

Summer School '64

Colorado State College • Greeley June 15 to August 21



Above — Carter Hall, CSC's comfortable and well-stocked library, is a familiar landmark to the CSC summer student. The library has more than 178,000 volumes plus many periodicals and government documents.

Front. Cover — A summer at Colorado State College is an irresistible combination of educational opportunity for students working on any one of four degree levels, stimulating educational atmosphere, and warm, sunny physical environment. Gunter Hall forms an impressive backdrop for these representative students as they stroll across campus.

The Concept of Service

The challenge of a rapidly changing culture faces higher education institutions throughout the nation. Serving an ever increasing number of students and preparing them for living in a rapidly changing scientific-technological culture is a basic concern of all dedicated educators. One way to be of greater service to students is to increase opportunities for education through year-round education programs.

Dedication to service and the concept of year-round education are old friends to the alumni of Colorado State College. The college's fundamental purpose, that of serving its students and public education in Colorado, has fostered the continuation of these values. As early as 1930, the college summer curriculum included courses for undergraduate as well as graduate students. For 35 years the college has refined and enlarged its summer program.

The college offers, each summer, a sound and balanced program leading to any one of six degrees: Bachelor of Arts (teacher preparation or liberal arts), Bachelor of Science in Nursing, Master of Arts, Specialist in Education, Doctor of Education, and Doctor of Philosophy.

The academic program at CSC is constantly expanding to meet more diversified needs and an increasing enrollment. Students enrolling in Summer School '64 will be taught by 187 resident faculty plus a number of guest faculty. These highly qualified people are offering more than 530 courses in nearly 600 classes.

You are cordially invited to visit the campus. The faculty and staff will be glad to discuss your educational plans with you. Join the thousands of students who will be at CSC for Summer School '64.

COLORADO STATE COLLEGE BULLETIN Series LXIV Number 5, January, 1964. Entered as second class matter at the post office at Greeley, Colorado, under the Act of August 14, 1912. Published monthly.

Summer School '64

Summer quarter will be held from June 15 to August 21. Registration will be June 15 and 16 with classes beginning June 17. A student may earn up to 15 quarter hours credit which is the normal load for any academic quarter.

The 1964 Summer Quarter, a 10-week quarter with regular classes meeting for 50 minute periods. Classes meet from one to five days a week depending on the number of credit hours offered. In addition to the 10-week regular courses, a well-distributed program of special courses (see pages 12 through 15) has been planned for shorter periods of time, and varies from 1 week to 8 weeks.

Degree programs include the Bachelor of Arts in teacher education or liberal arts, Bachelor of Science, Masters of Arts, Specialist in Education, Doctor of Education, and Doctor of Philosophy. Turn to page 6, 7, or 8 for details.

New Programs

Colorado State College is announcing two new degree programs — the Doctor of Philosophy degree and the Bachelor of Science degree in nursing. Information concerning the degree in nursing may be found on page seven of this bulletin. The Doctor of Philosophy degree is being offered in two areas: College Student Personnel Work and Educational Measurements and Research. Additional information may be found on page eight of this bulletin.

Diamond Jubilee

In addition, two pages of this bulletin are devoted to the historical background of the college in observance of the forthcoming Diamond Jubilee celebration which will begin Fall Quarter, 1964. Please turn to pages 10 and 11.

General Information

Colorado State College, a state-supported college, was founded in 1890 by members of Horace Greeley's Union Colony. It is primarily a teacher education institution although educational demands from throughout the state have caused the college to widen its liberal arts offerings. Average summer enrollment is 4.500

The eight academic divisions of the college are: Arts, Education, Health, Physical Education and Recreation, Humanities, Music, Nursing, Sciences, and Social Sciences.

Colorado State College is fully accredited by the National Council for the Accreditation of Teacher Education and the North Central Association.

The library in Carter Hall has 178,000 volumes, 750 microfilms and 950 periodicals. The Instructional Material Center, in the library, has more than 1,700 films, 200 filmstrips, and several hundred recordings.

In addition to academic services, the college also supports the Educational Planning Service which provides consultative services to school districts and educational institutions, and the Bureau of Research Services which coordinates and stimulates campus research.

The beautiful 317-acre CSC campus is divided into two parts—Greeley campus with a physical plant of 81 buildings and the 80-acre Mountain Campus near Estes Park amid some of the most spectacular scenery in the Rockies. Still under development, the Mountain Campus is used primarily for field trips.

CSC is in Greeley, Colorado, a city of approximately 32,000. Greeley is on U. S. Highway 85 and 34, fifty miles north of Denver, south of Cheyenne, Wyoming, and east of Estes Park.

TABLE OF CONTENTS

General Information	1
Admission Policy	2
Registration	3
Student Services	4
Tuition and Fees	5
Undergraduate Programs	6
Nursing Program	7
Graduate Program	8
Summer Quarter Courses Summary Table	9
Diamond Jubilee Celebration	10-11
Special Courses	12-15
Travel-Study Courses	15
Resident Faculty	16
Summer Schedule of Classes	17-30
Statistical Information Form	31
Organizations and Activities	32

Admissions Policy

Students applying for admission to Colorado State College for Summer Quarter should complete and return the reply card bound into this bulletin. Students applying for the first time or for the first time since September, 1959, should complete and return the Statistical Information Form on page 31 of the bulletin. Additional information required as part of application for admission depends upon the status of the student as defined below. Inquiries concerning the graduate program or graduate admission should be directed to the Dean of the Graduate Division, Dr. Sam Gates. Undergraduates should contact the Registrar, Mr. George F. Sanderson, for application forms. There are no admission or evaluation fees.

Graduate

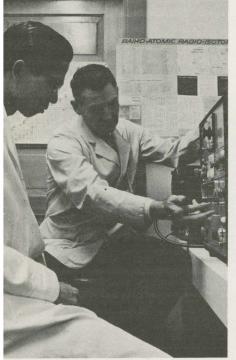
An application in triplicate and two copies of certified transcripts of all previous academic credits should be filed with the Dean of the Graduate Division. All classified graduate students are required to take an English usage examination form. A completed medical examination form and two pictures must also be submitted.

Transfer Students

Students seeking a graduate degree from CSC may transfer eight quarter hours toward a masters or specialist degree and 12 quarter hours toward either doctorate degree. The college accepts a maximum of 135 quarter hours transfer credit on undergraduate programs. Only 90 hours of the transferred credit may be granted by junior colleges. All degree-seeking students must submit transcripts of previous college work and a health report. Undergraduate students must also submit a transcript of high school studies.

Freshmen

Students who are entering college for the first time should write to the Registrar, Mr. George F. Sanderson, for information and application forms. Special programs for freshman students are described on page 6. To be eligible to apply for regular admission, in-state freshmen must graduate from the upper two-thirds of their class and out-of-state students from the upper half.



Colorado State College is famous for its faculty-student relationships. Faculty members spend as much time as possible with individual students.



A setting for summer study. Frasier Hall is in the background.

Registration for regular classes will take place June 15 and 16 in the Student Union Ballroom and Gunter Hall Gymnasium. IBM registration materials may be obtained in the Student Union Ballroom and students will confer with their advisers in Gunter Gymnasium.

Summer Quarter students will register as follows:

June 15 8 a.m. to noon 1 p.m. to 4 p.m. June 16 8 a.m. to noon 1 p.m. to 4 p.m. A-L graduate students A-L undergraduate students M-Z graduate students M-Z undergraduate students

To insure proper registration, follow these steps:

- Registration materials may be obtained at Frasier 115 on Thursday, Friday, and Saturday morning, June 11, 12, 13. Registration materials will be in the Student Union Ballroom on June 15 and 16.
- Students should fill in all registration cards accurately and as completely as possible before entering Gunter Hall to see advisers and major professors.
- 3. Enter Gunter Hall via the north door and locate your academic adviser or major professor. Secure the adviser's signature on (a) Student's Program and (b) Accounting and Business Office Fee Payment cards. At this point, be sure all cards are 100 per cent complete and signed by the faculty adviser and not by the instructor of the class.
- 4. Go to the specific division tables to secure your correct class cards and laboratory cards (if applicable). Compare registration cards with these class cards to be absolutely sure correct class cards have been given you.
- 5. Enter the Women's Gym via the west archway from the Men's Gym. Stop at the checking tables where "checkers" will check every card for possible errors.
- 6. Veterans who must complete Veterans Administration forms must stop at the station designated "Veterans" in the Women's Gym.
- Leave the Women's Gym via the west door and proceed to Frazier Hall for payment of fees.

Students who complete registration after June 16 will be assessed a late registration fee as described on page 5 of the summer bulletin. No registration for 10-week classes will be permitted after 4 p.m., Wednesday, June 24.

Special Courses

Registration for one to eight week courses may be completed during regular registration, June 15 or 16, or at the Records Office, Frasier 126 after June 16. Students must register before the first class meeting.

A student may register for any class for no credit by paying regular tuition and fees. Class cards may be obtained from the Dean of the College. No audit or visitors cards are issued.

Because registration occurs on the first two days of the quarter, two Saturday classes are scheduled. Monday classes will meet July 18 and Tuesday classes August 8.

Graduation

Graduation will be at 7 p.m., Thursday, August 20, in the Garden Theater. Graduating students are required to participate in graduation exercises. Caps and gowns may be rented from the college bookstore.

Final Examinations

Final examinations will be held Thursday and Friday, August 20 and 21, according to the published schedule unless special arrangements are made by the instructor for special examination periods. Graduating students are exempt from final examinations. A student who must be absent any part of the last week of the course or for final examinations makes arrangements with his instructor to receive an Incomplete if his reasons and previous work warrant this privilege. If arrangements are not made, the student receives an F. Only in extreme emergency (death, illness, jury duty, armed services directives) may an instructor grant an early examination privilege which requires a fee and a special examination.

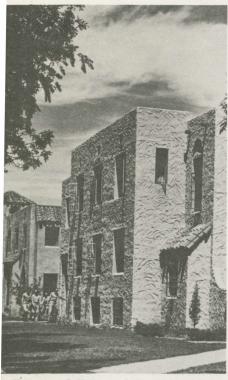
Summer School Calendar

JUNE S M T W Th F S I 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

			JULY	1		
S	М	Т	W	Th	F	S
			-1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

		Al	JGU	IST		
S	М	,T	W	Th	F	S
						- 1
2	3	4	5	6	7	8
9	10	Π	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Services



Troxell and Hays residence halls on East Campus.

Housing

College housing is available in residence halls for single men and women. All accommodations in the residence halls include room and board. The rooms are arranged to accommodate two persons to a room. Married couples without children are housed in residence halls, providing either the husband or wife is a student.

The college does not have low-cost housing for married students with children. Many students find rooms, apartments, and houses in Greeley. Room and apartment rental listings are available to any student who desires to call in person at the Housing Office. Arrangements for accommodations with private landlords cannot be made by the Housing Office by mail, but must be made by the student directly with the landlord. Students and landlords are both advised to have a clear understanding, preferably in writing, as to facilities, prices, and intended length of tenancy.

A limited number of college-owned sorority and fraternity houses are available for single women and married couples without children. Houses accommodating single women have two or more students per room and no food service. Houses for married couples without children provide a room for each couple with community lounge and cooking privileges, but no food service.

Board and Room*

Doard and Room	
Men (2 per room)	\$245.00
Women (2 per room)	245.00
(1 per room)	275.00
Married Couples	490.00
Board Only (2 meals per day, excluding breakfast, limited t	0
students not residents in college halls)	145.00
Rooms Only* (2-4 occupants per room in sorority house	
Single woman	=0.00
Married couples (Rates for 2 persons)	140.00
* The college will furnish and launder college-owned sheets, pillow cases	
Trailer Parking Space, electricity and water provided, per day	.50
Housing information for periods less than 10 weeks may be of	btained from
Mr. Ralph Hargrove, Director of Housing, Colorado State College.	

Student Employment

A large number of the students of the college have part-time employment on campus to help defray their expenses. Other jobs are available in Greeley business places and homes. Each student employed on the college campus must maintain a satisfactory grade average. Inquiries concerning employment should be addressed to Mr. Harry Collins, Director of Financial Aid, Frasier Hall, Room 7.

PLEASE O		College — 1964 Sumi N FOR COLLEGE	
Name	(LAST)	(FIRST)	(MIDDLE)
A'ddress	(STREET)	(ÇITY)	(STATE)
Sex	Age		Please Enclose a \$25 Deposit
College housin	g desired— are for two or four p	arrons)	My classification is
Residence		College House	FreshSophJrSeniorGraduate

Health Service

The Student Health Service in Fraiser Hall, Room 18, offers treatment and limited dispensary facilities with registered nurses in attendance at all times during the college day, and with physicians available at specific office hours.

Auto Registration

Any student having a car on the campus or driving one to the campus must register the car with the Department of Student Personnel for security purposes. Decals will be distributed at the checkout table during regular registration or at the Dean of Students office, Frasier 119.

Tuition, Fees

Basic, required tuition and fees paid by every student are collected for the number of rated credit hours of the courses for which a student registers. These are applicable to every enrollment: for partial or full study, for Colorado resident status, and for credit or no-credit status.

All charges are due and payable at the time of regular registration or during registration for special classes. No registration is complete until the assessed charges are paid at the Accounting Office. Any registration permitted at a time other than that scheduled as defined by the regulations of this bulletin will carry a late registration fee. Please consult the incidental fees table below.

Fees for added services, individual instruction, special programs and courses carrying laboratory or field trip expenses will be assessed and paid at registration in like manner with basic tuition and fees. For programs leading to the Specialist in Education and Doctoral degrees, the General Catalog itemizes extra charges (including phasing fees) which are assessed to the student. No graduate program phasing fees will be altered or refunded if the student fails to pursue his intent or for any reason drops out of the program for which he has been accepted.

Certain tuition scholarships and waivers are issued to apply in the fall, winter, and spring quarters; others, principally Joint Honor Scholarships and Colorado State College Awards, are now validated as well for use during the summer quarter. Only that portion of the credit hour charge represented by the tuition is waived. Holders of Student Teaching Reciprocity Waivers which are issued for fractional loads, are granted waivers for tuition plus student services fees for the credit hours value only of the STRW presented.

Determination of residence for tuition assessment is made at registration in accordance with C.R.S. 1953, 124-19-1, a Colorado Statute governing residence status and applicable to all state institutions of higher education in Colorado.

The Trustees of the State Colleges, the governing body for Colorado State College, reserves the right to alter tuition fees and/or board and room charges on 30 days notice prior to the first day of registration for any quarter. Charges for the present summer are based on the 1963-64 General Catalog.

uition and Fees:		Summer 1964, Per Credit Hour of
Colorado Resident		Enrollment
Tuition	\$4.50	
Student Service Fee	2.00	\$ 6.50
Non-Colorado Resident		* 0.00
Tuition	\$8.50	
Student Service Fee	2.00	\$10.50

Complete tuition and student services fee assessments are computed by multiplying the number of course credit hours by \$6.50 for residents and \$10.50 for non-residents.

Incidental Fees

Tu

Late Registration: Assessed for an enrollment completed on the first day	
following the scheduled registration day \$5.0	00
Assessed for each added day, if late registration be permitted, per day 2.0	0
Special Examination: Assessed when permission is granted to take an ex-	
amination at a time other than regularly scheduled 2.0	
Late Application for Graduation 2.0	
Change of Program: Assessed for each separate change of program permitted 1.0	00

Refunds Policy

To be eligible for a refund of any kind under college regulations, the student must present a copy of an approved formal withdrawal notice to the Business Office. Forms may be obtained from the Records Office and must be signed by the instructor. Partial refunds for regular quarter classes are granted only for early withdrawals. No refund will be granted for special classes after the first meeting of the class. Please consult the 1963-64 General Catalog for specific refund policy.



Many students bring the family.

Undergraduate **Programs**

MAJORS

TEACHER PREPARATION

Arts

Fine Arts Home Economics Dietetics Industrial Arts

Business Education
(Office Occupations or Distributive
Education)

Education)
Elementary Education
Special Education
(Audiology; Mental Retardation; Speech
Correction or Teaching the Acoustically
Handicapped)

Health, Physical Education and Recreation

Physical Education for Women Physical Education for Men

Humanities

English English (Junior High) Speech Drama

Music Education (Five-year program)

Sciences

Biological Science Chemistry
Physical Science
Mathematics
(Junior High)
Mathematics
(Secondary)
Elementary Science
Physics

Social Sciences

Social Science History Social Studies (Junior High)

LIBERAL ARTS

Fine Arts Home and Family Living Dietetics

Education

Business

Humanities

English Foreign Languages

Speech Drama

Nursing Nursing

Sciences

Biological Science Chemistry
Physical Science
Mathematics Physics Medical Technology

Social Sciences Social Science History

Students enrolling at the undergraduate level may elect to work toward a Bachelor of Arts degree in either the teacher preparation or liberal arts

The Summer Quarter plan, initiated during the summer of 1962, allows the undergraduate student to attend college on a four-quarter basis. If this plan is followed from the freshman year, the student, through continuous study, may complete his undergraduate requirements for graduation in three years. If academic requirements are met, the student is then eligible to apply for a position and earn an extra year's salary or to work on a master's degree during the fourth year which is normally devoted to undergraduate study.

Please consult the list of Summer classes listed on page nine for the number of General Education and content courses being offered for under-

graduate students.

Baccalaureate Degrees

Eight academic divisions offer a total of 33 majors in the teacher preparation program. Admission to Colorado State College does not guarantee teacher certification. Prior to their junior year, students pursuing a teacher preparation major must apply for admission into the Advance Teacher Education Program. If admitted, the student enrolls in a block of advanced teacher education courses including basic concepts of education, educational psychology. student teaching and educational philosophy. Successful completion of the program will result in certification of the prospective teacher to teach in Colorado and all other states in the nation.

There are 17 majors offered by six academic divisions in the liberal arts program. The program, in the number and quality of course offerings, is

comparable to the program of fine liberal arts colleges in the area.

Two programs—nursing and recreation—are being offered under the Bachelor of Science degree. Please turn to page seven for additional information concerning the Nursing program.

Minor Programs

In addition to the programs listed above, the college offers a number of programs as minors (27 quarter hours). Most major programs are also offered as minor programs. Two minor programs, journalism and psychology, are offered as minors only. Please consult the general catalog for specific informa-

JOURNALISM MINOR (TEACHER PREPARATION): This course of study primarily will prepare the student as a high school journalism teacher and publications sponsor, although many courses will be applicable toward work in professional journalism. Required courses include journalism skills, semantics, photography, psychology of advertising, sponsorship and production of school publications. Students are advised to take electives in economics, history, government, sociology, grammar and critical thinking.

PSYCHOLOGY MINOR (TEACHER PREPARATION AND LIBERAL ARTS): This program will have two basic alternatives: (1) as a minor of a teacher preparation program which would give the prospective teacher an insight into human behavior and learning characteristics and (2) as a minor for liberal arts with emphasis on personnel placement and other forms of industrial psychology. Major emphasis will be placed on understanding human development.

College Competency

Colorado State College believes that any person who demonstrates ability to successfully pursue college study should have the opportunity to enter college. Working on this assumption, CSC is offering its "Summer Program for College Competency" which offers the high school student graduating from the lower third of his class an opportunity to test his ability to do college work.

Students under this program will take at least 12 quarter hours of academic work plus one physical education activity course as an unclassified student. If the student achieves the grade point average required of all regularly admitted freshmen, he will be granted regular college admission for Fall Quarter and will be granted credit for the courses satisfactorily completed during the summer.

Nursing Program

Summer School '64 will mark the entry of Colorado State College into a four year baccalaureate degree nursing program. The Division of Nursing was formed to prepare college students for staff level positions as professional nurses in any setting and to provide a foundation for graduate study in nursing. Miss Elaine McMinn, education consultant for the Oklahoma Board of Nurse Registration and Nurse Education before coming to CSC, is the division chairman.

The program consists of four academic years and one summer quarter (or 13 quarters) of study and leads to a Bachelor of Science degree in Nursing. The curriculum is planned to include an approximate balance of general and professional education. The first two years include courses in the biological, physical, and behavorial sciences and the humanities. These provide a base of general education and contribute to education in the nursing major.

