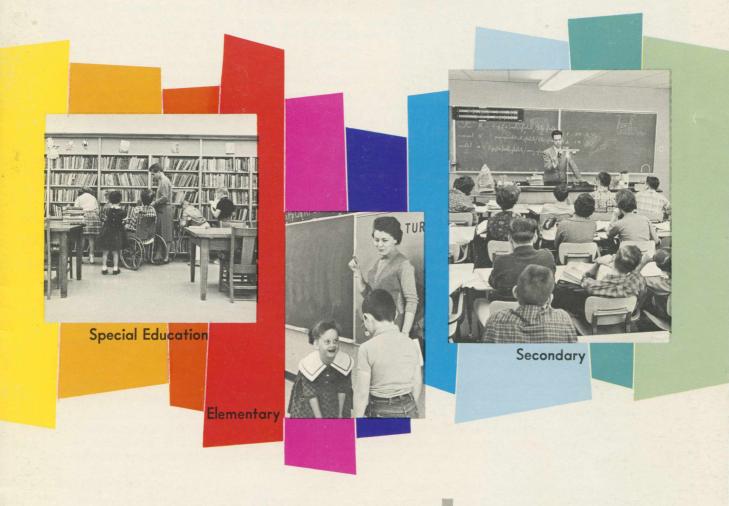
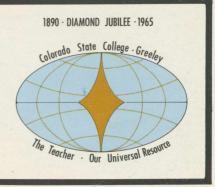
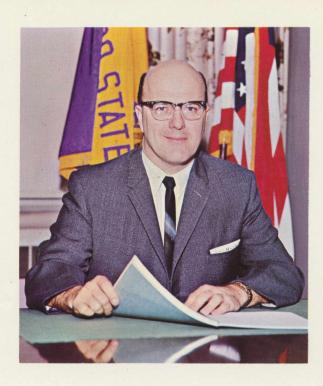
COLORADO STATE COLLEGE BULLETIN





Greeley, Colorado





Prospective Summer Students:

Today's educator is a person of stature who has earned the respect and admiration of a public that has become more knowledgeable about the needs for ever-strengthening educational programs at all levels.

As the result of this new view of education, the teacher's status has increased immeasurably and people are beginning to recognize the true value of the educator and his keystone position in our society.

In turn, this new position of the teacher has resulted in some challenges to each teacher, to nd skills.

maintain and strengthen his professional knowledge and skills.

The theme—"Professional Development" has the same meanings and overtones today as it had yesterday, but new dimensions have been added. Professional development today means a deep probing for depth and breadth and an exploration into new ways to do better what we did yesterday.

To some, professional development means study in depth in an academic discipline, while to others it means ferreting out the mysteries of human behavior so that we can better understand and more proficiently teach the student. For yet others, teachers and administrators, it connotes gaining insights into new fields of work and study.

Whatever the purpose of study, there is to be found at Colorado State College a wide variety of courses and programs which relate closely to the professional and personal goals of the teacher.

At Colorado State College the program in the liberal arts and sciences presents a full selection of courses. Courses in the academic majors offer innumerable opportunities for further study. Professional courses in teaching, counseling, administration and research are unsurpassed in quality and scope.

The summer program as described in this bulletin is illustrative of a Colorado State College policy that of offering a comprehensive selection of courses to meet the individual needs of its students. A careful review of this bulletin will suggest the specific areas which the teacher may wish to select this summer.

The faculty at Colorado State College stand ready to counsel and advise. Collectively, the faculty represent many years of practical experience in all phases of teaching and education; it behooves the prospective student on campus to avail himself of their services. Feel free to write before coming, or upon arrival, to contact the appropriate adviser.

Greeley is a delightful community, ideally suited for a reasonable blending of study and recreation. The Rocky Mountains, the nearby rivers and streams, the many and varied cultural activities sponsored by Colorado State College and Greeley, make possible an exciting and stimulating summer.

Colorado State College will celebrate her 75th anniversary this summer. Many outstanding events are scheduled to commemorate this memorable year. We cordially invite you to join us on the occasion of this celebration.

Good luck during the coming summer.

Cordially,

DARRELL HOLMES President

COLORADO STATE COLLEGE BULLETIN Series LXV Number 3, March, 1965. Entered as second class matter at the post office at Greeley, Colorado, under the Act of August 14, 1912. Published monthly. The year 1965 marks not only the inauguration of Dr. Darrell Holmes as the fifth president of Colorado State College but also the Seventy-Fifth year of the founding of the Normal School at Greeley. The college now is recognized as one of the outstanding colleges of education in the nation.

As Colorado State College enters the fourth quarter of its history under the vigorous and imaginative leadership of President Holmes, it is fitting that students, alumni, faculty, and administration together consider the "Diamond Jubilee" as a time for forming visions of the future—the laying of a **Master Plan** for the next quarter century. What shall such a Master Plan encompass?

Are we, as a college, to continue our steadfast conviction and commitment of the past three-quarters century that the role of the teacher is paramount?

Are we willing to endorse the theme of this anniversary that the "Teacher is the legacy of every child, the foundation of the school, the promise of the nation, and the hope of the world"? If we do endorse this commitment, to what extent are we willing to make the necessary sacrifices, and to establish an essential focus of purpose, in the fulfillment of this conviction? We must be eternally vigilant that the materialism of our age, and the distractions of a technological society, do not seriously disrupt us in the task.

Shall we become creative and positive or negative and apathetic in our thinking?

The planning of a campus is not unlike the planning for urban renewal. We must have the vision, imagination, and capacity to think and see creatively, to assure that our evolving **Master Plan** ultimately results not in an "asphalt jungle" but in a campus environment conducive to contemplation, and those things that constitute the life of the mind. Our architecture, trees, shrubs, and landscapes must continue to be objects that stimulate scholarship. Our student centers, our theaters, and concert halls must become not only places of amusement but forums for leisure as the Greeks envisioned in the society they started. If, as teachers and community leaders, we are to help in rebuilding the nation toward the fulfillment of the promise referred to in our theme, it is imperative that these neglected and often ignored essential values in education rise to the forefront in the decade to come.

What is the place of the student in this Master Plan?

The right to have a teacher is not only the "legacy of the child" but also the legacy of the college student. Our **Master Plan** must, above all, reward the college teacher for his dedication to the classroom and to the student, and for his excellence as a scholar and a teacher. He must become respected, honored, and rewarded for this dedication and excellence as the research professor and the creative worker is rewarded. This renewed emphasis in our **Master Plan** will serve to once again bring the college student back to a realization of his place in the college community, a place where his mind, and the mind of his teacher, join together in a process of first-hand exploration, reflection, and discovery. The student must come to know that this is probably the central reason for a college or a university.

What is the role of college in a rapidly changing society?

The land-grant college and university gave first consideration to the study of agriculture, the mechanical arts, and the natural sciences. With this incentive and support our nation moved forward in these areas, and we have not been surpassed by any other nation of the world. The college and the university in the coming decades must take a similar leadership postion in the behavioral sciences, the arts and the humanities. In our recent past these studies were assigned largely to private schools, and institutes with only philanthropic support. It remains now for the colleges and the universities to become the centers, not only for the advancement of the nation's material welfare, but also the centers of culture and for the study of man himself.

E. E. MOHR Chairman Seventy-Fifth Anniversary Committee

TABLE OF CONTENTS

INDEX

Diamond Jubilee	1, 2
Summer Arts Program	3
CSC Study-Travel Plans	4
Special Courses	5-8
Summer Quarter Courses	
Summary Table	
Admissions Policy	10
Registration	11
Undergraduate Program	_ 12
Graduate Program	. 13
Housing, Health Services	14
Tuition, Fees	_ 15
Summer Resident Faculty	16
Schedule of Classes1	17-30
Statistical Information Form	_ 31
General Information	32



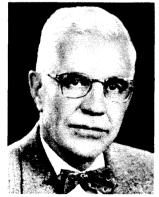
Quillen



Dougherty



McKee



Zeleny

Summer School '65 promises to be a busy and rewarding experience for those attending Colorado State College. In addition to the comprehensive offering of classes described in this bulletin, a challenging and provocative program of special academic, cultural and social activities is planned.

Included in the busy schedule of special attractions are the summer observance of the college's 75th Anniversary, a Program of the Arts to be held throughout the quarter, and numerous other programs to be conducted by divisions and campus organizations.

CSC's Diamond Jubilee

In observance of the college's 75-year history, a program of lectures, concerts and forums have been planned for the quarter, with special emphasis concentrated during the week of July 12.

Highlighting the observance will be the second of two Diamond Jubilee forums dedicated to the discussion of the role of the teacher in the modern classroom. Among the specific topics of the forum will be the question of evaluating teacher effectiveness.

Participants in the forum, scheduled for the afternoon of Friday, July 16, will include such well-known authorities on education as Dr. I. James Quillen, Dean of the School' of Education, Stanford University, and former CSC faculty member, and Mr. James Cass, associate education editor of the Saturday Review, along with several other educators of eminence to be named. Cass is the author of the Saturday Review's report on the Berkeley incident.

Another aspect of the Diamond Jubilee is the return to campus of three widelyknown former members of the CSC faculty.

Dr. Frances Dougherty, professor of dance at the University of Oregon, School of Health, Physical Education and Recreation, will teach three special courses in contemporary dance. Dr. Dougherty, who received her bachelor's and master's degree here, taught in the Denver Public Schools and at Colorado State College from 1947 to 1959.

Dr. Paul McKee, professor of elementary education at CSC from 1926 to 1960, is known throughout the nation and the world for his work in developing the use and meanings of language at the elementary level. He will be on the instructional staff of a workshop in elementary school reading this summer.

Dr. Leslie Zeleny, professor emeritus of sociology and former chairman of the Division of the Social Sciences, will join the division's summer faculty. A member of the CSC faculty from 1946 until his retirement in 1963, Dr. Zeleny has distinguished himself as a teacher and author, especially in the field of sociometry. He will teach three courses in sociology, including social philosophy.

Summer Program of the Arts

In addition to the Diamond Jubilee activities, the college has reorganized its summer cultural program under the quarter-long Program of the Arts. The intent of this program is to make available to the student a varied and balanced program.

Monday Night Assembly Program

Four times throughout the Summer Quarter, outstanding speakers representing a diversity of academic backgrounds, will be brought to campus for Monday night programs. Three speakers selected to make Summer School '65 appearances are:

Dr. Harold Taylor June 21

World renown educator and former president of Sarah Lawrence College, Dr. Taylor will lead off the series with a discussion on "Moral Conflicts in American Life." Dr. Taylor was instrumental in initiating a program in which returning Peace Corps volun-

teers were trained to help American communities. He has served as host on the television series, "Meet the Professor," is chairman of the National Research Council on Peace Strategy, and is the co-founder of the National Committee for Support of the Public Schools.

Mr. Max Lerner June 28

Mr. Lerner, syndicated newspaper columnist, author, and teacher, is currently professor of American Civilization and World Politics at Brandeis University. He is the author of America as a Civilization, a best-seller, and The Age of Overkill, his most recent work. A world-traveler, Mr. Lerner, recently spent a year in Europe, studying the problems of emerging nations.

Dr. Harlow Shapley July 19

Dr. Shapley has served as director of the Harvard College Observatory and is currently Lecturer on Cosmography at Harvard University. The recipient of 18 honorary degrees, Dr. Shapley during his career has presided over eight nation-wide scientific organizations. Among his publications are six books and more than 450 technical articles. He is credited with many important accomplishments in astronomy, including the development of a period-luminosity relation for cepheid variable stars as a measuring device for the universe.

One more speaker will be named at a later date to complete the Monday Night Assembly program. All assemblies will be held at 8:00 p.m. in Garden Theatre.

OPERA

The combined departments of music, theatre and dance will present the opera, "Carmen," for four consecutive nights, beginning August 10. The performance will be under the direction of guest conductor, Dr. Jan Popper, chairman of the Department of Music, University of California at Los Angeles, and one of America's leading opera conductors. In addition to his duties at UCLA, Dr. Popper has served as guest conductor of the Los Angeles Chamber Symphony, the Los Angeles Philharmonic and the San Francisco Symphony.

LITTLE THEATRE OF THE ROCKIES

Contributing outstanding theatrical artistry to the summer program will be the Little Theatre of the Rockies, which presents a bill of five plays. Each production will be staged two nights, Thursday and Friday, beginning at 8 p.m. The program will include: Death of a Salesman, The Solid Gold Cadillac, Come Back Little Sheba, Send Me No Flowers and A Man for All Seasons.

BOOK REVIEWS

For the 41st consecutive year, members of the CSC faculty will present a series of 16 book reviews, ranging from biographies, to novels, to resource books. Review meetings convene at 4 p.m. Monday through Thursday for four weeks beginning July 12. Dr. Darrell Holmes, president of the college, and Dr. Donald Decker, dean of the college and director of the Summer Quarter, will launch the review program.

OTHER PROGRAMS OF THE ARTS ACTIVITIES

Other activities planned to round out the Program of the Arts include a Band Concert presented by the Music Division each Tuesday night in Garden Theatre; a presentation by the Concert Choir near the end of the quarter; a concert in contemporary dance; various student art exhibits and special programs planned by the seven academic divisions.

* * *

The programs mentioned above do not include the Family Fun Night, scheduled each Wednesday night throughout the quarter; the Institute for Respiratory Fitness (see page 8 for details) and two exhibits of textbooks and instructional materials.



Taylor



Lerner



Shapley



Popper

CSC's Study-Travel Courses

Earn academic credit at Colorado State College during Summer '65 and, at the same time, travel to Washington and New York, or London, Berlin, Rome and Paris?

Yes, it's possible. Again this summer, Colorado State College is offering its two study-travel plans for those students wanting to see and experience first-hand those places so often mentioned in the classroom.

Washington, D. C., and the United Nations building in New York City will be the destination of one of CSC's traveling classrooms June 5-15. Contemporary American foreign policy will be the object of study.

A 36-day tour of Western Europe will climax a summer's study of European contributions to American culture. This plan combines 28 days of in-depth study on campus from June 16 to July 13, followed by an on-the-spot tour of Europe from July 14 to August 18.

SS 220 European Contributions to American Culture June 16-Aug. 18

(Fifteen hours credit in social science or four hours of individual studies and 11 hours in social sciences.)

Offered in cooperation with the Institute of European Studies, a non-profit organization, this course offers the opportunity for international education by tracing the historical, economic and artistic influences of Europe on American culture.

Students first attend 28 days of on-campus study of European history, geography and humanities under Profs. Arnold, Koller and Woerner.

Upon completion of this segment of the program, the class will embark on a 36-day tour of Europe via jet from Denver. Countries included in the tour are England, the Netherlands, Belgium, West Germany, Austria, Switzerland, Italy and France. Faculty members of universities throughout Western Europe will lecture to students. European tour guides engaged by the Institute of European Studies will accompany the tour throughout Europe.

Students may earn 15 hours of academic credit in social sciences or 4 hours of individual studies and 11 hours in social sciences. The credit may be applied toward a graduate or undergraduate degree with prior approval of the academic advisor and major department. New graduate students must apply for admission to a formal degree program. Students from other institutions must make arrangements with their own college or university for transfer of credit.

Travel costs from Greeley to Greeley are \$1,215. All travel to and from Europe will be by jet at group flight rates. Also included is air transportation to 12 cities during the tour.

Dr. Dean A. Arnold is tour director. Please contact Dr. Arnold or Dr. Sam Gates, dean of the graduate division, for additional information. All applications must be submitted no later than April 1, 1965.

Students participating in the 1964 CSC study-travel tour to Europe hear a lecture by a European professor in Versailles.



The United Nation's General Assembly.---

USH 272 Contemporary American Foreign Policy June 5-15

(Three hours credit)

In Washington, D. C., members of the class will hear lectures at the State Department and observe the Foreign Relations Committees of both houses. Also scheduled is a trip to the National Archives where the class will examine major historical documents, and an optional tour of the Arlington National Cemetery and Mount Vernon.

In New York, participants will tour the U.N. building, be briefed on America's role in the world organization, and will attend U.N. meetings if any are in session. Saturday will be free for those wanting to visit the World's Fair.

Total cost of this course will be about \$225 plus tuition, to be paid as follows: \$25 in advance reservation deposit before May 1 and the remainder before May 15. Students will not need housing in Greeley because the class departs by train on registration day (June 5) and returns on June 15.

The course may be taken either as a single three-hour course or as three hours of a student's program for the summer quarter. For further information, contact Dr. Arthur Reynolds, Division of the Social Sciences, CSC.





Current Summer Quarter

Course No.	Course Description	Date	No. Weeks
	Fine Arts		
FA 000 0	aminon in Cocondam. Art	June 01	u.h. 0 (0)

FA 228 Seminar in Secondary Art June 21-July 2 (2)

The seminar is a survey and demonstration of new ideas in art techniques and materials essential to a secondary school art program. Student participation in selected areas. (Two hours credit)

FA 230 Seminar in Elementary Art

July 19-30; Aug. 2-13 (2)

This course is designed to give the graduate student a philosophy of art education; an understanding of and an opportunity to participate in the essential art activities for the elementary school; and to develop his interest and enthusiasm for the teaching of art. Emphasis is given to the creative approach and the integration of the art activities into the entire school program. (Two sections, two hours credit each)

Home Economics

HEC 244 Personal Improvement of the Teacher June 21-July 9 (3)

Individual problems will be considered with emphasis given to the development of expressive personality traits and attractive personal appearance. Opportunities for improvement of appearance through exercise, posture, diet, make-up, use of voice and selection of cloth-ing for the individual will be provided. (Three hours credit)

HEC 274 Equipment Selection and Maintenance

July 19-30 (2)

Methods of selecting and maintaining proper equipment and utensils for the home, school or business will be studied through individual reports, projects, field trips, demonstrations, and class-room discussions. To provide the proper background for the student, the fundamental scientific principles of heat, mechanics, electricity and light will be studied. (Four hours credit)

HEC 301 Supervision of Student Teaching in Home Economics June 21-July 16 (4)

Designed to prepare the home economics teacher for the role as a supervisor of student teachers, this course will concentrate on developing skills necessary to providing desirable experiences for the student teacher from orientation through full classroom responsibility. Techniques of planning and evaluation and discussions of teacherstudent relationships will be emphasized. (Two hours credit)

HEC 376 Problems in Clothing Construction June 21-July 9 (3)

Individual figures will be analyzed with corrective alteration pro-cedure following. Basic garments belonging to the individual will then be altered (excluding tailored garments). Unusual dressmaking de-tails, including yoke and collar treatments, will be designed for the distinctive accent on these garments. Details in the purchasing of quality clothing for individual figure types will be discussed. (Three hours credit)

Industrial Arts

IA 240 Graphic Arts Design and Layout July 12-23 (2)

The course will consist of the study of the origin, development and application of the principles of design in the field of typography. Special emphasis will be placed on the selection and use of type and illustrations for printing layouts. (Three hours credit)

IA 254 Seminar in Industrial Arts for Elementary Schools June 28-July 9; July 26-Aug. 6 (2)

The development of basic skills through elementary work in wood, metals, and other accessible materials will be reviewed. The adaptation of work to classroom or small shop and creative work with limited equipment are discussed. (Two sections, three hours credit each)

Course No.

Date **Business Education**

BUED 280-8 **Business Education Workshop: Developing Economic Understandings**

Course Description

June 16-July 2 (3)

No. Weeks

The theme of the workshop will be "Programs for Economic Oppor-tunity in American Society." Various programs sponsored by both the federal and state governments will be studied by hearing lectures by people directing these programs and by observing some of the programs in action. A field study is one of the requirements of the course. (Three hours credit)

BUED 280-28 Business Education Workshop: July 19-Aug. 6 (3) Machine Shorthand

While studying methods of teaching machine shorthand, participants in the workshop will apply these methods in learning how to record and transcribe dictation using a Stenograph machine. The special fee of \$10 for the workshop will cover the rental of special machines, supplies, and textbooks. (Three hours credit)

See Also ED200-8 below.

Education

ED 200-7 Education Workshop: Elementary School Modern Mathematics June 21-July 2 (2)

The general purpose of the workshop is to acquaint the teacher with contemporary content of elementary school mathematics and the methods of introducing it to children. Topics which have been added to or re-emphasized in the elementary school curriculum will be presented with special emphasis on the evaluation of exploratory programs.

Topics to be presented and discussed include numeration systems, number theory, sets, mathematical sentences, the number line, graphs, geometry, various algorithms, and mental computation.

Dr. Klaas Kramer, CSC's expert in elementary school mathematics, will conduct the workshop. (Three hours credit)

ED 200-27 Education Workshop:

Elementary School Reading July 6-16 (2)

The reading workshop will feature the teaching of the fundamental reading skills related to word perception, comprehension, and begin-ning reading. The instructional staff will feature Dr. Paul McKee, nationally known author in reading and elementary school English. Dr. McKee is completing the last chapters on a new professional book on reading which is based on 40 years of experience. His class presentation will include new and significant procedures in teaching the fundamentals of reading. (Three hours credit)

ED 200-37 Education Workshop: **Outdoor Education**

June 21-July 2 (2)

The workshop is designed to provide an opportunity for teachers, supervisors, coordinators, and administrators to become acquainted with the comprehensive interdisciplinary approach to the broad area of outdoor education. The instructional staff for the workshop will include interested and qualified faculty from the academic divisions in the college and the laboratory school. A special emphasis will be centered around the sixth, seventh, and eighth grade outdoor labora-tory school program. A major portion of the workshop will be devoted to presentations dealing with the relationship of the various academic areas to the methodology of outdoor education.

