective liaison with all educational institutions, business, and governmental agencies. An opportunity is provided for the prospective employer and the prospective employee to get together; a continuing service for the student to gain information and experience pertaining to career objectives; broad knowledge of the types of jobs available; experience in interviewing and in the writing of letters of application; and acceptance of a position as a part of the student's overall general education.

More than 70,000 vacancy notices are received throughout the year, with the largest number coming in January to June for positions in September. Personal interview schedules are publicized in advance in academic departments, residence halls, the *Mirror*, student center, and on the Placement Center's bulletin board. Many employers are unable to make a personal visit but list their vacancies throughout the year. Students and alumni are recommended to these employers who advise us of their needs, and credentials are furnished.

The office carries on numerous activities which include automated nominations; processing vacancy notices; mailing out credentials; conferring with prospective employers and applicants for positions; and listings are placed for the students' convenience in the Placement Office library. Personal interviews are conducted in six modern and private interview rooms. One of the main functions is the counseling of candidates whenever assistance is needed in regard to placement. The office attempts to maintain close relationship with former graduates who may desire to change positions or to make professional advancements in the field of education.

ACCREDITATION

Colorado State College is completely accredited by the North Central Association of Colleges and Secondary Schools as an institution conferring the Bachelor of Arts, the Bachelor of Science, the Master of Arts, the Specialist in Education, the Doctor of



Education and the Doctor of Philosophy degrees. The College is also accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary teachers, secondary teachers, and school services personnel, with the doctorate degree as the highest degree approved.

CSC is a member of the American Association of Colleges for Teacher Education, the American Council of Education, the Midwest Conference on Graduate Study and Research, the Western Association of Graduate Schools, and the American Association of State Colleges and Universities.

The Nursing Program, started in 1962, is accredited by the Colorado State Board of Nursing and the National League for Nursing. Upon successful completion of the program, graduates are eligible to apply for state licensure as registered nurses.

The School of Music is an Associate Member of the National Association of Schools of Music and occupies three floors of the north wings of Frasier Hall. Facilities include 40 individual practice rooms, rehearsal halls for both choral and instrumental groups, classrooms, a music library, recital facilities, and large individual studios for each faculty member for private teaching.

Those students planning a career in chemistry must familiarize themselves with the professional training requirements of the American Chemical Society. After completion of this program, they will be certified to the American Chemical Society as meeting its minimum standards.

The specialization in accounting and the accounting department, under the School of Business, are approved under the State Board of Accountancy of Colorado. Students who complete all requirements for a degree with this specialization meet the academic requirements for taking the Certified Public Accountant examination in Colorado.

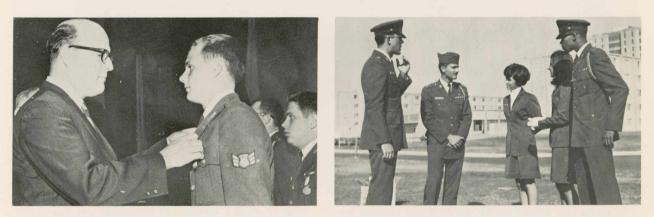


aerospace studies

Air Force ROTC is an educational program available to high quality young men who are interested in an Air Force career. The program is designed to provide a professional background, and to develop skills and attitudes essential to the career of future Air Force officers.

AFROTC is integrated with the regular college academic degree requirements to permit the student to receive undergraduate credit for Aerospace Studies Courses. Upon successful completion of the AFROTC program and attainment of a degree, the student is commissioned as a Second Lieutenant in the United States Air Force Reserve.

The program consists of a basic and an advanced course. The basic course of two years may be taken on campus, concurrently with regular academic courses, or at a six-week summer encampment at an Air Force Base. Enrollment for the two-year advanced course on the campus is open only to selected and highly qualified students who have completed either of the basic courses.







pre-professional courses

Courses applicable to pre-law, pre-medicine, predentistry and pre-engineering are designed for students interested in beginning their course work at Colorado State College. Variations in course requirements for these areas are made to conform to the requirements of the college the student will attend to complete his academic work. Students interested in pre-law will consult with the Social Sciences faculty for schedule planning and preparation to suit individual needs. For guidance within the areas of pre-medicine, pre-dentistry and preengineering, students will consult with the Sciences faculty.





school of the arts

Art is a creative process that brings original ideas into being. Originality is the goal of the School of the Arts at CSC, which includes the departments of fine arts, industrial arts and home economics.