Education in the nursing major is offered largely at the upper division level. Nursing courses include theory and clinical practice in medical, surgical, and maternity nursing; the nursing care of children; and psychiatric and public health nursing. Preventive, remedial, supportive, and rehabilitative components of nursing are an integral part of all nursing courses. Relevant concepts from prerequisite general education courses are incorporated and applied in nursing courses.

Weld County General Hospital, through a cooperative agreement with Colorado State College, provides the major facilities for clinical practice in nursing. The hospital has a capacity of 240 beds and 40 bassinets and includes facilities for clinical practice in medical, surgical, maternity nursing and nursing care of children. Experience in public health and psychiatric nursing and other learning experiences are provided by selected community and state health agencies. The Campus Laboratory School and Special Education School provide excellent facilities for experience with well children and with exceptional children. All learning experiences in the hospital and other community agencies are under the direction of the Division of Nursing faculty.

A total of 180 academic quarter hours plus six quarter hours of physical activity courses are required for graduation.

The following are requirements for the program:

Freshman year

1. General Education totaling 42 academic quarter hours plus six quarter hours of physical activity courses to be taken in the freshman and sophomore years. Nursing majors will take the General Education program listed for the Bachelor of Arts degree in liberal arts with one exception. EPG 21 (General Psychology and Human Performance) will be substituted for HPER 61 (Personal and Community Health).

. Foundation and contributory courses totaling 41 academic quarter hours. These courses will be taken in the freshman ond sophomore years.

Sophomore Year-

Course Number Course Title Credit CHEM 41 Principles of Chemistry I 5 CHEM 42 Introductory Organic Chemistry 5 CHEM 147 Biochemistry 5	ZOO 12 General Zoology—Vertebrate 5 ZOO 212 Mammalian Anatomy 5 ZOO 217 Human Physiology 5 BOT 122 General Bacteriology 5 HEC 93 Elementary Nutrition 3 NURS 99 Introduction to Nursing 3	
3. Requirements for the Junior Year Nursing and contributory courses totaling 46	academic quarter hours.	
NURS 100 Nursing Fundamentals 8 NURS 101 Pharmacology I 2	HEC 282 Nutrition in Disease 3 NURS 104 Pharmacology II 3 Junior Year Summer Quarter	
NURS 102 Maternal—Child Nursing 12 SOC 204 Marriage and the Family 3	NURS 105 Medical-Surgical Nursing II 12	

4. Requirements for the senior year — Nursing and contributory courses totaling 41 academic quarter hours. Plans for the senior year are still being developed and will appear in the 1965-66 catalog. Content will include psychiatric nursing, advanced nursing practice, leadership skills in nursing, public health nursing and other related content.

The first class to be offered by the new division, NURS 99 Orientation to Nursing, will be offered at 2 p.m., Monday, Wednesday and Friday during summer quarter. The course primarily is for sophomore students enrolled in the program. Hereafter, the course will be offered during the spring quarter of the sophomore year.



Many prospective freshman students take advantage of summer registration.

Students are introduced to the latest techniques and equipment used in education.



Graduate **Programs**

MASTER OF ARTS MAJOR PROGRAMS

Industrial Arts Fine Arts Home Economics

Audio-Visual Education Audio-Visual Education
Education
Business Education
Educational Administration (Elementary,
Junior High or Secondary)
Educational Psychology and Guidance)
Elementary (Content, Developmental
Reading, or Remedial Reading)
Junior High School Education Junior High School Education Secondary Education (Curriculum and Supervision of Instruction) Special Education (Audiology, Speech Correction, Mental Retardation, Physi-cally Handicapped, Visually Handicapped or Acoustically Handicapped) Vocational Rehabilitation

Health, Physical Education and Recreation

Dance Health Education Physical Education Supervision of Physical Education

Humanities

English Speech and Drama

Music Music Education Supervision of Music

Biological Science (General, Botany, or Zoology) or Zoology)
Mathematics
Physical Science (General,
Chemistry, or Physics)

Social Sciences

History Social Science Social Studies Education

Through the Graduate Division, Colorado State College offers four advanced degree programs leading to the Master of Arts, (M.A.), Specialist in Education, (Ed.S.), Doctor of Education, (Ed.D.), and Doctor of Philosophy, (Ph.D.). The Specialist degree is offered only in the Division of Education.

Detailed information concerning advanced degrees may be obtained by consulting the 1963-64 General Catalog or by writing to Dr. Sam Gates, Dean of the Graduate Division, CSC.

Master of Arts

The Master of Arts degree may be earned in three consecutive summer quarters of full-time study. Thirty weeks is the minimum residence requirement for the master's degree which is awarded upon completion of 45 quarter hours of credit. Students may choose their field of study from the majors offered by the seven instructional divisions:

Two plans are available: Plan A, with thesis, and Plan B, without thesis.

Specialist in Education

The Specialist in Education degree is a one-year program beyond the Master's degree. This program prepares one to be what the name impliesa specialist—and course work generally cuts across divisional and departmental lines. A student may wish to specialize in areas similar to the following topics: Supervision of Science Instruction, Consultant in School Buildings, Testing in the Elementary School or Guidance in the Elementary School.

Doctor of Education

A two-year program beyond the master's degree, the Doctor of Education degree requires course work and research of a professional nature. The student selects an area of concentration (major) and a supporting area (minor). All candidates are required to spend three consecutive quarters out of a total of 50 weeks in residence and in full-time study. To be eligible for admission to candidacy for the degree, the student must have earned at least 36 hours of credit with a "B" average or better and completed all examinations, research outlines and other classification work. Concentration or major fields of study may be chosen from: Business Education • Educational Administra-Educational Psychology and Guidance • Elementary Education tion • English Education • Health and Physical Education • Industrial Arts Education • Mathematics • Music Education • Science Education • Secondary Education • Social Science • Special Education (Speech Pathology or Mental Retardation) • Vocational Rehabilitation.

Students may select any one of the above fields for their minor course of study or one of the following: Audio-Visual Education Higher Education • Mathematics • History and Philosophy of Education.

Doctor of Philosophy

The Doctor of Philosophy degree is a three year program beyond the baccalaureate. Two specialized programs are available: (1) College Student Personnel Work to prepare candidates for college placement as deans of students and in other related areas; and (2) Educational Measurements and Research designed to prepare candidates for college teaching assignments and/or researchers for curricular areas.

Summer Quarter Courses

Division Department	(a) 1-99	(b) 100-199	(c) 200-299	(d) 300-399	(e) 400-499
Arts Fine Arts	54.	104, 117, 123, 124, 127, 135.	202, 203, 208, 219, 220, 221, 228, 230, 232, 240.	301, 303, 305, 315, 316, 317, 320, 327, 328, 335, 336.	
Home Economics	72.	192.	203, 209, 244, 261, 265, 268, 279, 280, 284, 291, 293, 294.	303, 307, 372, 385, 396.	
Industrial Arts	72.	110, 118, 141, 143, 150, 154, 161, 173, 174.	216, 217, 218, 219, 220, 230, 234, 243, 250, 254, 264, 272, 273, 274, 281, 282, 290.	330, 331, 335, 336, 343, 351, 352, 362, 371, 374, 380.	
Education	80.	101‡, 109, 110, 111, 112, 113, 115, 139, 148, 149.	206, 207, 208, 220, 222, 223, 227, 237, 241, 242, 249, 295‡.	302, 308, 309, 310, 311, 312, 313, 314, 315, 316, 319, 320, 321, 322, 323, 324, 325, 330, 331, 332, 341, 342, 343, 344, 348, 351, 355, 365, 366, 367, 369, 380, 395, 396, 398.	420, 443, 444, 461 462, 463, 493, 494
Business	2, 3, 4, 10, 20, 64.	131, 150.	252, 261, 275, 278, 285, 286, 287.	341, 358, 376,	
Business Education			230, 266, 277, 280, 281.	354, 356, 357, 358, 371, 372, 373.	401, 402
College Student Personnel Work			252.	351, 357, 358.	452
Educational Psychology and Guidance	20*.	140‡.	201, 214, 230, 240, 270, 275, 285.	311, 313, 314, 315, 317, 331, 332, 334, 340, 370, 373, 374, 380, 382, 388.	412, 415
Library Science	(1) (1) (1) (1) (1) (1) (1)	第1986年 1987年 1987年	280, 281, 282, 283, 284.	200 211 212 214 242	401 402 416
Special Education			200, 201, 210, 211, 212, 231, 241, 242, 244, 250, 252, 253, 256, 257, 262, 264, 265, 270, 272, 274, 280.	302, 311, 312, 314, 343, 354, 364, 365, 390, 395, 396.	401, 402, 410
Health, Physical Education, and Recreation	3†, 12†, 20†, 22†, 25†, 26†, 34†, 61*, 62, 65, 66, 74, 75, 88.	101, 102, 120.	201, 205, 213, 220, 226, 232, 235, 245, 247, 248, 250, 256, 258, 260, 264, 265, 266, 270, 271, 272, 274.	305, 312, 325, 340, 344, 375, 377.	401, 402, 403, 40
Humanities	1*, 2*, 3*.			330.	
Communications English	1*, 2*, 3*. 50.	101.	210, 211, 226, 232, 235,	302, 303, 306, 311, 313,	
Eligiisii	30.		257, 258, 259, 260, 261, 299.	326.	
Foreign Language			210.		
French Speech	5, 6, 7.	108, 117, 123.	208, 228, 248, 250, 251,	350, 360, 370, 375.	
Drama		112, 113, 116.	294.	316, 330.	
Music	2, 10, 20, 52.	100, 149, 152, 158, 159, 193, 194, 196.	200, 201, 205, 210, 212, 214, 215, 218, 220, 223, 242, 244, 249, 250, 253, 256, 258, 262, 270, 271, 272, 274, 277, 295.	306, 310, 311, 319, 320, 323, 324, 325, 350, 360, 370, 380, 383, 384, 385.	420, 42
Nursing	99.				为他身边
Science	3*, 4*, 5*.	109.	205, 207, 208.	330.	
Biology		151.	251, 253, 257.	357.	
Botany Chemistry	22. 40, 41.	121, 122.	242, 245, 280, 281, 282,	322, 325. 346.	
Earth Science		130.	284.		
Mathematics	24, 25, 31, 32, 33, 34, 35.	100.	201, 202, 203, 222, 224, 232, 233, 242, 243, 250, 251.		
Mathematics Educat		LOCK TOTAL VILLE	271, 275, 276.	372, 373, 374, 375.	
Physics Science Education	61, 63.	161, 164, 166.	262, 267. 270, 271, 272, 273, 276,	361. 373, 375, 376.	
			277.		
Zoology			212,217.	. 315, 319.	1 1 227
Social Science Anthropology	81*, 82*, 83*.		200, 220.	330. 323.	
Economics Economics	30.	102.	202, 205.	302.	
Geography	10, 48.		203, 226, 243, 244, 250, 260.	365, 370, 392.	
Political Science	40.	171.	274, 276.	377.	
Sociology	50.		203, 204, 291, 294.	302, 311.	
United States History World History	71, 72, 75.		209, 250, 252, 272. 221, 234, 255, 261, 263,	363, 364.	
THOUGH ITISTORY	21.		266, 270.		

^{*} General Education courses required of all undergraduate students regardless of program.

[‡] Advance Teacher Education program courses.
† Physical Education Activity Courses.

Course numbers are divided into five groups: (a) I to 99 are primarily for the first and second-year students; (b) 100 to 199 are primarily for third and fourth-year students; (c) 200 to 299 are primarily for fourth-year and graduate students; (d) 300 to 399 are for graduate students; (e) 400 to 499 are primarily for candidates for the doctorate. Please consult the schedule of classes on pages 17-30 for time, course title, hours credit, instructor and class location. Course description and division programs may be found in the 1963-64 General Catalog.

Diamond Jubilee







Dr. Crabbe



Cranford Hall

Decker Hall



On April 1, 1889, the legislature of the infant state of Colorado passed a bill to establish a normal school in the fledgling town of Greeley. The State Normal School of Colorado, as it was called, culminated the dreams of pioneers who had looked to the west for a new life.

A part of this new life was a complete system of public education. Basic to this plan was a facility for the preparation of teachers for the public schools. For this reason, the normal school was established.

Seventy-five years later, a college and community grown far beyond the fondest expectations of the founding fathers, will celebrate the Diamond Jubilee of Colorado State College. Observance of the Jubilee will begin Fall Quarter, 1964.

The celebration will be planned largely to reflect the present status and future plans of the college. In addition, a new president, the fifth in the history of the college, will be inaugurated.

The evolution of Colorado State College is clearly marked by four eras of educational thought and philosophy and by the guidance of its four presidents.

Dr. Z. X. Snyder

1889 - 1915

The Normal School Era

When Dr. Snyder arrived from his native Pennsylvania, he was given the responsibility of creating a college from a nucleus of four faculty members, one newly completed building (the east wing of Cranford Hall), an enrollment of 76 students and 20 acres of campus growing little but sagebrush and cacti. Within 15 years the State Normal School was widely recognized throughout the nation. In the early days the academic program consisted generally of one and/or two years of study. In 1907 the Bachelor of Arts degree was offered for the first time. In 1910, the name of the school was changed to the State Teachers College of Colorado.

A pioneer in professional education, Dr. Snyder was instrumental in developing the plan to hire teaching "fellows," creating a junior college within the college, developing and promoting simplified spelling, organizing summer sessions, stimulating the growth of the kindergarten and promoting extension and correspondence programs.

As early as 1903, graduates were teaching in schools throughout the nation and in places as far away as the Philippines and Hawaii.

This period was one of physical expansion. Cranford Hall was enlarged and other structures were built during Snyder's tenure including sections of Kepner Hall, the original library, Student Union, Guggenheim Hall and the present Graduate Center. The student body of 76 grew to 647 by 1915 and the faculty of four expanded to 47. Dr. Snyder died in office in November, 1915.

Dr. John G. Crabbe 1916-1924 State Teachers College Era

The administration of Dr. Crabbe, elected to the office in November, 1916, was highlighted by three important contributions to the growth of the college: developing a stable source of income for capital construction; a self-survey of academic and administrative programs; and the beginning of college housing for students. A nationally-recognized speaker, Dr. Crabbe toured the country pleading for an increase of teachers' salaries and for federal aid to education. During the eight Crabbe years, the east and west wings of Kepner Hall, and Crabbe Hall were added to the instructional facilities of the college.

Dr. Crabbe believed college housing for students should create a home-like environment and evidence of that philosophy was the construction of Gordon, Belford, and Decker Halls, near the intersection of 10th Avenue and 19th Street. During the Crabbe administration, enrollment increased nearly 130 per cent from 647 to 1,446 in the fall quarter, 1924; the faculty increased from 47 to 81 during the corresponding period. Like his predecessor, Dr. Crabbe died in office in February, 1924.

Dr. George W. Frasier 1924 - 1948 College of Education Era

Dr. George Willard Frasier became the college's third president in 1924 and under his presidency the college entered upon a new period of expansion and development. At the time of his appointment, he was 33 years old, the youngest college president in America at that time. Under Frasier's leadership the college became recognized as one of the nation's leading colleges for teacher education. Areas of special interest to him were development of the graduate program, the junior college, student affairs and the physical plant. Undaunted by the depression of the '30's or World War II, he moved the college's total program forward.

It was in the field of student relations that President Frasier was greatly interested and made numerous contributions. A system of standard approval for all off-campus residences was established. He encouraged the organization of the Associated Students and entrusted to it a great measure of autonomy. A complete student health service and a student loan program were launched.

Diamond Jubilee

Improvements and changes were made within the college curriculum. Training schools were established in various Weld County districts. A reorganization of the instructional divisions was effected and a program of doctoral study was formulated in the early '30's. The Bachelor of Arts degree was enlarged to include a full liberal arts program. Other educational programs developed included a general education program required of all students, vocational and educational guidance, in-service education and the enlargements of correspondence study, extension work, and teacher placement. Midway through his term in 1935, the name of the college was changed to Colorado State College of Education.

Permanent tenure for faculty was introduced and the system of sabbatic leaves was refined. A group insurance plan added to the general welfare of the faculty. During the Frasier administration, the college constructed three units of faculty living quarters on campus which greatly increased the college's drawing power for outstanding faculty.

Dr. Frasier also provided vigorous leadership in the area of physical plant. Gunter Hall was the first building to be constructed under Frasier. Four more residence halls for women and three for men students were opened. The library was enlarged and completely remodeled. A new president's home was built and the old one converted into a music conservatory. The Jackson Field athletic complex was acquired, student union facilities were enlarged, and Garden Theater and the old heating plant (recently converted into the Arts Annex) were constructed.

During the Frasier administration, the student body grew to nearly 2,000 while the faculty increased to 116. Dr. Frasier retired in 1948 to devote more time to lecturing, writing and teaching. He died in 1958 at Phoenix, Ariz.

Dr. William R. Ross

1948 - 1964

State College Era

Consistent and steady growth in the four major areas of the college—student affairs, faculty, curriculum and physical plant—are characteristic of the Ross Administration.

Curriculum: Just two years after his inauguration, Dr. Ross provided the leadership for a complete revision of curriculum which reduced the number of courses for all instructional divisions, increasing elective and liberal arts courses while decreasing methodology. A complete audio-visual library was established and funds were allocated for increasing the acquisitions of the library. Two new divisions, Air Science and Nursing, were added to the existing six academic divisions to enlarge the college's academic program. Other important contributions include the establishment of the Department of Special Education, Educational Planning Service, Bureau of Research Services, and Economic Education Center. Three new degree programs—the Bachelor of Science, Specialist in Education and Doctor of Philosophy degrees—were added to existing degree programs of the Bachelor of Arts, Master of Arts and Doctor of Education degrees. A system of teaching fellowships was established to supercede the former student intern plan, resulting in improved instruction. In 1957, the college's name was changed a fourth time when the title Colorado State College was adapted to reflect the broadening of the academic program.

Faculty: From the beginning of his administration, Dr. Ross directed attention to the need for faculty salary increases, and formulated a table of salaries. Faculty insurance was improved and an increased number of faculty was assigned to conduct off-campus classes for in-service teachers. During the Ross years, the college faculty grew from 116 to 263 or more than 126 per cent to keep pace with the rapid growth of the college.

Student Affairs: The growth of student population at CSC during the Ross Administration has been unprecedented in the college's history. From fewer than 2,000, enrollment has spiraled upward until it reached 4,906 during Fall Quarter 1963. Student services have been constantly enlarged to accommodate this great expansion. A new \$3,055,000 College Center will be the focal point of student services and activities when it is completed sometime during the 1964-65 academic year. Dr. Ross adopted and enlarged on Dr. Frasier's belief in the ability of students to govern themselves with a minimum of faculty supervision. Student health services were extended with the contractual agreement with the Weld County General Hospital.

Physical Plant: Expansion in this area is perhaps most noticeable as the college faced the nation-wide problem of expanding facilities to accommodate the exploding college population. Under Dr. Ross, the campus area nearly tripled with the acquisition of the 150-acre West Campus and 80-acre Mountain Campus near Estes Park. Nearly \$19,000,000 in capital construction has been allocated during the 16-year Ross administration including the \$5,348,000 earmarked for the College Center and Science Building, presently under construction. Residence halls designed to accommodate nearly 1,200 or more than 70 per cent of existing residence hall space (Wilson, Wiebking, Troxell, and McCowen Halls) were constructed. Other construction includes Frasier Hall, Bishop-Lehr Hall (laboratory school), the Service and Maintenance Building, and the new Heating Plant. All existing buildings at the time of Dr. Ross' inauguration have been remodeled or renovated. The campus will continue to expand under a long-range expansion program developed under the direction of Dr. Ross.