Highlights of the workshop will include a Saturday field trip to the "Old Man Mountain" Field Campus, the Rocky Mountain National Park, the Trail Ridge Highline Drive, and a study of the Greeley community through field trips. (Three hours credit)

Course Description Course No.

Date

No. Weeks

SPED 201 and 211 Mental Retardation June 28-July 23 (4)

These workshops will be held for four weeks at the State Home and Training School at Wheatridge, a suburb of Denver, Colorado. It will feature lectures, demonstrations and observations under the direction of Miss Dorothy Pasch, a member of the guest faculty and Dr. Tony Vaughan, director of special education at CSC. Topics to be discussed are problems of mental retardation, overall objectives of education, total life history approach to mental retardates and the role of the family and parent organizations. A limited number of students may live at the Home; however, it is not essential to do so. For additional information, write to Dr. Vaughan. (Eight credit hours)

SPED 241 Survey of Education of the Visually Handicapped July 19-30 (2)

The educational, social and emotional implications of visual disability will be the general topic of this course. Class study will include an overview of the history and current practices in educational and rehabilitation planning, organization and implications of various educational methods from pre-school through college, and a review of private and public agencies, their philosophies and programs. Guest speakers will include Mr. Carl J. Davis, Perkins School for the Blind, Watertown, Mass.; Miss Georgia Lee Abel, San Francisco State Col-lege; and Dr. Berthold Lowenfeld, former superintendent, California School for the Blind. (Three hours credit)

Health, Physical Education and Recreation

General

HPER 63	Advanced First Aid (One hour credit)	June 16-July 16	(5)
HPER 64	Instructor's Course in First Aid	July 19-Aug. 20	(5)

(One hour credit)

- HPER 65 Senior Life Saving June 16-July 16 (5) (One hour credit)
- HPER 66 Water Safety Instructor's Course July 19-Aug. 20 (5)

(One hour credit)

HPER 275 Advanced Driver Education Aug. 2-13 (2)

Primary emphasis in this course will be the improvement of driver education instruction with reference to the revised Colorado certification requirements for driver education instruction. Also included in the course will be development of improved testing procedures and instructional aids. (Three hours credit)

Dance

HPER 248 Advanced Techniques of Teaching **Dance Activities** June 21-July 2 (2)

This workshop deals with the problems and procedures of teaching social, square, and folk dance. Dr. Francis Dougherty, professor of dance at the University of Oregon and former CSC dance instructor, will serve as guest lecturer in this series of dance workshops. (Three hours credit)

HPER 256 Workshop in Contemporary

Da

nce	June	21-July	y 2	(2)
-----	------	---------	-----	-----

The problems connected with dance concerts and performances will be discussed. (Two hours credit)

HPER Dance History and Philosophy July 5-16 (2)

The history and development of dance will be traced in this workshop. (Three hours credit)

Course Description Date **Course No. Education Workshop:** ED 200-47 June 21-July 2 (2) **Library Science**

Concentrating on the problems of the small-to-intermediate size school library, this workshop will delve into the problems of library organization, cataloging, book selection, reference work, and estab-

lishing and maintaining a periodicals department. Selected school libraries will be available for visitation, including the college Laboratory School library. Dr. Lucy Maddox, librarian at Spring Arbor (Mich.) College and a member of the CSC summer guest faculty, will be in charge of the workshop. (Three hours credit)

ED 200-57	Education Workshop:		
	Public Relations	July 19-23	(1)

"School Public Relations in an Era of Conflict" is the theme of this conference, featuring top-flight speakers, workshop sessions, and technical consultative assistance. The total program is geared to the every-day public relations issues that concern public school educators at all levels of instruction.

Visiting speakers will discuss what labor, business, citizens, and educators expect of their schools. The workshops will consider how to achieve enriched educational goals and interpret them to the public and how to solve "knotty" human relations problems in the academic and activity programs.

Consultative aid will be available on how to do opinion surveys the mechanics of producing a publication, utilization of radio and TV and news releases for the press. (Two hours credit)

ED 200-8 Workshop in Education-**Vocational Education** June 21-July 2 (2)

Designed for persons involved in vocational education programs as expanded through recent legislation. The workshop is especially intended for those in distributive education, homemaking, industrial arts, office occupations, trade and industrial education, counseling and guidance, and administration. Participants will become familiar with the total area of voca-

tional education and its important role in our economy today, gain a working understanding of all phases of vocational education and current legislation, and develop plans and procedures for use in their own particular situations.

Emphasis will be placed on combining parts of the different vocational areas and methods of teaching especially adaptable to this approach.

Local, state, and national specialists will serve as resource personnel for the workshop. (Three hours credit)

College Student Personnel Work

CSPW	252	Workshop for	Residence Hall			
		Directors and	Housemothers	June	21-25	(1)

This workshop will discuss the problems of management, counseling, discipline and food service which are faced by residence hall directors and fraternity and sorority housemothers. This workshop is especially helpful for the person entering the field. (Two hours credit)

Educational Psychology and Guidance

EPG 214 Guidance Workshop June 21-July 2 (2)

The workshop is designed to provide concentration of time and study in a special problem in guidance. The needs and interests of class members will determine to a certain extent the course content. (Three hours credit)

Special Education

No Weeks

Course No. **Course Description** Date Weeks Recreation

No.

HPER 200 Workshop in Outdoor Recreation July 5-16 (2)

The workshop will emphasize the relationship of outdoor recrea-tion to the broad area of outdoor education; the historical back-ground and development of outdoor recreation; the findings of the Outdoor Recreation Resource Review Commission; the significance of the Bureau of Outdoor Recreation; the importance of the broad multidisciplinary approach to outdoor recreation; and will provide instruc-tion in outdoor skill activities. Qualified resource persons from federal, state, professional, and private agencies will participate in the workshop. (Three hours credit)

Team Sports

HPER 245 Advanced Techniques in Teaching **Gymnastics Activities** Aug. 2-6 (1)

This course is designed to assist the high school or college physical education teacher with special problems in teaching and offi-ciating gymnastics activities. (Two hours credit)

HPER 247 Advanced Techniques in Teaching Team Sports See dates below (1)

This class, in two different sections, discusses the problems of teaching and officiating track and wrestling. Mr. Tom Benich, CSC track coach, will head the workshop on track July 12-16. Mr. John Hancock, CSC wrestling coach, will conduct the workshop in wrestling on July 26-30. (Two sessions, two hours credit each)

HPER 265 Advanced Techniques of Teaching Football to Men July 5-9 (1)

Mr. William Heiss, CSC's head football coach, will lead the workshop in a discussion of the special problems connected with the organization, strategy and personnel of football. (Two hours credit)

HPER 266 Advanced Techniques of Teaching Basketball to Men July 19-23 (1)

Dr. George Sage, head basketball coach at CSC, will lead the workshop in a discussion of the special problems connected with the organization, strategy, and personnel of basketball. (Two hours credit)

Speech

SP 248 Workshop in Speech Education June 28-July 9 (2)

This workshop provides an opportunity for teachers to study cooperatively the problems involved in teaching speech. The content of the workshop will be especially designed to meet the individual needs of participants, but will cover the general areas of curriculum, class instructional projects, co-curricular speech activities, remedial techniques, evaluation, etc. (Three hours credit)

Journalism

JOUR 201 Sponsorship of the School Newspaper

June 16-Aug. 6 (8)

Designed primarily for the new student publications adviser, this workshop will feature instruction in all phases of preparation and publication of a high school newspaper. Classroom instruction will be supplemented by practical experience on the Summer Mirror. (Three hours credit)

Music

MUS 159 History of Music II

June 16-July 16 (5)

Prerequisite, MUS 158. A study of historical changes which took place in music in the Barque Period (1600-1750) and the Classical Period (1750-1800) with emphasis on changes caused by the new Monodic style found in opera, and the beginning of instrumental music. (Two hours credit)

Course No. Course Description		Date	Weeks	
MUS 160	History of Music III	June 16-July 1	6 (5)	

Prerequisite, MUS 159. A study of the musical changes caused the Romantic, Post-Romantic and Impressionistic periods from 1800 to 1920. (Two hours credit)

Mathematics

MATH 31 Calculus with Analytic Geometry I

June 16-July 16 (5)

Prerequisite, MATH 25. A combined course in Analytic Geometry and Calculus, fundamental principles of beginning analytic geometry, including different forms of the equations of a straight line, are developed. Elementary phases of both differential and integral calculus, along with various applications of these subjects, are considered. (Five hours credit)

MATH 32 Calculus with Analytic Geometry II

July 19-August 20 (5)

Prerequisite, MATH 31. A continuation of Math 31 of differential and integral calculus combined with analytic geometry, together with applications from all three fields. Special emphasis in calculus on transcendental functions, and analytic geometry on conic sections. (Five hours credit)

MATH 277 Mathematics Teachers

Workshop I (Elementary) June 21-July 2 (2)

This workshop will feature an intensive study of geometry in the elementary grades, kindergarten through six. Students will be allowed to work a project of their own choosing. (Three hours credit)

MATH 278 Mathematics Teachers Workshop II (Junior High) July 6-16 (2)

Opportunity will be provided for teachers to discuss and share problems encountered in teaching modern junior high school mathe-matics and work on a project of their own choosing. (Three hours credit)

Science

SCI 207 Aerospace Education Workshop July 5-16 (2)

The purpose of this course is to provide the elementary and secondary teacher with a general background in aviation and an under-standing of the air and space age. Subject matter will include the elementary concepts of aircraft, rocket and satellite development, weather, navigation, theory of flight, and aviation in education. (Three hours credit)

SCI 208 Elementary Science Workshop July 26-Aug. 6 (2)

Provision is made for public school groups and individual teachers to organize science activities in their schools. Visual aids, laboratory materials, demonstrations, experiments, discussions, museums, chil-dren's literature, field trips and professional literature will be considered within the total program. (Three hours credit)

BIO 257 Conservation of Natural Resources

June 21-July 2 (2)

A study of the relation of natural resources to the development of man and his culture. Units of study are organized on soil, water, forests and forest products. Range management, wildlife, and mineral resources are also covered. (Four hours credit)

CHEM 40 Principles of Chemistry I June 16-July 16 (5)

This course introduces the student to the principles of chemistry, together with some descriptive chemistry, to illustrate these principles. (Five hours credit)

Course No.	Course Description	Date	No. Weeks	
CHEM 41	Principles of Chemistry II	July 19-Aug.	20 (5)	

Prerequisite, CHEM 40. This course is a continuation of the principles of chemistry, together with the descriptive chemistry necessary to illustrate these principles. (Five hours credit)

ESCI 230 Common Minerals and Rocks July 12-24 (2) A laboratory course in the recognition of common minerals and rocks. Each student will collect and prepare a set of specimens for his classroom. (Three hours credit)

Social Science

SS	220	European American	Contributions Culture	to	June	16-Aug.	18	(10)	
		(Fiftee	en or eleven hour	s cr	edit) Se	e page 4	for de	tails.	

GEOG 392 Syracuse U. Summer Field Course in Geography Aug. 9-Sept. 10 (4)

Colorado State College has been selected as the site for the Syracuse University Summer Field Course in Geography. The course will be open to Syracuse University graduate students although CSC will register students under Geography 392. To enroll, applicants must be graduate students at CSC at least two quarters prior to Course No. Course Description Date Weeks

Summer Quarter and must have permission of the geography staff. Dr. Frank Koller is the CSC coordinator of the project. Regular geography staff members of Syracuse University will direct the program for Syracuse University. All inquiries concerning the program should be directed to Dr. Koller, Division of the Social Sciences, CSC (Eight hours credit)

USH 272 Contemporary American Foreign Policy

(Three hours credit) See page 4 for details.

WHS 332 Interrelationship of Western and Eastern Civilizations June 16-July 16 (5)

Content of this class will trace the historical origins of the division of Western democracies and communistic Russia; the impact of Western civilization upon India, China, Japan, and Southeastern Asia; and the more recent counterimpact of the non-Western civilizations. The class will also explore the possibility of reconciling the conflicting ideologies through a more inclusive cultural ideal. (Three hours credit)

Non-Collegiate

Frontiers of Science

June 21-Aug. 13

Conducted for the gifted high school student. The Frontiers of Science Institute will discuss advanced theories and new information in the fields of the biological and physical sciences. The institute is scholarship-sponsored and will not duplicate high school courses. For details, write to Dr. LeRoy Kerns, Institute Director, Laboratory School. CSC.

Institute of Health and Fitness June 23-25, 1965

The Institute in Respiratory Health and Fitness is the second in a series of forums presented by Colorado State College, the Department of Health, Education, and Welfare and various national, state and regional health organizations, which delve into the contemporary problems of health and physical fitness.

Following very closely the format pioneered in the 1963 Cardiovascular Institute, the program will feature presentations by experts from throughout the nation followed by reactor panels composed of state and regional authorities. Scheduled to be held from 9 a.m. to noon in the Little Theatre, the Institute is designed to inform the layman, inservice and prospective teacher, and professional health personnel. The Institute is open to the public and summer students free of charge. No academic credit is given.

Topics to be discussed include:

Smoking and respiratory disease • Physiology and function of the respiratory system • Air pollution and its effects on respiratory efficiency • The problem of strep throat and other upper respiratory conditions among high school and college age young people • The continuing problem of tuberculosis • Health education and respiratory health • The role of exercise in respiratory health • The role of the school in preventing and detecting respiratory illness.

Participants in the institute will include:

Miss Betsy Palmer, well-known television actress and honorary chairman of the 1964 Christmas Seal campaign.

Gardner Middlebrook, M.D., Berkeley, California. Dr. Middlebrook is one of the world's authorities on tuberculosis and is a leader in basic research on the TB germ leading to the perfection of an effective TB vaccine. Roger Mitchell, M.D., Denver. Dr. Mitchell is director of the Webb-Waring Institute at the University of Colorado Medical Center, noted for its research on respiratory diseases. A specialist in chest diseases, Dr. Mitchell is noted for his work on the effects of smoking.

Capt. Robert O. Peckinpaugh, M.D., Great Lakes Naval Station, Illinois. Capt. Peckinpaugh is the officer in charge of one of the four Naval Medical Research Units in the world. He is a specialist in strep throat and upper respiratory conditions.

Albert Roberts, M.D., Washington, D.C. Dr. Roberts, a specialist in internal medicine, is chief of the Cardio-Pulmonary Diseases section of the U.S. Public Health Service, Washington.

Paul Hunsicker, Ph.D., Ann Arbor, Mich. Dr. Hunsicker is chairman of the Department of Physical Education for Men at the University of Michigan and has done research on the influence of exercise on the respiratory system.

Leslie W. Irwin, Ph.D., Boston, Mass. Dr. Irwin is professor of Health Education at Boston University and one of the top national authorities on health education in public schools and colleges.

Edward K. Williams, M.D., San Mateo, Calif. Dr. Williams, a noted chest specialist, is director of medical services for the College of San Mateo and authors a health column published in numerous California newspapers under the auspices of the California Medical Society.

Miss Charlotte Leach, MPH, New York, N.Y. Miss Leach is a school health consultant for the National Tubercuolsis Association.

June 5-15 (2)

	Summe	er Quar	ter Cla	sses	
Division Department	(a) 1- 9 9	(b) 100-199	(c) 200-299	(d) 300-399	(e) 400-499
Arts Fine Arts	1, 17, 54.	124, 127.	200, 202, 203, 204, 212, 216, 217, 220, 222, 228, 230, 232, 241.	301, 303, 304, 317, 319. 320, 324, 327, 328, 335, 336.	
Home Economics	73.	192.	203, 244, 264, 267,	301, 304, 376, 386,	
Industrial Arts	41, 50, 72.	143, 154.	274, 275. 211, 216, 217, 218, 219, 220, 230, 232, 240, 243, 254, 256, 257, 272, 274, 275, 281, 290.	387, 396. 335, 336, 339, 344, 352, 362, 371, 373, 375, 380, 381.	
Education		101‡, 109, 110, 111, 112, 113, 115, 139.	200, 206, 207, 208, 222, 223, 227, 249, 295‡, 296.	302, 308, 309, 310, 311, 312, 313, 314, 315, 316, 319, 320, 321, 322, 323, 324, 325, 330, 331, 332, 341, 342, 343, 344, 348, 351, 355, 365, 367, 369, 380, 391, 395, 398.	443, 444 461, 462 463, 492
Business	72, 76.	115, 158, 171.	252, 253, 257, 285, 286, 287.	320, 333, 341, 379.	
Business Education			262, 280.	353, 355, 356, 357, 370, 372, 373, 374.	401, 403
College Student Personnel Work			252.	351, 352, 353, 354, 358.	453.
Educational Psychology and Guidance	20*, 21.	101, 140‡, 170, 184.	214, 230, 275, 280, 285.	311, 313, 314, 315, 317, 332, 340, 347, 370, 371, 373, 374, 380, 383, 384, 388.	415, 416.
Library Science			280, 281, 282, 283, 284.	000, 000, 000, 000.	
Special Education			200, 201, 202, 210, 211, 212, 230, 231, 240, 241, 242, 243, 244, 245, 250, 251, 253, 260, 262, 264, 265, 270, 273, 274, 280,	301, 302, 303, 311, 343, 344, 345, 350, 363, 371, 372, 390, 394, 395, 396.	401, 403, 411.
Health, Physical Education and Recreation	3†, 12†, 16†, 20†, 22†, 25†, 26†, 34†, 61*, 62, 63, 64, 65, 66, 88.	101, 102, 121.	200, 201, 205, 220, 226, 232, 235, 245, 246, 347, 248, 250, 252, 256, 257, 261, 265, 266, 268, 270, 271, 272, 274, 275, 280,	304, 312, 325, 340, 344, 375, 376.	401, 403, 405, 406
Humanities Communications English	1*, 2*, 3*. 1*, 2*, 3*. 49.		200, 211, 227, 228, 231, 258, 259, 260, 261.	330. 301, 302, 304, 306, 312, 314, 315, 319, 325, 350.	-
Foreign Language			210.	020, 000.	
French German	<u>5, 6, 7.</u> <u>1, 2, 3.</u>				
Speech	16.		208, 217, 218, 228, 248, 251, 270, 275, 280, 294.	350.	
Drama (Sp)		113, 115.	210, 213, 220.	315, 316, 330.	
Journalism Music	10, 49, 52.	159, 160, 190, 193, 194, 196.	201. 202, 205, 206, 216, 217, 220, 224, 242, 243, 249, 251, 253, 256, 258, 262, 270, 272, 274, 276.	305, 310, 311, 317, 318, 319, 320, 323, 325, 350, 351, 380, 383, 384, 385.	402, 420.
Nursing Science	3*, 4*, 5*.	105.	207, 208, 209.	220	
Applied Statistics			275.		475.
Biology	53.		252, 257, 296, 297, 298, 299.	357.	
Botany Chemistry	23. 40, 41, 46.	• 147.	221, 227. 243, 246, 249, 280. 281, 282, 285, 291, 292, 293.	320, 325. 344, 346.	
Earth Science Mathematics	25, 31, 32, 33.	130, 136.	230, 233, 234. 201, 202, 203, 222, 223, 233, 242, 243, 250, 277, 278, 281, 290, 291.	340, 344.	
Mathematics Educatio	a second s			364, 372, 373, 374.	471.
Physics Science Education	61, 62.	162.	261, 264, 268. 270, 271, 275.	372, 373, 374, 375, 376.	477.
Zoology Social Science	<u>11.</u>	114.	210, 211, 215.	310, 318.	
Anthropology	<u>81*, 82*, 83*.</u> 20.		200, 220. 225.	<u> </u>	
Economics		102.	210, 237.	320.	
Geography Political Science	<u> </u>	172, 176.	<u>221, 244, 250.</u> 275, 280.	360, 365, 370, 392. 377, 379.	
Sociology Social Studies Educat	50.	172, 170.	204, 206, 291, 292.	377, 379. 310. 305.	
United States Histor World History	y 70, 75. 32.		209, 246, 250, 251, 272. 200, 264, 267.	356, 366. 332, 333, 372, 399.	
	52.		200, 204, 207.	002, 000, 012, 009.	

Summer Augrter Classes

*General Education courses required of all undergraduate students regardless of program. ‡Advance Teacher Education program courses. †Physical Education Activity Courses. Course numbers are divided into five groups: (a) 1 to 99 are primarily for the first and second-year students; (b) 100 to 199 are primarily for third and fourth-year students; (c) 200 to 299 are primarily for fourth-year and graduate students; (d) 300 to 399 are for graduate students; (e) 400 to 499 are primarily for candidates for the doctorate. Please consult the schedule of classes on pages 17-30 for time, course title, hours credit, instructor and class location. Course description and division programs may be found in the 1964-65 General Catalog.

Admissions Policy



All campus walks lead to Frasier Hall, location of administrative offices and drama and music facilities.

A setting for summer study. An overview of the reference facilities in Carter Hall, the college's library. Students applying for admission to Colorado State College for Summer Quarter should complete and return the reply card bound into this bulletin. Students applying for the first time or for the first time since September, 1959, should complete and return the Statistical Information Form on page 31 of the bulletin. Additional information required as part of application for admission depends upon the status of the student as defined below. Inquiries concerning the graduate program or graduate admission should be directed to the Dean of the Graduate Division, Dr. Sam Gates. Undergraduates should contact the Registrar, Mr. George F. Sanderson, for application forms. There are no admission or evaluation fees.