The Arts have the dual function of (1) developing teachers who, as individuals, can approach the artistcraftsman level and at the same time have an understanding and knowledge of the learning process that will enable them to teach, and (2) training the professional or commercial artist-craftsman. With this in mind, the Arts incorporate theories, skills and techniques and provide a wealth of related information as a basis for original thinking.

A belief held by the Arts faculty is that a student majoring in art must realize his obligation exceeds the capacity to conform to the carefully developed plans of others. Thus, each student has the opportunity to discover the creative potential in each of the Arts areas and to develop his own creative capacities.









school of business

The Business Program at CSC is designed to provide preparation for persons who intend to enter the field of business, as well as those who plan to teach business courses. Major areas for students working toward teacher certification include secretarial, accounting, distributive education, and basic businesseconomics. Students preparing for professional business occupations may select major areas from basic business, accounting, marketing, finance, insurance, and management. A two-year certificate course in secretarial training is also available.

With its primary function of keeping abreast and ahead of the latest trends in the business world, the Business Program is prepared to train its students with up-to-date equipment and business methods. Among the excellent programs are courses in data processing and computer work.

The Business faculty, considered one of the most well-trained and qualified in the state, works closely with business students in order to provide the individual with a well-rounded background. In-depth study is encouraged and business students are not required to take academic minors outside the business field. Since it is often required that business students accrue a particular amount of work experience in various business areas, the business faculty provide guidance in selecting and obtaining individual student work programs.



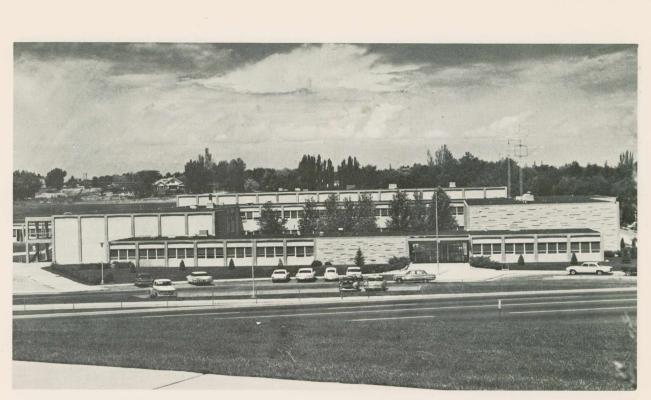
school of education

An atmosphere of intellectual curiosity and receptiveness for new ideas prevails in the School of Education. With so many more people to be educated in the schools and colleges of America, the teaching research members of this area are leading the way to new horizons of achievement.

In addition to the major and minor courses listed on pages 20 and 21, the school provides the professional core of subjects which students need to become successful teachers. This specialized training required of students preparing for teaching includes methods of teaching, observation of master teachers, student teaching and history and philosophy of education. These courses are included in the common course requirements for students studying for a bachelor of arts degree with certification for teaching.

Major areas of specialization include Elementary Education and Special Education with concentration in mental retardation and the acoustically handicapped.













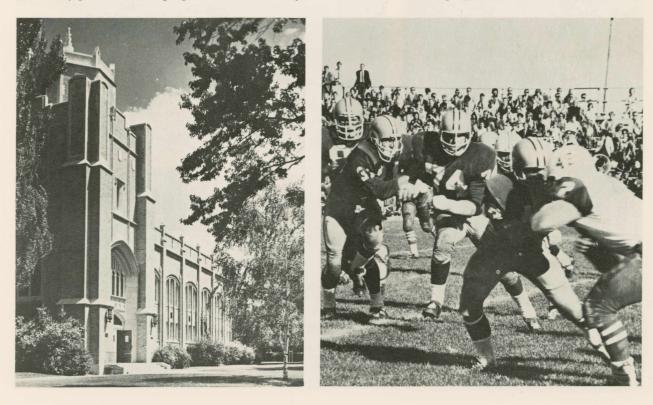


school of health, physical education and recreation

Health, Physical Education and Recreation prepares men and women to teach in a four-fold program that includes physical education, health education, recreation leadership and intramural and intercollegiate athletics.