Dr. Frasier



Dr. Ross







Bishop-Lehr Hall

Special Courses

Fine Arts

No. Course Description Weeks Course No. Date

FA 228 Seminar in Secondary Art

July 6-17 (2)

The seminar is a survey and demonstration of new ideas in art techniques and materials essential to a secondary school art program. Student participation in selected areas. (Two hours credit)

FA 230 Seminar in Elementary Art

June 22-July 3 (2)

This course is designed to give the graduate student a philosophy of art education; an understanding of and an opportunity to participate in the essential art activities for the elementary school; and to develop his interest and enthusiasm for the teaching of art. Emphasis is given to the creative approach and the integration of the art activities with the entire school program. (Two hours credit)

Home Economics

HEC 244 Personal Improvement

for the Teacher June 22-July 10 (3)

Emphasis will be given to the problems of the individual. Techniques for the development of positive mental health, expressive personality traits and attractive personal appearance will be stressed. (Three hours credit)

HEC 268 Family Housing

June 22-July 17

Students will learn basic principles and acquire information needed for solving housing problems of typical family groups. Students consider the financing of housing, family needs, and procedures in buying, renting, and building. Plans are made for building and remodeling family housing units. (Two hours credit)

HEC 279 Preservation of Food I

June 22-July 17 (4)

The principles and procedures of making jellies, jams, pickles, and relishes are studied. The purchase and care of home freezers and the problems of deep freezing foods will be discussed. (Two hours credit)

HEC 280 Preservation of Food II

July 20-August 14 (4)

The second half of this two-phase workshop will explore the uses of open kettle, water bath, pressure cooker, and quick freeze methods of food preservation. Home methods of these types of food preservation will be practiced in the laboratory. (Two hours credit)

HEC 291 Managing Family Resources

See dates below. (4)

This workshop may be taken in two segments. Money management will be discussed during the first half, June 22-July 17, and the management of time and energy will be examined during the second half, July 20-August 14. (Two hours credit each)

HEC 294 Instruction Aids in Home

Economics See dates below. (4)

Also a two-part program, this workshop will feature display and projected materials during the first four weeks, June 22-July 17, and materials for listening and reading during the second four weeks, July 20-August 14. (Two hours credit each)

Industrial Arts

IA 234 Teaching the Industrial Arts

July 6-17 (2)

The problems in planning industrial arts courses and the philosophy, objectives, evaluation and school shop organization will be considered. (Three hours credit) Course No. Course Description

Weeks Date

No.

IA 254 Workshop in Industrial Arts for Elementary Schools

June 22-July 3, July 20-31

The development of basic skills through elementary work in wood, metals and other accessible metals is reviewed. The adaptation of work to classroom or small shop and creative work with limited equipment are discussed. (Three hours credit) (Two sections.)

Business Education

BUED 280 Workshop in Business Education: Office Practice and Stenographic June 22-July 3 (2)

The emphasis will be on trends in office equipment procedures, and the classroom application of research in psychology of learning related to typewriting, shorthand, and office practice. (Three hours credit,

BUED 281 Workshop in Distributive Education

June 22-July 3 (2)

The emphasis will be on the effect of new vocational education legislation on distributive education programs. (Three hours credit)

College Student Personnel Work

CSPW 252 Workshop for Residence Hall Directors and Housemothers

June 22-26

This workshop will discuss the problems of management, counseling, discipline and food service which are faced by residence hall directors and fraternity and sorority housemothers. This workshop is especially helpful for the person entering the field. (Two hours credit)

CSPW 357 Financial Aids

June 29-July 10 (2)

The philosophy, organization and procedures used in the area of a financial aids service for students will be studied. (Three hours credit)

Educational Administration

ED 242 School Administration Workshop:

Public Relations July 13-17

Public School administrative personnel will re-examine selected issues in education and their relationship to school and community understanding. Eminent educators and other citizens will be members of panels and will conduct a variety of workshop sessions. Panel discussions will include: (1) pressure groups, (2) issues in teacher preparation, (3) approaches to school and community understanding, (4) new ideas in school design and materials, and (5) employee welfare negotiations. The "how-to-do-it" workshop sessions will include: (1) determining news values in school information, (2) reporting school news, (3) planning and producing various publications for the various publics, school personnel and other citizens; (4) the mechanics of producing various publications including bulletins, reports and newspapers; and (5) utilization of graphic arts, photography, posters, TV and radio. Directors of the workshop are Dr. Arthur Partridge, Mr. Ford Cleere and Dr. William F. Hartman. Please write to the Department of Public Relations for additional details. (Two hours credit)

Elementary Education

ED 220 Elementary Reading Workshop

June 22-July 3

Concerned with the problems in the teaching of reading in the elementary school, the workshop program presented from time to time will vary according to guest lecturers. (Three hours credit)

Special Courses

Educational Psychology and Guidance

Course No. Course Description Date Weeks (2) EPG 214 Guidance Workshop June 17-26

The workshop is designed to provide concentration of time and study in a special problem in guidance. The needs and interests of class members will determine to a certain extent the course content. (Three hours credit)

Special Education

SPED 201 and 211 Mental Retardation

June 29-July 24

These workshops will be held for four weeks at the State Home and Training School at Wheatridge, a suburb of Denver, Colorado. It will feature lectures, demonstrations and observation under the direction of Miss Dorothy Pasch, a member of the guest faculty and Dr. Tony Vaughan, director of special education at CSC. Topics to be discussed are problems of mental retardation, overall objectives of education, total life history approach to mental retardates and the role of the family and parent organizations. A limited number of students may live at the Home; however, it is not essential to do so. For additional information write to Dr. Vaughan. (Eight credit hours)

Health, Physical Education and Recreation

HPER 65 Senior Life Saving

June 17-July 17 (5)

(One hour credit)

Water Safety Instructor's HPER 66

July 20-August 19 (5) Course

(One hour credit)

HPER 247 Advanced Techniques of Teaching See dates below Team Sports

These two workshops are designed to assist the high school or college teacher with special problems of teaching and officiating team sports. June 22-26 Dr. Pete Butler will host the workshop in baseball. July 13-17. Mr. John Hancock will lead the workshop in wrestling. (Two hours credit each)

HPER 260 Scientific Principles of Coaching August 3-14

This workshop is primarily for the athletic coach to assist him in the teaching and coaching the usual major sports of the school competetive sports program. Mechanical principles involved in developing techniques for sport competition will be reviewed. (Four hours credit)

HPER 264 Sports Officiating for Men

See dates below

Designed to assist coaches, administrators and officials, these workshops will consider general principles and philosophy of officiating as well as the study of the mechanics of officiating the sports of a school program. July 20-24 Mr. William Heiss will direct the football workshop. July 27-31 Dr. George Sage will conduct a basketball workshop. (Two hours credit each)

HPER 265 Advanced Techniques in Teaching Football to Men July 6-10

Mr. William Heiss, CSC's head football coach, will lead the workshop in a discussion of the special problems in the organization, strategy and personnel of football. (Two hours credit)

HPER 266 Advanced Techniques in Teaching Basketball to Men

June 29-July 3 (1)

Dr. George Sage, head basketball coach at CSC, will lead the workshop in a discussion of the special problems connected with the organization, strategy and personnel of basketball. (Two hours credit)

Speech

Course Description Course No.

No. Weeks Date

SP 248 Workshop in Speech Education: Directing High School Forensics

June 29-July 10 (2)

Such areas of interest as curriculum, class instruction projects, co-curricular speech activities, remedial techniques and evaluation will be among the topics for discussion in this workshop. The areas to be covered in any session will be determined by the interests and needs of the group or by previous announcement. (Three hours credit)

Music

MUS 200 Workshop in Chorus and Orchestra

July 13-24 (2)

The summer of 1964 marks the third annual seminar orchestra and chorus conducted by the Division of Music. The general purpose of the seminar is to provide an opportunity for music students to participate in the study and performance of selected large works for chorus and orchestra by major composers. The work studied and performed in 1962 was the Verdi Requiem conducted by Roger Wagner; in 1963 the Brahms Requiem conducted

by Stanley Chapple.

The 1964 seminar will probably feature literature selected from the outstanding operas. Dr. Chapple will return to us as guest conductor. His wide experience as both conductor of opera and symphony, his excellence as a lecturer, and his general knowledge and wide interest in music education, makes him eminently qualified to work with teachers. The two-week seminar will again culminate in a public performance of the works studied.

Dr. Chapple served as a coach with the late Sir Thomas Beecham; he worked for many years as assistant to Serge Koussevitsky; he has conducted nearly all of the major orchestras in the United States and Europe; he is presently conductor of the Symphony Orchestra and Opera at the University of Washington, Seattle.

Inquiries concerning the detailed schedule of seminar activities may be addressed to E. E. Mohr, Chairman, Division of Music. (Three hours credit)

MUS 158 History of Music I

June 17-July 18 (5)

Prerequisites, MUS 2, 3, 4. The historical changes in music from earliest times to the end of the sixteenth century with emphasis on the changes in style. (Two hours

MUS 159 History of Music II

July 20-Aug. 21 (5)

Prerequisite, MUS 158. A study of historical changes which took place in music in the Baroque Period (1600-1750) and the Classic Period (1750-1800) with emphasis on changes caused by the new Monodic style found in opera, and the beginning of instrumental music. (Two hours credit)

Science

SCI 207 Aerospace Education Workshop July 6-17

The purpose of this course is to provide the elementary and secondary teacher with a general background in avia-tion and an understanding of the air and space age. Sub-ject matter will include the elementary concepts of aircraft, rocket and satellite development, weather, navagation, theory

of flight, and aviation in education. (Three hours credit)

Special Courses

Course No. Course Description Date Weeks
SCI 208 Elementary Science Workshop

July 27-August 7 (2)
Provision is made for public school groups and individual teachers to organize science activities in their schools. Visual aids, laboratory materials, demonstrations, experiments, discussions, museums, children's literature, field trips and professional literature will be considered within the total program. (Three hours credit)

BIO 257 Conservation of Natural Resources

June 22-July 3 (2)

A study of the relation of natural resources to the development of man and his culture. Units of study are organized on soil, water, forests and forest products. Range management, wildlife, and mineral resources are also covered. (Four hours credit)

CHEM 40 Principles of Chemistry I

June 17-July 17 (5)

This course introduces the student to the principles of chemistry, together with some descriptive chemistry, to illustrate these principles. (Five hours credit)

CHEM 41 Principles of Chemistry II

July 20-August 21 (5)

Prerequisite, CHEM 40. This course is a continuation of the principles of chemistry, together with the descriptive chemistry necessary to illustrate these principles. (Five hours credit)

ESCI 230 Common Minerals and Rocks

July 13-25 (2)

A laboratory course in the recognition of common minerals and rocks. Each student will collect and prepare a set of specimens for his classroom. (Three hours credit)

NSF-CSC Summer Institute in Biology for Secondary Teachers

June 15-August 21 (10

Operated under a National Science Foundation grant, the institute will offer four courses for a total of 16 quarter hours credit. Courses to be taught by CSC science resident and guest faculty include BIO 296, Ecological Principles, six hours credit; BIO 297, Basic Genetics, four hours credit; BIO 298, Plant Growth, Development and Regulation, four hours credit; and BIO 299, Seminar in Scientific Inquiry, two hours credit. Primary purpose of the institute is to prepare secondary teachers for the use of the green version (ecologoical approach) and the block studies of animal behavior and the regulation in plants by harmones as established by the BSCS. Applications are due by February 15. Write to Dr. Robert B. Sund, director of the institute, for additional information. (Sixteen hours credit.)

Mathematics

MATH 25 Plane Trigonometry

This a

June 17-July 17 (5)

Prerequisite, MATH 24. A course which develops the trigonometric functions and their application, both theoretical and practical, in the solution of the triangle. Special emphasis is put upon the logarithms and their use in computation in the solutions of the triangle and other problems. (Five hours credit)

MATH 31 Calculus with Analytic

Geometry I July 20-August 21 (5)

Prerequisite, MATH 25. A combined course in Analytic Geometry and Calculus, fundamental principles of beginning analytic geometry, including different forms of the equations of a straight line, are developed. Elementary

Course No. Course Description

Date

No. Weeks

phases of both differential and integral calculus, along with various applications of these subjects, are considered. (Five hours credit)

MATH 32 Calculus with Analytic

Geometry II June 17-July 17 (5)

Prerequisite, MATH 31. A continuation of MATH 31 of differential and integral calculus combined with analytic geometry, together with applications from all three fields. Special emphasis in calculus on transcendental functions, and an analytic geometry on conic sections. (Five hours credit)

MATH 33 Calculus with Analytic

Geometry III July 20-Aug. 21 (5)

Prerequisite, MATH 32. The third course in the sequence of five courses in analytic geometry and calculus. Curve tracing is considered in analytic geometry, while the principal emphasis in calculus is on integration and formal procedures in integration. (Five hours credit)

MATH 34 Calculus with Analytic

Geometry IV June 17-July 17 (5)

Prerequisite, MATH 33. This is the fourth course in the sequence of five courses in calculus with analytic geometry. Infinite series, hyperbolic functions and partial differentiation are the main topics in calculus, with emphasis on solid analytic geometry in that area. (Five hours credit)

MATH 35 Calculus with Analytic

Geometry V July 20-August 21 (5)

Prerequisite, MATH 34. The final of a series of five courses in elementary analytic geometry and calculus, this course delves into such topics as multiple integrals, differential equations, and vector analysis. (Three hours credit)

Social Science

WHS 270 History of Russia

June 17-July 17 (5)

Social, political, and economic history of Russia, with emphasis on the nineteenth and twentieth centuries. Considerable attention will be given to the various factors which contributed to or influenced the revolutions of 1905 and 1917. Considerable time will also be devoted to the post-revolution policies of Russia. (Five hours credit)

GEOG 392 Syracuse University Summer Field Course in Geography

August 3-28 (4)

This course is an extensive field study of climatology and water utilization. The course will be open to Syracuse University graduate students although CSC will register under the above course number and title. To enroll, applicants must be graduate students at CSC at least two quarters prior to Summer Quarter and must have the permission of the CSC Geography staff. Cost of the field course is tuition and room and board, or about \$200. All inquiries concerning the program should be directed to Dr. Herbert Lundin, Social Science Division, CSC. (Eight hours credit)

Non-Academic

Custodial School

June 15-19

This annual school will feature instruction in stationary engineering and electricity, fire safety and control, building housekeeping, hardware, plumbing and maintenance. Total cost is \$45, which includes all fees, housing and meals. For additional information, write to Director, Custodial School, CSC.

Frontiers of Science June 22-Aug. 14

Conducted for the gifted high school student. The Frontiers of Science Institute will discuss advanced theories and new information in the fields of the biological and physical sciences, The institute is scholarship-sponsored and will not duplicate high school courses. For details, write to Dr. LeRoy Kerns, Institute Director, Laboratory School, CSC.

Special Courses-Study-Travel Plans

Course Description Course No. Date

SS 220 European Contributions to American (10)Culture June 17-August 19

This summer, CSC is combining forces with the Institute for European Studies to offer the opportunity of international education. Combining five weeks of study on campus with a 30-day study-tour of Western Europe, this program will trace the historical, economic and artistic influ-

ences of Europe on American culture.

Students may earn 11 or 15 hours academic credit, depending on the program they choose. The credit may be applied toward a graduate or undergraduate degree with prior approval of the academic advisor and major department. New graduate students must apply for admission to a formal degree program. Students from other institutions must make arrangement with their own college or university for transfer of credit.

After five weeks of concentrated study on campus with faculty members from the Humanaties and Social Science divisions, students will embark on a 30-day tour via jet from Denver. Countries to be included in the tour are Great Britain, the Netherlands, Belgium, West Germany, Austria, Switzerland, Italy and France. Representatives from the Institute of European Studies will lecture to the group at specified areas throughout Europe.

Travel costs from Greeley to Greeley is \$1,215. All travel to and from Europe will be by jet. Transportation in Europe will be by rail, bus and water.

Dr. Dean A. Arnold is tour director. Please contact Dr. Arnold or Dr. Sam Gates, dean of the graduate division, for additional information. All applications must be submitted no later than March 1, 1964. (Fifteen or eleven

USH 272 Contemporary American Foreign Policy June 6-16 (2)

The course examines American foreign policy by visiting Washington, D. C., and the United Nations at New York City. In Washington the class hears lectures at the State Department and observes the Foreign Relations com-State Department and observes the Foreign Relations committees of both Houses of Congress. At the United Nations headquarters in New York the class is briefed on America's role in the world organization. Total cost of this course will be \$215 plus tuition, to be paid as follows: \$25 in advance reservation deposit before May 1 and the remainder before May 15. Students will not need housing in Crealey because the class departs by the registration. Greeley because the class departs by train on registration day (June 6) and returns on June 16. The course may be taken either as a single three-hour course or as three hours of a student's program for the summer quarter. For further information, contact Dr. Arthur Reynolds, Division of the Social Science, CSC. (Three hours credit)

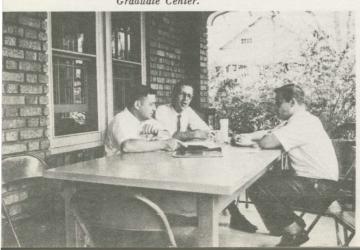


British House of Parliament and Big Ben

United Nations Assembly



Students relax over a cup of coffee at the



Stanley Chapple, highly respected West Coast conductor, will be featured again this year in the seminar in Chorus and Orchestra.