Graduate

An application in triplicate and two copies of certified transcripts of all previous academic credits should be filed with the Dean of the Graduate Division. All classified graduate students are required to take an English usage examination. A completed medical examination form and two pictures must also be submitted.

Transfer Students

Students seeking a graduate degree from CSC may transfer eight quarter hours toward a master or specialist degree and 12 quarter hours toward either doctorate degree. The college accepts a maximum of 135 quarter hours transfer credit on undergraduate programs. Only 90 hours of the transferred credit may be granted by junior colleges. All degree-seeking students must submit transcripts of previous college work and a health report. Undergraduate students must also submit a transcript of high school studies.

Freshmen

Students who are entering college for the first time should write to the Registrar, Mr. George F. Sanderson, for information and application forms. Special programs for freshman students are described on page 12. To be eligible to apply for regular admission, in-state freshmen must graduate in the upper two-thirds of their class and out-of-state students in the upper half.



Registration

Registration for regular classes will take place June 14 and 15 in the Student Union Ballroom and Gunter Hall Gymnasium. Registration materials may be obtained in the Student Union Ballroom and students will confer with their advisers in Gunter Gymnasium.

Summer Quarter students will register as follows:

June 14 8 a.m. to noon	M-Z graduate students
1 p.m. to 4 p.m.	M-Z undergraduate students
June 15 8 a.m. to noon	A-L graduate students
1 p.m. to 4 p.m.	A-L undergraduate students

To insure proper registration, follow these steps:

- 1. Registration materials may be obtained at Frasier 115 on Thursday and Friday, June 10 and 11. Registration materials will be in the Student Union Ballroom on June 14 and 15.
- Students should fill in all registration cards accurately and as completely as possible before entering Gunter Hall to see advisers and major professors.
- 3. Enter Gunter Hall via the north door and locate your academic adviser or major professor. Secure the adviser's signature on (a) Registration Form and (b) Accounting and Business Office Fee Payment card. At this point, be sure all cards are 100 per cent complete and signed by the faculty adviser and not by the instructor of the class.
- 4. Go to the specific division tables to secure your correct class cards and laboratory cards (if applicable). Compare registration cards with these class cards to be absolutely sure correct class cards have been given you.
- 5. Enter the Women's Gym via the west archway from the Men's Gym. Stop at the checking tables where "checkers" will check every card for possible errors.
- Veterans who must complete Veterans Administration forms must see Mr. Harry Collins, Frasier 7.
- Leave the Women's Gym via the west door and proceed to Frasier Hall for payment of fees.

Students who complete registration after June 15 will be assessed a late registration fee as described on page 15 of the Summer Bulletin. No registration for 10-week classes will be permitted after 4 p.m., Friday, June 18.

Special Courses

Registration for one to eight week courses may be completed during regular registration, June 14 or 15, or at the Records Office, Frasier 126 after June 15. Students must register before the first class meeting.

A student may register for any class for no credit by paying regular tuition and fees. Class cards may be obtained from the Dean of the College. No audit or visitors cards are issued.

Graduation

Graduation will be at 7 p.m., Thursday, August 19, in the Garden Theater. Graduating students are required to participate in graduation exercises. Caps and gowns may be rented from the college bookstore.

Final Examinations

Final examinations will be held Thursday and Friday, August 19 and 20, according to the published schedule unless special arrangements are made by the instructor for special examination periods. Graduating students are exempt from final examinations. A student who must be absent any part of the last week of the course or for final examinations makes arrangements with his instructor to receive an Incomplete if his reasons and previous work warrant this privilege. If arrangements are not made, the student receives an F. Only in extreme emergency (death, illness, jury duty, armed services directives) may an instructor grant an early examination privilege which requires a fee and a special examination.

Summer School Calendar

JUNE	

S	М	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

J	U	LY	

S	М	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

A	U	G	U	S	Т	

S	М	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Undergraduate Programs

MAJORS

TEACHER PREPARATION Arts Fine Arts Home Economics Dietetics Industrial Arts Education Business Education (Emphasis in Accounting, Secretarial, Basic Business and Economics, or Distributive Education) Elementary Education Special Education (Audiology; Mental Retardation; Speech Correction or Teaching the Acoustic-ally Handicapped) Health, Physical Education and Recreation Physical Education for Women Physical Education for Men Humanities English English (Junior High) French German Spanish Speech Drama Music Music Education Music Education (Five-year program) Sciences **Biological** -Science Chemistry Physical Science Mathematics (Junior High) Mathematics (Secondary) Elementary Science Physics **Social Sciences** Social Science History Social Studies (Junior High) **LIBERAL ARTS** Arts Fine Arts Home and Family Living Dietetics Education **Business Humanities** English Foreign Languages Speech Drama Music Nursing Nursing **Sciences** Biological Science Chemistry Physical Science Mathematics Physics Medical Technology Social Sciences Social Science History

Students enrolling at the undergraduate level may elect to work toward a Bachelor of Arts degree in either the teacher education or liberal arts programs.

Please consult the list of Summer classes on page nine for the number of General Education and content courses being offered for undergraduate students.

Baccalaureate Degrees

Eight academic divisions offer a total of 33 majors in the teacher preparation program. Admission to Colorado State College does not guarantee teacher certification. Prior to their junior year, students pursuing a teacher preparation major must apply for admission into the Advanced Teacher Education Program. If admitted, the student enrolls in a block of advanced teacher education courses including basic concepts of education, educational psychology, student teaching and educational philosophy. Successful completion of the program will result in certification of the prospective teacher to teach in Colorado and all other states in the nation.

There are 17 majors offered by six academic divisions in the liberal arts program. The program, in the number and quality of course offerings, is comparable to the program of fine liberal arts colleges in the area.

Two programs—nursing and recreation—are being offered under the Bachelor of Science degree.

Minor Programs

In addition to the programs listed above, the college offers a number of programs as minors (27 quarter hours). Most major programs are also offered as minor programs. Two minor programs, journalism and psychology, are offered as minors only. Please consult the general catalog for specific information.

Summer Quarter Plan

The Summer Quarter plan allows the undergraduate student to attend college on a four-quarter basis. If this plan is followed from the freshman year, the student, through continuous study, may complete his undergraduate requirements for graduation in three years. If academic requirements are met, the student is then eligible to apply for a position and earn an extra year's salary or to work on a master's degree during the fourth year which is normally devoted to undergraduate study.

College Competency Program

Colorado State College believes that any person who demonstrates ability to successfully pursue college study should have the opportunity to enter college. Working on this assumption, CSC is offering its "Summer Program for College Competency" which offers the high school student graduating from the lower third of his class an opportunity to test his ability to do college work.

Students under this program will take at least 12 quarter hours of academic work plus one physical education activity course as an unclassified student. If the student achieves the grade point average required of all regularly admitted freshmen, he will be granted regular college admission for Fall Quarter and will be granted credit for the courses satisfactorily completed during the summer.

Through the Graduate Division, Colorado State College offers four advanced degree programs leading to the Master of Arts, (M.A.), Specialist in Education, (Ed.S.), Doctor of Education, (Ed.D.), and Doctor of Philosophy, (Ph.D.). The Specialist degree is offered only in the Division of Education, but is often designed across interdivisional lines to meet individual needs.

Detailed information concerning advanced degrees may be obtained by consulting the 1964-65 General Catalog or by writing to Dr. Sam Gates, Dean of the Graduate Division, CSC.

Master of Arts

The Master of Arts degree may be earned in three consecutive summer quarters of full-time study. Thirty weeks is the minimum residence requirement for the master's degree which is awarded upon completion of 45 quarter hours of credit. Students may choose their field of study from the majors offered by the seven instructional divisions:

Two plans are available: Plan A, with thesis, and Plan B, without thesis.

Specialist in Education

The Specialist in Education degree is a one-year program beyond the Master's degree. This program prepares one to be what the name implies—a specialist—and course work generally cuts across divisional and departmental lines. A student may wish to specialize in areas similar to the following topics: Supervision of Science Instruction, Consultant in School Buildings, Testing in the Elementary School or Guidance in the Elementary School.

Doctor of Education

A two-year program beyond the master's degree, the Doctor of Education degree requires course work and research of a professional nature. The student selects an area of concentration (major) and a supporting area (minor). All candidates are required to spend three consecutive quarters in residence and in full-time study. To be eligible for admission to candidacy for the degree, the student must have earned at least 36 hours of credit with a "B" average or better and completed all examinations, research outlines and other classification work. Concentration or major fields of study may be chosen from: Business Education • Educational Administration • Educational Psychology and Guidance • Elementary Education • English Education • Health and Physical Education • Industrial Arts Education • Mathematics • Music Education • Science Education • Secondary Education • Vocational Rehabilitation.

Students may select any one of the above fields for their minor course of study or one of the following: Audio-Visual Education • Curriculum • Higher Education • Mathematics • History and Philosophy of Education.

Doctor of Philosophy

The Doctor of Philosophy degree is a three year program beyond the baccalaureate. Two specialized programs are available: (1) College Student Personnel Work to prepare candidates for college placement as deans of students and in other related areas; and (2) Educational Measurements and Research designed to prepare candidates for college teaching assignments and/or researchers for curricular areas.

Graduate Programs

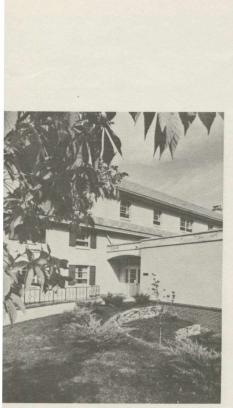
MASTER OF ARTS MAJOR PROGRAMS

Arts Industrial Arts Fine Arts Home Economics

Education

Audio-Visual Education Business Education Educational Administration (Elementary, Junior High or Secondary) Educational Psychology and Guidance Elementary Education (Content, Developmental Reading, or Remedial Reading) Junior High School Education Secondary Education (Curriculum and Supervision or Instruction) Special Education (Audiology, Speech Correction, Mental Retardation, Physically Handicapped, Visually Handicapped or Acoustically Handicapped) Vocational Rehabilitation Counseling Emphasis: Outdoor Education (Elective Credit and Thesis) Health, Physical Education and Recreation Dance Education Health Education Recreation Supervision of Physical Education Humanities English Speech and Drama Music Music Education Supervision of Music Science Biological Sciences Botany Chemistry Mathematics Physical Sciences Physics Science Education Zoology Social Sciences History Social Science

Housing



Wiebking Hall is one of eight residence halls adjacent to Main Campus. College housing is available in residence halls for single men and women. All accommodations in the residence halls include room and board. The rooms are arranged to accommodate two persons to a room. Married couples without children are housed in residence halls, providing either the husband or wife is a student.

If the applicant desires to cancel his application in the residence halls or College houses for Summer Quarter accommodations and notifies the Director of Student Housing on or before May 15th, \$10.00 of the deposit will be refunded. If the applicant does not attend Colorado State College and cancels after May 15th the College will retain the entire \$25.00 deposit. If a student living in a residence hall or college house should withdraw from the College before the end of the quarter, he forfeits his room deposit of \$25.00, and is charged for the room rent for the balance of the quarter; however, he is allowed a refund on the dining hall charges on a pro-rated basis.

The college does not have low-cost housing for married students with children. Many students find rooms, apartments, and houses in Greeley. Room and apartment rental listings are available to any student who desires to call in person at the Housing Office. Arrangements for accommodations with private landlords cannot be made by the Housing Office by mail, but must be made by the student directly with the landlord. Students and landlords are both advised to have a clear understanding, preferably in writing, as to facilities, prices, and intended length of tenancy.

A limited number of college-owned sorority and fraternity houses are available for single women and married couples without children. Houses accommodating single women have two or more students per room and no food service. Houses for married couples without children provide a room for each couple with community lounge and cooking privileges, but no food service.

Board and Room (Residence Halls)*

said and insent presidence mane,	
Men (2 per room)	\$250.00
Women (2 per room)	250.00
(1 per room)	285.00
Married Couples	500.00
Board Only (2 meals per day, excluding breakfast, limited to students not residents in college halls)	
cooms Only* (2-4 occupants per room in sorority houses)	
Single woman	70.00
Married couples (Rates for 2 persons)	
railer Parking Space, electricity and water provided, per day	\$.50
The college will furnish and lounder college swand shorts, nillow seese and blankets	

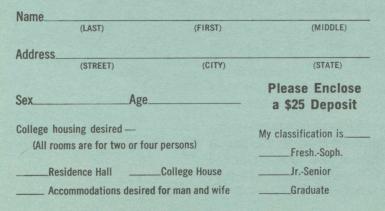
* The college will furnish and launder college-owned sheets, pillow cases and blankets.

Housing information for periods less than 10 weeks may be obtained from Mr. Ralph Hargrove, Director of Housing, Colorado State College.

PRINT Colorado State College—1965 Summer Quarter PLEASE APPLICATION FOR COLLEGE HOUSING

R

Tr



Student Employment

A number of the students of the college have part-time employment on campus to help defray their expenses. Other jobs are available in Greeley business places and homes. Each student employed on the college campus must maintain a satisfactory grade average. Inquiries concerning employment should be addressed to Mr. Harry Collins, Director of Financial Aid, Frasier Hall, Room 7.

Health Services

The Student Health Service in Frasier Hall, Room 18, offers treatment and limited dispensary facilities with registered nurses in attendance at all times during the college day, and with physicians available at specific office hours.

Tuition, Fees

Basic required tuition and fees paid by every student are collected for the number of rated credit hours of the courses for which a student registers. These are applicable to every enrollment: for partial or full study, for Colorado resident status, and for credit or non-credit status.

All charges are due and payable at the time of regular registration or during registration for special classes. No registration is complete until the assessed charges are paid at the Accounting Office. Any registration permitted at a time other than that scheduled as defined by the regulations of this bulletin will carry a late registration fee. Please consult the incidental fees table below.

Fees for added services, individual instruction, special programs and courses carrying laboratory or field trip expenses will be assessed and paid at registration in like manner with basic tuition and fees. For programs leading to the Specialist in Education and Doctoral degrees, the General Catalog itemizes extra charges (including phasing fees) which are assessed to the student. No graduate program phasing fees will be altered or refunded if the student fails to pursue his intent or for any reason drops out of the program for which he has been accepted.

Certain tuition scholarships and waivers are issued to apply in the fall, winter, and spring quarters; others, principally Joint Honor Scholarships and Colorado State College Awards, are now validated as well for use during the summer quarter. Only that portion of the credit hour charge represented by the tuition is waived. Holders of Student Teaching Reciprocity Waivers which are issued for fractional loads, are granted waivers for tuition plus student services fees for the credit hour value only of the STRW presented.

Determination of residence for tuition assessment purposes is made at registration in accordance with C.R.S. 1963, 124-18-1-5, a Colorado Statute governing residence status and applicable to all state institutions of higher education in Colorado.

The Trustees of the State Colleges, the governing body for Colorado State College, reserves the right to alter tuition fees and/or board and room charges on 30 days notice prior to the first day of registration for a summer quarter. Charges for the present summer are based on the 1964-65 General Catalog.

fuition and Fees:		Summer 1965, Per Credit Hour of
Colorado Resident		Enrollment
Tuition\$	4.50	
	2.00	\$ 6.50
Non-Colorado Resident		
Tuition\$1	0.00	
	2.00	\$12.00

Complete tuition and student services fee assessments are computed by multiplying the number of course credit hours by \$6.50 for residents and \$12.00 for non-residents.

Incidental Fees

Late Registration: Assessed for an enrollment completed on the first day following
the scheduled registration day\$5.00
Assessed for each added day, if late registration be permitted, per day 2.00
Special Examination: Assessed when permission is granted to take an examination
at a time other than regularly scheduled
Late Application for Graduation
Change of Program: Assessed for each separate change of program permitted 1.00
See the 1964-65 General Catalog for other fees which may be applicable in the terms of a particular registration.

Refunds Policy

To be eligible for a refund of any kind under college regulations, the student must present a copy of an approved formal withdrawal notice to the Business Office. Forms may be obtained from the Records Office. Partial refunds for full quarter classes are granted only for early withdrawals. No refund will be granted for special short-period classes after the first meeting of the class. Please consult the 1964-65 General Catalog for the specific refund policies of the college.



Special facilities at Colorado State College include modern educational television equipment.



Holmes



Gates



Hartman

Decker

Oppelt



Sanderson

ARTS

Perry, Kenneth, Ph.D	Gugg. 101
Division Chairman	
Ball, Richard, M.A.	Gugg. 202
Blubaugh, Charles, M.A	
Cadigan, Marianna, M.A.	
Erwin, William, Ed.D.	Arts Annex 200
Funderburk, Clara, M.A	Crabbe 208
Gleb, Phillip L., M.A.	
Grable, Joyce, B.A	
Hall, Rhoda, M.S.	
Jelden, David L., Ed.D.	
Johnson, F. Morris, Ed.D.	
Kagy, Frederick D., Ed.D.	
	Gugg. 102
	Carter 203
Mariani, John I., M.A.	
Olson, David, M.A.	
Platter, Allen, Ed.D.	
	Carter House
Schumacher, Herbert, M.F.A	Gugg. 102
Wolfe, Welby, Ed.D.	

EDUCATION

Kelly, Edward, Ph.D Division Chairman	Cranford 106
Ahlberg, Verne, M.A.	R I 1/50
Anderson, Darrell, Ph.D.	D I 1200
Barnhart, Alvin E., Ed.D.	Konnor 16
Blanchard, Howard, Ed.D	
Bothell, John, Ed.D.	Crantord 105
Bourgeault, Stanley, M.A	
Bowman, Harold, Ed.D	Carter 205
Chrismer, John M., Ed.D	
Claybaugh, Amos L., Ed.D.	B. L. 118
Clevenger, Susan, Ed.D	Cranford 6
Damgaard, John A., Ed.D	Cranford 107
Dickerson, Wendell, M.A.	
Duling, John, M.A.	
Elliott, Allan R., Ed.D.,	Kenner 16
Forkner, Irvine, Ph.D.	Cranford 211
Fulbright, John, Ed.D.	
Gagon, Glen S., Ed.D.	Cranford 114
Hoimorl Domon D Dh D	Koppor CP
Heimerl, Ramon P., Ph.D.	
Henkels, Milo P., M.A.	
Hillestad, Mildred, Ph.D	Crantord 209

Summer Faculty

Darrell Holmes, Ph.D., President of the College	Frasier	203
Donald G. Decker, Ph.D., Sc.D., Dean of the College and Director of Summer School.	Frasier	203
Sam G. Gates, Ed.D., Dean of the Graduate Division	Frasier	207
William F. Hartman, Ed.D., Director of Public Relations	Frasier	108
Norman T. Oppelt, Ph.D., Dean of Students	Frasier	119
Glen C. Turner, M.B.A., D.P.S., Comptroller	Frasier	5
George F. Sanderson, A.M., Registrar	Frasier	123
Frank P. Lakin, Ed.D., Administrative Assistant	Frasier	201

d 100

Hillway, Tyrus, Ph.D.	Cranford 100
Hogan, Kenneth, Ed.D.	Kepner 13
Hughes, Herbert H., Ph.D	
Kelly, Leo J., Ed.D.	B. L. 145A
Koplitz, Eugene D., Ph.D.	Cranford 6
Kramer, Klaas, Ph.D.	
Lewis, Juanita, Ph.D.	
Lowery, Betty, Ph.D.	
Luketich, Donald, Ed.D.	
Lutey, Carol L., Ph.D.	
McAlees, Daniel, Ph.D.	
Meier, John H., M.A.	
Montgomery, Lola J., Ed.D	Cranford 11
Mosbo, Alvin O., Ed.D.	
Nelson, Theodore M., Ph.D.	Cranford 103
Ninemires, Howard, M.A.	
Partridge, Arthur, Ed.D.	Kepner 16
Quinlan, Claire, M.A.	
Rapp, William, Ed.M.	
Stoffler, James A., M.A.	
Stuckey, June E., Ph.D.	
Tanner, Gerald, M.A.	
	B. L. 114C
Van Maanen. Everett H., Ed.D	Cranford E
Waterman, Roland, Ed.D	
Weishahn, Mel, M.A.	B. L. 130
Whorton, Gladys P., Ph.D.	B. L. 145B

LABORATORY SCHOOL

Kerns, LeRoy, Ed.D.	B. L. 112A
Director	
Benson, Charles, M.A.	B. L. 218A
Bruce, Josephine, M.A.	B. L. 122A
Brooks, George H., M.Ed.	B. L. 202A
Brummer. Edith, B.S.	B. L. 211
Dalbey, Hazel, M.A.	B. L. 224A
Harkness, Marjorie, Ed.D.	B. L. 222A
Hunn, Bernice, Ed.D.	B. L. 126A
Longwell, Robert, M.A.	B. L. 204A
Mower, Morris, M.S.	B. L. 220A
Neal, Louise, Ed.D.	B. L. 113A
Schweers, Rex R., M.A.	B. L. 203A
Shoemaker, Joseph, Ed.D.	B. L. 103A
Trigg, Dorris, M.S.	