A fundamental purpose of physical education is to produce desirable changes in human beings through the medium of carefully selected and competently conducted physical activities. This purpose is met through a carefully planned course program for students majoring in this area; other students seek this purpose through the important health and physical education activity courses required with the common courses in the first two years.

Effective training of physical education teachers and recreation directors, many of whom will have coaching responsibilities, is effectively carried out by giving students an opportunity to participate in and observe a broad program of athletics.



school of arts and sciences

The School of Arts and Sciences includes the fields of science and mathematics, social sciences, speech and theatre arts, and communications and foreign languages.

The primary purpose of the Social Sciences is to develop in all its students a broad and deep knowledge and understanding of the theories of social sciences. The area prepares the very finest teachers of history and social studies for the public schools and colleges of Colorado and the nation. In addition to its academic excellence in the field of teacher education, the area offers excellent preparation and demands the same high level competence in its liberal arts programs for those students choosing non-teaching careers. Sophomores at CSC take courses in this division as a part of their general education. Faculty teach that every member of the human race deserves equal opportunities to enjoy individual freedom and security, has a responsibility to think critically and act democratically in resolving human problems, and develops these qualities by participation in social institutions which emphasize critical and democratic thinking.

Special social science programs include summer quarter study-travel tours in Europe and Russia.

Major purposes of the Sciences at CSC are: (1) to provide professional and academic preparation of teachers and supervisors of science and mathematics for all levels of the public schools and colleges; (2) to



prepare people for positions in science and mathematics in industry and government; and (3) to prepare medical technologists for positions in clinics, hospitals and doctors' offices.

Students may major or minor in the physical or biological sciences or in mathematics. Excellent lecture and laboratory facilities are provided by the new Ross Hall of Science, located on the West Campus.

A unique program in medical technology is also offered. Three years of study are taken on the campus, while one year is spent at the Weld County General Hospital in Greeley, one of the finest medical facilities in the area.

Language is regarded by members of the Humanities faculty as a unique and precise tool by which knowledge is communicated and the lessons of the past preserved.

The area has as its primary responsibility the teaching of necessary knowledge which students will use in teaching and which will serve as a broad background for them as both teachers and citizens.

A three-quarter sequence in communications and humanities for freshmen and sophomores is an important part of the general education program of the College. These courses deal with the combined study of the arts and philosophy of western man from the time of Periclean Athens through the twentieth century. CSC was a pioneer in offering a program of this type.

Instruction is concerned with standard English and the development of precise grammatical knowledge and use of language that reveals meaning at its fullest.

Fluency in speaking and reading a foreign language is another purpose in this area of study. The study of literature of the foreign countries in the original language is a means of achieving this.

Increasing the level of proficiency of all students in the art of oral communication is a primary objective of the speech department.

Active participation in a well-organized theater group contributes to the effectiveness of the course program in drama. In addition, students gain a knowledge of the arts which contribute to the theater and establish a background in dramatic literature for use in dramatic productions.

Members of the journalism faculty strive to sharpen the students' awareness of the relationship of mass communication to education and society and to develop a critical appreciation of all forms of mass communications.