Summer Faculty





















A	TO	T	C
- ΔB.			9

IMAGEN	
Kenneth Perry, Ph.D. Division Chairma	
Richard Ball, M.A.	Gugg. 202
Watson Bidwell, M.A.	Gugg. 202
Harry E. Collins, Ed.S.	Frasier 7
Eileen Dean, M.S.	Crabbe 307
William Erwin, Ed.D.	
Phillip L. Gleb, M.A.	Gugg. 103
Rhoda Hall, M.S.	B. L. 111A
David L. Jelden, Ed.D	Arts Annex 100
F. Morris Johnson, Ed.D.	
Frederick D. Kagy, Ed.D.	
J. Max Lubbers, A.M.	Carter 203
Vera L. Newburn, M.S.	Crabbe 208
David Olson, M.A.	B. L. 152A
Allen Platter, Ed.D.	Gugg. 103
Alberta Reitze, M.S.	Kepner 12
Herbert Schumacher, M.F.A	
LaVerne Thomas, Ph.D.	
Fran Trucksess	Gugg. 101
John Tryba, M.A.E.	B. L. 100A
Welby Wolfe, Ed.D.	Fraiser 69

EDUCATION

EDUCATION	
Edward J. Kelly, Ph.D. Division Chairman	
Verne Ahlberg, A.M.	R I 1/15C
Darrell Anderson, Ph.D.	D I 120D
Alvin E. Barnhart, Ed.D.	
Howard Blanchard, Ed.D.	
John Bothell, Ed.D.	
Stanley Bourgeault, M.A.	B. L. 130
Harold Bowman, Ed.D.	Carter 205
Donald Chaloupka, Ed.D.	B. L. 108A
John M. Chrismer, Ed.D.	
Amos L. Claybaugh, Ed.D.	B. L. 118A
Susan Clevenger, Ed.D.	Cranford 6
Patrice Costello, M.A.	B. L. 146
John M. Courtney, A.M.	B. L. 114C
John A. Damgaard, Ed.D.	Cranford 107
Irvine Forkner, Ph.D. James P. Forrestal, M.A.	Kepner 6
James P. Forrestal, M.A.	Frasier 115
Stanley Fudell, Ed.D.	B. L. 145D
John B. Fulbright, Ed.D.	Frasier 127
Glen S. Gagon, D.Ed.	Cranford 114
Bea Hansen, M.A.	Cranford 209

William R. Ross, Ph.D., LL.D., President of the College	Frasier	203
Donald G. Decker, Ph.D., Sc.D., Dean of the College and		
Director of Summer School	Frasier	203
Sam G. Gates, Ed.D., Dean of the Graduate Division.	Frasier	207
William F. Hartman, Ed.D., Director of Public Relations	Frasier	108
Jack Shaw, Ph.D., Dean of Students	Frasier	119
Glen C. Turner, M.B.A., Comptroller	Frasier	5
George F. Sanderson, A.M., Registrar	Frasier	123
J. Gilbert Hause, Ed.D., Administrative Assistant	Frasier	201

Chester Hausken, Ed.D.	Kepner 114
Ramon P. Heimerl, Ph.D.	Kepner 6B
Mildred Hillestad, Ph.D.	Cranford 209
Tyrus Hillway, Ph.D.	Cranford 114
Herbert H. Hughes, Ph.D.	Kepner 114
Frank R Jamison MS	Carter 205
Leo J. Kelly, Ed.D.	Bishop-Lehr 145A
Eugene D. Koplitz, Ph.D	Cranford 6
Klaas Kramer, Ph.D.	Cranford 106
Frank P. Lakin, Ed.D.	Frasier 207
Juanita Lewis, Ph.D.	Cranford 112
Betty L. Lowry, Ph.D.	Cranford 112
Arno H. Luker, Ed.D.	Cranford 11
John H. Meier, M.A.	Cranford 11
James B. Miles, M.S.	Carter 205
Lola L. Montgomery, Ed.D.	Cranford 11
Gaylord D. Morrison, Ed.D.	Cranford 113
Alvin O. Mosbo, Ed.D.	Cranford 106
Daniel McAlees, Ph.D.	Bishop-Lehr 142
Theodore M. Nelson, Ph.D.	Cranford 15
Glendon P. Nimnicht, Ed.D.	Kepner 113
Norman Ted Oppelt, Ph.D. William Oliver, Ed.D.	Frasier 121
William Oliver, Ed.D.	Bishop-Lehr 142
Arthur Partridge, Ed.D.	Kepner 113
Claire Quinlan, M.A.	Cranford 15
Donald H. Reichert, M.A.	Cranford 110
Joe C. Roberts	Cranford 211
Duston Scudder	Cranford 211
Jack N. Sparks, Ph.D.	
James A. Stoffler, M.A.	Cranford 8
June E. Stuckey, Ph.D.	Frasier 121
Tony Dale Vaughan, Ed.D.	Bishop-Lehr 147
Leonard C. Walsh, Ed.D.	Kepner 113
Gladys P. Whorton, Ph.D.	Bishop-Lehr 145B

LABORATORY SCHOOL

LADURATURI	SCHOOL
LeRoy Kerns, Ed.D.	Bishop-Lehr 112A
Director	
Arthur L. Anderson, M.A.	Bishop-Lehr 218A
George H. Brooks, M.Ed.	Bishop-Lehr 202A
Edith Brummer, B.S.	Bishop-Lehr 211A
Hazel Dalbey, M.A.	Bishop-Lehr 222A
Marjorie Harkness, Ed.D.	Bishop-Lehr 222A
Bernice Hunn, Ed.D.	Bishop-Lehr 126A
Ivo E. Lindauer, M.A.	Bishop-Lehr 103A
Robert Longwell, A.M.	Bishop-Lehr 204A
Arlene Marro, M.A.	Bishop-Lehr 122A
Morris Mower, M.S.	Bishop-Lehr 220A
Louise Neal, Ed.D.	
William A. Rupp, M.S.	Bishop-Lehr 104
Rex R. Schweers, M.A.	
Dorris Trigg, M.S.	

LIBRARY STAFF

Daniel Seager, M.A.	Carter	208
Head Librarian		
Irene Bogan, B.S.L.S.		
Lois Brown, A.M.	Carter	209
Virginia Costello, A.M.		
James Greer, M.A.	Carter	211
Josephine Hall, M.A.L.S.	Carter	307
Gabor Kovacs, M.A.	Carter	207
Bettie Powell, M.A.	Carter	211
Winnifred Richardson, M.A.	Carter	401
Mary Rider, B.S.L.S.	Carter	401
Vivian Tilden, M.A.	Carter	211

HEALTH AND PHYSICAL EDUCATION

L. C. Butler, Ed.D. Gunter 109	PA(
Division Chairman	
Mary A. Behling, M.A. Gunter 103	BA
Warren (Bud) Best, M.A. Gunter B	-4
Robert L. Blasi, A.M. Gunter B	3-4
Vincent A. Cyphers, Ed.D. Gunter 103	
Howard G. Danford, Ed.D. Gunter 103	BB
Ernest W. Degutis, Ed.D. Gunter 103	BC
Margaret Elizabeth Everett, Ph.D. Gunter 109	
John Hancock, M.A. Gunter 1	
William Heiss, M.A. Gunter	4
Jack J. LaBonde, M.A. Gunter	4
Jessie Latham, M.A. Gunter 109	$^{\mathrm{B}}$
Virgil F. Lindahl, A.M. Gunter	3
Gloria Minney, M.A. Gunter 109	C
Robert Montgomery, Ed.D. Gunter	5
George Sage, Ed.D. Gunter	2
Max Shirley, Ed.D. Gunter 103	D
Wesley Staton, Ed.D. Gunter 103	BC
Doris Steffy, M.A. Gunter 1	
Nancy Van Anne, Ph.D. Gunter 109	C

HUMANITIES

Forrest W. Frease, Ph.D.	Carter 402
Division Chairr	nan
Shirley M. Carriar, Ed.D.	
Ford W. Cleere, M.A.	
Neal Cross, Ed.D.	
Ray L. DeBoer, Ed.D.	
Sam F. Freeman, Ph.D.	Carter 206
George G. Gates, Ed.D.	Carter 306
Robert S. Graham, Ph.D	Carter 504
John W. Harrison, Ph.D.	
Donald L. Holley, Ed.D.	Kepner 208
Chester C. Huff, Jr., A.M.	
Kenneth L. Jones, M.A.	
Leonard P. Landry, B.A.	Carter 404
Helen Langworthy, Ph.D.	Frasier 70
Wendell R. Starr, Ph.D.	Carter 210A
Sylvester Toussaint, Ph.D.	

MUSIC

E. E. Mohr, Ed.D.	Frasier 159
Division Chairman	
Stanley Chapple, D.M.	Frasier 159
Dale Dykins, M. Mus.	Frasier 156
Kenneth Evans, Ph.D.	Frasier 254
John H. Fluke, Ed.D.	Frasier 166
Don Garlick, D.M.A.	Frasier 52
Marvin R. George, M.A.	Frasier 170
Blanche Ginsburg, A.B.	Frasier 152
Rupert M. Goodbrod, M.A.	Frasier 154
Joseph Himmel, M.M.	
Rita Hutcherson, Ph.D.	Frasier 155
Ralph R. King, Ed.D.	Frasier 49
Anthony Menk, M.A.	Frasier 151
Howard M. Mickens, M.M.	Frasier 251
James E. Miller, Ph.D.	Frasier 53
Wayne Moore, Ed.D.	Frasier 153
Walter A. Schenkman, M.M.	Frasier 152
Claude M. Schmitz, A.M.	Frasier 150
Howard Skinner, D. Mus.	Frasier 253
Eleanor Tipton, Ed.D.	
Wayman E. Walker, M. Mus.	Frasier 50

NURSING

L.	Elaine	McMinn,	M.S	Frasier	104
		Divisi	on Chairma	n	
Jea	n Carl	son, M.S.		Frasier	103

THE SCIENCES

Harley Glidden, Ph.D.	Cranford C.
Division Chairman	
Wallace Aas, M.A.	Cranford 100A
Frank W. Anders, M.S.	Cranford 5
John A. Beel, Ph.D.	Cranford 100B
Forest N. Fisch, A.M.	
Richard K Ery Ph D	Cranford 5
Richard K. Fry, Ph.D. John K. Gapter, M.S.	Cranford 305
Janet Greer, M.S.	Cranford 5
Debest C. Herrarks M.C.	Cranford 105
Robert G. Hamerly, M.S. Stuart Hayes, A.B.	Cranford 105
Stuart Hayes, A.B.	Cranford 113
Robert L. Johnson, M.S.	Cranford 5
William G. Koch, Ph.D.	
Arthur D. Moinat, Ph.D.	Cranford 305
Dale O. Patterson, Ph.D.	Cranford F
William D. Popejoy, Ed.D.	Cranford F
Maynard N. Stamper, Ph.D.	Cranford 305
Robert B. Sund, Ed.D.	
Oscar Tollefson, Ph.D.	Cranford 305
Gordon Tomasi, Ph.D.	Cranford 105
Leslie Trowbridge, Ph.D.	Cranford B
A. M. Winchester, Ph.D.	Cranford 105
Dale E. Woerner Ph D	

SOCIAL SCIENCES

Kepner 201
Kepner 202
Kepner 212
Kepner 202
Kepner 220A
Kepner 211
Kepner 220A
Kepner 211
Kepner 202
Kepner 212
Kepner 202
Kepner 211
Kepner 212
Frasier 68
Kepner 220A
Kepner 201

Interdivisional-Arts

Section ourse No.	Division, Time and Course Title	Hou	irs dit Instructor	Days	Build and F	
	Interdivisiona	1	Cour	ses		
	7:10-8:00 a.m. — Interdivisional					
0300 1 300- 1	Writing Laboratory for Graduate Students Introduction to Graduate Study (Education)	0 3	Huff Chaloupka	MTWThF	Kepner Bishan Lah	10
300- 1	8:10-9:00 a.m. — Interdivisional	3	Спатоирка	MWF	Bishop-Leh	r 10
0300- 2	Writing Laboratory for Graduate Students	0	Huff	MTWThF	Kepner	1
300- 2 300-22	Introduction to Graduate Study (Arts) Introduction to Graduate Study (Business Education)	3	Perry Hillestad	MWF MWF	Gugg. Crabbe	3
300-32 300-42	Introduction to Graduate Study (Education) Introduction to Graduate Study (HPER)	3	Chaloupka Butler	MWF MWF	Bishop-Leh Gunter	2
300-52 300-62	Introduction to Graduate Study (Humanities) Introduction to Graduate Study (Music)	3	Frease Mohr	MWF MWF	Kepner Frasier	2
300-72 336- 2	Introduction to Graduate Study (Science) Practicum in Programmed Learning and	3	Glidden Hughes	MWF MTWThF	Cranford Kepner	1
400- 2	Other Related New Media Introduction to Doctoral Research	3	Hillway	MWF	Carter	3
	9:10-10:00 a.m. — Interdivisional					
300- 3 400- 3	Introduction to Graduate Study (Arts) Introduction to Doctoral Research (Arts)	3 3	Erwin Perry	MWF MWF	Crabbe Gugg.	10
400- 0	12:10-1:00 p.m. — Interdivisional		Terry	MINI	Gugg.	11
0300- 6	Writing Laboratory for Graduate Students	0	Starr	MTWThF	Kepner	10
	1:10-2:00 p.m. — Interdivisional					0.0
0300- 7 300- 7	Writing Laboratory for Graduate Students Introduction to Graduate Study (Social Science) (1-4 p.m.)	0 3	Harrison Quammen	MTWThF T	Kepner Kepner	10
	2:10-3:00 p.m. — Interdivisional					
0300- 8	Writing Laboratory for Graduate Students	0		MTWThF	Kepner	10
	3:10-4:00 p.m. — Interdivisional					
0300- 9	3:10-4:00 p.m. — Interdivisional Writing Laboratory for Graduate Students	0		MTWThF	Kepner	10
0300- 9	Writing Laboratory for Graduate Students Division of t		e Arts		Kepner	10
	Division of t Hours Arranged — Arts	he		5		10
0300- 9 HEC 192-70 HEC 261-70	Writing Laboratory for Graduate Students Division of t		Dean Reitze		Kepner Cottage Kepner	
HEC 192-70	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference	he 3	Dean	MTWThF	Cottage	
HEC 192-70 HEC 261-70	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.)	3 3	Dean Reitze	MTWThF Arr.	Cottage Kepner	10
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.)	3 3 3	Dean Reitze Schumacher Ball Bidwell	MTWThF Arr. MWF MWF MTWTh	Cottage Kepner Gugg. Gugg. Gugg.	10 20 20
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Color Theory (Lab. 3 hrs. arr.) Development and Guidance of the	3 3 3	Dean Reitze Schumacher Ball	MTWThF Arr. MWF MWF	Cottage Kepner Gugg. Gugg.	10 20 20 20
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I	3 3 3 4 3	Dean Reitze Schumacher Ball Bidwell Platter	MTWThF Arr. MWF MWF MTWTh MWF	Cottage Kepner Gugg. Gugg. Gugg. Gugg.	10 20 20 30
HEC 192-70 HEC 261-70 FA 117-1 FA 27-1 FA 305-1 FA 336-1 HEC 203-1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II	3 3 3 4 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze	MTWThF Arr. MWF MWF MWF MTWTh MWF MWF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter	10 20 20 30 20
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 203- 1 HEC 279- 1 HEC 280- 1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14)	3 3 3 4 3 3 2 2	Dean Reitze Schumacher Ball Bidwell Platter Reitze Ñewburn Newburn	MTWThF Arr. MWF MWF MWF MTWTh MWF MW MTWThF	Cottage Kepner Gugg. Gugg. Gugg. Gugg. Carter Crabbe Crabbe	10 20 20 30 20 20
HEC 192-70 HEC 261-70 FA 117- 1 FA 205- 1 FA 36- 1 HEC 203- 1 HEC 279- 1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism)	3 3 3 4 3 3 2	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy—	MTWThF Arr. MWF MWF MTWTh MWF MW MTWThF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter Crabbe	10 20 20 30 20 20
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 279- 1 HEC 279- 1 HEC 280- 1 IA 110- 1 IA 1143- 1 IA 264- 1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.)	3 3 3 4 3 3 2 2 2 3 2 3 2 3 2 3 3 2 3 3 3 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish	MTWThF Arr. MWF MWF MTWTh MWF MTWThF MTWThF MTWThF MTWThF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter Crabbe Crabbe Carter Kepner Gugg.	10 20 20 20 20 20 20
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 203- 1 HEC 279- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.)	3 3 3 3 4 3 3 2 2 3 2 2 3 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden	MTWThF Arr. MWF MWF MTWTh MWF MTWThF MTWThF MTWThF MTWThF MTWThF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter Crabbe Crabbe Carter Kepner Gugg. Art Annex	10 20 20 20 20 20 20 30
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 203- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1 IA 282- 1	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electricial Wiring (Lab. 2 hrs. arr.)	3 3 3 3 4 4 3 3 2 2 2 3 2 2	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden	MTWThF Arr. MWF MWF MWF MWF MWF MWF MWF MTWThF MTWThF MWF TTh MWF TTh	Cottage Kepner Gugg. Gugg. Gugg. Carter Crabbe Crabbe Carter Kepner Gugg. Art Annex Art Annex	10 20 20 20 20 20 20 20 30 30 30
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 203- 1 HEC 279- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electrical	3 3 3 3 4 3 3 2 2 3 2 2 3 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden	MTWThF Arr. MWF MWF MTWTh MWF MTWThF MTWThF MTWThF MTWThF MTWThF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter Crabbe Crabbe Carter Kepner Gugg. Art Annex	10 20 20 20 20 20 20 30 30 10
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 203- 1 HEC 279- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1 IA 282- 1 IA 335- 1	Writing Laboratory for Graduate Students Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. arr.) Philosophy of Industrial Arts Problems in Drafting and Planning	3 3 3 3 4 4 3 3 2 2 3 2 3 2 3 2 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden Jelden Perry	MTWThF Arr. MWF MWF MTWTh MWF MTWThF MTWThF MTWThF MTWThF MTWThF MTWThF MWF TTh MWF MWF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter Crabbe Crabbe Carter Kepner Gugg. Art Annex Art Annex Gugg.	10 20 20 20 20 20 20 30 30 30 10
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 203- 1 HEC 279- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1 IA 282- 1 IA 335- 1 IA 362- 1	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. arr.) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. arr.) Philosophy of Industrial Arts Problems in Drafting and Planning (Lab. 3 hrs. arr.) 8:10-9:00 a.m. — Arts Drawing and Painting Techniques (Lab. 3 hrs. arr.)	3 3 3 4 4 3 3 3 2 2 3 3 3 2 2 3 3 3 3 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden Perry Collins	MTWThF Arr. MWF MWF MTWTh MWF MTWThF MTWThF MTWThF MTWThF MTWThF MWF TTh MWF MWF TTh MWF MWF MWF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter Crabbe Crabbe Carter Kepner Gugg. Art Annex Art Annex Gugg.	10 20 20 20 20 30 30 10 10
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 36- 1 HEC 203- 1 HEC 279- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1 IA 282- 1 IA 335- 1 IA 362- 1	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. arr.) Philosophy of Industrial Arts Problems in Drafting and Planning (Lab. 3 hrs. arr.) 8:10-9:00 a.m. — Arts Drawing and Painting Techniques (Lab. 3 hrs. arr.) Elementary Art (Lab. 5 hrs. arr.)	3 3 3 4 3 3 2 2 3 3 3 2 2 3 3 3 5 5 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden Jelden Perry Collins	MTWThF Arr. MWF MWF MWF MWF MWW MTWThF MWF MTWThF MWF TTh MWF TTh MWF MWF	Cottage Kepner Gugg. Gugg. Gugg. Gugg. Carter Crabbe Carter Kepner Gugg. Art Annex Art Annex Gugg. Crabbe	100 200 200 200 300 300 100 100 100
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 HEC 203- 1 HEC 279- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1 IA 282- 1 IA 335- 1 IA 362- 1 FA 54- 2 FA 124- 2	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. arr.) Philosophy of Industrial Arts Problems in Drafting and Planning (Lab. 3 hrs. arr.) 8:10-9:00 a.m. — Arts Drawing and Painting Techniques (Lab. 3 hrs. arr.) Elementary Art (Lab. 5 hrs. arr.)	3 3 3 4 4 3 3 2 2 3 3 2 2 3 3 3 5 5	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden Jelden Perry Collins Tryba Trucksess	MTWTHF Arr. MWF MWF MWF MTWTH MWF MWW MTWTHF MWF TTH MWF MWF TTH MWF MWF MWF MWF	Cottage Kepner Gugg. Gugg. Gugg. Gug. Carter Crabbe Crabbe Carter Kepner Gugg. Art Annex Art Annex Gugg. Crabbe	10 20 20 20 20 30 30 10 10 10
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 36- 1 HEC 203- 1 HEC 279- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1 IA 282- 1 IA 355- 1 IA 362- 1 FA 54- 2 FA 124- 2 FA 208- 2 FA 303- 2 FA 315- 2	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Drawing (Lab. 3 hrs. arr.) Advanced Drawing (Lab. 2 hrs. arr.) Pevelopment and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. arr.) Philosophy of Industrial Arts Problems in Drafting and Planning (Lab. 3 hrs. arr.) 8:10-9:00 a.m. — Arts Drawing and Painting Techniques (Lab. 3 hrs. arr.) Sculpture (Lab. 3 hrs. arr.) Advanced Watercolor Painting (Lab. 2 hrs. arr.) Craft Trends in the Secondary School (Lab. 2 hrs. arr.)	3 3 3 4 4 3 3 3 2 2 3 3 3 3 2 2 3 3 3 2 2 2 2	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden Perry Collins Tryba Trucksess Schumacher Mickish Ball	MTWTHF Arr. MWF MWF MTWTH MWF MWW MTWTHF MWF TTH MWF TTH MWF MWF TTH MWF TTH TTH TTH	Cottage Kepner Gugg. Gugg. Gugg. Gugg. Carter Crabbe Carter Kepner Gugg. Art Annex Art Annex Gugg. Crabbe	10 20 20 20 20 20 20 30 30 10 10 10 20 20 20 20 20 20 20 20 20 20 20 20 20
HEC 192-70 HEC 261-70 FA 117- 1 FA 127- 1 FA 305- 1 FA 336- 1 HEC 203- 1 HEC 280- 1 IA 110- 1 IA 143- 1 IA 264- 1 IA 281- 1 IA 385- 1 IA 362- 1 FA 34- 2 FA 124- 2 FA 208- 2 FA 303- 2	Division of t Hours Arranged — Arts Home Management Residence (Lab. 6 hrs. arr.) Participation in Preschool (1 hour conference per week plus 6 hrs. lab. arr.) 7:10-8:00 a.m. — Arts Pottery (Lab. 3 hrs. arr.) Craft Techniques (Lab. 3 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Advanced Color Theory (Lab. 4 hrs. arr.) Development and Guidance of the Young Child (Lab. 2 hrs. arr.) Preservation of Food I (Jelly, Deep Freeze) (June 22-July 17) Preservation of Food II (Open Kettle, Botulism) (July 20-August 14) Bookbinding (Lab. 3 hrs. arr.) News Photography (Lab. 2 hrs. arr.) Industrial Arts Design (Lab. 3 hrs. arr.) Problems of Teaching General Shop Electricity (Lab. 3 hrs. arr.) Motors, Generators, and Electrical Wiring (Lab. 2 hrs. arr.) Philosophy of Industrial Arts Problems in Drafting and Planning (Lab. 3 hrs. arr.) 8:10-9:00 a.m. — Arts Drawing and Painting Techniques (Lab. 3 hrs. arr.) Elementary Art (Lab. 5 hrs. arr.) Sculpture (Lab. 3 hrs. arr.) Advanced Watercolor Painting (Lab. 2 hrs. arr.) Craft Trends in the Secondary School	3 3 3 4 4 3 3 3 2 2 3 3 3 2 2 3 3 3 2 2 3 3 3 2 2 3 3 3 2 2 3 3 3 2 2 3 3 3 2 2 3 3 3 2 2 3 3 3 2 2 3	Dean Reitze Schumacher Ball Bidwell Platter Reitze Newburn Newburn Olson Kagy— Waters Mickish Jelden Perry Collins Tryba Trucksess Schumacher Mickish	MTWTHF Arr. MWF MWF MTWTH MWF MWF MTWTHF MWF TTH MWF MWF TTH MWF MWF TTH	Cottage Kepner Gugg. Gugg. Gugg. Gugg. Carter Crabbe Carter Kepner Gugg. Art Annex Art Annex Gugg. Crabbe	100 200 200 200 200 300 300 100 100 100 200

ARTS































(B)

Platter



Reitze



chumacher





Tryha



Woters



Wolfe

EDUCATION



Kelly, E. Chairman



Ahlberg



Anderson, D.