LIBRARY STAFF

Seager, Daniel, M.A.	Carter 208
Head Librarian	
Bachenburg, Elmer, M.A	Carter 211
Brown, Lois, A.M.	
Costello, Virginia, A.M.	Carter 401
Greer, James, M.A	Carter 211
Hall, Josephine, M.A.L.S.	Carter 307
Koehmstedt, Carol, M.A.	
Kovacs, Gabor, M.A.	Carter 207
Richardson, Winnifred, M.A	
Rider, Mary, B.S.L.S.	
Filden, Vivian, M.A.	Carter 211

-HEALTH, PHYSICAL EDUCATION AND RECREATION Cuptor 1004

Butler, L. C., Ed.D.	Gunter 109A	
Division Chairman		
Barham, Jerry N., Ed.D	Gunter 103C	
Behling, Mary A., M.A.	Gunter 103A	
Benich, Thomas R., M.A.	Gunter B4	
Best, Warren (Bud), M.A		
Blasi, Robert L., M.A.	Gunter B4	
Cyphers, Vincent A., Ed.D.	Gunter 103B	
Everett, Margaret E., Ph.D.		
Hancock, John, M.A.		
LaBonde, Jack J., M.A.		
Latham, Jessie, M.A	Gunter 109B	
Lindahl, Virgil Y., M.A.	Gunter 106	
Montgomery, Robert, Ed.D.		
Rossi, Anthony, M.A.		
Sage, George, Ed.D.		
Shirley, Max, Ed.D.	Gunter 103D	
Staton, Wesley, Ed.D.		
Steffy, Doris, M.A.	Gunter 109B	
Van Anne, Nancy, Ph.D.	Gunter 109C	
, , , , , , , , , , , , , , , , , , , ,		
IIIIBAAAIITICO		

HUMANITIES

1

Frease, Forrest, Ph.D.	Garter 402
Division Chairman	
Carriar, Shirley M., Ed.D.	B. L. 206A
Cleere, Ford, M.A.	Frasier 108
Crawford, Richard J., M.A.	Kepner 106
Cross, Neal, Ed.D.	Carter 402

D'Angelo, Gary D., M.A.	Kepner 104A
Freeman, Sam F., Ph.D.	
Gates, George G., Ed.D.	
Graham, Robert S., Ph.D	Carter 504
Holley, Donald L., Ed.D.	
Huff, Chester C., Jr., M.A.	
Jamison, Frank R., M.A.	
LaBorne, Paul C., M.A.	
Landry, Leonard P., B.A.	
Langworthy, Helen P., Ph.D.	
Norton, Lloyd A., M.A.	
Princic, Walter, M.A.	
Toussaint, Sylvester, Ph.D.	
Zimmerman, Donald, M.S.	

MUSIC

Mohr, E. E., Ed.D. Division Chairman ...Frasier 159

Division Ghannan	
Dykins, Dale, M.Mus	Frasier 156
Evans, Kenneth, Ph.D.	
Fluke, John H., Ed.D.	Frasier 166
Ginsburg, Blanche, B.A.	
Goodbrod, Rupert M., M.A.	
Himmel, Joseph, M.Mus	
Hutcherson, Rita, Ph.D.	
James, Robert, M.Mus	
King, Ralph R., Ed.D.	
Menk, Anthony, M.A.	
Mickens, Howard M., M.Mus.	
Miller, James E., Ph.D.	
Nofziger, Dwight E., M.A.	
Schenkman, Walter A., M.Mus	Frasier 152
Schmitz, Claude M., M.A.	Frasier 150
Skinner, Howard, D.Mus.	
Smith, Robert, Ed.D.	
Tipton, Eleanor, Ed.D.	
Walker, Wayman, E., M.Mus	
the first of the f	

NURSING

NOK2ING	
McMinn, Elaine, M.SCranford	1 204
Division Chairman	
Carlson, Jean, M.SCranford	1 206
Hallan, Mable, M.SCranford	206
Payton, Reta, M.SCranford	

Payton, Reta, M.S.	Grantord 206
SCIENCE	
Glidden, Harley, Ph.D. Division Chairman	Science 138
Aas, Wallace, M.A.	Science 48
Anders, Frank W., M.A Beel, John A., Ph.D.	
Fisch, Forest N., M.A.	Science 323
Fry, Richard K., Ph.D.	Science 312
Gapter, John K., M.S Greer, Janet, M.S	Science 309
Hayes, Stuart, B.A.	Science 44
Heimerl, Bea, Ed.D. Johnson, Robert L., M.S.	Science 322
Koch, William G., Ph.D.	Science 311
Moinat, Arthur D., Ph.D.	Science 241
Olson, Kenneth V., Ph.D Patterson, Dale O., Ph.D	Science 350
Popejoy, William D., Ed.D.	Science 313
Schmidt, Gerald, Ph.D	Science 239
Sund, Robert B., Ed.D Thomas, Bert O., Ph.D	Science 348
Tollefson, Oscar, Ph.D.	Science 333
Tomasi, Gordon, Ph.D.	Science 135
Trowbridge, Leślie, Ph.D Winchester, A.M., Ph.D.	
Woerner, Dale E., Ph.D.	Science 129
Woods, Ernest J., M.A	B. L. 205A
SOCIAL SCIENCE	

Reynolds, Arthur, Ph.D......Kepner 201A

Division Chairman	
Arnold, Dean A., Ph.D.	Kepner 202
Boeck, George A., Ph.D.	
Byerly, Benjamin, M.A.	
Christensen, Harald P., Ph.D.	Kepner 202
Koller, Frank, Ph.D.	Kepner 220A
Matoren, Stanley, M.S.	
Mickey, Barbara, Ph.D.	Kepner 116
Mickey, John R., B.S.	Kepner 116
Perchlik, Richard, Ed.D.	
Pogue, Pauline C., M.A.	
Quammen, Francis R., M.A.	Kepner 202
Rothweiler, Robert L., Ph.D.	
Trainer, Orvel L., Ph.D.	
Van Dusen, Peter, M.A.	Kepner 220A
West, Lee R., M.A.	Kepner 217A
Willoughby, Gary, M.A.	Kepner 122A

Interdivisional--Arts

1965 Summer Class Schedule Building Division,

Hours

Section

Course	No.	Time and Course Title	Credi	it Instructor	Days	and	Room
	T.	Interdivision	al	Cours	ses		
		7:10-8:00 a.m. — Interdivisional		The tree are			
ID	300- 1	Introduction to Graduate Study (Education)	3	Chaloupka	MWF	Bishop-L	166
ID ID	300-21 0300- 1	Introduction to Graduate Study Writing Laboratory for Graduate Students	3 0	Perry	MWF MTWThF	Gugg. Kepner	105 101
		8:10-9:00 a.m. — Interdivisional	and the set of	an ann an tha an tha	and a state of	and a start	
ID	300- 2	Introduction to Graduate Study (Education)	3	Chaloupka	MWF	BishopL	166
ID	300-22	Introduction to Graduate Study	3	Erwin	MWF	Crabbe	302
, iD	300-32	Introduction to Graduate Study (Business Education)	3	Hillestad	MWF	Kepner	214
ID	300-42	Introduction to Graduate Study	3	Lindahl	MWF	Gunter	201
ID	300-52	Introduction to Graduate Study	3	Frease	MWF	Kepner	118
ID	300-62	Introduction to Graduate Study	3	Mohr	MWF	Frasier	249
ID	300-72	Introduction to Graduate Study	3	Trowbridge	MWF	Science	35
ID	0300- 2	Writing Laboratory for Graduate Students	0	Zimmerman	MTWThF	Kepner	101
ID	400- 2	Introduction to Doctoral Research	3	Hillway	MWF	Science	303
		9:10-10:00 a.m. — Interdivisional				and the second	
ID	0300- 3	Writing Laboratory for Graduate Students	0	Huff	MTWThF	Kepner	101
		10:10-11:00 a.m. — Interdivisional					
ID	0300- 4	Writing Laboratory for Graduate Students	0		MTWThF	Kepner	101
		12:10-1:00 p.m. — Interdivisional					
ID	0300- 6	Writing Laboratory for Graduate Students	0	Princic	MTWThF	Kepner	101
		2:10-3:00 p.m. — Interdivisional	- Carlos				
ID	300- 8	Introduction to Graduate Study (Social Science) (2:10-3:30 p.m.)	3	Quammen	MF	Kepner	125

Division of the Arts

		Hours Arranged — Arts					
HEC HEC	192-70 264-70	Home Management Residence Workshop in Pre-School (Labs. 6 hrs. arr. between 9:10-11:00 M thru F)	33	Reitze	MTWThF MTWThF	Cottage Carter Hous	se
1		7:10-8:00 a.m. — Arts					
FA	54-1	Drawing and Painting Techniques (Lab. 3 hrs. arr.)	3	Abbott	MWF	Gugg.	201
FA	127-1	Craft Techniques (Lab. TTh 7:10-8:00)	3	Ball	MWF	Gugg.	200
FA	317-1	Ceramics (Lab. 3 hrs. arr.)	323	Schumacher	MWF	Gugg.	10
FA	335-1	Advanced Life Drawing	2	Mariani	TTh	Gugg.	100
FA	336-1	Advanced Drawing (Lab. 3 hrs. arr.)		Platter	MWF	Gugg.	200
HEC	203- 1	Development and Guidance of the Young Child (Lab. 2 hrs. arr. between 9:10-11, M thru F)	3	Reitze	MW	Crabbe	302
IA	72-1	Gas and Electric Welding (Lab. 2 hrs., TTh, 10:10-11 or 11:10-12)	2	Olson	TTh	Art Annex	100
IA	232-1	Improvement of Instruction in the Arts	3	Kagy	MWF	Kepner	120
iA	272- 1	Advanced Gas and Electric Welding (Labs. 3 hrs., MWF 8:10-9, 9:10-10 or 1:10-2)	3	Johnson	MWF	Art Annex	100
IĄ	290- 1	Power and Transportation (Labs. 3 hrs., MWF 8:10-9 or 1:10-2)	3	Pritchett	MWF	Crabbe	106
IA	362- 1	Problems in Drafting and Planning (Labs. 3 hrs., MWF 10:10-11 or 1:10-2)	3	Gleb	MWF	Art Annex	200
IA	371- 1	Advanced Metal Craft Techniques (Labs. 3 hrs. MWF, 10:10-11 or 1:10-2)	3	Erwin	MWF	Art Annex	300
		8:10-9:00 a.m. — Arts					
FA	17-2	Introduction to Pottery (Lab. arr.)	3	Schumacher	MWF	Gugg.	2
FA	124- 2	Elementary Art (Lab. 5 hrs. arr.)	5	Leacock	MTWThF	Gugg.	100
FA	200-2	Techniques of Creative Weaving (Lab. 3 hrs. arr.)	53	Ball	MWF	Gugg.	203
FA	202-2	Advanced Composition (Lab. 3 hrs. arr.)	3	Platter	MWF	Gugg.	201
FA	204-2	Figure and Composition (Lab. 3 hrs. arr.)	333	Blubaugh	MWF	Gugg.	1
FA	304-2	Seminar in Art Education	3	Blubaugh	TTh	Gugg.	1
FA	319-2	Serigraphy	2	Ball	TTh	Gugg.	205
FA	327-2	Craft Activities for the Elementary School	3	Abbott	MWF	Gugg.	206
HEC	301- 2	(Lab. 3 hrs. arr.) Supervision of Student Teaching in Home Economics (June 21-July 16)	2	Hall	MTWThF	Crabbe	302
IA	50-2	Bench Woodwork (Labs. 3 hrs., MWF, 10:10-11 or 11:10-12)	3	Olson	MWF	Art Annex	200
IA	218- 2	Design Problems in Synthetic Materials (Labs. 2 hrs., TTh, 7:10-8 or 1:10-2)	2	Lubbers	TTh	Carter	203
IA	219- 2	Advanced Plastics (Labs. 3 hrs., MWF, 7:10-8, 11:10-12 or 1:10-2)	3	Lubbers	MWF	Carter	203
IA	274- 2	Advanced Machine Tool Operation (Labs. 2 hrs., TTh, 7:10-8, 11:10-12 or 1:10-2)	2	Johnson	TTh	Art Annex	100
			-	D		0	
IA	335-2	Philosophy of Industrial Arts	3	Perry	MWF	Gugg.	105







Cadigan



Funderburk



Erwin





Jelden





Leacock

The Arts



ilding Roor		Days	Instructor	Hours Credit	Division, Time and Course Title	Section No.	Course
					9:10-10:00 a.m. — Arts		
10 20	Gugg. Gugg.	MTWThF MTWThF	Mariani	55	Watercolor Painting (Lab. 5 hrs. arr.) Art History 11	203- 3 222- 3	FA FA
20	Gugg.	MTWF	Blubaugh	4	Craft Processes in 7th, 8th and 9th Grades (Lab. 4 hrs. arr.)	241- 3	FA
10	Gugg. Gugg.	MWF MWF	Schumacher Leacock	33	Ceramics (Lab. 3 hrs. arr.) Creative Activities in the Elementary School	317- 3 324- 3	FA FA
30	Crabbe	TTh	Cadigan	4	(Lab. 3 hrs. arr.) Intermediate Clothing Construction (Labs. 4	73- 3	HEC
20	Crabbe	MTWTh	Funderburk	4	hrs., TTh, 10:10-12) Food Economics	387- 3	HEC
20	Carter	MWF	Lubbers	3	Problems in Bindery Organization (Labs. 3 hrs., MWF, 7:10-8, 11:10-12 or 1:10-2)	211- 3	IA
10	Kepner	MWF	Kagy	3	(Labs. 3 hrs., MWF, 7:10-8, 8:10-9, or 1:10-2)	243- 3	A
10 30	Art Annex	TTh	Johnson	2	Advanced Machine Tool Operation (Labs. 2 hrs., TTh, 7:10-8, 11:10-12 or 1:00-2)	274-3	IA
10	Art Annex Gugg.	MWF	Jelden Pritchett	3	(Labs. 3 hrs., MWF, 10:10-11 or 1:10-2)	281- 3 336- 3	IA IA
20	Art Annex	MWF	Erwin	3	Advanced Lapidary and Silvercrafts	373- 3	IA
30	Art Annex	TTh	Jelden	2	Problems in Bindery Organization (Labs. 3 hrs., MWF, 7:10-8, 11:10-12 or 1:10-2) Theory and Practice in Offset Lithography (Labs. 3 hrs., MWF, 7:10-8, 8:10-9, or 1:10-2) Advanced Machine Tool Operation (Labs. 2 hrs., TTh, 7:10-8, 11:10-12 or 1:00-2) Problems in Teaching General Shop Electricity (Labs. 3 hrs., MWF, 10:10-11 or 1:10-2) Critique for General Shop Organization Advanced Lapidary and Silvercrafts (Lab. 3 hrs., MWF, 10:10-11 or 1:10-2) Industrial Electronics (Labs. 2 hrs., TTh, 7:10-8 or 10:10-11)	381- 3	IA
					10:10-11:00 a.m. — Arts		
10	Gugg. Gugg.	MWF MTWThF	Mariani Leacock	3 5	Drawing (Labs. TTh, 10:10-11) Elementary Art (Lab. 5 hrs. arr.)	1- 4 124- 4	FA FA
20	Gugg.	MTWTh MTWThF	Ball	54	Creative Jewelry (Lab. 5 hrs. arr.) Oil Painting (Lab. 5 hrs. arr.)	216- 4 220- 4	FA
20	Gugg. Gugg. Crabbe	MWF	Platter Hall		Supervision of Art Advanced Methods in the Teaching of	301- 4 267- 4	FA FA HEC
200	Crabbe	MWTh	Funderburk		Homemaking Principles and Techniques of Cookery	386- 4	HEC
10	Crabbe	TTh	Gleb		(Labs. 2 hrs., T, 10:10-12) Woodfinishing (Labs. 2 hrs., TTh, 8:10-9	154- 4	IA
203	Carter	TTh	Lubbers		or 1:10-2) Design Problems in Leather (Labs. 2 hrs.,	216- 4	IA
203	Carter	MWF	Lubbers	3	TTh, 7:10-8 or 1:10-2) Advanced Leathercraft (Labs. 3 hrs., MWF,	217- 4	IA
10	Gugg.	MWF	Pritchett		7:10-8, 11:10-12 or 1:10-2) Course Organization in Industrial Arts	220- 4	IA
100	Art Annex	MWF	Johnson		Advanced Machine Shop Practice (Labs. 3 hrs., MWF, 8:10-9, 9:10-10 or 1:10-2)	275-4	IA
10	Kepner	MWF	Kagy		Problems of Design in the Graphic Arts (Labs. 3 hrs., MWF, 8:10-9 or 1:10-2)	344- 4	IA
102	Crabbe	MWF	Gleb	3	Problems in Woodworking (Labs. 3 hrs., MWF, 8:10-9, 9:10-10 or 1:10-2)	352- 4	IA
					11:10-12:00 Noon — Arts		
	Gugg. Gugg.	MWF MWF	Blubaugh Schumacher	3	Problems in Design (Lab. 3 hrs. arr.) Pottery: Advanced Throwing (Lab. 3 hrs. arr.)	212- 5 217- 5	FA
111	Frasier	MWF	Wolfe		Advanced Scene Design (Admission by permission of Instructor)	232- 5	FA
100	Gugg. Gugg.	TTh MWF	Mariani Platter	3	Advanced Watercolor Painting (Lab. 2 hrs. arr.) Curriculum in Art Education	303- 5 328- 5	FA
301	Crabbe Crabbe	MWF MWThF	Hall		Home Furnishing Evaluation in Homemaking Education	275- 5 304- 5 41- 5	
6	Kepner Kepner	MWF TTh	Brown Kagy		Graphic Arts Fundamentals (Lab. 3 hrs., MWF, 7:10-8; 8:10-9 or 1:10-2) News Photography (Labs. 2 hrs., MTWThF, 12:10-1 or 1:10-2)	41- 5 143- 5	AI IA
105	Gugg.	MTThF	Erwin		12:10-1 or 1:10-2) History of Industrial Arts	230- 5	IA
102	Crabbe	TTh	Gleb		Advanced Unholstery (Labs. 2 hrs., TTh.	256- 5	İÂ
102	Crabbe	MWF	Gleb	3 (8:10-9 or 1:10-2) Construction Problems in Wood (Labs. 3 hrs., MWF, 8:10-9, 9:10-10 or 1:10-2)	257- 5	IA
106	Crabbe	MWF	Pritchett	3 1	Power and Transportation (Labs. 3 hrs., MWF, 8:10-9 or 1:10-2)	290- 5	
305	Crabbe Art Annex	TTh MWF	lelden Iohnson		Evaluation in Industrial Arts (11:10-12:30) Problems of the Metal Shop (Labs. 3 hrs., MWF, 8:10-9, 9:10-10 or 1:10-2)	339- 5 375- 5	
2					1:10-2:00 p.m. — Arts	and the second second	
200	Gugg. Crabbe	TTh MTWThF	Proble	2 3 (Advanced Oil Painting (Labs. Arr.) Personal Improvement for the Teacher	320- 7 244- 7	
	Clappe	MTWThF	Grable Funderburk		(June 21-July 9) (1:10-3:00 p.m.) Equipment Selection and Maintenance		
305	Crabbe	THE TTEMP	anderburk	- 1	$(u v 19 - u v 30) (1 \cdot 10 - 5 \cdot 00)$		
305 206	Crabbe Crabbe			3			h- W
305 206 301	Crabbe	MWF		3	Problems in Clothing Construction (June 21-July 9) (MW, 1:10-4:00, F 1:10-3:00) Dress Design in Draping (Labs, 4 hrs., TTh.	396- 7	HEC
305 206 301 301	Crabbe Crabbe	MWF TTh	Brown	4	Dress Design in Draping (Labs. 4 hrs., TTh, 2:10-4:00)	396-7	
305 206 301	Crabbe	MWF	Brown Dison	4 3 I	Dress Design in Draping (Labs. 4 hrs., TTh,	396- 7 240- 7	IA



Mariani

Platter

Schumach

Wolfe

Ahlberg

Barnhart



Olson



Reitze



Waters

EDUCATION



Kelly Chairman



Anderson



Blanchard

Bothell

Arts--Education

1965 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		Building and Room
1	11. NO.	2:10-4:00 p.m. — Arts				1.046	-
FA	228- 8	Seminar in Secondary Art (June 21-July 2) (2:10-4:00)	2	Abbott	MTWThF	Gugg.	1
FA FA	230- 8 230-28	Seminar in Elementary Art (July 19-July 30) Seminar in Elementary Art (August 2-August 13) (2:10-4:00)	2 2	Abbott Abbott	MTWThF MTWThF	Gugg. Gugg.	1

Division of Education

.