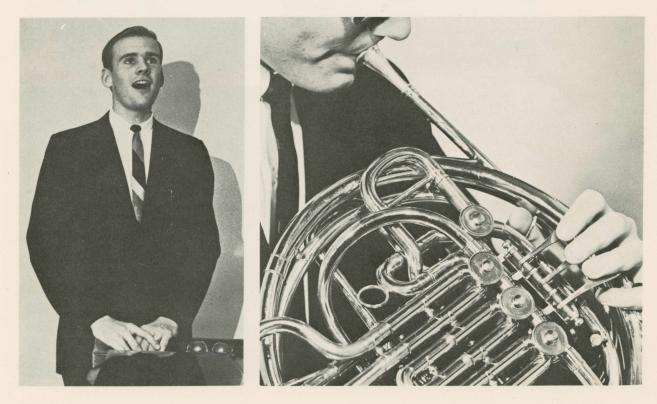




school of music

CSC offers a complete program in the professional education of the musician with special emphasis upon the preparation of teachers of music for the public schools.

The program includes all significant areas of music study such as music theory, sight reading and ear training, history and literature of music, public school music methods and all areas of individual and ensemble music performance. Course work is offered to enable students to develop a thorough competence in dealing with music scores; gain an insight into the "behavior" of tones and their possible combinations; develop an awareness of music as an art of communication; experience through the performance of music, the art of creative expression; and prepare for expert teaching of music in the classrooms.







school of nursing

The nursing program consists of four academic years and one summer quarter (or 13 quarters) of study and leads to a bachelor of science degree in nursing. The curriculum is planned to include an appropriate balance of general and professional education. The first two years include courses in the biological, physical and behavioral sciences and the humanities. These provide a base of general education and contribute to education in the nursing major.

Education in the nursing major is offered largely on the upper division level. Nursing courses include theory and clinical practice in medical, surgical, maternity, pediatric, psychiatric and public health nursing. Preventive, remedial, supportive and rehabilitative components of nursing are an integral part of all nursing courses. Students in nursing have available to them all facilities of the College. The College Laboratory School, Pre-Nursery School and Special Education Department provide excellent facilities for experience with well children and with exceptional children. Weld County General Hospital through a cooperative agreement with Colorado State College provides the major facilities for clinical practice in nursing. This new and modern hospital has a capacity of 350 beds plus 40 basinets and includes facilities for nursing practice in medical, surgical, maternity nursing and nursing care of children.

Experience in Public Health Nursing is provided at the Weld County Health Department and the Tri-County Health Department. Fort Logan Mental Health Center in Denver provides experience in psychiatric nursing.



graduate degree programs

The Graduate School at Colorado State College offers four advanced degree programs leading to the Master of Arts (M.A.), Specialist in Education (Ed.S.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.).

Detailed information concerning advanced degrees may be obtained by consulting the Graduate Catalog or by writing to the Dean of the Graduate School, CSC 80631.

MASTER OF ARTS

The Master of Arts degree may be earned in three quarters of full-time study. The master's degree is awarded upon completion of a minimum of 45 quarter hours of credit. Candidates must be on campus, enrolled as full-time students for two quarters (10 quarter hours per quarter), to satisfy the minimum residence requirement.

SPECIALIST IN EDUCATION

The Specialist in Education degree is a one-year program beyond the master's degree. A student may wish to specialize in areas similar to the following topics: Supervision of Science Education, Consultant in School Buildings, Testing in the Elementary School or Guidance in the Elementary School. Programs in Counseling, Educational Administration, School Psychology and Rehabilitation Counseling are partially or fully prescribed in order to meet certification requirements.

DOCTOR OF EDUCATION

A two-year program beyond the master's degree, the Doctor of Education degree requires course work and research of a professional nature. The student selects an area of concentration (major). He may be required by the major adviser or department to take a minimum of 24 quarter hours in one or more supporting area(s) (minor). All candidates are required to spend three consecutive quarters in residence in full-time study. A student must earn a minimum of 72 quarter hours of credit in his concentration and supporting area(s), if any, and pass comprehensive examinations over the area(s). In addition, he must write and defend an acceptable dissertation for which 18 quarter hours of credit is granted.