Barnhart



Blanchard



Bothell

The Arts

Course 1	Section No.	Time and Course Title Division,	Hou	rs dit Instructor	Days	Build and R	
		8:10-9:00 a.m. — Arts, continued					
HEC	291-22	Managing Family Resources (Time and	2	Dean	MTWThF	Crabbe	302
HEC IA	303- 2 161- 2	Energy) (July 20-August 14) Curriculum in Homemaking Principles of Drafting (Unit B)	4 3	Hall Olson	MWThF MWF	Crabbe Crabbe	304
IA	217- 2	(Lab. 3 hrs. arr.) Design Problems in Synthetic Materials (Lab. 2 hrs. arr.)	2	Lubbers	TTh	Carter	203
IA IA	219- 2 230- 2 243- 2	Advanced Plastics (Lab. 3 hrs. arr.) History of Industrial Arts Advanced Theory and Practice in Offset	3 4 3	Lubbers Erwin Kagy	MWF MTThF MWF	Carter Crabbe	203
IA	272- 2	Lithography (Lab. 3 hrs. arr.) Advanced Gas and Electric Welding	3	Johnson	MWF	Kepner Art Annex	100
IA ID	380- 2 300- 2	(Lab. 3 hrs. arr.) Electronics (Lab. 5 hrs. arr.) Introduction to Graduate Study	5 3	Jelden Perry	MTWThF MWF	Art Annex Gugg.	300
		9:10-10:00 a.m. — Arts					
FA	104- 3	Commercial Design and Poster	2	Platter	TTh	Gugg.	20:
FA	123- 3	(Lab. 2 hrs. arr.) Art Education for the Secondary School (Lab. 3 hrs. arr.)	3	Tryba	MWF	Bishop-Lehi	r 10
FA FA	124- 3 202- 3	Elementary Art (Lab. 5 hrs. arr.) Advanced Composition (Lab. 3 hrs. arr.)	5	Trucksess	MTWThF	Gugg.	100
FA	203- 3.	Watercolor Painting (Lab. 5 hrs. arr.)	3 5	Platter Mickish	MWF MTWThF	Gugg. Gugg.	200
FA FA	221- 3 317- 3	Art History I Ceramics (Lab. 3 hrs. arr.)	3	Bidwell Schumacher	MWF	Gugg.	201
HEC	209- 3	New Trends in Nutrition	3	Newburn	MWF MWF	Gugg. Crabbe	202
HEC	268- 3	Family Housing (June 22-July 17)	3 2 3	Dean	MTWThF	Crabbe	304
HEC	293- 3 307- 3	Adult Education in Homemaking Clothing Economics	4	Hall Thomas	MWF MWThF	Crabbe Crabbe	302
IA	150- 3	Woodwork (Lab. 3 hrs. arr.)	3	Gleb	MWF	Gugg.	4
IA IA	272- 3 274- 3	Advanced Gas and Electric Welding (Lab. 3 hrs. arr.) Advanced Machine Tool Operation	3 2	Johnson Johnson	MWF TTh	Art Annex	
		(Lab. 2 hrs. arr.)				Art Annex	
IA IA	331- 3 336- 3	A Critique of Modern Industrial Arts Critique for General Shop Organization	3	Kagy	MWF MWF	Crabbe	305
ID ID	300- 3 400- 3	Introduction to Graduate Study Introduction to Graduate Study	3	Erwin Perry	MWF MWF	Crabbe Crabbe Gugg.	106 101 105
		10:10-11:00 a.m. — Arts					
FA FA	124- 4 219- 4	Elementary Art (Lab. 5 hrs. arr.) The Silk Screen Printing Process	5 3	Trucksess Ball	MTWThF MWF	Gugg. Gugg.	100
FA	220- 4	(Lab. 3 hrs. arr.) Oil Painting (Lab. 5 hrs. arr.)	5	Bidwell	MTWThF	Crabbe	106
FA	301- 4	Supervision of Art	3	Platter	MWF	Gugg.	201
FA	335- 4 72- 4	Advanced Life Drawing (Lab. 2 hrs. arr.) Elementary Clothing Construction (Lab. T 9-12 Th 11-12)	3	Mickish Thomas	TTh Th	Gugg. Crabbe	303
HEC	284- 4 294- 4	Demonstration Techniques Instruction Aids in Home Economics (Part I: Display and Projected Materials) (June 22-July 17)	2 2	Newburn Hall	TWThF MTWThF	Crabbe Crabbe	202 304
HEC	294-24	Instruction Aids in Home Economics (Part II: Materials for Listening	2	Hall	MTWThF	Crabbe	304
IA IA	141- 4 161- 4	and Reading) (July 20-August 14) Graphic Arts (Unit A) (Lab. 2 hrs. arr.) Principles of Drafting (Unit A)	3 ,	Kagy Jelden	MWF TTh	Kepner Art Annex	300
IA	216- 4	(Lab. 2 hrs. arr.) Design Problems in Leather (Lab. 2 hrs. arr.)	2	Lubbers	TTh	Carter	203
IA	218- 4	Advanced Leathercraft (Lab. 3 hrs. arr.)	3	Lubbers	MWF	Carter	203
IA IA	220- 4 250- 4	Course Organization in Industrial Arts Contemporary Furniture Design and	3	Gleb	MWF MWF	Gugg. Gugg.	105
IA	274- 4	Advanced Machine Tool Operation (Lab. 2 hrs. arr.)	2	Johnson	TTh	Art Annex	100
IA	371- 4	Advanced Metal Craft Techniques (Lab. 3 hrs. arr.)	3	Erwin	MWF	Art Annex	200
		11:10-12:00 noon — Arts					
FA FA	135- 5 240- 5	Art in 7th, 8th and 9th Grades	2 5	Mickish Schumacher	TTh MTWThF	Gugg. Gugg.	200
FA	327- 5	(Lab. 5 hrs. arr.) Craft Activities for the Eelementary School (Lab. 3 hrs. arr.)	3	Ball	MWF	Gugg.	206
FA	328- 5	The Curriculum in Art Education	3	Platter	MWF	Gugg.	201
HEC HEC IA	265- 5 372- 5 72- 5	The Family Techniques of Textile Research Elements of Gas and Electric Welding	3 3 2	Dean Thomas Olson	MWF MWF TTh	Crabbe Crabbe Art Annex	305 301 100
TA	118- 5	(Lab. 2 hrs. arr.)	0				
IA	118- 5 154- 5 273- 5	General Plastics (Unit A) (Lab. 2 hrs. arr.) Woodfinishing (Lab. 2 hrs. arr.) Advanced Jewelry and Lapidary Work	2 3	Lubbers Gleb Erwin	TTh TTh MWF	Gugg. Art Annex	203 4 200
	290- 5	(Lab. 3 hrs. arr.) Power and Transportation	3	Tolden	MWF	Crabbe	102
IA	330- 5	Organization and Administration of Industrial Arts Teaching Techniques and Course	3	Jelden Kagy	MWF MWF	Gugg. Kepner	105
IA.	343- 1						

Arts-Education

1964 Summer Class Schedule

course 1	Section No.	Time and Course Title Division,	Hou	rs dit Instructor	Days	Buildi and Ro	
		11:10-12 noon — Arts, continued					
IA	351- 5	Teaching Techniques and Course Organization in Woodworking (Lab. 3 hrs. arr.)	3	Gleb	MWF	Gugg.	
ED	148- 5	Methods and Observation of Teaching Art in the Elementary School	3	Tryba	MWF	Bishop-Lehr	10
ED	149- 5	Methods and Observation of Teaching Art in the Secondary School	2	Tryba	TTh	Bishop-Lehr	10
		12:10-1:00 p.m. — Arts		1005			
IA	173- 6	Elements of Jewelry Work (Lab. 2 hrs. arr.)	2	Erwin	TTh	Art Annex	20
IA	174- 6	Elements of Machine Lathe Operations (Lab. 2 hrs. arr.)	2	Johnson	TTh	Art Annex	10
IA	374- 6	Teaching Techniques and Course Organization in Metals (Lab. 3 hrs. arr.)	3	Johnson	MWF	Art Annex	10
		1:10-2:00 p.m. — Arts					
FA	320- 7	Advanced Oil Painting (Lab. 2 hrs. arr.)	2	Bidwell	TTh	Crabbe	10
HEC	244- 7	Personal Inmprovement for the Teacher (1:10-3:00) (June 22-July 10)	3	Dean	MTWThF	Crabbe	30
HEC	385- 7	Research in Foods (Lab. 2-4 TTh)	4	Newburn	TTh	Crabbe	20
HEC	396- 7	Dress Design in Draping (Lab. MW 2-4)	4	Thomas	MW	Crabbe	30
IA	234- 7	Teaching the Industrial Arts (July 6-17) (1:10-4:00)	3	Lubbers	MTWThF	Bishop-Lehr	
IA	254- 7	Workshop in Industrial Arts for Elementary Schools (June 22-July 3) (1:10-4:00)	3	Olson	MTWThF	Bishop-Lehr	15
IA	254-27	Workshop in Industrial Arts for Elementary Schools (July 20-31) (1:10-4:00)	3	Olson	MTWThF	Bishop-Lehr	15
IA	352- 7	Problems in Woodworking (July 20-31) (1:10-4:00)	3	Gleb	MTWThF	Gugg.	
		2:10-3:00 p.m. — Arts					
FA	228- 8	Seminar in Secondary Art (July 6-17) (2:10-4:00	2	Tryba	MTWThF	Bishop-Lehr	10
FA	230- 8	Seminar in Elementary Art (June 22-July 3) (2:10-4:00)	2	Tryba	MTWThF	Bishop-Lehr	10
FA	232- 8	Advanced Scene Design (Admission by permission of the instructor)	3	Wolfe	MWF	Frasier	17

Division of Education

ATE (Advanced Teacher Education) courses open only to students formally admitted to Advanced Teacher Education Program.

		Hours Arranged — Education					
	139	Introduction to Student Teaching in the Elementary School (ATE) (Four hours per week between 9-12 arranged with instructor) (Instructor determined by grade level of assignment)	2	Lab School Staff	Arr.	Bishop-Lel	hr
BUS BUS SPED	2-70 3-70 201-70	Typewriting II Typewriting III Workshop in Special Education (2 hrs. of lab. each day arr. To be taken in conjunction with SPED 211. Some low rate housing available at the Home. Write Dr. Vaughan for additional information.) (10:30-12:00) (June 29-July 24)	2 2 5	Hansen Hansen Pasch- Vaughan	MTWTh MTWTh MTWThF	Cranford Cranford State Hom & Training School Wheat Rid Colorado	3
SPED	211-70	Education of Severely Mentally Retarded Children (2 hrs. lab. each day arr. To be taken in conjunction with SPED 201. Some low rate housing available at the Home. Write Dr. Vaughan for additional information.) (8:45-10:15) (June 29-July 24)	3	Pasch- Vaughan	MTWThF	State Hom & Training School Wheat Rid Colorado	g
		7:10-8:00 a.m. — Education					
	80- 1 101- 1	Introduction to Outdoor Education (7:10-8:30) Basic Concepts of Education (ATE) (Secondary Majors Only)	3 5	Cyphers	TTh MTWThF	Cranford Kepner	20 11
	101-21	Basic Concepts of Education (ATE) (Elementary Majors Only)	5	Fulbright	MTWThF	Kepner	10
	109- 1	Teaching Handwriting and Spelling in the Elementary School (ATE)		Trigg	TTh	Cranford	
	110- 1	Improvement of Instruction in Reading in the Elementary School (ATE)	3	Hunn	MWF	Kepner	1
	113- 1	Improvement of Instruction in Social Studies in the Elementary School (ATE)	3	Harkness	MWF	Kepner	21
	206- 1	Audio-Visual Materials in Education (Class also meets on TTh at 8:10 in Kepner Auditorium, One hr. lab. arr.)	4	Miles	MW	Carter	20

















Costello, P.















Hansen, B.

Education

ourse 1	No. Section	Division, Time and Course Title	Hour	rs lit Instructor	Days	Build and R	
		7:10-8:00 a.m. — Education, continue	d				
	223- 1 302- 1	Reading in the Intermediate Grades (ATE) Seminar in Evaluating and Improving Junior High School Instructional Program	3	Lowry Stoffler	MWF MWF	Cranford Kepner	2
	314- 1 325- 1	(Graduate status required) The Elementary School Curriculum Supervised Practice in Remedial Reading (Clinic Teaching and Conferences: 4 hrs. req. arr., registration by permission of	3 3	Nebel Gagon	MWF T	Frasier Cranford	****
	332- 1 343- 1	instructor) Problems in Curriculum Development School Finance (Prerequisite, ED 342 or	3	Barnhart	MWF MWF	Cranford Cranford	
	380- 1	permission of instructor) Philosophy and Principles of Outdoor Education	3	Cyphers	MWF	Cranford	
BUS	395- 1 398- 1 4- 1	Philosophy of Education Current Educational Trends and Issues Advanced Typewriting and Office Practice	3 3 4	Reichert Morrison Hansen	MWF MWF MTWTh	Crabbe Carter Cranford	
BUS	261- 1	Retail Management	3	Scudder	MWF	Kepner	
BUS	287- 1	Business Data Processing	3	Damgaard	MWF	Kepner	
CSPW EPG	356- 1 351- 1 270- 1	Improvement of Instruction in Shorthand Personnel Work in Colleges and Universities Principles and Practices in Testing and Measurement	3 3	Hillestad Nelson Clevenger	TTh MWF MWF	Cranford Kepner Cranford	
EPG	315- 1	Counseling Theory and Techniques	3	Heimerl	MWF	Cranford	
EPG	317- 1	Foundations of Guidance	3	Blanchard	MWF	Carter	
EPG EPG	340- 1 388- 1	Theories of Learning Abnormal Psychology	5 3	Courtney Anderson	MTWThF MWF	Kepner Carter	
LS	284- 1	The Librarian and Reading Guidance for Youth	5	Hill	MTWThF	Carter	
SPED	200- 1 210- 1	The Education of Exceptional Children Introduction to Mental Retardation (7:10-9:00)	3 4	Fudell Fudell	MWF TTh	Bishop-Leh Bishop-Leh	
SPED	250- 1	Pathology and Introduction to Education of the Deaf	3	Costello	MWF	Bishop-Leh	
	402- 1 300- 1	Problem Seminar in Special Education Introduction to Graduate Study	3	Kelly, L. Chaloupka	MWF MWF	Bishop-Lehi Bishop-Lehi	
		8:10-9:00 a.m. — Education					
	206- 2	Audio-Visual Materials in Education (Class also meets TTh at 8:10 in Kepner Auditorium. One hr. lab. arr.)	4	Bowman	MW	Carter	
	295- 2 311- 2	Philosophy of Education (ATE) Supervision of Instruction in English in	3	Bothell Mosbo	MWF MWF	Frasier Cranford	
	312- 2	the Elementary School (Graduates only) Supervision of Instruction in Arithmetic in the Elementary School (Graduates only)	3	Kramer	MWF	Cranford	
	320- 2	Seminar in Elementary School Reading (Prerequisite ED 110, 310 or permission of instructor)	3	Gagon	MWF	Cranford	
	324- 2	Remedial Reading in the Elementary School (Theory)	2	Gagon	TTh	Cranford	
	342- 2	School Administration—Federal, State, Local (Experience or background in education required)	3	Walsh	MWF	Kepner	
	344- 2	School Plant Planning (Prerequisite ED 342 or permission of instructor)	3	Nimnicht	MWF	Kepner	
	365- 2 367- 2	Junior-Senior High School Organization and Administration Reconstructing Secondary Education	3	Stoffler Morrison	MWF	Kepner	
BUS	278- 2 277- 2	Sales Management Adult Programs in Business Education	3 2	Chrismer Roberts	MWF TTh	Cranford Cranford	
BUED	357- 2	Improvement of Instruction in Typewriting	2	Forkner	TTh	Cranford	
CSPW	373- 2 452- 2	Current Problems in Business Education Current Issues in College Personnel Work	3	Forkner Stuckey	MWF MWF	Cranford Kepner	
EPG	201- 2	Guidance in the Elementary School	3	Lakin	MWF	Kepner	
EPG EPG	230- 2 270- 2	Psychology of Childhood and Adolescence Principles and Practices in Testing and Measurement	3	Meier Shaw	MWF	Carter Carter	
	313- 2	Occupational Information and Analysis in Vocational Guidance	3	Koplitz	MWF	Kepner	
EPG EPG	331- 2 332- 2	Child Psychology (8:10-9:30) Psychology of Adolescence	3	Montgomery Montgomery	TTh MWF	Cranford Cranford	
LS	283- 2	Book Selection for School Libraries Problems of Teaching the Physically	5	Hill Kelly, L.	MTWThF MWF	Carter Bishop-Leh	r
SPED SPED		Handicapped Elementary Methods for the Blind Methods of Teaching Deaf Children at Inter-	3	Bourgeault Whorton	MWF TTh	Bishop-Lehi Bishop-Lehi	r
SPED		mediate and Advanced Levels (8:10-11:00) Audiology	3		MWF	Bishop-Lehr	
SPED	390- 2	Introduction to Rehabilitation (8:10-9:30)	3	McAlees	TTh	Bishop-Lehr	r
ID ID	401- 2 300-22	Research Seminar in Education Introduction to Graduate Study (Business Education)	3	Vaughan Hillestad	MWF MWF	Bishop-Lehr Crabbe	C
ID	300-32	Introduction to Graduate Study (Education)	3	Chaloupka	MWF	Bishop-Lehi	r
ID	336- 2	Other Related New Media (Workshop June 22-July 3 at TMI in Albuquerque.)	3	Hughes	MTWThF	Kepner	
ID	400- 2	Introduction to Doctoral Research	3	Hillway	MWF	Carter	
	110 0	9:10-10:00 a.m. — Education	2	Mahal	BATTER .	Elus at	
	112- 3	Improvement of Instruction in Arithmetic in the Elementary School (ATE)	3	Nebel	MWF	Frasier	
		Kindergarten Education (ATE)		Lewis	MWF	Cranford	