		Hours Arranged — Education					
	139-70	Introduction to Student Teaching in the Ele- mentary School (ATE) (Four hours per week between 9-12 arranged with instructor) (Instructor determined by grade level of	2	Lab School Staf	f Arr.	Bishop-Lo	ehr
SPED	201-16	assignment) Workshop in Special Education (2 hrs. of Lab. arr. each day) (Taken in conjunction SPED 211) (Some low rate housing available at the Home. Write Dr. Vaughan for additional infor- mation.) (Class meets from 10:30-12, June 28-	5	Pasch	MTWThF	State Hon Training S Wheat Ric Colo.	School
SPED	211-17	July 23) Education of Severely Mentally Retarded Children (2 hrs. lab. each day arr.) (To be taken in conjunction with SPED 201.) (Some low rate housing available at the Home, Write Dr. Vaughan for additional information. (Class meets from 8:45-10:15) (June 28-July 23)	3	Pasch	MTWThF	State Hon Training S Wheat Rid Colo.	School
SPED SPED	372-74 394-75	Seminar in Audiological Problems Supervised Clinical Practice in Rehabilitation Counseling	3 16	McAlees	Arr. Arr.	Kepner Kepner	118
		7:10-8:00 a.m. — Education					
	101- 1 109- 1	Basic Concepts of Education (ATE) Teaching Handwriting and Spelling in the Ele- mentary School (ATE)	5 2	Ninemires Trigg	MTWThF TTh	Frasier Kepner	148 119
	113- 1	Improvement of Instruction in Social Studies in the Elementary School (ATE)	3	Harkness	MWF	Kepner	218
	206- 1	Audio-Visual Materials in Education (Class also meets on T & Th at 8:10 in Kepner Audi- torium.) (Lab. 1 hr. arr.)	4		MW	Carter	202
	222- 1 295- 1	Reading in the Primary Grades (ATE) Philosophy of Education (ATE)	3	Hunn Williams, L.	MWF MWF	Kepner Frasier T	214
	302-1	Seminar in Evaluating and Improving Jr. High School Instructional Program	3	Stoffler	MWF	Kepner	204
	311- 1	Supervision of Instruction in English in the	3	Mosbo	MWF	Frasier	205
	314- 1	Elementary School (Graduates only) The Elementary School Curriculum	3	Heddens	MWF	Science	34
	325- 1	(Graduates only) Supervised Practice in Remedial Reading (Clinic Teaching and Conterences: 4 hrs. req., arr.)	3		т	Frasier	205
	332- 1 343- 1	(Registration by permission of instructor) Problems in Curriculum Development School Finance (Prerequisite, ED 342 or permis-	3 3	Dunwell Barnhart	MWF MWF	Crabbe Kepner	306 119
BUS	380- 1 395- 1	sion of instructor) Philosophy and Principles of Outdoor Education Philosophy of Education (Graduates only)	333	Cyphers Bothell	MWF	Kepner Frasier	205
BUS	171- 1 252- 1	Principles of Retailing Office Management	3	Forkner	MWF MWF	Kepner Frasier	118 249
BUS BUS	287- 1 333- 1	Business Data Processing Applied Business Law	3 5	Damgaard Dooley	MWF MTWThF	Science Kepner	C331 216
BUED CSPW	356- 1 453- 1	Improvement of Instruction in Shorthand Research and Evaluation in College Student Personnel Work (7:10-8:30)	23	Hillestad Quinlan	TTh TTh	Cranford Kepner	213 122
EPG	170- 1	Introduction to Measurement and Evaluation (7:10-8:30)	3	Traylor	TTh	Kepner	209
EPG EPG	315- 1 317- 1	Counseling Theory and Techniques Foundations of Guidance	33	Traylor Blanchard	MWF MWF	Kepner Science	123 L104
EPG	340- 1	Theories of Learning	5	Dianchard	MTWThF	Crabbe	305
EPG EPG	370- 1 388- 1	Principles and Practices in Testing Measurement Abnormal Psychology	33	Clevenger Anderson	MWF MWF	Kepner Science	108 C301
LS	284-1	The Librarian and Reading Guidance for Youth	5	Hill	MTWThF	Carter	201
SPED SPED	200- 1 210- 1	The Education of Exceptional Children Introduction to Mental Retardation (Class meets from 7:10-9:00 a.m.)	34	Rapp	MWF TTh	Bishop-L Bishop-L	202 203
SPED	211- 1	Education of Severely Mentally Retarded Children	33		MWF	Kepner	6
SPED SPED	243- 1 250- 1	Beginning Braille Pathology and Introduction to Education of	3	Weishahn Henkels	MWF MWF	Bishop-L Bishop-L	130 203
SPED	343- 1	the Deaf Advanced Braille (Admission by permission of	3		MWF	Bishop-L	135
SPED	345- 1	instructor) Principles of Orientation and Mobility for the	3	Bourgeault	TTh	Crabbe	306
SILD	545- 1	Blind (Admission by permission of instruc- tor) (Meets 2 days plus lab.)		bourgeauit		CTADDE	500
	6	8:10-9:00 a.m. — Education				and the second	
	101- 2 206- 2	Basic Concepts of Education (ATE) Audio-Visual Materials in Education (Class also meets on TTh at 8:10 in Kepner Auditorium) (One hour lab. arr.)	5 4	Ninemires Bowman	MTWThF MW	Frasier Carter	148 202





Bowman

Bourgeault



Chrismer



Claybaugh



Damgaard



Duling





Elliott

Forkner



Fulbright





Heimerl, R.

Henkels

Education

1965 Summer Class Schedule

Course	Section No.		Hours Credit	Instructor	Days		uilding d Roon
		8:10-9:00 a.m. — Education (Cont.)					
	311- 2	Supervision of Instruction in English in the Elementary School (Graduates only)	3	Mosbo	MWF	Cranford	1
	320- 2	Seminar in Elementary School Reading (Prerequi-	3		MWF	Frasier	20
	324- 2	site ED 110, 310, or permission of Instructor) Remedial Reading in the Elementary School	2		TTh	Kepner	10
	351- 2	(Theory) Supervision of Student Teachers (Open only to CSC past and potential co-	3	Van Maanen	MWF	Crabbe	30
٦	443- 2	operating teachers) Seminar in Administration (8:10-9:30) (Required of doctoral students in administra- tions; open to other doctoral students by arr.)	3	Partridge- Elliott	TTh 🔨	Kepner	123
BUS	76- 2 357- 2	Display (8:10-10:00 a.m.) Improvement of Instruction in Typewriting	2	Hillestad	TTh TTh	Kepner Cranford	11 21
BUED	373- 2 351- 2	Current Problems in Business Education Student Personnel Work in College and Universities	233	Forkner Oppelt	MWF MWF	Kepner Crabbe	12 30
SPW EPG	352-2 280-2	Student Housing (8:30-10:00)	33	Stuckey	TTh MWF	Crabbe	30 10
EPG	340-2	Personality Development Theories of Learning	5	Copple	MTWThF	Kepner Crabbe	30
LS	283- 2 230- 2	Book Selection for School Libraries Care and Pathology of the Physically Handicapped	53	Hill Kelly, L.	MTWThF MWF	Carter Bishop-L	20 20
SPED SPED SPED	244- 2 270- 2 301- 2	Elementary Methods for the Blind Audiology Administration and Supervision of Special	333		MWF MWF MWF	Bishop-L Bishop-L Bishop-L	20 20 13
SPED SPED	390- 2 401- 2	Education Introduction to Rehabilitation Research Seminar in Special Education	3 3	McAlees Dickerson	MWF MWF	Bishop-L Bishop-L	20 20
		9:10-10:00 a.m. — Education					
	115- 3	Literature in the Elementary School (ATE)	2	Lewis	TTh	Kepner	21
	227- 3 249- 3	Kindergarten Education (ATE) Principles of Vocational Education	3	Lewis Hall	MWF MWF	Frasier Crabbe	10 30
	296- 3 309- 3	History of Education in the United States Supervision of Handwriting and Spelling in the	32	Bothell Heddens	MWF TTh	Kepner Kepner	20 10
	323- 3	Elementary School (Graduates only) Seminar in Elementary School Social Studies (Prerequisite ED 113, 313, or permission of	3	Kelly, E.	MWF	Frasier	24
	330- 3	instructor) Foundations of Curriculum Development	3	Dunwell	MWF	Carter	20
	341- 3 344- 3	Philosophy and Techniques of Public Relations School Plant Planning (Prerequisite, ED 342 or permission of instructor)	33	Hartman Luketich	MWF MWF	Frasier Kepner	20 11
	369- 3 391- 3	Experimentation in Education Higher Education in the United States	3	Morrison Hillway	MWF MWF	Kepner Crabbe	12 30
BUS BUS	253- 3 257- 3	Personnel Management Principles of Insurance	33	Damgaard Heimerl	MWF MWF	Kepner Kepner	21 21
BUED	353- 3 401- 3	Improvement of Instruction in Bookkeeping Analysis of Research in Business Education	25	Waterman Hillestad	TTh MTWThF	Kepner Kepner	20 12
SPW	252- 3	Workshop for Residence Hall Directors and Housemothers (9:10-4:00) (June 21-25)	2	Stuckey-Tanner	MTWThF	Faculty Lo	
EPG EPG	314- 3 315- 3	Techniques in Group Guidance Counseling Theory and Techniques	33	Montgomery, L. Copple	MWF MWF	Kepner Crabbe	12 30
EPG	380- 3	Theories of Personality	3		MWF	Kepner	12
EPG LS	383- 3 280- 3	Projective Techniques (Permission of Instructor) Organization and Administration of a School Library	3 5	Anderson Hill	MWF MTWThF	Science Carter	C32 20
SPED SPED	200- 3 212- 3	The Education of Exceptional Children Curriculum Development and Methodology for Mentally Retarded	3 4	Kelly, L.	MWF MTWF	Bishop-L Bishop-L	20 20
PED	251- 3	Speech Development for Acoustically Handi- capped Children (Class meets from 9:10- 11:00 a.m.)	6	Henkels	MWF	Bishop-L	20
PED	363- 3	The Theory and Treatment of Stuttering	3	Ahlberg	MWF	Bishop-L	20
		10:10-11:00 a.m. — Education				1	
	207- 4 208- 4	Audio-Visual Administration Workshop Local Production of Audio-Visual Instructional	3	Bowman Bowman	MWF ŢTh	Carter Carter	20 20
	310- 4	Materials (10:10-11:30) Supervision of Instruction in Reading in the Elementary School (Graduates only) Supervision of Instruction in Arithmetic in the	3	Claybaugh	MWF	Kepner	21
	312- 4	Supervision of Instruction in Arithmetic in the	3	Kramer	MWF	Science	L10
	314- 4	Elementary School (Graduates only) The Elementary School Curriculum	3	Heddens	MWF	Science	L10
	315-4	(Graduates only) Supervision of Instruction in Children's	2	Lewis	TTh	Kepner	12
	321- 4	Literature Seminar in Elementary School English (Prerequi-	3	Mosbo	MWF	Kepner	20
	351- 4 355- 4	site ED 111, 311, or permission of instructor) Supervision of Student Teachers Administration and Supervision in the Elemen-		Van Maanen Hogan	MWF MTWTh	Science Kepner	C-11 10
	365-4	tary School Secondary School Organization, Administration and Supervision (1 hr. arr.—7 one hr. sec-	4	Elliott-Stoffler	TTh	Frasier	20
	461- 4	tional meetings per week) (10:10-11:30) Philosophical Foundations of Education	3	Bothell	MWF	Frasier	24
	462- 4 463- 4	Psychological Foundations of Education	3	Lutey Zeleny	MWF MWF	Frasier Kepner	20 21 30
BUED	463- 4 262- 4	Sociological Foundations of Education Distributive Education Programs	35	Zeleny Chrismer			





Hillway





Hughes



Hogan

Koplitz







Lutey



McAlees



Nelson

Rinemires



Rapp

Stuckey

Traylor

Waterman

Whorton

Education

1965 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		d Rooi
		10:10-11:00 a.m. — Education					
BUED CSPW CSPW	372- 4 353- 4 358- 4	Curriculum Construction in Business Education Counseling Services in Colleges and Universities Internship in College Personnel Work (Permission of instructor only) (10:10-12:00)	5 3 2	Heimerl Nelson Stuckey-Quinlan	MTWThF MWF T	Kepner Kepner Kepner	11 12 20
EPG EPG	285- 4 311- 4	Mental Hygiene and Emotional Adjustment Organization and Administration of Guidance Services	3 3	Montgomery, L. Blanchard	MWF MWF	Kepner Frasier	12 14
EPG EPG	370- 4 374- 4	Principles and Practices in Testing Measurement Supervised Practice in the Use of Individual Tests of Intelligence (10:10-12:00)	3 4	Clevenger Lutey	MWF TTh	Kepner Kepner	10 12
LS SPED SPED SPED	282- 4 210- 4 242- 4 245- 4	Reference Materials for School Libraries Introduction to Mental Retardation (10:10-12:00) Principles of Education of Partially Seeing Secondary Methods for the Blind	5	Richardson Rapp Bourgeault	MTWThF TTh MWF MWF	Carter Bishop-L Kepner Kepner	20 20 12 12
SPED SPED SPED SPED SPED	264- 4 273- 4 280- 4 302- 4 395- 4	(Admission by permission of instructor) Speech Correction in the Classroom The Hearing Mechanism Education of Children with Special Abilities Appraisal of Exceptional Children Seminar in Rehabilitation: Specific Disability Areas (Meets from 10:10-11:30 a.m.)	33343	Ahlberg Dickerson	MWF MWF MWF MTWF TTh	Science Crabbe Bishop-L Bishop-L Kepner	32 30 20 12
		11:10-12 noon — Education					
	112- 5	Improvement of Instruction in Arithmetic in the Elementary School (ATE)	3	Heddens	MWF	Science	L10
	223- 5 295- 5 319- 5 322- 5	Reading in the Intermèdiate Grades (ATE) Philosophy of Education (ATE) Curriculum in the Junior High School Seminar in Elementary School Arithmetic (Prerequisite ED 112, 312, or permission of instructor.)	3 3 3 3	Lowry Williams, L. Stoffler Kramer	MWF MWF MWF MWF	Frasier Kepner Kepner Science	24 21 11 L10
BUS BUED	331- 5 348- 5 492- 5 379- 5 403- 5	Advanced Curriculum Construction School Law The College Teacher Marketing Research Post High School Business Education	20000	Dunwell Partridge Hillway Forkner	MWF MWF MWF MWF MWF	Carter Kepner Crabbe Kepner Kepner	20 10 30 12
EPG EPG EPG	140- 5 347- 5 373- 5	Educational Psychology Educational Psychology Learning Problems: Diagnosis and Remediation Individual Tests of Intelligence (Permission of instructor req.)	5	Fulbright Copple Lutey	MTWThF MWF MWF	Frasier Kepner Kepner	14 12 12
EPG LS SPED SPED SPED	384- 5 281- 5 231- 5 260- 5 311- 5	Group Dynamics in Human Relations Classification and Cataloging Problems of Teaching the Physically Handicapped Speech Pathology Workshop for the Vocational Rehabilitation of Mentally Retarded Youth	3	Traylor Richardson Ahlberg	MWF MTWThF MWF MWF MWF	Frasier Carter Kepner Bishop-L Kepner	20 20 21 20 11
SPED SPED SPED	350- 5 371- 5 411- 5	Mentally Retarded Youth Advanced Problems in Teaching Deaf Children Clinical Study in Communication Problems Medical and Psychological Aspects of Mental Retardation	3 3 4	Whorton Dickerson	MWF MWF MTWF	Bishop-L Bishop-L Bishop-L	20 14 20
		12:10-1:00 p.m. — Education		0			
	310- 6	Supervision of Instruction in Reading in the Elementary School (Graduates only)	3	Claybaugh	MWF	Frasier	24
	316- 6 342- 6	Secondary Education School Administration — Federal, State, Local (Required for all first quarter M.A. candidates in school administration (1 hr. arr. — 6 one hr. sectional meetings per week)	3 3	Dunwell Barnhart	MWF MWF	Kepner Kepner	21 21
	342-26	School Administration — Federal, State, Local (Experience or background in education re- guired)	3	Luketich	MWF	Kepner	21
BUS BUS BUS BUED	398- 6 115- 6 285- 6 341- 6 355- 6	Current Educational Trends and Issues Business Correspondence Systems and Procedures Foundations of Business Improvement of Instruction in Distributive		Morrison Forkner Damgaard Heimerl Chrismer	MWF MWF MWF MWF MWF	Kepner Cranford Kepner Kepner Kepner	21 21 11 21 12
BUED	370- 6	Education Administration and Supervision of Business	3	Waterman	MWF	Kepner	12
BUED EPG EPG EPG EPG SPED	374- 6 101- 6 275- 6 317- 6 370- 6 371- 6 253- 6	Education Cooperative Programs in Business Education Guidance in the Classroom Experimentation in Psychology Foundations of Guidance Principles and Practices in Testing Measurement Aptitude and Achievement Analysis Methods of Teaching Content Subjects to the Deaf	3335	Chrismer Fulbright Hughes Blanchard Clevenger Koplitz Henkels	TTh MWF MWF MWF MWF MTWThF MWF	Kepner Kepner Kepner Kepner Kepner Bishop-L	12 12 20 21 20
SPED	396- 6	Seminar in Rehabilitation: Professional Problems	3		MWF	Bishop-L	20
	110- 7	1:10-2:00 p.m. — Education Improvement of Instruction in Reading in the	3	Mower	MWF	Konnor	10
	200- 7	Elementary School (ATE) Education Workshop: Elementary School Modern Mathematics (1:10-4:00) (June 21-July 2)		Kramer	MTWThF	Kepner Kepner	21
	200-27	Mathematics (1: 10-4:00) (June 21-July 2) Education Workshop: Elementary School Reading (1:10-4:00) (Class will also meet on Saturday, July 10 from 9:00-12:00) (Dr. Paul McKee will be guest lecturer for this course.) (July 6- July 16)	3	Lewis McKee	MTWThF	Kepner	21

Quinlan



Stoffler



Tanner



Van Maanen



Weishahn

LIBRARY STAFF





De	ahon	hure
Dd	ICIIEII	burg

Education





Costello

Hall, J.

Kovacs

Rider



Greer



Koehmstedt



Richardson



LABORATORY SCHOOL



Kerns Director



Brooks

Bruce

Benson

1965 Summer Class Schedule

<u> </u>	Section	Division,	Hours			Bu	uilding
Course	No.		Credit	Instructor	Days	an	d Room
		1:10-2:00 p.m. — Education					
	200-37	Education Workshop: Outdoor Education (1:10-4:00) (June 21-July 2)	3	Cyphers- Ninemires	MTWThF	Gunter	201
	200-47	Education Workshop: Library Science (1:10-4:00) (June 21-July 2)	3	Maddox	MTWThF	Carter	201
	200-57	Education Workshop: Public Relations (1:30-4:30) (See page 6 for details) (July 19-23)	2	Hartman- Partridge- Cleere	MTWThF	Greeley W High Scho	
	206-7	Audio-Visual Materials in Education (Class also meets on T & Th at 8:10 in Kepner Audi- torium) (Lab. 1 hr. arr.)	4		MW	Carter	202
	308-7	Production of Photographic Teaching Materials (1:10-3:00) (Lab. 1 hr. arr.)	3		TTh	Carter	202
	312-7	Supervision of Instruction in Arithmetic in the	3	Heddens	MWF	Science	L107
	313- 7	Elementary School (Graduates only) Supervision of Instruction in Social Studies in	3	Lowry	MWF	Frasier	249
	420- 7 443- 7	the Elementary School (Graduates only) Seminar in Research (1:10-3:00) Seminar in Administration (2nd quarter) (1:10-4:00) (Required of doctoral students in	0 3	Hughes Partridge	MT M	Kepner Kepner	205 108
	443-27	administration; open to other doctoral stu- dents by arr.) Seminar in Administration (3rd quarter)	3	Barnhart	т	Kepner	108
		(1:10-4:00) (Req. of doctoral students in ad- ministration; open to other doctoral students by arr.)					
	444- 7	Advanced Seminar in Administration (4th quarter) (1:10-4:00) (permission of instructor req.)	3	Luketich	M	Kepner	120
	444-27	Advanced Seminar in Administration (1:10-4:00) (Permission of instructor req.)	3	Elliott	Т	Kepner	120
BUS CSPW	320- 7 354- 7	Management Accounting Admissions and Records (1:10-4:00) (June 28-July 9)	5 3	Waterman Lakin	MTWThF MTWThF	Kepner Kepner	219 121
EPG EPG EPG	20- 7 20-27 214- 7	General Psychology and Personal Adjustment General Psychology and Personal Adjustment Guidance Workshop (1:10-4:00 p.m.)	333	Nelson Duling Clevenger	MWF MWF MTWThF	Frasier Kepner Kepner	205 221 218
EPG	415-7	(June 21-July 2) Supervised Practice in Counseling	3		MWF	Kepner	110
EPG	415-27	(Permission of instructor req.) Supervised Practice in Counseling	3	Blanchard	MWF	Cranford	9
EPG	415-37	(Permission of instructor req.) Supervised Practice in Counseling	3	Koplitz	MWF	Cranford	202
EPG	415-47	(Permission of instructor req.) Supervised Practice in Counseling	3	Traylor	MWF		6
EPG	415-57	(Permission of instructor req.)				Kepner	
EPG		Supervised Practice in Counseling (Permission of instructor req.)	3	Copple	MWF	Kepner	217
	415-67	Supervised Practice in Counseling (Permission of instructor req.)	3	Montgomery, L.	MWF	Cranford	207
EPG SPED SPED	416- 7 202- 7 241- 7	Play Therapy Counseling Parents of Exceptional Children Survey of Education of Visually Handicapped (Permission of instructor req.)	333	Anderson Bourgeault	MWF MWF MTWThF	Crabbe Bishop-L Bishop-L	302 203 132
SPED SPED SPED SPED	262- 7 265- 7 303- 7 403- 7	(1:10-4:00) (July 19-July 30) Clinical Practice in Speech Correction The Auditory and Speech Mechanism Practicum in Appraising Exceptional Children Trends in Special Education	2333	Ahlberg Dickerson Kelly, L.	Arr. MWF MWF MWF	Bishop-L Bishop-L Bishop-L Crabbe	140 205 204 306
		2:10-3:00 p.m. — Education				0	
	111- 8	Improvement of Instruction in English in the	3	Benson	MWF	Kepner	206
	200- 8	Education Workshop: Vocational Education	3	Chrismer	MTWThF	Kepner	123
	313- 8	Elementary School (ATE) Education Workshop: Vocational Education (2:10-5:00) (June 21-July 2) Supervision of Instruction in Social Studies in the Elementary School (Graduates only) Percentructing Secondary Education	3	Lowry	MWF	Frasier	249
	367-8	Reconstructing secondary Education	3	Morrison	MWF	Kepner	103
BUS BUED	158- 8 280- 8	Advertising Workshop in Pusiness Education	33	Trainer	MWF MTWThF	Kepner Kepner	118 217
BUED	280-28	Developing Economic Understandings (2:10-4:00) (June 16-July 2) Workshop in Business Education: Machine Shorthand (2:10-5:00) (July 19-August 6) (\$10 fee will be charged) General Psychology and Human Performance (Prerequisite EPG 20)	3		MTWThF	Cranford	213
EPG	21-8	General Psychology and Human Performance (Prerequisite EPG 20)		Tanner	MWF	Kepner	219
EPG EPG SPED	184- 8 332- 8	Industrial Psychology Psychology of Adolescence Practicum in Audiology	3	Fulbright Montgomery, L.	MWF MWF	Kepner Kepner	6 122
SPED	274- 8 314- 8	(Registration by permission of major pro-	3 6	Zeitlow	Arr. MTWThF	Bishop-L Bishop-L	138 133
SPED	314-28	ressor only) Practicum With the Mentally Retarded (Registration by permission of major pro- fessor only)	6	Tawney	MTWThF	Bishop-L	137
SPED	314-38	Practicum With the Mentally Retarded (Registration by permission of major pro- fessor only)	6	Cassidy	MTWThF	Bishop-L	135
SPED	314-48	Practicum With the Mentally Retarded (Registration by permission of major pro- fessor only)	6	Schimke	MTWThF	BishopL	141
SPED	344- 8	Practicum With Visually Handicapped (Admission by permission of instructor)	6	Weishahn	MTWThF	Bishop-L	130