The degree of Doctor of Education is offered in the following areas of concentration: Business Education; Educational Administration; Elementary Education; English; English Education; Health and Physical Education; Industrial Arts Education; Mathematics Education; Mathematics; Music Education; Psychology, Counseling and Guidance; Reading; Science Education (Botany, Chemistry, Physics, Zoology); Curriculum and Instruction: Plan 1 — Generalist in Curriculum Theory; Curriculum and Instruction: Plan II — Specialization in Content; Social Science; Special Education (Administration, Mental Retardation, Visually Handicapped, Rehabilitation Counseling).

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy degree is a three-year program beyond the baccalaureate. Two specialized programs are available: (1) College Student Personnel Work to prepare candidates for college placement as deans of students and in other related areas; and (2) Educational Measurements and Research designed to prepare candidates for college teaching assignments and/or researchers for curricular areas.

summer quarter

Colorado State College operates on a four-quarter academic system, offering students the opportunity to study year-round. Summer quarter is a regular 10week academic period and all credits earned during this time can be counted toward graduation. As a result, many undergraduates choose to graduate in three instead of four years, beginning their careers or perhaps graduate work during the fourth year.

or perhaps graduate work during the fourth year. Summer Quarter enrollment averages approximately 5,000, the majority of whom are graduate level students from out-of-state. This fact, in addition to visiting nationally-recognized professors who conduct special summer courses or workshops, broadens the educational experience of the students.









student personnel services

Occasionally, during his college career, a student will experience difficulty in meeting academic or personal problems. The Department of Student Personnel helps students solve their problems.

Among its services are: (1) a counseling and testing center, offering guidance, aptitude or other tests and advice on most academic problems; (2) the student health service, providing general medical assistance, arrangement of doctor's appointments and maintenance of complete health records on all CSC students; and (3) the student financial aids service that assists students to obtain employment and solve their financial problems.

Also providing personal services are the Dean of Students, the Dean of Men and the Dean of Women. With offices in Frasier Hall, they are available for office appointments Monday through Friday.











housing

Colorado State College has 13 attractive residence halls for students — seven for women and six which are operated on a coeducational basis. Under the coeducational concept, men and women students dine together and, in some cases, use common lounge facilities.

Residence hall facilities were greatly increased recently with the completion of the beautiful six-story McCowen and Harrison Halls, and impressive 13story Turner Hall on the College Park Campus. These halls incorporate the latest concepts in residence hall design, and house 1,644 students. On-campus residence hall spaces are available for 2,744 undergraduates and graduates.

Board and room accommodations are available to full-time students on a contract basis for the full academic year. Usually, two students are assigned to a room, although there are a few single rooms. All residence halls are served by convenient, centrallylocated dining areas. All rooms have private telephones.

Freshman students are required to live in one of the residence halls unless they are residents of the Greeley area. Transfer students will be accommodated in the residence halls if there is room. If there is no room available, the Director of Housing will provide assistance in obtaining living accommodations in homes near the campus.

Several small residence halls located on Central Campus have been reserved for women graduate students.

Each residence hall has a full-time director and,

in some cases, an assistant director. In addition, upperclassmen assist in various residence hall activities.

New freshman students and transfer students receive residence hall application forms with admission material. The application forms should be completed and returned with deposit to the Director of Housing immediately. Graduate students should write for housing application forms upon receipt of admission to the College.

In addition to residence hall living, the Director of Housing provides assistance in locating off-campus housing. The College maintains a listing of private residences which is available to any student who desires to call in person at the Housing Office. Colorado State College lists only those units wherein the landlord has agreed to uphold the Colorado Fair Housing Act.

The College owns 14 houses near the campus which are used by members of fraternities and sororities. The Jackson Field housing area provides 90 lowcost apartments and there are 98 new two-bedroom apartments for married couples without children or for couples with one or two children. The male member of the family must qualify as a full-time student (minimum normal load of 12 academic hours per quarter).

Many residence halls are relatively new. Troxel Hall for men was completed in 1960, McCowen Hall in 1963, Harrison Hall in 1966, and Turner Hall in 1967.

Questions pertaining to housing should be directed to: Director of Housing, Colorado State College, Greeley, Colorado 80631.