Education

Section Course No.	Time and Course Title Division,	Hou	rs dit Instructor	Days	Buildi and Ro	
	9:10-10:00 a.m. — Education, continue	ed				
309- 3	Supervision of Handwriting and Spelling in	2	Mosbo	TTh	Cranford	207
313- 3	the Elementary School (Graduates only) Supervision of Instruction in Social Studies in	3	Lowry	MWF	Kepner	108
323- 3	the Elementary School (Graduates only) Seminar in Elementary School Social Studies (Prerequisite ED 113, 313, or permission	3	Kelly, E.	MWF	Cranford	205
	of instructor.)					100
341- 3 348- 3	Philosophy and Techniques of Public Relations School Law	3	Hartman Partridge	MWF MWF	Kepner Cranford	106 208
355- 3	Administration and Supervision in the Elementary School	4	Barnhart	MTWTh	Cranford	9
369- 3	Experimentation in Education	3		MWF	Cranford	207
396- 3 493- 3	Historical Foundations of Education The College and University Curriculum	3	Reichert Hillway	MWF MWF	Cranford Kepner	202 121
BUS 64- 3	Marketing	3	Scudder	MWF	Kepner	118
BUS 252- 3 BUS 358- 3	Office Management Advertising Procedures	3	Forkner Chrismer	MWF MWF	Carter Cranford	201 108
BUED 358- 3	Improvement of Instruction in Basic Business		Heimerl, R.	TTh	Cranford	108
BUED 401- 3	Analysis of Research in Business Education	5	Hillestad Heimerl, R.	MTWThF MWF	Kepner Kepner	110 120
BUED 402- 3 CSPW 252- 3	Issues and Trends in Business Education Workshop for Residence Hall Directors and		Stuckey-	MTWThF	Wilson Hall	120
	Housemothers (9:10-4:00 (June 22-26)		Oppelt	MINIS	Vannan	100
EPG 240- 3 EPG 315- 3	Psychology of Learning Counseling Theory and Techniques	3	Clevenger Heimerl, B.	MWF MWF	Kepner Kepner	122 219
EPG 334-3	Psychology of Individual Differences	3	Montgomery	MWF	Carter	304
EPG 340- 3 EPG 380- 3	Theories of Learning Personality Development	5	Luker Courtney	MTWThF MWF	Kepner Carter	105 303
EPG 382- 3	Introduction to Projective Techniques	3	Anderson	MWF	Carter	302
LS 280- 3	Organization and Administration of a School Library	5	Hill	MTWThF	Carter	305
SPED 212- 3	Curriculum Development and Methodology for Mentally Retarded	4	Kelly, L.	MTWF	Bishop-Lehi	203
SPED 252- 3	Language Development for Acoustically	6	Whorton	MWF	Bishop-Lehr	202
SPED 272- 3	Handicapped Children (9:10-11:00) Advanced Audiometry	3		MWF	Bishop-Lehi	
SPED 312- 3 SPED 364- 3	Advanced Curriculum Development Voice Disorders and Treatment	4 3	Vaughan Ahlberg	MTWF MWF	Bishop-Lehi Bishop-Lehi	
	10:10-11:00 a.m. — Education					_
207- 4	Audio-Visual Administration Workshop	3	Bowman	MWF	Carter	202
208- 4	Local Production of Audio-Visual Instructional Materials (10:10-11:30)	3	Miles	TTh	Carter	202
222- 4 241- 4	Reading in the Primary Grades (ATE) Administration for Teachers	3	Lewis Barnhart	MWF MWF	Cranford Kepner	12 14
310- 4	Supervision of Instruction in Reading in the		Claybaugh	MWF	Carter	303
312- 4	Elementary School (Graduates only)	2	Kramer	MWF	Kepner	219
312- 4	the Elementary School (Graduates only)	3	Mainer		Kepher	
314- 4 315- 4	Supervision of Instruction in Arithmetic in the Elementary School (Graduates only) The Elementary School Curriculum Supervision of Instruction in Children's Literature	3 2	Nebel Lewis	MWF TTh	Frasier Cranford	205 202
321- 4	Seminar in Elementary School English (Prerequisite ED 111, 311 or permission	3	Mosbo	MWF	Carter	304
330- 4	of instructor) Foundations for Curriculum Development	3		MWF	Cranford	9
351- 4 365- 4	Supervision of Student Teachers Junior-Senior High School Organization and Administration	3	Fulbright	MWF MWF	Cranford Kepner	202 124
366- 4	Supervision in the Junior-Senior High School	3	Stoffler	MWF	Kepner	217
461- 4	Philosophical Foundations of Education	3	Bothell	MWF MWF	Cranford Cranford	108 208
462- 4 463- 4	Psychological Foundations of Education Sociological Foundations of Education	3	Meier	MWF	Cranford	207
BUS 10- 4	Beginning Gregg Shorthand	4	Hansen	MTWTh	Cranford	213
BUS 285- 4 BUS 376- 4	Systems and Procedures Marketing Strategy	3	Damgaard Chrismer	MWF MWF	Kepner Kepner	118 108
BUED 266- 4	Development of Distributive Education	2	Chrismer	TTh	Cranford	108
BUED 372- 4	Instructional Materials Curriculum Construction in Business Education	5	Heimerl, R.	MTWThF	Kepner	120
CSPW 358- 4	Internship in College Personnel Work (10:10-	2	Oppelt-	T	Frasier	121
EPG 270- 4	12:00) (Permission of instructor only) Principles and Practices in Testing and	3	Stuckey Clevenger	MWF	Kepner	122
EPG 285- 4	Mental Hygiene and Emotional Adjustment	3	Courtney	MWF	Frasier	148
EPG 311- 4	Organization and Administration of Guidance Services	3	Blanchard	MWF	Carter	302
EPG 412- 4	Analysis of the Individual	3	Koplitz	MWF	Carter	201 305
LS 282- 4 SPED 264- 4	Reference Materials for School Libraries Speech Correction in the Classroom	5	Richardson Ahlberg	MTWThF MWF	Carter Bishop-Lehi	
SPED 280- 4	Education of Children with Special Abilities	3	Oliver	MWF	Bishop-Lehi	203
SPED 302- 4 SPED 343- 4	Appraisal of Exceptional Children (10:10-12:00) Advanced Braille	4	Fudell Bourgeault	TTh MWF	Bishop-Lehi Bishop-Lehi	
SPED 395- 4	Seminar in Rehabilitation-Specific Disability		McAlees	TTh	Bishop-Lehi	
SPED 396- 4	Areas (10:10-11:30) Seminar in Rehabilitation—Professional Problems	3	McAlees	MWF	Bishop-Lehr	204
	11:10-12:00 noon — Education					_
148- 5	Methods and Observation of Teaching Art in	3	Tryba	MWF	Bishop-Lehr	100
	the Elementary School					
149- 5	Methods and Observation of Teaching Art in the Secondary School	2	Tryba	TTh	Bishop-Lehr	100





iles Montgomery, L.





rrison





McAlees

Nelson, T.





Vimnicht







Quinlan





Sparks

Stoffler

1

Stuckey



Vaughan



Walch



Whorton

LABORATORY SCHOOL



Kerns,



Anderson, A.



Brummer



albey



Harkness



Hunn



Lindauer



ongwell



Marro



Mower

Education

Course	No. Section		Hour Cred	s it Instructor	Days	Buildi and Ro	
		11:10-12 noon — Education, continued					
	249- 5	Principles of Vocational Education	3	Hall	MWF	Crabbe	302
	295- 5 310- 5	Philosophy of Education (ATE) Supervision of Instruction in Reading in the	3	Bothell Claybaugh	MWF MWF	Frasier Carter	205 305
		Elementary School (Graduates only)					
	313- 5	Supervision of Instruction in Social Studies in the Elementary School (Graduates only)	3	Kelly, E.	MWF	Carter	302
	319- 5	Curriculum in the Junior High School	3	Stoffler Kramer	MWF MWF	Cranford Cranford	20
	322- 5	Seminar in Elementary School Arthimetic (Prerequisite ED 112, 312, or permission of instructor)	3	Kramer			
	331- 5 366- 5	Advanced Curriculum Construction Supervision in the Junior-Senior High School	3	Morrison	MWF MWF	Cranford Cranford	20 10
	494- 5	College Administration	3	Hillway	MWF	Kepner	12 20
BUS		Business Law I Business Statistics	2 3	Damgaard Damgaard	TTh MWF	Cranford Cranford	20
BUS	275- 5	Job Analysis Economic Education Seminar	2 3	Roberts Trainer	TTh MWF	Cranford Kepner	10 10
BUED BUED		Improvement of Instruction in Office Practice	2	Hillestad	TTh	Cranford	
BUED		Tests and Measurements in Business Education Principles and Practices in Testing and Measurement	5 3	Forkner Anderson	MTWThF MWF	Kepner Kepner	11 21
EPG		Foundations of Guidance	3 5	Blanchard Koplitz	MWF MTWThF	Carter Cranford	30
EPG		Aptitude and Achievement Analysis Classification and Cataloging	5	Richardson	MTWThF	Carter	30
SPED		Education of Severely Mentally Retarded Children	3	Fudell	MWF	Bishop-Lear	20
SPED		Principles of Education of Partially Seeing	3	Bourgeault	MWF	Bishop-Lehr	
SPED SPED		Education of Hard of Hearing Child Workshop for the Vocational Rehabilitation of	3	Whorton Kelly, L.	MWF MWF	Bishop-Lehr Bishop-Lehr	
SPED	365- 5	Mentally Retarded Youth Functional and Organic Problems of Articulation	3	Ahlberg	MWF	Bishop-Lehr	20
		12:10-1:00 p.m. — Education					
	316- 6	Secondary Education	3		MWF	Kepner	10
BUS	20- 6	Principles of Accounting I	4	Thughas	MTWTh	Cranford	20 11
EPG EPG		Experimentation in Psychology Individual Tests of Intelligence	3	Hughes Meier	MWF MWF	Kepner Kepner	12
EPG		(Permission of instructor required) Supervised Practice in the Use of Individual Tests of Intelligence (12:10-2:00)	4	Quinlan	TTh	Cranford	20
EPG	374-26	Supervised Practice in the Use of Individual	4	Meier	TTh	Cranford	20
SPED	241- 6	Tests of Intelligence (12:10-2:00) Survey of Education of Visually Handicapped	3	Bourgeault	MWF	Bishop-Lehr	- 20
	410- 6	Sociological and Educational Aspects of Mental Retardation	4	Oliver	MTWF	Bishop-Lehr	
		1:10-2:00 p.m. — Education					
	110- 7	Improvement of Instruction in Reading in the Elementary School (ATE)	3	Nebel	MWF	Cranford	10
	113- 7	Improvement of Instruction in Social Studies in the Elementary School (ATE)	3	Lowry	MWF	Kepner	11
	115- 7 206- 7	Literature in the Elementary School (ATE) Audio-Visual Materials in Education (Class also meets TTh at 8:10 in Kepner	2 4	Marro Miles	TTh MW	Cranford Carter	20:
	220- 7	Auditorium. One hr. lab. arr.) Elementary Reading Workshop	3	Gagon-	MTWThF	Kepner	21
		(June 22-July 3)		Lewis			
	237- 7 242- 7	Comparative Education School Administration Workshop: Public	3 2	Reichert Hartman-	MWF MTWThF	Cranford Sherwood	20
		Relations (1:30-4:30) (July 13-17) (See	Ø.:	Cleere-		School	
	308- 7	page 12 for details.) Production of Photographic Teaching	3	Partridge Bowman	TTh	Carter	20
	420- 7	Materials (1:10-3:00) (1 hr. lab. arr.) Seminar in Research (1:10-3:00)	0	Hughes	MT	Kepner	12
	420-27	Seminar in Research (1:10-3:00)	0	Sparks-	MT	Kepner	10
	443- 7	Seminar in Administration (1:00-4:00) (Required of doctoral students in	3	Hausken Walsh- Nimnicht	T	Kepner	1
		administration; open to other doctoral students by arrangement) Seminar in Administration (1:10-4:00)					
	443-27	Seminar in Administration (1:10-4:00) (Required of doctoral students in administration; open to other doctoral	3	Partridge	T	Kepner	1
	440.07	students by arrangement) Seminar in Administration (1:10-4:00)	0	Dentalite	mi	Vancon	
	443-37	(Required of doctoral students in administration; open to other doctoral	3	Partridge	Th	Kepner	1
	444- 7	students by arrangement) Advanced Seminar in Administration (1:10-4:00) (Permission of instructor required.)	3	Walsh	M	Kepner	1
	444-27	4:00) (Permission of instructor required.) Advanced Seminar in Administration (1:10-	3	Nimnicht	W	Kepner	1
CCDI		Advanced Seminar in Administration (1:10-4:00) (Permission of instructor required.) Financial Aids (1:10-4:00) (June 29-July 10)					
CSPW	357- 7		3	Shaw- Collins	MTWThF	Carter	30
EPG EPG		Guidance Workshop (June 17-26) Guidance Workshop (June 17-26)	3	Clevenger Blanchard	MTWThF MTWThF	Kepner Kepner	112
EPG	415- 7	Supervised Practice in Counseling Supervised Practice in Counseling	3	Oppelt	MWF	Kepner	11
EPG	415-27	Supervised Practice in Counseling (Permission of instructor required)	3	Courtney	MWF	Cranford	20
EPG	415-37	Supervised Practice in Counseling	3	Anderson	MWF	Kepner	21
		(Permission of instructor required)					

Education-HPER

1964 Summer Class Schedule

ourse l	Section No.	Time and Course Title Division,	Hours	t Instructor	Days	Build and Re	
-4-8		1:20-2:00 p.m. — Education, continue	d				
EPG	415-47	Supervised Practice in Counseling (Permission of instructor required)	3	Luker	MWF	Carter	20
EPG	415-57	Supervised Practice in Counseling (Permission of instructor required)	3	Heimerl, B.	MWF	Kepner	12
EPG	415-67	Supervised Practice in Counseling (Permission of instructor required)	3	Montgomery	MWF	Cranford	20
SPED	257- 7	Speech Reading (1:10-2:30)	3	Costello	TTh	Bishop-Lehr	20
SPED	262- 7	Clinical Practice in Speech Correction	2		Arr.	Bishop-Lehr	14
SPED	265- 7	The Speech Mechanism	3	Ahlberg	MWF	Bishop-Lehr	
SPED	314- 7	Practicum with the Mentally Retarded	6	Tawney	MTWThF	Bishop-Lehr	
SPED	314-27	Practicum with the Mentally Retarded	6	Zeitlow	MTWThF	Bishop-Lehr	
	354- 7	Practicum with the Deaf and Hard of Hearing	6	Costello	MTWThF	Bishop-Lehr	
		2:10-3:00 p.m. — Education					
	111- 8	Improvement of Instruction in English in the Elementary School (ATE)	3	Anderson, A.	MWF	Cranford	101
	112- 8	Improvement of Instruction in Arithmetic in the Elementary School (ATE)	3	Nebel	MWF	Cranford	
BUS	341-8	Foundations of Business (2:10-3:25)	3	Heimerl, R.	TTh	Cranford	2
BUED	280- 8	Workshop in Business Education: Office Practice and Stenographic Skills (2:10-5:00) (June 22-July 3)	3	Hillestad	MTWThF	Cranford	2
BUED	281- 8	Workshop in Distributive Education (2:10-5:00) (June 22-July 3)	3	Chrismer	MTWThF	Cranford	1
EPG	20- 8	General Psychology and Personal Adjustment	3	Lakin	MWF	Cranford	
EPG	20-28	General Psychology and Personal Adjustment	3	Nelson	MWF	Cranford	20
EPG	140- 8	Educational Psychology	5	Forrestal	MTWThF	Carter	30
SPED	274- 8	Practicum in Audiology	3		Arr.	Bishop-Lehr	r 1
		3:10-4:00 p.m. — Education					
EPG	314- 9	Techniques in Group Guidance	3	Montgomery	MWF	Cranford	20
		4:10-5:00 p.m. — Education					
BUS	286-10	Electronic Data Processing (4:10-5:30)	3	Damgaard	TTh	Cranford	20

Division of Health, Physical Education, and Recreation

7:10-8:00 a.m. — HPER

61- 1	Personal and Community Health	3	Heiss	MWF	GH	203
62- 1	First Aid	2	Heiss	TTh	GH	203
271- 1	Safety Education	3	LaBonde	MWF	GH	20
375- 1	Areas and Facilities in Physical Education and Recreation	4	Shirley	MTThF	GH	205
	8:10-9:00 a.m. — HPER	,				
12- 2	Tennis (Men and Women)	1	Cyphers	MWF	Tennis Cou	ırts
20- 2	Beginning Bowling (Fee required) (Men and Women)	1	Hardwick	TTh	Columbine	
61- 2	Personal and Community Health	3	LaBonde	MWF	GH	203
62- 2	First Aid	2	LaBonde	TTh	GH	203
88- 2	Physical Education Activities for the Elementary School	2	Steffy	MTWThF	Men's Gyn	n
101- 2	Health Education in the Elementary School	2	Behling	TTh	GH	201
256- 2	Workshop in Contemporary Dance	4	Minney	MTThF	Kepner	11
272- 2	Recreation Leadership	3	Shirley	MWF	GH	107
325- 2	Physiology of Exercise	4	Van Anne	MTThF	GH	205
377- 2	Administration of Community Recreation	4	Danford	MTThF	Gunter Ha	
ID 300-42	Introduction to Graduate Study	3	Butler	MWF	GH	201
	9:10-10:00 a.m. — HPER					
12- 3	Tennis (Men and Women)	1	Steffy	MWF	Tennis Cou	
20- 3	Beginning Bowling (Fee required) (Men and Women)	1	Sage	TTh	Columbine	
62- 3	First Aid	2	Heiss	TTh	Gunter Ha	llway
74- 3	Theory and Practice of Swimming (Men)	1	Best	MTWTh	Pool	
75- 3	Theory and Practice of Wrestling (Men)	1	Hancock	MTWTh	GH	202
88- 3	Physical Education Activities for the Elementary School	2	Van Anne	MTWThF	GH	107
101- 3	Health Education in the Elementary School	2	Steffy	TTh	Cranford	214
102- 3	Health Education in the Secondary School	4	Latham	MTThF	GH	201
245- 3	Advanced Techniques in Teaching Gymnastic Activities (Women)	4	Everett	MTWThF	Men's Gyn	n
258- 3	Dance Methods and Materials	4	Minney	MTThF	Kepner	11
274- 3	Methods and Materials in Driver Education	4	LaBonde	MTThF	GH	205
402- 3	Changing Perspectives in Physical Education	. 4	Montgomery	MTThF	GH	203
	10:10-11:00 a.m. — HPER					
12- 4	Tennis (Men and Women)	1	Heiss	MWF	Tennis Cou	
20- 4	Beginning Bowling (Fee required) (Men and Women)	1	Van Anne	TTh	Columbine	





Neal

Schweers



11199

LIBRARY STAFF





Seager Head Libraria

Bogan





Duown

Costello, V.





dreer, J. B.

Hall, J.