Education--HPER

1965 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		ilding Room
		3:10-4:00 p.m. — Education					
BUS EPG EPG	72- 9 230- 9 313- 9	Salesmanship Psychology of Childhood and Adolescence Occupational Information and Analysis in Voca- tional Guidance	3 3 3	Fulbright Koplitz	MWF MWF MWF	Kepner Kepner Frasier	101 122 205
		4:10-5:30 p.m. — Education					
BUS	286-10	Electronic Data Processing (4:10-5:30)	3	Damgaard *	TTh	Kepner	101
		7:00-10:00 p.m. — Education		No. and A.			
SPED	240-13	Structure and Function of the Eye (Admission by permission of instructor)	3	Bourgeault- Droegemueller	Т	Carter	201

Division of Health, Physical Education and Recreation

	7:10-8:00 a.m. — HPER					
16-1	Beginning Golf (7:00-9:00) (Fee req.)	1	Benich	Т	Men's Gym-	-
16-11	Beginning Golf (7:00-9:00) (Fee req.)	1	Benich	W	Golf Course Men's Gym- Golf Course	-
61-1	Personal and Community Health	3	Sage	MWF	Gunter	203
62- 1	First Aid	2	Sage	TTh	Gunter	203
252-1	Internship in Recreation	15	Staff	MTWThF	Gunter	103
271-1	Safety Education	3	Lindahl	MWF	Gunter	201
280- 1 375- 1	Care of Sports Injuries Areas and Facilities in Physical Education and Recreation	34	Rossi Shirley	MWF MTWF	Gunter Gunter Hallv	205 vay
	8:10-9:00 a.m. — HPER					
12-2	Tennis (Men & Women)	1	Heiss	MWF	Courts	
20- 2	Beginning Bowling (Men & Women) (Fee req.)	1	Rossi	TTh MWF	Columbine	203
61- 2 62- 2	Personal and Community Health First Aid	32	Rossi Sage	TTh	Gunter Gunter	203
88- 2	Physical Education Activities for the Elementary School	2	Steffy	MTWThF	Men's Gym	205
101-2	Health Education in the Elementary School	2	Latham	TTh	Gunter	201
272-2	Recreation Leadership	3	Shirley	MWF	Kepner	11 205
325- 2 376- 2	Physiology of Exercise Seminar in Contemporary Problems of Recreation	4 4	Barham	MTThF MTThF	Gunter Gunter	107
	9:10-10:00 a.m. — HPER				1.10-190	
12- 3	Tennis (Men & Women)	1	Heiss	MWF	Courts	
20-3	Beginning Bowling (Men & Women) (Fee req.)	1	Benich	TTh	Columbine	
25-3	Beginning Swimming (Men & Women)	1	Best	MWF	Pool	
34- 3 88- 3	Folk Dancing Physical Education Activities for the Elementary	12	Bodman Steffy	MTWThF	Kepner Gunter	11 107
	School					
101- 3	Health Education in the Elementary School	24	Behling Staton	TTh MTThF	Kepner Gunter	125 201
102- 3 247- 3	Health Education in the Secondary School Advanced Techniques in Teaching Team Sports (Women)	4	Everett	MTWThF	Men's Gym	201
274-3	Methods and Materials in Driver Education	3	LaBonde	MWF	Gunter	205
344- 3	Supervision of Physicial Education and Recreation	4	Montgomery	MTThF	Kepner	110
405-3	Human Growth and Development	4	Barham	MTThF	Gunter	203
	10:10-11:00 a.m. — HPER					
12-4	Tennis (Men & Women)	1	Lindahl	MWF	Courts	
20- 4	Beginning Bowling (Men & Women) (Fee req.) Intermediate Swimming (Men & Women)	1	Benich Best	TTh MWF	Columbine Pool	
26- 4 62- 4	First Aid	2	Best	TTh	Gunter	205
88- 4	Physical Education Activities for the Elementary	2	Behling	MTWThF	Men's Gym	
101- 4	School Health Education in the Elementary School	2	Rossi	TTh	Gunter	201
201-4	Problems in School Health Programs	4	Latham	MTThF	Science	301
226-4	Tests and Measurements in Physical Education	3	Cyphers Van Anne	MWF MWF	Gunter Gunter	201 205
	Adapted Physical Education Administration of Athletics	3	Hancock	MWF	Gunter Hall	
232- 4		4	Staton	MTThF	Gunter	203
232- 4 270- 4 304- 4	School Health Administration		and the second se			
270-4	School Health Administration 11:10-12 noon — HPER					
270- 4 304- 4 12- 5	11:10-12 noon — HPER Tennis (Men & Women)	1	Heiss	MWF	Courts	
270- 4 304- 4	11:10-12 noon — HPER Tennis (Men & Women) Beginning Swimming (Men & Women)	1	Best	MWF	Pool	201
270- 4 304- 4 12- 5 25- 5 62- 5	11:10-12 noon — HPER Tennis (Men & Women) Beginning Swimming (Men & Women) First Aid	1 2	Best Best	MWF TTh	Pool Gunter	201
270- 4 304- 4	11:10-12 noon — HPER Tennis (Men & Women) Beginning Swimming (Men & Women)	1	Best	MWF	Pool	201 205 205 205







Longwell

Neal

Butler Chairman





Mower





HEALTH AND **PHYSICAL EDUCATION**





HPER--Humanities

1965 Summer Class Schedule

,

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		ilding Rooi
		11:10-12 noon — HPER (Cont.)					
	235- 5	Educational Interpretations of Health, Physical Education and Recreation	3	Sage	MWF	Gunter	20
	268- 5 312- 5	Programs in Recreation Evaluation in Health, Physical Education and Recreation	4 4	Shirley Everett	MTThF MTThF	Gunter Hal Gunter	lway 20
		12:10-1:00 p.m. — HPER					
0.23	20- 6	Beginning Bowling (Men & Women (Fee req.)	1	Westering	TTh	Columbine	
	61- 6 65- 6 66- 6	Personal and Community Health Senior Life Saving (June 16-July 16) Water Safety Instructor's Course (July 19-Aug. 21)	3 1 1	Latham Best Best	MWF MTWThF MTWThF	Kepner Pool Pool	10
	88- 6	Physical Education Activities for the Elementary School	2	Marburger	MTWThF	Gunter	10
	246- 6	Advanced Techniques in Teaching Individual	4	Behling	MTWThF	Men's Gym	_
	246-26	Sports (Women) Advanced Techniques in Teaching Individual	4	Heiss	MTWThF	Courts Men's Gym-	
	250- 6	Sports (Men) Administration of Physical Education	3	Montgomery	MWF	Courts Gunter	20
	261- 6	Mechanical Principles of Teaching Activities in Physical Education	4	Barham	MTThF	Gunter	20
	340- 6	Curriculum in Health and Physical Education	4		MTThF	Gunter	20
	0.7	1:10-2:00 p.m. — HPER		D. 11			
	3- 7 22- 7	Individual Sports (Men & Women) Fencing (Men & Women)	1	Reitz Behling	MWF MWF	Gunter Fiel Gunter	10
	121- 7 200- 7	Applied Human Physiology Workshop: Outdoor Recreation (1:00-4:00)	53	Van Anne Cyphers	MTWThF MTWThF	Gunter Kepner	20
	205- 7 245- 7	(July 5-16) Family Health Problems Advanced Techniques in Teaching	32	Latham Rossi	MWF MTWThF	Kepner Men's Gym	20
	247-7	Gymnastics Activities (1:00-5:00) (Aug. 2-6) Advanced Techniques in Teaching Team Sports	2	Benich	MTWThF	Men's Gym	
	247-27	(Track 1:00-5:00) (July 12-16) Advanced Techniques in Teaching Team Sports	2	Hancock	MTWThF	Gunter Gunter	20
	248- 7	(Wrestling 1:00-5:00) (July 26-30) Advanced Techniques in Teaching Dance	3	Steffy	MTWThF	Kepner	1
	256- 7	Activities (1:00-4:00) (June 21-July 2)	2				
	257-7	Workshop in Contemporary Dance (1:00-5:00) (July 19-23)		Dougherty	MTWThF	Kepner	1
		Dance History and Philosophy (1:00-4:00) (July 5-16)	3	Dougherty	MTWThF	Gunter	20
	265-7	Advanced Techniques in Teaching Football to Men (1:00-5:00) (July 5-9)	2	Heiss	MTWThF	Gunter	20
	266- 7	Advanced Techniques in Teaching Basketball to Men (1:00-5:00) (July 19-23)	2	Sage	MTWThF	Men's Gym- Gunter	20
	275-7	Advanced Driver Education (1:00-4:00) (August 2-13)		LaBonde	MTWThF	Gunter	20
	401-7	Analysis of Research and Literature in Health and Physical Education (1:00-3:00)	4	Staton	MW	Gunter	10
	403- 7	Research Seminar in Health and Physical Education (1:00-3:00)	4	Everett	MW	Gunter Hally	way
	406-7	Administrative Interrelationships in Health, Physical Education, and Recreation (1:00-3:00)	4	-	TTh	Gunter Hally	way
		2:10-3:00 p.m. — HPER		Section of	- Second	n in trig (all	
	20- 8 25- 8	Beginning Bowling (Men & Women) (Fee req.) Beginning Swimming (Men & Women)		Behling Girten	TTh MWF	Columbine Pool	
	220- 8	Scientific Bases of Health and Physical Education		Van Anne	MTWThF	Gunter	20
		3:10-4:00 p.m. — HPER	10		1.1		
		Recreational Swimming Faculty Swimming		Guards Guards	MWF TTh	Pool Pool	
		4:10-5:00 p.m. — HPER			S. Carlos S. P.		
		Team Sports Program		Shirley- Benich	MTWThF	Gunter	10
		6:10-7:00 p.m. — HPER			19 - Y - 19		
		Family Fun Night	0	Shirley	W	Gunter	103
		Division of Hu	m	aniti	es		
		7:10-8:00 a.m. —Humanities					
OM	1-1	Elementary Composition I	3 1	Hoglin	MWF	Kepner	103
OM OM	2- 1 3- 1	Elementary Composition II (7:10-8:25) Principles of Speech	3 1	Hoglin Holley	TTh MWF	Kepner Kepner	103
NG	306- 1 227- 1	Seminar in Major American Writers II Literature and Materials in the Junior High	4 (Gates, G. Carriar	MTThF MTWTh	Kepner Bishop-L	110
ED							
	301- 1 1- 1	School The Teaching of Grammar (New and Traditional) Elementary German I		Landry LaBorne	MTThF MTWThF	Bishop-L 2 Bishop-L	2042





Cyphers



Everett

Hancock









Montgomery, R.

Sage



Shirley





Carriar

Crawford

D'Angelo

Gates

Holley

Humanities

1965 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		ilding 1 Roon
	-	8:10-9:00 a.m. — Humanities					
COM ENG FR GER SP SP	1- 2 3- 2 258- 2 315- 2 5- 2 2- 2 275- 2 350- 2	Introduction: The Greek and Roman Periods Principles of Speech Readings in English Literature from 700-1800 Milton Seminar Intermediate French Composition Elementary German II Phonetics Rhetorical Theory	334445334	Cross D'Angelo Huff Gates, G. Graham LaBorne Ahlberg Holley	MWF MWF MTWTh MTThF MTThF MWF MWF MTThF	Kepner Kepner Kepner Kepner Bishop-L Kepner Kepner	10 20 12 11 20 20 21
		9:10-10:00 a.m. — Humanities					
ENG ENG EED EEF SP SP SP	2- 3 211- 3 261- 3 319- 3 200- 3 228- 3 6- 3 3- 3 16- 3 220- 3 270- 3 315- 3	The Middle Ages and the Renaissance The English Language Readings in American Literature Since 1865 Literature of the Eighteenth Century Workshop in the Teaching of English The Teaching of Reading in the Secondary School Intermediate French Conversation Elementary German III Voice and Diction Stage Costuming The Psychology of Speech Directing High School Plays	3 4 4 4 4 4 4 4 5 4 4 4 3	Freeman Frease Zimmerman Landry Carriar Graham LaBorne D'Angelo Donley Toussaint Nicovich	MWF MTWF MTThF MTThF MTWTh MTThF MTWTh MTWF MTWF MTWTh MWF	Kepner Frasier Kepner Bishop-L Bishop-L Kepner Bishop-L Kepner Frasier Kepner Frasier	103 103 113 103 204 200 203 77 210 144
5		10:10-11:00 a.m. — Humanities	1			in the	
COM ENG EED EED FR JOUR	3- 4 260- 4 304- 4 302- 4 350- 4 7- 4 201- 4	Principles of Speech Readings in American Literature to 1865 The Greek Drama The Teaching of Composition Seminar in Literature for Adolescents Intermediate French Fiction Sponsorship of School Newspaper and Annual (Newspaper only, Summer 1965) (June 16- August 6, 10:10-11:00 a.m.; plus June 21-	3 4 4 4 4 4 3	Holley Gates, G. Cross Landry Carriar Graham Hartman-Cole	MWF MTThF MTWF MTThF MTWTh MTThF MWF	Kepner Kepner Bishop-L Bishop-L Kepner Frasier	209 119 118 204a 206 6 101
SP	113- 4	July 2, 2:10-3:00 p.m.) Stagecraft (Summer Theatre Members and permission of instructor)	3	Wolfe	MWF	Frasier	171
SP	294- 4	Critical Thinking	4	Toussaint	MTWTh	Kepner	210
	1916-9	11:10-12 noon — Humanities					
ENG ENG	231- 5 259- 5	The Short Story Readings in English Literature from 1800 to the Present	3 4	Cross Huff	MWF MTWTh	Kepner Kepner	218 101
ENG FL SP SP	314- 5 210- 5 218- 5 251- 5	Shakespeare Seminar Linguistics Discussion Techniques Speech for the Classroom Teacher	4 3 4 4	Freeman Graham Crawford Longwell	MTWF MWF MTThF MTWTh	Kepner Kepner Kepner Kepner	121 6 209 103
		12:10-1:00 p.m. — Humanities					
COM COM ENG ENG	1- 6 3- 6 49- 6 312- 6	Elementary Composition I Principles of Speech English Literature from 1500 to 1660 Old English	3 3 3 4	Leinius Crawford Zimmerman Freeman	MWF MWF MWF MTWF	Kepner Kepner Kepner Kepner	118 209 103 120
		1:10-2:00 p.m. — Humanities		1. 1			
COM SP SP SP	3- 7 330- 7 1- 7 217- 7 228- 7 248- 7	The Eighteenth to the Twentieth Centuries Graduate Readings Course in the Humanities Elementary Composition I Advanced Oral Interpretation Television in Education (Lab. 1:10-3:00, TTh) Workshop in Speech Education: Classroom Projects (1:30-4:30) (June 28-July 9)	333343	Princic Cross Leinius Norton Jamison Holley- Toussaint-	MWF MWF MWF MWF MW MTWThF	Kepner Kepner Frasier Bishop-L Kepner	123 118 103 71 228 210
SP	330- 7	History of the Theatre	4	Longwell Nicovich	MTWF	Frasier	148
		2:10-3:00 p.m. — Humanities					
ENG SP	325- 8 210- 8	Seminar in World Literature Summer Theatre Workshop I	4 5	Princic Langworthy- Wolfe	MTWTh MTWThF	Kepner Frasier	101 71
		3:10-4:00 p.m. — Humanities					
SP SP	115- 9 208- 9	Beginning Characterization Introduction to Radio and Television Production (Lab. 3:10-5:00, TTh)	4	Langworthy Jamison	MTWF MW	Frasier Bishop-L	71 228
SP	213- 9	Advanced Staging Techniques	4	Wolfe	MTWF	Frasier	171
		4:10-5:25 p.m. — Humanities					
ENG	236-10	Modern Drama Since Ibsen	3	Nicovich	MT	Frasier	148



HUMANITIES











Cross



Freeman



Music

1965 Summer Class Schedule Section Course No. Division, Time and Course Title Building and Room

Division of Music

Hours Credit Instructor

Days

Huff

Jamison

Landry

LaBorne



Langworthy





Norton

Princic



Zimmerman





Mohr Chairman



Evans



Dykins

Fluke

		DIVISION OI	TA	rusic			
		Hours Arranged — Music					
	205-71 205-73 205-74	Music Performance Individual Instruction—Voice Music Performance Individual Instruction—Voice Music Performance Individual Instruction—Voice	1 1 1	Himmel Schmitz Skinner	Arr. Arr. Arr.	Frasier Frasier Frasier	252 150 253
	205-75 205-76	Music Performance Individual Instruction—Piano Music Performance Individual Instruction—Piano	1	Dykins Fluke	Arr.	Frasier	156
	205-77	Music Performance Individual Instruction—Piano	1	Goodbrod	Arr. Arr.	Frasier Frasier	166 154
	205-78 205-79	Music Performance Individual Instruction—Piano Music Performance Individual Instruction—Piano	11	Hutcherson Menk	Arr. Arr.	Frasier Frasier	155 151
	205-80	Music Performance Individual Instruction—Piano	1	Schenkman	Arr.	Frasier	152
	205-81 205-82	Music Performance Individual Instruction—Piano Music Performance Individual Instruction—Organ	1	Smith Smith	Arr. Arr.	Frasier Frasier	153 55B
	205-83	Music Performance Individual Instruction Strings	ī	Powers	Arr.	Frasier	52
	205-84	Music Performance Individual Instruction Strings	1	Ginsburg	Arr.	Frasier	255
	205-85	Music Performance Individual Instruction Strings	1	Mickens	Arr.	Frasier	251
	205-86 205-87	Music Performance Individual Instruction Woodwinds	1	Evans	Arr.	Frasier	254
		Music Performance Individual Instruction Woodwinds	1	James	Arr.	Frasier	48
	205-88 205-89	Music Performance Individual Instruction—Brass Music Performance Individual Instruction—Brass	11	Miller Walker	Arr. Arr.	Frasier Frasier	53 50
		7:10-8:00 a.m. — Music					
	194- 1 220- 1	Percussion Class Instrument Repair and Care	1 2	James King	TTh TTh	Frasier Frasier	58 63
	262- 1 270- 1	Symphonic Literature Eighteenth Century Harmony and Forms	233	Dykins Goodbrod	MWF MWF	Frasier	169 149
	350-1	Practical Arranging	3	Miller	MWF	Frasier Frasier	54
	380- 1	Survey of Music History	3	Smith	MWF	Frasier	168
-		8:10-9:00 a.m. — Music					
	159- 2 160- 2	History of Music II (June 16-July 16) History of Music III (July 19-August 20)	22	Smith Smith	MTWTh MTWTh	Frasier Frasier	54 54
	206-2	Music and Recreation	2	Nofziger	TTh	Frasier	168
	251- 2 383- 2	Teaching Secondary School Music Seminar: The Romantic Period	2233	Nofziger Schenkman	MWF MWF	Frasier Frasier	168 149
	384- 2 420- 2	Seminar: Beethoven	24	Schenkman	TTh	Frasier	169
ID	420- Z 300-62	Criteria for Music Analysis and Comparison (8:10-10:00) Introduction to Graduate Study	4	Hutcherson Mohr	TTh MWF	Frasier Frasier	149 249
		9:10-10:00 a.m. — Music					
	190- 3 196- 3	Clarinet Class Voice Class	1	James Schmitz	TTh TTh	Frasier Frasier	58 168
	249- 3	Music Methods and Materials for Elementary	2	Tipton	MWF	Frasier	168
	276- 3	Teachers American Music	3	Smith	MWF	Frasier	149
	305- 3 319- 3	Supervising Elementary Teachers of Music Instrumental Techniques and Materials	35	Nofziger Evans	MWF MTWThF	Frasier Frasier	169 54
	319- 3	(Woodwinds) Instrumental Techniques and Materials (Brass)	5	Miller	MTWThF	Frasier	63
		10:10-11:00 a.m. — Music			and the second		
	205-4	Music Performance Brass Ensemble	1	Miller	TTh	Frasier	63
	224- 4 243- 4	Practicum in Choral Conducting and Performance Vocal Repertoire: French and English: 19th	32	Skinner Himmel	MWF TTh	Frasier Frasier	256 168
	249-4	and 20th Centuries Music Methods and Materials for Elementary Teachers	2	Fluke	MWF	Frasier	169
	270- 4 272- 4	Eighteenth Century Harmony and Forms Twentieth Century Harmony and Forms	33	Hutche rson Dykins	MWF TTh	Frasier Frasier	149 149
	310- 4	(10:10-11:30) Problems of Instrumental Supervision	4	King	TTh	Frasier	58
	325- 4	(10:10-12:00) Comparative Piano Teaching Methods and	3	Goodbrod	MWF	Frasier	51
	402-4	Materials Foundations of Music Education	3	Tipton	MWF	Frasier	168
		11:10-12 noon — Music					
	10- 5 205- 5	Beginning Class Piano I Music Performance Woodwind Ensemble	1	Fluke Evans	TTh TTh	Frasier Frasier	51 54
	205- 5 242- 5	Vocal Repertoire: German Lieder	2	Himmel	TTh	Frasier	169
	242 3	Music for the Exceptional Child	3 3	Fluke Menk	MWF MWF	Frasier Frasier	54 149
	253-5	Composition					168
	253- 5 258- 5 274- 5	Composition Teaching Music Appreciation	3	Tipton	MWF	Frasier	50
	253- 5 258- 5	Composition Teaching Music Appreciation Improvement of Instruction in Instrumental Music Comparative Voice Methods and Materials		Tipton King Himmel	MWF MWF MWF	Frasier	58 169