Kovacs

Powell





Richardson

Rider

HPER

ourse No. Section	Division, Time and Course Title	Hou	dit Instructor	Days		ilding Roon
	10:10-11:00 a.m. — HPER, continued					
26- 4	Intermediate Swimming (Men and Women)	1	Best	MWF	Pool	
62- 4 88- 4	First Aid Physical Education Activities for the	2 2	Sage Behling	TTh MTWThF	GH Men's Gy	20
	Elementary School				North Ce	enter
101- 4 201- 4	Health Education in the Elementary School Problems in School Health Programs	2 4	Steffy Latham	TTh MTThF	GH GH	20
226- 4	Tests and Measurements in Physical Education		Cyphers	MWF	GH & Men's	20
232- 4	Adapted Physical Education	3	Van Anne	MWF	South GH	20
270- 4	Administration of Athletics	3	Hancock	MWF	GH	10
305- 4	Public Health Education 11:10-12:00 noon — HPER	4	Staton	MTThF	Crabbe	30
3- 5 25- 5	Individual Sports (Men and Women) Beginning Swimming (Men and Women)	1	Mizerka Best	MWF MWF	GH Pool	10
34- 5	Folk Dance (Men and Women)	1	Minney	MWF	Men's Gy	
62- 5 101- 5	First Aid Health Education in the Elementary School	2 2	LaBonde Behling	TTh TTh	Gunter H GH	allwa 20
205- 5	Family Health Problems	3	Latham	MWF	GH	20
213- 5	Health Counseling and Appraisal	2 3	Latham	TTh	GH GH	20 20
235- 5	Educational Interpretations of Health, Physical Education and Recreation	3	Butler	MWF	GH	20
250- 5 312- 5	Administration of Physical Education Evaluation in Health, Physical Education	3 4	Montgomery Everett	MWF MTThF	Gunter H GH	allwa 20
	and Recreation 12:10-1:00 p.m. — HPER					
20- 6	Beginning Bowling (Fee required)	1	Samuels	TTh	Columbin	ne
61- 6	(Men and Women) Personal and Community Health	3	Sage	MWF	GH	20
88- 6	Physical Education Activities for the	2	Behling	MTWThF	GH	10
245- 6	Elementary School Advanced Techniques in Teaching	4	Degutis	MTWThF	Men's Gy	m
243- 0	Gymnastic Activities (Men)	*	Degutis		Men's Gy	1111
340- 6	Curriculum in Health and Physical Education 1:10-2:00 p.m. — HPER	4	Danford	MTThF	GH	20
3- 7 22- 7	Individual Sports (Men and Women)	1 1	Bregin Behling	MWF MWF	Gunter F GH	ield 10
120- 7	Fencing (Men and Women) Applied Human Anatomy	5	Degutis	MTWThF	GH	20
247- 7	Advanced Techniques in Teaching Team Sports (Summer Workshop-Baseball)	2	Butler	MTWThF	Men's Gy Jackson	ym—
247-27	(1:10-5:00) (June 22-June 26) Advanced Techniques in Teaching Team Sports (Summer Workshop-Wrestling) (1:10-5:00) (July 13-July 17)	2	Hancock	MTWThF	GH	20
248- 7	Advanced Techniques in Teaching	4	Minney	MTWThF	Kepner	1
260- 7	Dance Activities Scientific Principles of Coaching (Summer Workshop) (1:10-5:00)	4	Montgomery	MTWThF	GH	20
264- 7	(August 3-14) Sports Officiating for Men (Summer Work-	2	Heiss	MTWThF	Men's Gy	m
	shop-Football) (1:10-5:00) (July 20-July 24)					
264-27	Sports Officiating for Men (Summer Workshop- Basketball) (1:10-5:00) (July 27-July 31)	2	Sage	MTWThF	Men's Gy	m
265- 7	Advanced Techniques in Teaching Football to Men (Summer Workshop)	2	Heiss	MTWThF	Men's Gy Jackson	
266- 7	(1:10-5:00) (July 6-July 10) Advanced Techniques in Teaching Basketball	2	Sage	MTWThF	Men's Gy	m
344- 7	to Men (Summer Workshop) (1:10-5:00) (June 29-July 3) Supervision of Physical Education	4	Danford	MTThF	GH	20
	and Recreation					
401- 7	Analysis of Research and Literature in Health and Physical Education (1:10-3:00)	4	Staton	MW	GH	10
403- 7	Research Seminar in Health and Physical Education (1:10-3:00)	4	Everett	MW	Gunter H	allway
405- 7	Human Growth and Development (1:10-3:00)	4	Staton	TTh	Kepner	12
	2:10-3:00 p.m. — HPER					
20- 8	Beginning Bowling (Fee required) (Men and Women)	1	Behling	TTh	Columbin	ie
25- 8 220- 8	Beginning Swimming (Men and Women) Scientific Bases of Health and	1 5	Best Degutis	MWF MTWThF	Pool GH	20
	Physical Education 3:10-4:00 p.m. — HPER					
65- 9	Senior Life Saving (June 17-July 17)	1	Best	MTWThF	Pool	
66- 9	Water Safety Instructor's Course (July 20-August 19)	1	Best	MTWThF	Pool	
	4:10-5:00 p.m. — HPER					
	Recreational Swimming	0	Guards	MWF	Pool	
	Faculty Swimming	0	Guards	TTh	Pool	103
		0	Shirley	MILMIDE	GH	
	Team Sports Program 6:00 p.m. — HPER	0	Shirley	MTWThF	GH	



HEALTH AND PHYSICAL EDUCATION



Butler, Chairman













Hancock





LaBonde





Latham

Lindahl

Minney



Montgomery, R.



Same



Shirley



Staton



teffy



HUMANITIES



Frease,



Carriar



Cleer



Cross



DeBoer



Freeman

Humanities

1964 Summer Class Schedule

Course No. Section Division, Time and Course Title Hours Credit Instructor

Days

Building

Division of the Humanities

	7:10-8:00 a.m. — Humanities					
COM 1- 1 COM 2- 1 ENG 260- 1 SP 16- 1 SP 370- 1	Elementary Compostion I Elementary Composition II (7:10-8:25) Readings in American Literature to 1865 Voice and Diction The Psychology of Speech	3 3 4 4 4	Carriar Carriar Gates, G. Holley Toussaint	MWF TTh MTThF MTThF MTThF	Kepner Kepner Kepner Kepner Kepner	12 13 21 21 20
ID 0300- 1	Writing Laboratory for Graduate Students	0	Huff	MTWThF	Kepner	10
	8:10-9:00 a.m. — Humanities					
ENG 210- 2 ENG 258- 2 ENG 299- 2	Advanced Expository Writing Readings in English Literature from 700-1800 Project English Seminar (Restricted to members of the project) (8:10-11:00)	3 4 6	Freeman Cross Landry	MWF MTWF MTWThF	Kepner Kepner Kepner	21 10
ENG 306- 2 FR 5- 2 SP 250- 2 SP 251- 2 SP 375- 2 ID 0300- 2 ID 300-52	Seminar in Major American Writers II Intermediate French Composition History of Speech Education Speech for the Classroom Teacher Phonetics Writing Laboratory for Graduate Students Introduction to Graduate Study	4 4 4 4 0 3	Gates, G. Graham Toussaint DeBoer Ahlberg Huff Frease	MTThF MTThF MTWF MTThF MTThF MTWThF MWF	Kepner Kepner Kepner Kepner Kepner Kepner Kepner	20 21 12 10 10
	9:10-10:00 a.m. — Humanities					
ENG 211- 3 ENG 232- 3 ENG 261- 3 FR 6- 3 SP 108- 3 SP 112- 3 SP 200- 3 SP 220- 3 SP 350- 3	The English Language Techniques of the Novel Readings in American Literature Since 1865 Intermediate French Conversation Parliamentary Procedure Children's Theater Techniques of Play Direction Stage Costuming Rhetorical Theory	4 5 4 4 2 3 3 4 4	Freeman Cross Frease Graham DeBoer Jones	MTThF MTWThF MTWF MTThF TTh MWF MWF MTTWF	Kepner Kepner Kepner Kepner Bishop-Lehr Frasier Frasier Kepner	13 124 101 209 166 148 71 210
	10:10-11:00 a.m. — Humanities					
COM 3- 4 ENG 259- 4	Principles of Speech Readings in English Literature from 1800 to the Present	3 4	Holley Gates, G.	MWF MTThF	Kepner Kepner	210
ENG 302- 4 ENG 326- 4 FR 7- 4 SP 113- 4	The American Critics Reconstructing the English Curriculum Intermediate French Fiction Stagecraft (Summer Theatre Members and permission of instructor)	3 4 4 3	Frease Carriar Graham Wolfe	MWF MTWTh MTThF MWF	Kepner Bishop-Lehr Kepner Frasier	110 200 17:
SP 294- 4	Critical Thinking	4	Toussaint	MTWTh	Kepner	20
	11:10-12:00 noon — Humanities					
ENG 50- 5 ENG 226- 5	Shakespeare Literature and Materials in the Secondary School	3 4	Harrison Carriar	MWF MTWTh	Kepner Bishop-Lehr	10
ENG 257- 5 ENG 313- 5 FL 210- 5 SP 360- 5	History of Ideas in English Literature Chaucer and Middle English Linguistics General Semantics	3 5 3 4	Gates, G. Freeman Graham DeBoer	MWF MTWThF MWF MTWF	Kepner Kepner Kepner Kepner	110
	12:10-1:00 p.m. — Humanities					
2- 6 ENG 235- 6 ID 0300- 6	The Middle Ages and the Renaissance Contemporary American Drama Writing Laboratory for Graduate Students	3 3 0	Freeman Jones Starr	MWF MWF MTWThF	Kepner Kepner Kepner	10 10 10
	1:10-2:00 p.m. — Humanities					
1- 7 330- 7 COM 1- 7 SP 117- 7 SP 228- 7	Introduction. The Greek and Roman Periods Graduate Readings Course in the Humanities Elementary Composition I (1:10-2:25) Oral Interpretation Television in Education (Lab. 2 hrs. arr.)	3 3 3 4	Starr Cross Starr Jones Jamison	MWF MWF TTh MWF MTW	Kepner Kepner Kepner Kepner Bishop-Lehr	108 101 110 218 228
SP 248- 7	(1:10-3:00) Workshop in Speech Education: Directing High School Forensics (1:30-4:30) (June 29-July 10)	3	Holley	MTWThF	Kepner	124
SP 330- 7 ID 0300- 7	Hstory of the Theater Writing Laboratory for Graduate Students	3	Harrison	MWF MTWThF	Frasier Kepner	148
	2:10-3:00 p.m. — Humanities					
3- 8 COM 3- 8 COM 3-28 ENG 101- 8	The Eighteenth to the Twentieth Centuries Principles of Speech Principles of Speech (2:10-3:25) Newswriting (2:10-3:25)	3 3 3 3	Starr DeBoer Toussaint Cleere-	MWF MWTh TTh TTh	Kepner Kepner Kepner Kepner	108 209 210 119
ENG 303-8	Recent English and American Poets	3	Hartman Harrison	TTh	Kepner	103
ENG 311- 8 SP 123- 8	(2:10-3:25) The English Romantic Movement (2:10-4:00) Basic Speech and Oral Reading	4 5	Harrison Jones	MW MTWThF	Kepner	103
DI 140" 0	Dasie Speech and Oldi Reading	J	Jones	MILMINE	Kepner	219

C-1 C



- -



Harrison



Holley



Tones



London



Langworthy



Starr



Toussaint

MUSIC



Mohr, Chairman



Dykins



Evans



Fluke

Humanities-Music

1964 Summer Class Schedule

Course No. Section	Division, Time and Course Title	Hou	rs dit Instructor	Days	Build and R	
	2:10-3:00 p.m. — Humanities, contin	ued				
SP 212- 8	Summer Theatre Workshop III (Summer Theatre members only)	5	Langworthy- Wolfe	MTWThF	Frasier	71
ID 0300- 8	Writing Laboratory for Graduate Students	0	Wolfe	MTWThF	Kepner	101
	3:10-4:00 p.m. — Humanities					
SP 116- 9	Beginnng Play Direction (Summer Theatre members only)	4	Langworthy	MTWF	Frasier	71
SP 208- 9	Introduction to Radio and Television Production (Lab. 2 hrs. arr.) (3:10-5:00)	4	Jamison	MTW	Bishop-Leh	r 228
SP 213- 9	Advanced Staging Techniques (Summer Theatre members only and permission of instructor)	4	Wolfe	MTWF	Frasier	171
ID 0300- 9	Writing Laboratory for Graduate Students	0		MTWThF	Kepner	101
	4:10-5:00 p.m. — Humanities					
SP 316-10	Seminar in Theater Production (4:10-6:00)	4	THE RESERVE	MT	Frasier	148

Division of Music

The following Individual Lessons may be taken for credit (1-3 hours) under the title Music 205—Music Performance. See Division of Music for registration procedures.

	Individual Inst	ruc	tion		The Real	
	Hours Arranged — Music					
205-71	Music Performance Individual Instruction Voice	1	Himmel	Arr.	Frasier	252
205-73	Music Performance Individual Instruction	1	Skinner	Arr.	Frasier	253
205-74	Voice Music Performance Individual Instruction	1	Schmitz	Arr.	Frasier	150
205-75	Voice Music Performance Individual Instruction	1	Dykins	Arr.	Frasier	156
205-76	Piano Music Performance Individual Instruction	1	Fluke	Arr.	Frasier	166
205-77	Piano Music Performance Individual Instruction	1	Goodbrod	Arr.	Frasier	154
205-78	Piano Music Performance Individual Instruction	1	Hutcherson	Arr.	Frasier	155
205-79	Piano Music Performance Individual Instruction	1	Menk	Arr.	Frasier	151
205-80	Piano Music Performance Individual Instruction	1	Moore	Arr.	Frasier	153
205-81	Piano Music Performance Individual Instruction	1	Schenkman	Arr.	Frasier	152
205-82	Piano Music Performance Individual Instruction	1	Moore	Arr.	Frasier	67B
205-83	Organ Music Performance Individual Instruction	1	Garlick	Arr.	Frasier	52
205-84	Strings Music Performance Individual Instruction	1	Ginsburg	Arr.	Frasier	54
205-85	Strings Music Performance Individual Instruction	1	Mickens	Arr.	Frasier	251
205-86	Strings Music Performance Individual Instruction	1	Evans	Arr.	Frasier	254
205-87	Woodwinds Music Performance Individual Instruction Brass	1	Miller	Arr.	Frasier	53
205-88	Music Performance Individual Instruction Brass	1	Walker	Arr.	Frasier	50
	7:10-8:00 a.m. — Music					
158- 1 159- 1 193- 1 212- 1 256- 1 380- 1 384- 1	History of Music I (June 17-July 18) History of Music II (July 20-August 21) String Class Music Activities for Classroom Teachers Psychology of Music Survey of Music History Seminar: Beethoven	2 2 1 3 3 2	Garlick Garlick Mickens George King Moore Schenkman	MTWTh MTWTh TTh MWF MWF MWF TTh	Frasier Frasier Frasier Frasier Frasier Frasier Frasier	149 149 63 169 58 168 168
	8:10-9:00 a.m. — Music					
100- 2 194- 2 201- 2 210- 2 249- 2	Music Appreciation Percussion Class Stage and Opera Techniques Music Literature for Elementary Grades Music Methods and Materials for Elementary Teachers	2 1 2 3 2	Tipton Walker Schmitz Tipton George	TTh TTh TTh MWF MWF	Frasier Frasier Frasier Frasier Frasier	168 54 169 168 169
270- 2 319- 2	Eighteenth Century Harmony and Forms Instrumental Techniques and Materials (Woodwinds)	3 5	Goodbrod Evans	MWF MTWThF	Frasier Frasier	149 58
320- 2	Instrumental Techniques and Materials (Brass)	5	Miller	MTWThF	Frasier	63
ID 300-62	Introduction to Graduate Study	3	Mohr	MWF	Frasier	249

Music-Science

1964 Summer Class Schedule

Course	No. Section	Division, Time and Course Title	Hou	rs dit Instructor	Days	Building and Roor	
1.10	The P	9:10-10:00 a.m. — Music			- 100 May 1	- is - day	
	2- 3	Sight-Singing and Notation I	2	George	TTh	Frasier	16
	20- 3	Intermediate Class Piano I	1	Fluke	TTh	Frasier	5
	218- 3	Intermediate Class Piano I Principles of Piano Teaching	3	Hutcherson	MWF	Frasier	5
	220- 3	Instrument Repair and Care	2	King	TTh	Frasier	5
	223- 3	Practicum in Band Conducting and	5	Walker	MTWThF	Frasier	6
	244- 3	Vocal Repertoire: 17th-18th Centuries	2	Himmel	TTh	Frasier	25
	249- 3	Music Methods and Materials for Elementary Teachers	2	Tipton	MWF	Frasier	16
	306- 3	Teacher Education in Music	3	Mohr	MWF	Frasier	16
	323- 3	Comparative Voice Methods and Materials	3	Himmel	MWF	Frasier	25
	360- 3	Historical Analysis of Music Structure	5	Garlick	MTWThF	Frasier	- !
	421- 3	Practicum in Arranging and Performance	5	Evans	MTWThF	Frasier	14
		10:10-11:00 a.m. — Music					
	10- 4	Beginning Class Piano I	1	Menk	TTh	Frasier	5
	215- 4	Instrumental Literature	3	King	MWF	Frasier	6
	270- 4	Eighteenth Century Harmony and Forms,	3	Hutcherson	MWF	Frasier	14
	271- 4	Nineteenth Century Harmony and Forms	3	Moore	MWF	Frasier	
	272- 4	Twentieth Century Harmony and Forms	3	Dykins	MWF	Frasier	10
	277- 4	Church Muse	3	Skinner	MWF	Frasier	
	310- 4	Problems of Instrumental Supervision (10:10-12:00)	4	King	TTh	Frasier	
	370- 4	Aural Theory	3	George	MWF	Frasier	16
	385- 4	Seminar: New Music	2	Dykins	TTh	Frasier	16
	420- 4	Criteria for Music Analysis and Comparison (10:10-12:00)	4	Hutcherson	TTh	Frasier	14
		11:10-12:00 noon — Music					
	10- 5	Beginning Class Piano I	1	Fluke	TTh	Frasier	
	52- 5	Harmony I	3	Menk	MWF	Frasier	
	196- 5	Voice Class	1	Schmitz	TTh	Frasier	16
	205- 5	Music Performance (Brass Ensemble)	1	Miller	TTh	Frasier	(
	205-25	Music Performance (Chamber Music)	1	Mickens	TTh	Frasier	
	214- 5	Choral Literature	3	Skinner	MWF	Frasier	2
	242- 5	Vocal Repertoire: German Lieder	2	Himmel	TTh	Frasier	2
	250- 5	Seminar in Music Education	3	George	MWF	Frasier	1
	262- 5	Symphonic Literature	3	Dykins	MWF	Frasier	1
	311- 5	Improvement of Instruction in Instrumental Music	3	King	MWF	Frasier	
	325- 5	Comparative String Methods and Materials	3	Goodbrod	MWF	Frasier	1
		12:10-1:00 p.m. — Music					
	205- 6	Music Performance (Mixed Concert Choir)	1	Skinner	MTTh	Frasier	2
	205-26	Music Performance (Symphony Orchestra)	1	Evans	MTWTh	Frasier	-
		1:10-2:00 p.m. — Music					
	149- 7	Music Fundamentals	2	Fluke	MWF	Frasier	1
	152- 7	Counterpoint	3	Garlick	MWF	Frasier	1
	258- 7	Composition	3	Menk	MWF	Frasier	
	274- 7	Teaching Music Appreciation	3	Tipton	MWF	Frasier	10
	324- 7	Comparative String Methods and Materials	3	Mickens	MWF	Frasier	1
	350- 7	Practical Arranging	3	Miller	MWF	Frasier	
	383- 7	Seminar: The Romantic Period	3	Schenkman	MWF	Frasier	
		2:10-3:00 p.m. — Music					
	200- 8	Workshop in Chorus and Orchestra (2:10-5:30) (July 13-24)	3	Chapple	MTWThF	Student Un Ballroom	
	205- 8	Music Performance (Concert Band) (2:10-4:00)	1	Walker	MTTh	Frasier	(
	253- 8	Music for Exceptional Child	3	Fluke	MTTh	Frasier	10
	295- 8	The Art of Music Listening	3	Menk	MTTh	Frasier	14
	200-0	Music Division Chorus and Orchestra	0	Skinner	WF	Frasier	(
		Music Division Chorus and Orchestra					

Division of the Sciences

		Hours Arranged — Science					
CHEM	280-70	Organic Qualitative Analysis	3	Beel	Arr.	Cranford	100B
		7:10-8:00 a.m. — Science					
CHEM	245- 1	Quantitative Analysis (Lab 4 hrs. W 1-5)	5	Woerner	MWF	Cranford	101A
ESCI	235- 1	Rocky Mountain Geology	3	Tollefson	MTTh	Cranford	203
MATH	25- 1	Plane Trigonometry (2 hrs. required, 7 & 10) (June 17-July 17)	5	Greer	MTWThF	Cranford	201
MATH	233- 1	Advanced Calculus II	5	Fry	MTWThF	Cranford	204
MATH	242- 1	College Geometry	5	Fisch	MTWThF	Cranford	206
MED	275- 1	Descriptive Statistics (Lab. 2 hrs. arr.)	5	Patterson	MTWF	Cranford	210
MED	275-21	Descriptive Statistics (Lab. 2 hrs. arr.)	5	Hausken	MTWF	Cranford	108
MED	375- 1	Design and Analysis of Experiments in Education	5	Sparks	MTWThF	Kepner	103
Z00	212- 1	Mammalian Anatomy (Lab. 4 hrs. 8-10 TTh)	5	Schmidt	MWF	Cranford	304







George





Ginsburg

Goodbrod





Himmel

Hutcherson





ng

Menk





Mickens

Miller





Moore

Schenkman





Schmitz

Skinner

Science

1964 Summer Class Schedule

Course	No. Section	Division, Time and Course Title		irs dit Instructor	Days	Building and Room	
		8:10-9:00 a.m. — Science					
	3- 2 109- 2 205- 2	Physical Science Science for Elemetary Teachers Physical Science Concepts for Elementary	3 3 4	Koch Beel	MWF MWF MTWF	Cranford Cranford Cranford	2002 20 1012
BOT	121- 2	Teachers Morphology of the Algae and Bryophytes	5	Gapter	MWF	Cranford	30
вот	322- 2	(Lab. 4 hrs. TTh 8-10) Plant Physiology II Metabolism	5	Moinat	MWF	Cranford	30
CHEM	284- 2	(Lab. 4 hrs. TTh 8-10 Instrumental Methods of Analysis	4	Woerner	MWF	Cranford	20
MATH	H 32- 2	(Lab. 2 hrs. Th 1-3) Calculus with Analytic Geometry II	5	Anders	MTWThF	Cranford	20
	202- 2	(2 hrs. required, 8 & 1) (June 17-July 17) Basic Mathematical Logic	3	Fry	MWF	Cranford	20
MATH MED	203- 2	Structure of Numbers Descriptive Statistics (Lab. 2 hrs. arr.)	3 5	Patterson Hausken	MWF MTWF	Cranford	2
MED	276- 2	Statistical Inference	5	Sparks	MTWThF	Frasier Kepner	14
MED		Problems in the Teaching of Secondary Mathematics	4	Popejoy	MTWF	Cranford	30
PHYS SCED	161- 2 270- 2	Mechanics I Teaching Science in the Elementary School	4 3	Hamerly Neal	MTWF MWF	Cranford Cranford	200
SCED	273- 2	Problems in Teaching Physics (Emphasis on PSSC Physics) (8:10-10:00)	4	Trowbridge	TTh	Cranford	10
ID	300-72	Introduction to Graduate Study	3	Glidden	MWF	Cranford	10
		9:10-10:00 a.m. — Science					
PIO	5- 3	Earth Science	3	Trowbridge	MWF	Cranford	21
BIO	253- 3 40- 3	Human Genetics and Eugenics Principles of Chemistry I (2 hrs. required	3 5	Winchester Tomasi	MWF MTWF	Cranford Cranford	200 200
CHEM		9 & 1) (Lab 2 hrs. M 2-4) (June 17-July 17) Organic Chemistry (Lab. 2 hrs. T 1-3) General Geology (field trips required)	5	Beel	MTWF	Cranford	101
ESCI MATH	236- 3 34- 3	General Geology (field trips required) Calculus with Analytic Geometry IV (2	5	Tollefson Johnson	MTWTh MTWThF	Cranford Cranford	20
MATH		hrs. required, 9 & 1) (June 17-July 17) Probability Theory	3	Patterson	MWF	Cranford	20
MED MED	275- 3	Descriptive Statistics (Lab. 2 hrs. arr.) Seminar in Teaching Secondary Mathematics (9:10-11:00)	5 4	Fisch Popejoy	MTWF TTh	Cranford Cranford	2:
PHYS SCED	262- 3 272- 3	Electricity and Magnetism II Improvement of Science Instruction in the Secondary School Through Curriculum Development	4 3	Aas	MTWF MWF	Cranford Cranford	20 30
Z00	319- 3	Animal Parasitology (Lab. 4 hrs. TTh 8-10)	4	Schmidt	MW	Cranford	30
		10:10-11:00 a.m. — Science					
BOT	22- 4 122- 4	General Botany (Lab. 4 hrs. TTh 10-12) General Bacteriology (Lab. 4 hrs. TTh 10-12)	5	Moinat Winchester	MWF MWF	Cranford Cranford	30
CHEM	281- 4	Physical Chemistry I (Lab. 3 hrs. arr.)	5	Koch	MTWF	Cranford	200
MATH MATH	24- 4 31- 4	College Algebra II Calculus with Analytic Geometry I	5	Anders Greer	MTWThF MTWThF	Cranford Cranford	20
		(2 hrs. required, 7 & 10) (July 20-August 21)					
MATH	232- 4 271- 4	Advanced Calculus I Instructional Materials in Secondary	5	Fry Popejoy	MTWThF MWF	Cranford Cranford	20
PHYS	61- 4	School Mathematics General Physics-Mechanics (Lab. 2 hrs.	5	Hamerly	MTWF	Cranford	
PHYS		Th 3-5) General Physics-Sound, Light, and Heat	5			Cranford	
	63- 4	(Lab. 2 hrs. Th 1-3)		Hayes	MTWF		200.
SCED	276- 4 375- 4	Instructional Problems in Teaching Science Development of Scietific Inquiry Abilities of	3 4	Trowbridge Neal	MWF MTWF	Cranford Cranford	20
Z00	315- 4	Children Through Science Vertebrate Organogeny (Lab. 4 hrs. TTh 1-3)	4	Stamper	MW	Cranford	30
		11:10-12:00 noon — Science					
BIO	151- 5 147- 5	Cellular Biology (Lab. 4 hrs. TTh 1-3) Biochemistry (Lab. 2 hrs. W 2-4)	5 5	Schmidt Tomasi	MWF MTWF	Cranford Cranford	30 101
CHEM	282- 5 232- 5	Physical Chemistry II (Lab. 3 hrs. arr.) Historical Geology (Lab. 2 hrs. T 11-1)	5 4	Koch Tollefson	MTWF MWTh	Cranford Cranford	200
MATH	201- 5	Theory of Sets	3	Fry	MWF	Cranford	21
MATH MATH		Modern Algebra II Modern Geometry I	5	Johnson Fisch	MTWThF MTWThF	Cranford Cranford	20
MATH PHYS	251- 5 164- 5	Mathematical Statistics I Electrical Measurements (Lab. 2 hrs. Th 2-4)	5	Patterson Aas	MTWThF MTWF	Kepner Cranford	20
SCED	271- 5	Improvment of Science Instruction in the Elementary School Through Curriculum Development	3	Neal	MWF	Cranford	200
SCED	277- 5 376- 5	Test Construction in Science History of Science	3	Glidden Sund	MWF MWF	Cranford Carter	20 20
Z00		Human Physiology (Lab. 4 hrs. TTh 10-12)	5	Stamper	MWF	Cranford	21





Tipton

NURSING





McMinn, Chairman THE SCIENCES

Carlson





Glidden, Chairman





Anders









Gapter

Greer, J. R.





Hamerly

Johnson P



Koch



Moinat



Patterson



Ponejov



Stamper



Sund



Tollefson



Tomasi



Trowbridge



Winchester



Woerner

SOCIAL SCIENCES



Reynolds, Chairman



Arnold

Science-Social Science

1964 Summer Class Schedule

Course	No. Section	Division, Time and Course Title	Hou	rs dit Instructor	Days		lding Room
		12:10-1:00 p.m. — Science					
	3- 6	Physical Science	3	Aas	MWF	Cranford	200A
	4- 6	Biological Science (Juniors and seniors are urged to take a substitute for this course.)	3	Gapter	MWF	Cranford	200B
	251-6	Evolution	3	Stamper	MWF	Cranford	303
BOT		Plant Ecology (Lab. 4 hrs. TTh 1-3) Curriculum in Secondary School Mathematics	5 4	Moinat Popejoy	MWF MWThF	Cranford Cranford	302 206
SCED		Teaching Science in the Elementary School	3	Decker	TThF	Cranford	214
		1:10-2:00 p.m. — Science					
	207- 7	Aerospace Education Workshop (1:10-4:00) (July 6-17)	3	ROTC Staff	MTWThF	Arnold	1
	208- 7	Elementary Science Workshop (1:10-4:00) (July 27-August 7)	3	Neal- Trowbridge	MTWThF	Bishop-Le	hr 200
BIO	257- 7	Conservation of Natural Resources (1:10-4:00)	4	Glidden-	MTWThF	Cranford	
Dio	201-1	(June 22-July 3) (Film hours to be arranged)		Stamper	MITWIN	Cramoru	2007
CHEM	41- 7	Principles of Chemistry II (2 hrs. required, 9 & 1) (July 20-August 21) (Lab. 2 hrs. T 2-4)	5	Tomasi	MTWF	Cranford	101A
ESCI	130-7	General Meteorology	3	Trowbridge	MWF	Cranford	214
ESCI		Common Minerals and Rocks (1:10-4:00) (July 13-25—Open only to students with no previous work in geology) (Field trip on July 25)	3	Tollefson	MTWThF	Cranford	203
MATH	33- 7	Calculus with Analytic Geometry III (2 hrs. required, 8 & 1) (July 20-August 21)	5	Anders	MTWThF	Cranford	204
MATH	35- 7	Calculus with Analytic Geometry V (2 hrs. required, 9 & 1) (July 20-August 21)	3	Greer	MWF	Cranford	206
MATH	222- 7	Basic Matrix Algebra	5	Johnson	MTWThF	Cranford	208
	166- 7	Radiation Physics	4	Hayes	MTWF	Cranford	200B
PHYS		Introduction to Theoretical Physics I Seminar in Science Education	3	Hamerly	MWF MWF	Cranford Cranford	201 210
		2:10-3:00 p.m. — Science					
BIO		Biological Research (Lab. 6 hrs. arr.)	5	Winchester	TTh	Cranford	303
BOT		Mycology (Lab TTh 1-3)	5	Gapter	MWF	Cranford	300
PHYS	267- 8	Atomic Physics	4	Hayes	MTWF	Cranford	204
		4:10-5:00 p.m. — Science					
CHEM	346-10	Seminar in Chemistry	1	Woerner	M	Cranford	210
		6:30-10:00 p.m. — Science					
	330-12	Graduate Readings in Course in Science	4	Glidden	T	Cranford	200A

Division of the Social Sciences

	Hours Arranged — Social Sciences					
GEOG 392-70	Syracuse University Summer Field Course in Geography (August 3-28) (Enrollment limited. Permission required from CSC Geography staff. See page 14 for details.)	8	Lundin	MTWThF	Kepner	220
USH 272-70	Contemporary American Foreign Policy (June 6-16) (Total cost of this field study course which involves travel to Washington and New York is about \$215 plus tuition. See Page 15 for details.)	3	Reynolds	Arr.	Faculty Lounge 903 19th	St.
	7:10-8:00 a.m. — Social Sciences					
83- 1 200- 1 GEOG 48- 1 GEOG 226- 1 PSCI 40- 1 USH 252- 1 WHS 31- 1	Contemporary World Cultures Social Philosophy Anglo-America Africa National Government of the United States History of the West World History II	3 3 5 5 5 3 4	Matoren Willoughby Lundin West Rothweiler Larson Byerly	MWF MWF MTWThF MTWThF MTWThF MWF MTWTh	Kepner Kepner Kepner Kepner Kepner Kepner	122 125 222 216 105 204 217
	8:10-9:00 a.m. — Social Sciences					
81- 2 82- 2 220- 2	The Individual and His Social Relations American Life and Institutions European Contributions to American Cultures (European study-travel program. Class will meet on campus the first five weeks from 8:10 to 11:00 daily and then will go to Europe for four weeks. Round trip via jet from Denver. Terminates August 19. Travel cost \$1215 from Greeley to Greeley. Tuition and living expenses on campus are additional. (See Page 15 for details.) (June 17-August 19)	3 3 15	Mickey Pogue Koller- Cross- Arnold	MWF MWF MTWThF	Kepner Kepner Kepner	206 214 125

9

P----



Waller



Larson



Lundin



Motoron



Mickey



Pogue



Quammen



Rothweiler



Tomich



Trainer



West



Willoughby

Social Science

ourse No. Section	Division, Time and Course Title		rs dit Instructor	Days	Building and Room				
	8:10-9:00 a.m. — Social Sciences, continued								
220-22	European Contributions to American Cultures (European study-travel program. Class will meet on campus the first five weeks from 8:10 to 11:00 daily and then will go to Europe for four weeks. Round trip via jet from Denver. Terminates August 19. Travel cost \$1215 from Greeley to Greeley. Tuition and living expenses on campus are additional. (See Page 15 for details.) (June 17-August 19)	11	Koller- Cross- Arnold	MTWThF	Kepner	15			
ECON 102- 2 GEOG 10- 2 GEOG 365- 2 PSCI 171- 2 PSCI 274- 2	Contemporary Economic Problems World Geography The Soviet Union State and Local Government International Organization	3 5 3 5 3	Trainer West Lundin Christensen Rothweiler	MWF MTWThF MWF MTWThF MWF	Kepner Kepner Kepner Kepner Kepner	2 2 1 2 2			
WHS 234- 2	9:10-10:00 a.m. — Social Sciences	5	Larson	MTWThF	Kepner	2			
EGON OOF O			0	1411111					
ECON 205- 3 GEOG 243- 3 PSCI 377- 3 SOC 50- 3 SOC 294- 3 USH 71- 3 USH 209- 3	Russia's Soviet Economy Europe The Constitution and Its Interpretation Principles of Sociology World Population Problems United States History II Economic History of the United States	3 5 5 2 3 4	Quammen Koller Christensen Willoughby Tomich Pogue Trainer	MWF MWF MTWThF MTWThF TTh MWF MTWF	Kepner Kepner Kepner Kepner Kepner Kepner Kepner	2 2 2 2 2 2			
WHS 266- 3	Europe 1815-1870	5	Matoren	MTWThF	Kepner	2			
	10:10-11:00 a.m. — Social Sciences								
ANT 20- 4 GEOG 260- 4 SOC 302- 4 USH 72- 4 USH 364- 4 WHS 255- 4	General Anthropology Political Geography American Society Today United States History III Civil War and Reconstruction Contemporary World History	5 3 3 3 5	Mickey West Tomich Larson Reynolds Matoren	MTWThF MTWThF MWF MWF MWF MTWThF	Kepner Kepner Kepner Kepner Kepner	2 2 2 2 2 2 1			
	11:10-12:00 noon — Social Sciences								
82- 5 83- 5 ECON 202- 5 GEOG 244- 5 SOC 203- 5 SOC 204- 5 USH 363- 5 WHS 221- 5 WHS 263- 5	American Life and Institutions Contemporary World Cultures Money and Banking Asia World's Great Religions Marriage and the Family American Revolution The Great World Issues Renaissance and Reformation	3 3 5 5 3 3 3 2 5	Larson Rothweiler Quammen Lundin Mickey Willoughby Reynolds Matoren Byerly	MWF MWF MTWThF MTWThF MWF MWF TTh MTWThF	Kepner Kepner Kepner Kepner Kepner Kepner Kepner Kepner	2: 10 2: 2: 2: 2: 2: 2: 2: 2: 2: 2: 2: 2: 2:			
	12:10-1:00 p.m. — Social Sciences								
82- 6 ECON 30- 6 GEOG 203- 6 PSCI 40- 6 PSCI 276- 6 SOC 291- 6 USH 75- 6 WHS 261- 6	American Life and Institutions Introductory Economics World Resources and Industries National Government of the United States International Relations Social Psychology Unit Survey of United States History The Middle Ages	3 5 5 5 3 3 5 5	Willoughby Quammen Koller Christensen Rothweiler Tomich Pogue Byerly	MWF MTWThF MTWThF MWF MWF MWF MTWThF	Kepner Kepner Kepner Kepner Kepner Kepner Kepner Kepner	10 11 20 20 20 20 21 11			
	1:10-2:00 p.m. — Social Sciences								
81- 7 330- 7	The Individual and His Social Relations Graduate Readings Course in the Social Sciences (1:10-3:00 p.m.)	3 4	Tomich Reynolds	MWF MW	Kepner Kepner	2			
ECON 302- 7 GEOG 250- 7 GEOG 370- 7 USH 250- 7 WHS 270- 7	Advanced Economics (1:10-3:30 p.m.) Geography of Colorado Urban Geography History of Colorado History of Russia (June 17-July 17) (1:10-3:00)	5 2 5 2 5	Trainer Pogue Koller Pogue Arnold	MW MW MTWThF TTh MTWThF	Kepner Kepner Kepner Kepner Kepner	2 2 2 1			
ID 300- 7	Introduction to Graduate Study (1:10-4:00 p.m.)	3	Quammen	Т	Kepner	2			
	2:10-3:00 p.m. — Social Sciences								
ANT 323- 8 SOC 311- 8	Spanish-American Culture Sociological Theory	3	Mickey Tomich	MWF MWF	Kepner Kepner	2 2			

Statistical Information Form Colorado State College-Greeley

If you have not attended Colorado State College since August 31, 1959, you should complete this form and return it to the Registrar's Office prior to registration in order that Registration Materials (IBM Packet) may be prepared.

Complete this form with typewriter or print in ink

Please complete this line Name. (Last) (First) (Middle) (Maiden, if applicable) Birthdate. Place of Birth DO NOT WRITE IN (Month - Day - Year) (City - State - Country) THIS SPACE Sex: () Male () Female Citizenship_ Veteran: () Yes Dates of active military service: Student No.) No From_ Church preference (optional)_ Alpha Number Are you a ☐ Yes If yes, your proposed ☐ A.M. ☐ Ed.S. Birthdate graduate student?

No graduate degree program: □ Ed.D. ☐ Unclassified Permanent Home Address. Sex (County) (Country) Citizenship If your home is in Colorado, when did this residence begin for you? Where were you living during the past 12 months?_ Veteran Name of parent or guardian. Church Preference Permanent address of parent or guardian_ When did this residence begin for your parent?_ Graduate Program If married, give name of husband or wife. Residence Status What was your occupation during the past 12 months?_ City and state of employment_ HOME What was the occupation of your spouse during the last 12 months?_ City and state of employment of spouse_ Name high schools and academies attended: School Name City-County-State Dates Attended Yr. Graduated County State or Province If enrolling at CSC for () New freshman Country the first time, check the) New undergraduate transfer student proper classification: () New graduate student HIGH SCHOOL Name all colleges and universities attended in order of attendance from earliest to latest date. DO NOT include Colorado State College. Failure to list colleges or universities previously attended may result in loss of credit or dismissal. Name of School Period of Attendance (Quarter and/or Semester and the years) Degree Received (if rec'd) County Name of Graduation (if applicable) Institution State or Province Year Graduated 12 Classification Upon Entry to CSC Have you previously taken CSC () Yes When?_ correspondence or off-campus coursesx () No 13. Last College Attended 1. () Teaching certificate Your proposed 14. degree program: 2. () A.B. without teaching certificate (Liberal Arts) Degree Program Marital () Single () Divorced Marital Status status:) Married 16. Your major_ _Minor(s) Major Your classification: ☐ Sophomore ☐ Senior ☐ CSC Faculty 17. Classification ☐ Freshman ☐ CSC staff ☐ Junior ☐ Graduate 18. New and returning students: When do you expect to enter (or re-enter) CSC? Grade Period: Quarter, Year () Winter () Spring () Summer Year_ Returning students only: When did you first enter CSC? DO NOT WRITE IN) Fall () Winter () Spring) Pre-session) Summer Year. THIS SPACE Returning students only: When was your last enrollment at CSC?). Fall () Winter () Spring () Pre-session () Summer Year_