Music--Nursing Sciences

1965 Summer Class Schedule

Course	Section No.	on	Division, Time and Course Title	Hours Credit	Instructor	Days		ilding d Room
			12:10-1-:00 p.m. — Music					
	205-		Music Performance Mixed Concert Choir Music Performance Symphony Orchestra	1	Skinner Evans	MWF MWF	Frasier Frasier	256 63
	205-3 205-3 385-	36	Music Performance Chamber Orchestra New Music	1 2	Mickens Dykins	TTh TTh	Frasier Frasier	63 149
			1:10-2:00 p.m. — Music					
	10-		Beginning Class Piano I	1	Menk	TTh	Frasier	51
	52-		Harmony I	3	Menk	MWF	Frasier	149
	193- 205-		String Class	1	Mickens James	TTh TTh	Frasier Frasier	54 63
	205-216-		Music Performance Concert Band Methods and Materials for Class Voice	3	Tipton	MWF	Frasier	168
	210-	/	Instruction	3	ripton	INIAAL	ridsici	100
	217-	7	Methods and Materials for Class Instrumental	3	James	MWF	Frasier	58
	256-	7	Psychology of Music	3	King	MWF	Frasier	169
			2:10-3:00 p.m. — Music	-				
	49-		Music Fundamentals I	2	Ginsburg	MWF	Frasier	168
	202-	8	Opera Workshop (2:10-4:00)	3	Schmitz- Skinner	WF	Frasier	63
	205-	8	Music Performance Symphonic Winds (2:10-4:00)	1	Walker	MTTh	Frasier	63
	317-		Instrumental Techniques and Materials (Violin and Viola)	3	Mickens	MTTh	Frasier	54
	318-	8	Instrumental Techniques and Materials (Cello and Bass)	3	Powers	MTTh	Frasier	52

Division of Nursing

1:10-2:00 p.m. — Nursing

NURS 105-7 Medical-Surgical Nursing II (Lab. 24 hrs. arranged) (1:10-3:00)	12	Carlson Payton	MWTh	Weld Co. Gen. Hosp.
---	----	-------------------	------	------------------------

Division of the Sciences

		Hours Arranged — Science					
CHEM	280-13	Organic Qualitative Analysis	3	Beel	Arr.	Science	101
		7:10-8:00 a.m. — Science					
APST APST APST BIO BIO	275- 1 275-21 376- 1 252- 1 296- 1	Descriptive Statistics (Lab. 2 hrs. arr.) Descriptive Statistics (Lab. 2 hrs. arr.) Statistical Inference Genetics (Lab. TTh 1-3) Ecological Principles (Lab. 6 hrs. TTh 7-9, 10-11) (NSF Biology Institute)	5 5 5 5 5 5 5 5	Johnson, R. Heimerl, B. Patterson Widmer Thomas	MTWTh MTWTh MTWThF MWF MW	Science Science Science Science Science	L100 L105 302 214 L107
BOT CHEM ESCI MATH MATH ZOO	221- 1 46- 1 246- 1 234- 1 202- 1 344- 1 114- 1	Plant Anatomy (Lab. 2 hrs. T 8-10) Qualitative Analysis (Lab. 4 hrs. TTh 1-3) Quantitative Analysis II (Lab. 4 hrs. MW 1-3) Geomorphology Basic Mathematical Logic Modern Geometry II Ornithology	3554353	Moinat Woerner Tollefson Fry Fisch Johnson, J.	MW MWF MWF MTWTh MWF MTWThF MWF	Science Science Science Science Science Science Science	24! 35 111 329 304 305 215
		8:10-9:00 a.m. — Science					
APST BIO	3- 2 275- 2 297- 2	Physical Science Descriptive Statistics (Lab. 2 hrs. arr.) Basic Genetics (Lab. 4 hrs. M 1-5)	3 5 4	Fry Winchester	MWF MTWTh MW	Science Science Science	L107 L105 300
CHEM CHEM CHEM	243- 2 282- 2 291- 2	(NSF Biology Institute) Organic Chemistry III (Lab. 2 hrs. T 1-3) Physical Chemistry II (Lab. 2 hrs. Th 3-5) Structure of Matter (June 26-August 20) (Seminar atendance req.) (NSF Chemistry	5 5 5	Tomasi Koch Sanderson, R. T.	MTWF MTWF MTWThF	Science Science Science	224 111 L104
MATH	31- 2	Institute) Calculus with Analytic Geometry I	5	Anders	MTWThF	Science	302
HTAN	32-2	(2 hrs. req., 8 & 1) (June 16-July 16) Calculus with Analytic Geometry II (2 hrs. req., 8 & 1) (July 19-August 20)	5	Anders	MTWThF	Science	302
HTAN MATH	223- 2 277- 2	Modern Algebra I Mathematics Teachers Workshop I (Elementary) (3 hrs. req., 8-10, 11-12) (June 21-July 2)	5 3	Johnson, R. Woods	MTWThF MTWThF	Science Science	305 L106
MATH	278- 2	Mathematics Teachers Workshop II (Jr. High) (3 hrs. req., 8-10, 11-12) (July 6-16)	3	Woods	MTWThF	Science	L106
MATH	290- 2 374- 2	Foundations of Arithmetic Seminar in Teaching Secondary School Mathematics (8:10-10:00)	3 4	Popejoy Popejoy	MWF TTh	Science Science	304 303





Goodbrod



Hutcherson



Himmel





Menk





Nofziger

Schmitz



Schenkman





Smith

Sciences

1965 Summer Class Schedule

Course	No. Section	Division, Time and Course Title	Hours Credit	Instructor	Days		uilding d Roon
		8:10-9:00 a.m. — Science (Cont.)					
PHYS	261- 2	Mechanics II	4	Aas	MTWF	Science	3
SCED	270- 2 372- 2	Teaching Science in the Elementary School Improvement of Science Instruction in the Secondary School Through Curriculum	33	Sund Olson, K.	MWF MWF	Science Science	358
Z00	11- 2	General Zoology-Invertebrate (Lab. 4 hrs.,	5	Johnson, J.	MWF	Science	204
Z00	310- 2	TTh 8-10) Entomology (Lab. 4 hrs. arr., MW 1-3)	4	Schmidt, G.	MW	Science	301
		9:10-10:00 a.m. — Science		Ser diago			
	5-3	Earth Science	3	Sund	MWF	Science	L105
APST BOT	275- 3 23- 3	Descriptive Statistics (Lab. 2 hrs. arr.) General Botany II (Lab. 4 hrs., TTh 10-12)	5 5	Fisch Gapter	MTWTh MWF	Science Science	L104 224
CHEM	40- 3	General Botany II (Lab. 4 hrs., TTh 10-12) Principles of Chemistry I (2 hrs. req. 9 & 1) (1ab. M 2-4 & W 2-4) (June 16-July 16)	5	Fields	MTWF	Science	111
CHEM	41-3	Principles of Chemistry 1 (2 hrs. req. 9 & 1) (Lab. M 2-4 & W 2-4) (June 16-July 16) Principles of Chemistry II (2 hrs. req. 9 & 1) (Lab M 2-4 & W 2-4) (July 19-August 20) Biochemistry (Lab. 2 hrs. F 1-3) Introductory Organic Chemistry (Lab. 3 hrs.	5	Fields	MTWF	Science	111
CHEM	147- 3	Biochemistry (Lab. 2 hrs. F 1-3)	5	Tomasi	MTWF	Science	301
CHEM	292- 3	Introductory Organic Chemistry (Lab. 3 hrs. Th 9-12) (June 26-August 20) (NSF Chemistry Institute)	4	Beel	MTWF	Science	300
ESCI	136- 3	General Geology (Field trips req.) (\$6 field trip fee)	4	Tollefson	MTWTh	Science	331
MATH MATH	25- 3 203- 3	Plane Trigonometry	5	Greer, J.	MTWThF	Science	302 305
MED	364- 3	Structure of Numbers History of Mathematics II	5 3 3 5	Patterson Schmidt, D.	MWF MWF	Science Science	304
MED PHYS	471- 3 62- 3 162- 3	Seminar in Mathematics Education General Physics-Electricity (Lab. 2 hrs. Th 1-3)	35	Popejoy Aas	MWF MTWF	Science Science	303 34
PHYS SCED	162- 3 271- 3	Electricity and Magnetism I Improvement of Science Instruction in the	43	Hayes Trowbridge	MTWF MWF	Science Science	35
UULD	271- 5	Elementary School Through Curriculum Development	5	nowbindge	IALAA L	Science	300
SCED ZOO	477- 3 215- 3	Evaluation and Testing in Science Vertebrate Embryology (Lab. 4 hrs. TTh 10-12)	4 5	Glidden Widmer	MTWF MWF	Science Science	L107 225
		10:10-11:00 a.m. — Science					
	4-4	Biological Science	3	Schmidt, G.	MWF	Science	L106
B10	209- 4 298- 4	Aviation and Space Flight Plant Growth, Development and Regulation	4	Olson, K. Mellor	MTWF MW	Science Science	331 L107
BOT	320- 4	(Lab. 4 hrs. T 1-5) (NSF Biology Institute) Plant Growth and Development (Lab. 2 hrs.	4	Moinat	MWF	Science	224
HEM	249- 4	T 8-10) Inorganic Chemistry		Woerner	MTWF	Science	34
CHEM MATH	281- 4 201- 4	Physical Chemistry I (Lab. 2 hrs. Th 1-3) Theory of Sets	53	Fry	MTWF MWF	Science Science	125 304
MATH MATH	242- 4 243- 4	College Geometry Modern Geometry I	5 5	Johnson, R. Fisch	MTWThF MTWThF	Science Science	303 302
HTAN	250-4	Probability Theory	3	Patterson	MWF	Science	305
PHYS SCED	61- 4 375- 4	General Physics-Mechanics (Lab. 2 hrs. Th 1-3) Development of Scientific Inquiry Abilities	5 4	Hayes Neal	MTWF MTWF	Science Science	35 357
Z00	211- 4	of Children Through Science Comparative Anatomy of the Vertebrates (Lab. 4 hrs. TTh 10-12)	4	Johnson, J.	MW	Science	226
		11:10-12:00 a.m. — Science					
BIO	53- 5 293- 5	Heredity and Your Life Quantitative Analysis (Lab. 3 hrs. Th 1-4)	34	Winchester Koch	MWF MTWF	Science Science	214 300
HEM	344- 5	(June 26-August 20) (NSF Chemistry Institute) Theoretical Organic Chemistry		Tomasi	MWF	Science	111
ESCI	233- 5	Mineralogy (Lab. 4 hrs. MW 11-1)	4	Tollefson	TTh	Science	331
ИАТН ИАТН	233- 5 33- 5 233- 5	Calculus with Analytic Geometry III Advanced Calculus II	55	Greer, J. Fry	MTWThF MTWThF	Science Science	302 303
MED MED	372- 5 373- 5	Curriculum in Secondary School Mathematics Problems in Teaching Secondary School	4 4	Patterson Popejoy	MTWTh MTWTh	Science Science	304 305
PHYS	268- 5	Mathematics Nuclear Physics I (Lab. 2 hrs. Th 9-11)	5	Aas	MTWF	Science	34
SCED SCED	270- 5 374- 5	Teaching Science in the Elementary School Instructional Problems in Teaching Science	5 3 3	Olson, K. Trowbridge	MWF MWF	Science Science	358 357
SCED ZOO	376- 5 318- 5	History of Science Vertebrate Histology (Lab. 4 hrs. TTh 3-5)	3 5	Sund Schmidt, G.	MWF MWF	Science Science	35 224
		12:10-1:00 p.m. — Science					
ADCT	3-6	Physical Science	3	Fields	MWF	Science	L107
APST BOT ZOO	475- 6 325- 6 210- 6	Design and Analysis of Experiments Plant Ecology (Lab. 4 hrs. Th 1-5) Cytology	5	Heimerl, B. Moinat Widmer	MTWThF MWF MWF	Science Science Science	302 214 224
		1:10-2:00 p.m. — Science				1991	
	207-7	Aerospace Workshop (1-4) (July 5-16)		Olson, K.—	MTWThF	Science	L105
	208- 7	Elementary Science Workshop (1-4) (July 26-	3	ROTC Staff Neal-	MTWThF	Science	L105
		August 6)		Trowbridge			



Anders

Fisch

Gapter



Beel



Fry





THE

GREELEY, COLORADO 80631

BUSINESS R	EPLY CARD	My student number* at CSC is
You must return this card if you intend to enroll for classes at Color current Summer Quarter. Miss Name Mrs. Last First	rado State College for the	*If you have attended CSC since August 31, 1959, you have been as- signed a student number. If you do not have a student number you must
Address	Middle	complete the statistical information form on page 31 and mail it to the registrar immediately, (If you have been assigned a student number but do not remember it, leave the space blank!)
Fill in Each Blank Below Which Applies to You: 1. 1 am a GRADUATE student: newreturninga. a. 1 have been admitted, my application has been evaluated, and 1 am classified as a degree candidate for thedegree. b. 1 am unclassified and do not wish to enroll as a degree candidate c. 1 wish to apply for admission and evaluation as a degree candidate c. 1 wish to apply for admission and evaluation as a degree candidate a. 1 have been admitted, evaluated, and classified as an A.B. degree candidate b. 1 am unclassified and do not wish to enroll as a degree candidate c. 1 wish to apply for admission and evaluation as a degree candidate c. 1 have been admitted, evaluated, and classified as an A.B. degree candidate b. 1 am unclassified and do not wish to enroll as a degree candidate c. 1 wish to apply for admission and evaluation as a degree candidate	 2. I will need instruct transfer credit d. As a former student wish to apply for (I have not applied prev e. I have applied for g 3. Please mail the following it a. A Summer Quarter Bull b. A Current General Cate (For new students only c. A Graduate Bulletin d. An Additional Statistica 4. If you need specific inform 	ng freshman tions, etc., to apply for UNDERGRADUATE with a minimum of 135 quarter hours I graduation fously.) raduation and my proposed graduation is Quarter, 19 ems to me: etin alog I Information Form





Hayes



Heimerl, B.



Olson

Popejoy

Sund



Johnson

Moinat



Patterson



Schmidt



Thomas



Tomasi



Trowbridge

Sciences

1965 Summer Class Schedule

Course	Section No.	Division, Time and Course Title	Hours Credit	Instructor	Days		uilding d Room
		1:10-2:00 p.m. — Science (Cont.)					
BIQ	257-7	Conservation of Natural Resources (1-4) (Film hr. req.) (\$20 field trip fee) (June 21-July 2)	4	Glidden- Johnson, J.	MTWThF	Science	L10
BIO	299- 7	Seminar in Science Inquiry (1-5)	2	Sund	Th	Science	L10
BOT	227-7	(NSF Biology Institute) Identification of Seed Plants of the Local Flora (Lab. 6 hrs. MW 2-5)	5	Gapter	MW	Science	21
ESCI ESCI	130- 7 230- 7	General Meteorology Common Minerals and Rocks (1-4) (\$2.50 field trip fee) (July 12-24)	3 3	Trowbridge Tollefson	MWF MTWThF	Science Science	32 33
MATH MATH SCED	222- 7 291- 7 373- 7	Basic Matrix Algebra Theory of Numbers Seminar in Science Education	5 5 3	Greer, J. Schmidt, D. Sund	MTWThF MTWThF MWF	Science Science Science	30 30 35
	·	2:10-3:00 p.m. — Science					
BIO MATH	357- 8 281- 8	Biological Research (Lab. 6 hrs. arr.) Introductory Computer Mathematics (Lab. 2 hrs. arr.)	5 5	Winchester Anders	TTh MTWTh	Science Science	20 30
MATH PHYS	340- 8 264- 8	Introduction to Topology Electronics (Lab. 2 hrs. Th 3-5)	4 5	Schmidt, D. Hayes	MTWTh MTWF	Science Science	30: 3!
		3:10-4:00 p.m. — Science					
CHEM	285-9	Chemical Literature	1	Woerner	М	Science	11
		4:10-5:00 p.m. — Science					
CHEM	346-10	Seminar in Chemistry	1		М	Science	11
		6:30-10:00 p.m. — Science					
	330-12	Graduate Readings Course in Science	4	Glidden	T	Science	L107
GEOG	Di 392-70	vision of the So Hours Arranged – Social Sciences Syracuse University Summer Field Course in Geography (Enrollment limited. Permission		al Sc	MTWThF	es	
geog USH			8			Faculty Lo 903 19th	ounge, St.
geog USH	392-70	Hours Arranged — Social Sciences Syracuse University Summer Field Course in Geography (Enrollment limited. Permission req. from CSC Geog. staff) (Aug. 9-Sept. 3) Contemporary American Foreign Policy (Total cost of this field study course which involves travel to Washington and New York is about \$225 plus tuition. See Page 4 for	8	Koller		Faculty L	ounge, St.
USH	392-70	Hours Arranged — Social Sciences Syracuse University Summer Field Course in Geography (Enrollment limited. Permission req. from CSC Geog. staff) (Aug. 9-Sept. 3) Contemporary American Foreign Policy (Total cost of this field study course which involves travel to Washington and New York is about \$225 plus tuition. See Page 4 for details.) (June 5-15)	8	Koller		Faculty L	200 222 217 212 125 105
USH GEOG SOC WHS	392-70 272-70 272-70 82- 1 83- 1 200- 1 360- 1 291- 1 32- 1	Hours Arranged — Social Sciences Syracuse University Summer Field Course in Geography (Enrollment limited. Permission req. from CSC Geog. staff) (Aug. 9-Sept. 3) Contemporary American Foreign Policy (Total cost of this field study course which involves travel to Washington and New York is about \$225 plus tuition. See Page 4 for details.) (June 5-15) 7:10-8:00 a.m. — Social Science American Life and Institutions Contemporary World Cultures Social Philosophy Social Psychology World History III	8 3 333534	Koller Reynolds Fredriksson Rothweiler Zeleny West Willoughby Byerly	MTWThF MWF MWF MWF MTWThF MTThF	Faculty Lo 903 19th Kepner Kepner Kepner Kepner Kepner Kepner Kepner	206 222 217 219 122 125
USH EEOG SOC WHS	392-70 272-70 272-70 82- 1 83- 1 200- 1 360- 1 291- 1 32- 1	Hours Arranged — Social Sciences Syracuse University Summer Field Course in Geography (Enrollment limited. Permission Contemporary American Foreign Policy (Total cost of this field study course which involves travel to Washington and New York is about \$225 plus tuition. See Page 4 for details.) (June 5-15) 7:10-8:00 a.m. — Social Science American Life and Institutions Contemporary World Cultures Social Philosophy Political Geography Social Psychology World History III Introduction to Historical Research 8:10-9:00 a.m. — Social Science European Contributions to American Culture (European Study-travel program. Class will meet on campus the first five weeks from 8:10-11:00 daily and then will go to Europe for 36 days. Round trip via jet from Denver. Terminates August 18. Travel cost \$1215 from Greeley V. Difference and living	8 3 333534	Koller Reynolds Fredriksson Rothweiler Zeleny West Willoughby Byerly	MTWThF MWF MWF MWF MTWThF MTThF	Faculty Lo 903 19th Kepner Kepner Kepner Kepner Kepner Kepner Kepner	200 221 211 122 122 103
USH GEOG SOC WHS	392-70 272-70 272-70 82- 1 83- 1 200- 1 360- 1 291- 1 32- 1 200- 1	 Hours Arranged — Social Sciences Syracuse University Summer Field Course in Geography (Enrollment limited. Permission req. from CSC Geog. staff) (Aug. 9-Sept. 3) Contemporary American Foreign Policy (Total cost of this field study course which involves travel to Washington and New York is about \$225 plus tuition. See Page 4 for details.) (June 5-15) 7:10-8:00 a.m. — Social Science American Life and Institutions Contemporary Merid Cultures Social Philosophy Political Geography Social Psychology World History III Introduction to Historical Research 8:10-9:00 a.m. — Social Science European Contributions to American Culture (European study-travel program. Class will meet on campus the first five weeks from 8:10-11:00 daily and then will go to Europe for 36 days. Round trip via jet from Denver. Terminates August 18. Travel cost \$1215 from Greeley to Greeley. Tuition and living expenses on campus are additional. (See page 4 for details.) (June 16-August 19) European study-travel program. Class will meet on campus the first 5 weeks from 8:10- 11:00 daily and then vill go to Europe for 36 doys. Round trip via jet from Denver. Terminates August 18. Travel cost \$1215 from Greeley to Greeley. Tuition and living expenses on campus are additional. (See page 4 for details.) (June 16-August 19) 	8 3 3 3 3 5 3 4 3 15	Koller Reynolds Fredriksson Rothweiler Zeleny West Willoughby Byerly Matoren Arnold-	MTWThF MWF MWF MTWThF MTThF MWF	Faculty Lo 903 19th 903 19th Kepner Kepner Kepner Kepner Kepner Kepner	200 222 211 221 122 101 122 101
USH GEOG SOC WHS	392-70 272-70 272-70 82- 1 83- 1 200- 1 360- 1 291- 1 32- 1 200- 1 220- 2	Hours Arranged — Social Sciences Syracuse University Summer Field Course in Geography (Enrollment limited. Permission req. from CSC Geog. staff) (Aug. 9-Sept. 3) Contemporary American Foreign Policy (Total cost of this field study course which involves travel to Washington and New York is about \$225 plus tuition. See Page 4 for details.) (June 5-15) 7:10-8:00 a.m. — Social Science American Life and Institutions Contemporary World Cultures Social Philosophy Political Geography Social Psychology World History III Introduction to Historical Research 8:10-9:00 a.m. — Social Science European Contributions to American Culture (European study-travel program. Class will meet on campus the first five weeks from 8:10-11:00 daily and then will go to Europe for 36 days. Round trip via jet from Denver. Terminates August 18, Travel cost \$1215 from Greeley to Greeley. Tuition and living expenses on campus are additional. (See page 4 for details.) (June 16-August 19) European Contribution to American Culture (European Study-travel program. Class will meet on campus the first five weeks from 8:10-11:00 daily and then uill go to Carope for 36 days. Round trip via jet from Denver. Terminates August 18. Travel cost \$1215 from Greeley to Greeley. Tuition and living expenses on campus are additional. (See page 4 for details.) (June 16-August 19) (European study-travel program. Class will meet on campus the first 5 weeks from 8:10-	8 3 3 3 3 5 3 4 3 15	Koller Reynolds Fredriksson Rothweiler Zeleny West Willoughby Byerly Matoren Arnold-	MTWThF MWF MWF MTThF MWF MTThF MWF	Faculty Lo 903 19th 909 19th Kepner Kepner Kepner Kepner Kepner Kepner	206 222 217 219 122 125





Sciences

1965 Summer Class Schedule

No. Section Division, Time and Course Title Building Course Hours Credit Instructor Davs and Room 8:10-9:00 a.m. - Social Science (Cont.) 206- 2 70- 2 251- 2 333- 2 206 218 216 217 SOC Crime and Delinquency Zeleny MWF 3335 Kepner United States History I Colonial America 1607-1763 Revolutions in Modern Times Pogue Boeck Matoren MWF MWF MTWThF Kepner Kepner Kepner USH WHS 9:10-10:00 a.m. - Social Science ANT GEOG GEOG PSCI SOC USH USH WHS 20- 3 244- 3 Mickey, J. Van Dusen **General Anthropology** 55 MTWThF Kepner 206 222 218 204 105 122 216 217 Kepner Kepner Asia MTWThF Asia Geography of Colorado Constitutional Law Principles of Sociology Economic History of the United States Geographic Influences in United States History Constitutional History of Medieval England 244- 3 250- 3 377- 3 50- 3 209- 3 246- 3 372- 3 MTWTNF TTh MTWThF MTWThF MTWF TTh Pogue Christensen 2 Kepner Willoughby Kepner Kepner 5 Trainer Koller Byerly 23 Kepner MWF Kepner 10:10-11:00 a.m. - Social Science 20- 4 320- 4 10- 4 221- 4 280- 4 General Anthropology History of Economic Thought World Geography Physical Geography ANT ECON GEOG GEOG 206 217 222 219 218 Mickey, B. 53 MTWThF Kepner MWF MTWThF MTWThF Trainer Van Dusen Kepner 553 West Kepner rnysical Geography Regional and Supranational Political Organizations Comparative Social Institutions Topics in American History Europe, 1870-1914 Rothweiler PSC1 MWF Kepner SOC 310- 4 MTWThF 204 216 122 Quammen 525 Kepner 356-4 267-4 TTh MTWThF Kepner Boeck WHS Matoren 11:10-12 noon — Social Science American Life and Institutions Cultures of Africa; South of the Sahara History of Economic Systems: Socialism, Communism, Capitalism, Fascism Middle America National Government of the United States Problems of Intergroup Relations Improvement of Instruction in Social Studes in the Secondary School Unit Survey of United States History The Era of Jacksonian Democracy, 1815-1850 The Old Regime, 1600-1789 82- 5 225- 5 210- 5 Fredriksson Mickey, J. Quammen 122 105 204 MWF MTWThF Kepner Kepner 355 ANT ECON MTWThF Kepner 237- 5 40- 5 292- 5 305- 5 GEOG Koller Christensen MWF MTWThF 219 Kepner 3 5 PSCI SOC SSED 206 122 205 Kepner Willoughby Perchlik Kepner 23 TTh Kepner 75- 5 366- 5 264- 5 222 216 217 USH 5 Pogue MTWThF Kepner Kepner 55 Boeck WHS Byerly MTWThF 12:10-1:00 p.m. - Social Science 81- 6 365- 6 172- 6 The Individual and his Social Relations Willoughby Van Dusen Perchlik MWF MWF MWF Kepner Kepner 122 222 205 3000 GEOG PSCI The Soviet Union Problems in United States Government Kepner 1:10-2:00 p.m. - Social Science The Individual and his Social Relations Graduate Readings Course in the Social Sciences (1:10-3:00) Marriage and the Family History of Colorado Interrelationship of Western and Eastern Civili-zations (June 16-July 16) (1:10-3:00) Historiography (1:10-4:00) 81- 7 330- 7 Mickey, B. Reynolds 206 122 34 MWF Kepner Kepner TTh SOC USH WHS 204- 7 250- 7 332- 7 Zeleny Pogue MWF TTh Kepner 105 Kepner 206 119 3 Arnold MWF Kepner WHS 399- 7 3 Boeck Th Kepner 125 2:10-3:00 p.m. - Social Science 83- 8 370- 8 379- 8 Contemporary World Cultures Urban Geography (2:10-4:25) Seminar in International Politics (2:10-5:00) MWF TTh T Mickey, J. Koller Kepner Kepner 105 220 353 GEOG Rothweiler 125 Kepner

Winchester



Woods

SOCIAL SCIENCE

Arnold

Byerly



Reynolds Chairman







Koller





Mickey, B.





Mickey, J.

26

Quammen







West

Perchlik

Pogue

Rothweiler

Trainer

Van Dusen

Willoughby

Statistical Information Form Colorado State College--Greeley

If you have not attended Colorado State College since August 31, 1959, you must complete this form and return it to the Registrar's Office prior to registration in order that Registration Materials (IBM CARDS) may be prepared.

Complete this form with typewriter or print in ink

Please complete this line

JEL/

Name
With NUCRAIRINES, Please II) Inits SPACE Birthdate (Month-Day-Year) Sex: Male () Female () Marital Status: Single () Married () Image: Space Status Permanent Home Address (City) (County) (State) (Country) If your home is in Colorado, when did this residence begin for you? 2. Alpha No. Name of parent or guardian 3. Birthdate Permanent address of parent or guardian 4. Sex When did this residence begin for your parent? 4. Sex If married, give name of husband or wife 4. Sex What was your occupation during the past 12 months? Residence Status 6. City and state of employment Spouse 6. City What was the occupation of your spouse during the last 12 months? County 8. State School Name City-County-State Dates Attended Yr. Graduated 9. Names of all colleges and universities attended in order of attendance from earliest to latest date. 9. Name of State 9. Name of all colleges or universities previously attended may result in loss of credit or dissinsal. Period of Attendance Markanand Received Markanand Received Markanad Markanad Markana
(Month-Day-Year) Sex: Male () Female () Marital Status: Single () Married () Permanent 4/one Address
Permanent Home Address 1. Student No. (City) (County) (State) (Country) If your home is in Colorado, when did this residence begin for you? 2. Alpha No. Name of parent or guardian 3. Birthdate Permanent address of parent or guardian 4. Sex When did this residence begin for your parent? 4. Sex (If married, give name of husbad or wife 5. Residence Status City and state of employment Souse 6. City Name high schools and academies attended: School Name City-County-State Dates Attended 7. Names of all colleges and universities attended in order of attendance from earliest to latest date. 9. Name of High School Name of city (Quarter and/or Semester and the years) Graduation 10. County Institution State and the years) County 11. State 1. State Item (if applicable) (if applicable) 11. State
Permanent Home Address (City) (County) (State) (Country) If your home is in Colorado, when did this residence begin for you? 2. Alpha No. Where were you living during the past 12 months? 3. Birthdate Permanent address of parent or guardian 9. Student No. 2. When did this residence begin for your parent? 4. Sex 3. If married, give name of husband or wife 4. Sex 5. What was your occupation during the past 12 months? 5. Residence Status City and state of employment 5. Residence Status What was the occupation of your spouse during the last 12 months? 5. Residence Status City and state of employment 6. City 7. Name high schools and academies attended: School Name City-County-State Dates Attended 7. School Name City-County-State Dates Attended Yr. Graduated 9. Name of High School Name of all colleges and universities attended in order of attendance from earliest to latest date. 9. Name of High School 10. Name of all colleges or universities previously attended may result in loss of crediuit on
If your home is in Colorado, when did this residence begin for you? 2. Where were you living during the past 12 months? 3. Permanent address of parent or guardian 9. When did this residence begin for your parent? 4. If married, give name of husband or wife. 9. What was your occupation during the past 12 months? 5. City and state of employment 5. What was the occupation of your spouse during the last 12 months? 6. City and state of employment of spouse. 6. Name high schools and academies attended: 7. School Name City-County-State Dates Attended Yr. Graduated Pariod of Attendance Dates Attended Name of all colleges and universities attended in order of attendance from earliest to latest date. Failure to list colleges or universities attended may result in loss of credit or dismissal. Name of linstitution State Name of City Quarter and the years) Mane of High School Institution State Out of Attendance Date of Degree County Institution State 9. Name of High School 10. County 11. State 12. Vear Graduated
Where were you living during the past 12 months? Alpha No. Name of parent or guardian
Permanent address of parent or guardian
Permanent address of parent or guardian
If married, give name of husband or wife
What was your occupation during the past 12 months? Sex City and state of employment Source What was the occupation of your spouse during the last 12 months? Residence Status City and state of employment of spouse 6. Name high schools and academies attended: 7. School Name City-County-State Dates Attended Yr. Graduated Names of all colleges and universities attended in order of attendance from earliest to latest date. 8. 3 Failure to list colleges or universities previously attended may result in loss of credit or dismissal. Name of City (Quarter and/or Semester Graduation Received Institution 10. County Institution State 11. State 11. Its colleges or universities are graduated 12. Year Graduated 12.
City and state of employment 5. What was the occupation of your spouse during the last 12 months? 6. City and state of employment of spouse. 6. Name high schools and academies attended: 7. School Name City-County-State Dates Attended 7. Names of all colleges and universities attended in order of attendance from earliest to latest date. 8. State Failure to list colleges or universities previously attended may result in loss of credit or dismissal. 9. Name of High School Name of Lity Period of Attendance and the years) Date of Degree Graduation Received and the years) 10. Institution State 11. State 12. Year Graduated 12. Year Graduated 12.
What was the occupation of your spouse during the last 12 months? Residence Status City and state of employment of spouse 6. Name high schools and academies attended: 7. School Name City-County-State Dates Attended Names of all colleges and universities attended in order of attendance from earliest to latest date. 8. Failure to list colleges or universities previously attended may result in loss of credit or dismissal. Degree 9. Name of City (Quarter and/or Semester Institution Period of Attendance for Received and the years) 10. Institution State 10. 11. State 12. 12.
City and state of employment of spouse
Name high schools and academies attended: 0. City School Name City-County-State Dates Attended Yr. Graduated Mames of all colleges and universities attended in order of attendance from earliest to latest date. 8. 8. Failure to list colleges or universities previously attended may result in loss of credit or dismissal. 9. Name of High School Name of List colleges or universities previously attended may result in loss of credit or dismissal. Date of Degree 10. Name of List colleges and universities attended in order of attendance and the years) Date of Degree 10. Name of List colleges or universities previously attended may result in loss of credit or dismissal. 11. State Institution State 0. County Institution State 0. 11. State 12. Year Graduated
School Name City-County-State Dates Attended Yr. Graduated 7. Mames of all colleges and universities attended in order of attendance from earliest to latest date. 8. 3tate Names of all colleges or universities previously attended may result in loss of credit or dismissal. 9. Name of High School Name of City Quarter and/or Semester Date of Degree Institution State 10. County 11. State 11. State 12. Year Graduated
School Name City-County-State Dates Attended Yr. Graduated County
Names of all colleges and universities attended in order of attendance from earliest to latest date. 9. Failure to list colleges or universities previously attended may result in loss of credit or dismissal. 9. Name of City Institution State and the years) (if applicable) 11. State 12. Year Graduated
Names of all colleges and universities attended in order of attendance from earliest to latest date. 9. Failure to list colleges or universities previously attended may result in loss of credit or dismissal. 9. Name of City Institution State and the years) (if applicable) 11. State 12. Year Graduated
Name of city Period of Attendance and the years) Date of Graduation Degree Graduation 10. Name of city (Quarter and/or Semester and the years) Graduation Received (if any) 11. Institution State State 12. Year Graduated Year Graduated Year Graduated
Name of city Period of Attendance and the years) Date of Graduation Degree Graduation 10. Name of city (Quarter and/or Semester and the years) Graduation Received (if any) 11. Institution State State 12. Year Graduated Year Graduated Year Graduated
Name of Institution City State Period of Attendance (Quarter and/or Semester and the years) Date of Graduation (if applicable) Degree Received (if any) 10. Image: Im
Name of Institution City State (Quarter and/or Semester and the years) Graduation (if applicable) Received (if any) County Institution Institution Institution Institution Institution Institution State Institution Institution Institution Institution Institution Institution Institution Institution Institution Institution Institution Institution Institution Institution
Image: state 11. State 12. Year Graduated
State 12. Year Graduated
Year Graduated
Year Graduated
correspondence or off-campus courses? No ()
Check your proper Freshman () Junior ()
Classification: Sophomore () Senior () Graduate (): Degree Program
Master of Arts () Doctor of Education ()
Specialist () Doctor of Philosophy () Unclassified () <u>15.</u> <u>Major</u>
Your proposed 1. () Teacher Education
degree program: 2. () Without Teacher Education (Liberal Arts) 16.
Your major(s) Minor(s) Quarter and Year
New and returning students: When do you expect to enter (or re-enter) CSC? DO NOT WRITE IN
Fall () Winter () Spring () Summer () Year THIS SPACE
Returning students only: When was your last enrollment at CSC?
Fall () Winter () Spring () Summer () Year

Campus Information



Textbook and instructional materials exhibits are on display each summer.

Family Fun Night is a favorite among the youngsters.



During the 10-week Summer Quarter, morning classes will be held in Ernest Horn Elementary School (Nursery, Kindergarten, and grades one through six) and the Special Education School. No classes will be held in the secondary school although several special programs will be conducted by the Laboratory School personnel. For information about enrollment in the elementary or special education schools program, please write to the Director, Laboratory School, or Director, Special Education School, CSC.

Greeley School District No. 6 is offering a summer school for students in grades 2 through 12. Tentative dates for the school are June 28 to August 6. Instruction will be individualized whenever possible. Closing date for application will be June 15. For further information, please contact Mr. Richard Biddle, assistant principal, Greeley High School.

Summer Guest Faculty

Abbott, Patricia, M.A., Fine Arts teacher, Greeley School District No. 6. (Fine Arts)

Brown, James E., M.A., Graphic Arts teacher, School District No. 11, Colorado Springs. (Graphic Arts) Budy, Donald F., B.A., Instructor in Arts and Crafts, School District No. 6, Greeley. (Fine Arts)

Cassidy, Frances, M.A., Instructor of Pre-Vocational Mentally Retarded, Special Education School, Greeley. (Special Education)

Copple, C. Rockne, Ed.D., Associate Professor of Psychology, Eastern Montana College of Education, Billings, Mont. (Educational Psychology and Guidance)

Donley, Joyce, M.A., Instructor in Speech, Northern Illinois University, DeKalb, III. (Drama)

Dunwell, Robert R., Ed.D., Associate Professor of Education, Hanover College, Hanover, Ind. (Education) Heddens, James W., Ed.D., Assistant Professor of Education, Kent State University, Kent, Ohio. (Elementary Education)

Hill, Wanda L., B.A.L.S., Dickerson, Maryland. (Library Science)

Hockstrasser, Herbert J., B.S., Science and Conservation teacher, School District No. 3, Fort Morgan. (Science)

Maddox, Lucy J., Ph.D., Director, Spring Arbor, Mich., College Library. (Library Science)

Pasch, Dorothy F., M.A., Director of Special Education, Toledo, Ohio, Public Schools. (Special Education) Powers, Dudley, Professor of Cello, Northwestern University, Evanston, III. (Music)

Pritchett, Samuel L., M.S., Assistant Professor of Power Mechanics, Purdue University, LaFayette, Ind. (Industrial Arts)

Schimke, Jean, M.A., Instructor of the Mentally Retarded, Special Education School, Greeley. (Special Education)

Tawney, James W., M.A., Instructor of the Mentally Retarded, Special Education School, Greeley. (Special Education)

Zeitlow, August L., M.A., Instructor of the Mentally Retarded, Special Education School, Greeley. (Special Education)

General Information

Colorado State College, a state-supported college, was founded in 1890 by members of Horace Greeley's Union Colony. It is primarily a teacher education institution although educational demands from throughout the state have caused the college to widen its liberal arts offerings. Average summer enrollment is 4,500.

The library in Carter Hall has 178,000 volumes, 750 microfilms and 950 periodicals. The Instructional Material Center, in the library, has more than 1,700 films, 200 filmstrips, and several hundred recordings.

The beautiful 317-acre CSC campus is divided into two parts—Greeley campus with a physical plant of 81 buildings and the 80-acre Mountain Campus near Estes Park amid some of the most spectacular scenery in the Rockies. Still under development, the Mountain Campus is used primarily for field trips.

CSC is in Greeley, Colorado, a city of approximately 32,000. Greeley is on U.S. Highway 85 and 34, fifty miles north of Denver, south of Cheyenne, Wyoming, and east of Estes Park.



Greeley's invigorating summer climate, accented by the seemingly ever-present warm sunshine, is a favorite among outdoor enthusiasts.

After School

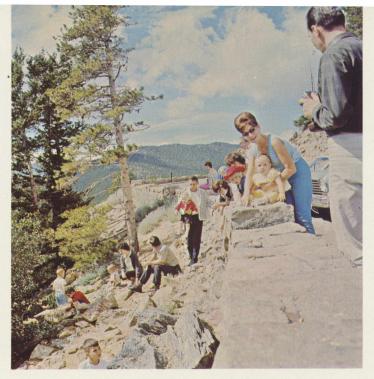
Mix an outstanding campus activities program, a complete community activities program, eight city parks, two golf courses and some of the most spectacular mountain country in the world. The result: a delightful summer of relaxation and vacation as well as study at Colorado State College. After one summer in Greeley, you'll see why Colorado State College is a favorite among summer school students.

In Greeley, the college-community sponsored programs supervises leisure activities throughout the summer for all school-age youth, plus a number of recreational activities for adults.

Greeley is ideally located for those who love the awesome beauty of the mountains. Almost any kind of scenery is at your beck and call through various "Circle Trips" from Greeley ranging anywhere from 100 to 250 miles. For instance, Rocky Mountain National Park with more than 84 named peaks more than 11,000 feet high is but an hour's drive.

Other popular circle trips include ventures to Central City, the ghost mining town that vividly recalls the era of the Old West; the Cache La Poudre Canyon and Red Feathers Lake area, Red Rocks Theatre, Denver, capitol of the State of Colorado which has a variety of attractions; Colorado Springs, Garden of the Gods, the Royal Gorge, Grand Lake, and many other delightful spots.

Regardless of academic and vacation preferences, Colorado State College summer students look forward to a busy summer filled with academic achievement and summer fun in the Colorado sun.



Above—Rocky Mountain National Park and its nationally famous Trailridge Road, is a frequent weekend destination of summer students. The park, and various other famous attractions, are within a day's drive from campus.

Back Cover—Beautiful Glenmere Park, just four blocks from campus, is a natural site for a summer picnic. Other attractions for the kids include a playground, small lake, and a variety of hungry geese and ducks.

Below—A summer student takes advantage of a quiet spot on campus, the warm sun, and a cool Colorado breeze to catch up on her studies. Carter Hall, which houses the library, is in the background.



